

2024 annual report to the Community

Woodcroft Primary School

Woodcroft Primary School number: 1776

Partnership: Panalatinga



School principal:

Carol Williams



Government
of South Australia
Department for Education

Date of endorsement:

10 February 2025

Context Statement

Woodcroft Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 465. Woodcroft Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 5% students with disabilities, 10% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Dear members of the Governing Council,

As we conclude another successful year at Woodcroft Primary School, it is my pleasure to present this report, highlighting the remarkable achievements and milestones we have reached together.

Firstly, I would like to extend our heartfelt gratitude to our outstanding Principal, who won another job after 10 years of dedicated service. His leadership has been instrumental in shaping the vibrant and nurturing environment we enjoy today. Our volunteer community has been exceptional, with over 100 volunteers contributing their time and energy to support various activities, including camps, excursions, discos, fundraising events, and the much-enjoyed Bogan Bingo night. Their efforts have fostered a strong sense of community within our school.

Our students have actively engaged with external organisations such as the Primary Maths Association, Child Development Council, and Green Adelaide. This collaboration has been pivotal in transforming our old garden area into the "Garden of Growing Minds," enhancing both our educational spaces and our students' learning experiences.

We are thrilled to report the completion of the internal courtyard upgrades, a project years in the making, funded through committed fundraising efforts. These enhancements have created a more attractive and interactive space for our students to enjoy.

Key staff have been instrumental in driving our 3 values of Be responsible, Be respectful and Be your best through the Positive Behaviour for Learning Tier 2 framework. This initiative has empowered student voices, leading to numerous celebratory events recognising their achievements.

During 2024, we welcomed a new mid-year intake of foundation students. We celebrated outstanding SAPSASA results. Our choir's performances at the Festival of Music and Southern Festival were highlights, and for the first time, we hosted a tri-school rehearsal at Woodcroft Primary School.

Our specialist language teachers excelled at the Hiragana competition and ran 1 of our ambassadors for our Year 5/6 students. Our ambassadorship programs gave students opportunities across a wide range of leadership spaces including the library, HPE, performing arts, language, promotion, ICT, and wellbeing.

A significant portion of our year was dedicated to resolving the OHSC challenges, culminating in the selection of a new provider for 2025. A special thank you to our staff for their unwavering support and hard work during this transition.

Finally, it was an honour to present at the graduation ceremony and bid farewell to our year 6 students. Their journey has been inspiring, and we wish them all the best in their future endeavours.

Thank you to everyone who contributed to making 2024 such a challenging but very success year. Your dedication and passion are what make Woodcroft Primary School a truly special place.

Warm regards,

Anne Webster

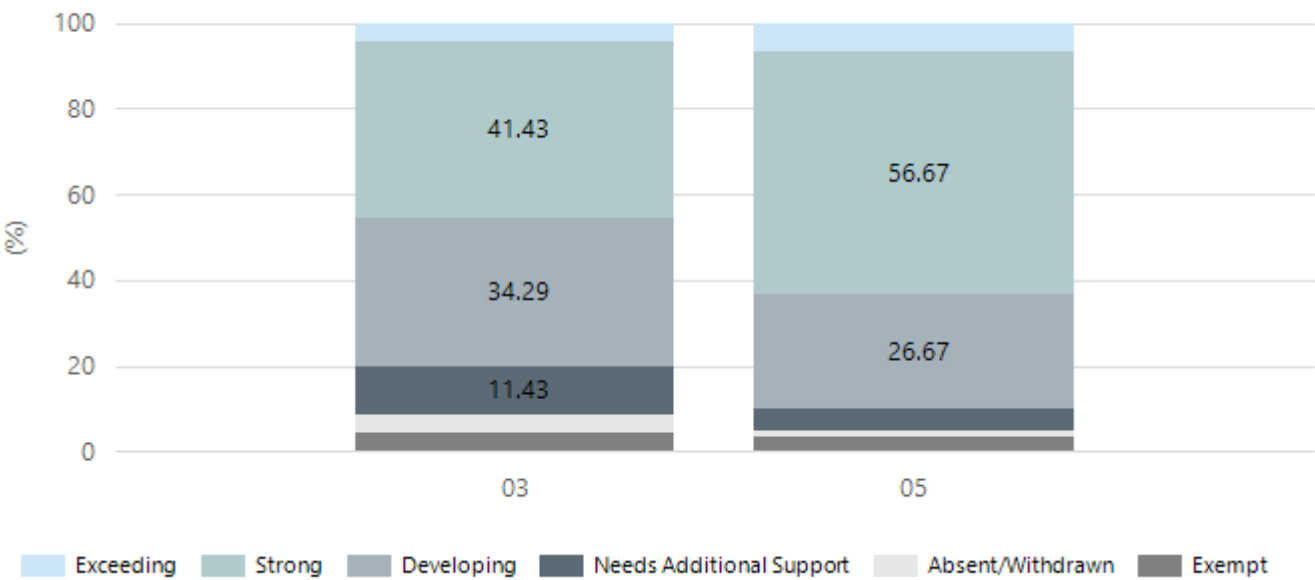
Chairperson, Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

