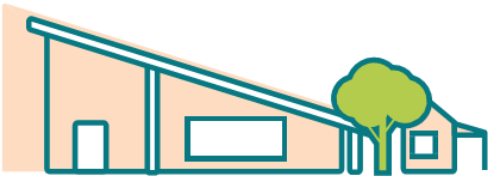




John Hartley  
School



2024 annual report to the Community

# John Hartley School B-6 and John Hartley B-6 Children's Centre

John Hartley School B-6 number: 1901

John Hartley B-6 Children's Centre number: 1423

Partnership: Peachey



School principal:

Aaron McPherson

*Aaron McPherson*

Date of endorsement:

26/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

John Hartley School B-6 caters for students from R-6. At the time of this report, the enrolment in 2024 is 638. John Hartley School B-6 is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 14% Aboriginal students, 18% students with disabilities, 9% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about John Hartley B-6 Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

We started the year with a new Principal, Aaron McPherson. Aaron is John Hartley's third Principal, since the school was opened in 2010.

Aaron has brought fresh ideas and has begun making some changes to various areas of the school, with the needs of the students at the centre of his decision making.

Throughout the year, Aaron kept the Governing Council updated and informed of some of the challenges, such as ever increasing enrolments and capacity, as well as the positive work that was happening in classrooms, specifically with the teacher's reviewed approach to the explicit teaching of reading, which is already having significant positive impact on student learning outcomes.

I look forward to continuing to work with Aaron in 2025 and excited to see where we can take the school.

The OSHC program, run by Happy Haven has continued their fantastic work and Happy Haven staff provided the governing council with latest updates and informed with what is happening. Happy Haven has continued with their vacation care at John Hartley. With the steady growth of support from parents/caregivers. So we will continue the support going into 2025

The Children's Centre welcomed some new staff and successfully navigated the challenges of having 2023 mid-year intake children transition to school in term 3, as the first cohort of mid-year receptions. The support and the response from parents/caregivers continued to be outstanding.

We were able to hold a couple fund raising events for Mother's Day and Father's day and with the help of governing council fundraising committee members they exceeded our expectations and was very successful.

Our SAPSASA groups did very well and had some hurdles with the weather but all participants soldiered on and got the job done, well done to them.

Our garden kitchen program which was run by Michael Reichstein has been very successful with the students, not only enjoying and learning how to grow and harvest the produce, but also learning some basic cooking skills. Food you've cooked yourself always tastes better!

Sports Day was another success and students thoroughly enjoyed getting involved and congratulations to the GREEN team who took the prize out this year.

The year 6 graduation was a successful, fun filled affair with a long table dinner, catered for by our wonderful canteen staff being the highlight. We wish them all a successful and thriving years ahead in their next chapter of schooling.

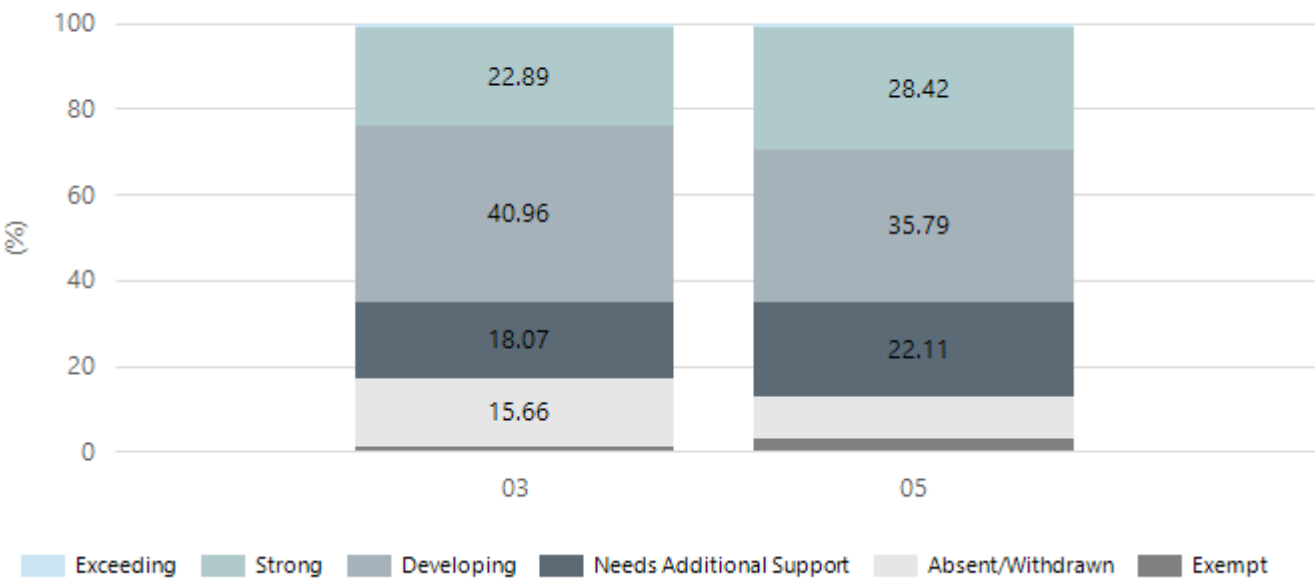
I am thoroughly proud of how we as a school community took every challenge thrown at us this year and came out shining. I am extremely honoured to have been able to lead and be part of John Hartley's governing council in 2024.

