2024 annual report to the Community

Stirling North Primary School

Stirling North Primary School number: 1481

Partnership: Port Augusta - Quorn

School principal:	Adam Wilson
Date of endorsement:	10/02/2025

Government of South Australia
Department for Education

Context Statement

Stirling North Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 305. Stirling North Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 20% Aboriginal students, 35% students with disabilities, 8% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Across the 2024 school year the Stirling North Governing Council was extremely proactive in a number of areas, these included; updating the Homework policy to include extracurricular activities and promoting family interaction, the installation of the new Greenhouse and garden beds which have been accessed through the Junior and Upper Primary curriculums as well as the canteen, and seeking increased opportunities for community involvement in the Aboriginal Education through the assistance of a NAIDOC week working group.

Throughout 2025 we are committed to continuing to focus on student voice, cross-curricular objectives through Connected Curriculum and continuing on grounds works to improve the school site. I look forward to working with Council to achieve these initiatives and more.
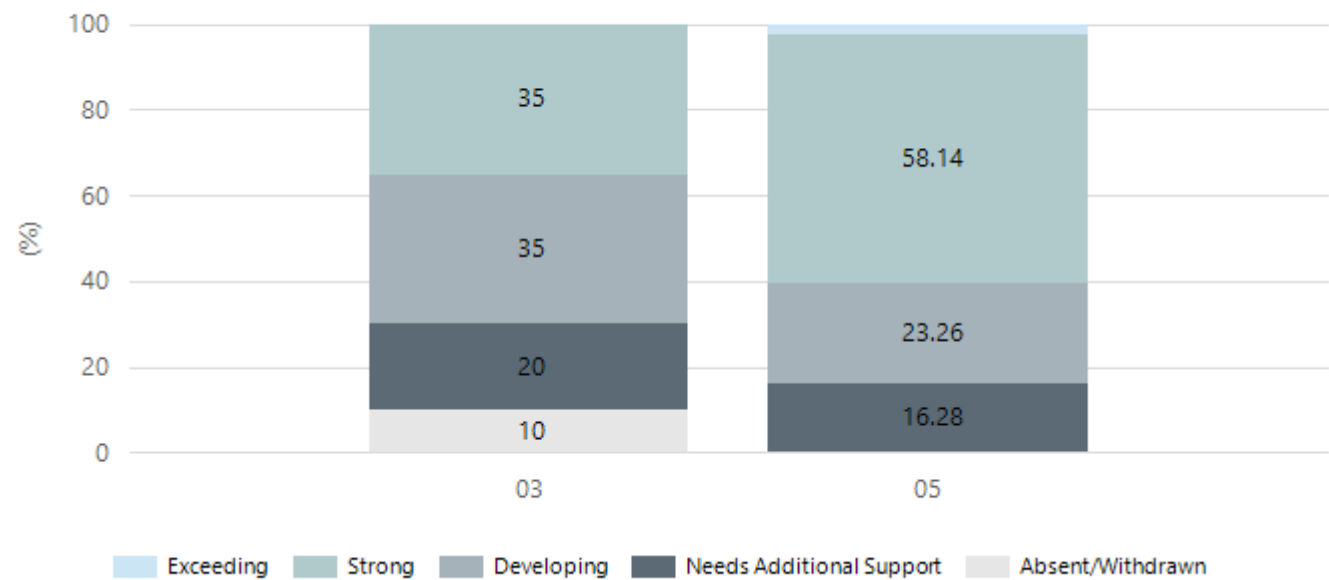
Alyce Baker

Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
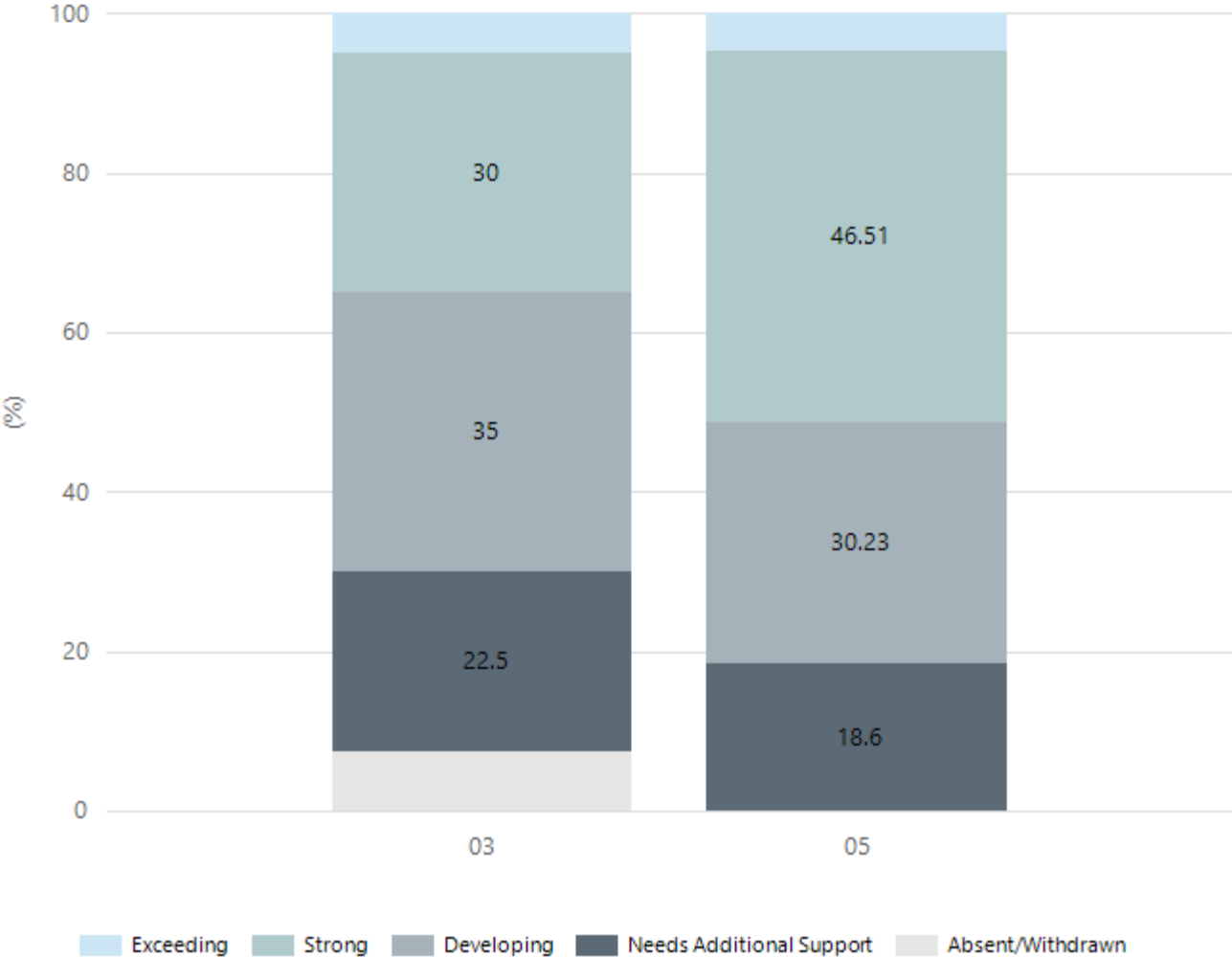
Numeracy

