

2024 annual report to the Community

Burra Community School

Burra Community School number: 1432

Partnership: Mid North Clare



School principal:

Briony Ackland

Date of endorsement:

26/03/2025



Government
of South Australia
Department for Education

Context Statement

Burra Community School caters for students from R-12. At the time of this report, the enrolment in 2024 is 204. Burra Community School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 12% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As presented by Chairperson, Damien Sommerville, at Presentation Night (December, 2024)

It's a true privilege to stand before you tonight as we gather to celebrate not just the individual achievements of our students, but the spirit of participation that has shone through in 2024. We come together to recognize something more than awards or grades—we come together to celebrate the active engagement, the willingness to contribute, and the commitment to be a part of something bigger than ourselves.

Participation is the heart of any school experience. Whether it's in the classroom, on the sports field, in the arts, or during school events, each of us has the opportunity to play a role, to add our voice, and to make a difference. It's easy to think that success only comes from winning or excelling, but the truth is, participation itself—showing up, giving your best effort, and being involved—builds character, fosters friendships, and teaches invaluable life skills.

Tonight, we recognize those students who have gone above and beyond in their participation. These are the people who not only are dedicated in their studies but also to clubs, sports, agriculture or community service. They show us that being involved is not about seeking recognition, but about contributing to the growth and success of the entire school. Their participation is an inspiration to us all, reminding us that every role is important, every contribution counts, and every moment spent actively engaging is a moment well spent.

Beyond those being recognised tonight, I want to acknowledge everyone here who has participated in any way this year. 2024 has seen the reinvigoration of the Governing Council sub committees around the school. We have seen growth in the engagement of students across environmental and ag science at the school farm, Brewery Hill. We've seen students participate and excel at SAPSASA and SASSA, it was great to see new sports explored such as Mountain Biking. We've seen students rise to challenges at camps such as the aquatic, Canberra and Operation Flinders. And many students explore new opportunities such as the Mars Rover Comp, Youth Environment Council or the Anzac Spirit Prize. The local show exhibits and Adelaide Show teams were a highlight for much of the greater community.

Whether you've contributed to a team project, volunteered at a school event, or simply supported a friend in their endeavours—your participation matters. Every small action adds to the larger story of our school, creating an environment where we can all grow, learn, and succeed together.

Thankyou to the teachers and staff who create countless opportunities for our students to engage, and our families who encourage and support their involvement. It is through this guidance and support that our students are able to participate in so many enriching activities, shaping not just their academic success, but their personal growth and development.

Through participation, whether it's taking on a leadership role, joining a new club, or simply showing up with a positive attitude, our community gains an appreciation for the value of diversity and we learn invaluable skills.

The power of participation is in its ability to bring us closer to our goals, our peers, and our own potential.