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

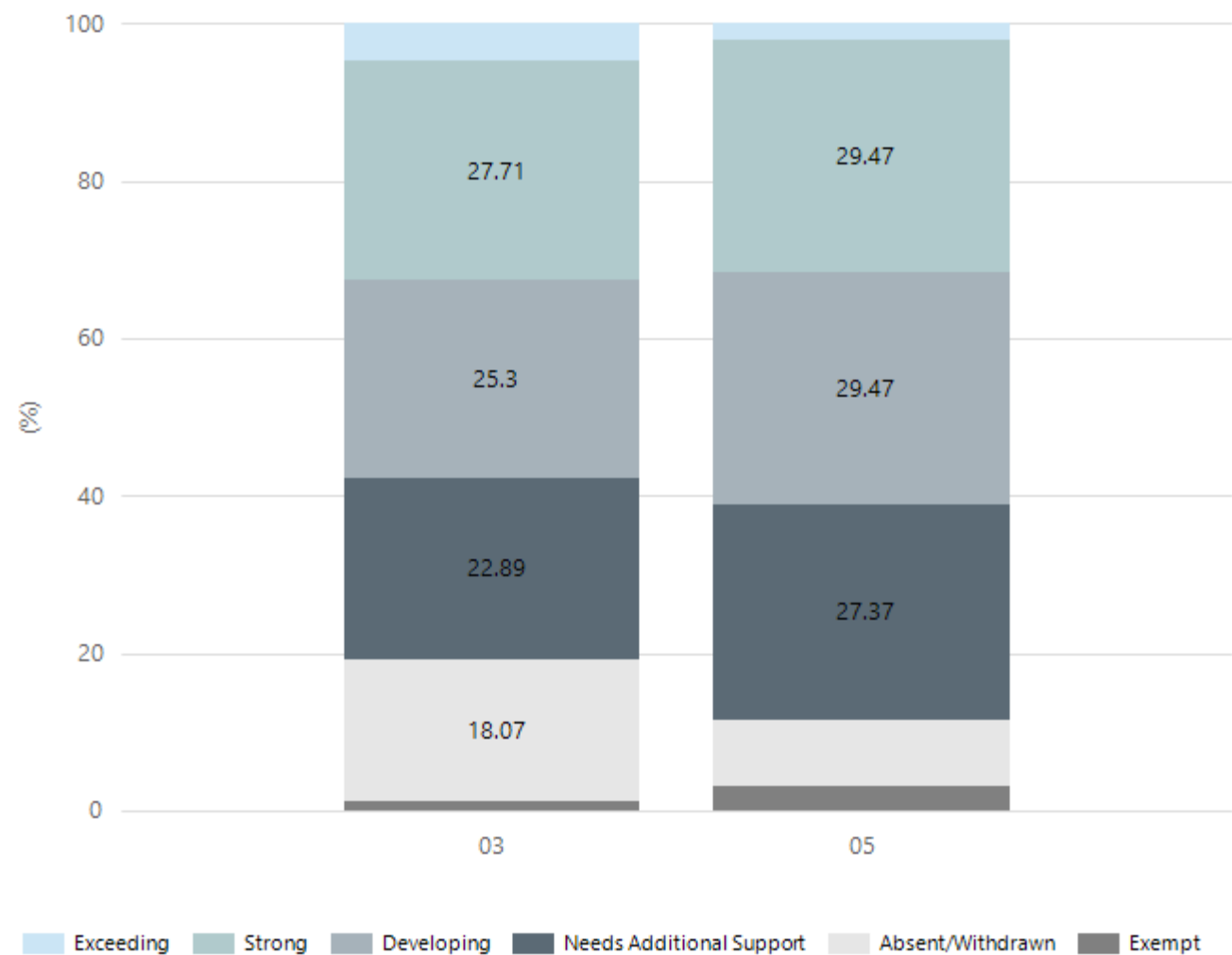
### Numeracy



Year Level	03	05
Exceeding	1	1
Strong	19	27
Developing	34	34
Needs Additional Support	15	21
Absent/Withdrawn	13	9
Exempt	1	3
Total	83	95

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

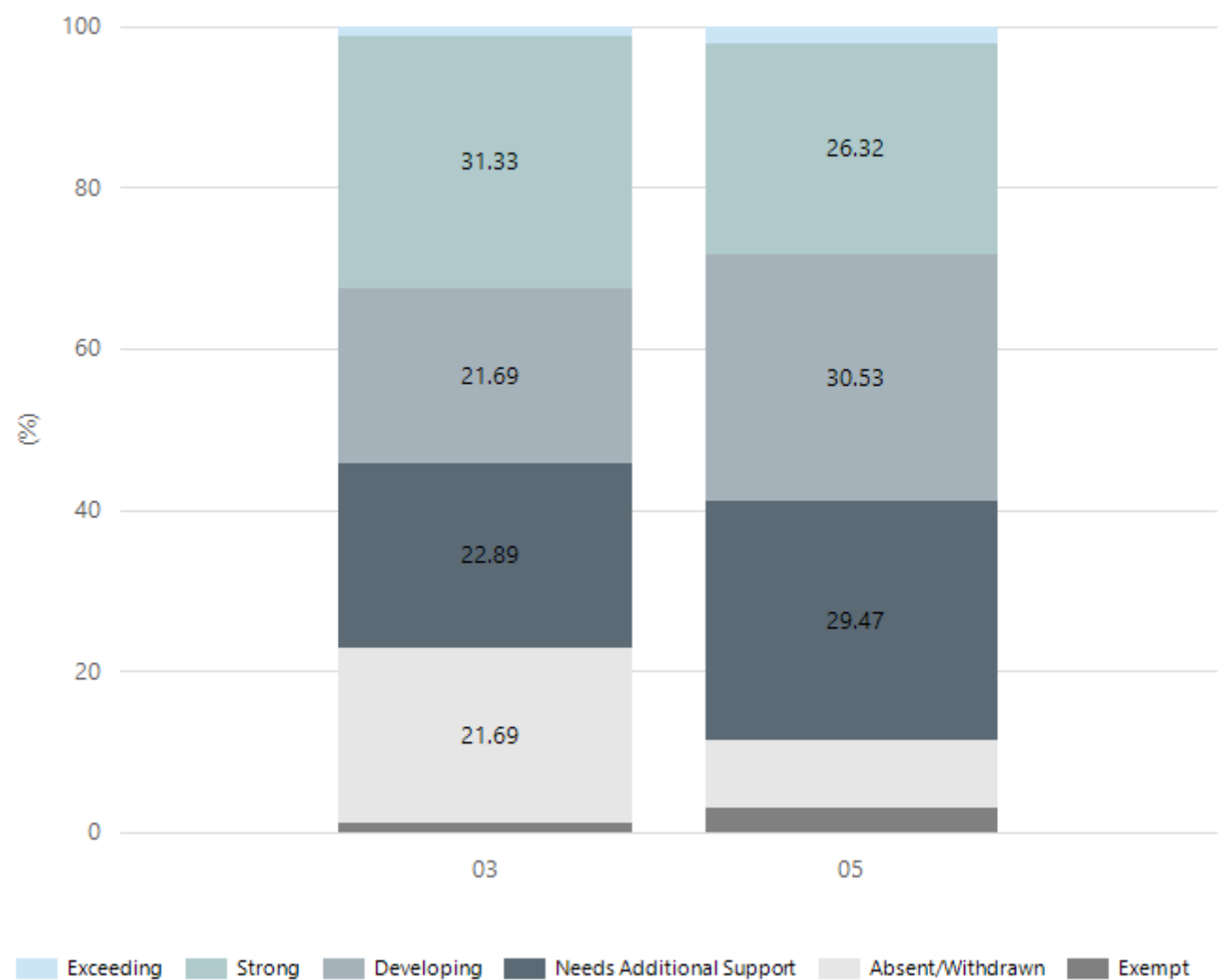
# Reading



Year Level	03	05
Exceeding	4	2
Strong	23	28
Developing	21	28
Needs Additional Support	19	26
Absent/Withdrawn	15	8
Exempt	1	3
Total	83	95

