

2023 annual report to the Community

# Kangaroo Inn Area School and Kangaroo Inn Preschool

Kangaroo Inn Area School number: 957

Kangaroo Inn Preschool number: 1685

Partnership: South East Coast & Vines



School principal:

Anne Marie Matthews

 Signature

Date of endorsement:

06/02/2024



# Context Statement

Kangaroo Inn Area School caters for students from R-12. At the time of this report, the enrolment in 2023 is 101. Kangaroo Inn Area School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 7% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

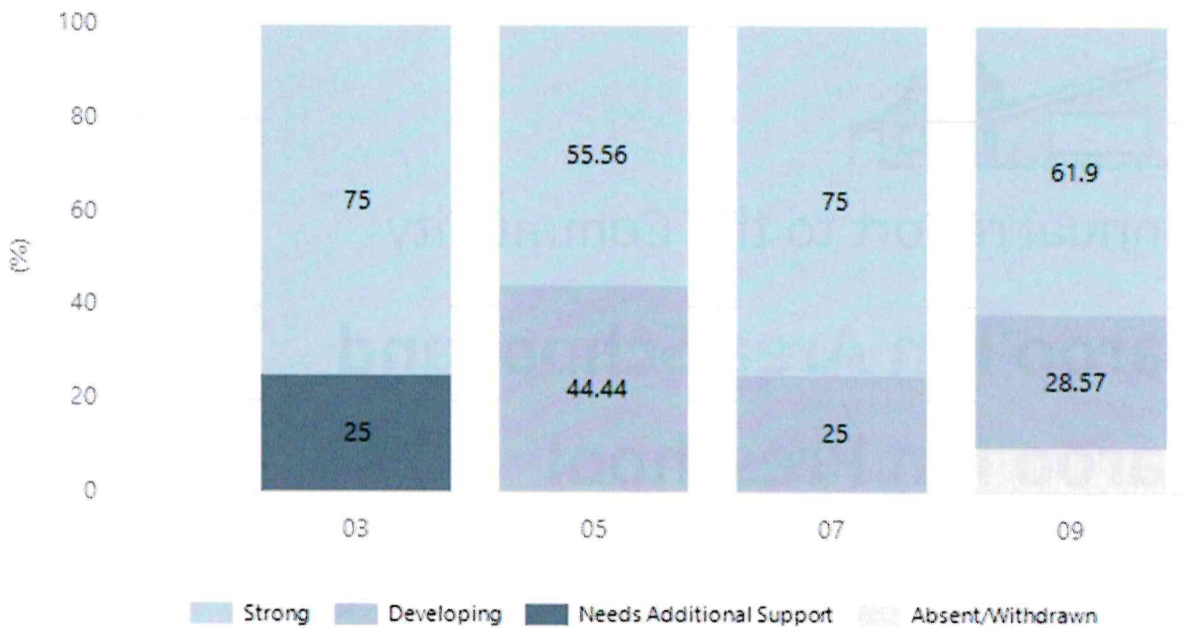
Information about Kangaroo Inn Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