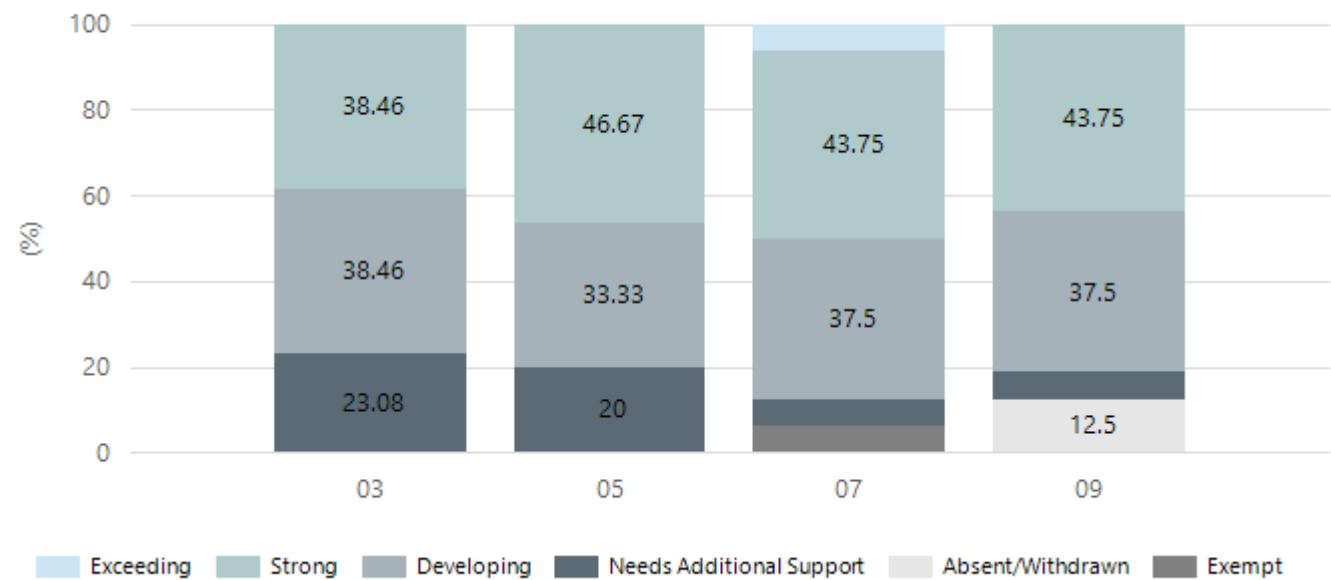
Damien Sommerville
Governing Council Chairperson, 2024

