

2024 annual report to the Community

Thiele Primary School

Partnership: South Valley

Thiele Primary School number: 1664



School principal:

Sharon Willoughby

SWilloughby

Date of endorsement:

29/01/2025



Context Statement

Thiele Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 159. Thiele Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 10% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The 2024 Governing Council met twice a term (weeks 3 and 8) in accordance with the charter and were proactive in their approach to the business of the Thiele Primary School.

The Highlights

The Governing Council approved and applied for various grant programs and the school were successful in the Aboriginal Learning Garden \$4000 Grant and the Naturally Brave Program \$8500 Grant.

We supported, drafted, amended and approved important policies and initiatives, including the Right To Disconnect guidelines and protocols. The Right to Disconnect ensures our teaching staff are supported with boundaries around communication and contact outside of work hours. We provided communication to parents and carers to ensure everyone was aware and supportive of our staff.

The Council had oversight of the fundraising efforts which contributed towards swimming and aquatics and the Graduation Photo Booth in 2024. These efforts subsidise and relieve costs for Thiele families, and we thank the Fundraising Sub-Committee for their work during the year. Council also has oversight of the Canteen and Campus OSHC contracts and following relevant consultation we approved the rollover of the Campus OSHC contract to ensure our school and Campus community continue to receive accessible out of school hours care. Additionally, the Governing Council continued to have oversight of the financial administration, expertly managed by our Business Manager, Jo Hicks and other reporting roles including Uniform, Canteen, Campus Sports and the Reconciliation Action Plan.

Members of the Governing Council also form the Volunteer Award For Outstanding Service Sub-Committee known colloquially as the VAFOS. The VAFOS Committee received a number of nominations and following deliberations a well deserving recipient was awarded - Narelle Singh.

Governing Council members were also key volunteers and organisers of the Thiele Disco in Term 3. The students (and volunteers) had a fabulous night and we look forward to the event this year.

We sought to increase the visibility of Thiele Primary School and although some wish list items were not within our grasp we were pleased to approve the installation of signage on the oval side of the Gymnasium. Early feedback indicates it has given our students a sense of belonging and pride which has been very positive. If you haven't had the opportunity to view it, I encourage you to view from the Campus Preschool carpark or oval. I wish to extend our thanks to our Principal, Sharon Willoughby and the Thiele Administration team in their pursuit to have this completed before the beginning of the 2025 school year.

Although the Governing Council were unable to action all items due to 2024 school year budget constraints, the council is seeking to increase security in particular areas of the school. Particularly, the recently renovated area around the oval side of the Coorong building area which includes a custom artwork painted on the water tank and new tables and benches.

Other exciting developments include the production of a Thiele Acknowledgment of Country video. Governing Council and School Administration Team are looking to engage a cinematographer to produce a video and include the Acknowledgement of Country developed by Thiele students in conjunction with Simon, our Thiele Aboriginal Community Education Officer, for our website and during events.

The Governing Council acted as advocates for our parent and carers and when requested brought ideas and concerns to the council for discussion and/or action. Additionally, due to the arrangement of Aberfoyle Park Primary School Campus, the Governing Council Chairperson and Principal also advocate for Thiele at the Campus Conference held each term.

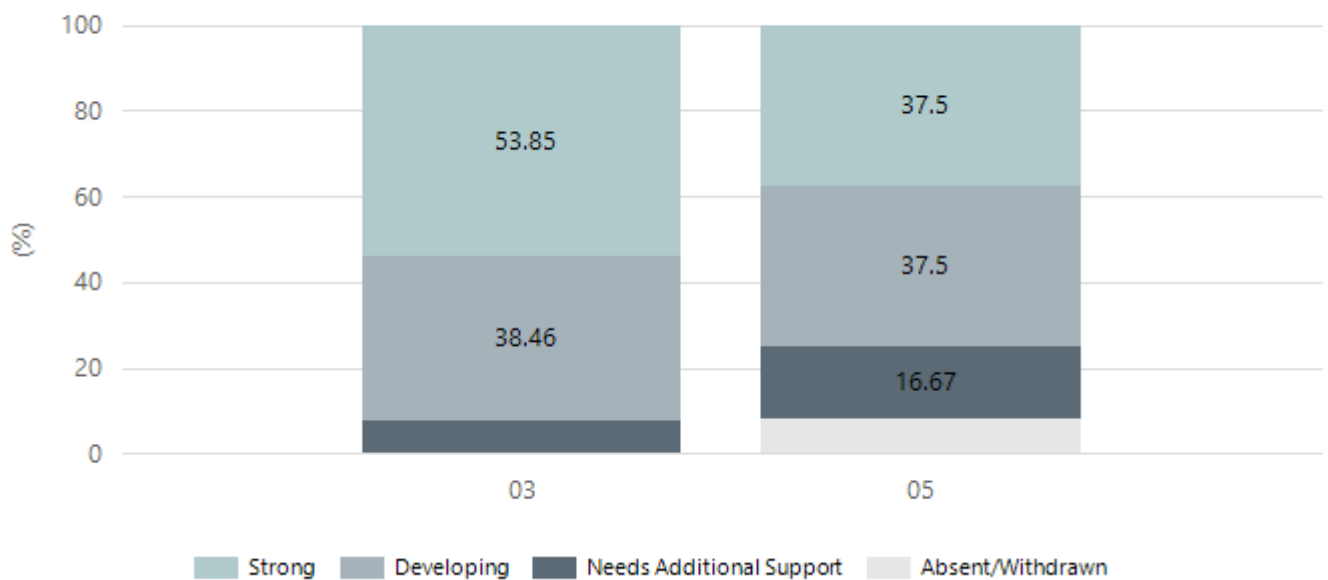
We appreciate the continued involvement of our school community, the parents and carers, the staff and leadership.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

