



2024 annual report to the Community

# Burton Primary School

Burton Primary School number: 1844

Partnership: Orion



School principal:

Kaylem Short



Government  
of South Australia  
Department for Education

Date of endorsement:

03/02/2025

# Context Statement

Burton Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 453. Burton Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 11% students with disabilities, 18% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

# Governing Council Report

The Governing Council exists to provide direction, policy support, assist the principal and enhance student learning through consultation with the wider community.

School values for Burton Primary School are Respect, Responsibility, Inclusion, Collaboration and Excellence. These values are on display around the school for all the community to see and for the students to reflect and work on during the school year.

At the beginning of the 2024 school year, we were pleased to welcome Kaylem Short as our new principal. Kaylem has demonstrated a strong dedication to student learning and is committed to advancing our shared vision of the school's core values.

The school completed some fundraising events this year including a Mother's Day Stall, a Father's Day Stall and an end of year raffle to help support improvements around the school which will benefit our students.

Our 2024 Sports day was another fun-filled day. It was great to see so many families and friends enjoying the events. Thank you, Ben Williams, for another amazing day.

We ended the year with our bi-annual End of Year Concert. This night was another great school event attended by many families and friends. The students had a wonderful time performing their dances.

I would like to extend a massive thank you to the Governing Council members for their time and support throughout the 2024 school year.

The Governing council plays an important role within the school and needs new members. If you are interested in becoming a member please pop into the office and have a chat.

It has again been a pleasure to work with all the staff and families of Burton Primary School throughout the 2024 school year. I am looking forward to what 2025 holds for Burton Primary School