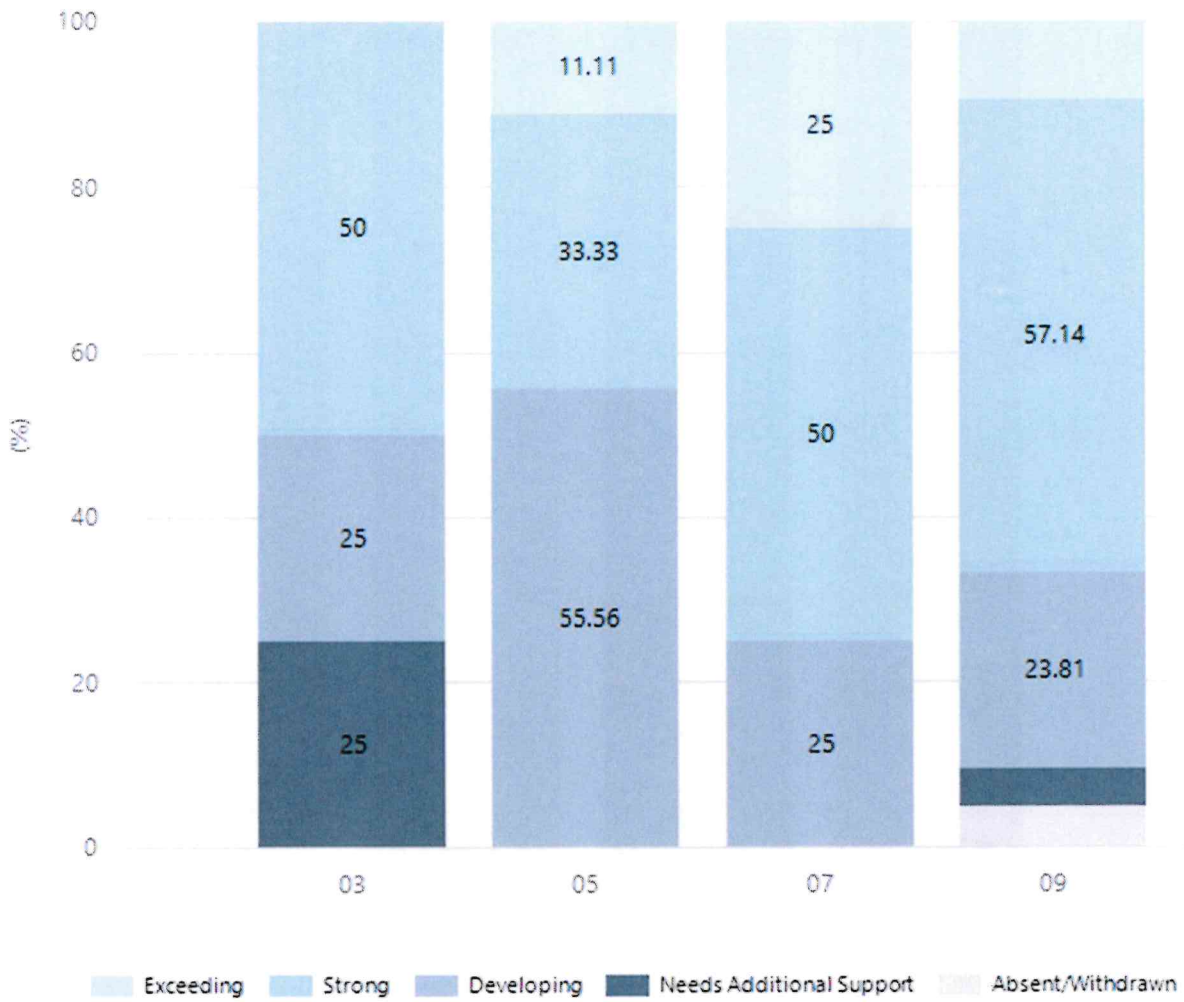
#### Numeracy



Year Level	03	05	07	09
Strong	3	5	3	13
Developing		4	1	6
Needs Additional Support	1			
Absent/Withdrawn				2
Total	4	9	4	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