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

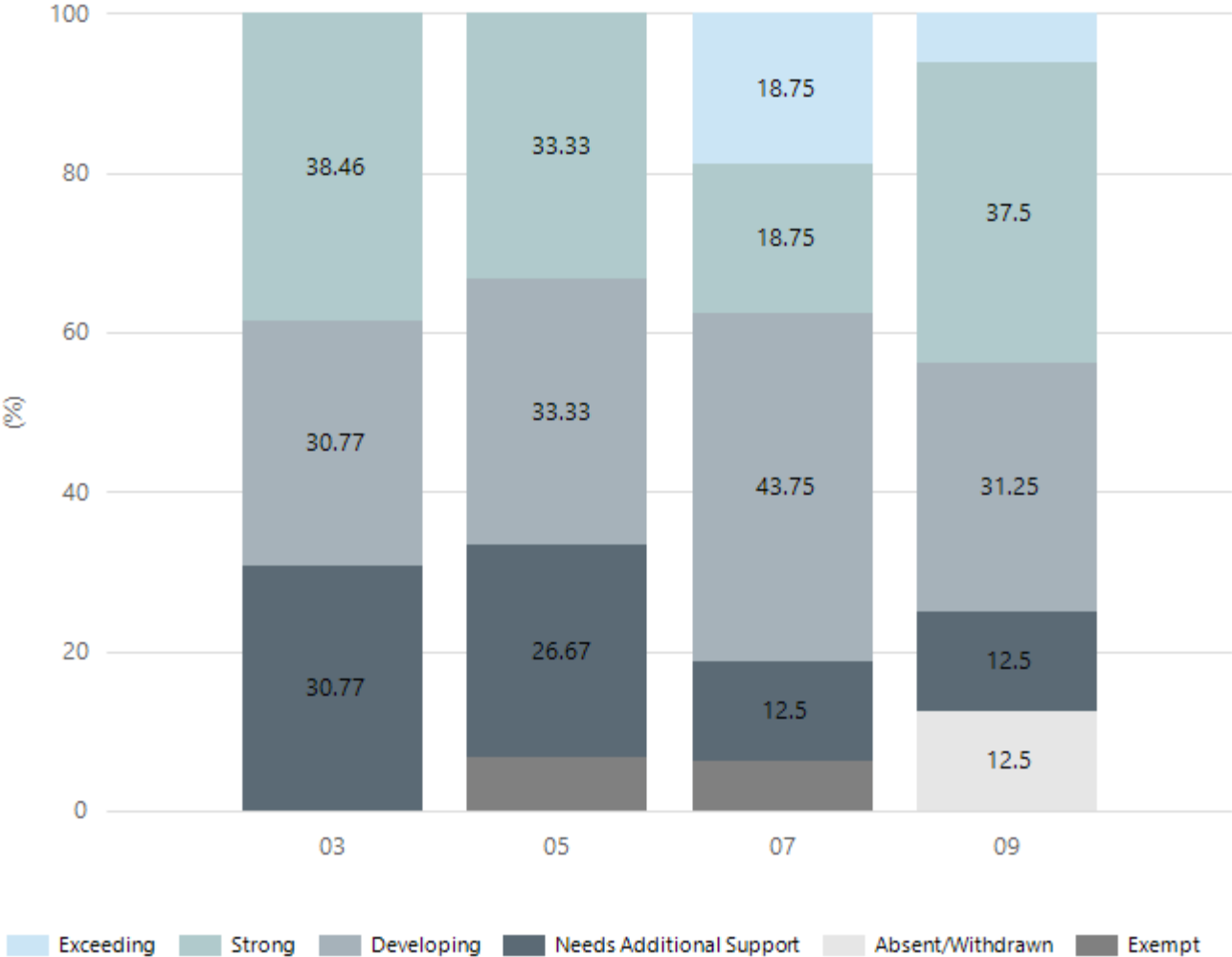
Numeracy



Year Level	03	05	07	09
Exceeding			1	
Strong	5	7	7	7
Developing	5	5	6	6
Needs Additional Support	3	3	1	1
Absent/Withdrawn				2
Exempt			1	
Total	13	15	16	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

