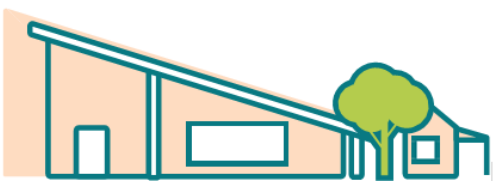




Renown Park
Children's Centre
for Early Childhood
Development and Parenting



2024 annual report to the
Community

Renown Park Children's Centre

Renown Park Children's
Centre number: 1450

Partnership:
Inner West

Preschool director:

Alison James

Signature

Date of endorsement:

25/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Renown Park Children's Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2024 has been an exciting one with the parents/friends focusing on the advancement of our learning.

Looking at both the built and natural environment to incorporate learning through observations based on your child's perspective.

Creating a more welcoming, enticing and imaginative perspective re fencing, planting, growing cooking and eating bush tucker is a Reward for life.

The redistribution of:

- Food
- Books
- Clothing and other products

These sustainable efforts compliment the centre's solar panels and water recycling.

The provision of ceramic art works on nearby stobie poles will outreach the ethos, and our pride in the broader community.

The executives are open to ideas making this a wonderful group to be involved with and I encourage you whole heartedly in 2025.

We aim to share cultural special days and food from around our world which educates ad stimulates on many levels and helps those Involved feel included.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	92.7%	80.2%	96.2%	80.5%
2022 centre	89.2%	75.4%	66.7%	74.4%
2023 centre	73%	77.7%	85%	79.3%
2024 centre	81.2%		74.4%	

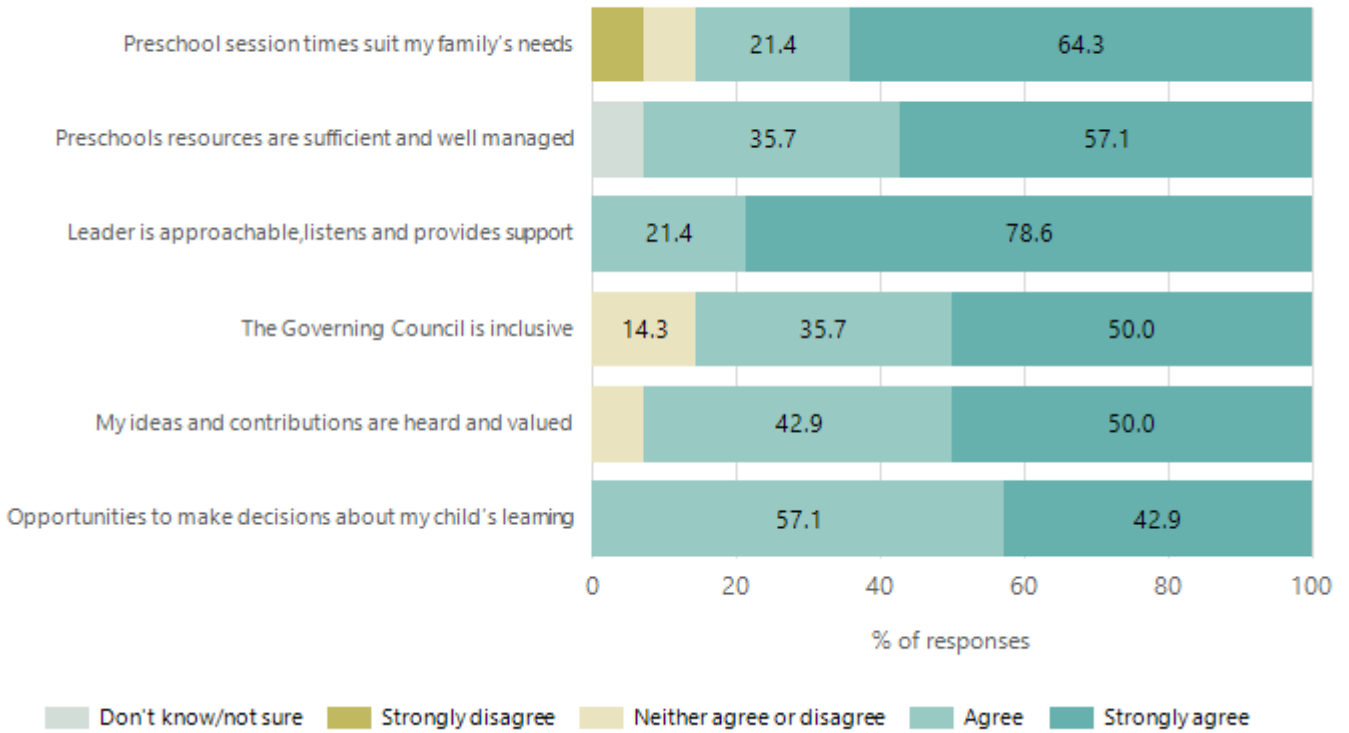
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