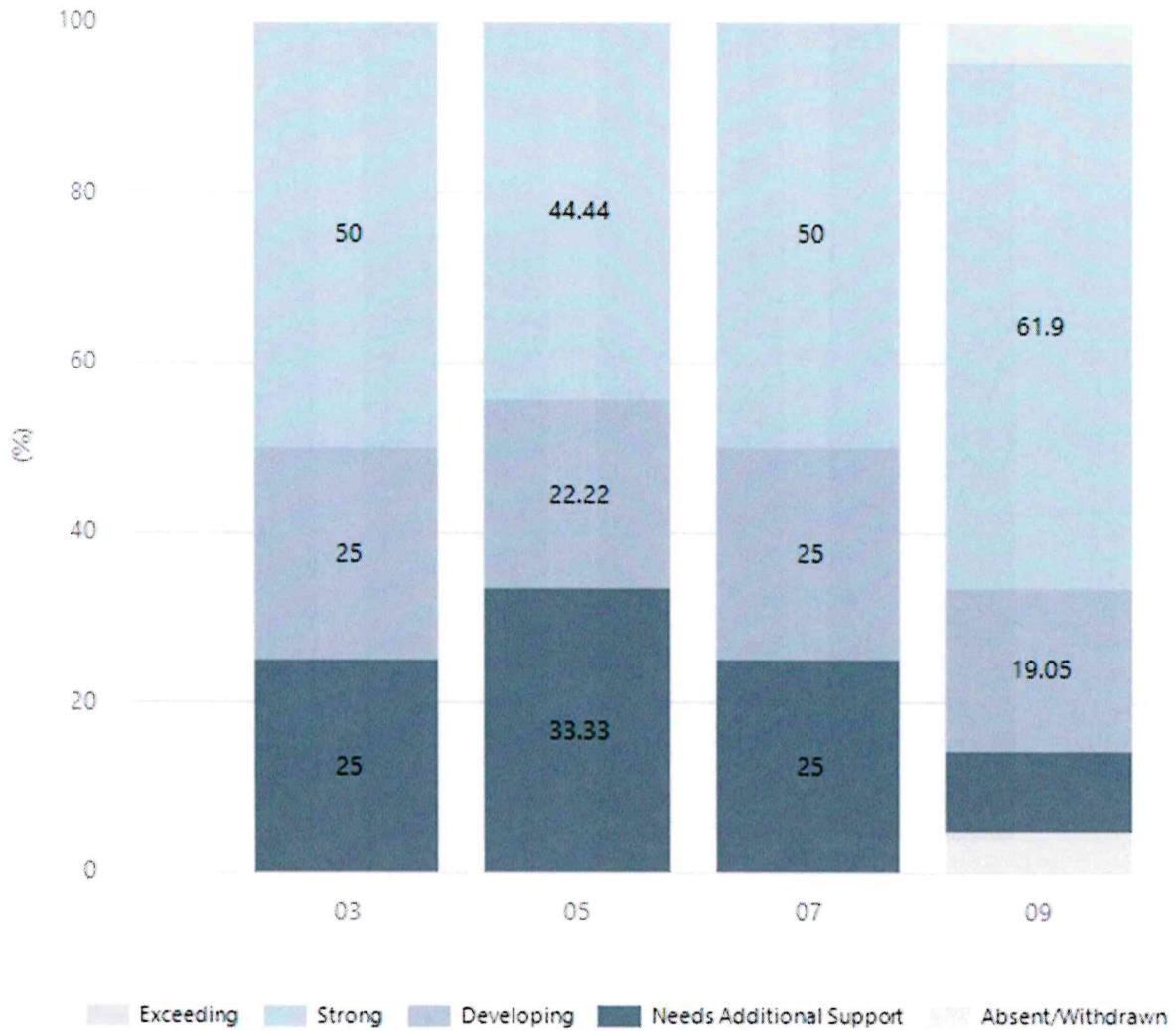
## Reading



Year Level	03	05	07	09
Exceeding		1	1	2
Strong	2	3	2	12
Developing	1	5	1	5
Needs Additional Support	1			1
Absent/Withdrawn				1
Total	4	9	4	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