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

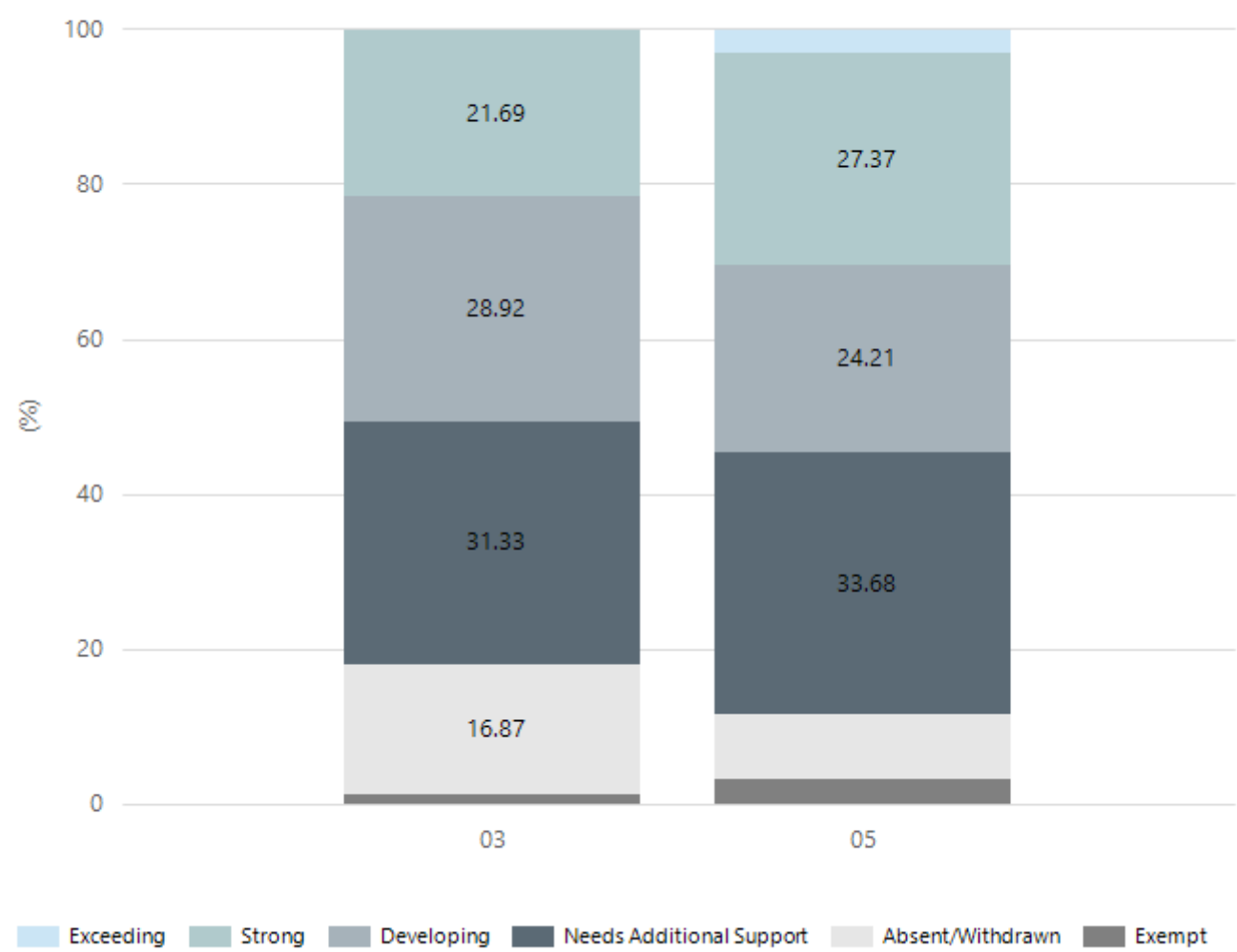
Writing



Year Level	03	05
Exceeding	1	2
Strong	26	25
Developing	18	29
Needs Additional Support	19	28
Absent/Withdrawn	18	8
Exempt	1	3
Total	83	95

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

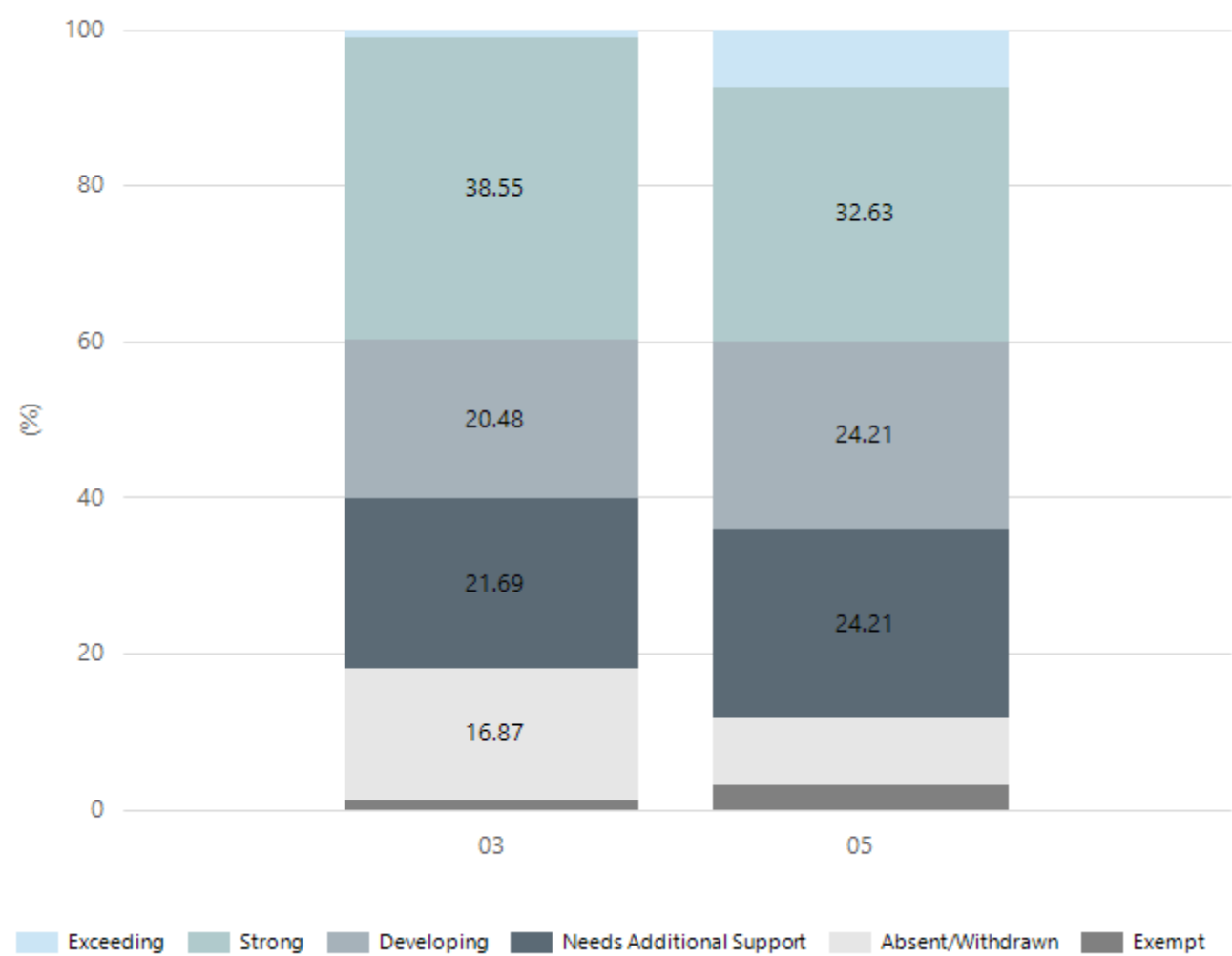
Grammar



Year Level	03	05
Exceeding		3
Strong	18	26
Developing	24	23
Needs Additional Support	26	32
Absent/Withdrawn	14	8
Exempt	1	3
Total	83	95

