



2023 annual report to the Community

# Campbelltown Preschool

Campbelltown Preschool number: 1563

Partnership: Campbell



Preschool  
director:

Patricia  
Silvestrino

A handwritten signature in black ink, consisting of a large loop followed by a long horizontal stroke.

Signature



Date of  
endorsement:

09/02/2024



# Context Statement

Information about Campbelltown Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	92.2%	84.1%	89.7%	82.3%
2021 centre		87%	81.8%	96.8%
2022 centre	70.6%	70.6%	86.4%	84.1%
2023 centre	84.3%	74.3%	82%	79.9%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

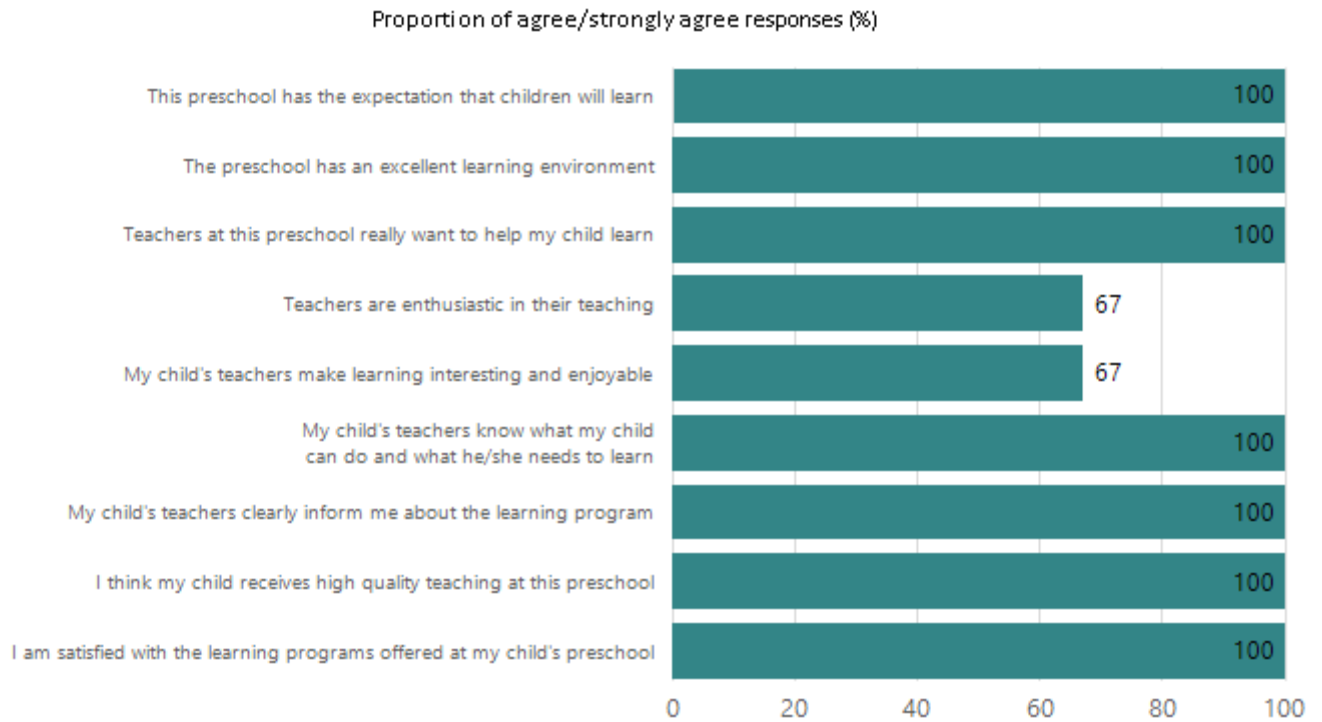
Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

