

2024 annual report to the Community

Adelaide Secondary School of English

Adelaide Secondary School of English number: 1686

Partnership: West Torrens



School principal:

Antonella Macri



Government
of South Australia
Department for Education

Date of endorsement:

27/03/2025

Chairperson
Board of Council

Dilky Wijeyekoon

Context Statement

Adelaide Secondary School of English caters for students from 7-12. At the time of this report, the enrolment in 2024 is 497. Adelaide Secondary School of English is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes, 5% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

In 2024, the Governing Council included community representatives from the Australian Refugee Association, Adult Migrant Education Services, and the Australian Migrant Resource Centre, along with parents, students, and staff. Throughout the year, members contributed valuable insights on school matters.

Students shared their achievements, events, and activities, while also raising concerns about bus overcrowding and behaviour. In response, the school collaborated with Adelaide Metro, leading to additional bus services in Term 4, 2024 to ease congestion.

The growth in student numbers was a recurring topic, particularly the shortage of classroom space, which has necessitated the use of common areas for learning. Addressing this challenge remains a key priority.

The introduction of Positive Behaviour for Learning (PBL) was another milestone. Parents were actively involved in consultations to align school expectations with the core values of Respect, Responsibility, and Resilience.

The school timetable was reviewed and adjusted, resulting in a five-minute earlier start each day and the implementation of two early 2:30 pm dismissals per week to support student learning and well-being better.

Although Governing Council members had limited interaction with the Council of International Schools (CIS) re-accreditation team, it was gratifying to receive positive feedback. The school's commitment to high-quality teaching and learning was recognized, culminating in successful re-accreditation.

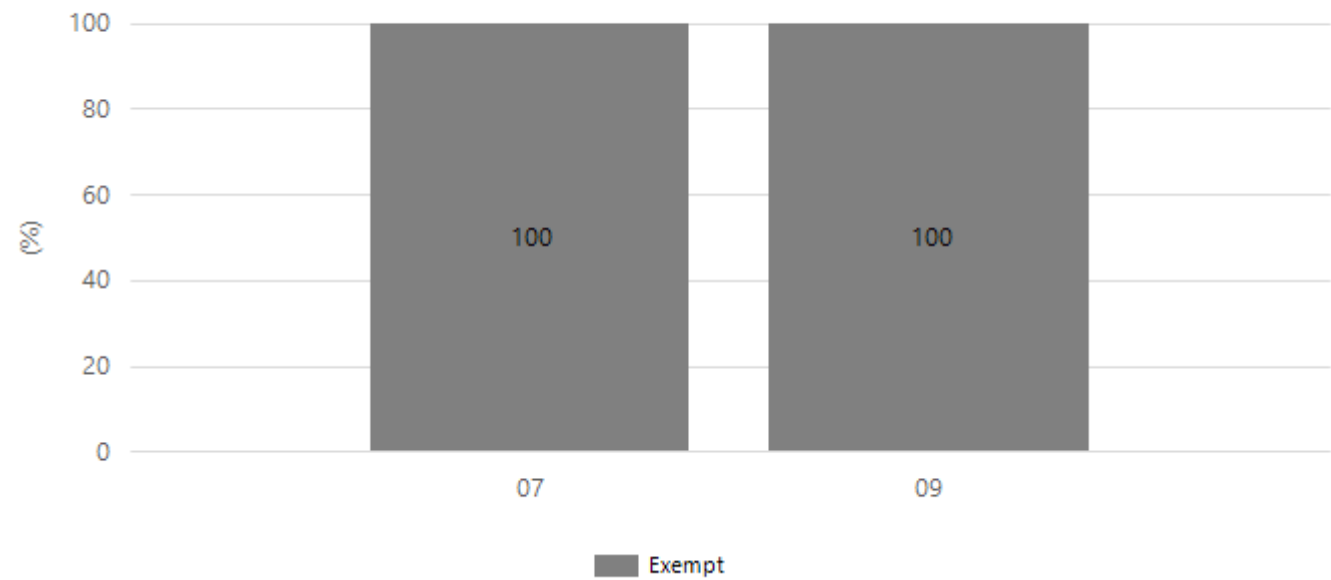
The Governing Council remains dedicated to supporting the school's growth and ensuring a positive learning environment for all students.