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

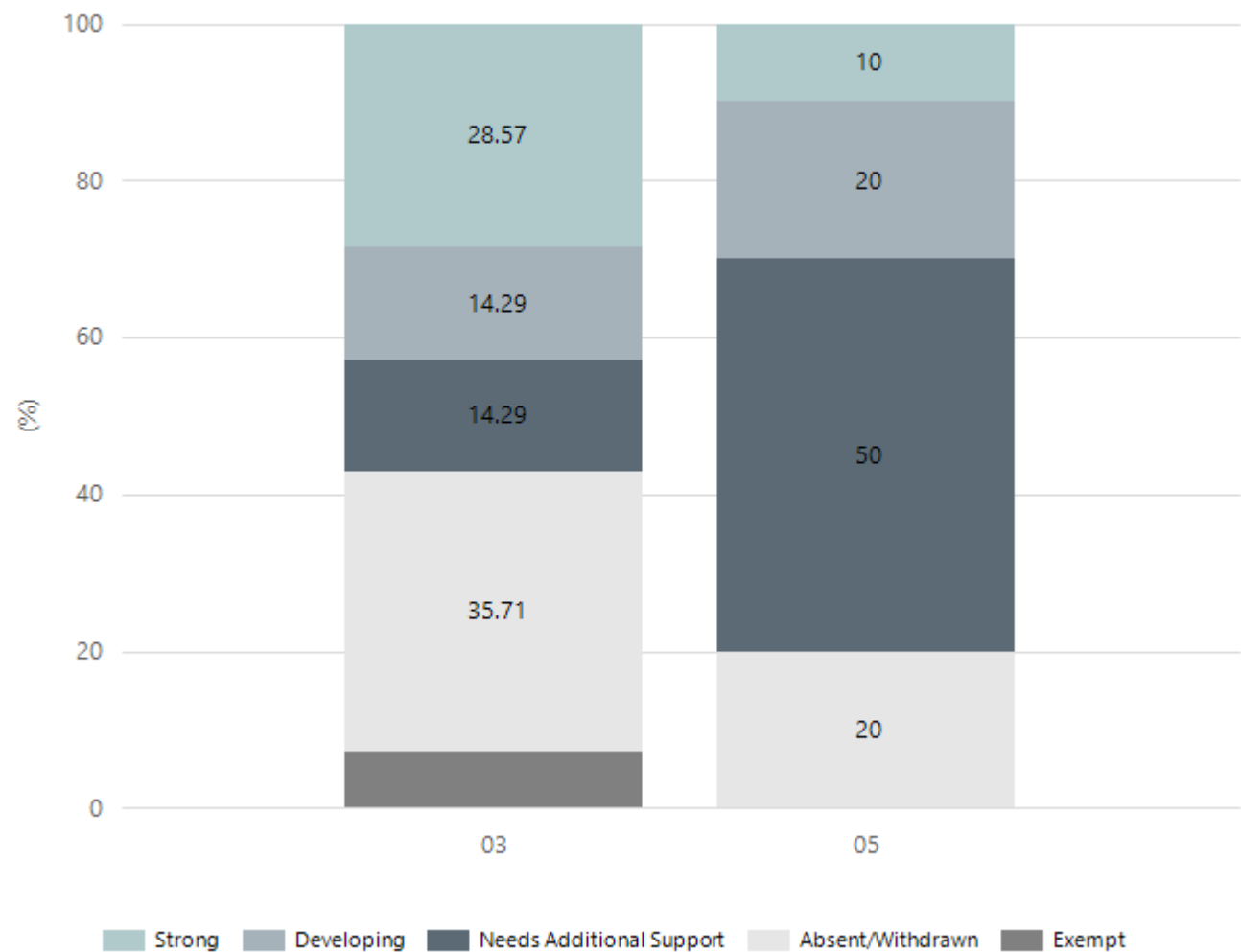


Year Level	03	05
Exceeding	1	7
Strong	32	31
Developing	17	23
Needs Additional Support	18	23
Absent/Withdrawn	14	8
Exempt	1	3
Total	83	95

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

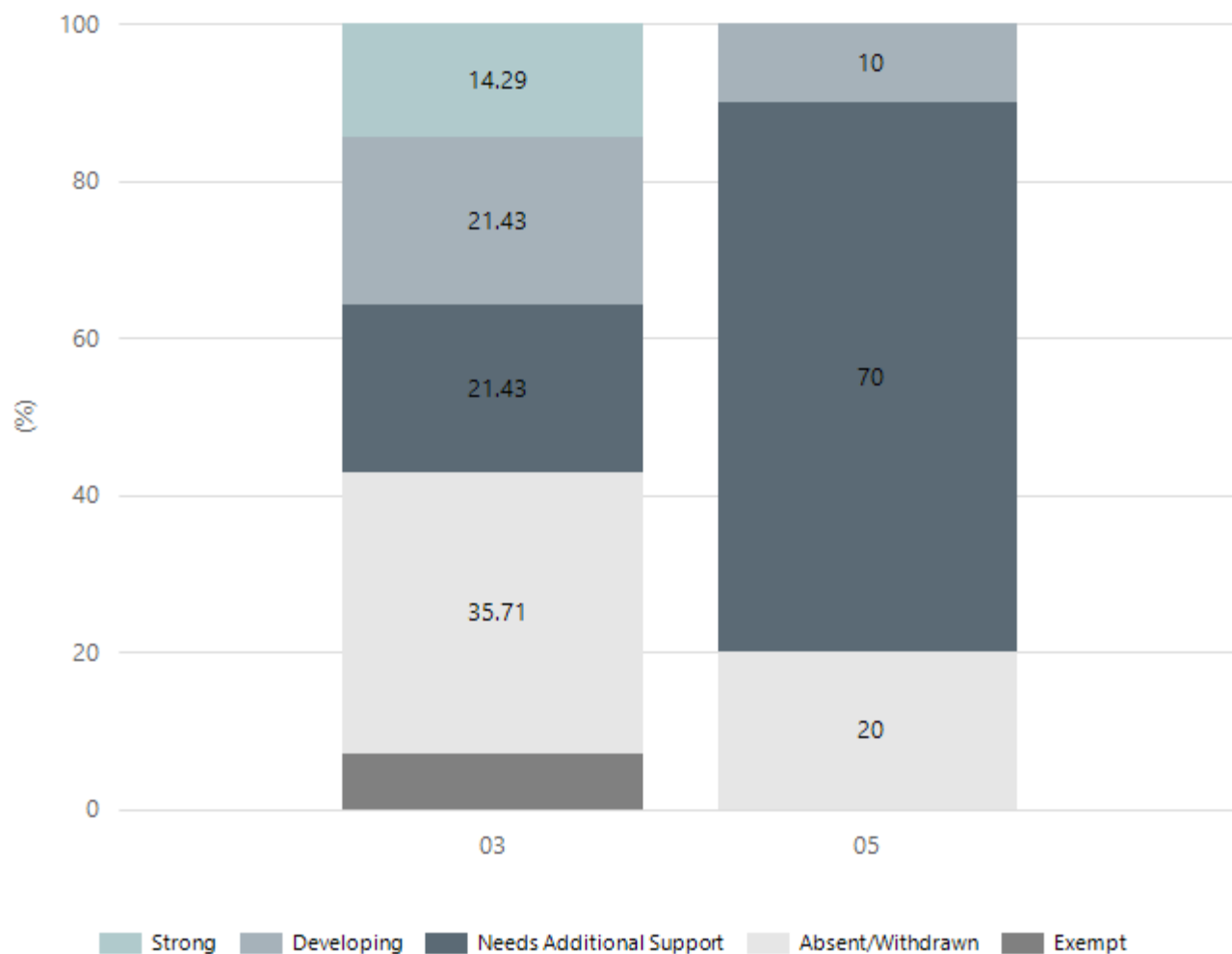


Year Level	03	05
Strong	4	1
Developing	2	2
Needs Additional Support	2	5
Absent/Withdrawn	5	2
Exempt	1	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.