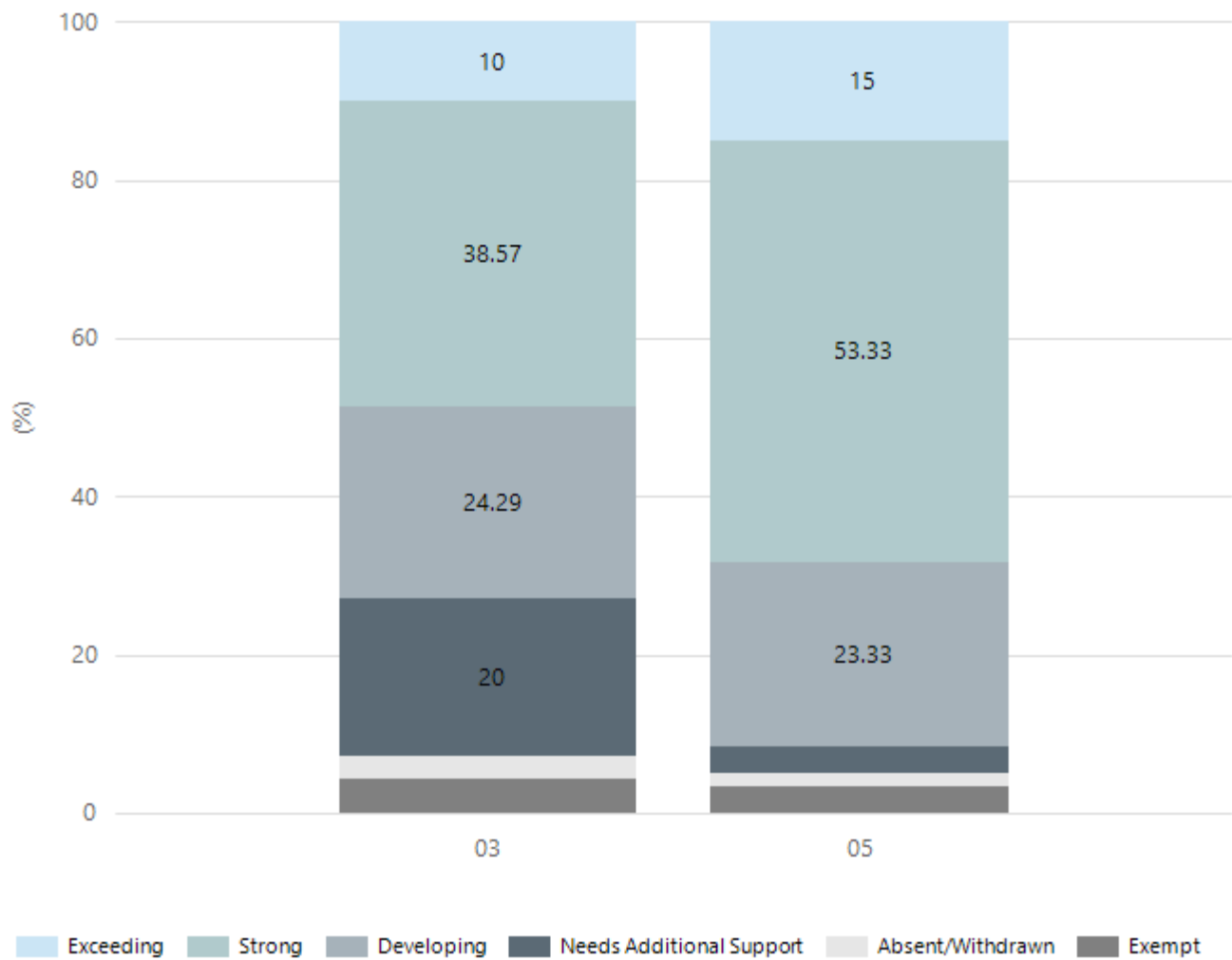
Numeracy



Year Level	03	05
Exceeding	3	4
Strong	29	34
Developing	24	16
Needs Additional Support	8	3
Absent/Withdrawn	3	1
Exempt	3	2
Total	70	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