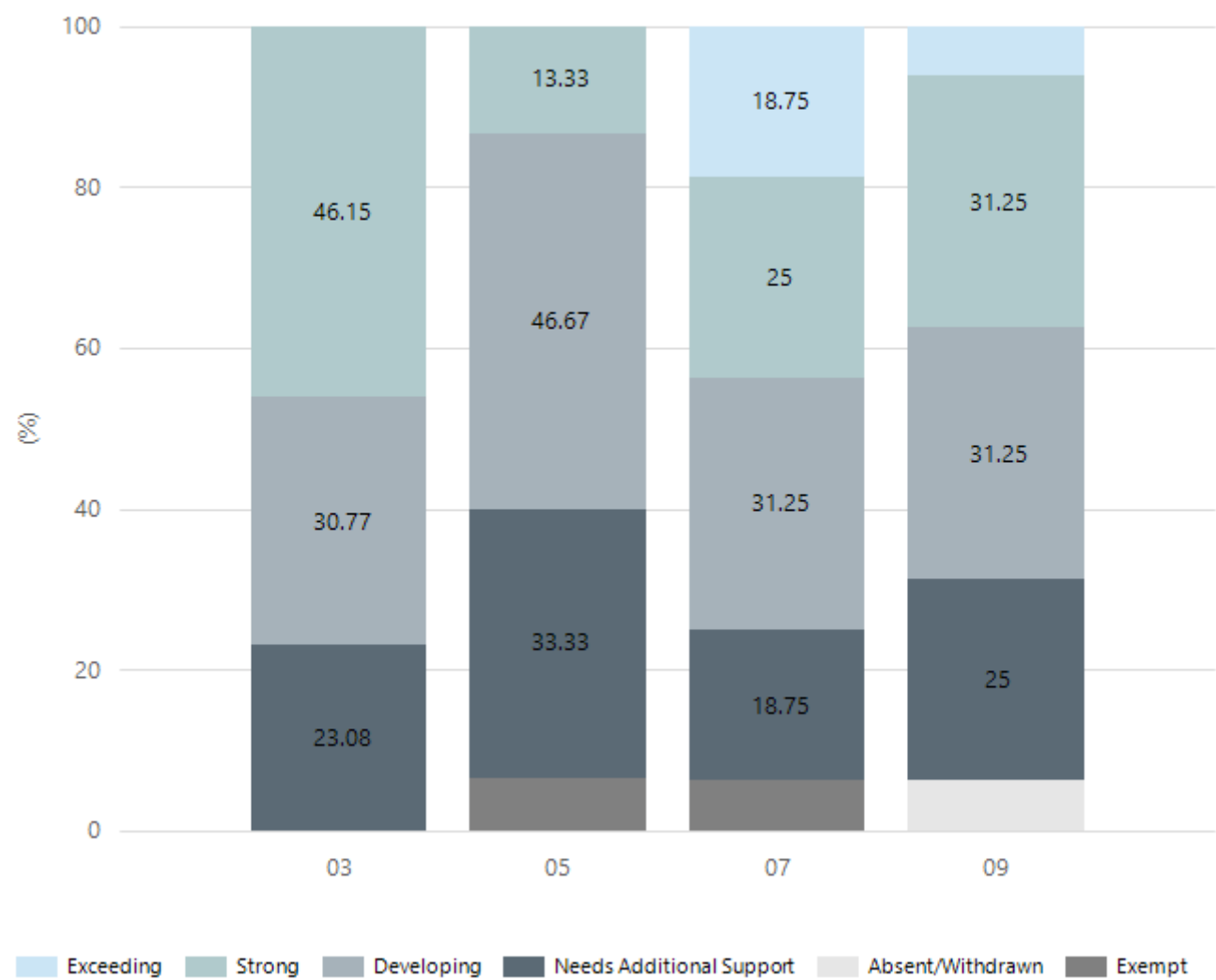
Reading



Year Level	03	05	07	09
Exceeding			3	1
Strong	5	5	3	6
Developing	4	5	7	5
Needs Additional Support	4	4	2	2
Absent/Withdrawn				2
Exempt		1	1	
Total	13	15	16	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

