

2024 annual report to the Community

Golden Grove High School

Golden Grove High School number: 1834

Partnership: Golden Way



School principal:

Peter Kuss

Signature

Date of endorsement:

02/02/2025



Government
of South Australia
Department for Education

Context Statement

Golden Grove High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1531. Golden Grove High School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 12% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Looking back and reflecting on 2024 as I write this report, it's hard to believe another year has passed by so quickly. 2024 was absolutely a positive and successful year for our school with many achievements to be celebrated. Our Governing Council, in partnership with the Principal and the leadership team, contributes by assisting in managing the non-teaching areas of the school. We receive input from three main committees which include the Finance Advisory Committee, Parent Engagement Committee, and the Grounds Facilities and Services Committee.

Some of the activities and decision making we were involved in during 2024 are as follows:

Materials and services charge

The materials and services charge for 2025 has been approved at the new amount of \$760.00 (a small increase of \$10 per year). Balancing the school budget is important for our school to continue to provide the quality of services expected in a sustainable way. Cost of living pressures being experienced in the community were also discussed and considered as part of this approval, so it was pleasing the increase was kept to a minimum.

Principal reappointment

In May 2024 we received confirmation that our current Principal, Peter Kuss, had been reappointed for a further term of 5 years commencing January 2025. This announcement was well received by our community, and provides valuable continuity and stability for the school. Our Governing Council Chairperson provided feedback to the Education Director, Anne Lamont, as part of the reappointment process.

Quadrangle space

Over the last year or so, our quadrangle space has been the subject of many discussions for an upgrade or redevelopment. Considerations have included different types of roof and/or shade structures, together with improvements at ground level. Like any project, it does come to down funding availability and approval for the type of construction. It is acknowledged the shade sails have come to the end of their usable life, with the majority now having been removed. We are hopeful of establishing a final plan for this project in the near future.

Polo tops – senior school

For the start of the 2025 school year, we have new polo tops for the senior school. Following several discussions, it was agreed that a new polo top using the same design and green colour but with white highlights would be a good idea. Whilst this is a subtle change, it does provide an easily identifiable difference between middle school and senior school students.

One+ Combined Boards Dinner

Our Governing Council members were invited to the annual One+ Combined Boards Dinner in August 2024. The One+ plus alliance is a unique collaboration between Golden Grove High, Gleeson College, and Pedare Christian College which enables the sharing of high quality resources, facilities, and learning. Our guest speaker on the night was Adam Voigt – CEO of the organisation Real Schools, who provided an informative and entertaining speech. The Governing Council members from all three schools were also able to come together as one community to share their experiences.

Year 12 Graduation Night

With teaching and learning being our core business, it was a pleasure as Chairperson to attend our Year 12 graduation night to celebrate the various learning achievements. In what was a great night for our school, all students graduating were individually recognised. I felt the graduation night truly reflected what our school stands for "success for all". I had the opportunity as well to speak with the school's first Principal, David George, and his wife Margaret. They both shared some memories with me of what things were like when the school first started, including the site being just an empty block of land, there was no uniform in place, planting an oak tree as a memorial near the staff carpark, and that we lent some students to Gleeson College to enable them to field a sporting team they required.

There are of course other things we could probably mention in this report, but these items were some of the main ones from my point of view.

It’s important to acknowledge and also thank our Principal, Peter Kuss, the leadership team, our teachers, and support staff for continuing to provide a high standard of teaching and learning. With Golden Grove High being a somewhat larger school of approximately 1600 students and 200 staff, the level of work behind the scenes to ensure the successful running of school operations on a daily basis should not be underestimated.

I’d like to convey my personal thanks to all of our 2024 Governing Council members for their support. As parent volunteers, our team has the ability to make a genuine difference in making effective decisions for the benefit of the whole school community. Can I say too, thanks for the opportunity to be Chairperson. 2024 was my second year on the Governing Council, and I look forward to continuing my involvement in 2025.

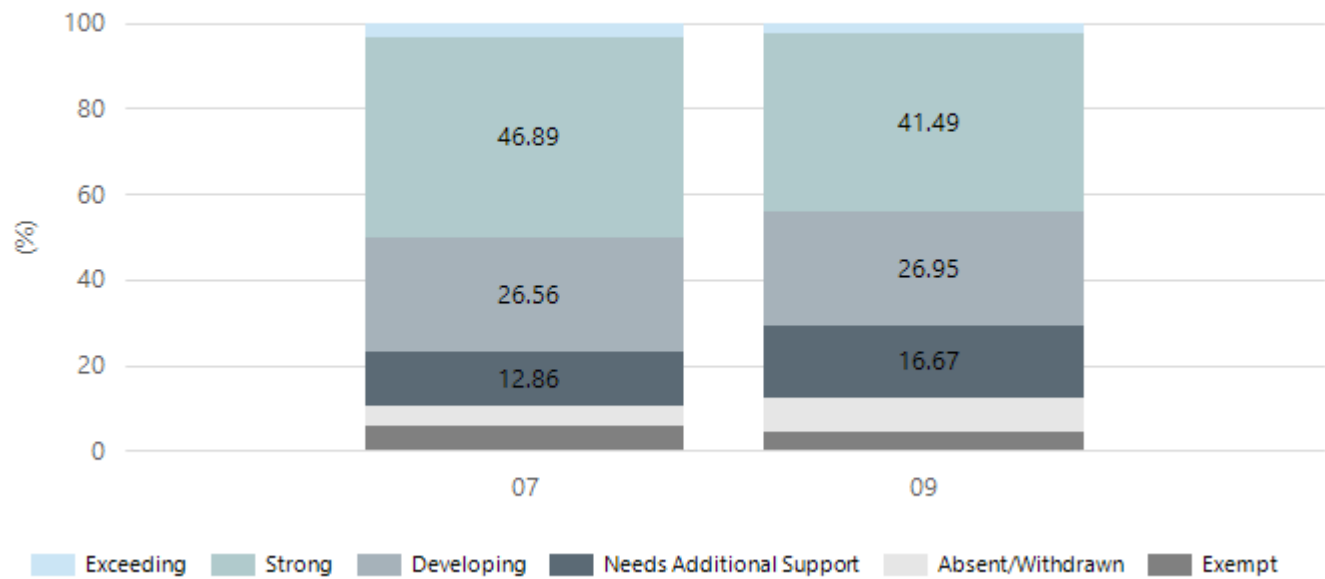
Darren Walker
Golden Grove High School - Governing Council Chairperson 2024

