

2024 annual report to the Community

# Karoonda Area School and Karoonda Preschool

Karoonda Area School number: 756

Karoonda Preschool number: 1589

Partnership: Coorong & Mallee



School principal:

Melanie Bennett

Signature

Date of endorsement:

30/06/2025



Government  
of South Australia  
Department for Education

# Context Statement

Karoonda Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 150. Karoonda Area School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 8% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Karoonda Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

This year saw many new faces join the Governing Council, bringing a fresh perspective and energy. It has been a year of mixed emotions at the helm of this body and we continue to contribute with passion to share the community perspective in the governance of Karoonda Area School.

The opening of the pool and the Early Childhood Centre are significant milestones for our school and our community. It's heartening to see how the closure of the East Murray Area School has positively contributed to our growth and will leave a legacy for many years to come. These developments are sure to enhance our facilities and provide better opportunities for our students.

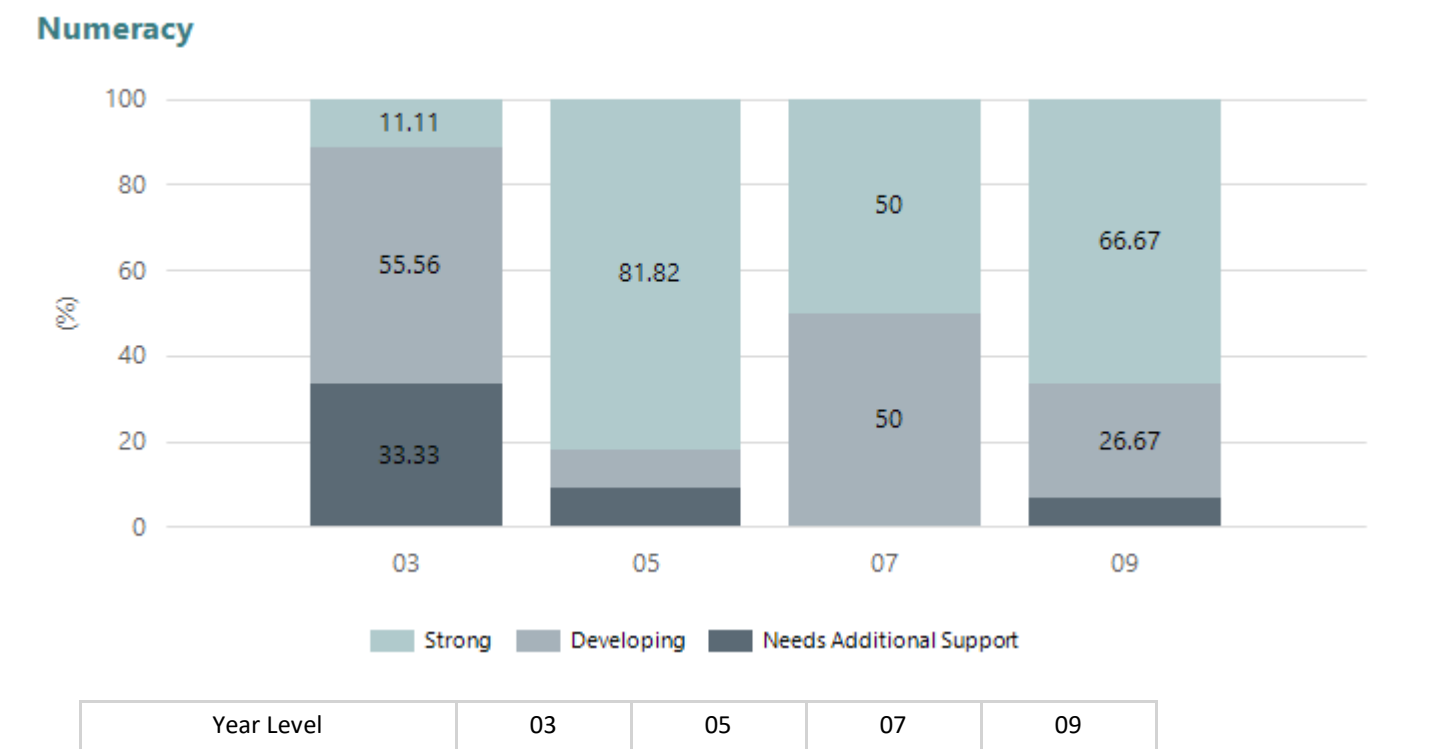
We also welcomed the introduction of more arts subjects, as you have seen tonight and as showcased at the recent Arts Connection. It's great to see the depth of learning this has provided for our students.