Year Level	03	05
Exceeding		1
Strong	14	25
Developing	14	10
Needs Additional Support	8	7
Absent/Withdrawn	4	
Total	40	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no informati will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading

Year Level	03	05
Exceeding	2	2
Strong	12	20
Developing	14	13
Needs Additional Support	9	8
Absent/Withdrawn	3	
Total	40	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
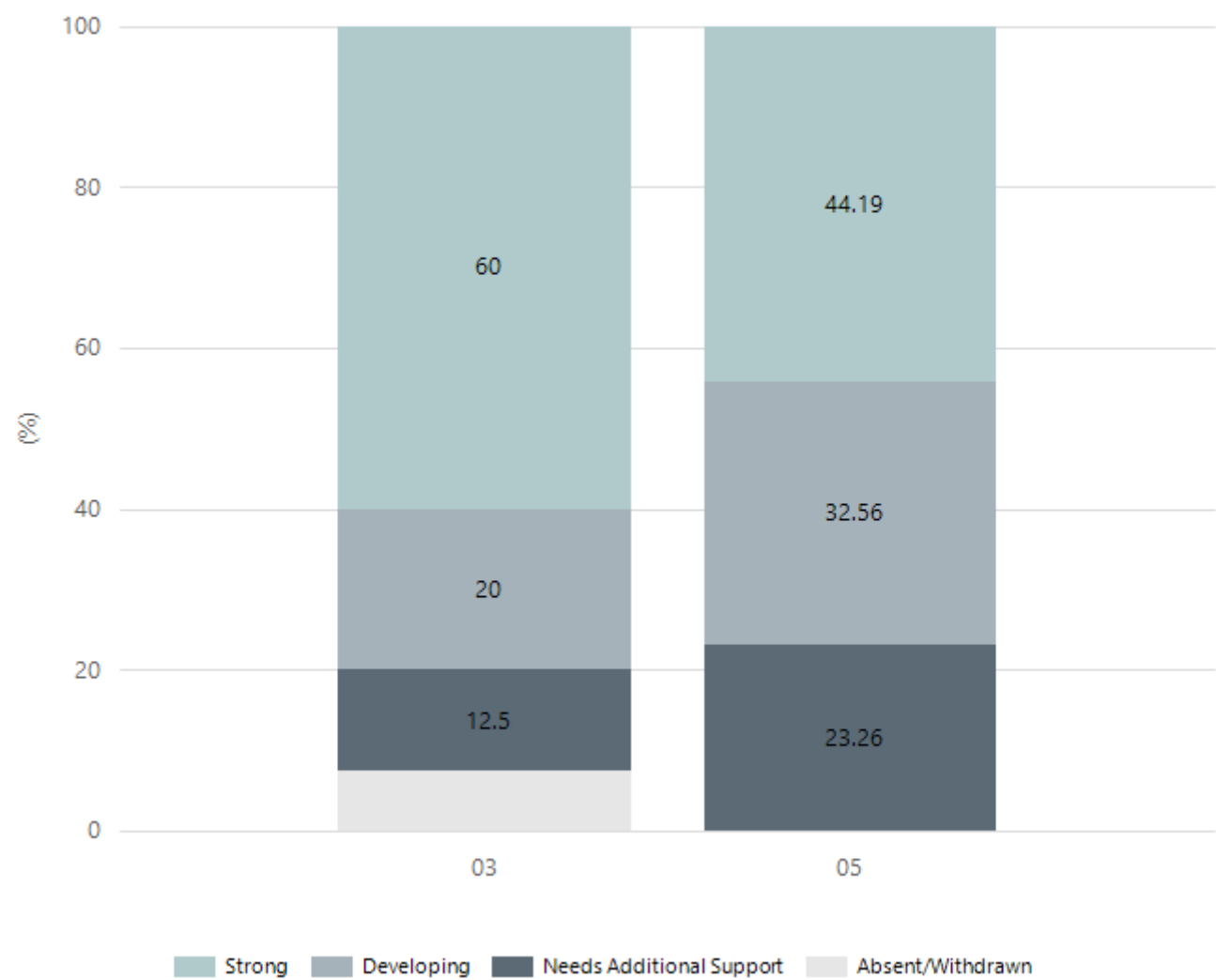
Writing