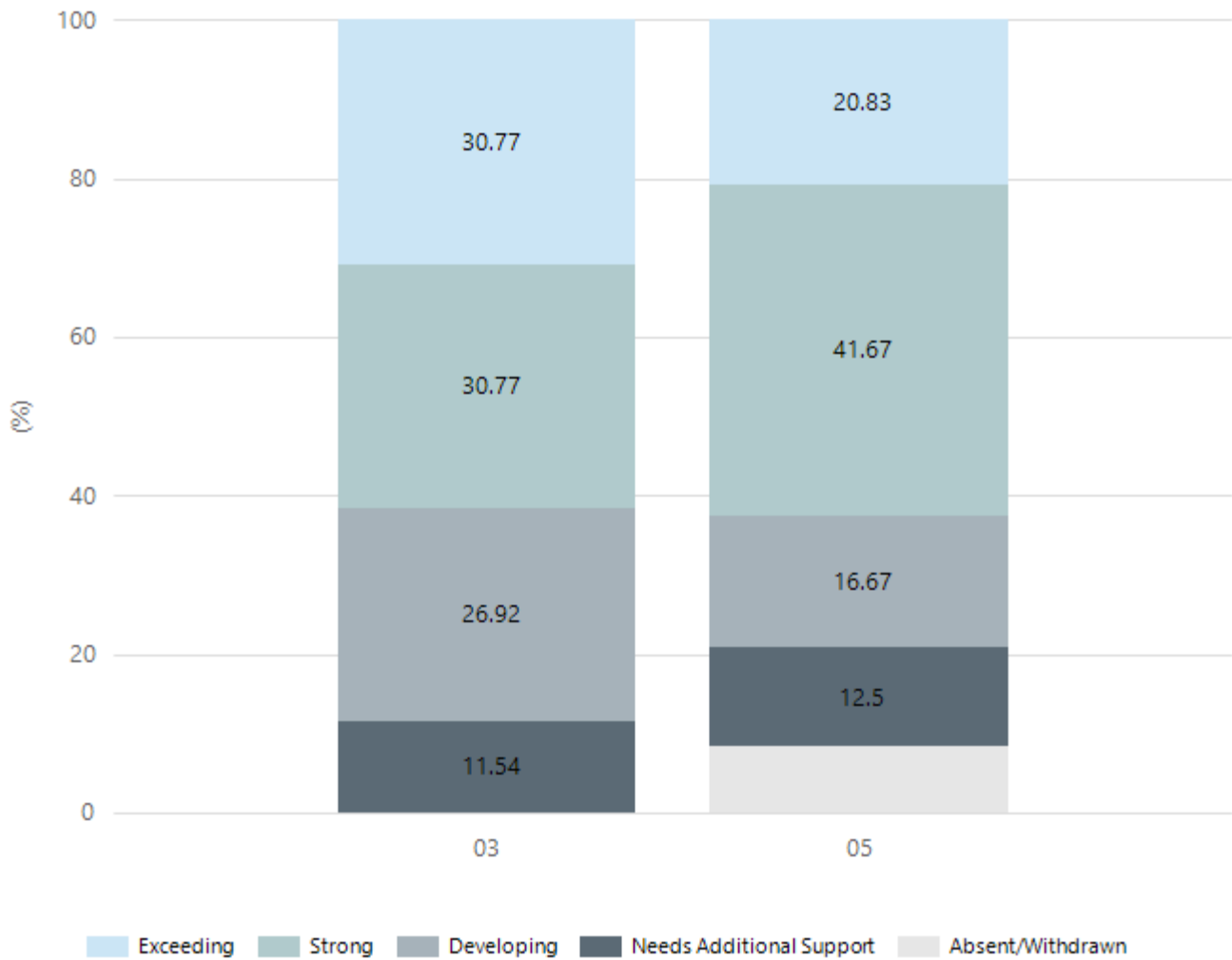
Numeracy



Year Level	03	05
Strong	14	9
Developing	10	9
Needs Additional Support	2	4
Absent/Withdrawn		2
Total	26	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