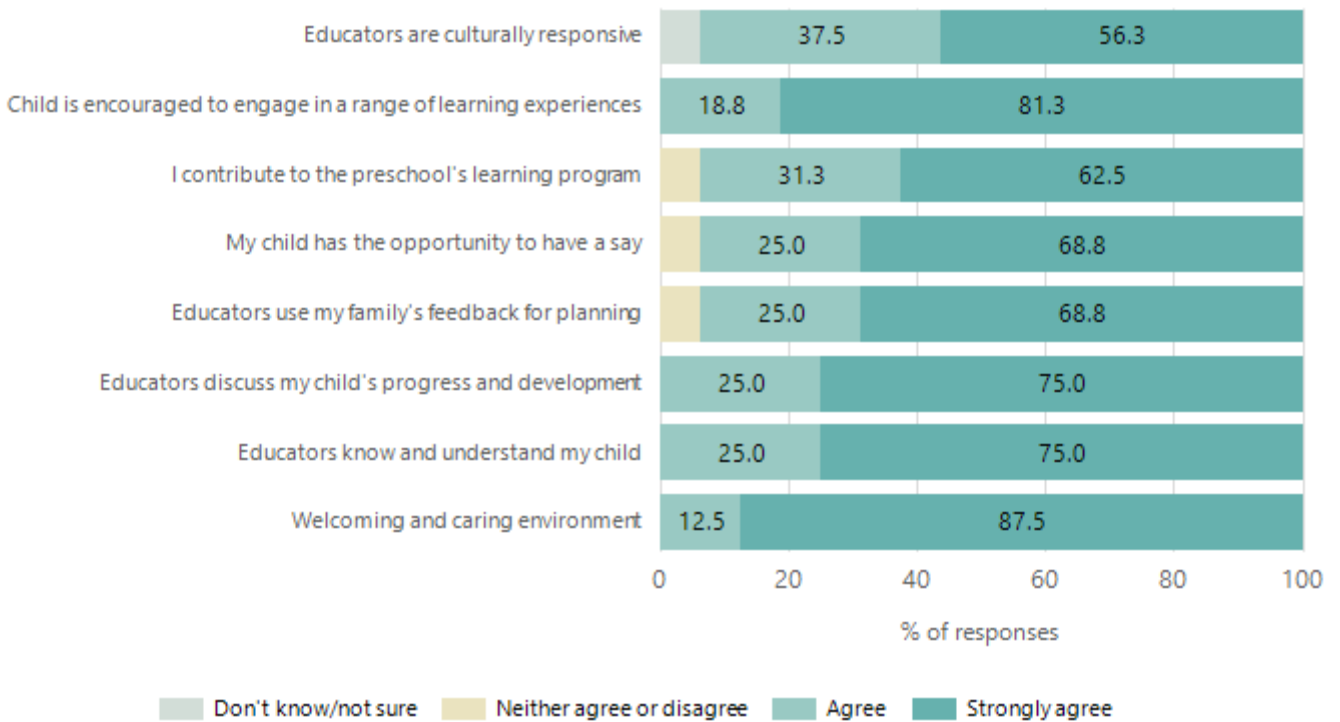
Preschool Family Opinion Survey

Governance, Leadership and Management



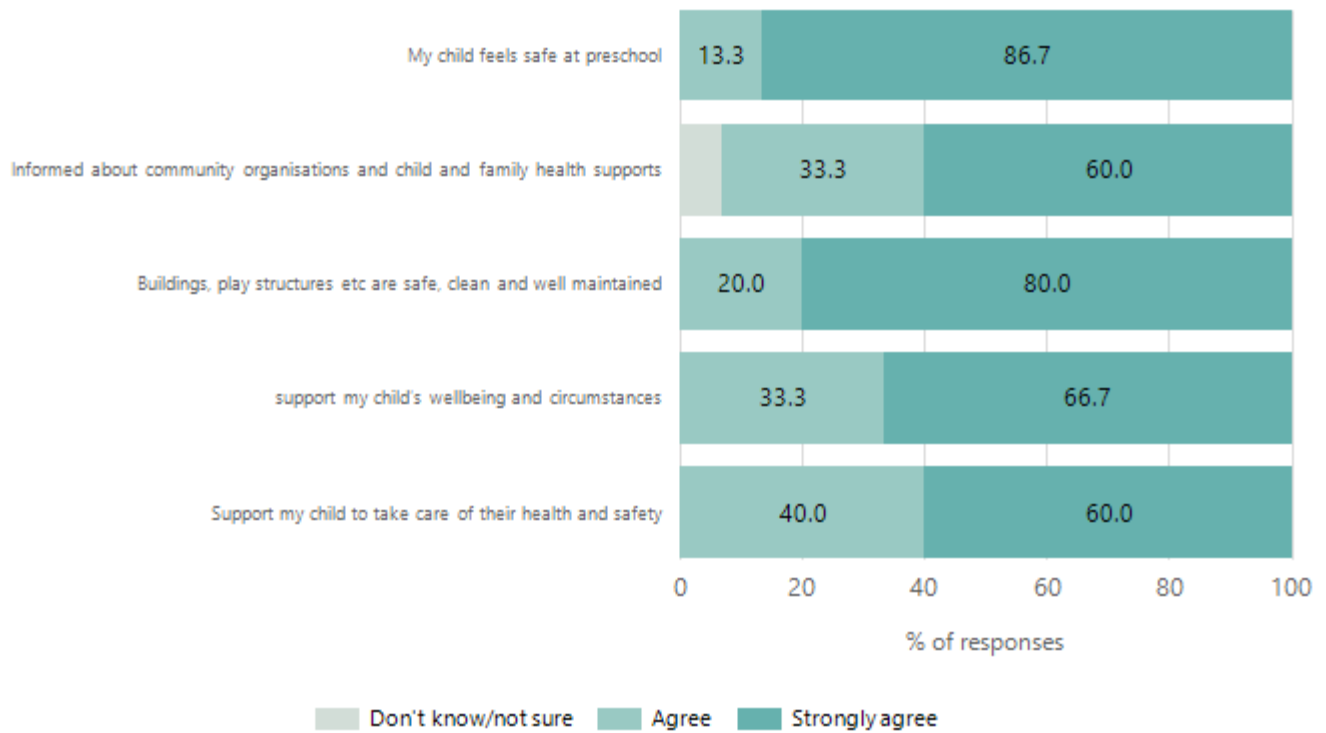
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