Year Level	03	05
Strong	24	19
Developing	8	14
Needs Additional Support	5	10
Absent/Withdrawn	3	
Total	40	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
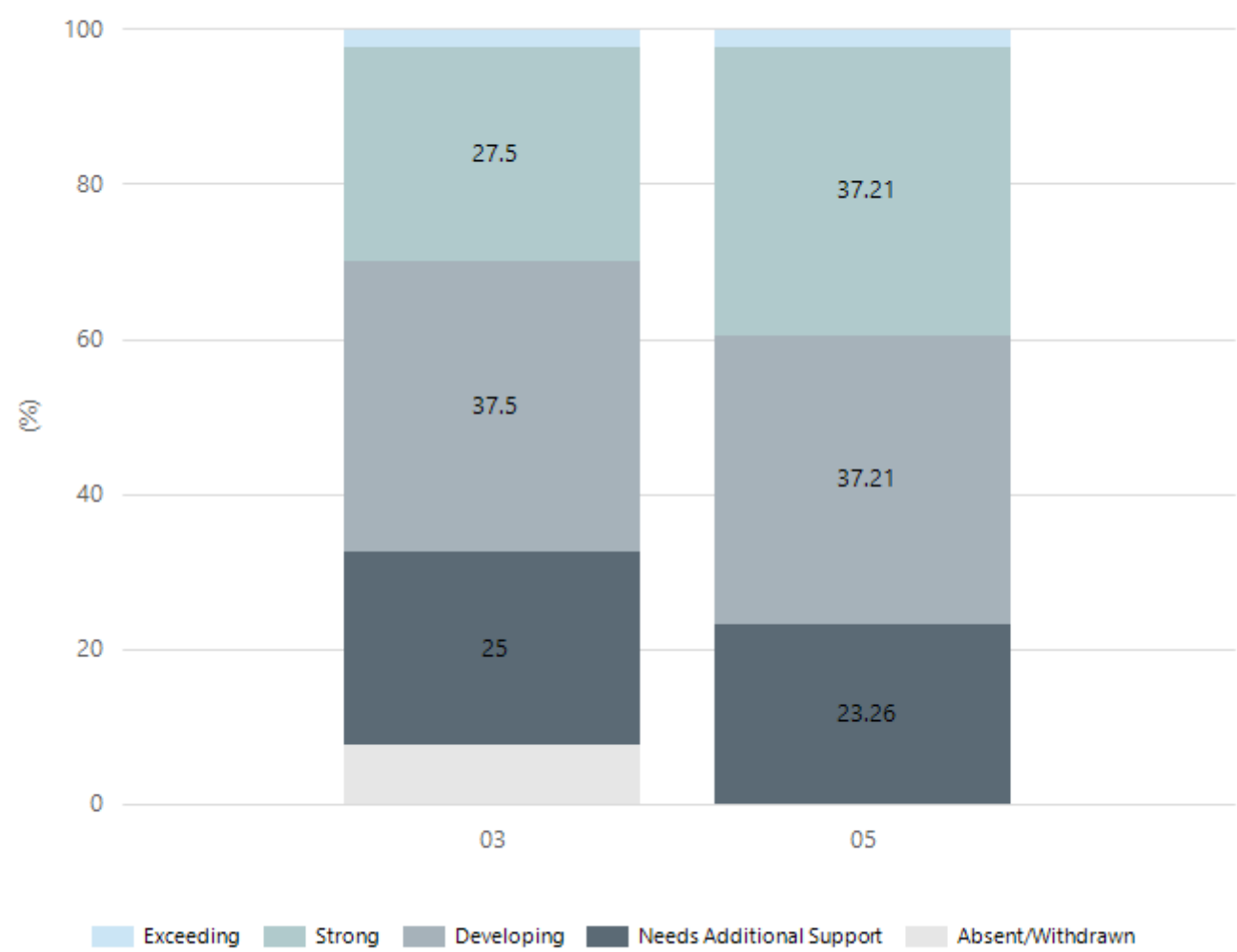
Grammar