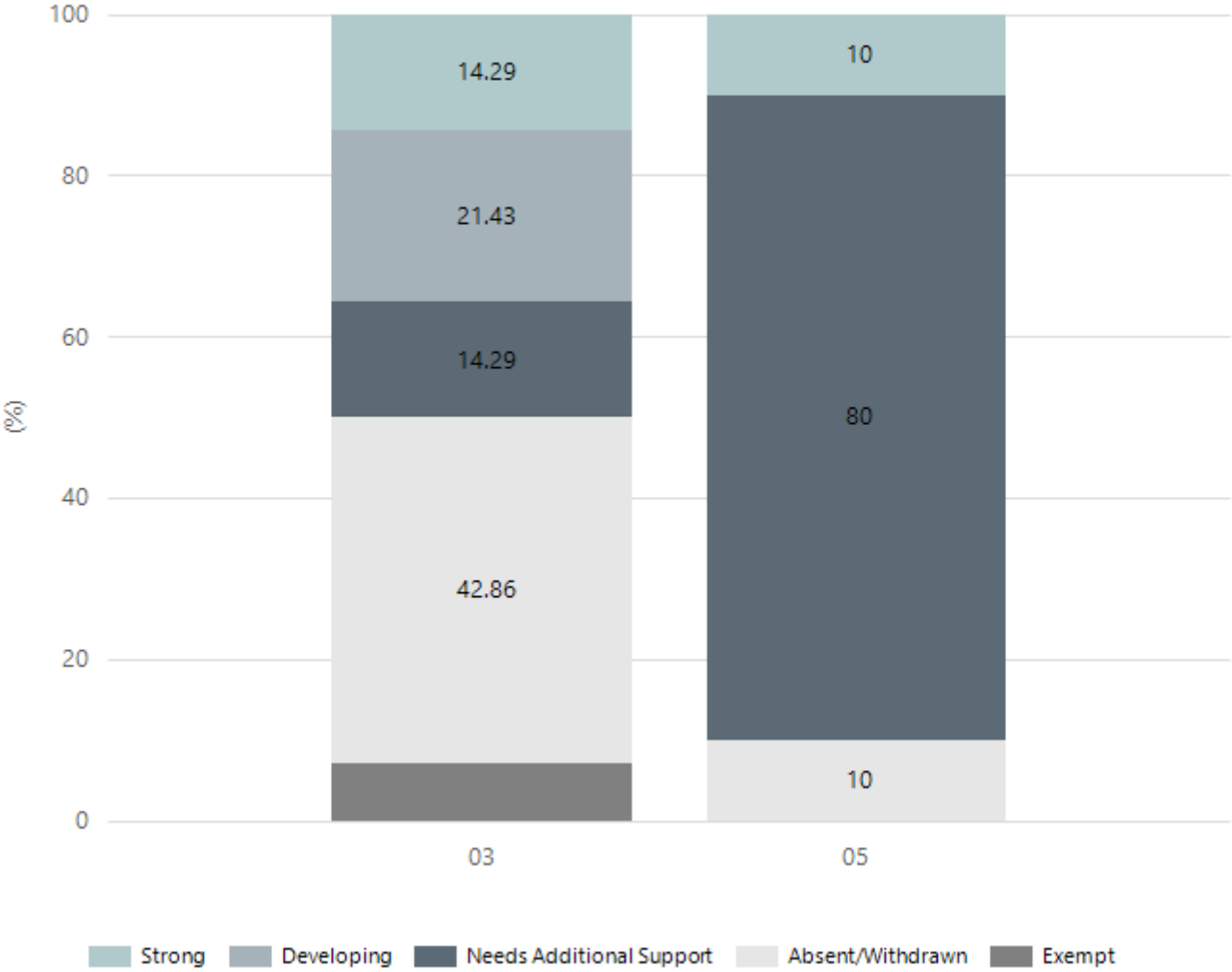
## Reading



Year Level	03	05
Strong	2	
Developing	3	1
Needs Additional Support	3	7
Absent/Withdrawn	5	2
Exempt	1	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

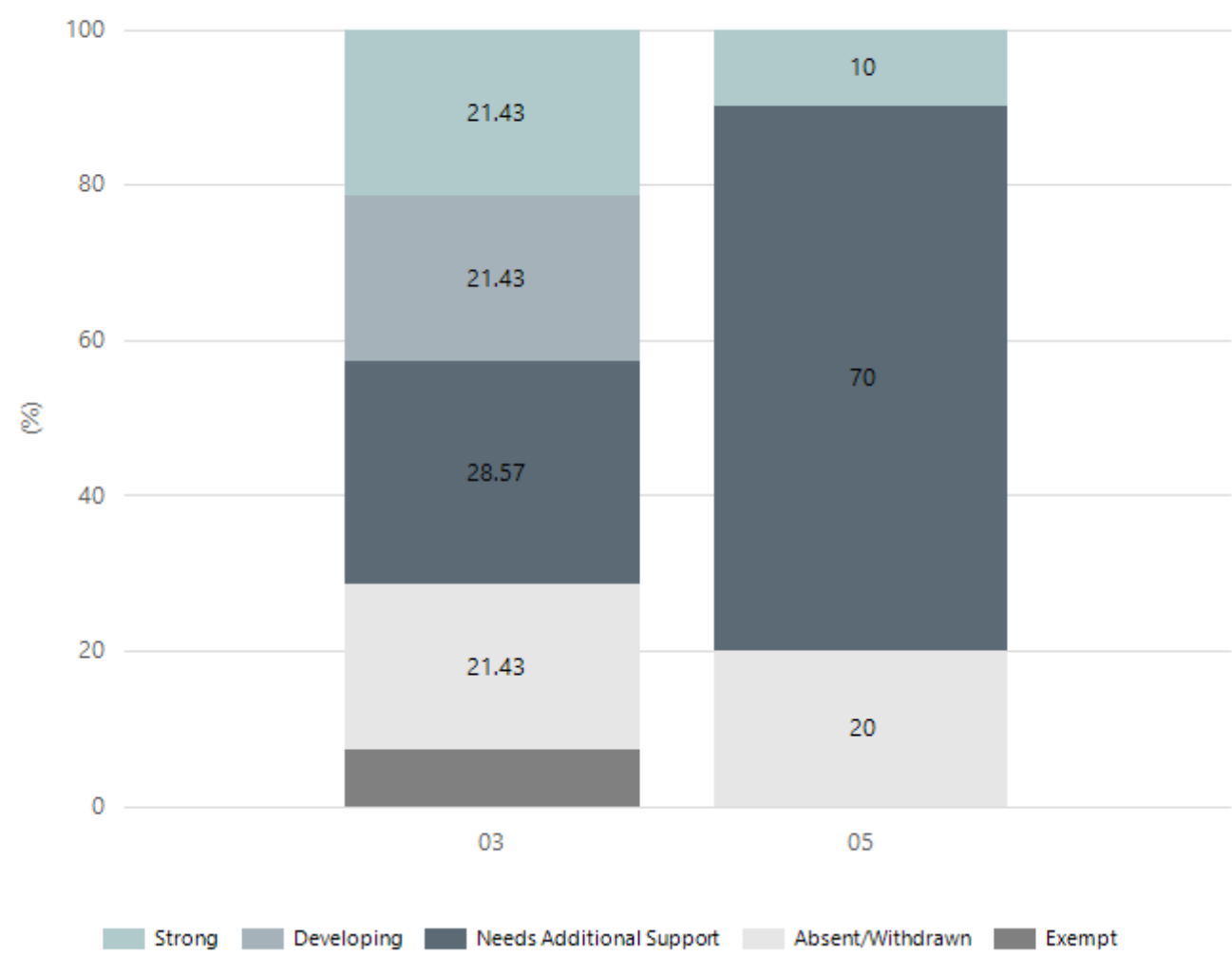
Writing



Year Level	03	05
Strong	2	1
Developing	3	
Needs Additional Support	2	8
Absent/Withdrawn	6	1
Exempt	1	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

