

2024 annual report to the Community

Aberfoyle Park High School

Aberfoyle Park High School number: 1673

Partnership: South Valley

School principal:

Marion Coady

Signature

Date of endorsement:

18/02/2025



Context Statement

Aberfoyle Park High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 995. Aberfoyle Park High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 9% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

In many ways 2024 could be seen as a relatively quiet year in terms of governing council business, much of which was business as normal.

We worked productively with School Leadership on the 2024 Site Improvement Plan and approving several great initiatives by school, staff and students such as the native garden. Previous planned improvements were put into practice such as upgrading toilets, enclosing two storey verandas alongside dealing with perennial issues like student safety and the bus drop off zone. We developed a set of Standing Orders to govern how we operate as a council and avoid conflicts of interest.

The mobile device policy and procedure were updated to reflect the issues that have arisen through its implementation in 2024.

One highlight that stood out to me as Chair through the year was working with the school to consult the community and get feedback from both parents and students on the ultimately rejected proposed new middle school uniform top. This commitment to consultancy with the school community, and the continued advocacy for students' interests is an important part of what makes Aberfoyle Park High School an excellent supportive school environment.

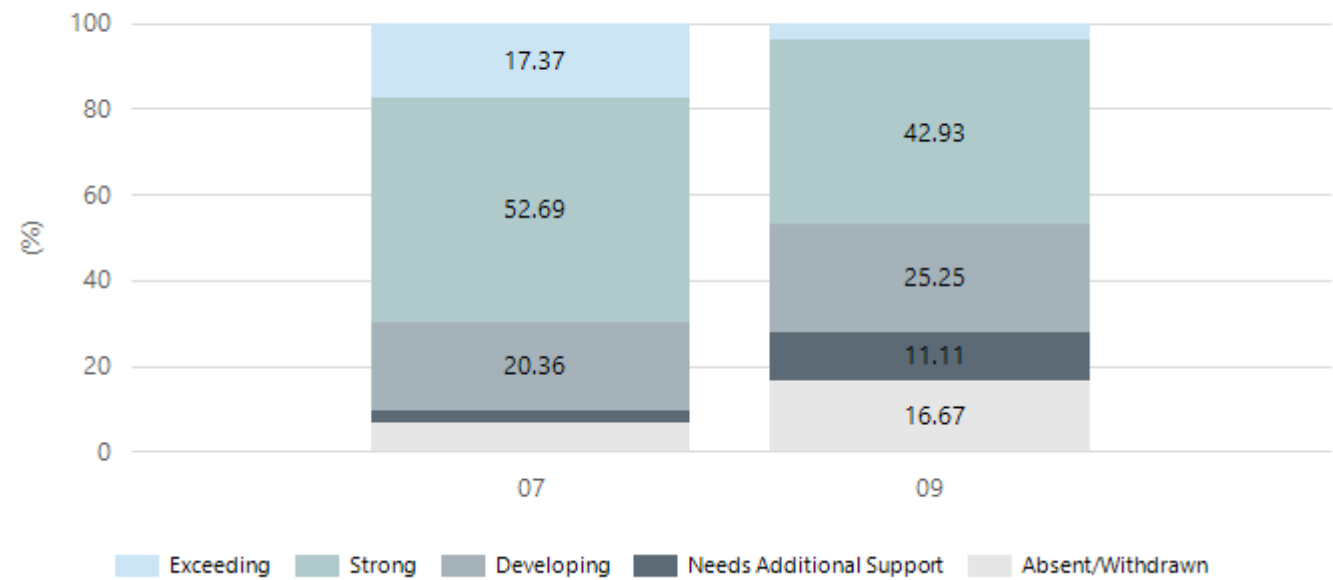
I thank the members of the Governing Council for their service, and Marion and her staff for their ongoing outstanding work. On behalf of the Governing Council, I wish to thank departing members, students and staff representatives for their contributions and look forward to welcoming new and continuing members to the Governing Council in 2025.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