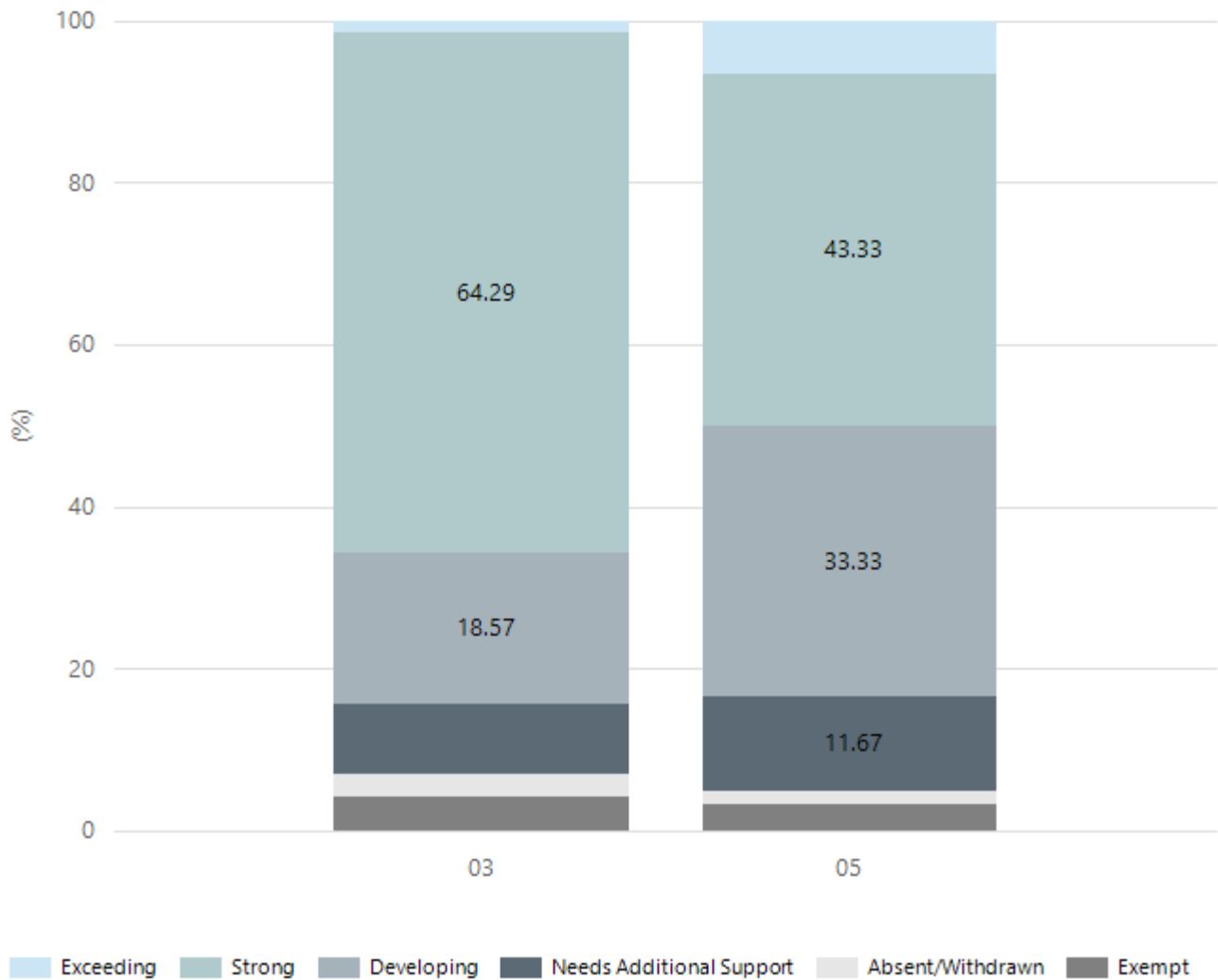
Reading



Year Level	03	05
Exceeding	7	9
Strong	27	32
Developing	17	14
Needs Additional Support	14	2
Absent/Withdrawn	2	1
Exempt	3	2
Total	70	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