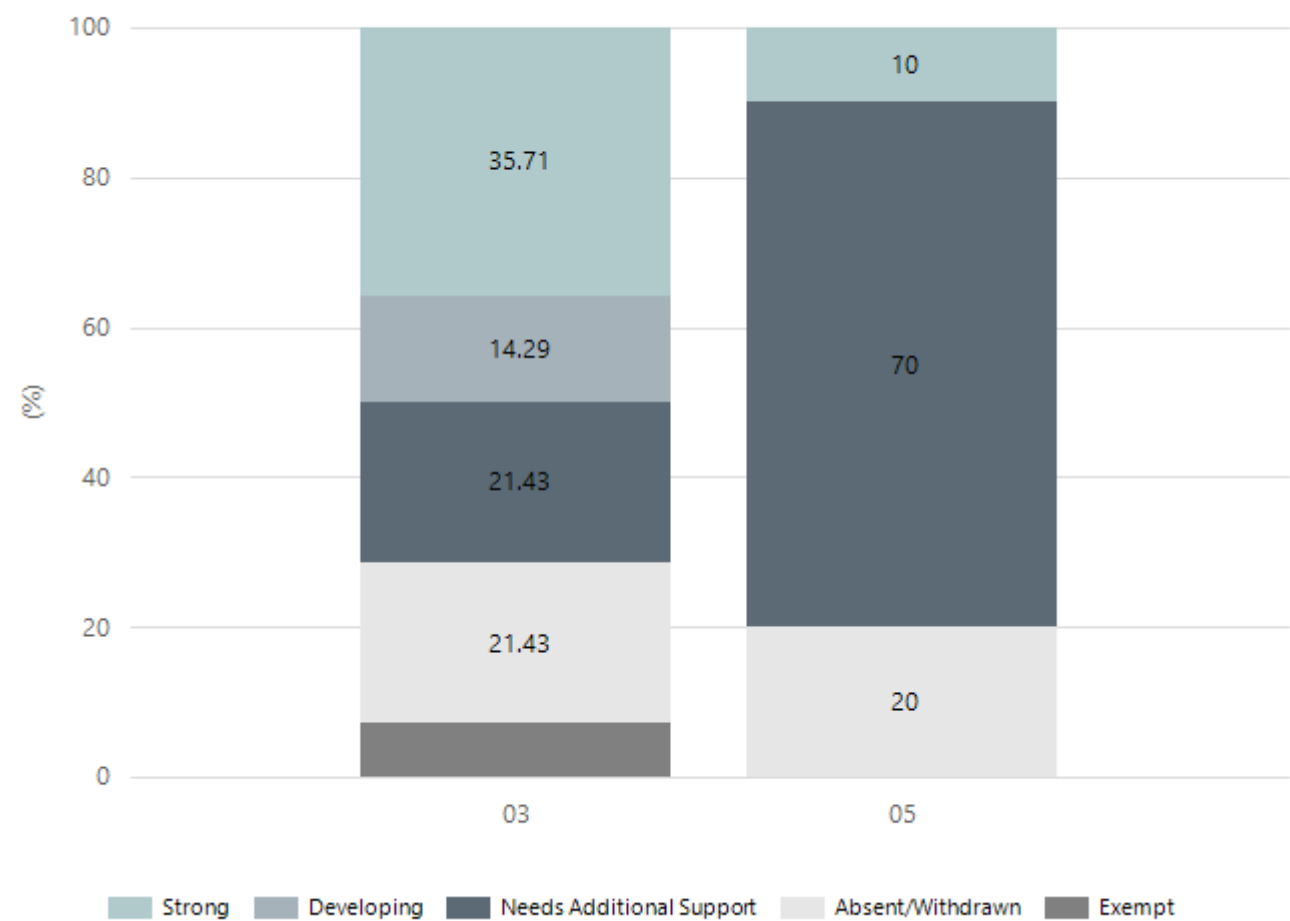
Grammar



Year Level	03	05
Strong	3	1
Developing	3	
Needs Additional Support	4	7
Absent/Withdrawn	3	2
Exempt	1	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	5	1
Developing	2	
Needs Additional Support	3	7
Absent/Withdrawn	3	2
Exempt	1	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	86.9%	83.8%	86.5%	84.7%
2022 centre	79.1%	77.4%	76.8%	84.5%
2023 centre	85.9%	82.7%	84.1%	80.2%
2024 centre	81.6%		77.5%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

# School Attendance

Year Level	2022	2023	2024
Reception	78.2%	81.1%	84.5%
Year 01	80.1%	81.4%	83.8%
Year 02	81.2%	81.9%	83.4%
Year 03	79.8%	83.9%	83.2%
Year 04	81.6%	84.3%	85.0%
Year 05	80.0%	81.9%	86.2%
Year 06	77.8%	82.0%	80.0%
Primary Other	71.4%	76.9%	79.8%
Total	79.5%	82.2%	83.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

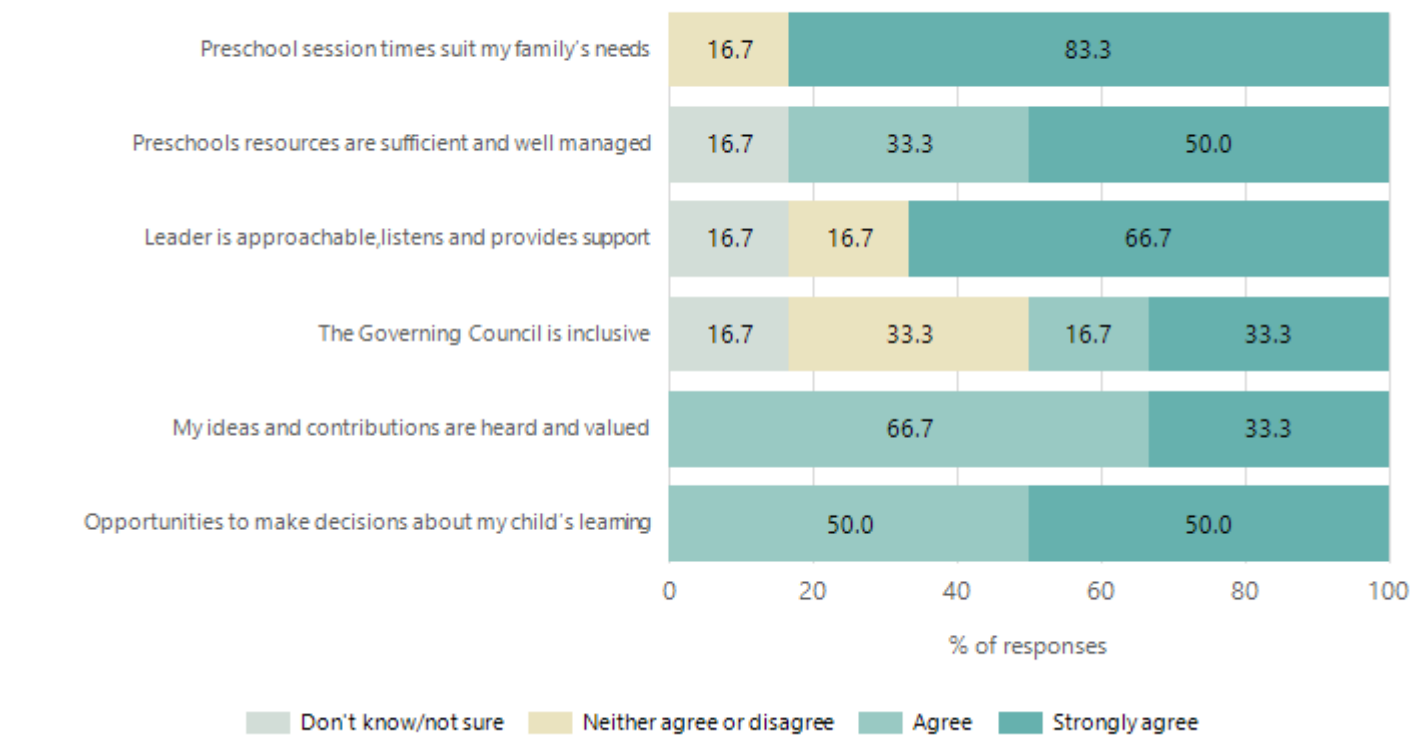
# Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

