

2024 annual report to the Community

Kaurna Plains School

Kaurna Plains School number: 1792

Partnership: Elizabeth



Context Statement

Kaurna Plains School caters for students from R-12. At the time of this report, the enrolment in 2024 is 153. Kaurna Plains School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 97% Aboriginal students, 31% students with disabilities, 41% students with English as an additional language or dialect (EALD) funded background, 10% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

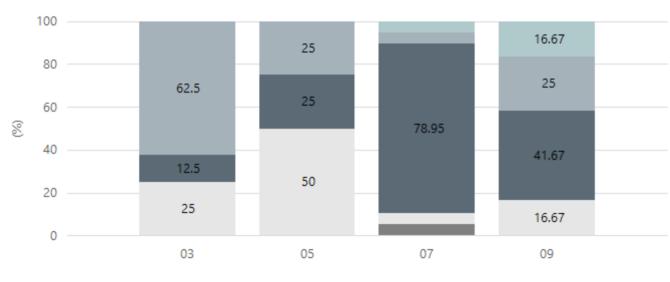
Governing Council Report

2024 G Council met twice a term 1 morning session and one afternoon to cater for the range of parents attending – working at trying to have a whole site B-12 Council meeting to support across the site and parents who send students across the sections of school. School is still working with the Department in regard to the Shares left to the site. G Council is more active than it has been in previous years as the site has grown more parents/families are engaging.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Numeracy

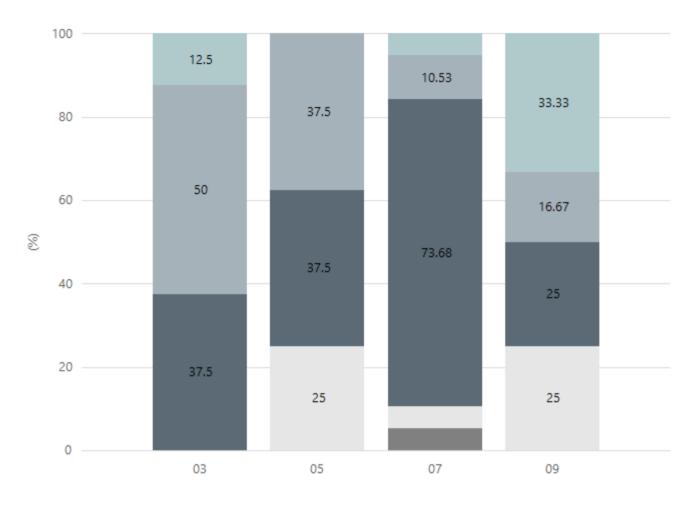
Strong

Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Strong			1	2
Developing	5	2	1	3
Needs Additional Support	1	2	15	5
Absent/Withdrawn	2	4	1	2
Exempt			1	
Total	8	8	19	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading

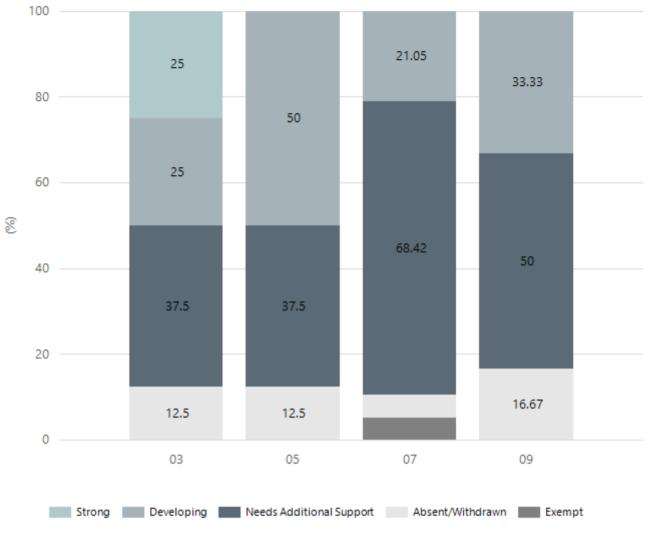


Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Strong	1		1	4
Developing	4	3	2	2
Needs Additional Support	3	3	14	3
Absent/Withdrawn		2	1	3
Exempt			1	
Total	8	8	19	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