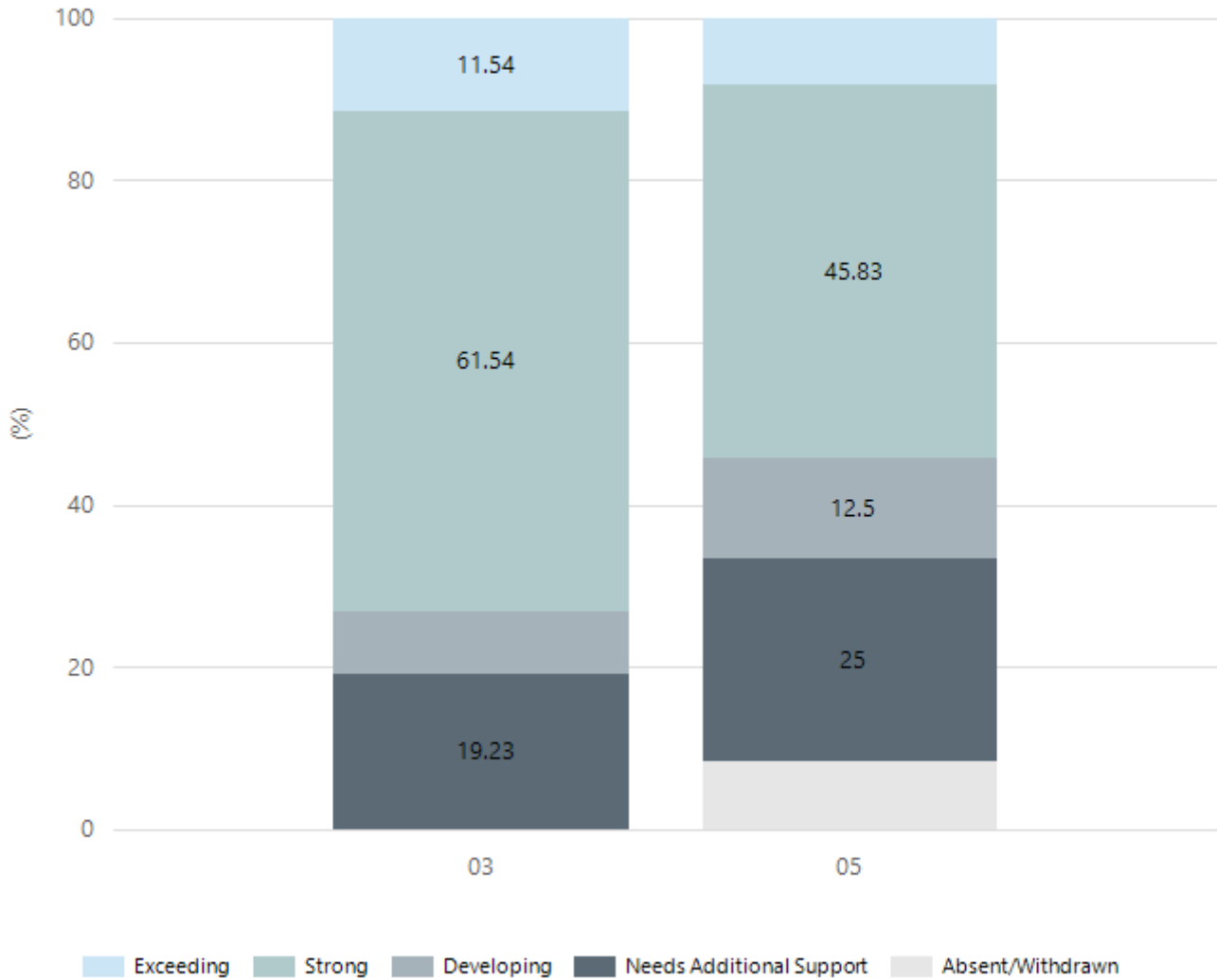
Reading



Year Level	03	05
Exceeding	8	5
Strong	8	10
Developing	7	4
Needs Additional Support	3	3
Absent/Withdrawn		2
Total	26	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

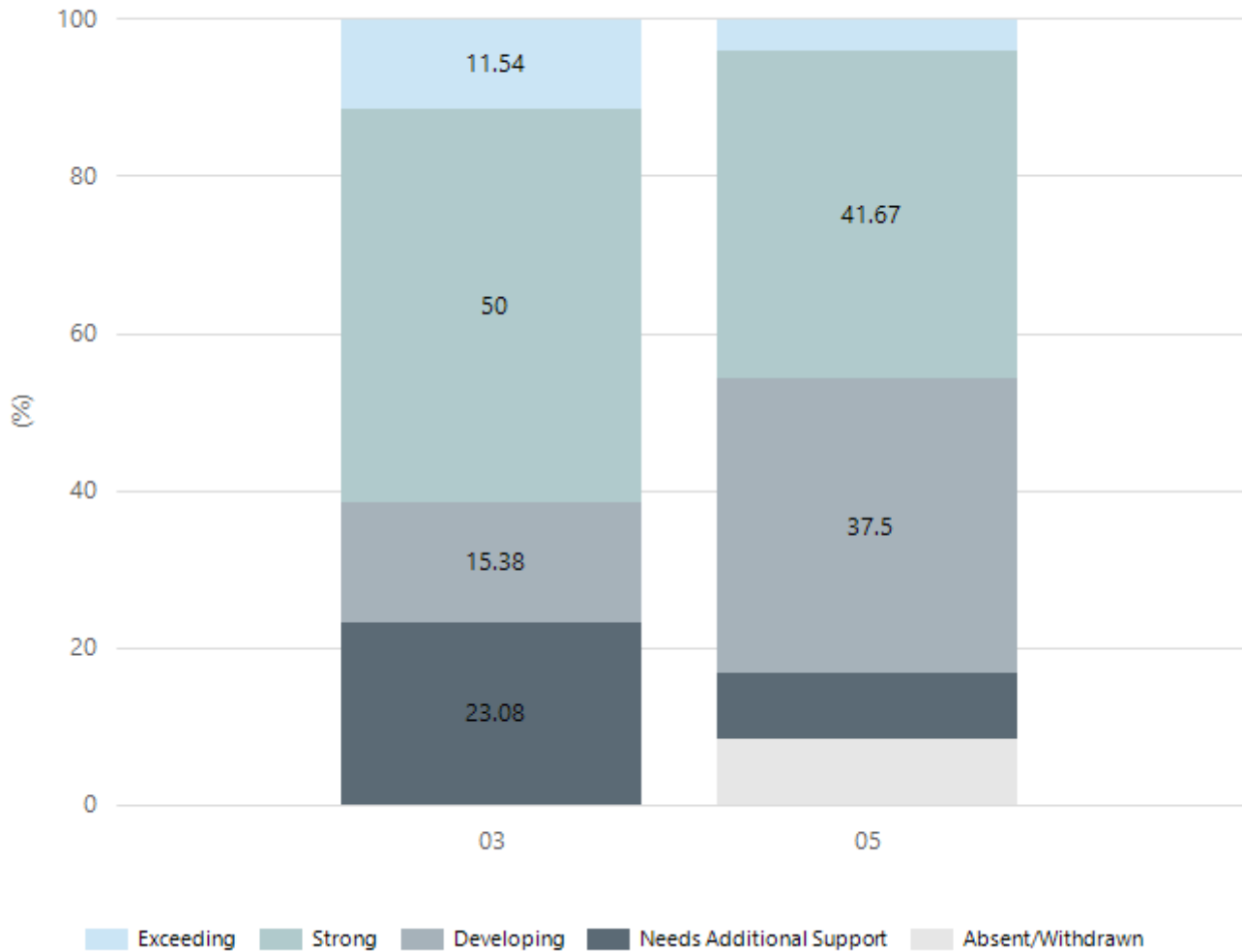
Writing



Year Level	03	05
Exceeding	3	2
Strong	16	11
Developing	2	3
Needs Additional Support	5	6
Absent/Withdrawn		2
Total	26	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