Cara Bristow

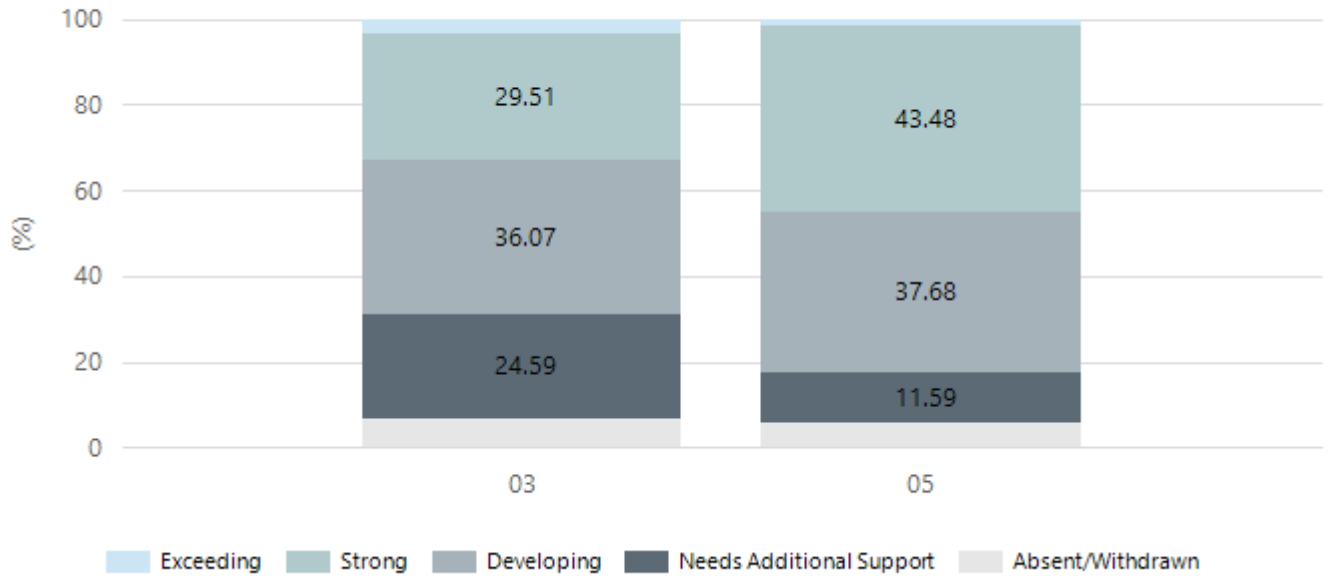
Governing Council Chairperson

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

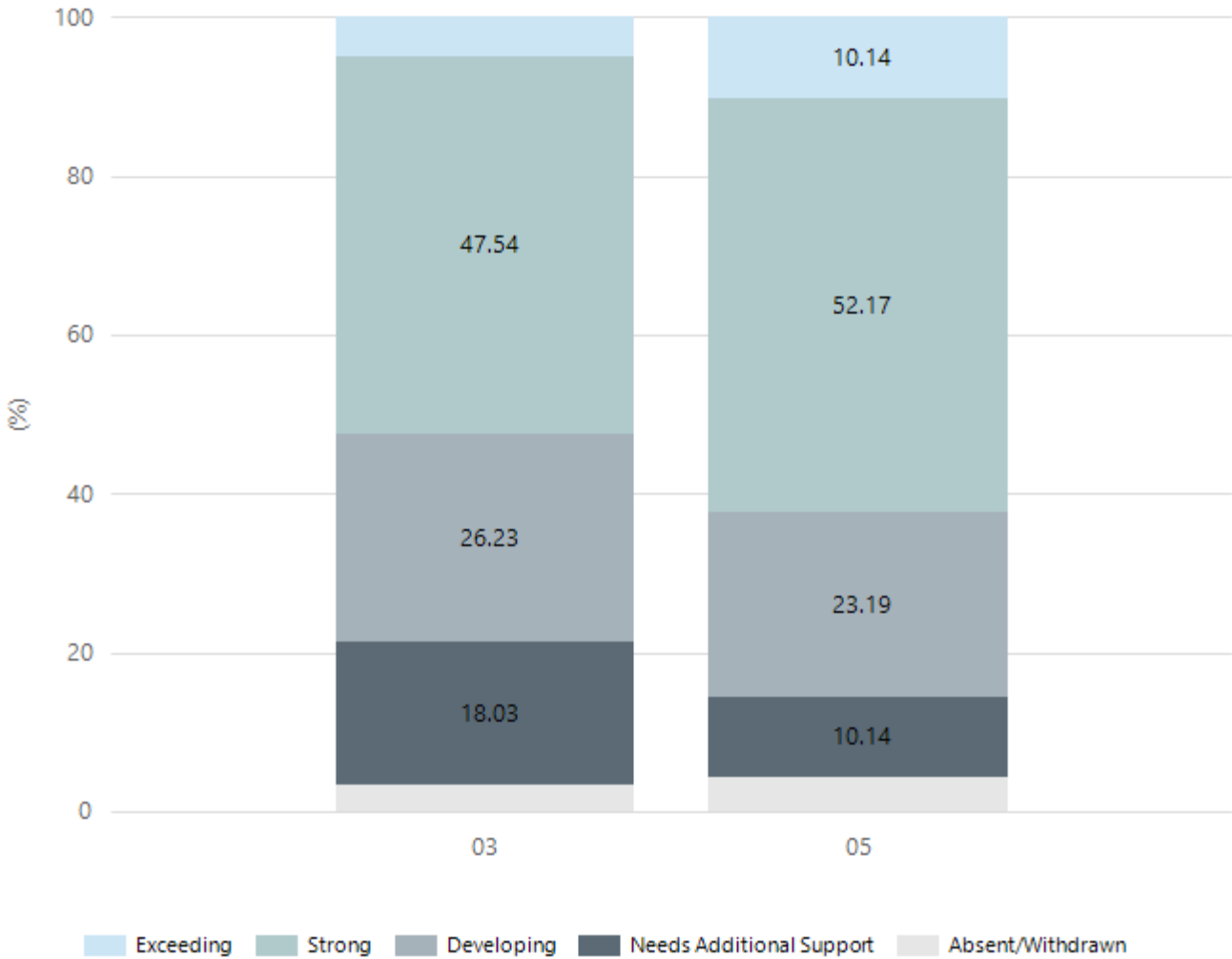
### Numeracy



Year Level	03	05
Exceeding	2	1
Strong	18	30
Developing	22	26
Needs Additional Support	15	8
Absent/Withdrawn	4	4
Total	61	69