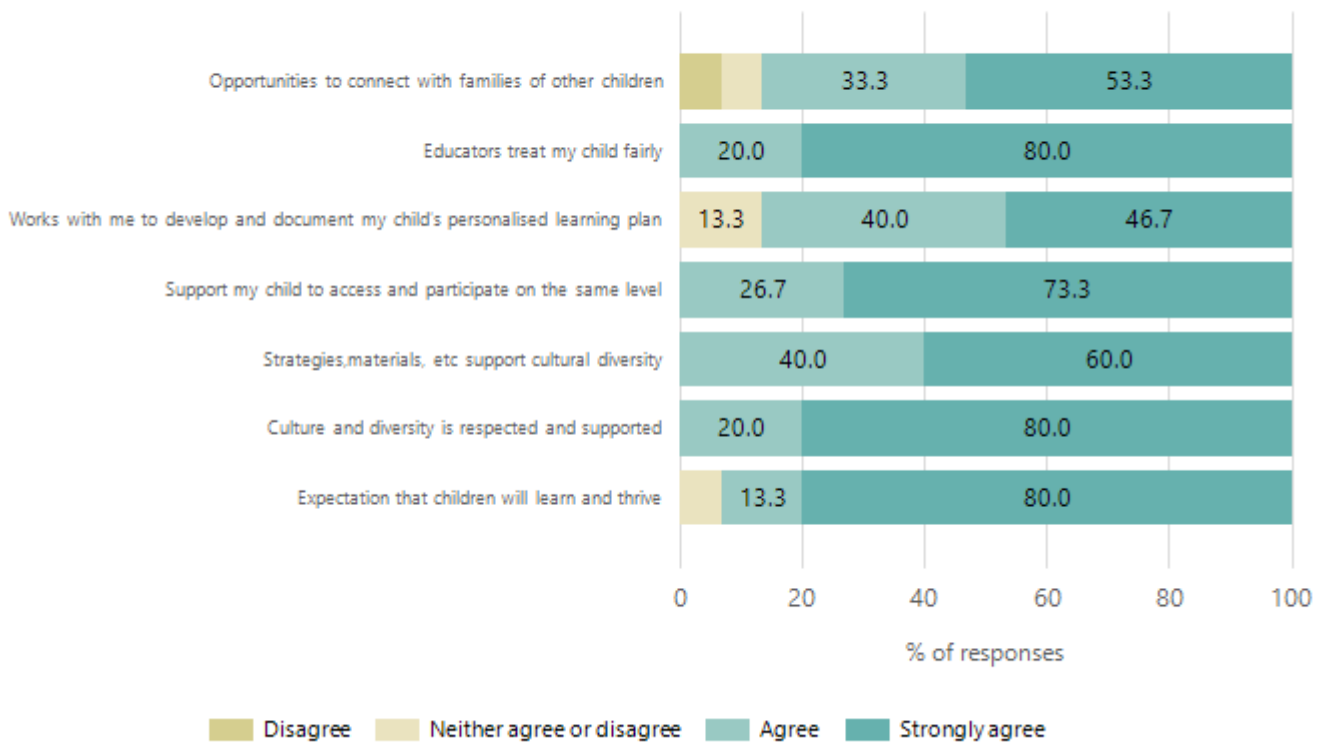
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0179 - North Adelaide Primary School			3.5%
0368 - Prospect Primary School		9.4%	12.1%
0646 - Brompton Primary School	65.0%	45.3%	36.2%
9010 - Immaculate Heart of Mary School		5.7%	8.6%
9018 - Saint Margaret Mary's School			5.2%
9999 - Unknown	27.5%	28.3%	17.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	3.6
Persons	0.0	3.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	21,252
Grants: Commonwealth	0
Parent Contributions	916,862.99
Fund Raising	0
Other	0

Data Source: School supplied data.