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

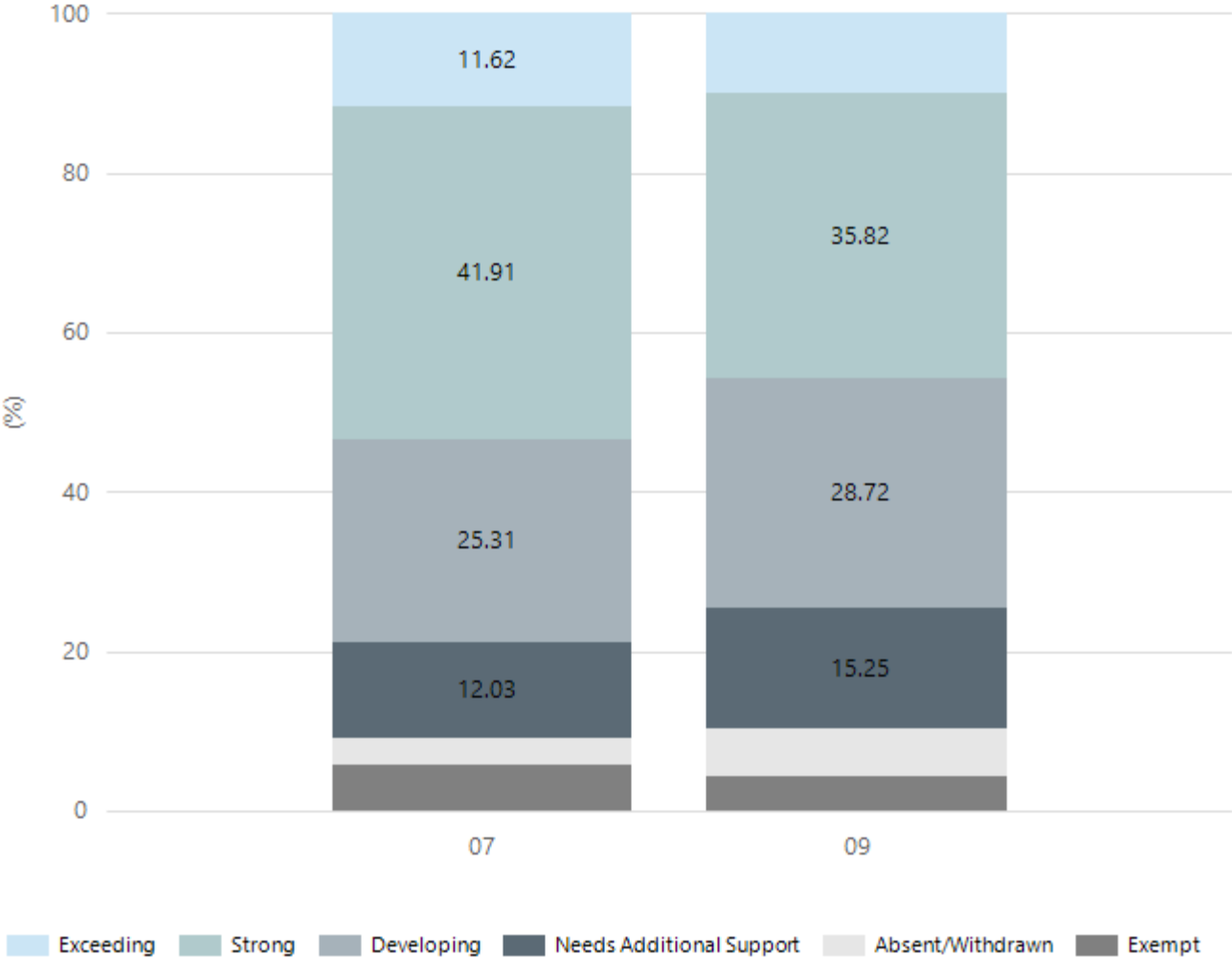
Numeracy



Year Level	07	09
Exceeding	8	7
Strong	113	117
Developing	64	76
Needs Additional Support	31	47
Absent/Withdrawn	11	23
Exempt	14	12
Total	241	282