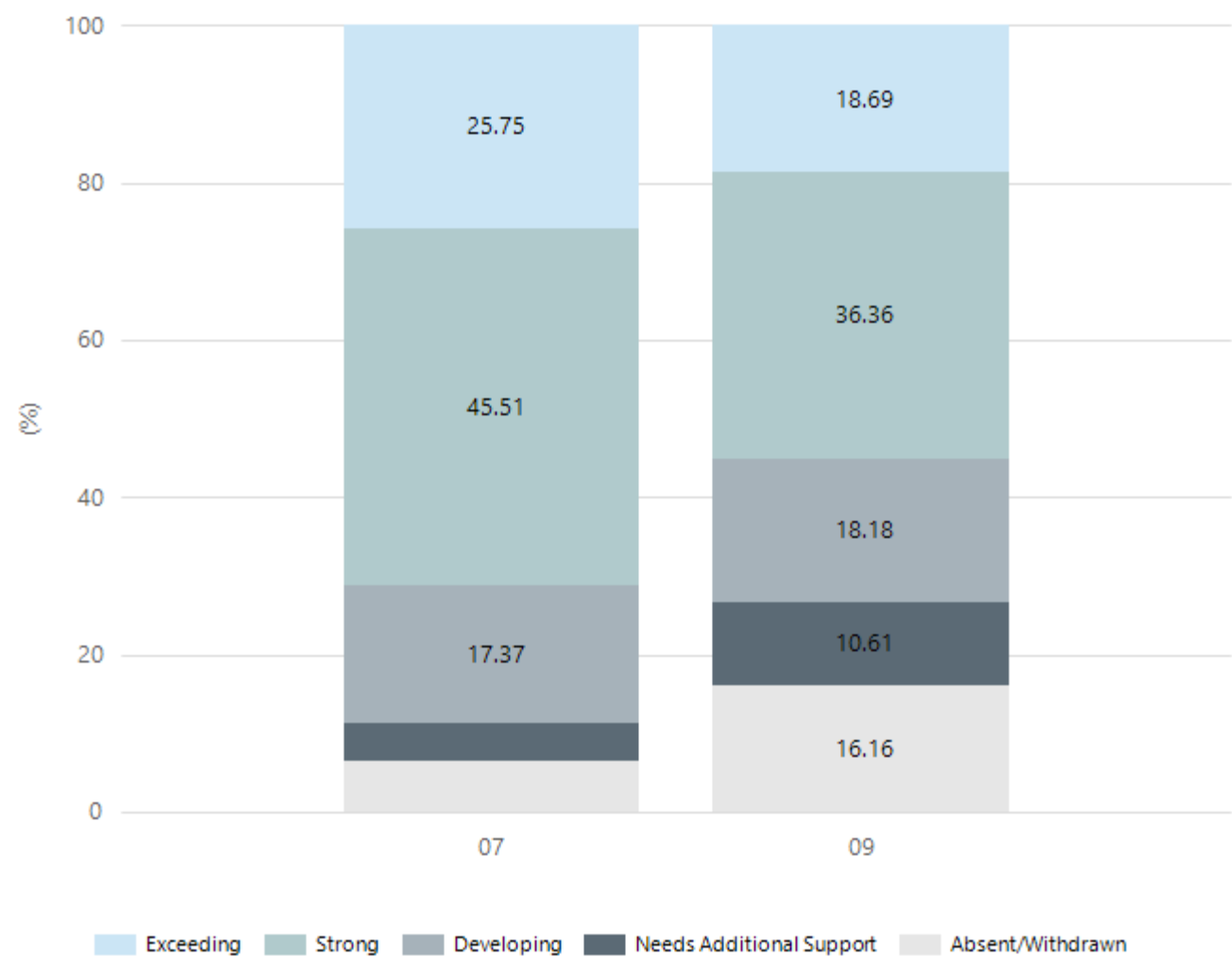
Numeracy



Year Level	07	09
Exceeding	29	8
Strong	88	85
Developing	34	50
Needs Additional Support	5	22
Absent/Withdrawn	11	33
Total	167	198

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

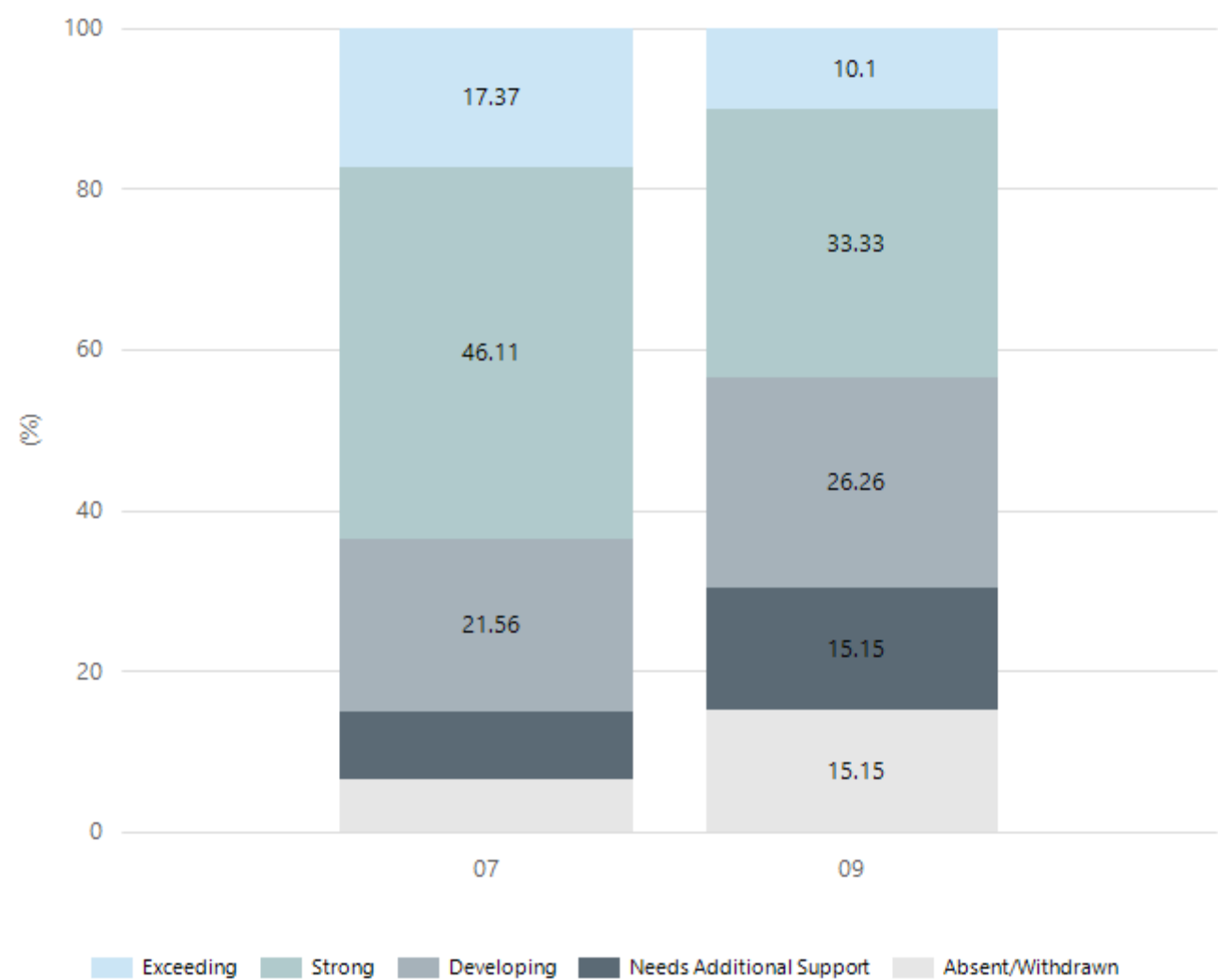
Reading



Year Level	07	09
Exceeding	43	37
Strong	76	72
Developing	29	36
Needs Additional Support	8	21
Absent/Withdrawn	11	32
Total	167	198