Performance Summary

NAPLAN Proficiency

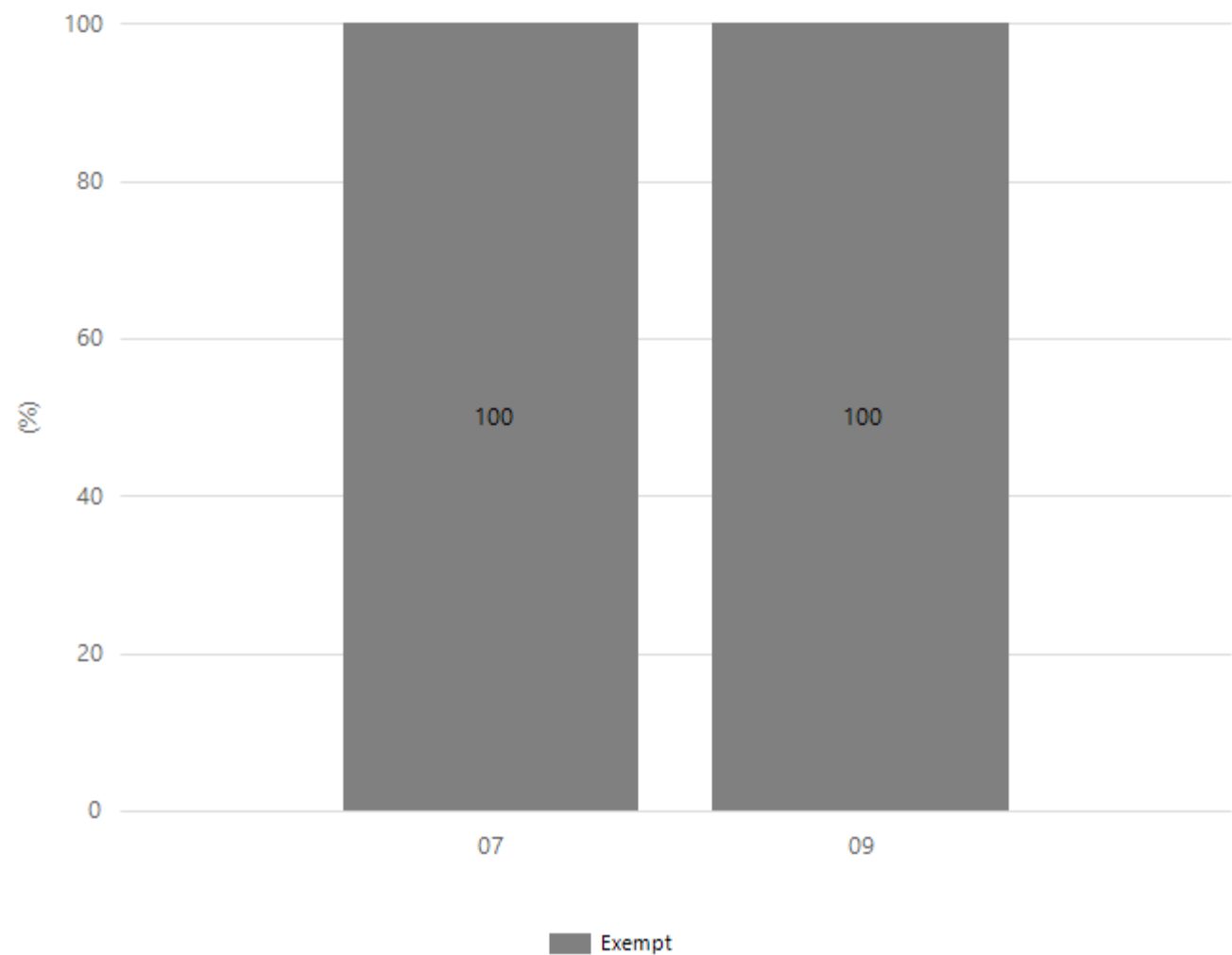
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy



Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

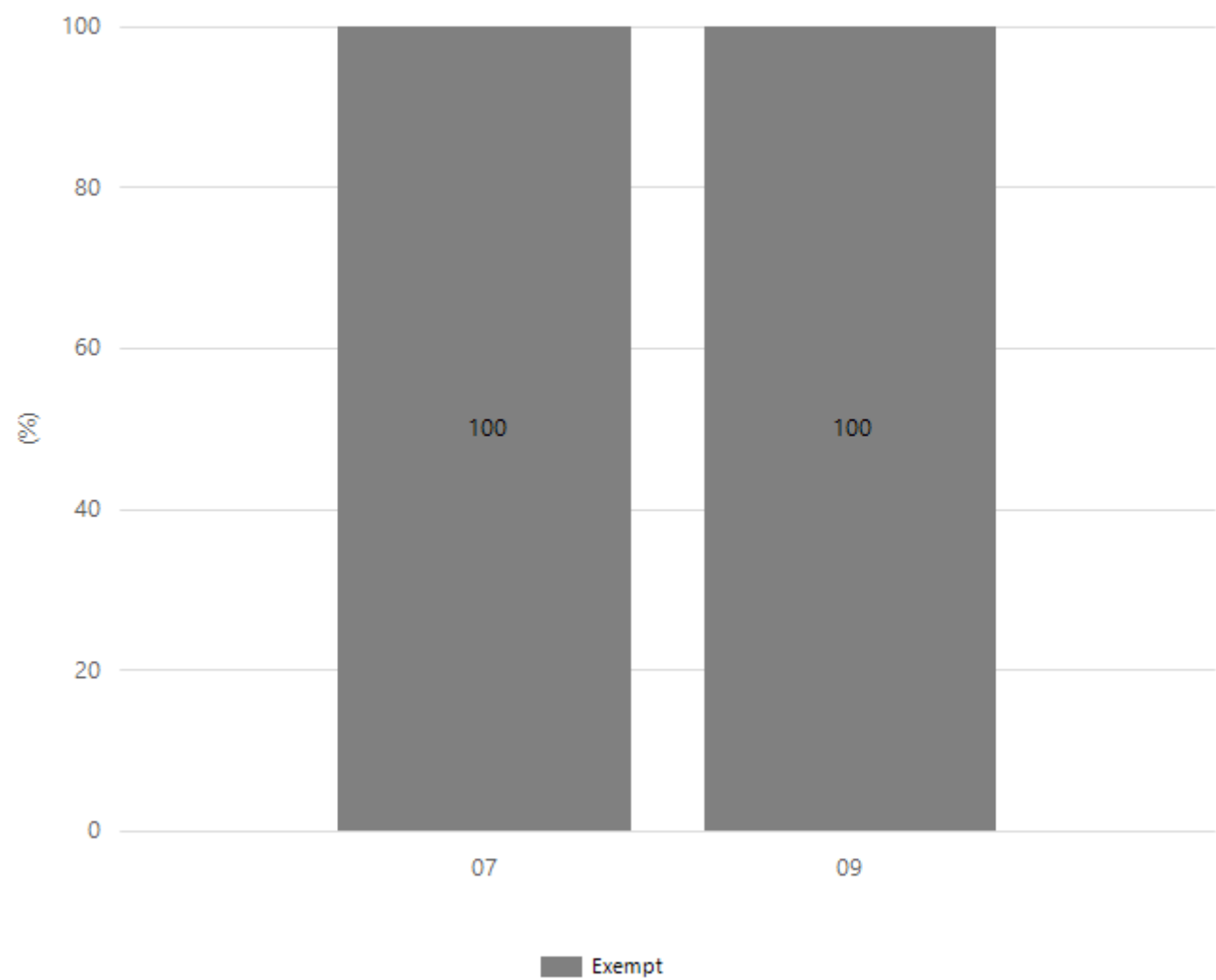
Reading



Year Level	07	09
Exempt	6	171
Total	6	171

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

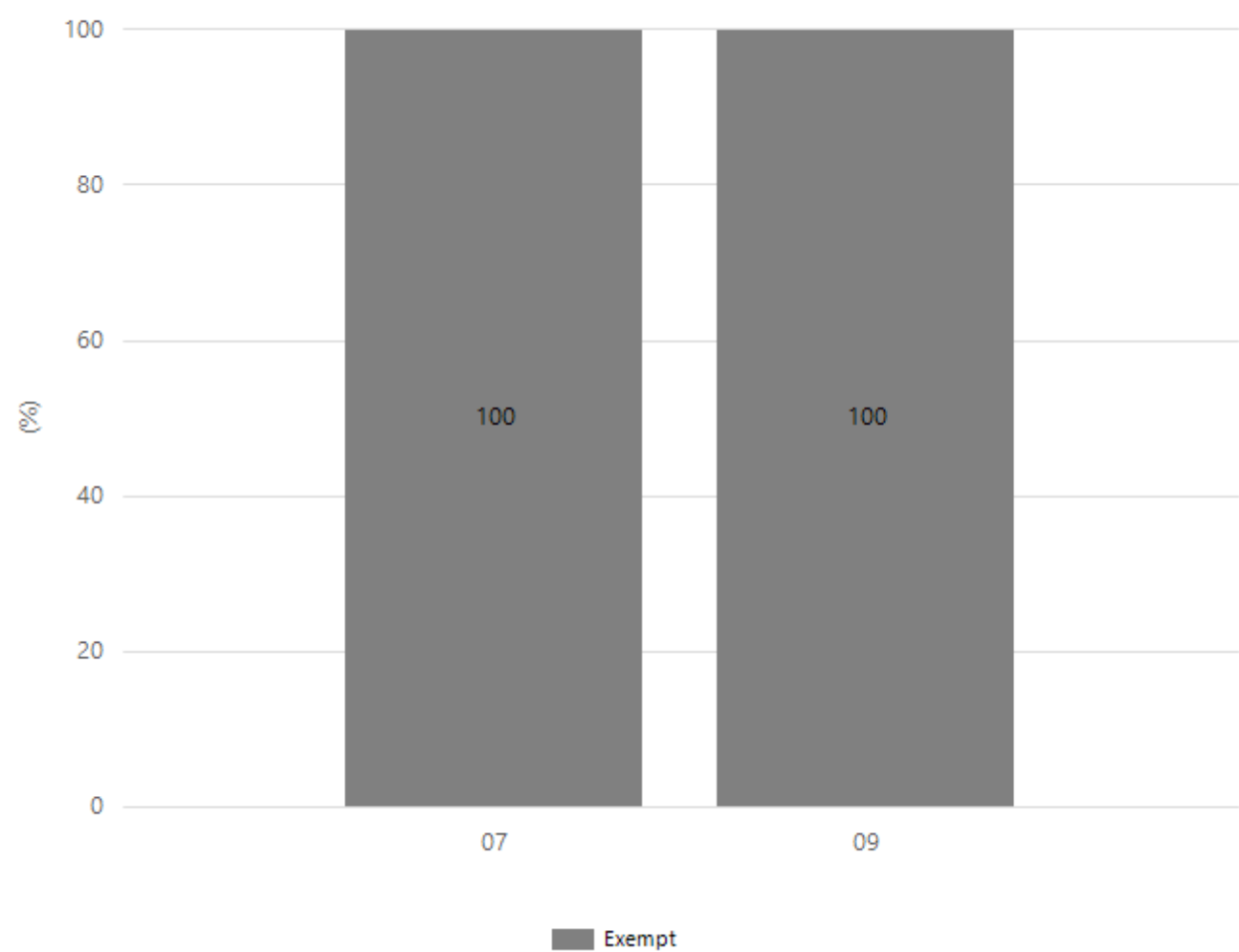
Writing



Year Level	07	09
Exempt	6	171
Total	6	171

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