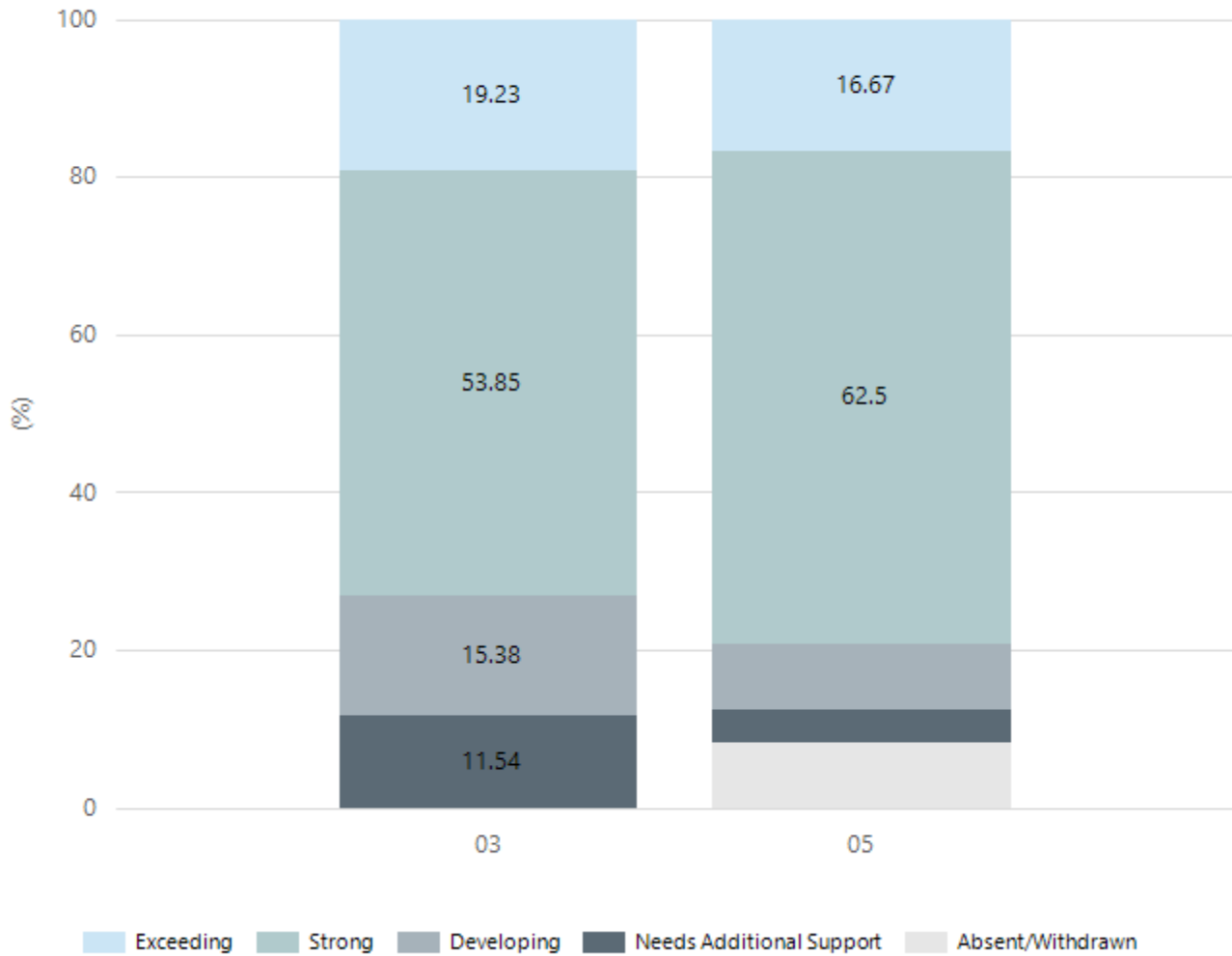
Grammar



Year Level	03	05
Exceeding	3	1
Strong	13	10
Developing	4	9
Needs Additional Support	6	2
Absent/Withdrawn		2
Total	26	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