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

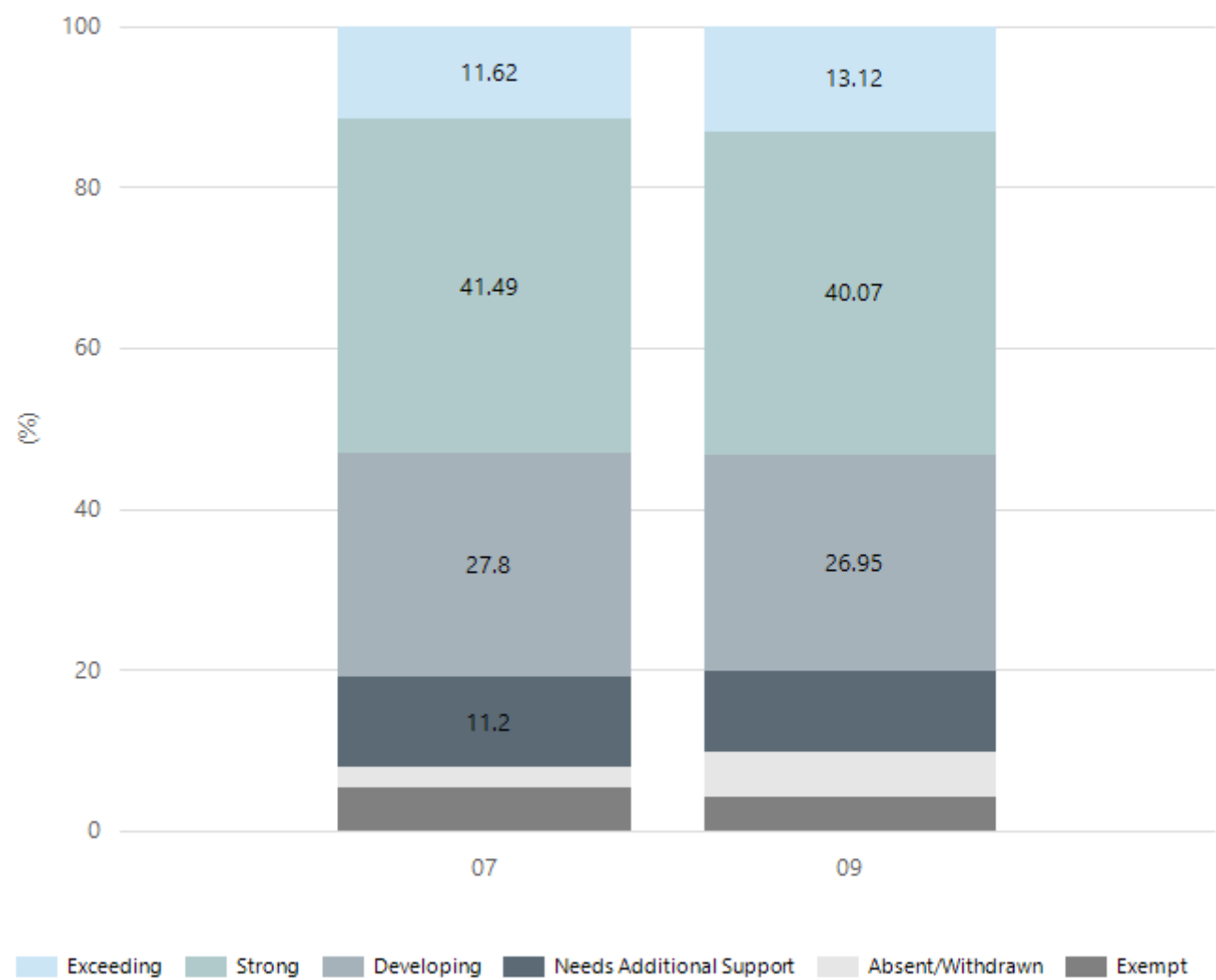
Reading



Year Level	07	09
Exceeding	28	28
Strong	101	101
Developing	61	81
Needs Additional Support	29	43
Absent/Withdrawn	8	17
Exempt	14	12
Total	241	282

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

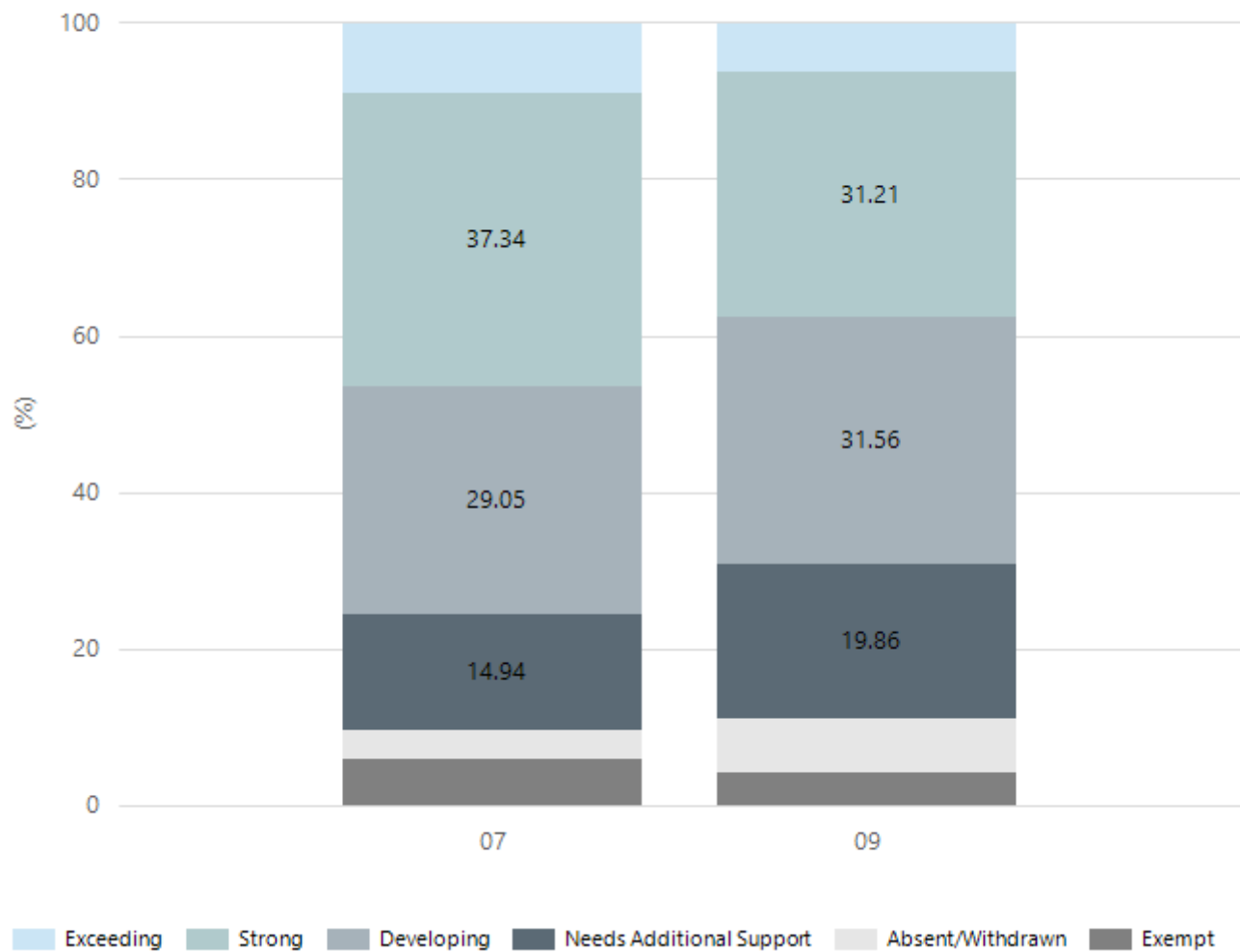
Writing



Year Level	07	09
Exceeding	28	37
Strong	100	113
Developing	67	76
Needs Additional Support	27	28
Absent/Withdrawn	6	16
Exempt	13	12
Total	241	282