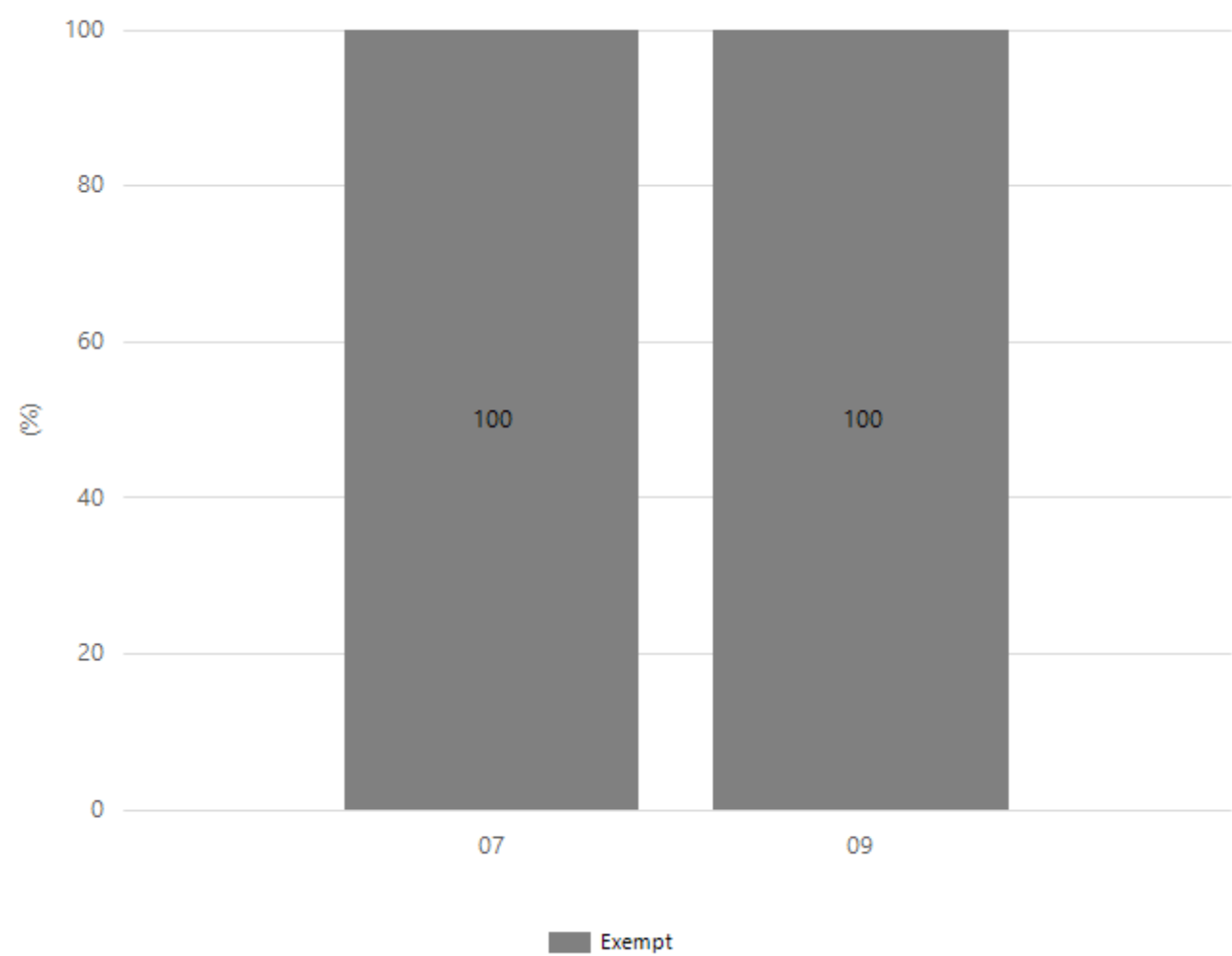
Grammar



Year Level	07	09
Exempt	6	171
Total	6	171

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exempt	6	171
Total	6	171

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

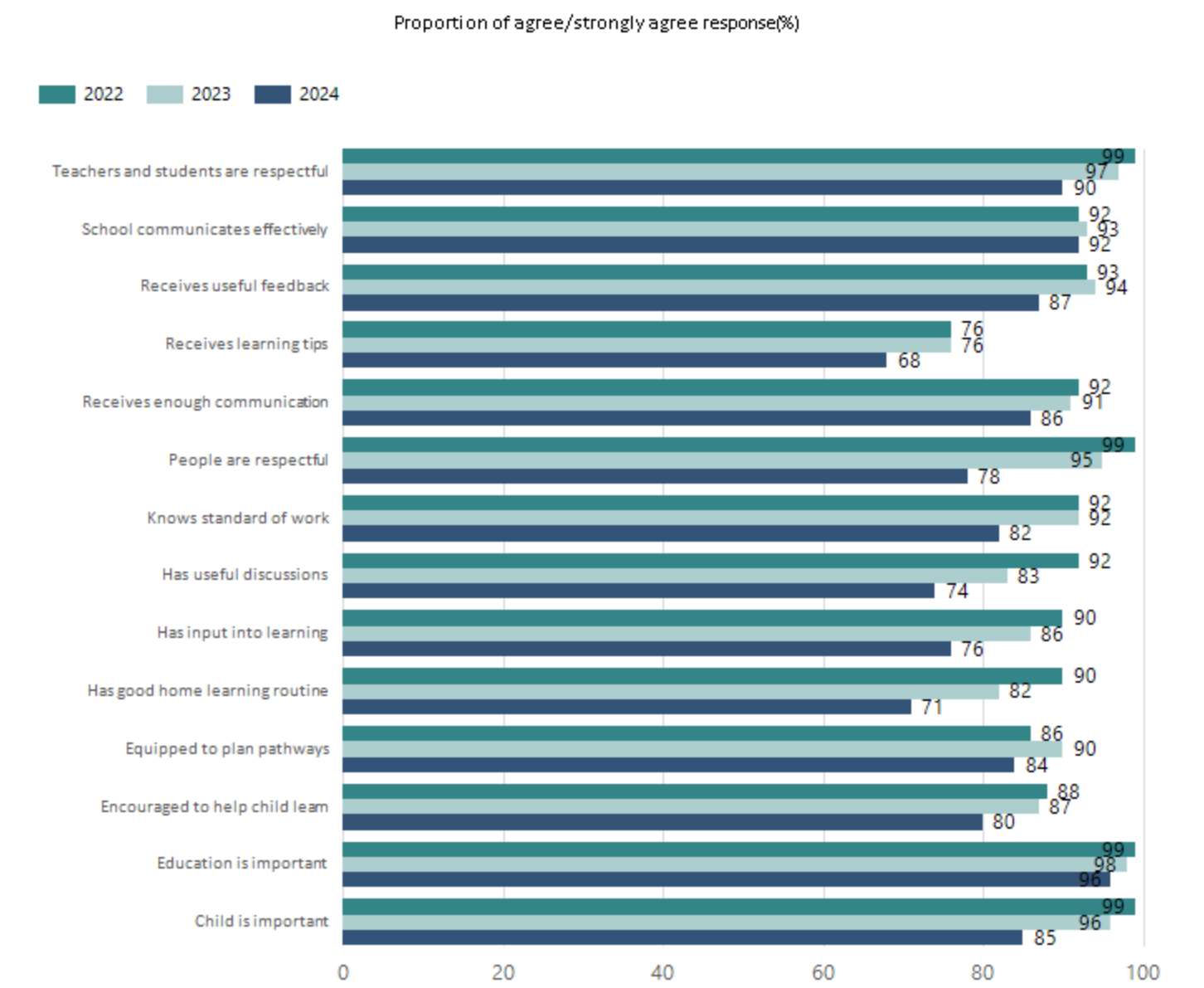
Year Level	2022	2023	2024
Year 07		88.7%	93.5%
Year 08	96.7%	94.2%	94.2%
Year 09	92.1%	88.8%	92.4%
Year 10	85.8%	91.4%	92.5%
Year 11		91.1%	93.2%
Secondary Other	91.7%	90.8%	90.6%
Total	91.6%	90.8%	90.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	21	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	159	81.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	35
Postgraduate Qualifications	51

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	74.4	0.0	22.1
Persons	0.0	87.0	0.0	29.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$12,478,581
Grants: Commonwealth	\$0
Parent Contributions	\$1,127,603
Fund Raising	\$0
Other	\$662,557

Data Source: School supplied data.