As we move forward, let's continue to work collaboratively to support our school and its initiatives to ensure we continue to provide a welcome and nourishing learning environment for our community.

## Performance Summary

### NAPLAN Proficiency

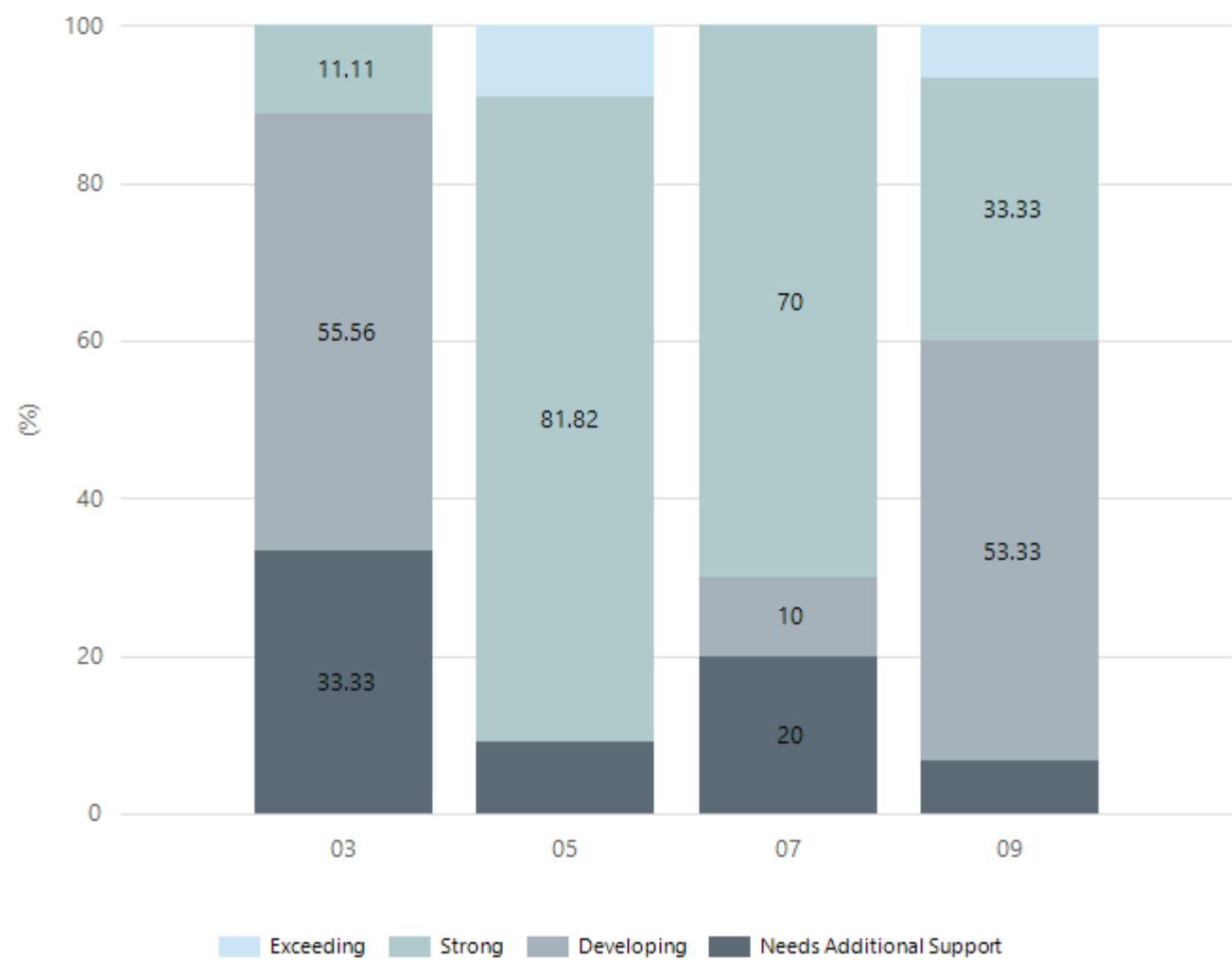
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Strong	1	9	5	10
Developing	5	1	5	4
Needs Additional Support	3	1		1
Total	9	11	10	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