Year Level	03	05
Exceeding	1	1
Strong	11	16
Developing	15	16
Needs Additional Support	10	10
Absent/Withdrawn	3	
Total	40	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
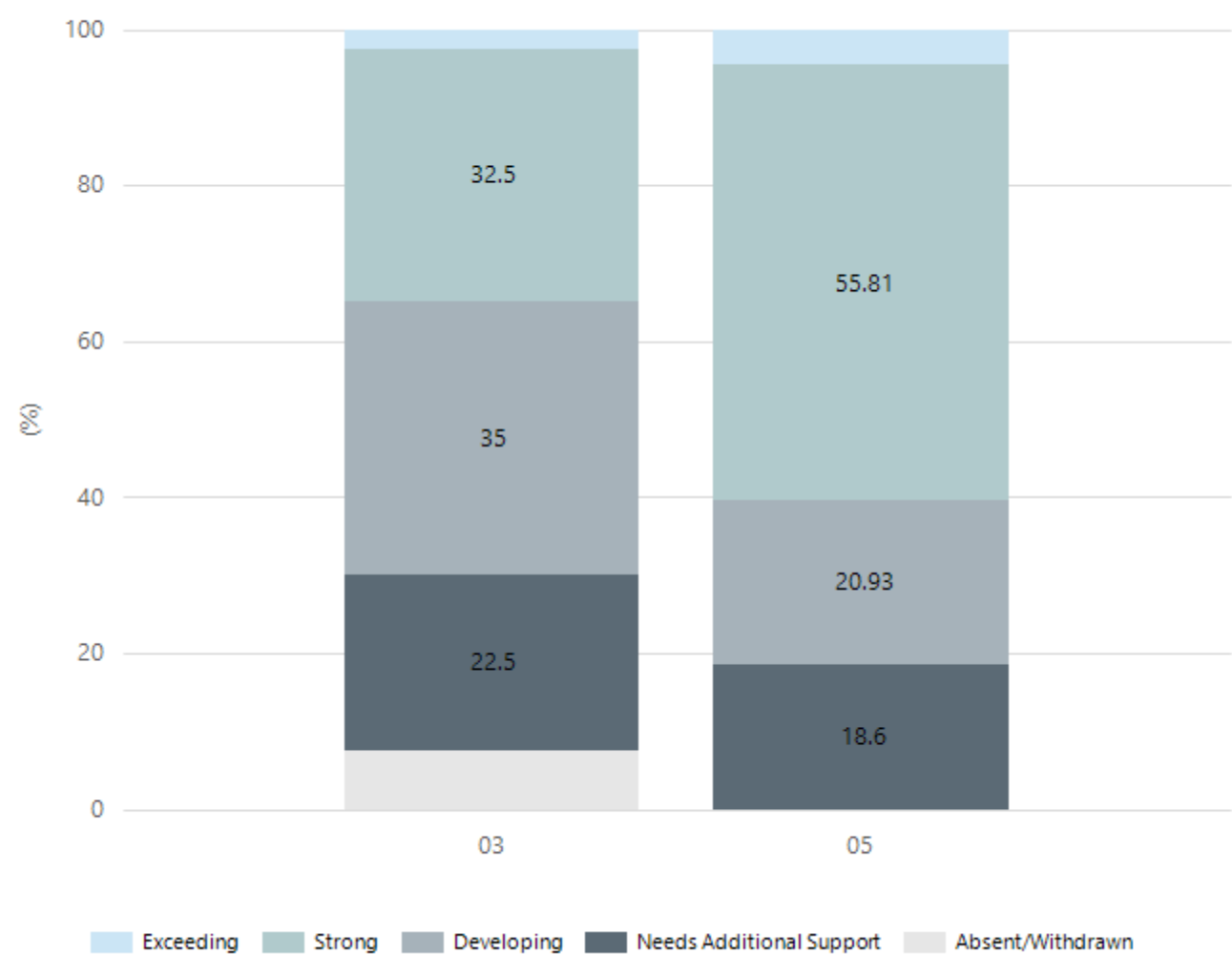
Spelling

Year Level	03	05
Exceeding	1	2
Strong	13	24
Developing	14	9
Needs Additional Support	9	8
Absent/Withdrawn	3	
Total	40	43

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

Numeracy

Year Level	03	05
Strong	2	4
Developing	4	3
Needs Additional Support	2	3
Absent/Withdrawn	2	
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
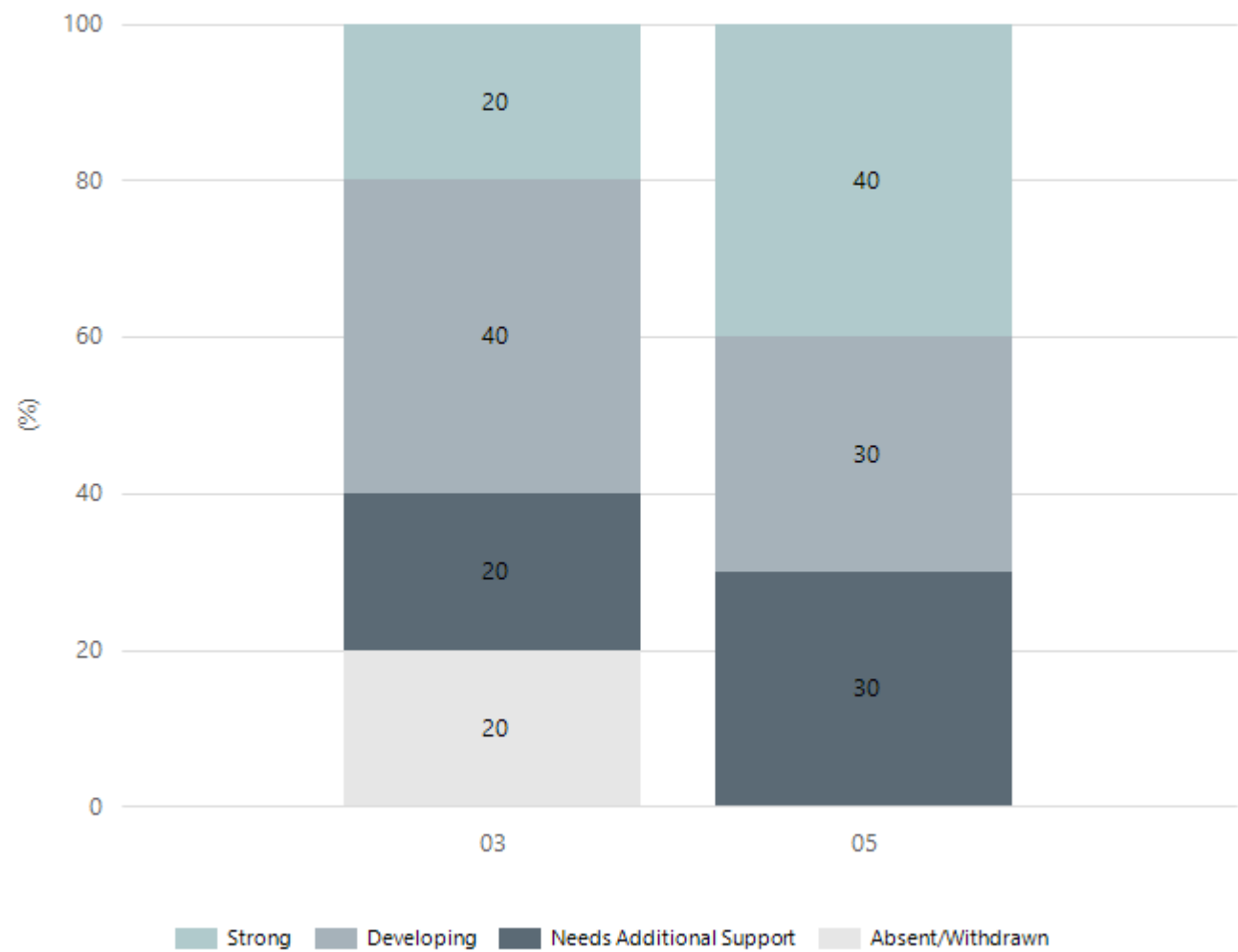
Reading