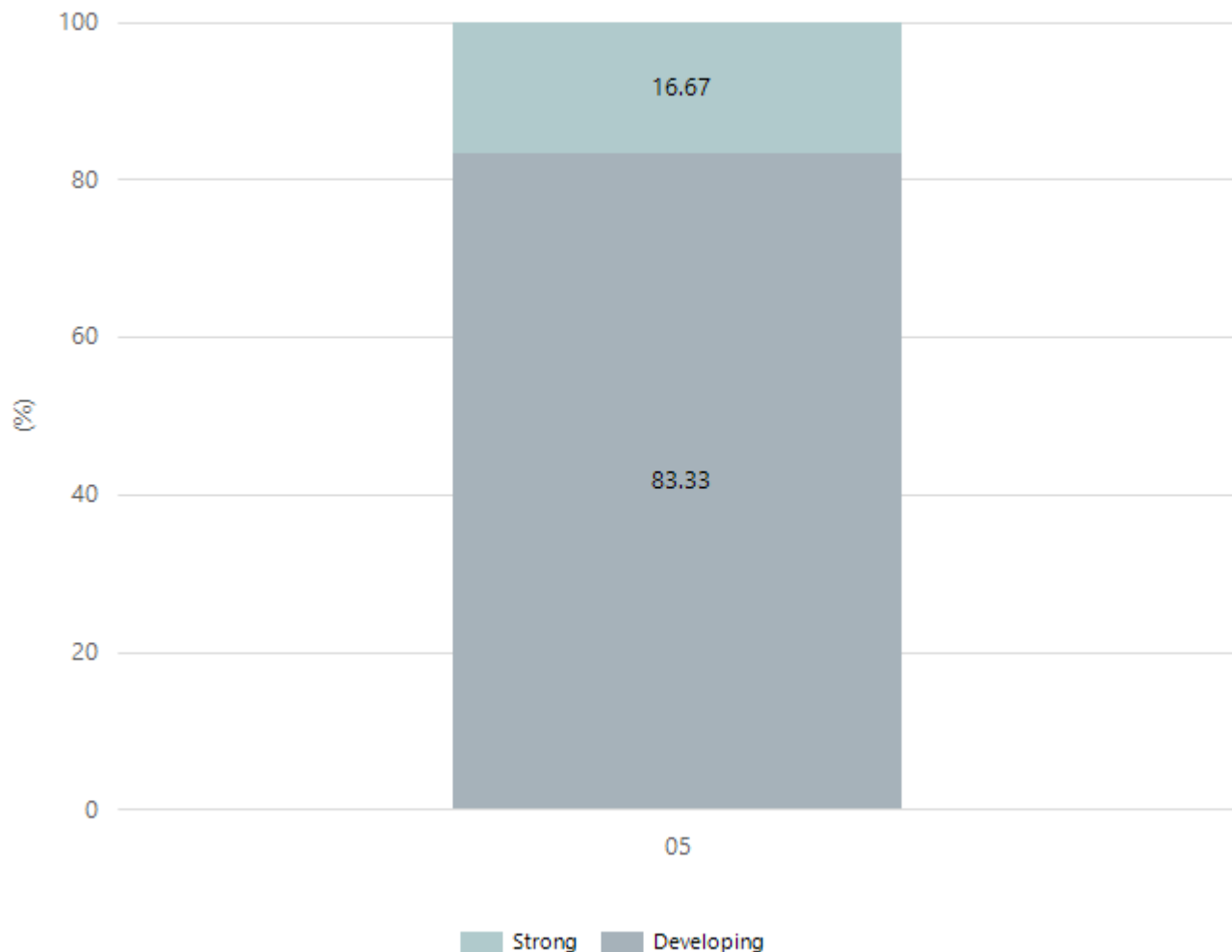


Year Level	03	05
Exceeding	5	4
Strong	14	15
Developing	4	2
Needs Additional Support	3	1
Absent/Withdrawn		2
Total	26	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