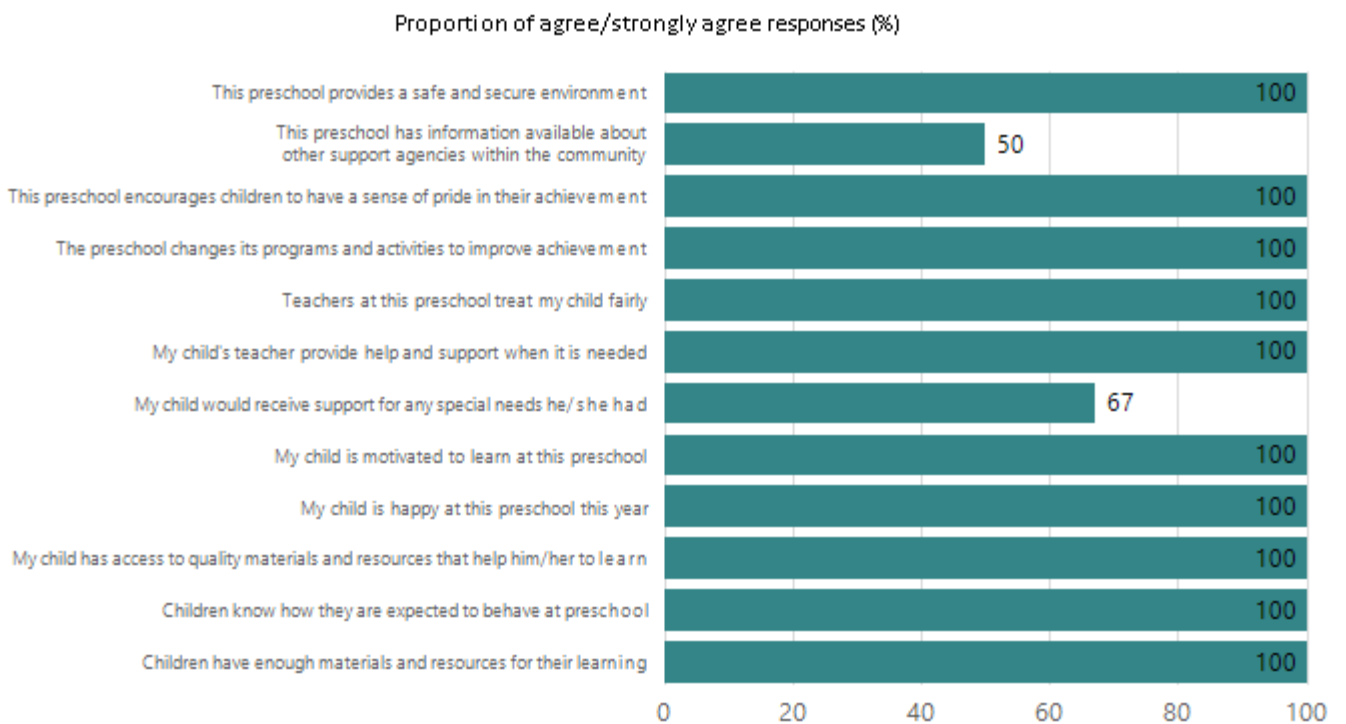
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

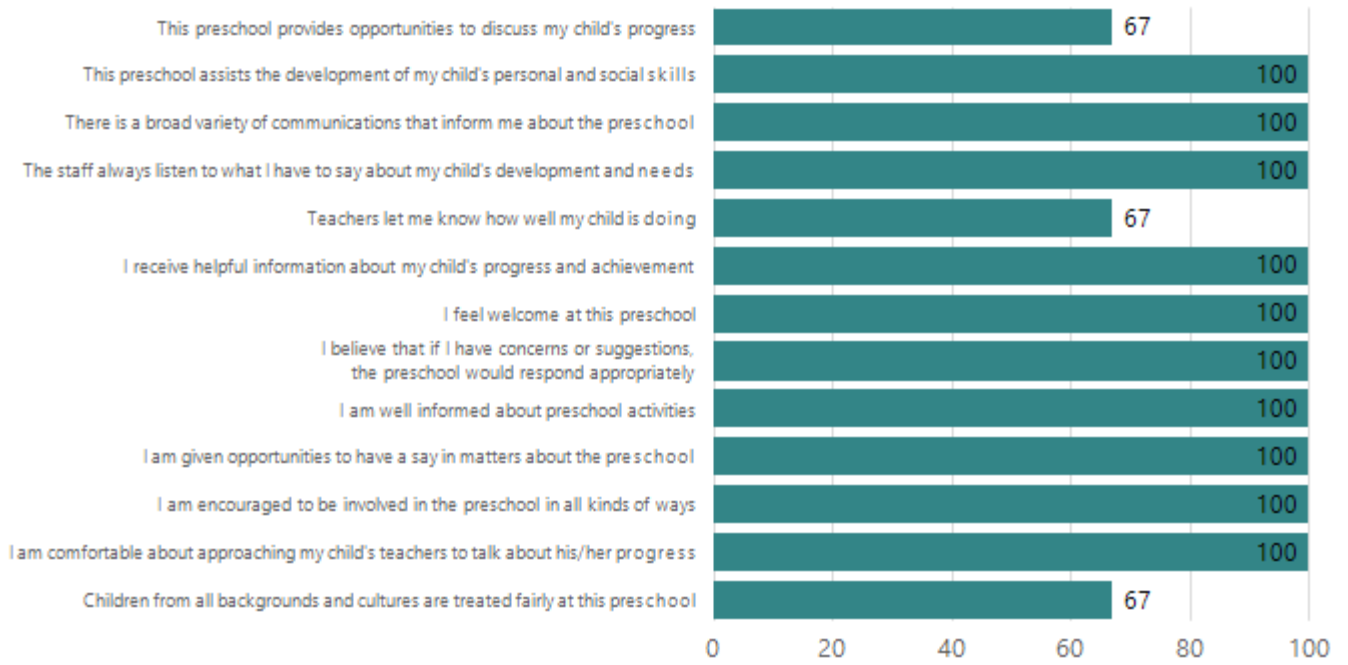
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