Year Level	03	05
Exceeding	1	1
Strong	1	2
Developing	4	3
Needs Additional Support	3	4
Absent/Withdrawn	1	
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
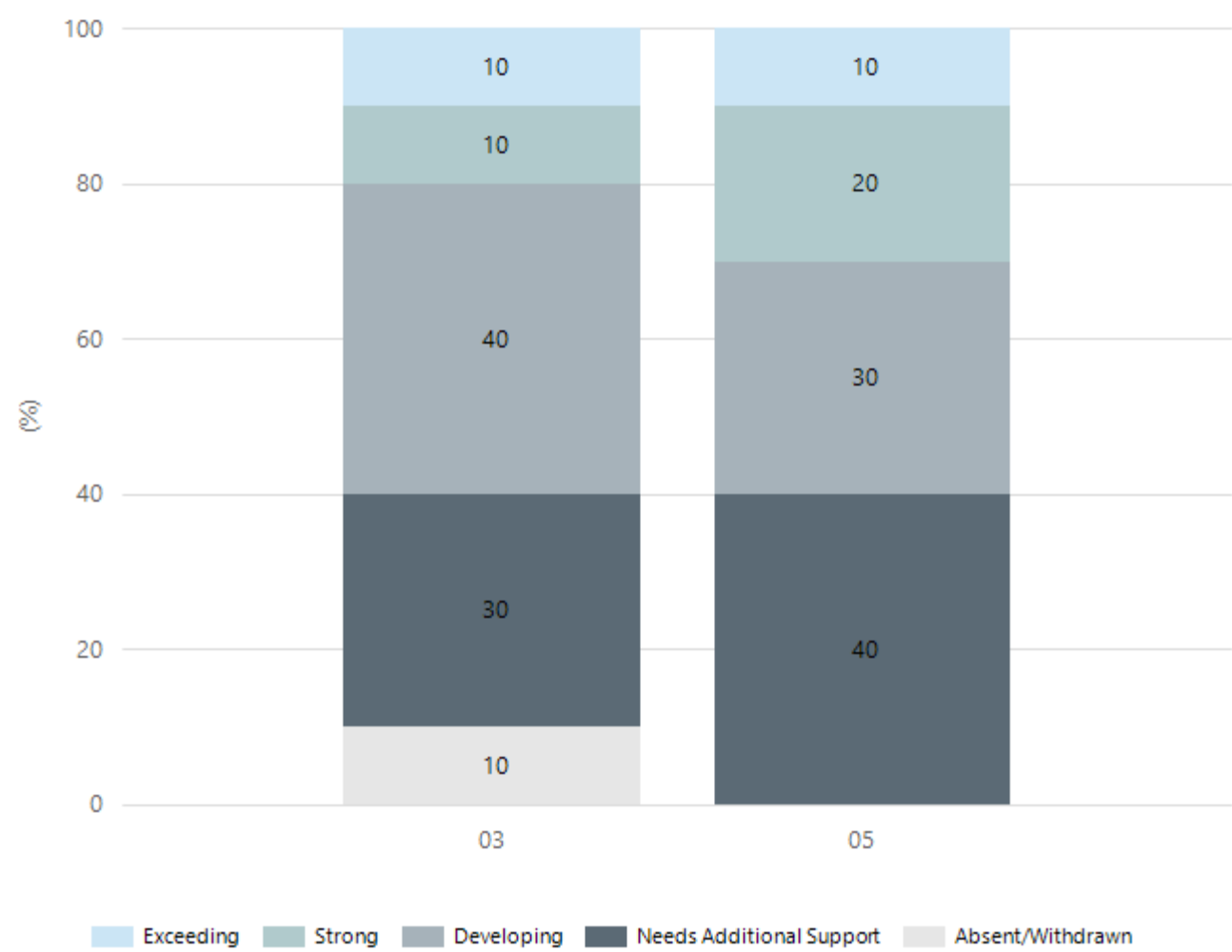
Writing