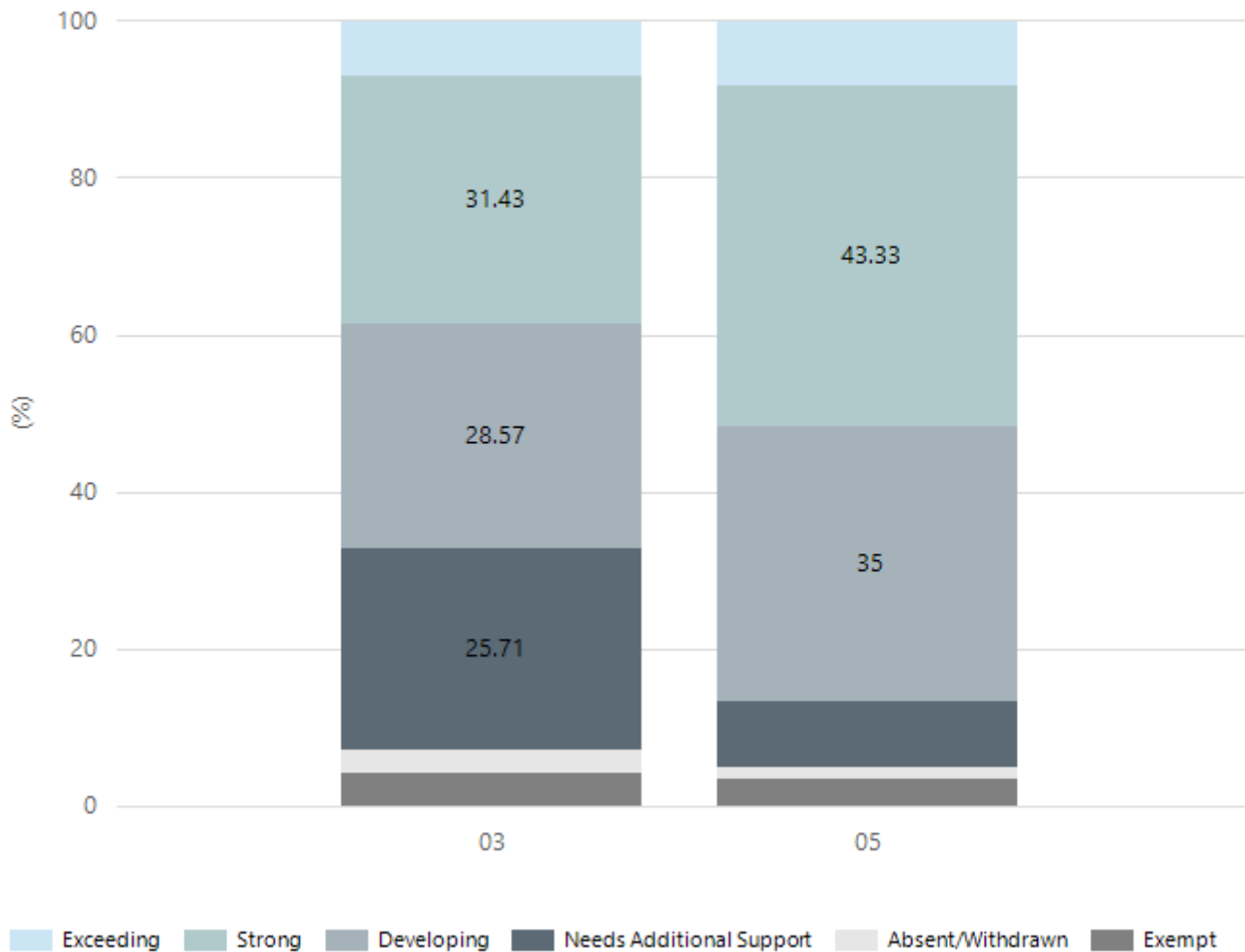
Writing



Year Level	03	05
Exceeding	1	4
Strong	45	26
Developing	13	20
Needs Additional Support	6	7
Absent/Withdrawn	2	1
Exempt	3	2
Total	70	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