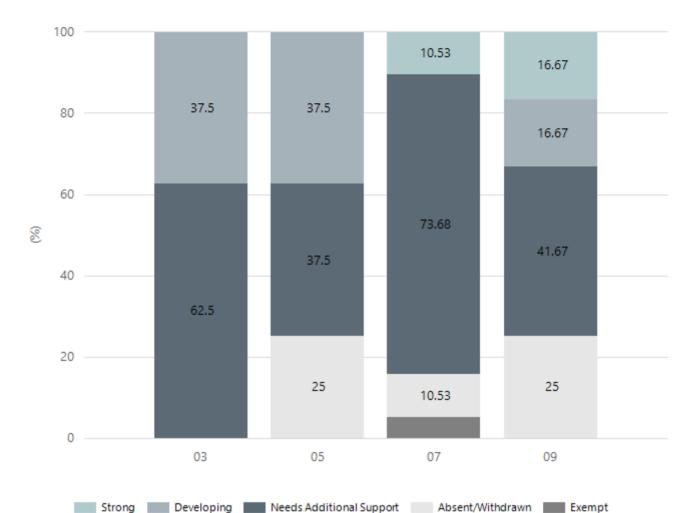
Writing



Year Level	03	05	07	09
Strong	2			
Developing	2	4	4	4
Needs Additional Support	3	3	13	6
Absent/Withdrawn	1	1	1	2
Exempt			1	
Total	8	8	19	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

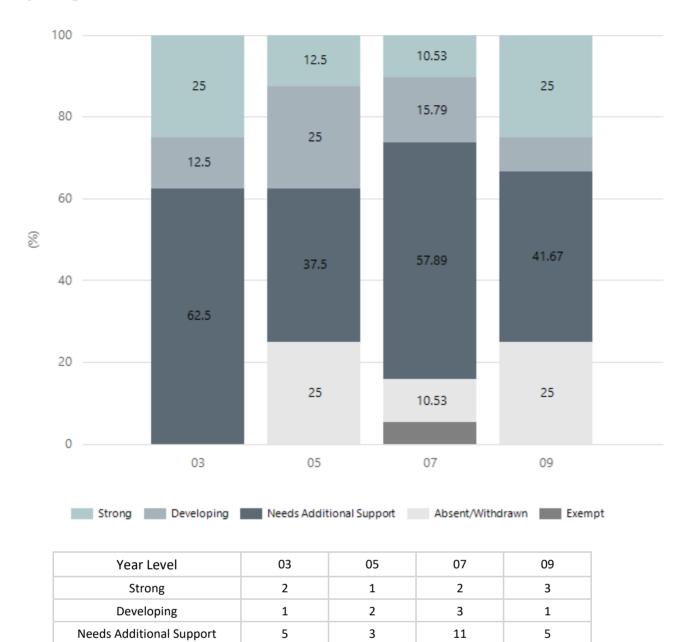
Grammar



Year Level Strong Developing Needs Additional Support Absent/Withdrawn Exempt Total

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



2

2

3

12

ExemptImage: Image: Image:

less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Absent/Withdrawn

NAPLAN Proficiency - Aboriginal Learners

100 18.18 25 80 62.5 27.27 25 60 83.33 S 40 45.45 12.5 50 20 25 0 03 05 07 09

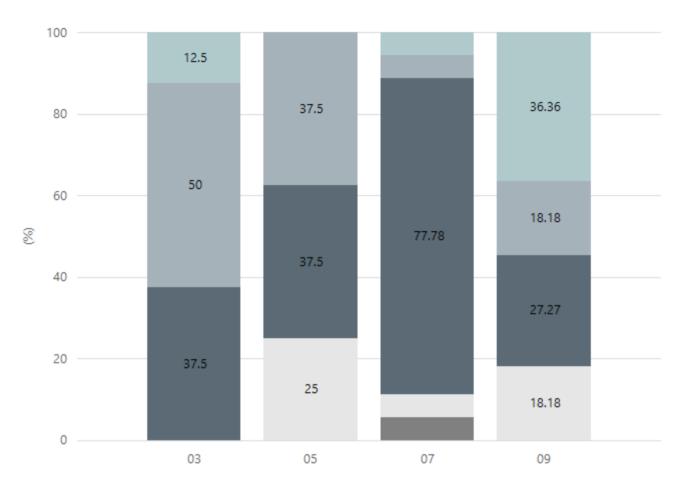
Numeracy

Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Strong				2
Developing	5	2	1	3
Needs Additional Support	1	2	15	5
Absent/Withdrawn	2	4	1	1
Exempt			1	
Total	8	8	18	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Reading

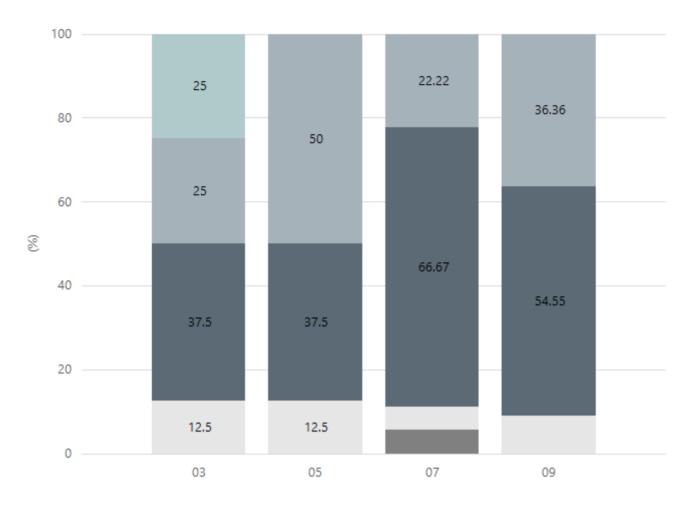


Strong Developing Needs Additional Support Absent/Withdrawn Exempt Year Level Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Total

Writing



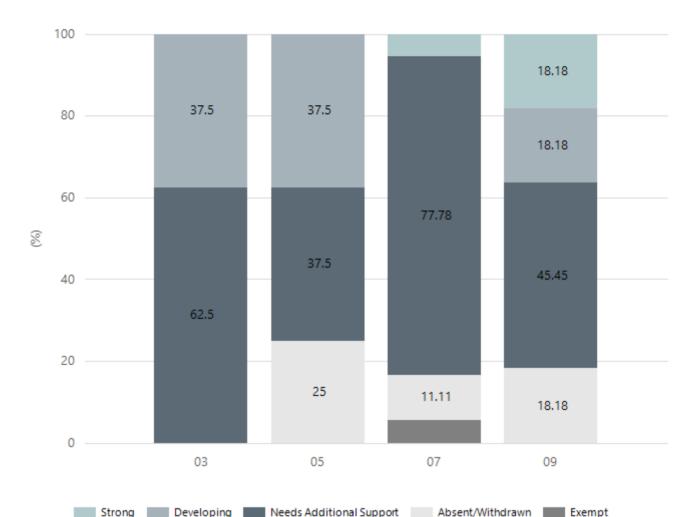
 Strong
 Developing
 Needs Additional Support
 Absent/Withdrawn
 Exempt

 Year Level
 03
 05
 07
 09

Strong	2			
Developing	2	4	4	4
Needs Additional Support	3	3	12	6
Absent/Withdrawn	1	1	1	1
Exempt			1	
Total	8	8	18	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Grammar