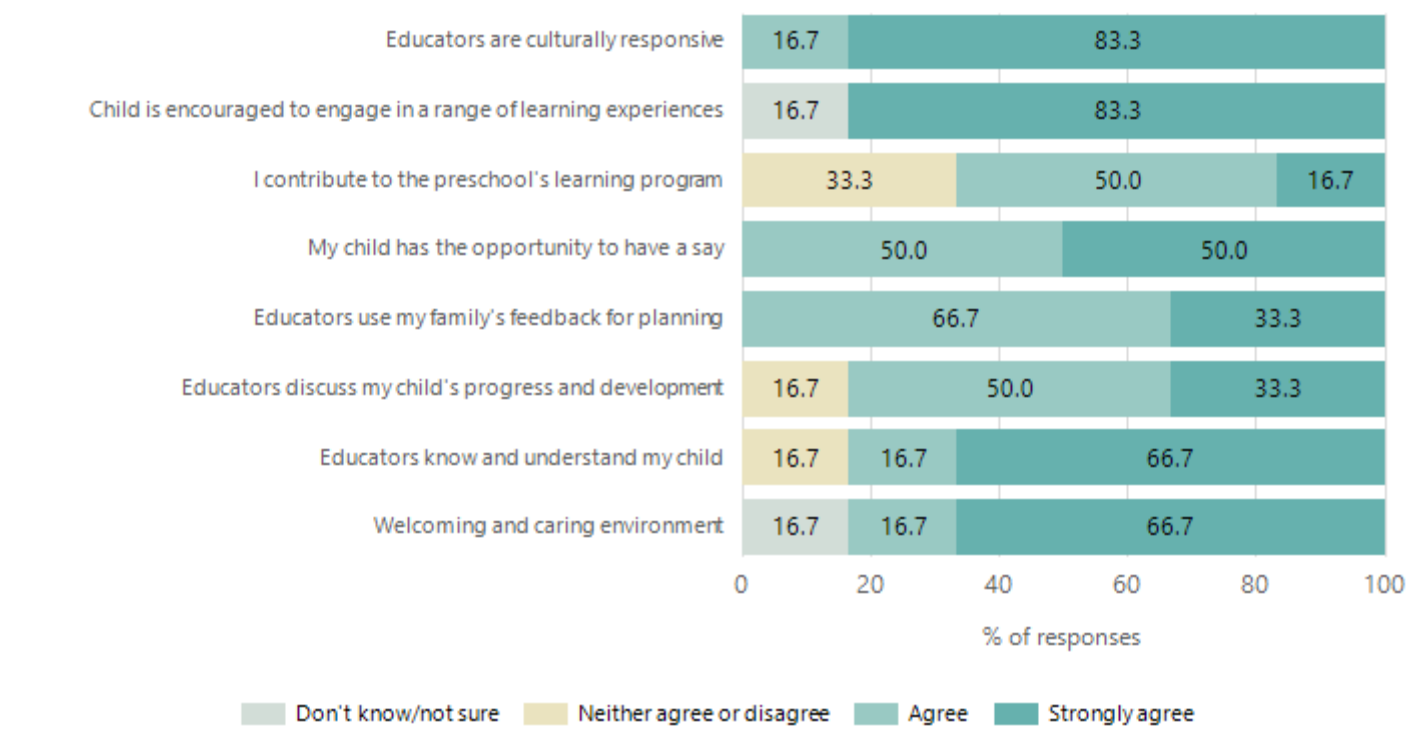
# Preschool Family Opinion Survey

## Governance, Leadership and Management



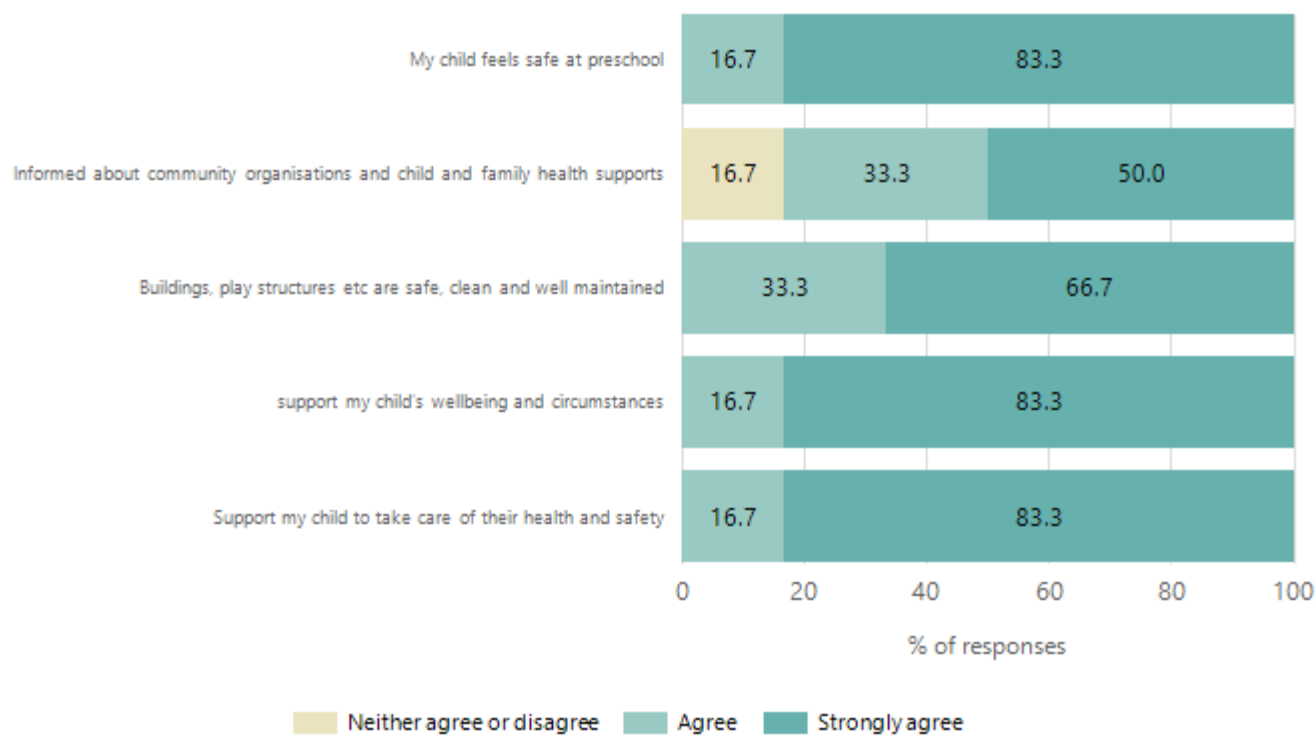
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