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

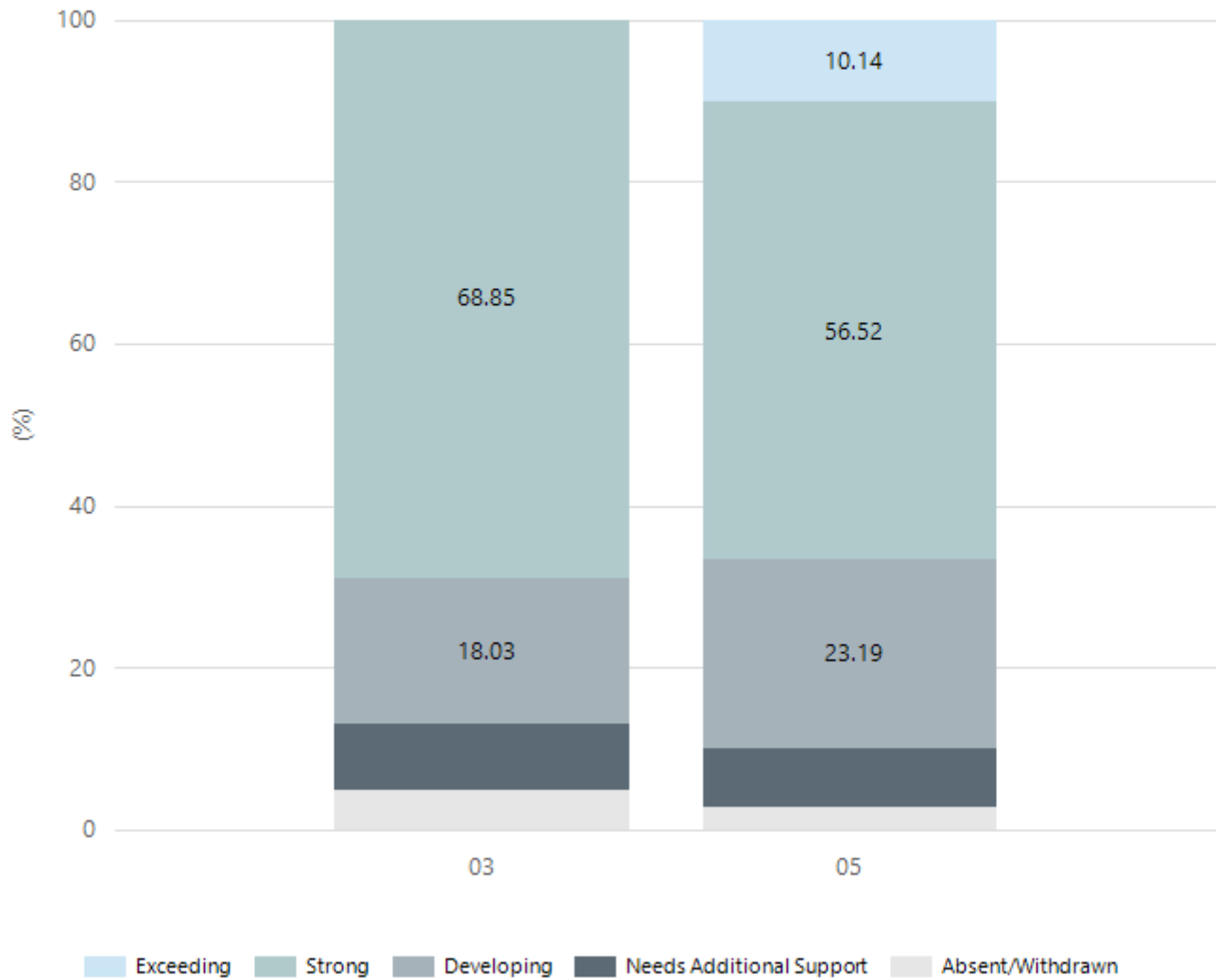
## Reading



Year Level	03	05
Exceeding	3	7
Strong	29	36
Developing	16	16
Needs Additional Support	11	7
Absent/Withdrawn	2	3
Total	61	69

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

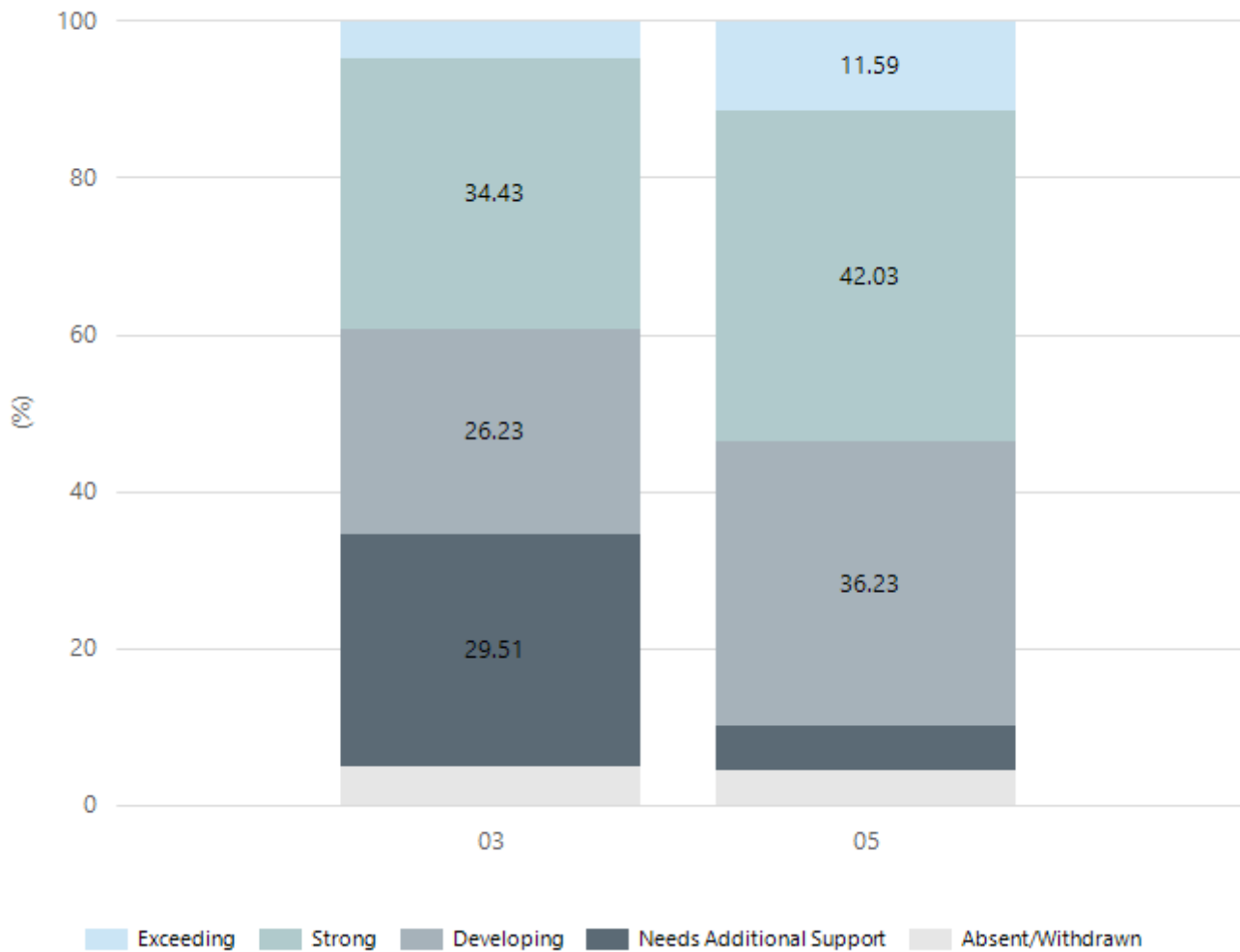
## Writing



Year Level	03	05
Exceeding		7
Strong	42	39
Developing	11	16
Needs Additional Support	5	5
Absent/Withdrawn	3	2
Total	61	69