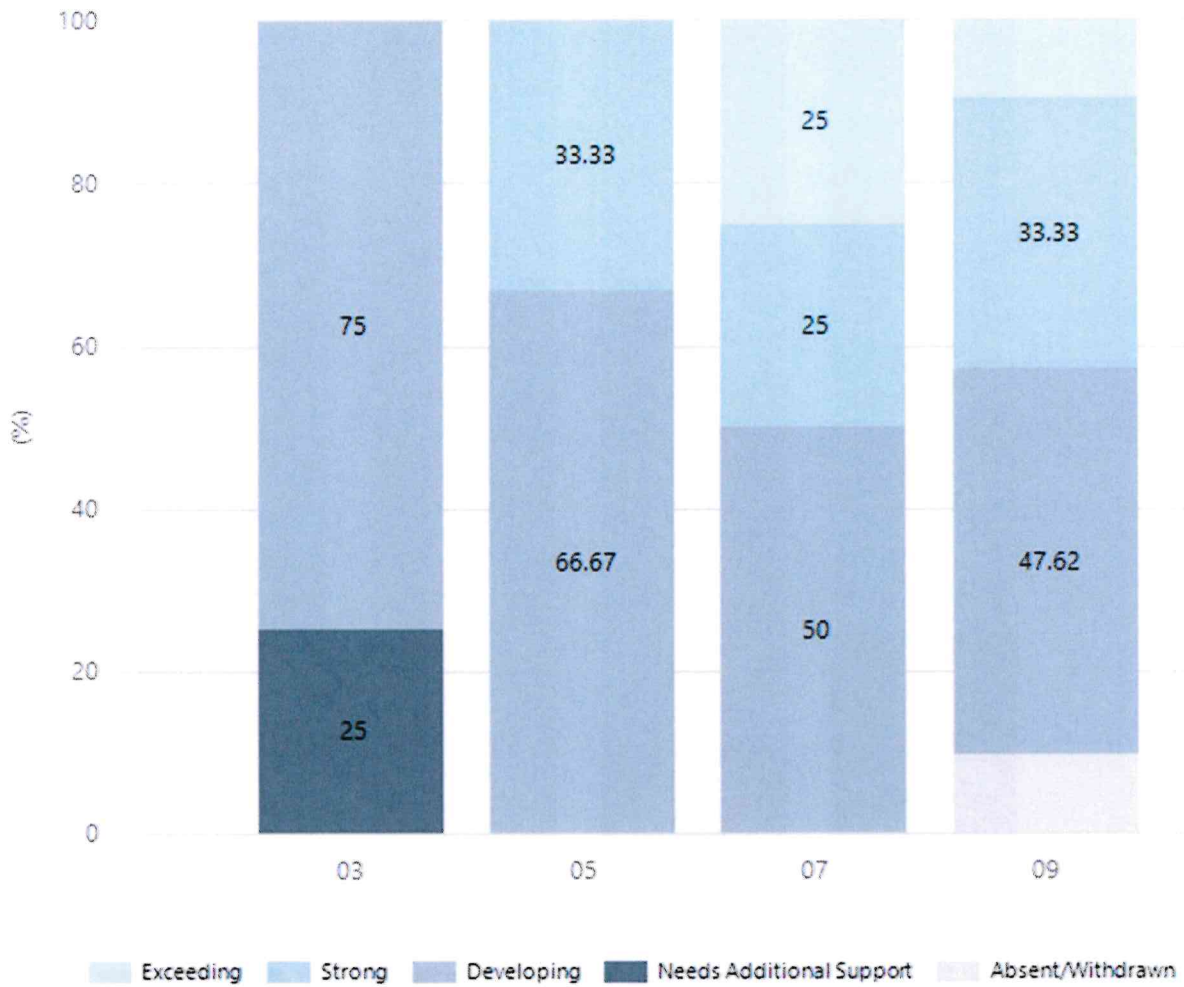
## Writing



Year Level	03	05	07	09
Exceeding				1
Strong	2	4	2	13
Developing	1	2	1	4
Needs Additional Support	1	3	1	2
Absent/Withdrawn				1
Total	4	9	4	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