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

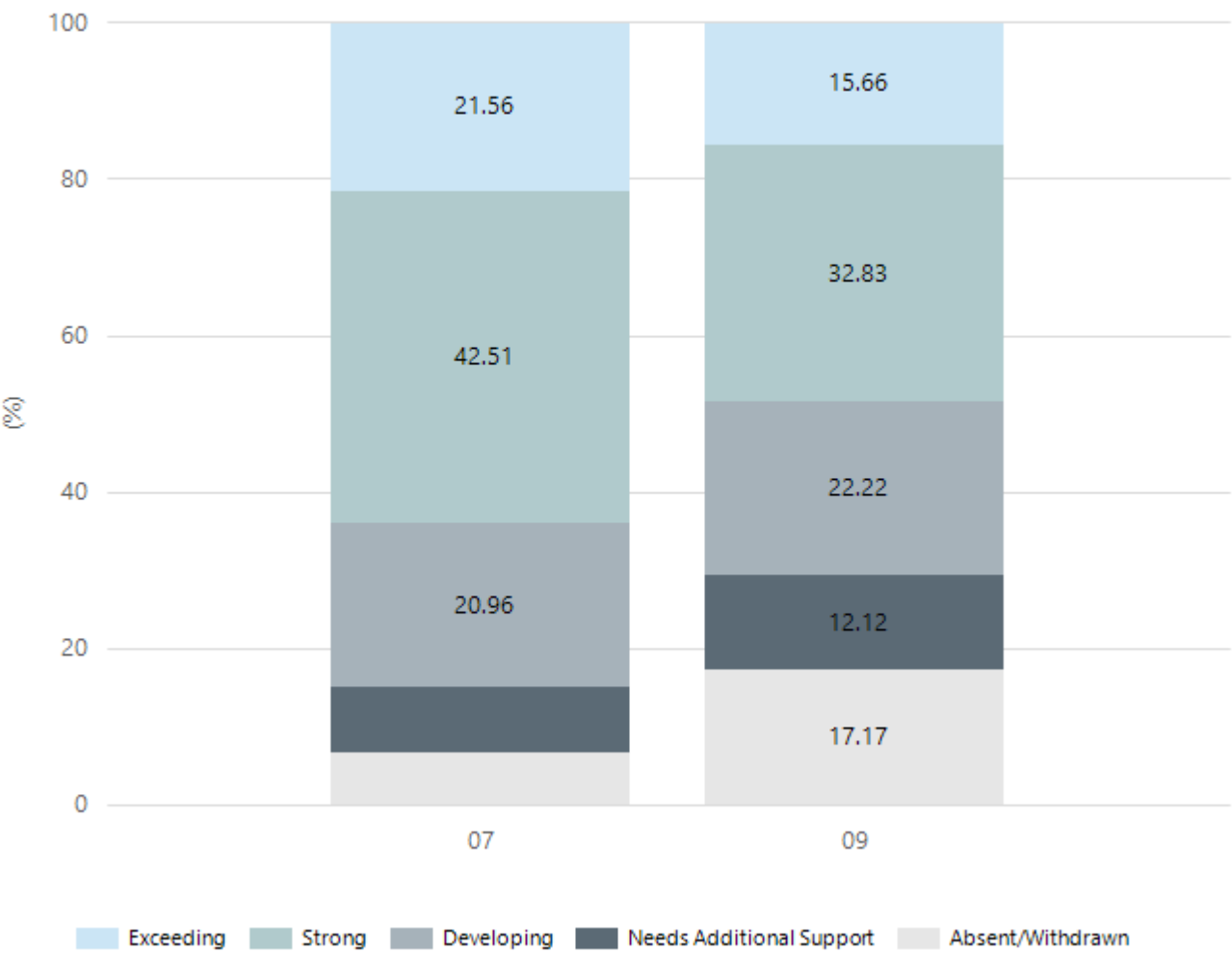
Writing



Year Level	07	09
Exceeding	29	20
Strong	77	66
Developing	36	52
Needs Additional Support	14	30
Absent/Withdrawn	11	30
Total	167	198