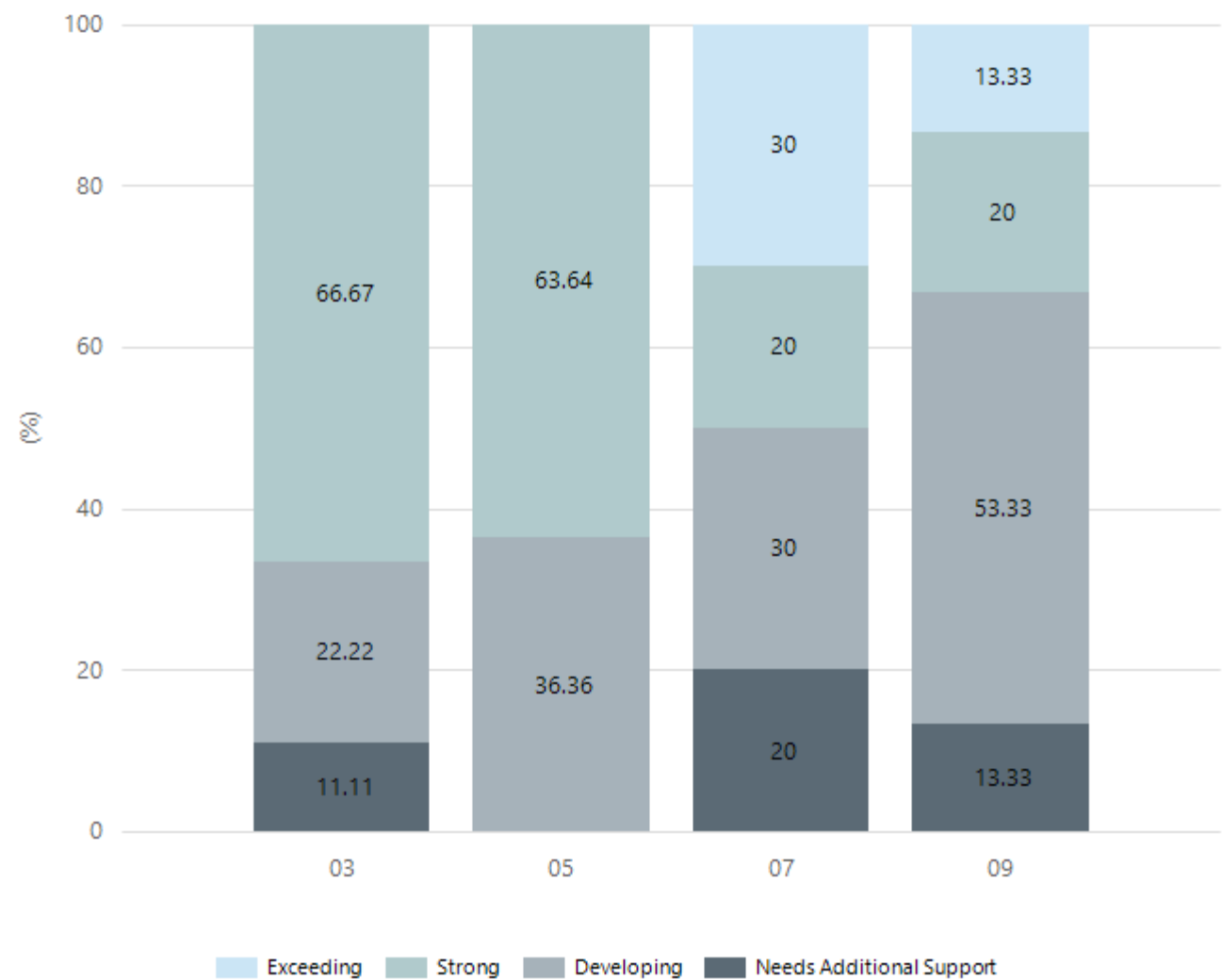
Reading



Year Level	03	05	07	09
Exceeding		1		1
Strong	1	9	7	5
Developing	5		1	8
Needs Additional Support	3	1	2	1
Total	9	11	10	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