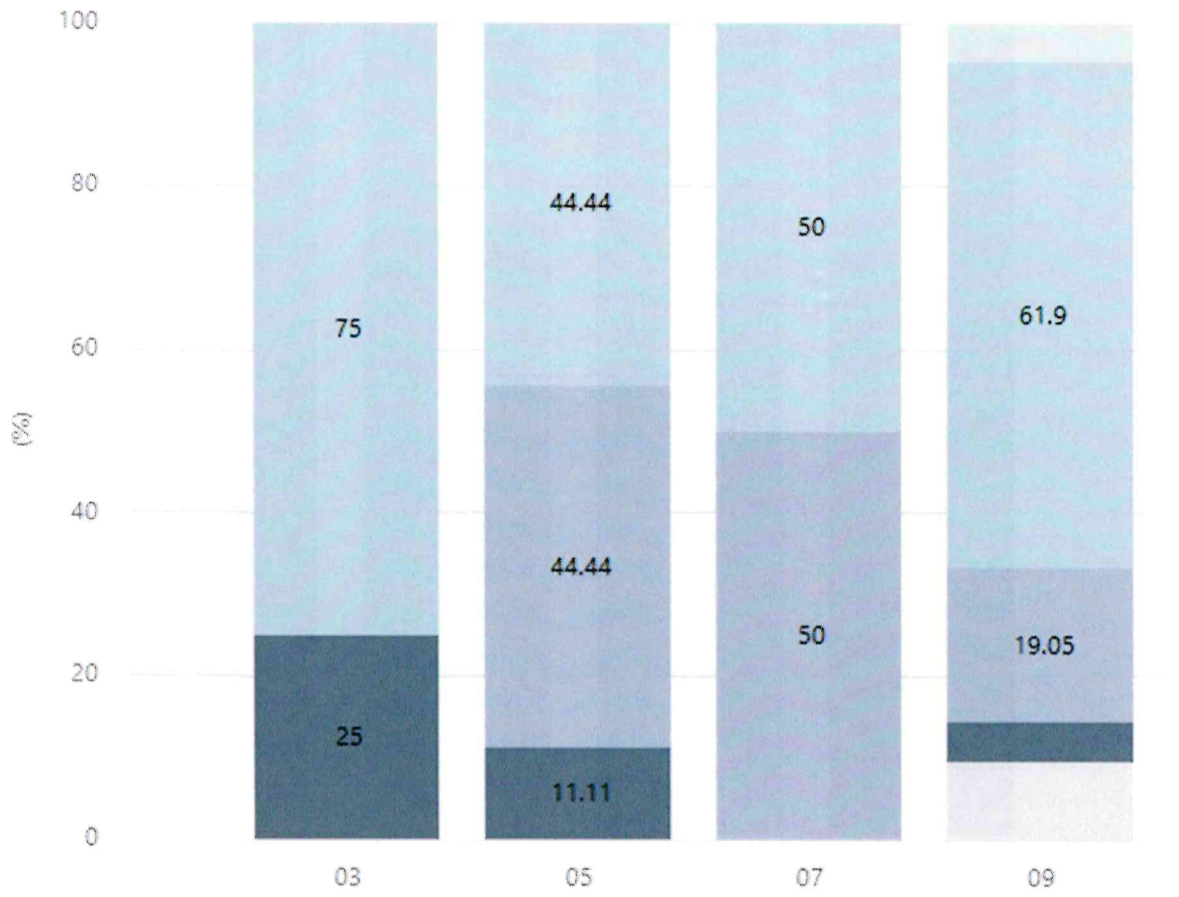
## Grammar



Year Level	03	05	07	09
Exceeding			1	2
Strong		3	1	7
Developing	3	6	2	10
Needs Additional Support	1			
Absent/Withdrawn				2
Total	4	9	4	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



Year Level	03	05	07	09
Exceeding				1
Strong	3	4	2	13
Developing		4	2	4
Needs Additional Support	1	1		1
Absent/Withdrawn				2
Total	4	9	4	21

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
67%	90%	93%	95%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+			3%	-
A		2%	17%	5%
A-	7%	5%	7%	11%
B+	16%	13%	23%	11%
B	12%	10%	10%	16%
B-	7%	13%	10%	5%
C+	12%	20%	23%	16%
C	12%	23%		26%
C-	2%	3%		5%
D+	5%			5%
D		3%		-
D-		2%		-

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
83%	100%	100%	Less than 6 students

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	100%	100%	20%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	20%

Data Source: School supplied data

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	97.8%		88.3%	100%
2021 centre	100%	92.5%	95%	85%
2022 centre	100%	31.3%	57.5%	100%
2023 centre	73.3%	98.3%	80.8%	92.3%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.



# School Attendance

Year Level	2021	2022	2023
Reception	91.8%	85.4%	81.4%
Year 01	80.3%	87.8%	87.1%
Year 02	92.9%	85.6%	91.3%
Year 03	87.4%	86.4%	82.0%
Year 04	90.8%	87.5%	89.3%
Year 05	92.9%	79.5%	82.1%
Year 06	88.6%	93.0%	75.6%
Year 07	86.8%	86.7%	91.8%
Year 08	91.4%	85.6%	86.7%
Year 09	87.6%	74.9%	82.7%
Year 10	88.6%	79.4%	87.3%
Year 11	88.3%	77.6%	87.5%
Year 12	85.6%	77.0%	82.2%
Total	88.7%	83.6%	85.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