Year Level	03	05
Strong	2	3
Developing	4	2
Needs Additional Support	4	5
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
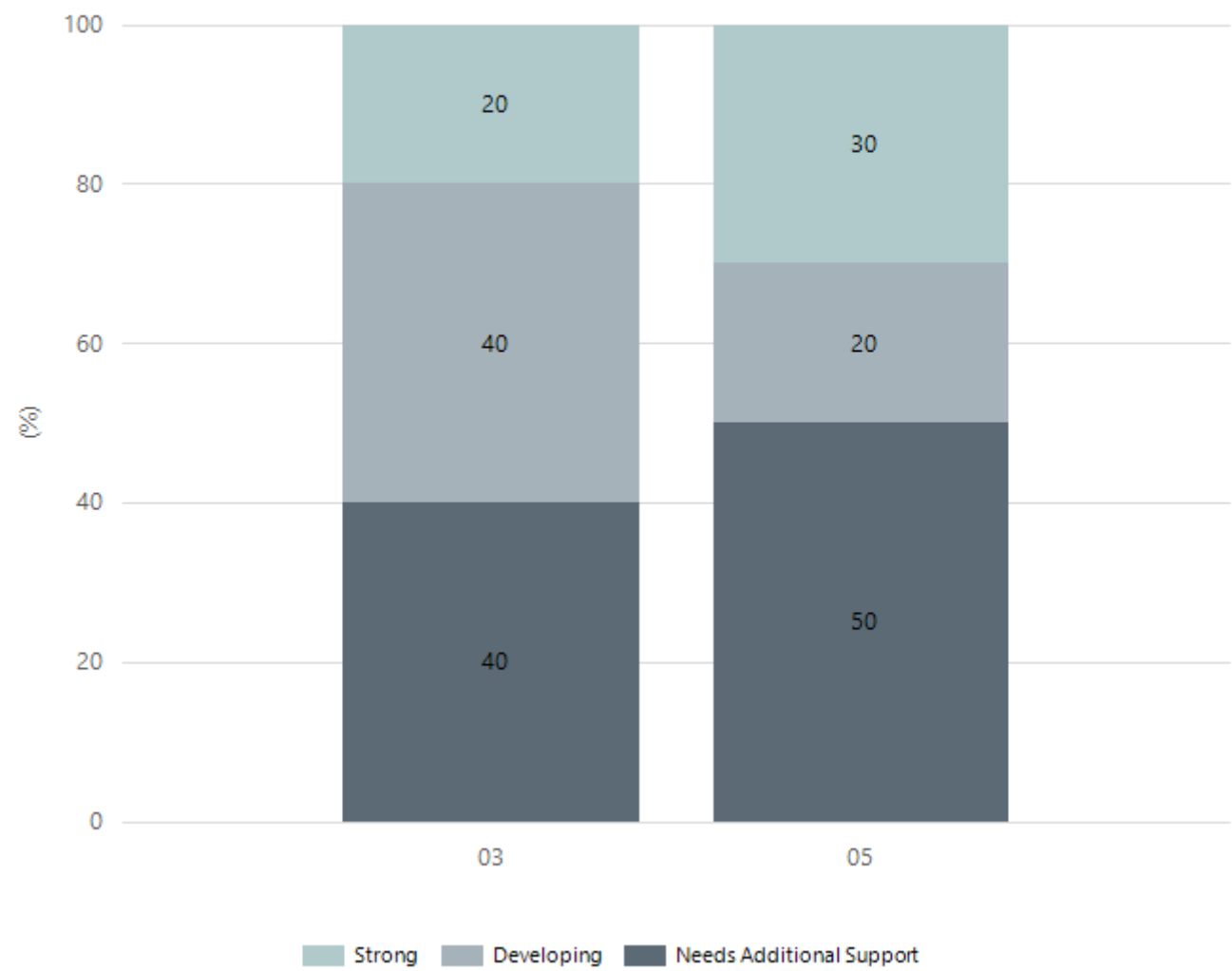
Grammar

Year Level	03	05
Strong	2	3
Developing	3	3
Needs Additional Support	5	4
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
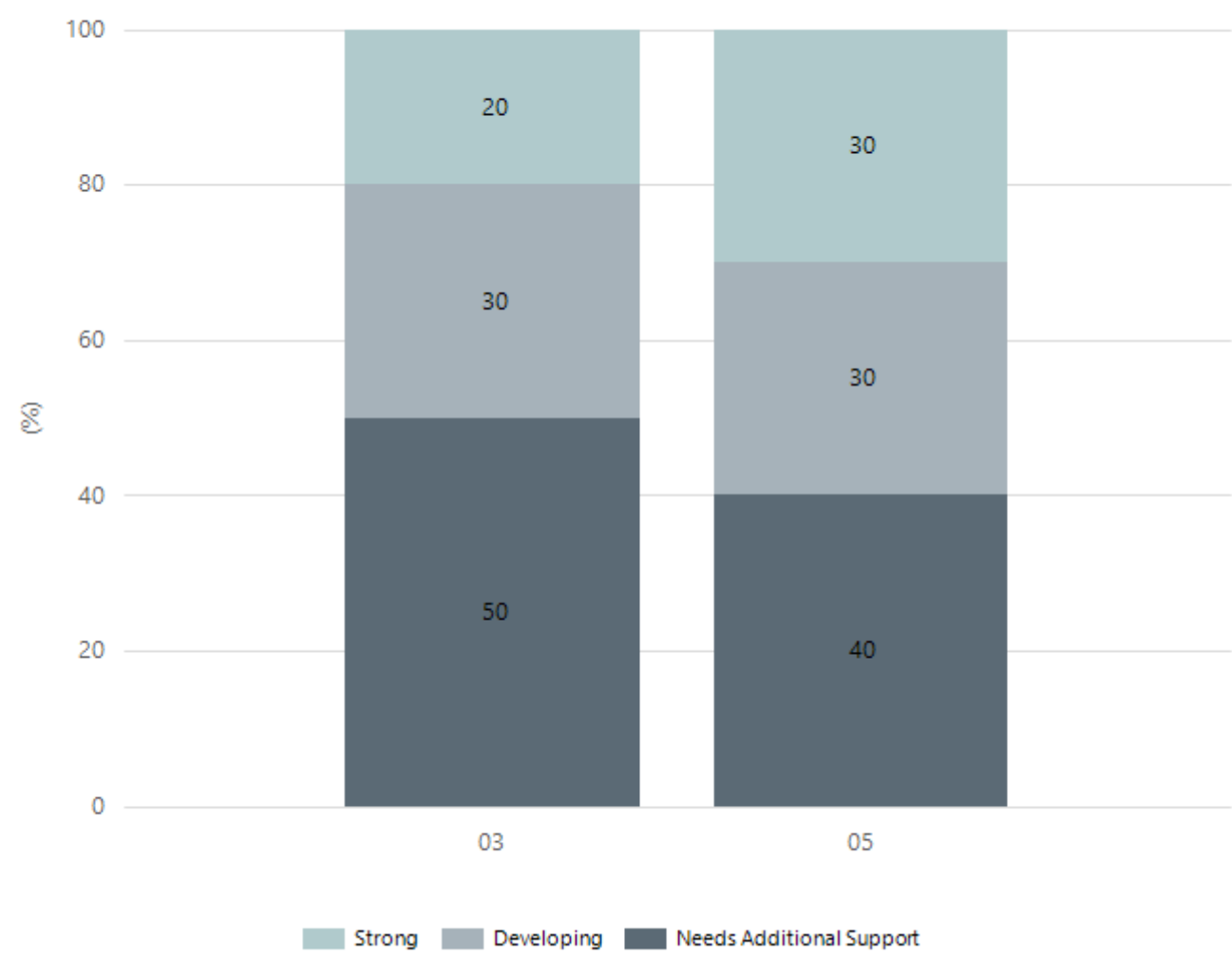
Spelling