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

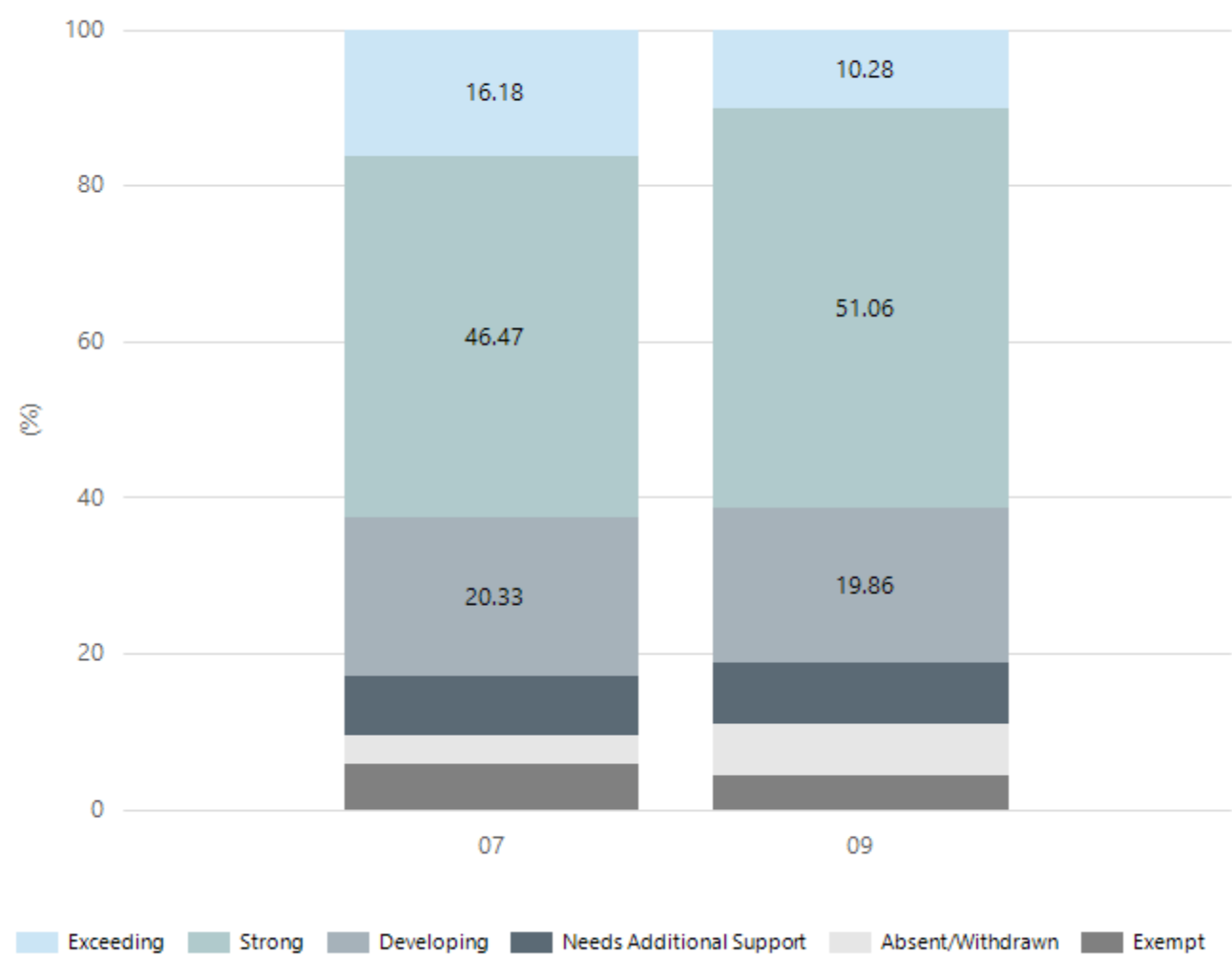
Grammar



Year Level	07	09
Exceeding	22	18
Strong	90	88
Developing	70	89
Needs Additional Support	36	56
Absent/Withdrawn	9	19
Exempt	14	12
Total	241	282