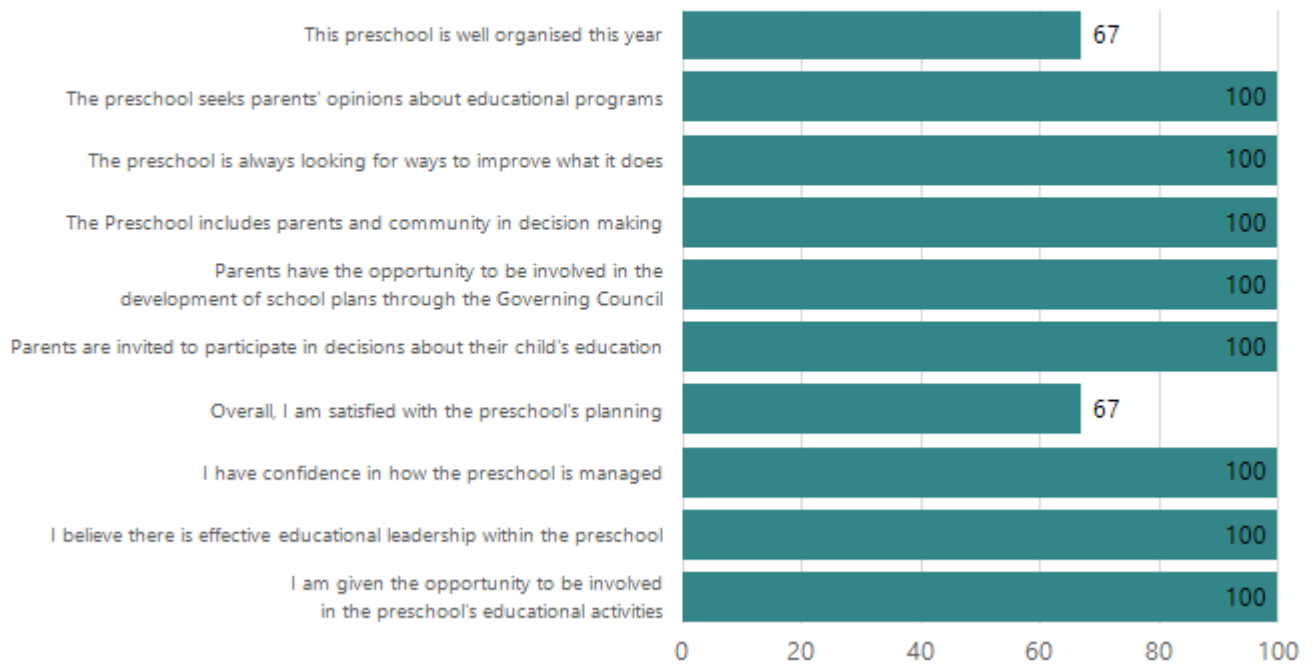
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

## Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0923 - Stradbroke School	12.2%	7.0%	7.7%
0971 - East Torrens Primary School	16.3%	32.6%	20.0%
1043 - East Marden Primary School	12.2%	4.7%	6.2%
1154 - Thorndon Park Primary School	4.1%	7.0%	
1213 - Magill School	4.1%		
9999 - Unknown	38.8%	41.9%	60.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Governing Council Report – Chairperson Andrea Bates wrote

I enrolled my first daughter at Campbelltown Preschool in 2022. I found the preschool a very friendly and welcoming environment. The staff were very friendly and open to chatting with parents if you had any problems. Over the years the preschool has made families aware of different activities that are happening in the site be it educational or cultural. I joined the Governing Council in 2022, and I have been the secretary and the Chairperson. I enjoy being part of this committee and helping in making decisions on how our preschool is run and focusing on our children's education.

Below is a list of Items that the Governing Council have had part in making decisions:

- Preschool logo t-shirts
- The decision not to do fundraising to help support families.
- the approval of extra training for teachers
- approval of the budget
- the organisation of family events, we have had movie and pizza night.

There have also been changes to the school system in the last year with the introduction to mid-year entry students.



# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	0.6
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$475,590.29
Grants: Commonwealth	\$0
Parent Contributions	\$31,420.00
Fund Raising	\$390.00
Other	175.59

Data Source: School supplied data.