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

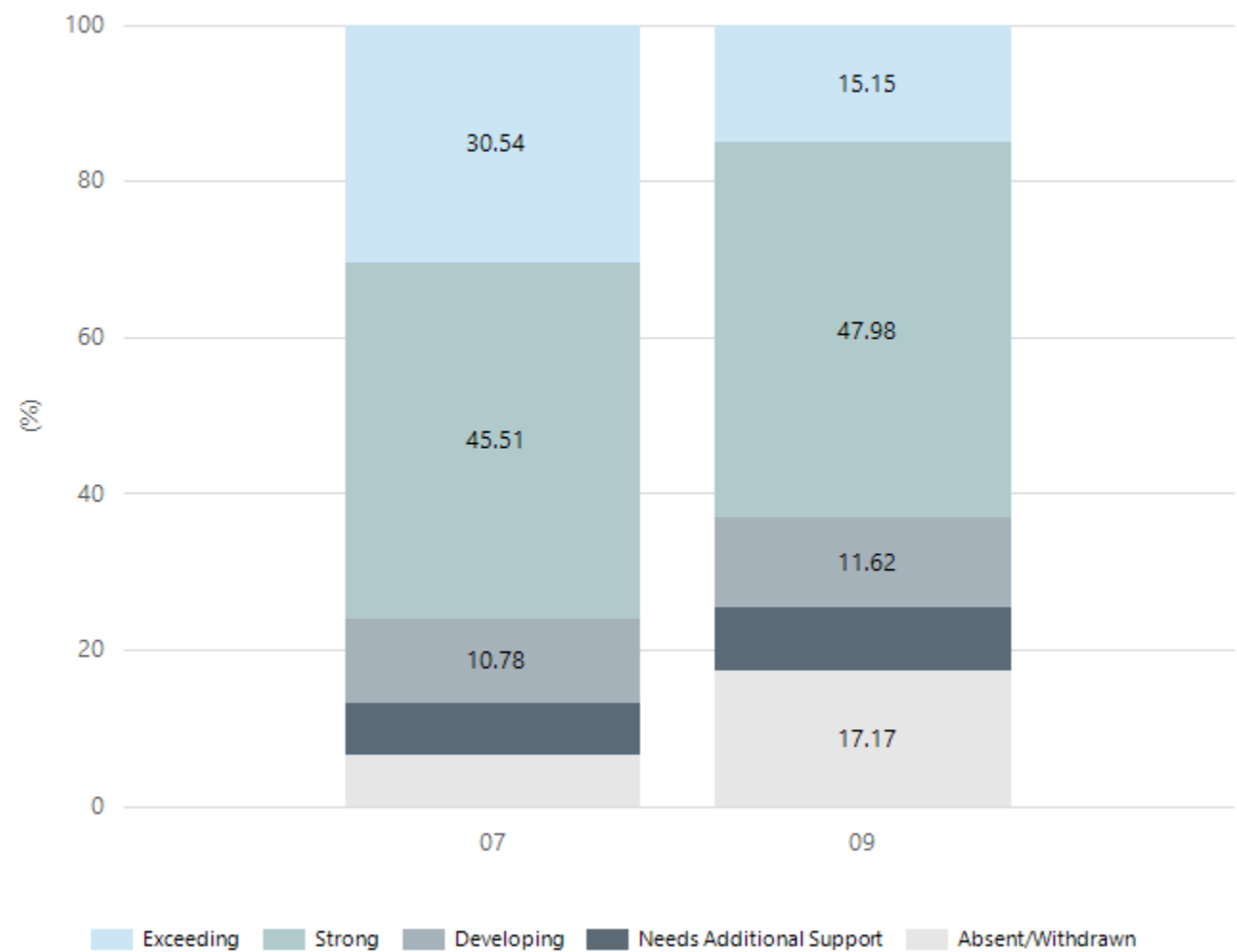
Grammar



Year Level	07	09
Exceeding	36	31
Strong	71	65
Developing	35	44
Needs Additional Support	14	24
Absent/Withdrawn	11	34
Total	167	198