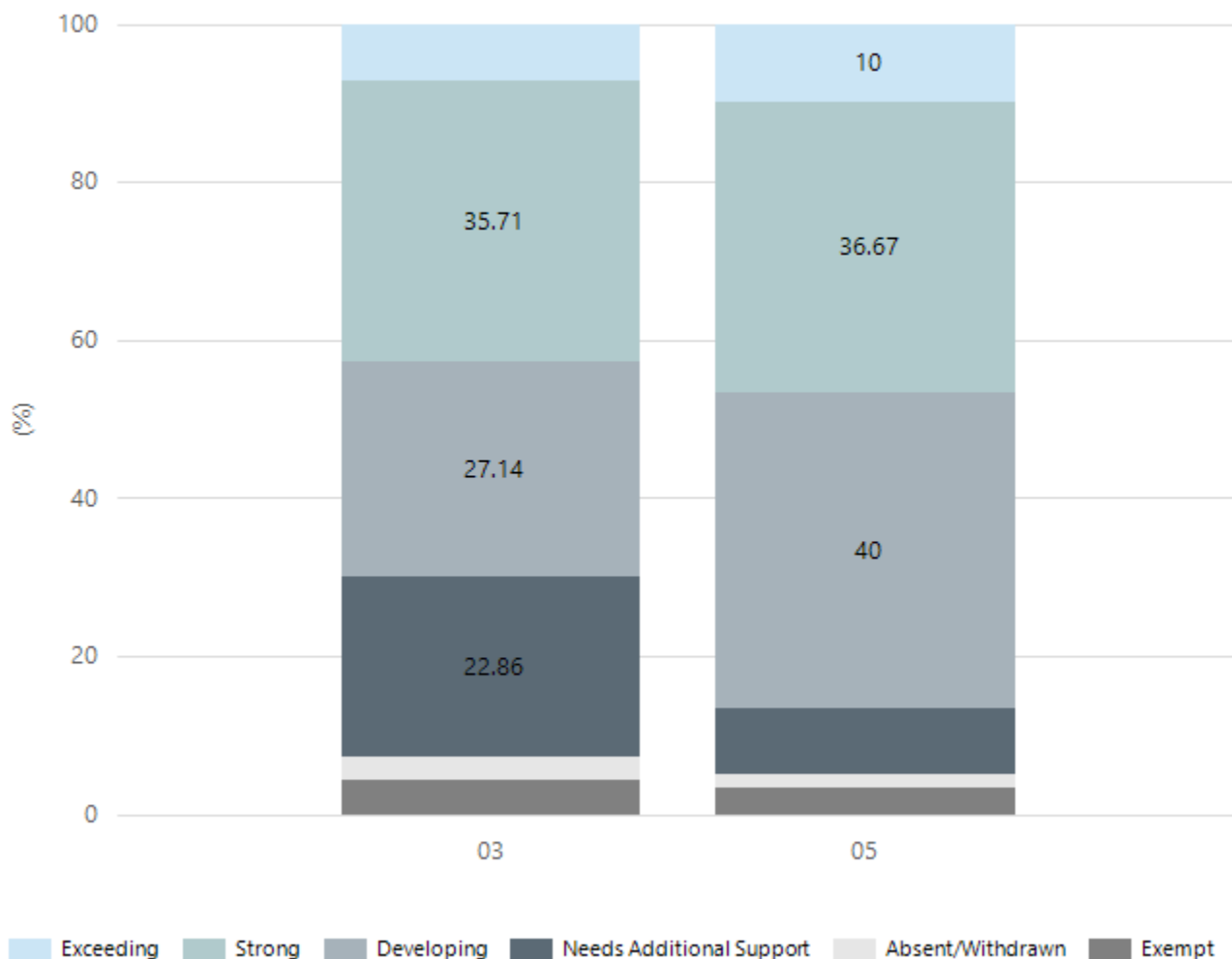
Grammar



Year Level	03	05
Exceeding	5	5
Strong	22	26
Developing	20	21
Needs Additional Support	18	5
Absent/Withdrawn	2	1
Exempt	3	2
Total	70	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	5	6
Strong	25	22
Developing	19	24
Needs Additional Support	16	5
Absent/Withdrawn	2	1
Exempt	3	2
Total	70	60

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	87.3%	91.2%	93.0%
Year 01	89.6%	90.4%	92.6%
Year 02	88.7%	90.7%	87.5%
Year 03	87.3%	89.0%	90.7%
Year 04	87.1%	92.4%	91.6%
Year 05	87.4%	91.7%	90.0%
Year 06	86.6%	91.5%	89.5%
Total	87.8%	91.0%	90.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