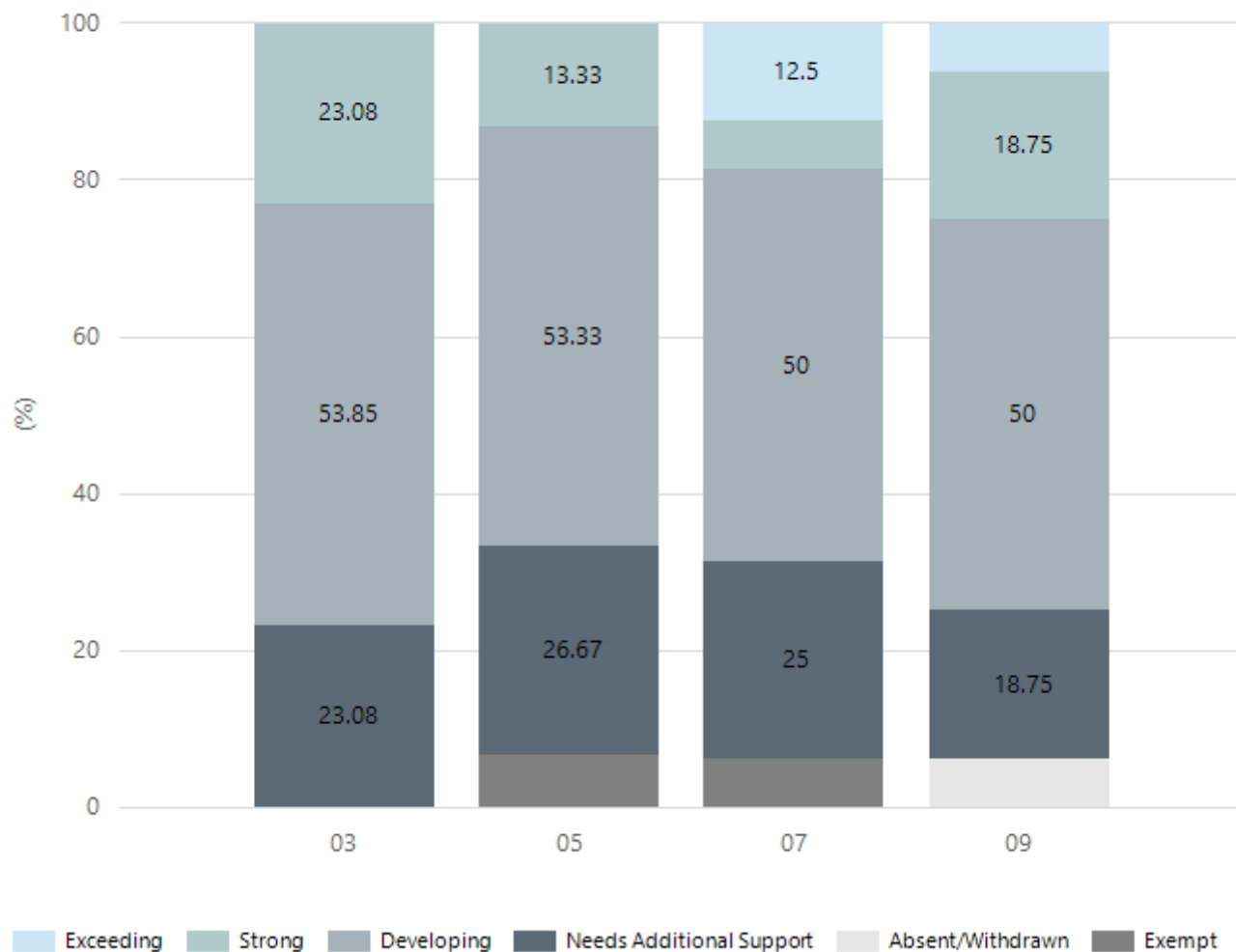
Writing



Year Level	03	05	07	09
Exceeding			3	1
Strong	6	2	4	5
Developing	4	7	5	5
Needs Additional Support	3	5	3	4
Absent/Withdrawn				1
Exempt		1	1	
Total	13	15	16	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