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

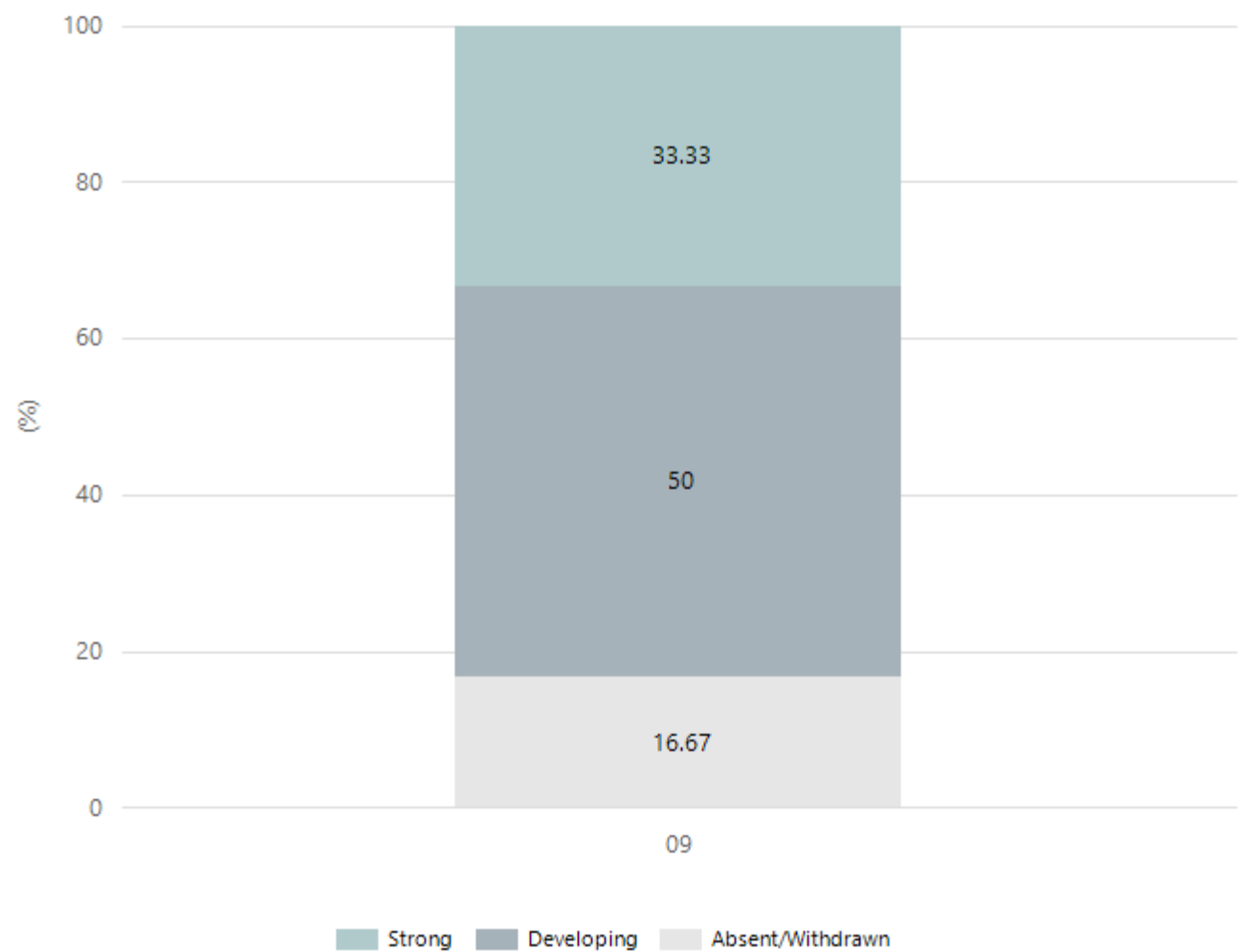


Year Level	07	09
Exceeding	51	30
Strong	76	95
Developing	18	23
Needs Additional Support	11	16
Absent/Withdrawn	11	34
Total	167	198

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

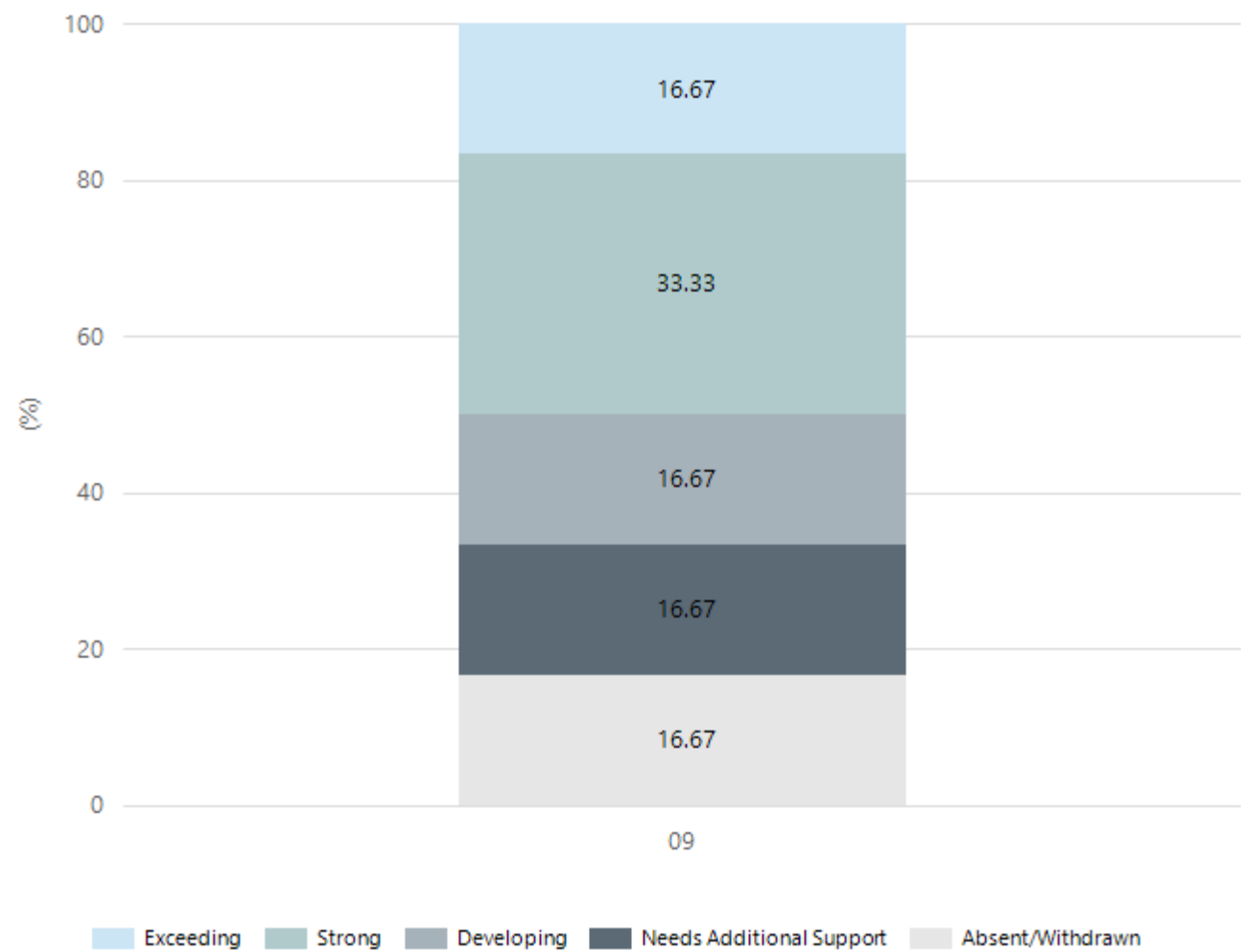
Numeracy



Year Level	09
Strong	2
Developing	3
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