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

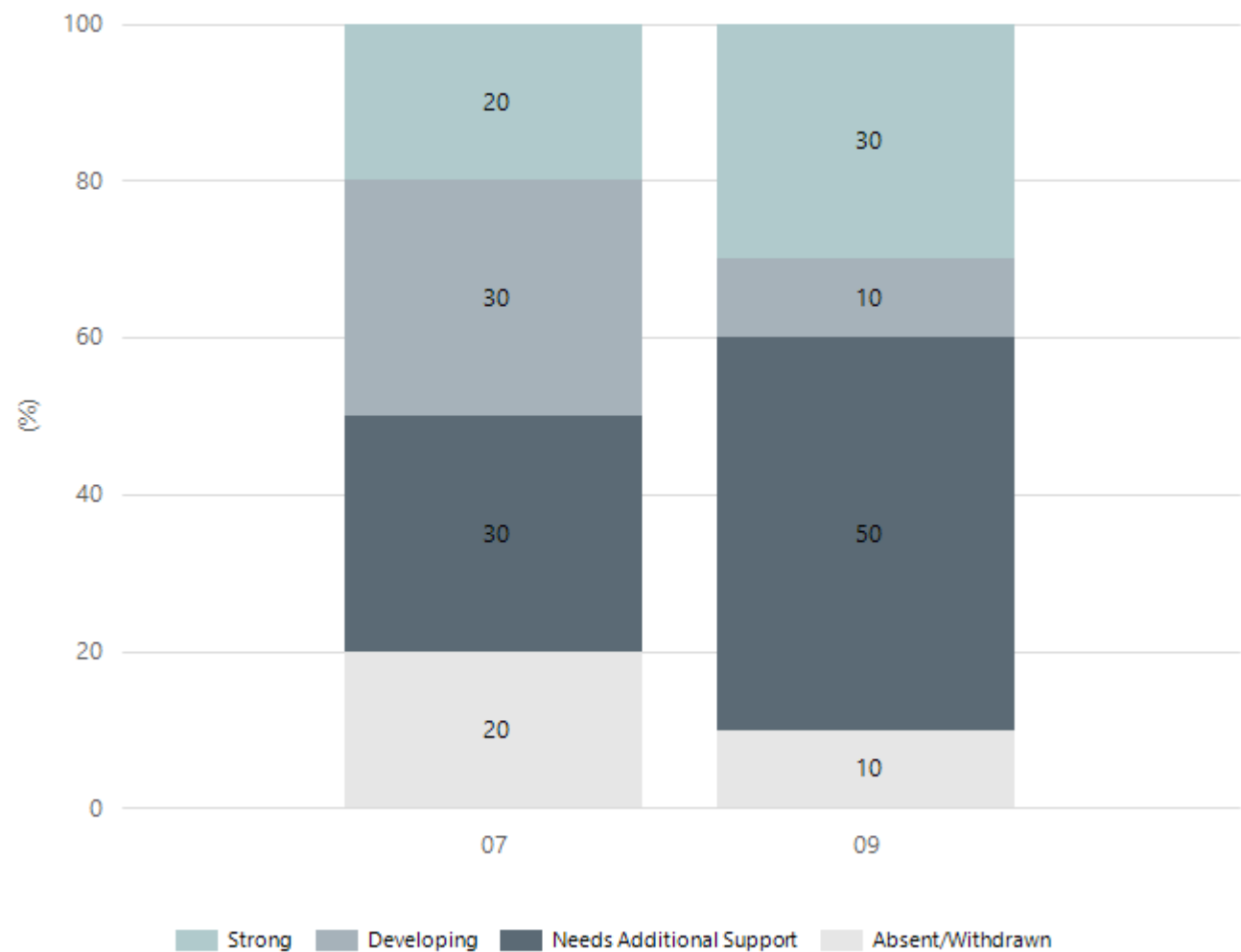


Year Level	07	09
Exceeding	39	29
Strong	112	144
Developing	49	56
Needs Additional Support	18	22
Absent/Withdrawn	9	19
Exempt	14	12
Total	241	282

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

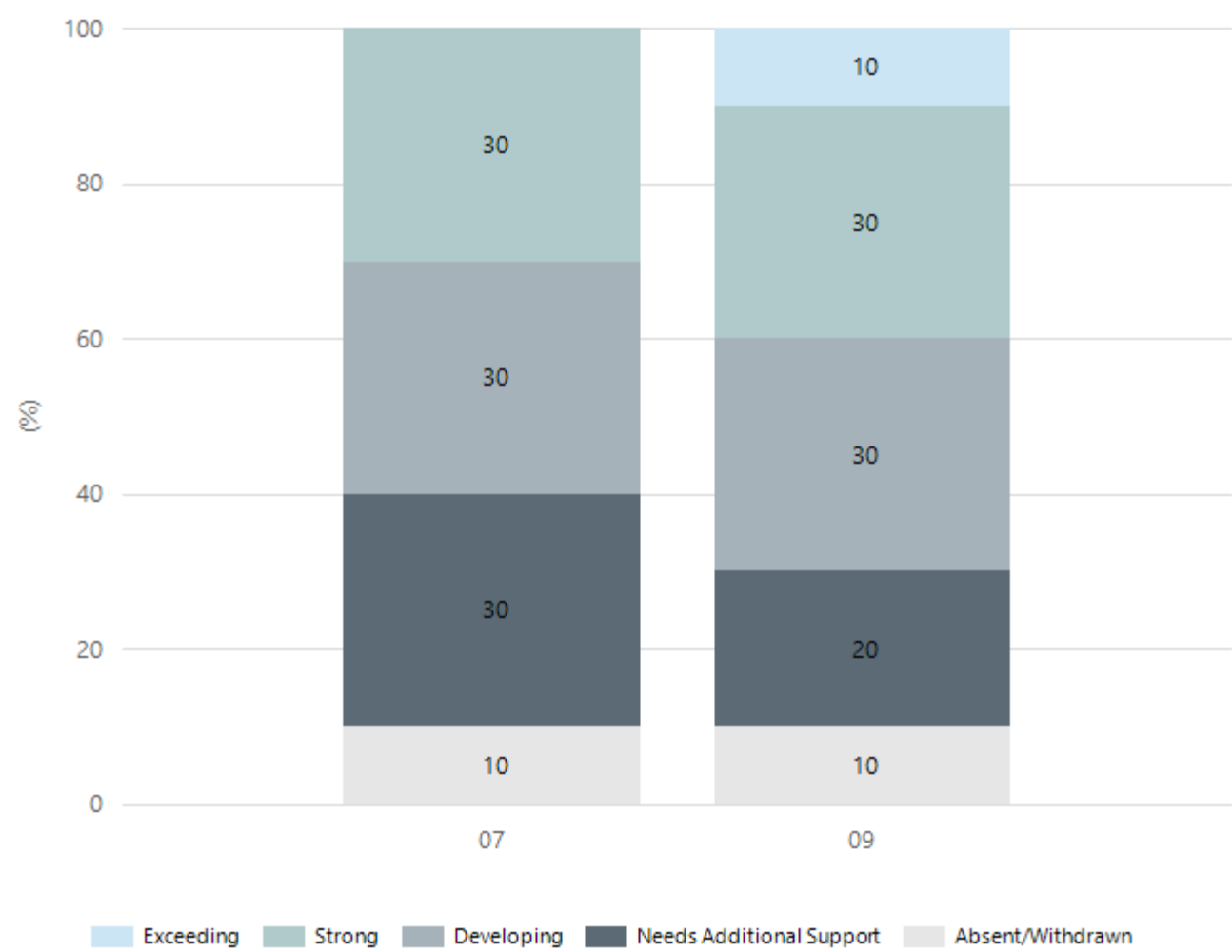
Numeracy



Year Level	07	09
Strong	2	3
Developing	3	1
Needs Additional Support	3	5
Absent/Withdrawn	2	1
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