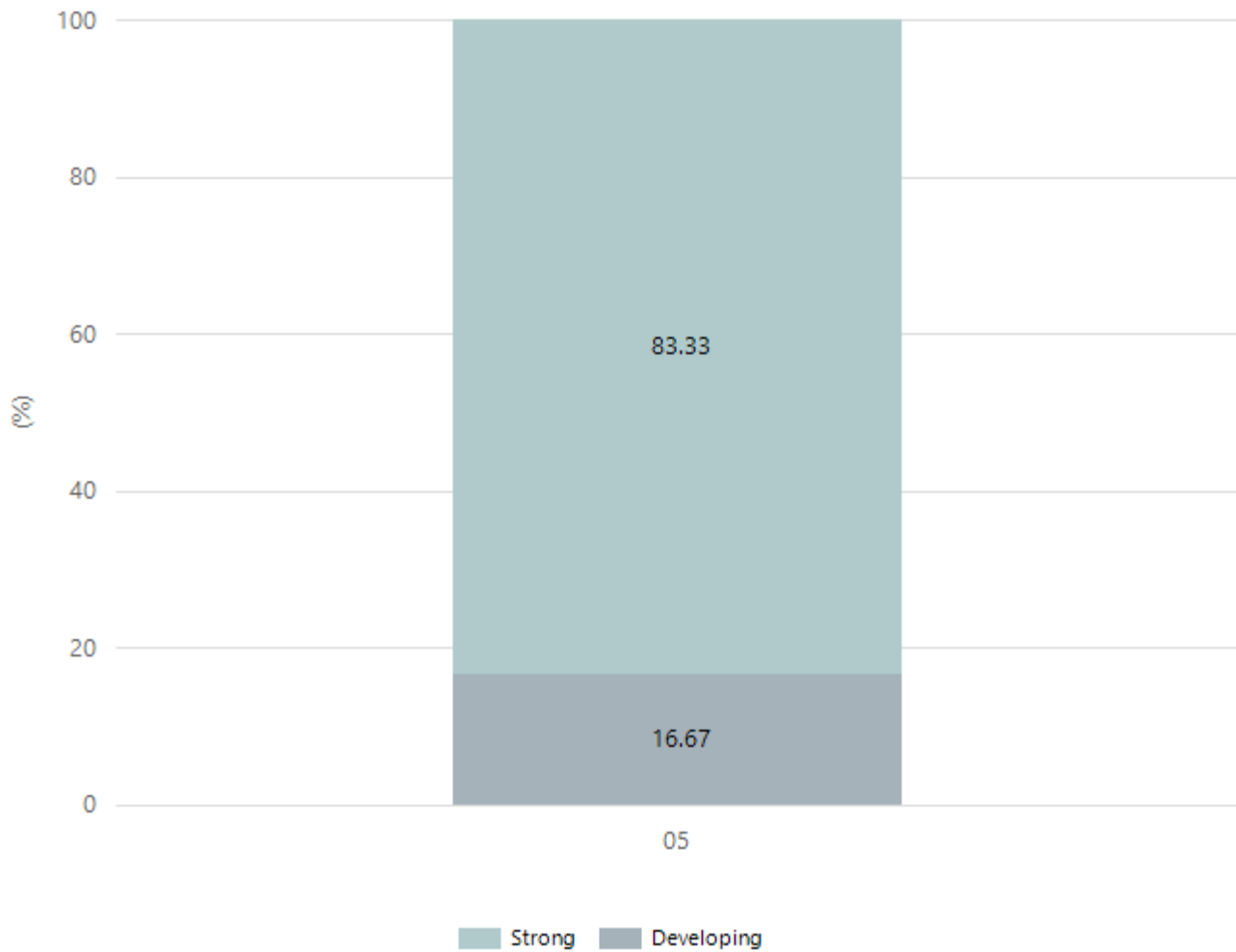
Numeracy



Year Level	05
Strong	1
Developing	5
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

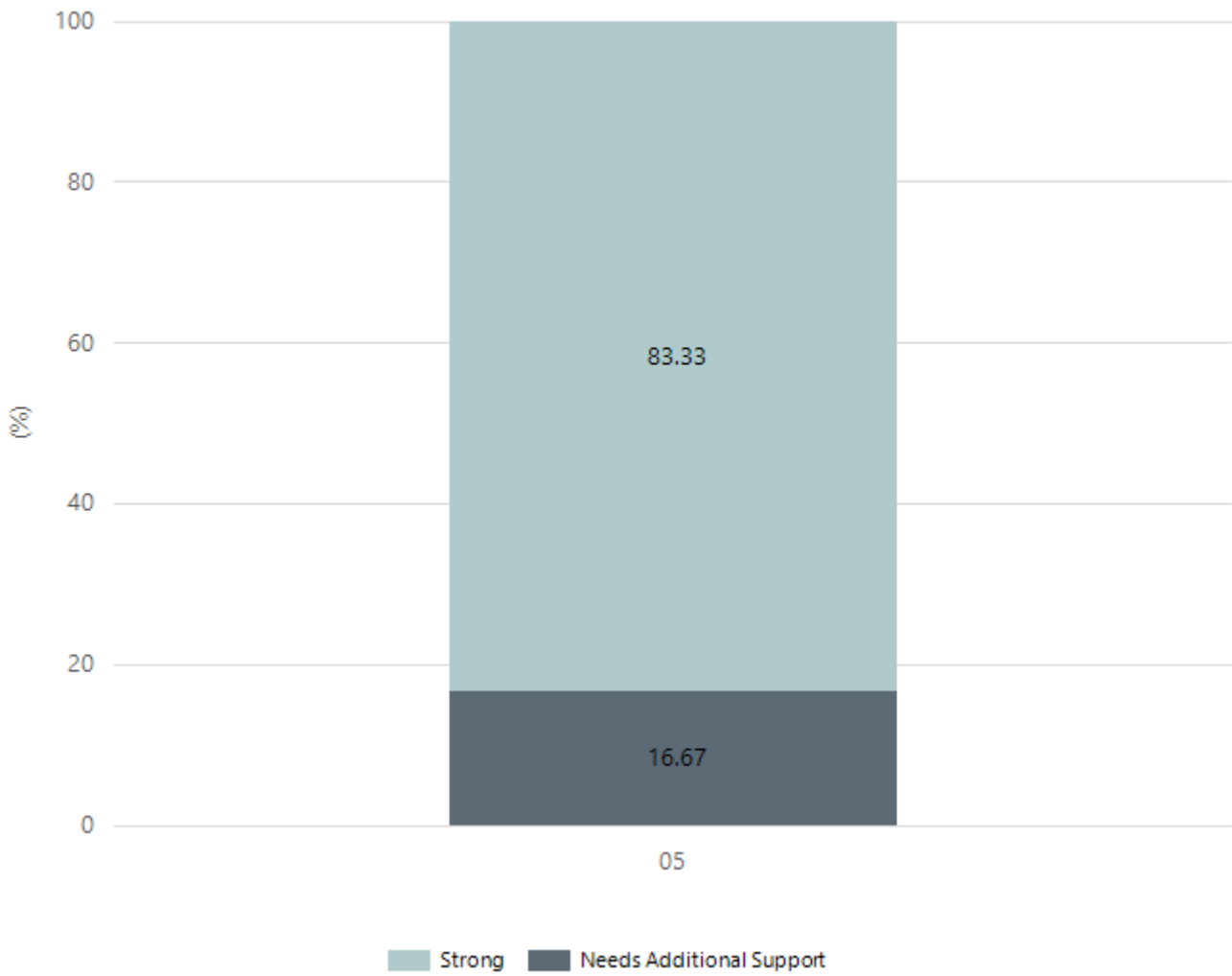
Reading



Year Level	05
Strong	5
Developing	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