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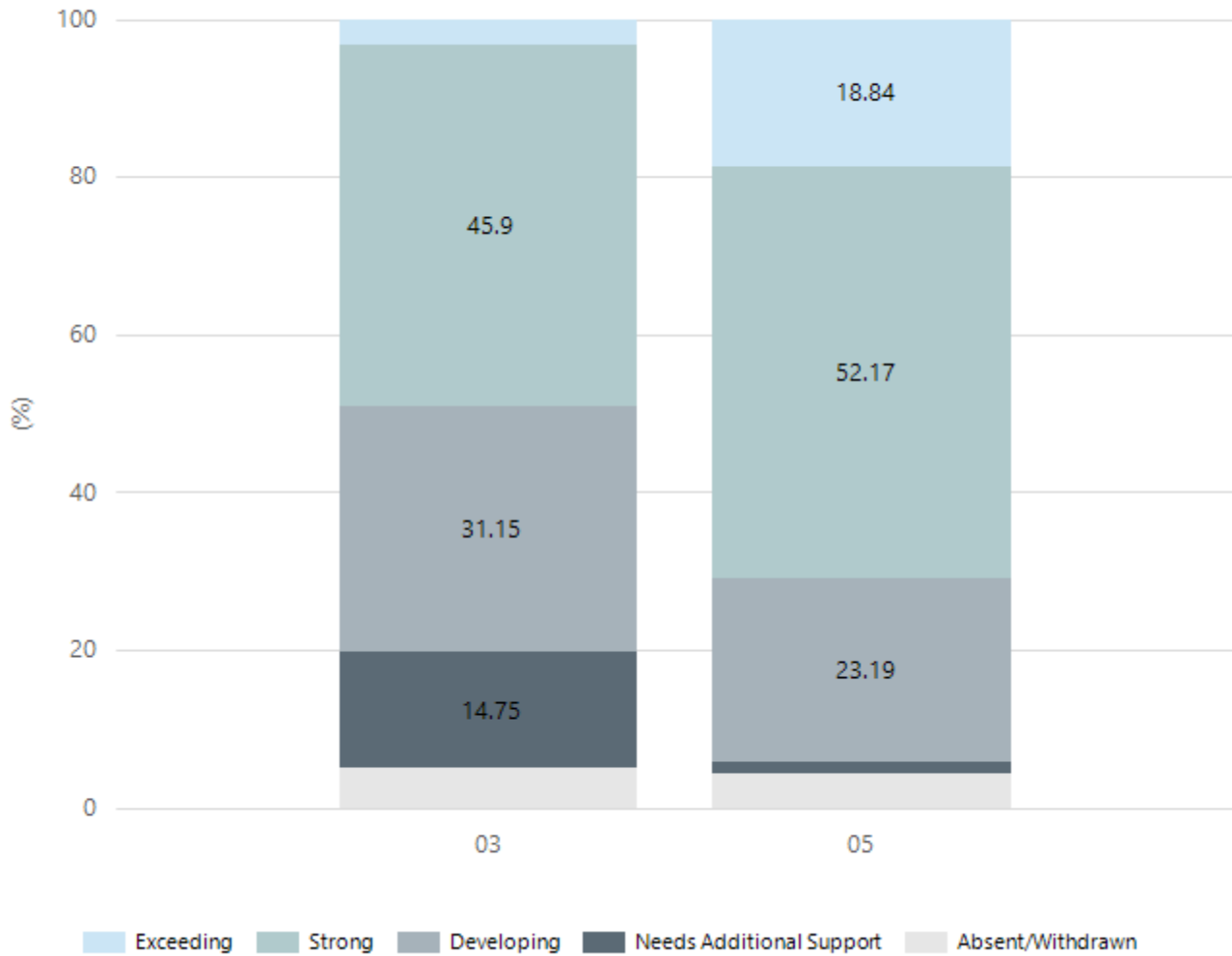
## Grammar



Year Level	03	05
Exceeding	3	8
Strong	21	29
Developing	16	25
Needs Additional Support	18	4
Absent/Withdrawn	3	3
Total	61	69