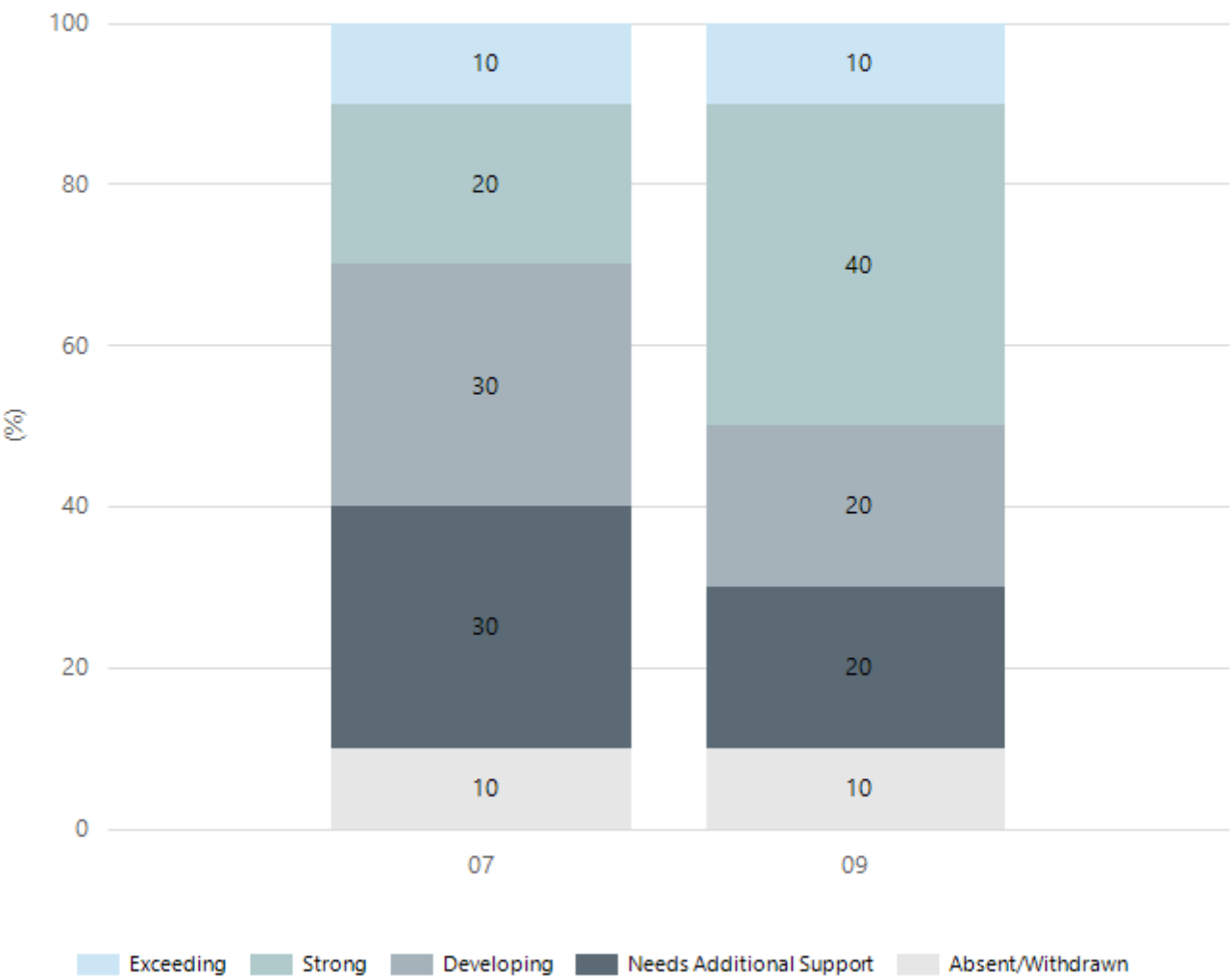
Reading



Year Level	07	09
Exceeding		1
Strong	3	3
Developing	3	3
Needs Additional Support	3	2
Absent/Withdrawn	1	1
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

