



# **NANWARY PRIMARY & PRE-SCHOOL**

2024 annual report to the Community

Nangwarry Primary School number: 592

Nangwarry Child Parent Centre number: 1605

Partnership: South East Coast & Vines



School principal:

*Stuart Miller*

Signature

Date of endorsement:

05/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Nangwarry Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 19. Nangwarry Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes , 5% students with disabilities, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Nangwarry Child Parent Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

***This 2024 Annual report template was generated by DECD. A formatting error in the template has occurred and therefore this report is presented in a column.***

What an eventful and productive year it has been for the Governing Council! Despite the busyness, we've accomplished so much together.

In Term 1, we celebrated the arrival of our stunning new uniforms, and seeing them proudly worn by our students made all the hard work worthwhile. We also hosted several special lunch days, including the ever-popular Pyjama Day.

A significant milestone this year was the launch of our bus service, which has been a great success. With five students regularly using the service from Tarpeena and nearby areas, it has also proven invaluable for excursions and swimming lessons.

Our BBQ and cake stall at Sports Day was another big win, thanks to the incredible family and community turnout. A huge shout-out to my partner, Phil, and our community representative, for your tremendous support on such a busy day.

We made a practical and thoughtful change by relocating the garden beds, allowing students to replant and care for them during

breaks while staying within view. It's been wonderful seeing them engage with this initiative.

Additionally, our new signage featuring the updated logo is now in place, and it's fantastic to see how these enhancements have elevated the school's appearance.

A heartfelt thank you to Kerralee, Maryanne, Tamara Lloyd, and Nor for serving alongside me on the Governing Council this year. Your commitment and contributions have been invaluable.

## **Performance Summary**

### **NAPLAN Proficiency**

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.7%	90%	83.3%	73.3%
2023 centre	83.3%	86.7%	63.3%	63.3%
2024 centre	85%		63.7%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

# School Attendance

Year Level	2022	2023	2024
Reception	84.3%	80.5%	77.3%
Year 01	88.1%	93.1%	78.7%
Year 02	86.0%	88.3%	88.4%
Year 03	87.5%	95.0%	86.5%
Year 04	83.3%	85.1%	95.0%
Year 05	86.1%	92.1%	61.4%
Year 06	85.1%	92.6%	91.1%
Total	85.4%	89.8%	82.6%

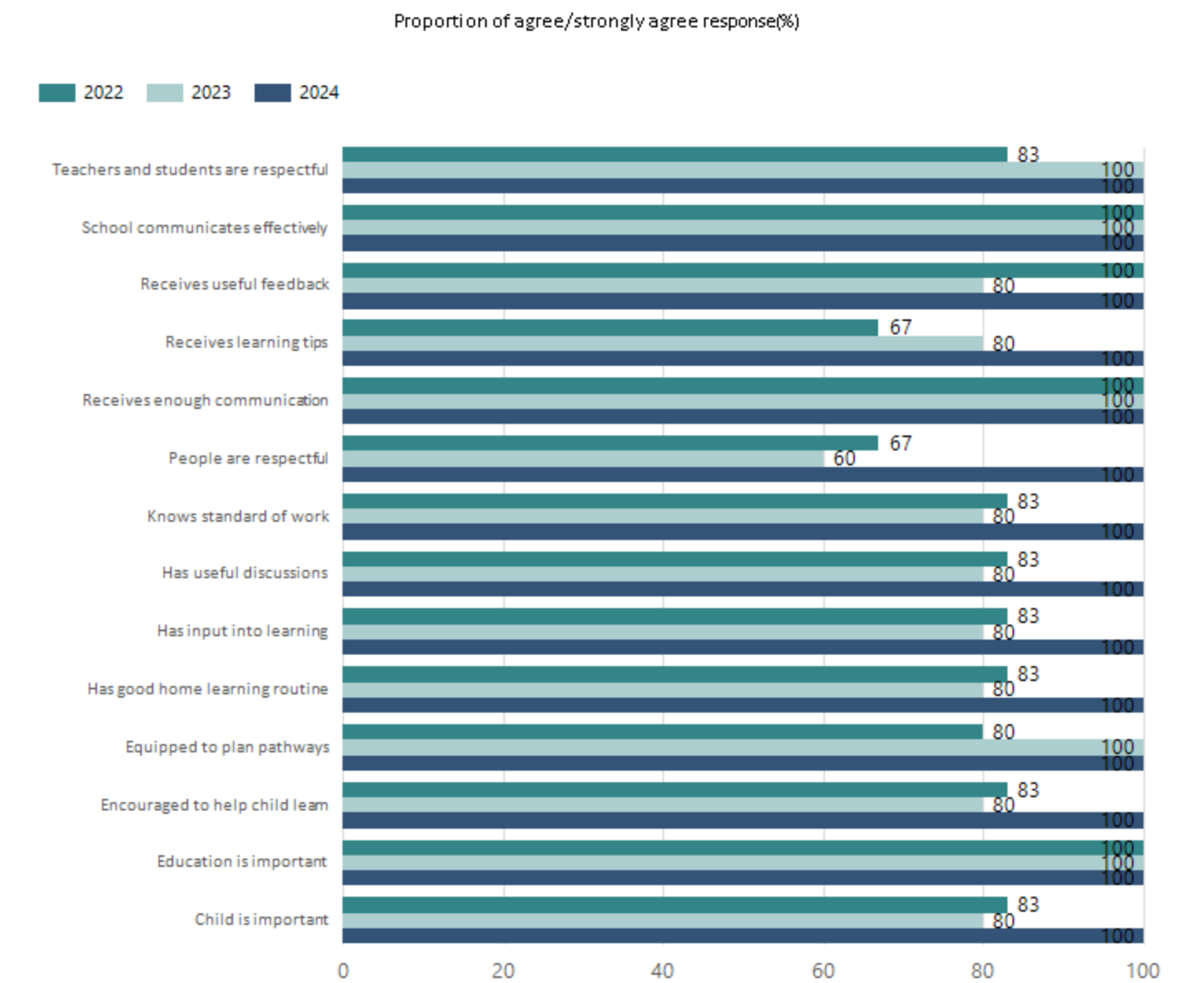
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

# Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2023	2024
0592 - Nangwarry Primary School	83.3%	16.7%
9999 - Unknown	16.7%	83.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	50.0%
U - UNKNOWN	1	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	5.1	0.0	2.2
Persons	0.0	6.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$917,063.68
Grants: Commonwealth	\$300
Parent Contributions	\$5816.50
Fund Raising	\$1204.55
Other	\$3513.49

Data Source: School supplied data.