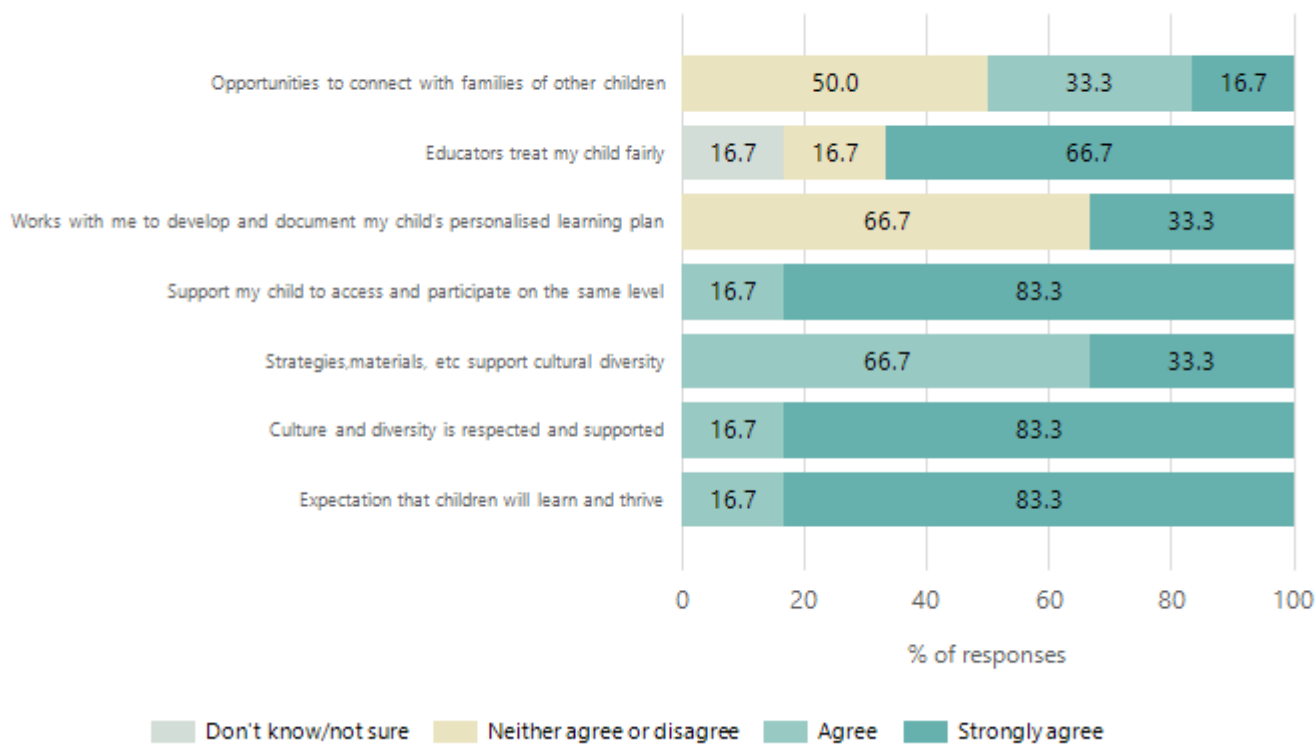
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



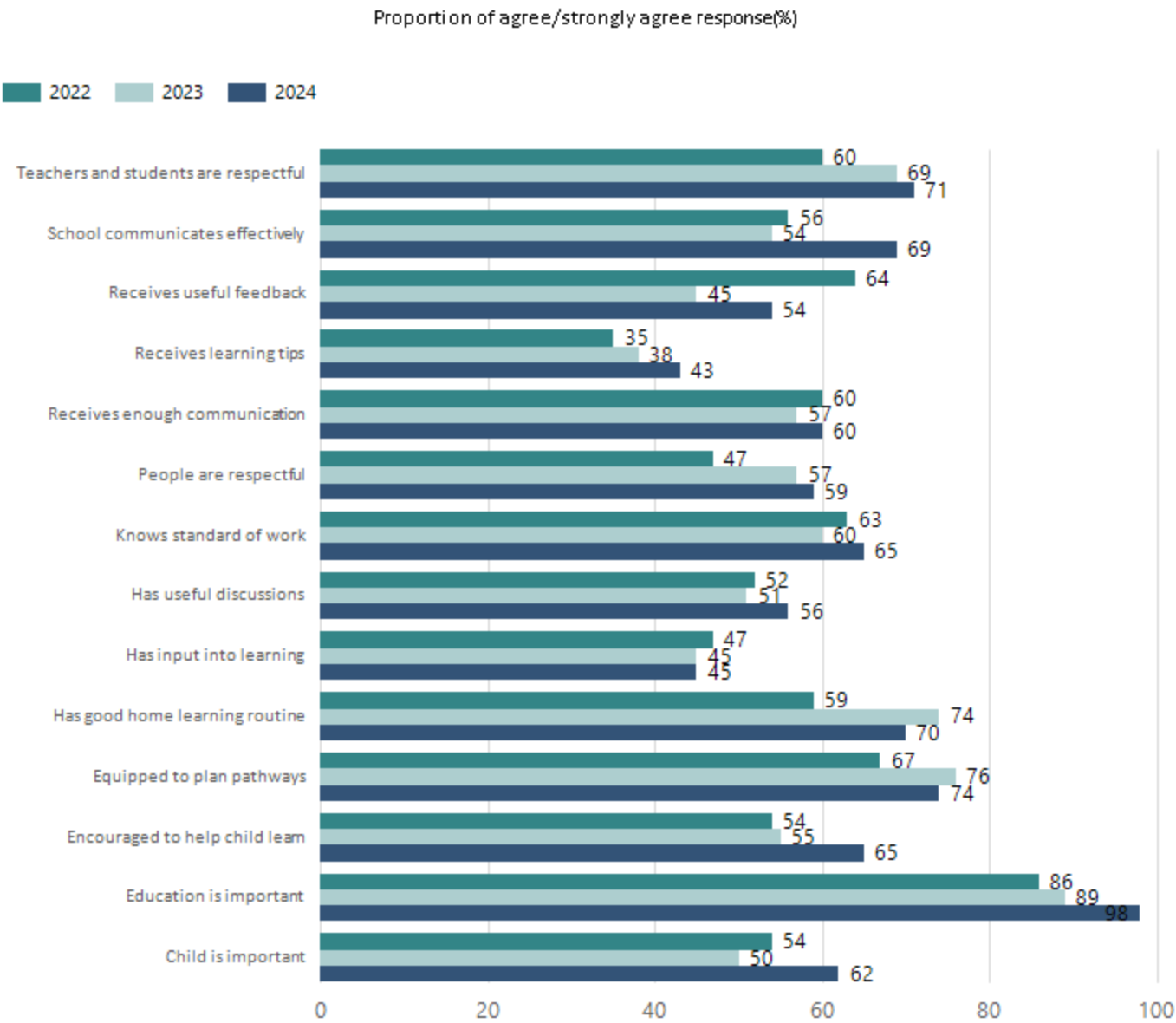
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.



# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1901 - John Hartley School B-6	83.5%	81.7%	27.7%
8033 - St Columba College	4.7%	3.9%	
9999 - Unknown		6.7%	63.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	7.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	7	16.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	28	62.0%
U - UNKNOWN	5	11.0%
WA - LEFT SA FOR WA	2	4.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	45
Postgraduate Qualifications	13

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	51.8	2.2	35.3
Persons	1.0	57.0	3.0	53.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	10,282,703
Grants: Commonwealth	909
Parent Contributions	150,605
Fund Raising	23,959
Other	44,218

Data Source: School supplied data.