Year Level	03	05
Exceeding		1
Strong	3	5
Developing	4	1
Needs Additional Support	3	3
Total	10	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.
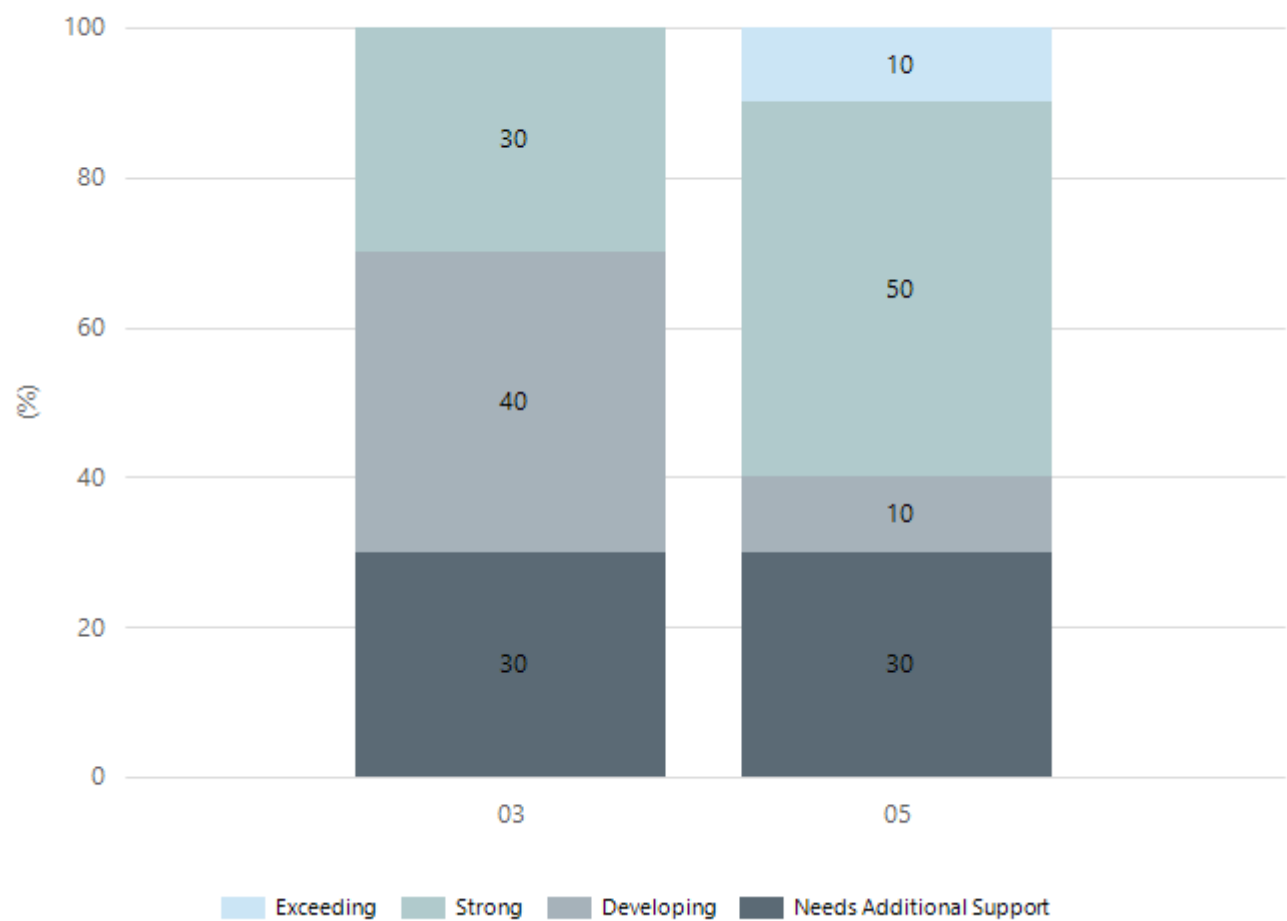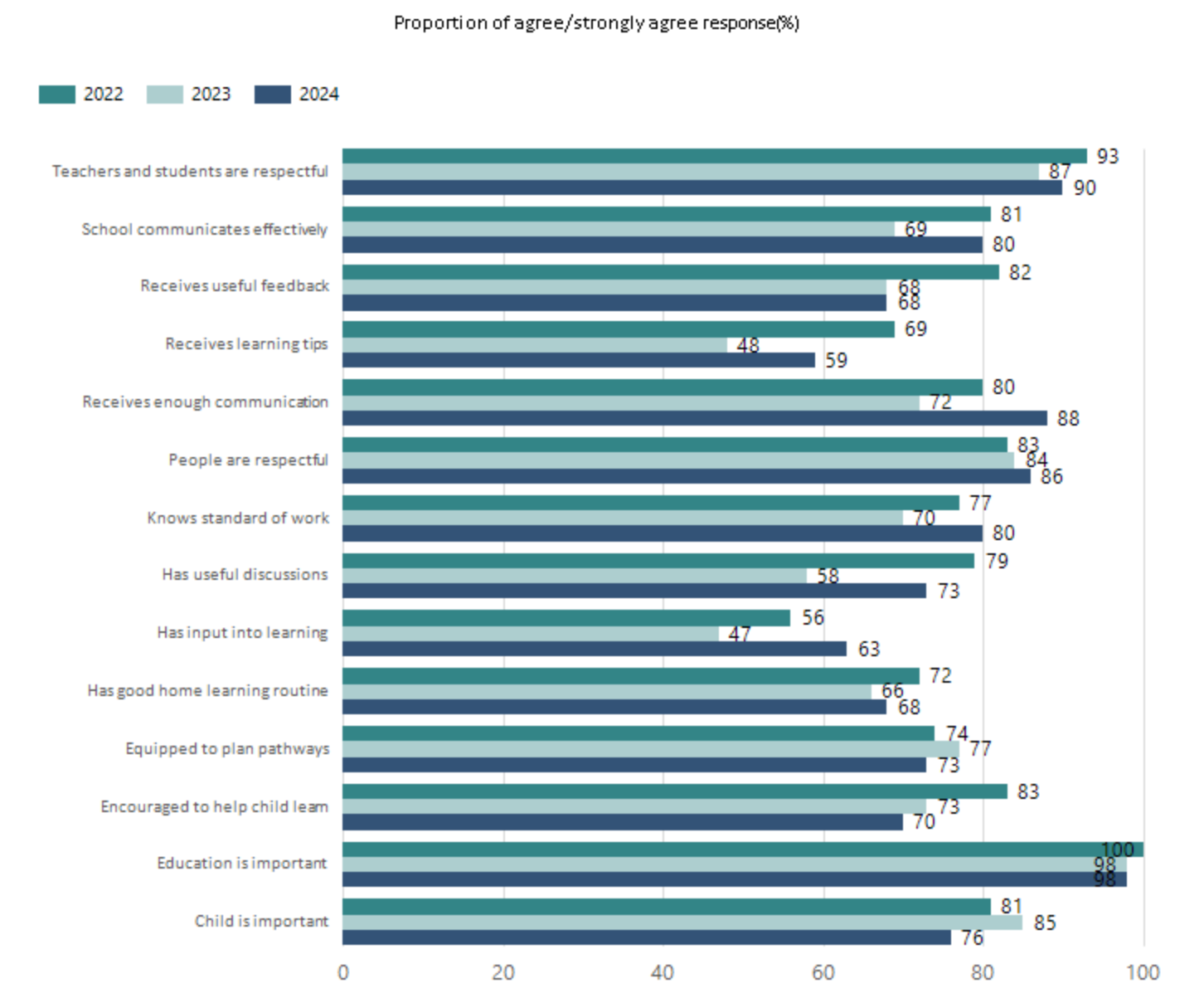
School Attendance