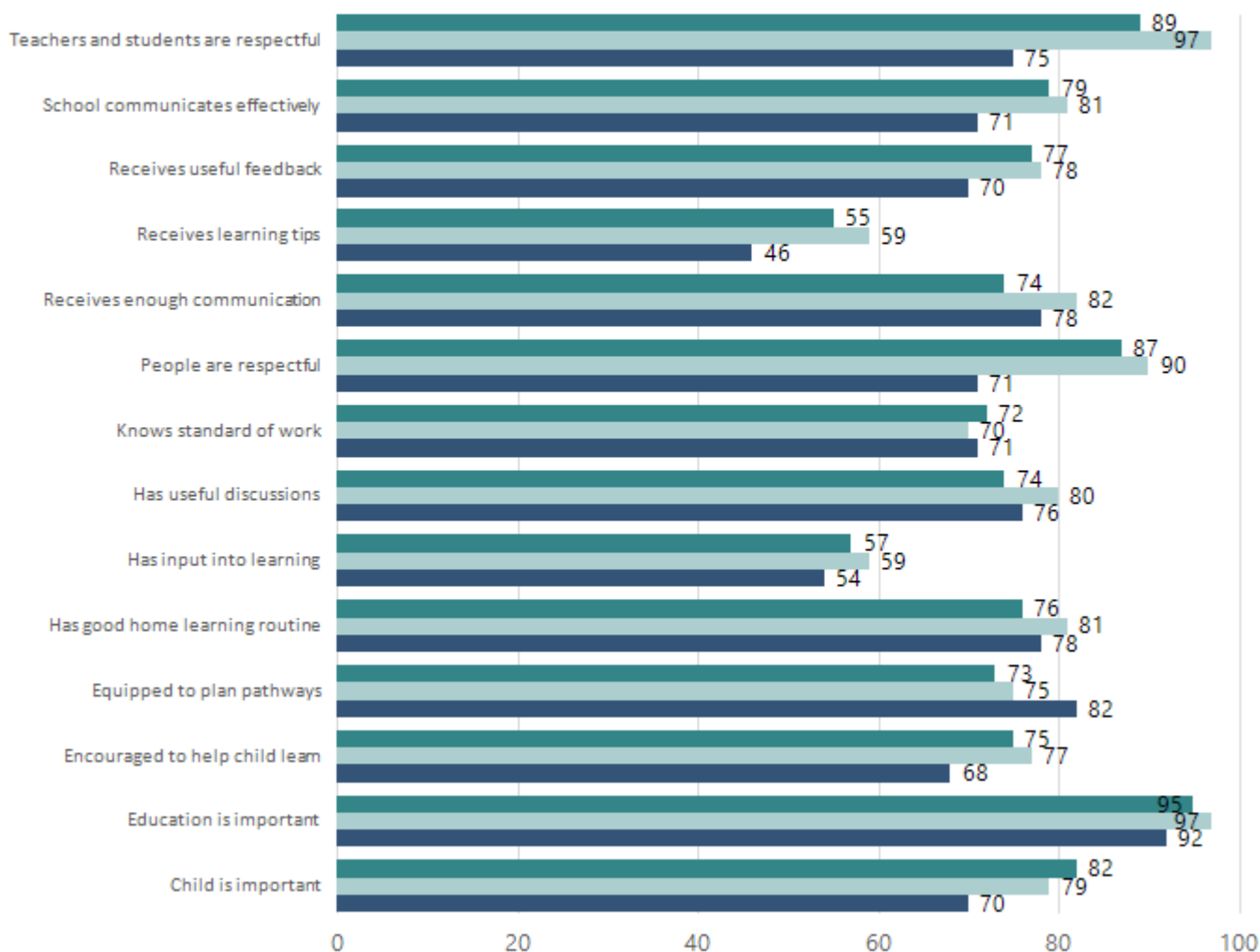
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2022 2023 2024



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	47.0%
OV - LEFT SA FOR OVERSEAS	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	47.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	22
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	26.1	0.0	17.2
Persons	0.0	29.0	0.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5,103,470
Grants: Commonwealth	\$7,307
Parent Contributions	\$329,144
Fund Raising	\$25,988.38
Other	\$211.936

Data Source: School supplied data.