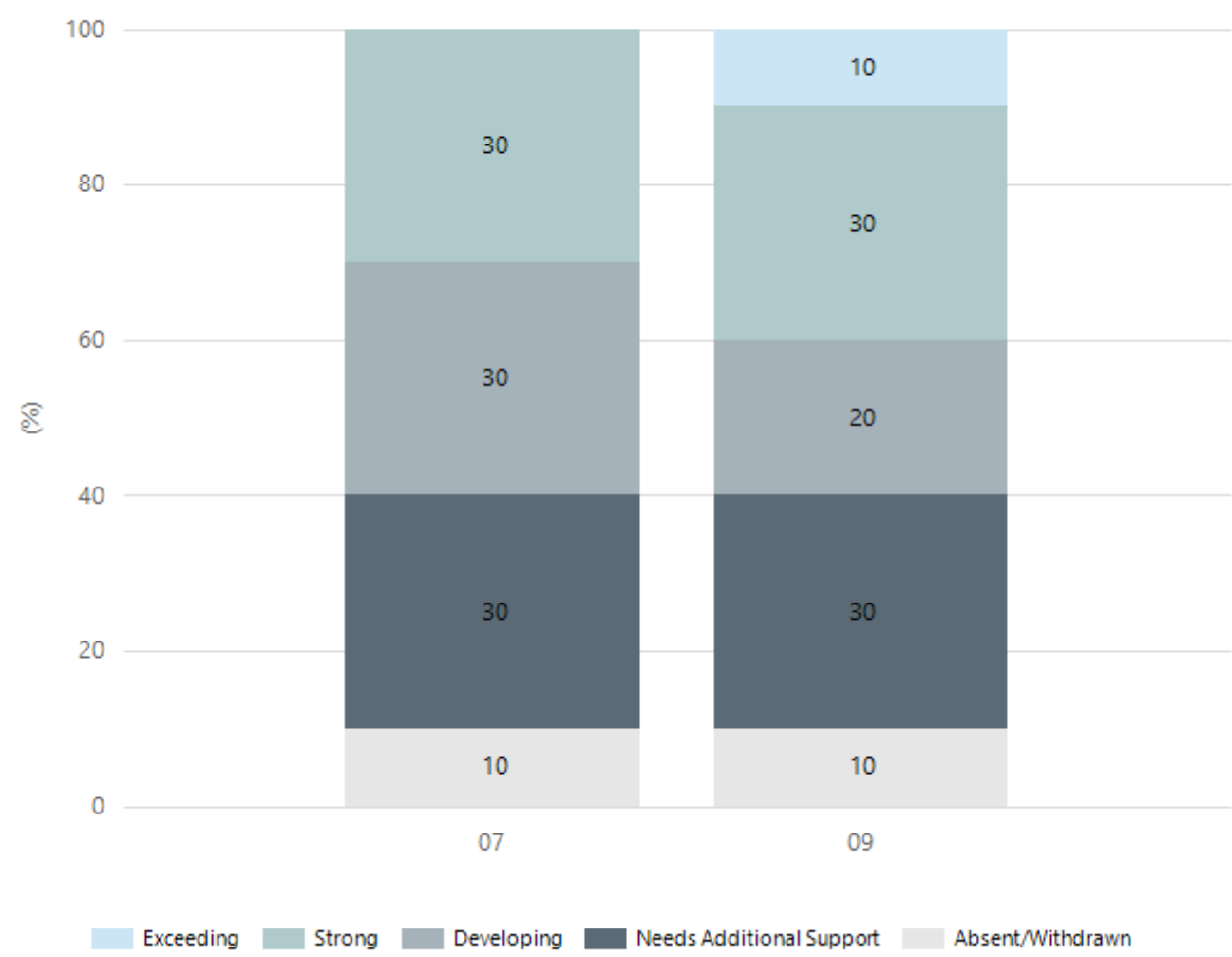
Writing



Year Level	07	09
Exceeding	1	1
Strong	2	4
Developing	3	2
Needs Additional Support	3	2
Absent/Withdrawn	1	1
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