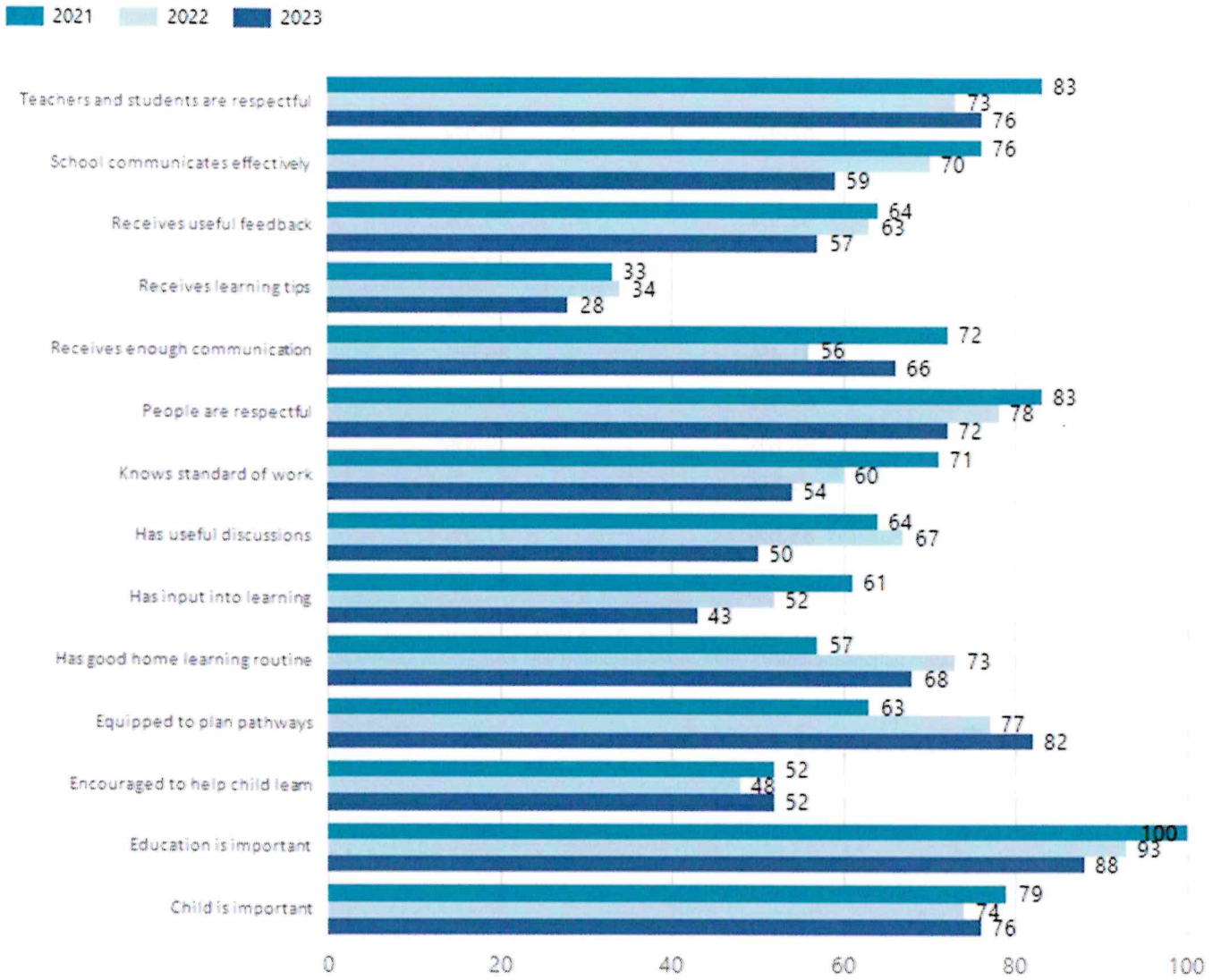
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0957 - Kangaroo Inn Area School	100.0%	90.0%	69.2%
9999 - Unknown	-	10.0%	30.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Intended Destination

Leave Reason	Number	%
OV - LEFT SA FOR OVERSEAS	3	27.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	73.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.7	0.0	9.5
Persons	0.0	18.0	0.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	19,346
Grants: Commonwealth	30,000
Parent Contributions	30,386
Fund Raising	3,348
Other	-

Data Source: School supplied data.



# Kangaroo Inn Area School

## Governing Council

Strive for Life

Chair: Nat Sims  
PMB 24  
Millicent SA 5280  
School No: 0957  
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Fax: (08) 8734 3134  
Email: dl.0957.info@schools.sa.edu.au

### 2023 KIAS Governing Council Report

#### Nat Sims – Chairperson

Good evening and welcome to the Kangaroo Inn students, staff, families, and community.

I would like to extend a warm welcome to our very special guest's this evening – Her Excellency, the Honourable Frances Adamson AC, Governor of South Australia and Mr Rod Bunten, husband of the Governor of South Australia.