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

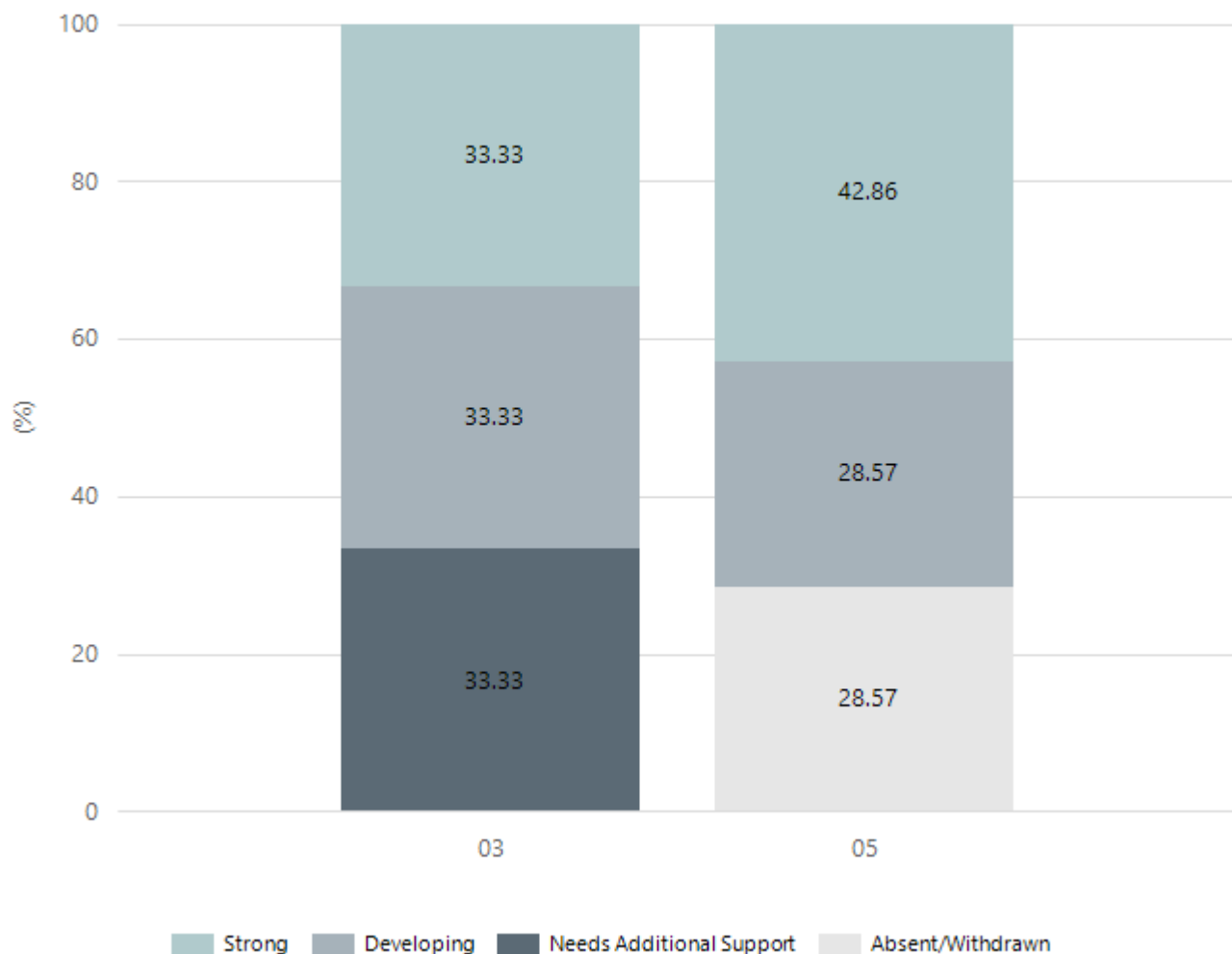


Year Level	03	05
Exceeding	2	13
Strong	28	36
Developing	19	16
Needs Additional Support	9	1
Absent/Withdrawn	3	3
Total	61	69

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

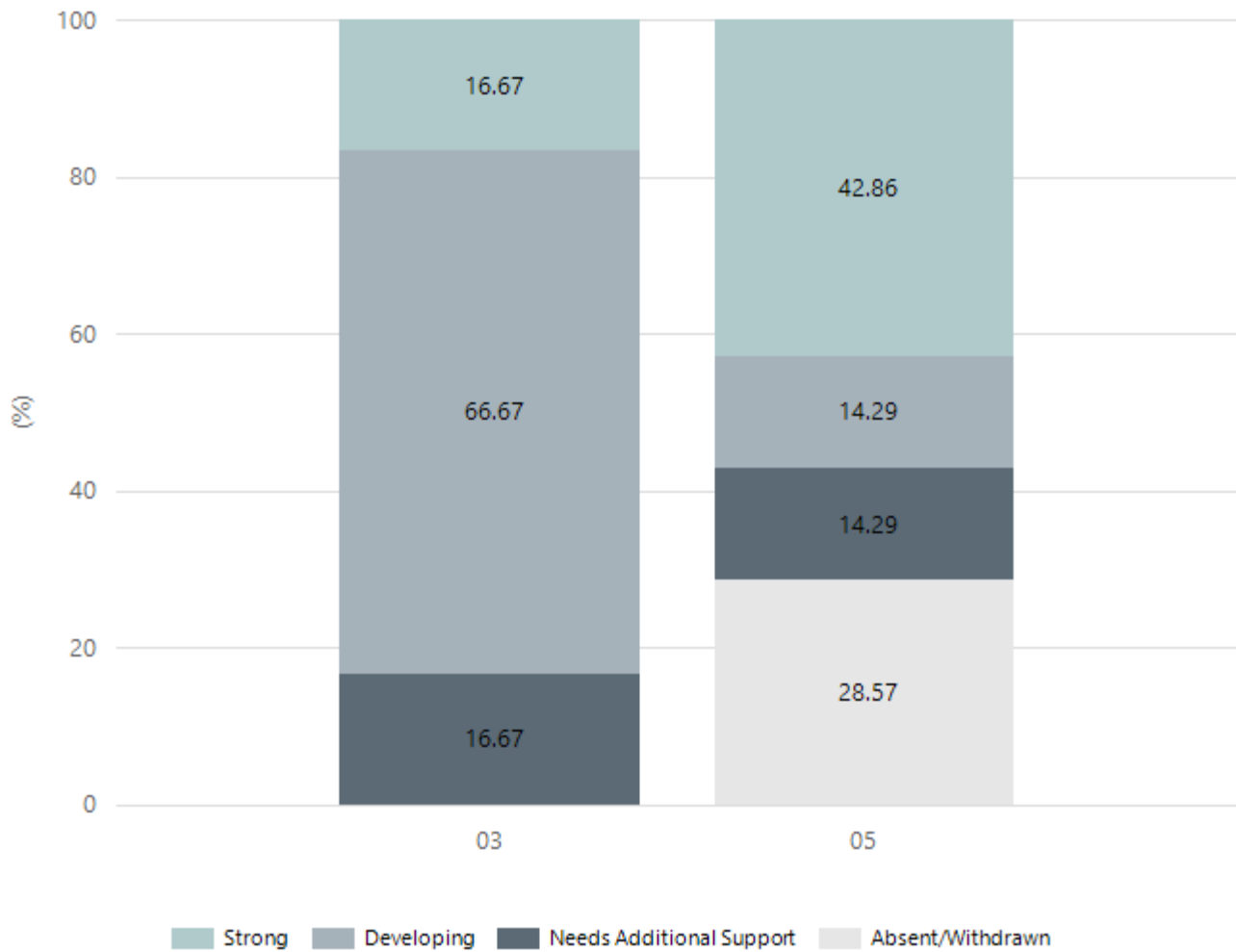


Year Level	03	05
Strong	2	3
Developing	2	2
Needs Additional Support	2	
Absent/Withdrawn		2
Total	6	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.