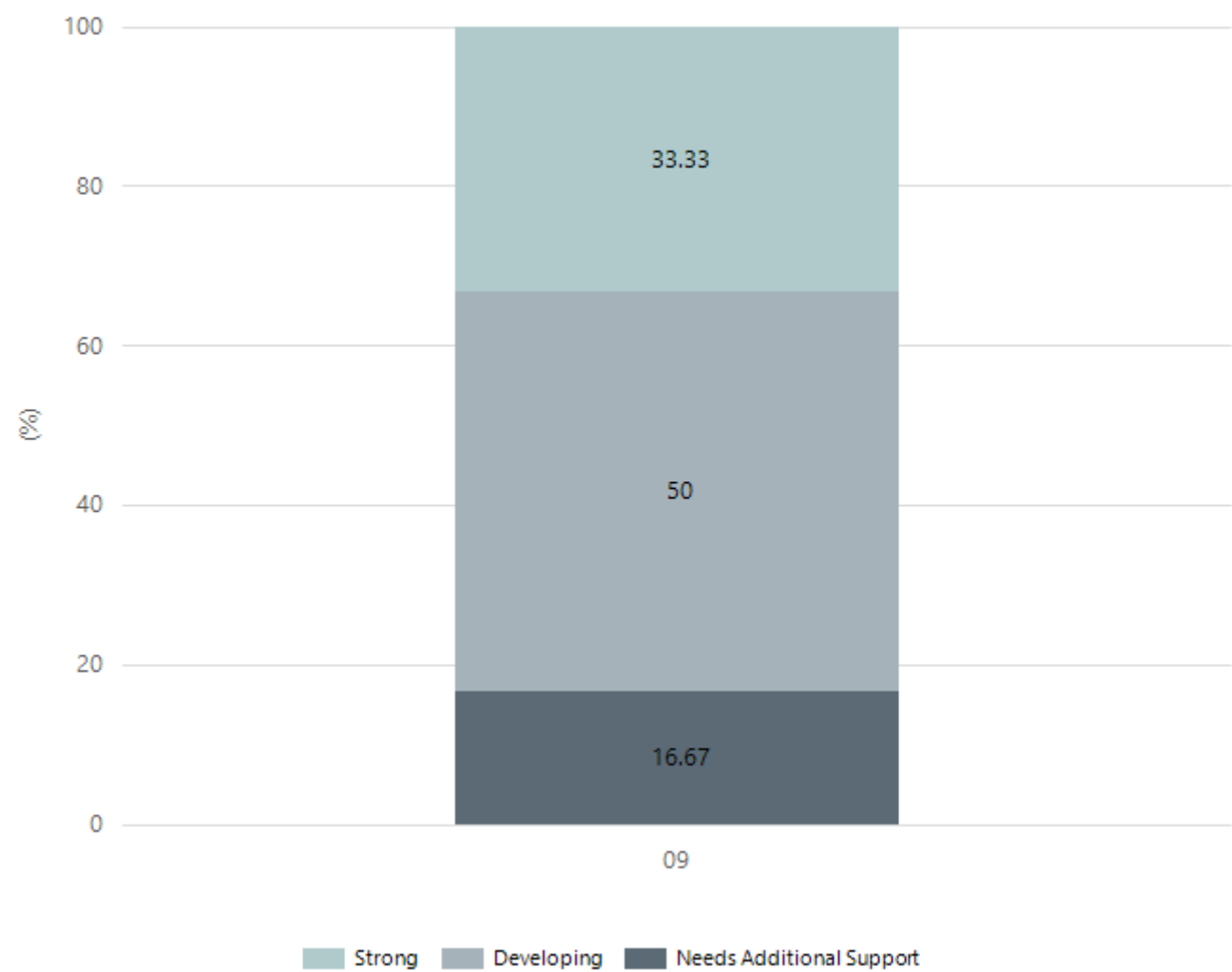
Reading



Year Level	09
Exceeding	1
Strong	2
Developing	1
Needs Additional Support	1
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