Year Level	2022	2023	2024
Reception	87.6%	89.5%	92.3%
Year 01	85.8%	89.8%	87.3%
Year 02	86.5%	89.6%	90.7%
Year 03	86.1%	89.5%	84.9%
Year 04	85.9%	88.6%	89.2%
Year 05	85.7%	85.6%	88.3%
Year 06	83.7%	83.7%	84.0%
Total	86.0%	88.0%	88.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: ■ 2022 ■ 2023 ■ 2024

Category	2022	2023	2024
Teachers and students are respectful	93	87	90
School communicates effectively	81	69	80
Receives useful feedback	82	68	68
Receives learning tips	69	48	59
Receives enough communication	80	72	88
People are respectful	83	84	86
Knows standard of work	77	70	80
Has useful discussions	79	58	73
Has input into learning	56	47	63
Has good home learning routine	72	66	68
Equipped to plan pathways	74	77	73
Encouraged to help child learn	83	73	70
Education is important	100	98	98
Child is important	81	85	76

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	25.0%
TA - LEFT SA FOR TAS	2	13.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	9	56.0%
WA - LEFT SA FOR WA	1	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.8	24.0	1.7	11.4
Persons	1.0	26.0	2.0	19.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$4,303,544.63
Grants: Commonwealth	$5,876.00
Parent Contributions	$95,459.21
Fund Raising	$5,716.01
Other	$3,000

Data Source: School supplied data.