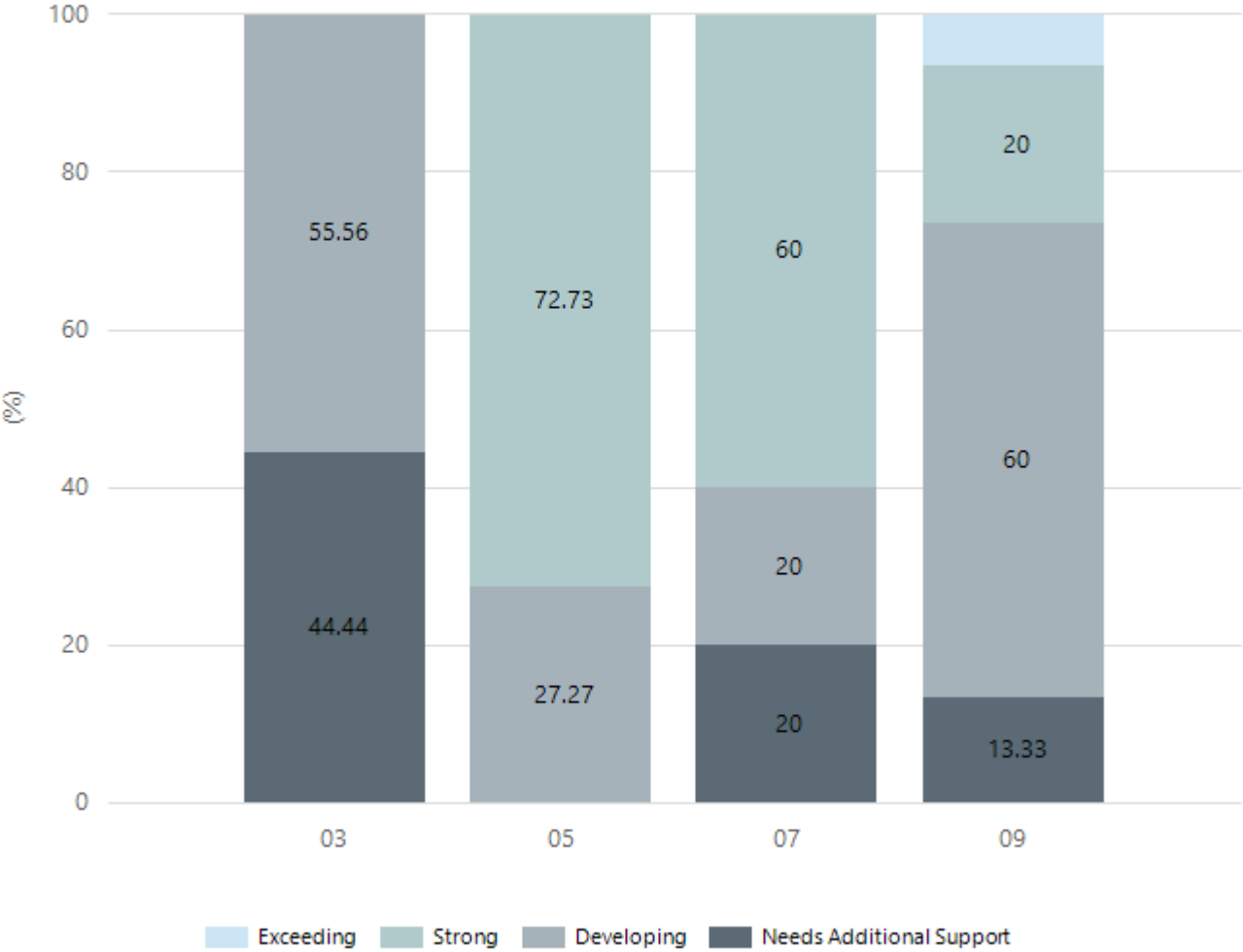
Writing



Year Level	03	05	07	09
Exceeding			3	2
Strong	6	7	2	3
Developing	2	4	3	8
Needs Additional Support	1		2	2
Total	9	11	10	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