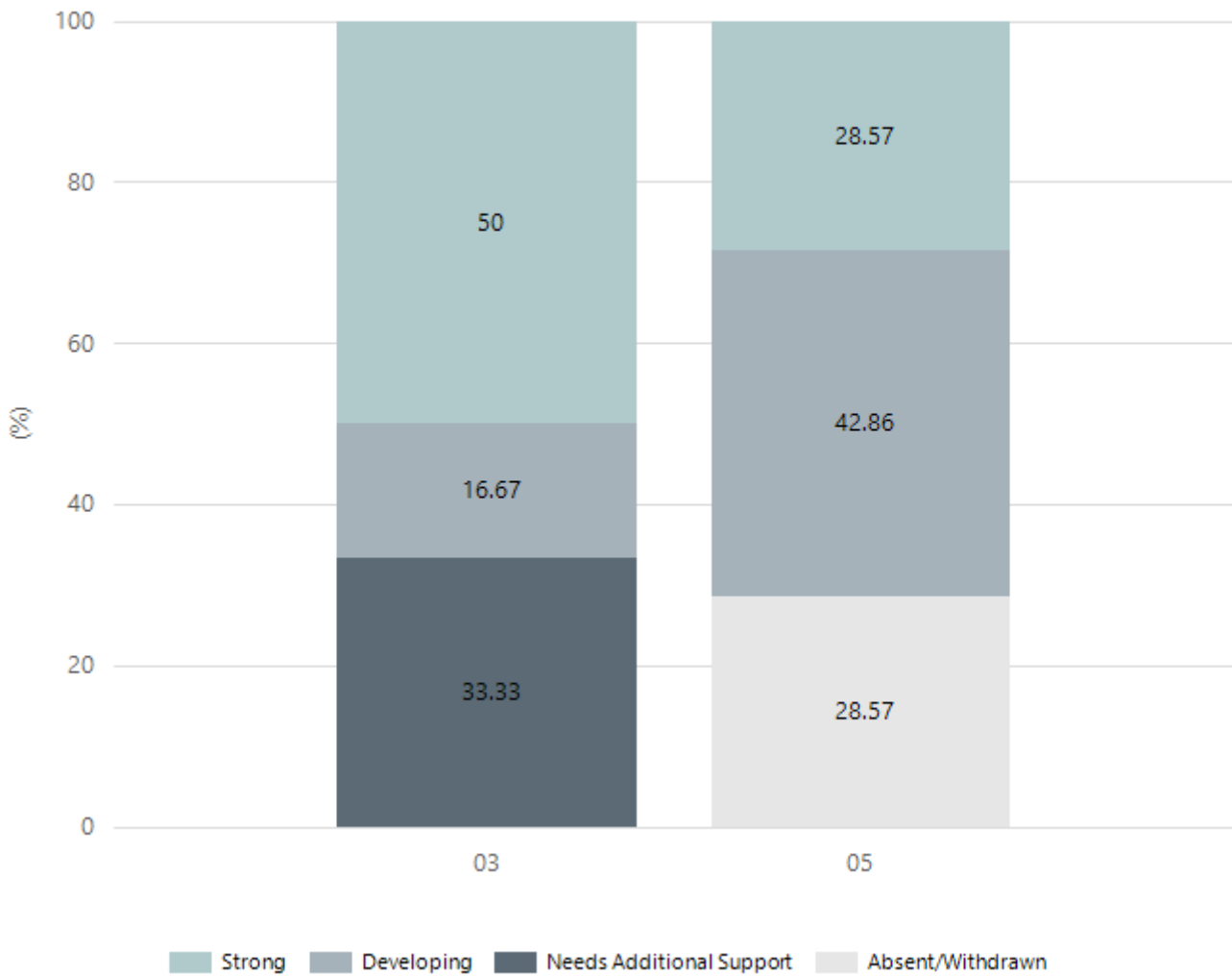
## Reading



Year Level	03	05
Strong	1	3
Developing	4	1
Needs Additional Support	1	1
Absent/Withdrawn		2
Total	6	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