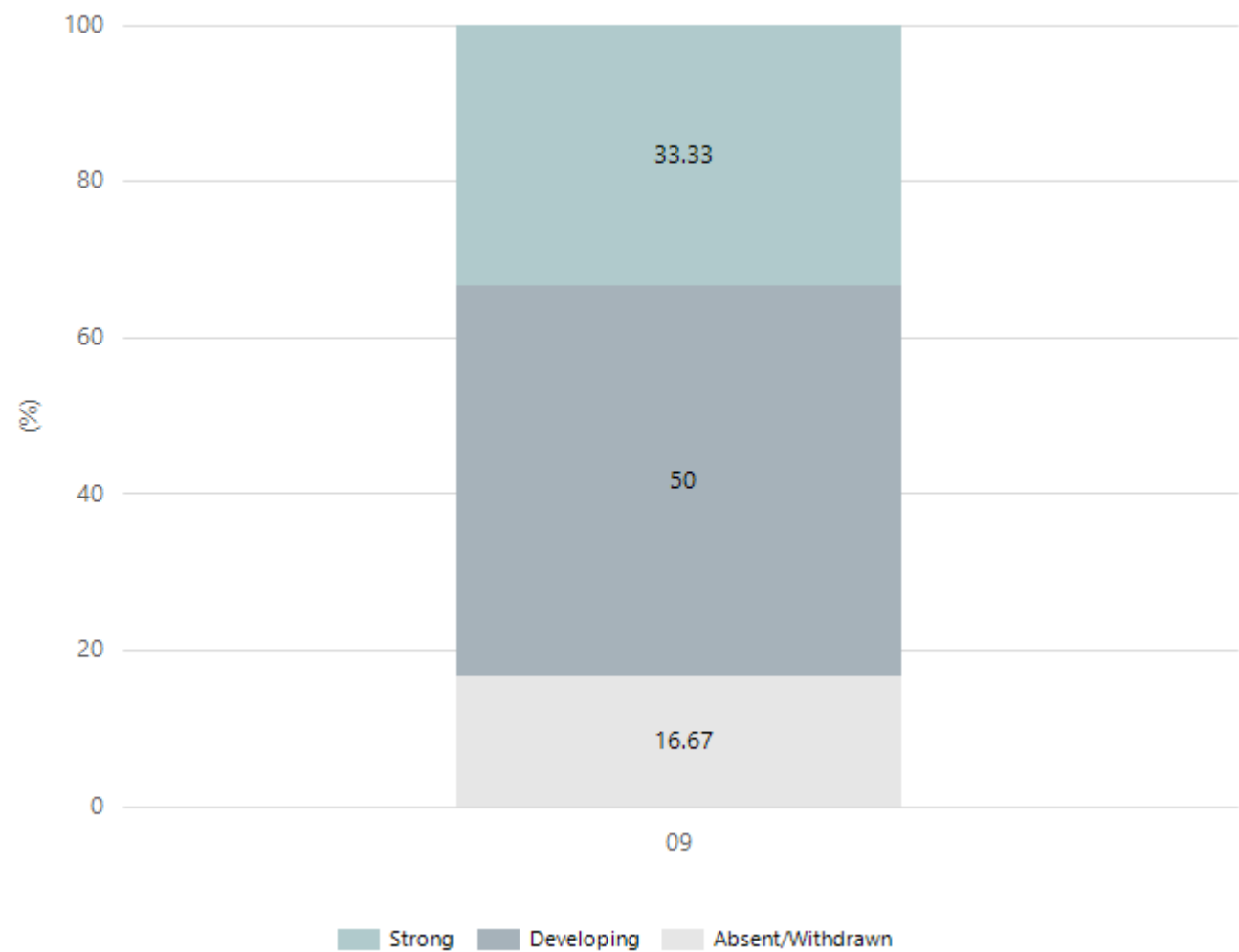
Writing



Year Level	09
Strong	2
Developing	3
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