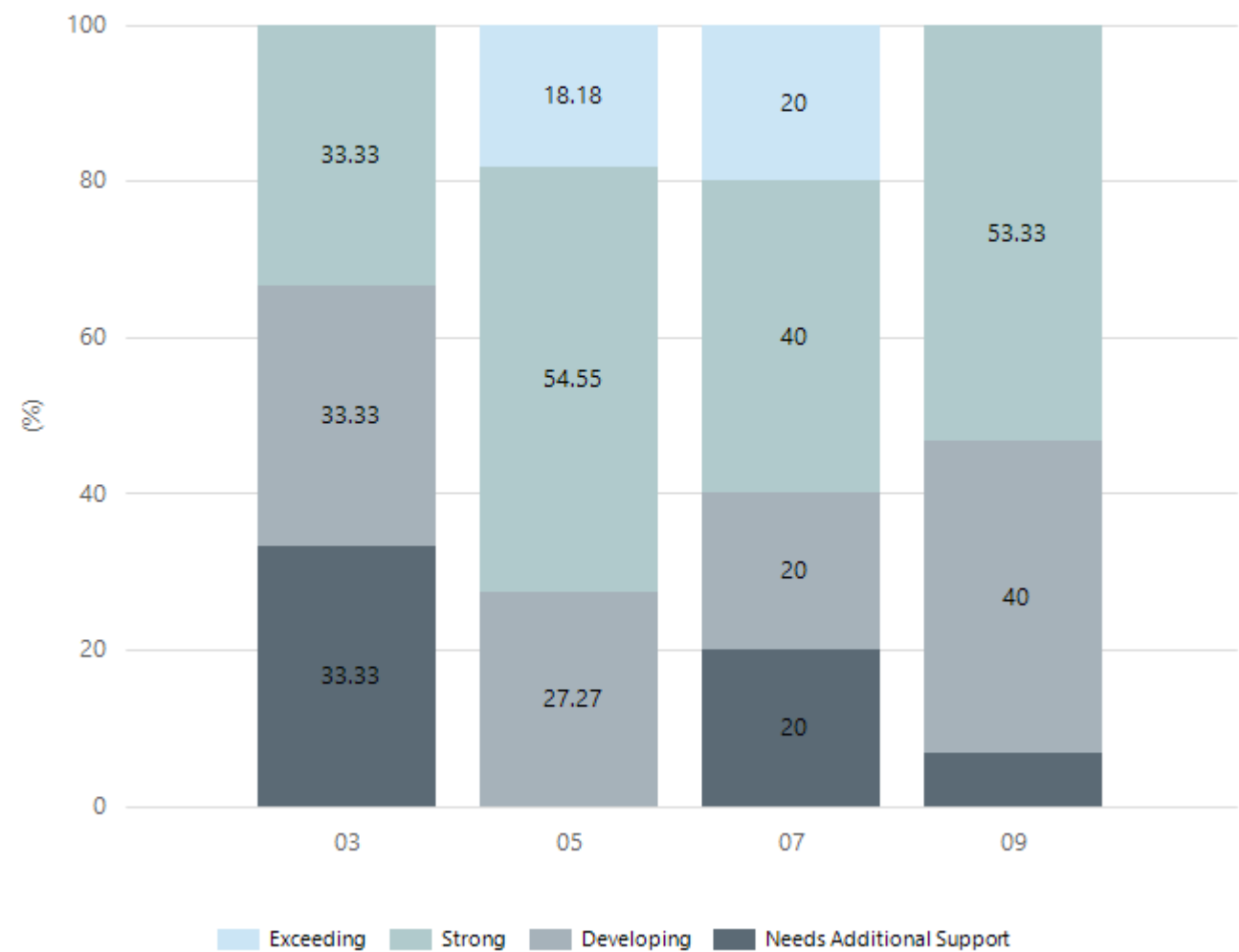
Grammar



Year Level	03	05	07	09
Exceeding				1
Strong		8	6	3
Developing	5	3	2	9
Needs Additional Support	4		2	2
Total	9	11	10	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding		2	2	
Strong	3	6	4	8
Developing	3	3	2	6
Needs Additional Support	3		2	1
Total	9	11	10	15

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	3%			4%
A	3%		33%	8%
A-	13%	11%	17%	8%
B+	28%	26%	8%	16%
B	34%	26%	8%	8%
B-	13%	32%	8%	24%
C+	6%		17%	8%
C		5%	8%	24%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.



# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	80%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	50%	33.3%	33.3%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	50%	33.3%	33.3%

Data Source: School supplied data

# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	97.2%	98.8%	91.9%	72.5%
2022 centre	68.6%	81.8%	85.4%	97.9%
2023 centre	90.9%	85.4%	93.8%	82.7%
2024 centre	86.9%		79.3%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## School Attendance

Year Level	2022	2023	2024
Reception	87.4%	88.8%	92.3%
Year 01	85.3%	92.2%	89.1%
Year 02	87.6%	86.8%	93.7%
Year 03	87.5%	90.3%	92.1%
Year 04	90.3%	90.1%	90.9%
Year 05	79.1%	91.3%	91.0%
Year 06	87.8%	88.7%	92.2%
Year 07	86.9%	90.4%	87.5%
Year 08	81.2%	88.1%	88.5%
Year 09	89.8%	75.2%	87.1%
Year 10	48.6%	84.4%	86.9%
Year 11	57.3%	82.7%	88.6%
Year 12	96.8%	96.5%	94.1%
Total	83.9%	87.9%	90.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