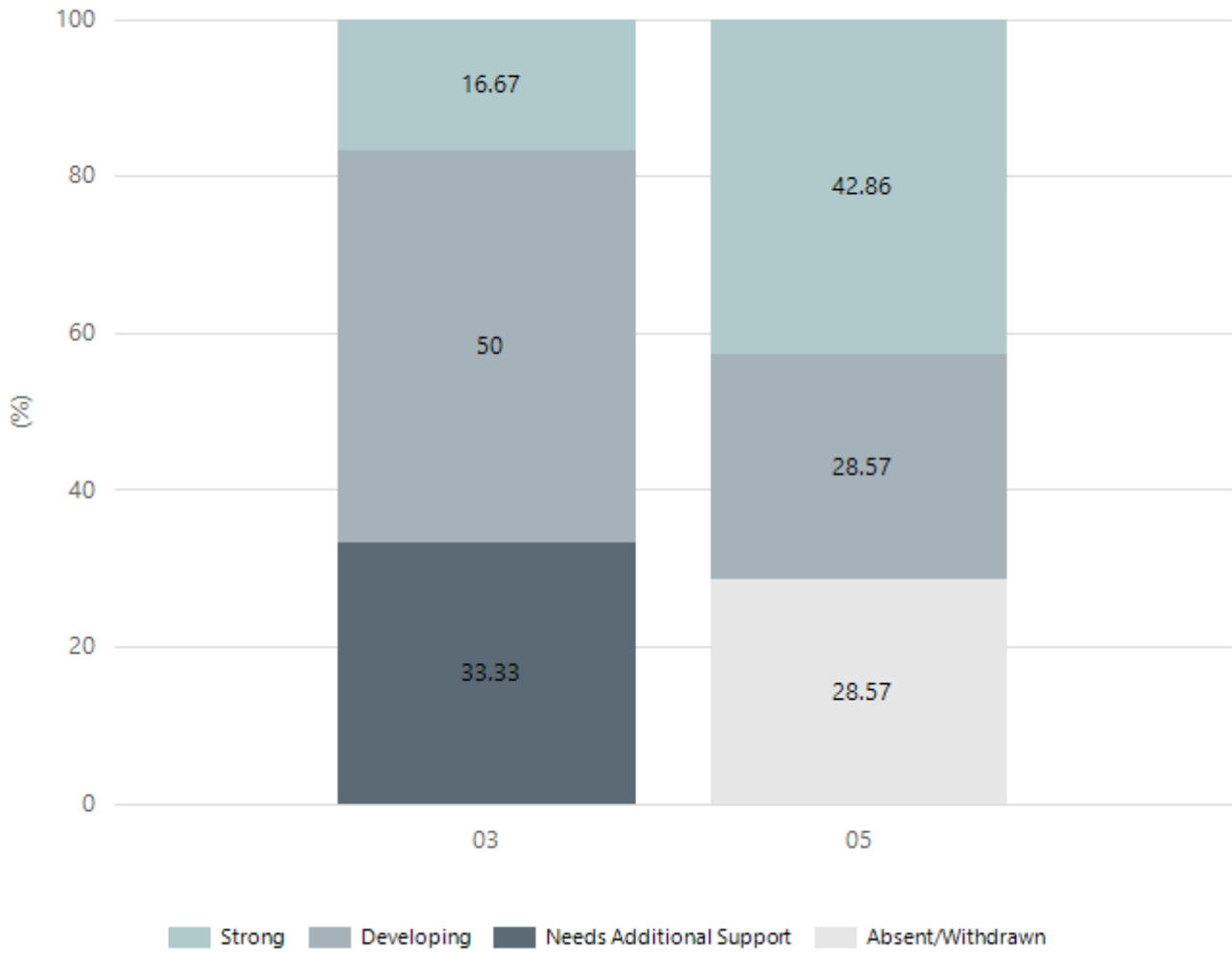
## Writing



Year Level	03	05
Strong	3	2
Developing	1	3
Needs Additional Support	2	
Absent/Withdrawn		2
Total	6	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

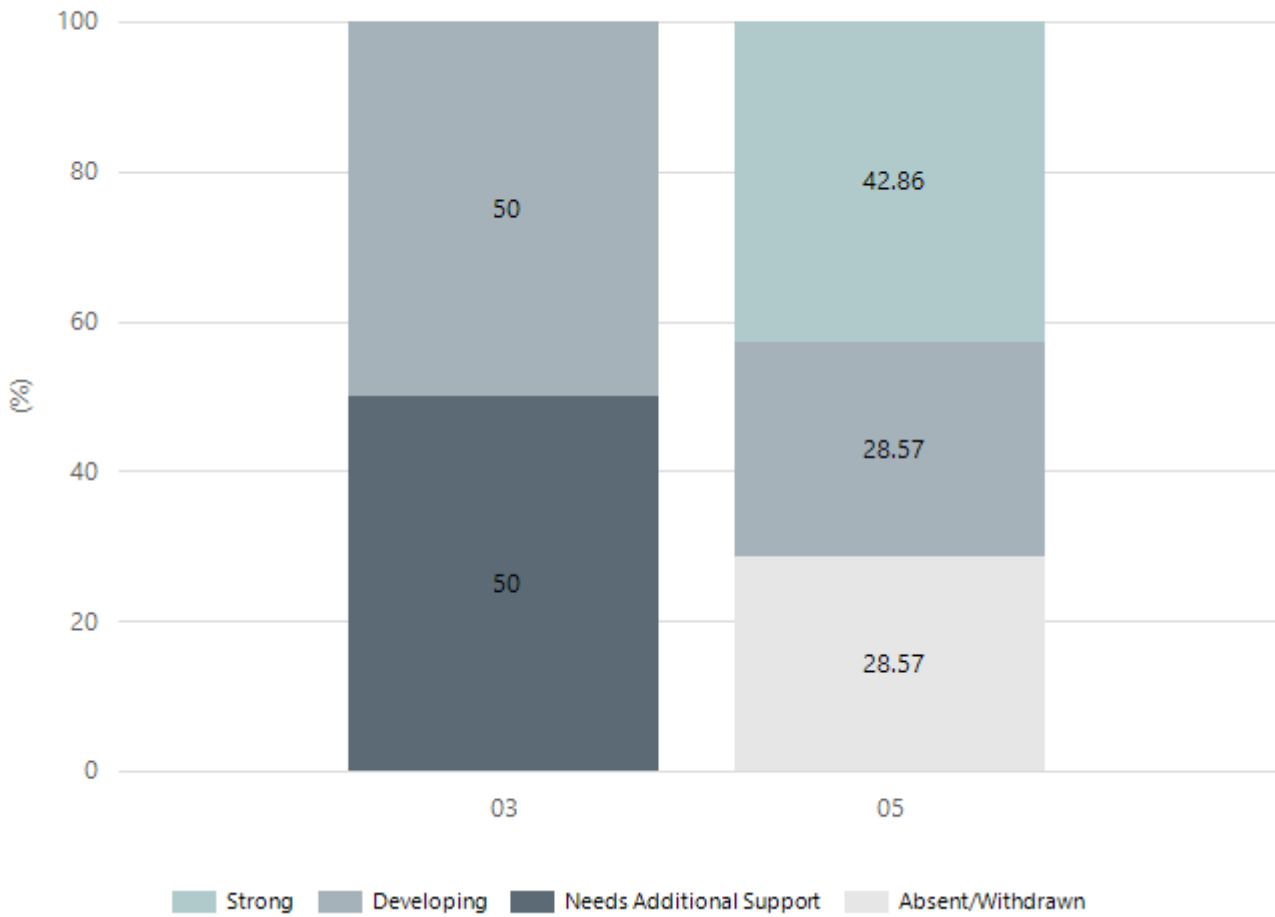
## Grammar



Year Level	03	05
Strong	1	3
Developing	3	2
Needs Additional Support	2	
Absent/Withdrawn		2
Total	6	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	03	05
Strong		3
Developing	3	2
Needs Additional Support	3	
Absent/Withdrawn		2
Total	6	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## School Attendance