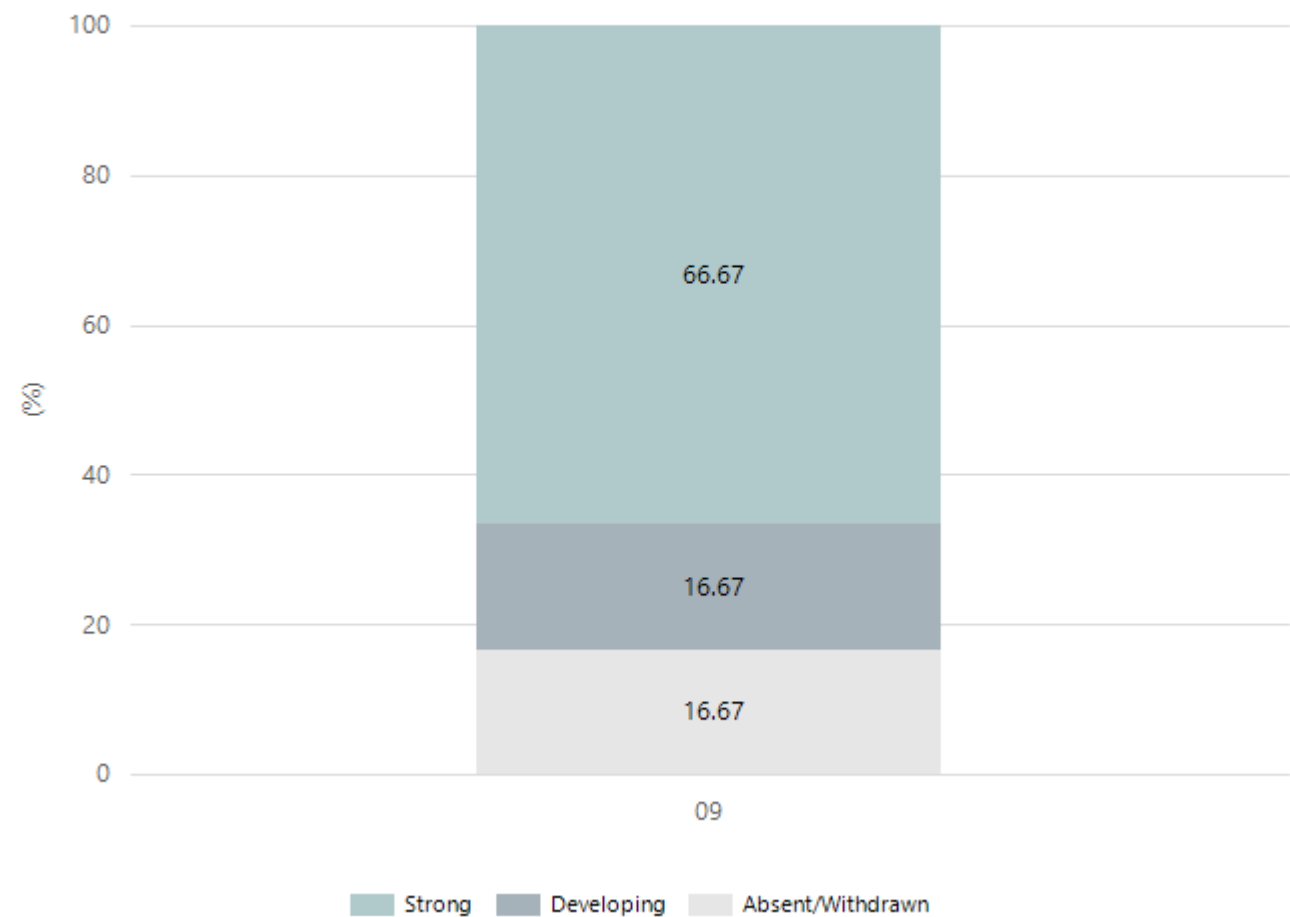
Grammar



Year Level	09
Strong	2
Developing	3
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	09
Strong	4
Developing	1
Absent/Withdrawn	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	99%	99%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	1%	3%	3%	1%
A	8%	9%	7%	5%
A-	14%	10%	12%	11%
B+	15%	12%	14%	13%
B	15%	17%	15%	14%
B-	13%	14%	13%	18%
C+	15%	17%	14%	19%
C	15%	14%	17%	11%
C-	2%	3%	4%	5%
D+	1%	1%	1%	1%
D	0%		0%	0%
D-			0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
99%	100%	100%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	44.44%	29.25%	29.10%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	98%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	87.0%	88.9%	88.3%
Year 08	84.8%	85.3%	85.5%
Year 09	83.8%	80.8%	84.4%
Year 10	83.9%	84.0%	83.9%
Year 11	81.8%	83.2%	82.6%
Year 12	86.2%	87.3%	85.5%
Total	84.6%	84.6%	85.0%

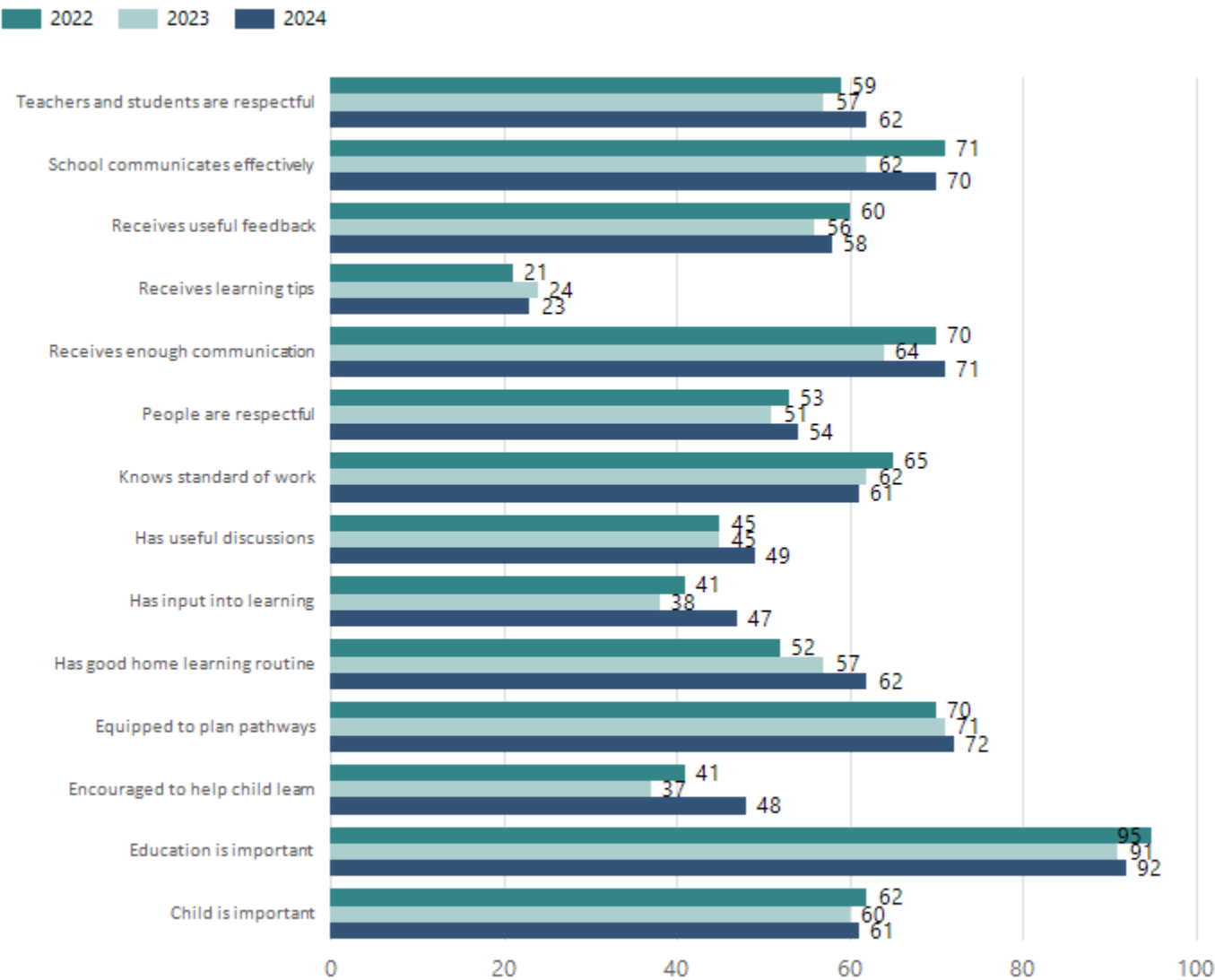
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	17	16.0%
OV - LEFT SA FOR OVERSEAS	27	26.0%
PE - PAID EMPLOYMENT IN SA	16	15.0%
SM - SEEKING EMPLOYMENT IN SA	6	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	26	25.0%
U - UNKNOWN	5	5.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	41
Postgraduate Qualifications	43

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	76.6	1.8	23.2
Persons	0.0	84.0	2.0	27.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$12 902 201
Grants: Commonwealth	0
Parent Contributions	\$1 029 299
Fund Raising	\$6 830
Other	\$157 086

Data Source: School supplied data.