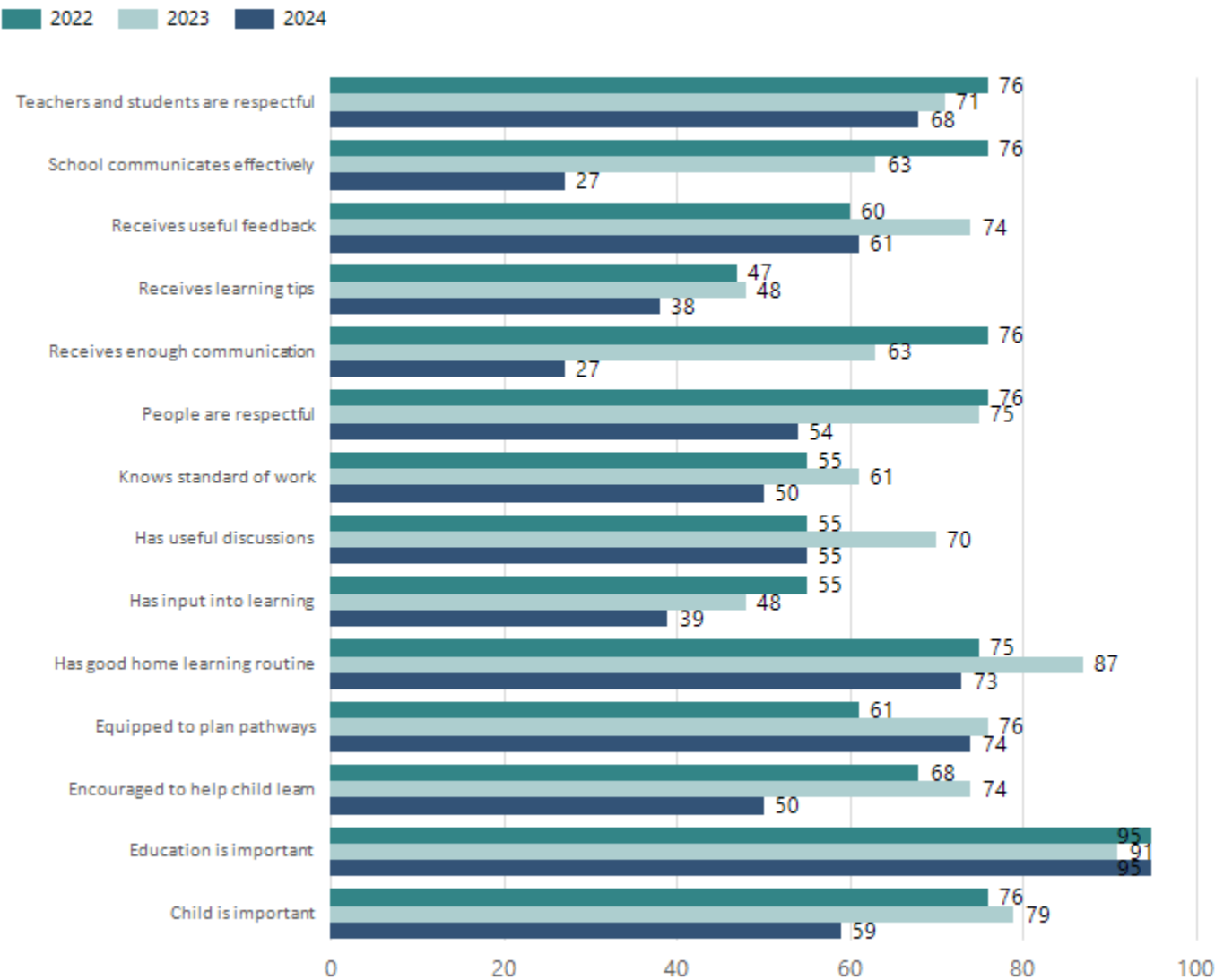
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0756 - Karoonda Area School	100.0%	100.0%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	63.0%
U - UNKNOWN	1	13.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	15
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	17.6	0.0	7.4
Persons	0.0	20.0	0.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	2,971,369.25
Grants: Commonwealth	.00
Parent Contributions	110,373.65
Fund Raising	1763.60
Other	7249.61

Data Source: School supplied data.