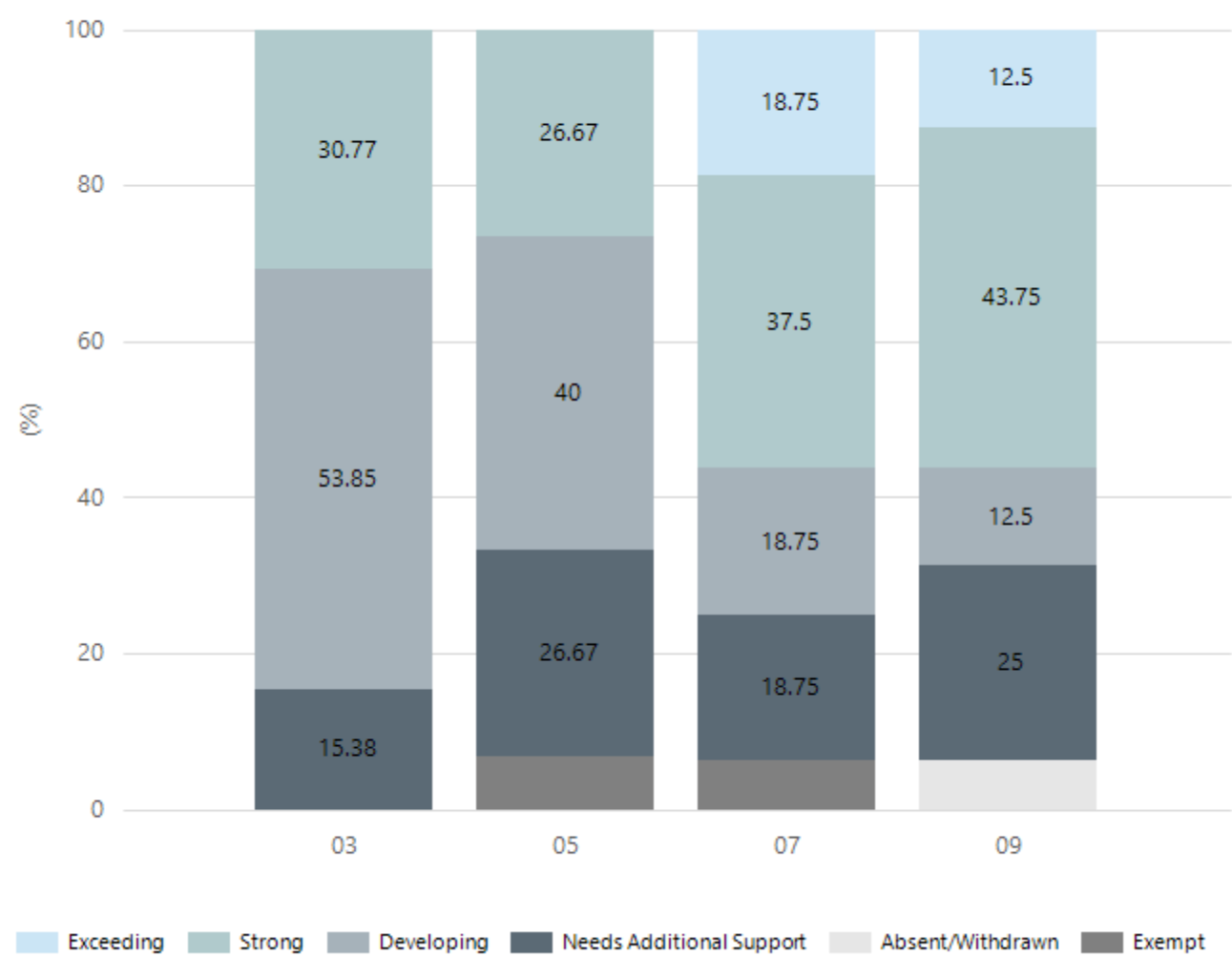
Grammar



Year Level	03	05	07	09
Exceeding			2	1
Strong	3	2	1	3
Developing	7	8	8	8
Needs Additional Support	3	4	4	3
Absent/Withdrawn				1
Exempt		1	1	
Total	13	15	16	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05	07	09
Exceeding			3	2
Strong	4	4	6	7
Developing	7	6	3	2
Needs Additional Support	2	4	3	4
Absent/Withdrawn				1
Exempt		1	1	
Total	13	15	16	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	96%	100%	95.5%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A		4%	5%	4.5%
A-	15%	25%	21%	9%
B+	18%	17%	13%	18%
B	27%	17%	21%	9%
B-	12%	8%	13%	13.5%
C+	9%	13%	16%	18%
C	18%	13%	5%	27%
C-			5%	4.5%
D+		4%		4.5%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