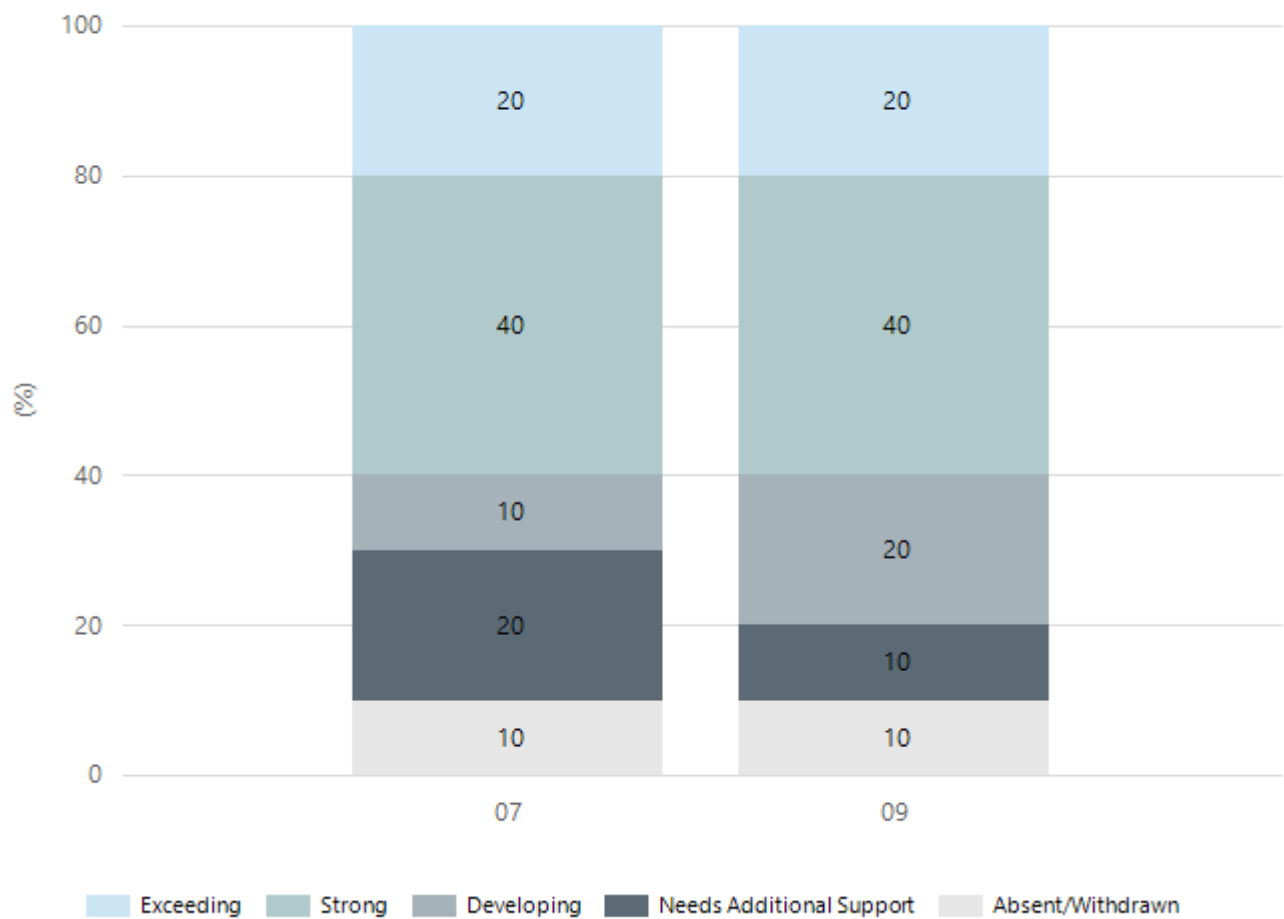
Grammar



Year Level	07	09
Exceeding		1
Strong	3	3
Developing	3	2
Needs Additional Support	3	3
Absent/Withdrawn	1	1
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	2	2
Strong	4	4
Developing	1	2
Needs Additional Support	2	1
Absent/Withdrawn	1	1
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
98%	99%	99%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	3%	2%	2%	3%
A	9%	9%	8%	10%
A-	10%	14%	15%	13%
B+	12%	13%	12%	14%
B	15%	13%	15%	14%
B-	14%	15%	15%	15%
C+	17%	15%	15%	15%
C	13%	14%	12%	12%
C-	5%	6%	4%	4%
D+	2%	1%	1%	1%
D	0%	0%	0%	0%
D-	0%			0%
E+			0%	0%
E	0%			0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
96%	100%	99%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	37%	24%	25%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	99%	100%

Data Source: School supplied data

School Attendance

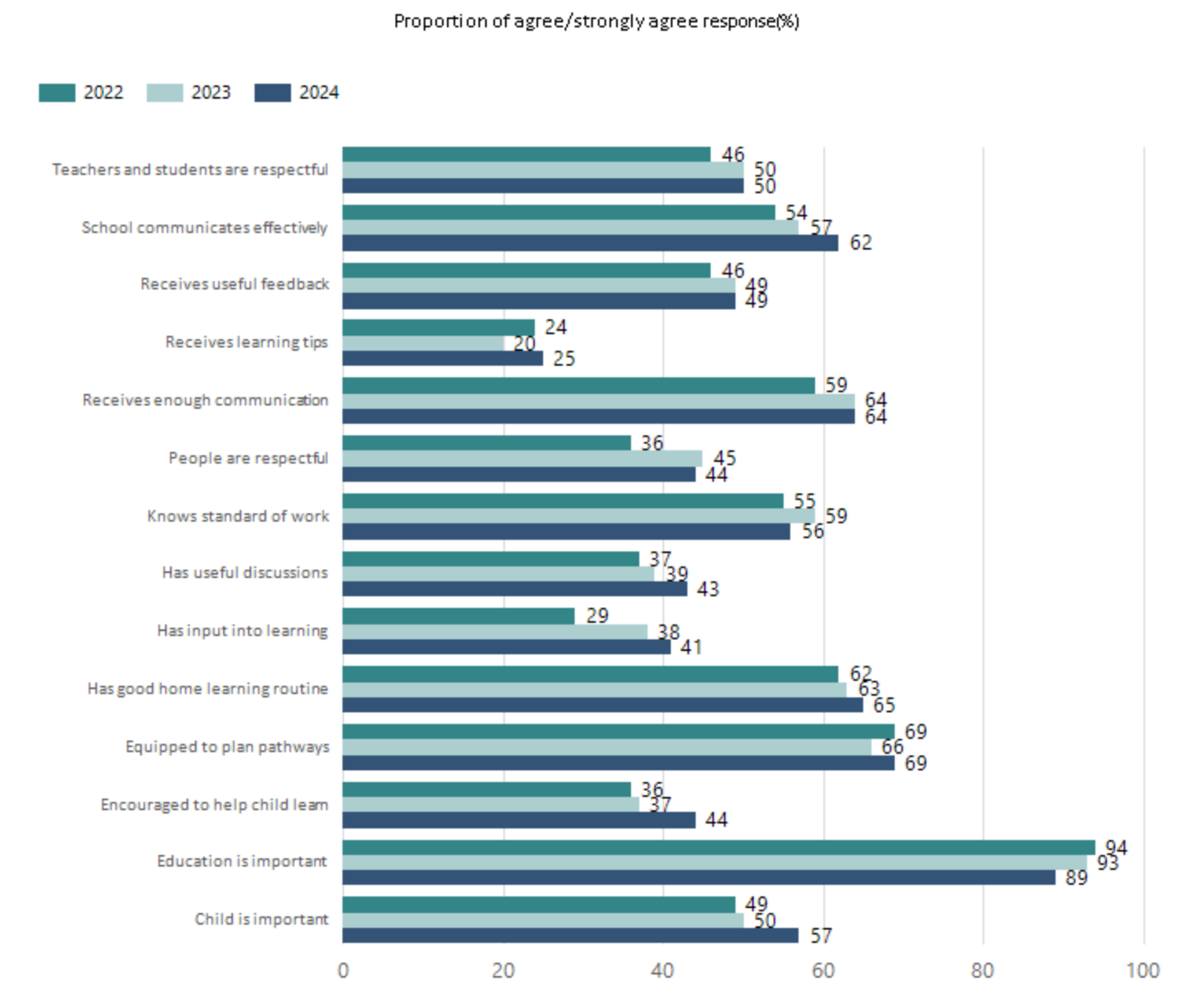
Year Level	2022	2023	2024
Year 07	86.0%	87.6%	87.3%
Year 08	86.1%	84.2%	83.3%
Year 09	78.0%	83.3%	83.1%
Year 10	80.1%	83.0%	86.5%
Year 11	82.3%	85.3%	84.5%
Year 12	86.1%	85.3%	87.7%
Secondary Other	84.9%	85.4%	84.4%
Total	83.0%	84.7%	85.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	6.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	9	10.0%
OV - LEFT SA FOR OVERSEAS	22	26.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	22	26.0%
U - UNKNOWN	28	33.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	76
Postgraduate Qualifications	54

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	122.5	1.8	45.9
Persons	1.0	130.0	3.0	58.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$22,188,542.83
Grants: Commonwealth	\$59,525.00
Parent Contributions	\$1,673,534.44
Fund Raising	\$14,755.58
Other	\$925,399.21

Data Source: School supplied data.