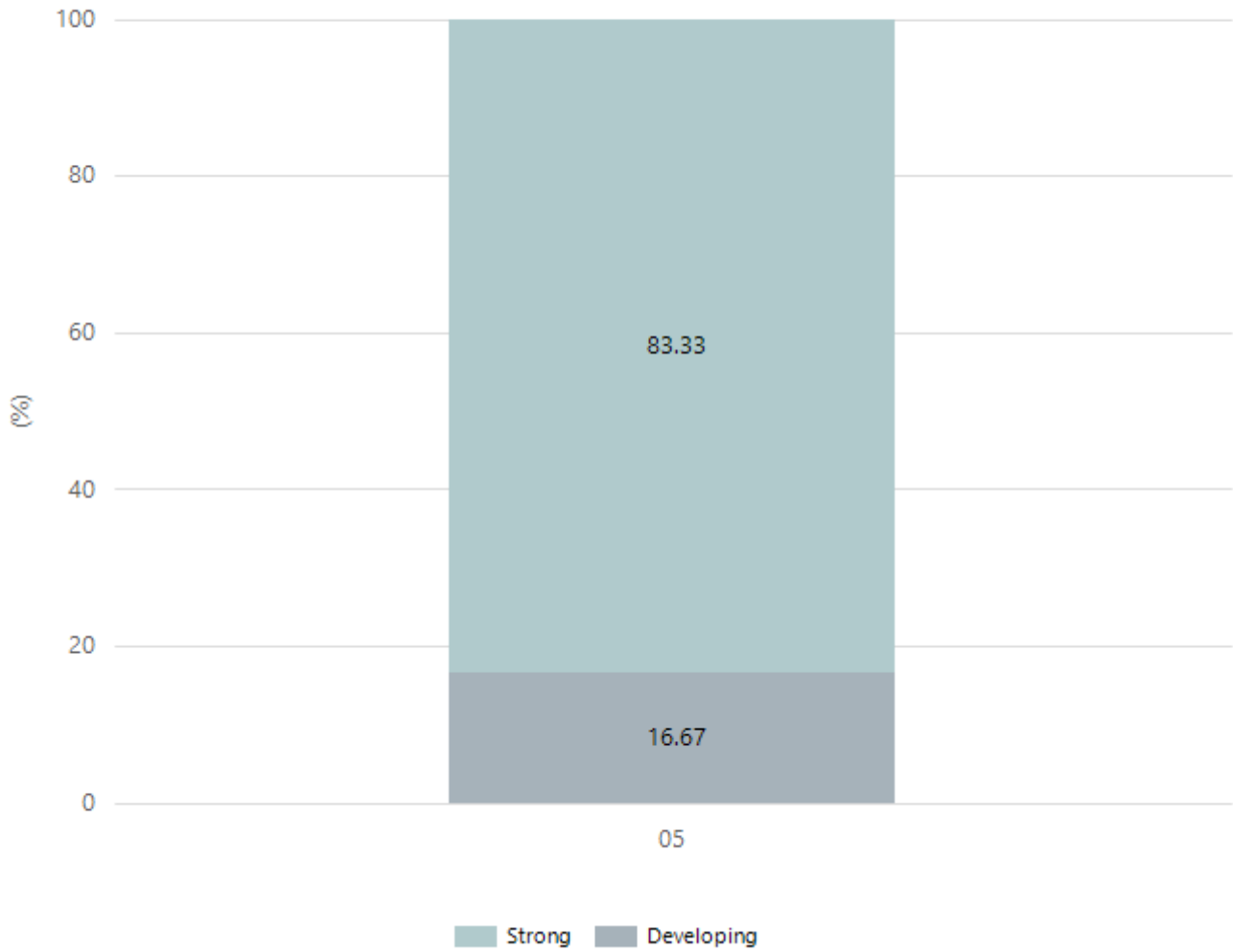
Writing



Year Level	05
Strong	5
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

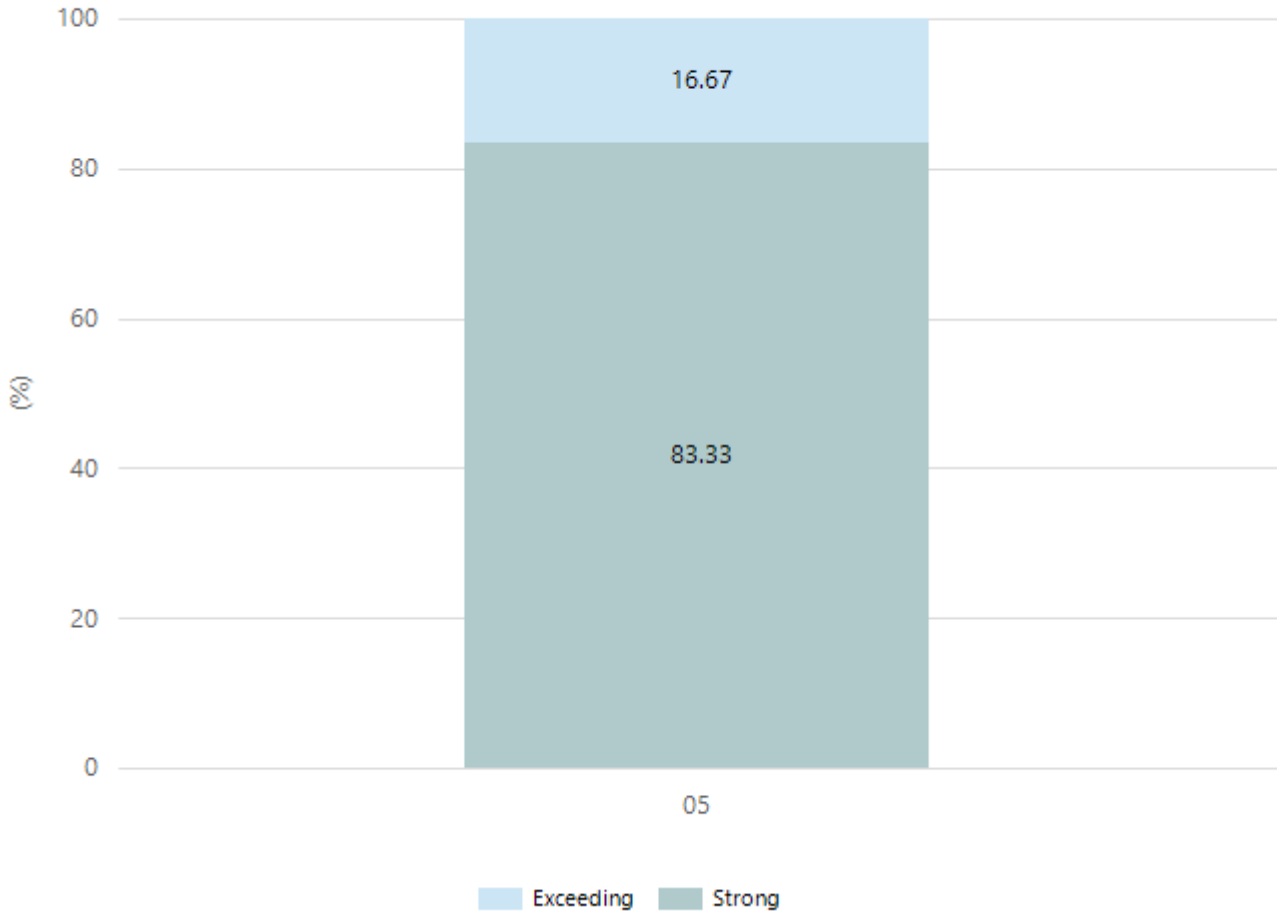
Grammar



Year Level	05
Strong	5
Developing	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	05
Exceeding	1
Strong	5
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2022	2023	2024
Reception	83.6%	81.8%	88.8%
Year 01	85.8%	87.1%	87.8%
Year 02	86.1%	89.4%	87.1%
Year 03	84.6%	85.1%	90.1%
Year 04	86.6%	86.1%	87.9%
Year 05	88.1%	91.6%	81.4%
Year 06	86.9%	86.7%	91.5%