Year Level	2022	2023	2024
Reception	84.2%	87.7%	89.0%
Year 01	84.7%	86.2%	87.7%
Year 02	87.4%	87.5%	86.9%
Year 03	88.8%	92.7%	87.4%
Year 04	86.3%	89.8%	90.4%
Year 05	87.0%	87.7%	90.7%
Year 06	86.4%	88.9%	89.1%
Primary Other		100.0%	75.3%
Total	86.5%	88.7%	88.5%

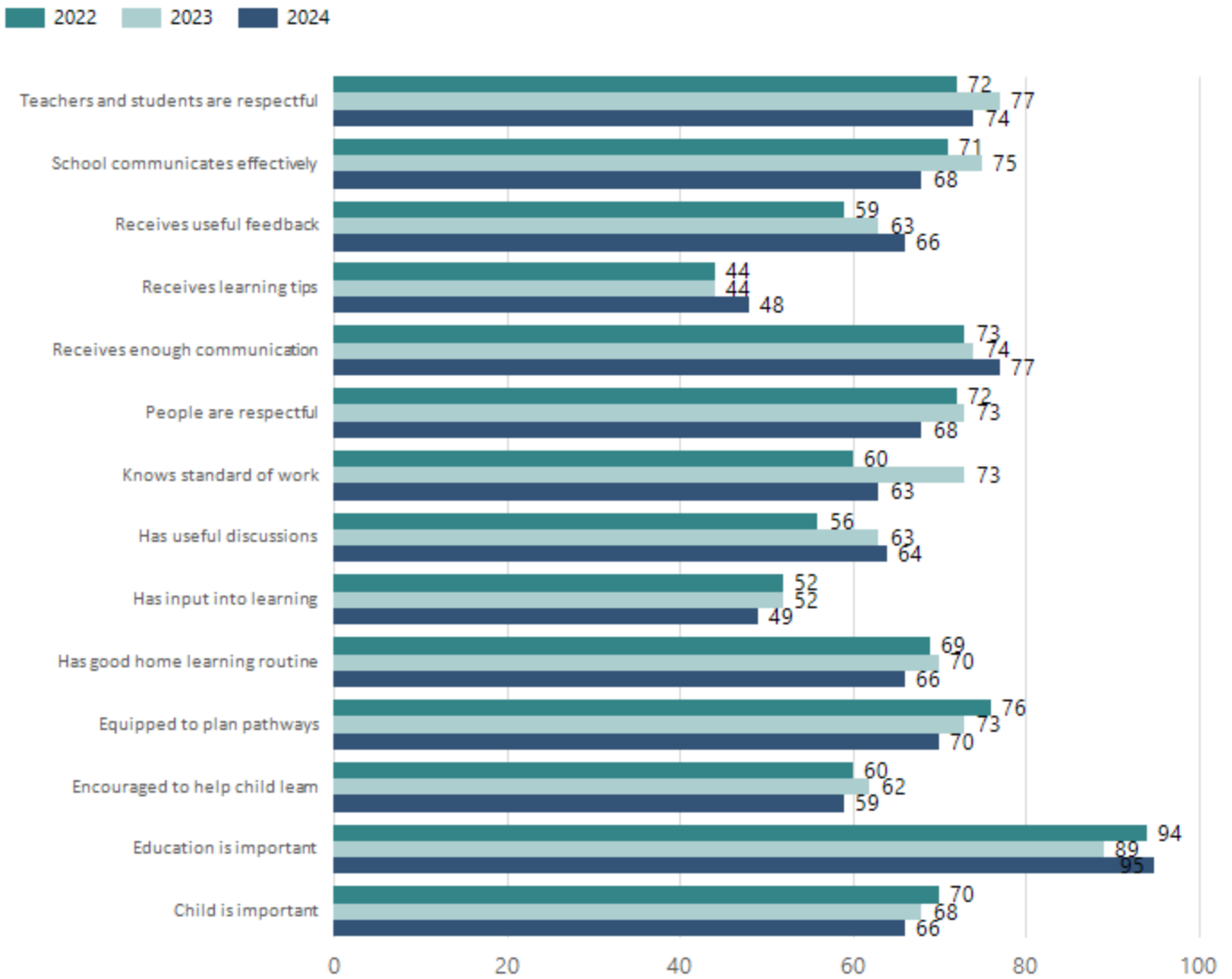
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	24.0%
OV - LEFT SA FOR OVERSEAS	1	6.0%
QL - LEFT SA FOR QLD	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	65.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	10

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	32.9	0.8	12.9
Persons	0.0	34.0	1.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	<b>\$5,656,684.31</b>
Grants: Commonwealth	<b>\$13,394</b>
Parent Contributions	<b>\$138,512.58</b>
Fund Raising	<b>\$11,118.40</b>
Other	<b>\$3587.50</b>

Data Source: School supplied data.