School Attendance

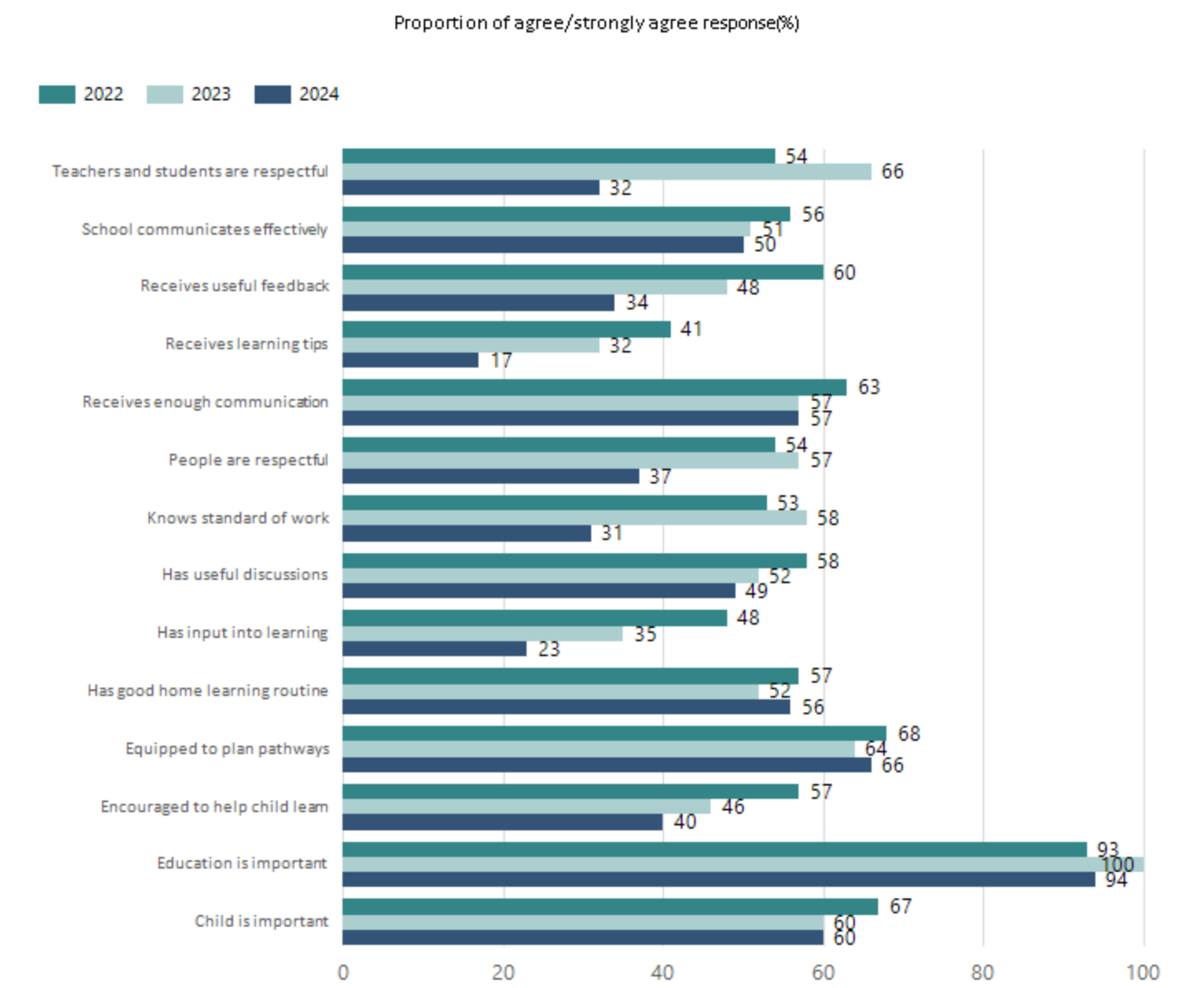
Year Level	2022	2023	2024
Reception	85.1%	88.4%	85.9%
Year 01	73.7%	86.7%	87.3%
Year 02	84.0%	73.2%	84.4%
Year 03	82.6%	85.7%	77.5%
Year 04	82.9%	81.6%	86.9%
Year 05	82.9%	84.3%	87.0%
Year 06	79.2%	82.4%	82.9%
Year 07	82.6%	80.3%	78.1%
Year 08	72.1%	80.6%	82.4%
Year 09	80.3%	74.4%	81.6%
Year 10	73.6%	76.5%	72.6%
Year 11	69.8%	67.9%	67.5%
Year 12	73.5%	73.6%	68.5%
Total	79.0%	79.9%	81.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	21.0%
NS - LEFT SA FOR NSW	1	7.0%
NT - LEFT SA FOR NT	2	14.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	6	43.0%
U - UNKNOWN	2	14.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	18.4	0.0	10.9
Persons	0.0	22.0	0.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,414,005.36
Grants: Commonwealth	\$6,750.00
Parent Contributions	\$91,200.96
Fund Raising	\$35,264.60
Other	\$8,716.19

Data Source: School supplied data.