Total	86.1%	87.1%	87.8%

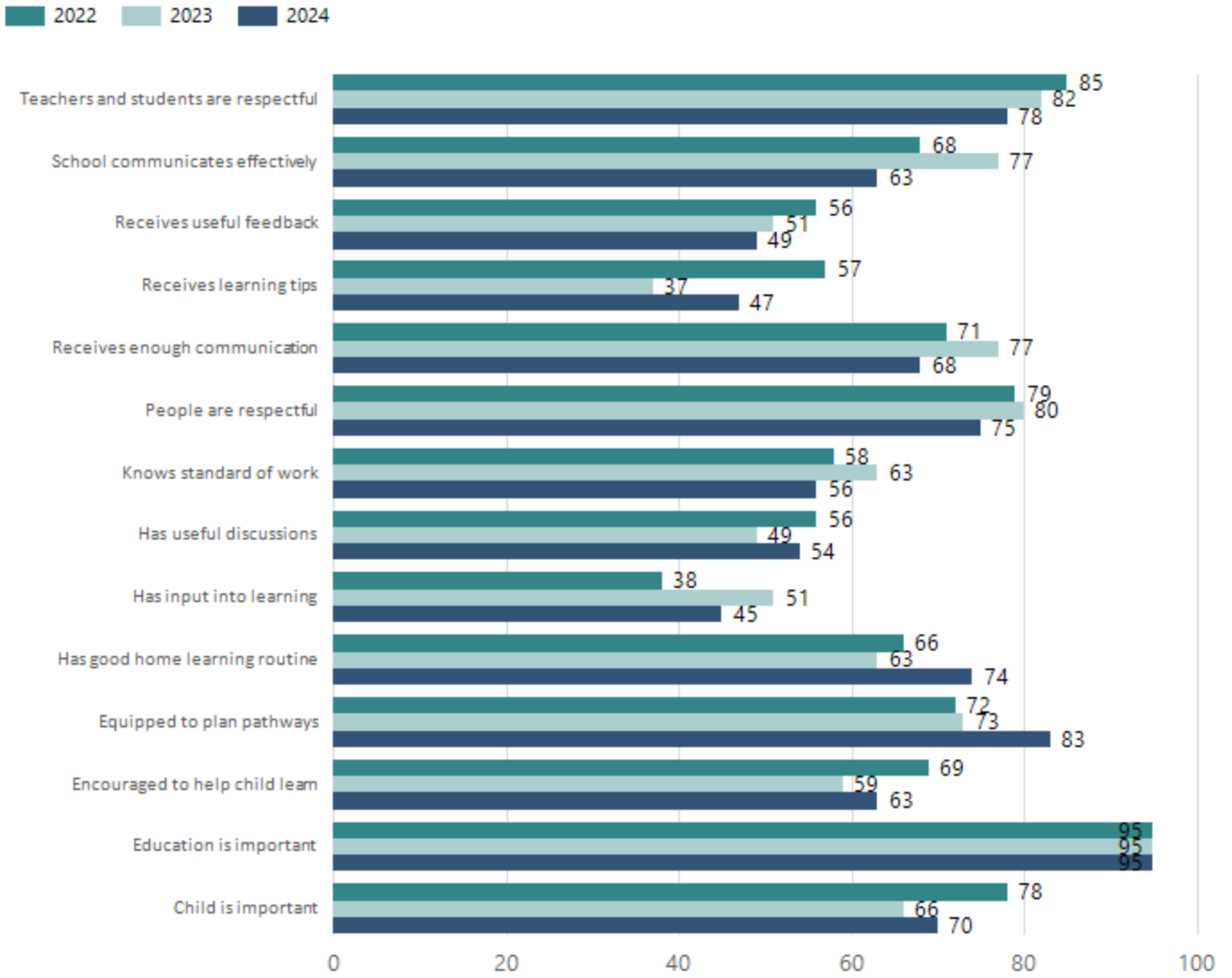
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	3.0%
NS - LEFT SA FOR NSW	1	3.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	23.0%
U - UNKNOWN	21	70.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	12
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	13.1	0.0	8.2
Persons	0.0	14.0	0.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$2,223,089
Grants: Commonwealth	\$5,100
Parent Contributions	\$38,127
Fund Raising	\$3,363
Other	nil

Data Source: School supplied data.