We welcome our special guests this evening as part of our ongoing recognition of the school's 60<sup>th</sup> year of operation. Kangaroo Inn Area School first opened its doors to students in 1963. With the Governor of South Australia, His Excellency Lieutenant-General Sir Edric Bastyan attending the official opening of the school in 1965.

We thank you for taking the time to visit Kangaroo Inn as we celebrate the 2023 school year and acknowledge the achievements of our staff and students, along with farewelling our 'class of 2023' year 12 students.

Kangaroo Inn Area School may be small and remote, but mighty in its initiatives.

The fundamental belief that the students will 'strive for life', guides the values that influence the way in which teaching is applied at the school.

The staff are committed to providing an environment that centres around the child's wellbeing by focusing on:

- Different learning styles
- Community engagement
- Self-reflection
- Building relationships

This continued focus and work towards wellbeing for the student is what I believe sets Kangaroo Inn apart from other schools.

This year has been my first as the Governing Council Chairperson.

My previous two years on the council have been as the secretary, where I have been lucky enough to sit with my most excellent predecessors – Dr Sarah McGrath and Ingrid Kellock.

Being relatively new to Kangaroo Inn School – with my children only commencing their education at the school from year 7 and 8 respectively, I have found the governing council a wonderful way to meet other parents and gain closer insight into how the school operates.

I have also welcomed the opportunity to get to know the staff of the school on both a personal and professional level.

We have seen some new faces on the committee this year, with many of us taking on unfamiliar roles that are vastly different from our 'day jobs'.



I would like to thank my fellow governing council committee members – Bob Ballantyne, Pete Andre, Sam Uotila, Feresh Pizarro, Ester Prange, Kristi Biezaite, Shae Morrish, Jo Murray and our staff representative Ange Leopold. Thank you for taking the time to be part of our committee and the personal commitments many of you have taken on.

To our Principal, Annie Matthews – on behalf of the governing council we would like to thank you for your ongoing dedication to the students and staff of Kangaroo Inn Area School. The hours you put in, at school and after hours are enormous. You never drop the ball, you are actively aware of all that's going on in the school and your constant support of the staff and children is an inspiration.

I would also like to acknowledge the work of the Social Club and the Ag committee. Both have required strong parental involvement and the commitment from these parents is to be commended.

Some of the events that have been organised by these committees include raffles and fundraisers, sausage sizzles and of course the preparation of the animals for the Adelaide Show and the ongoing care of the stock kept at the school.

A special mention to those parents who have committed to the ongoing fundraising efforts to secure our year 10/11 adventure camp. Your outstanding achievements will see the camp continue. You have had an astronomical fundraising target and thanks to your efforts, you are on track to achieving this target.

I thank you all for electing me to have the privilege to sit on this council as the chairperson, I am deeply grateful to have this opportunity.

The 2023 school year has been full of excitement.

It has been the first full year of 'business as normal' following COVID. Many of the excursions, camps and activities that have been on hold over the last few years have re-commenced much to the delight of the students.

The Governing Council this year has worked on developing the parent survey, where we have sought input from families on what the school can provide for their child in the future. We have collected ideas from parents on how we can engage our broader school community, how we can improve our facilities, how parents can be involved in the school, and future fundraising ideas. We would like to extend our thanks to those parents who have provided this valuable feedback.

The ideas and feedback will contribute the development of a Site Improvement Plan which will guide the goals of the school over the next three years.

The Governing Council has also been involved in the process of selecting a principal to act in a shared role with Annie over the next 12 months.

As the chair of the Governing Council, I have been directly involved in the panel process of selection.

On behalf of the Governing Council we would like to congratulate our successful candidate – Amy Oswald. As many of you know, Amy is one of our teachers at KIAS but is currently on maternity leave. Through the panel process, Amy has shown an impressive knowledge of the school, staff and broader community. Amy is passionate about the continuing development of KIAS and as Annie takes a step back, we have no doubt the school's future will be secure.

Finally, I would like to encourage any parents who are interested, to join our Governing Council committee. On a personal level, I have found the council to be a great catch up with fellow parents of the school, and the shared platters are usually amazingly yummy!

The success of our school hinges on parental involvement and I encourage any interested parents to attend our 2024 AGM and join.

Thank you.