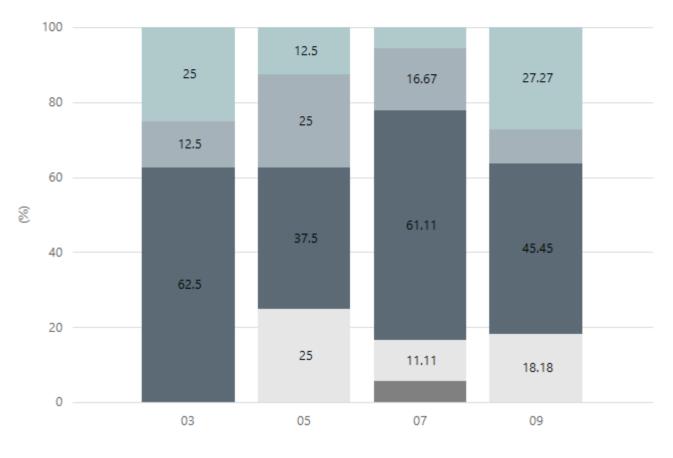


Strong Developing Developing Developing Developing Developing				
			-	
Year Level	03	05	07	09
Strong			1	2
Developing	3	3		2
Needs Additional Support	5	3	14	5
Absent/Withdrawn		2	2	2
Exempt			1	
Total	8	8	18	11

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Only data for Aboriginal learners is displayed.

Spelling



Strong Developing Needs Additional Support Absent/ withdrawn Exempt		Strong	Developing		Needs Additional Support	Absent/Withdrawn		Exempt
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Year Level	03	05	07	09
Strong	2	1	1	3
Developing	1	2	3	1
Needs Additional Support	5	3	11	5
Absent/Withdrawn		2	2	2
Exempt			1	
Total	8	8	18	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2024
100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2024
В		17%	
B-	25%	17%	
C+	50%	33%	100%
С		17%	
C-	25%	17%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2024
100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			1
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Reception	72.8%	76.2%	59.9%
Year 01	82.7%	65.1%	57.6%
Year 02	63.5%	70.3%	70.5%
Year 03	69.6%	65.6%	63.8%
Year 04	67.4%	70.1%	67.4%
Year 05	69.4%	66.3%	52.1%
Year 06	67.9%	69.2%	63.3%
Year 07	77.9%	68.1%	63.7%
Year 08	81.2%	66.2%	53.6%
Year 09	62.1%	69.6%	62.1%
Year 10	64.6%	51.0%	54.4%
Year 11	55.3%	48.3%	52.9%
Year 12	70.5%	54.6%	33.0%
Total	70.2%	66.6%	59.5%

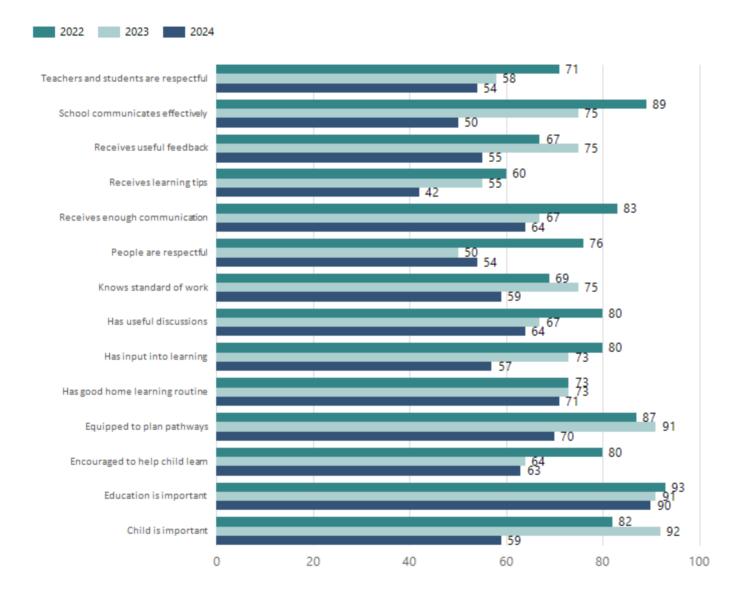
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or nongovernment school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	12.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	25	61.0%
U - UNKNOWN	9	22.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications	
Bachelor's degrees or Diplomas	9	
Postgraduate Qualifications	11	

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	6.0	12.6	1.0	17.6
Persons	7.0	17.0	1.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount	
Grants: State	\$4,461,855.22	
Grants: Commonwealth	\$11,650	
Parent Contributions	\$58,858.28	
Fund Raising	\$3217.50	
Other	\$62,807.25	

Data Source: School supplied data.