

2023 annual report to the Community

The Heights School and The Heights Preschool

The Heights School number: 1430

The Heights Preschool number: 1600

Partnership: Golden Way



School principal:

Margaret Fay

A handwritten signature in blue ink that reads 'M. Fay'.

Date of endorsement:

03/03/2024

Context Statement

The Heights School caters for students from R-12. At the time of this report, the enrolment in 2023 is 1774. The Heights School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 18% students with disabilities, 28% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

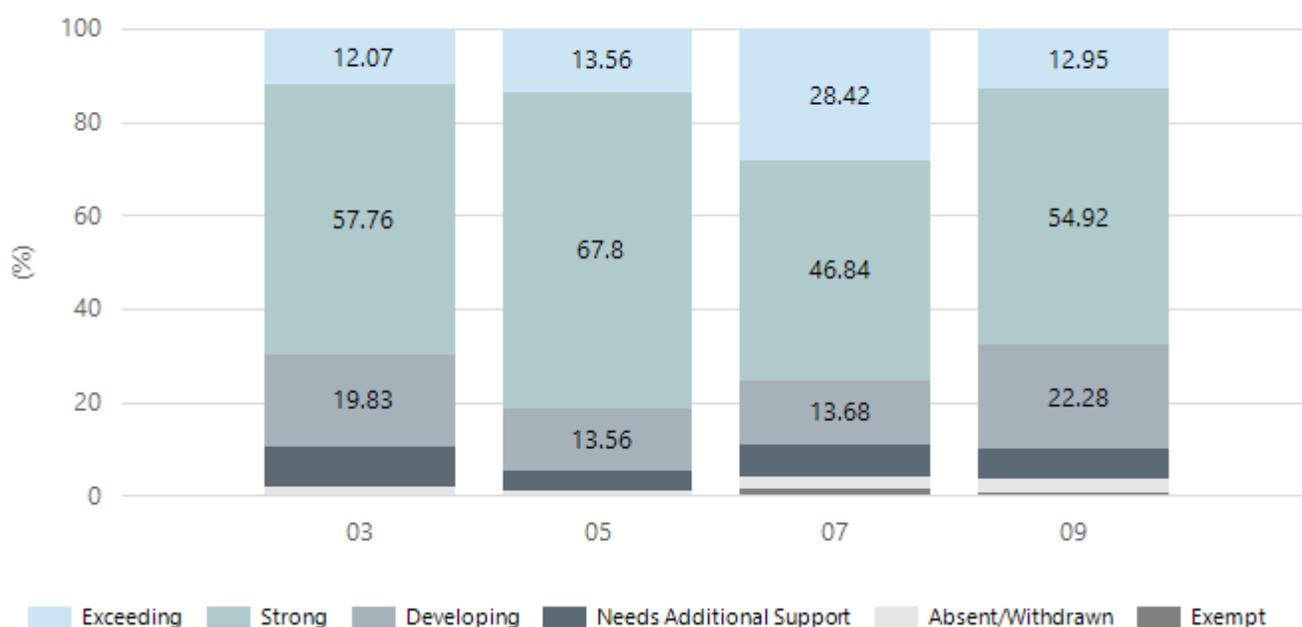
Information about The Heights Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

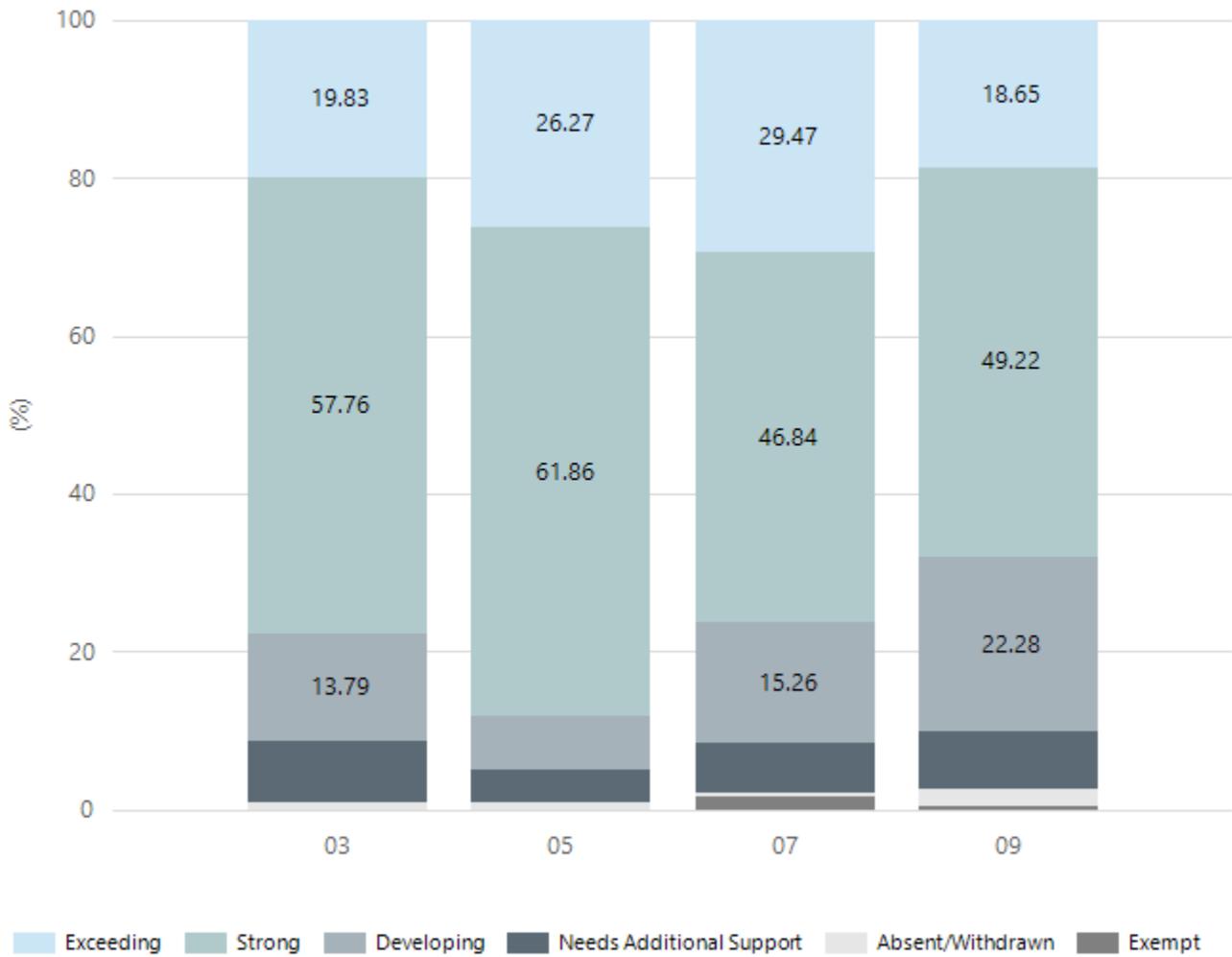
Numeracy



Year Level	03	05	07	09
Exceeding	14	16	54	25
Strong	67	80	89	106
Developing	23	16	26	43
Needs Additional Support	10	5	13	12
Absent/Withdrawn	2	1	5	6
Exempt			3	1
Total	116	118	190	193

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

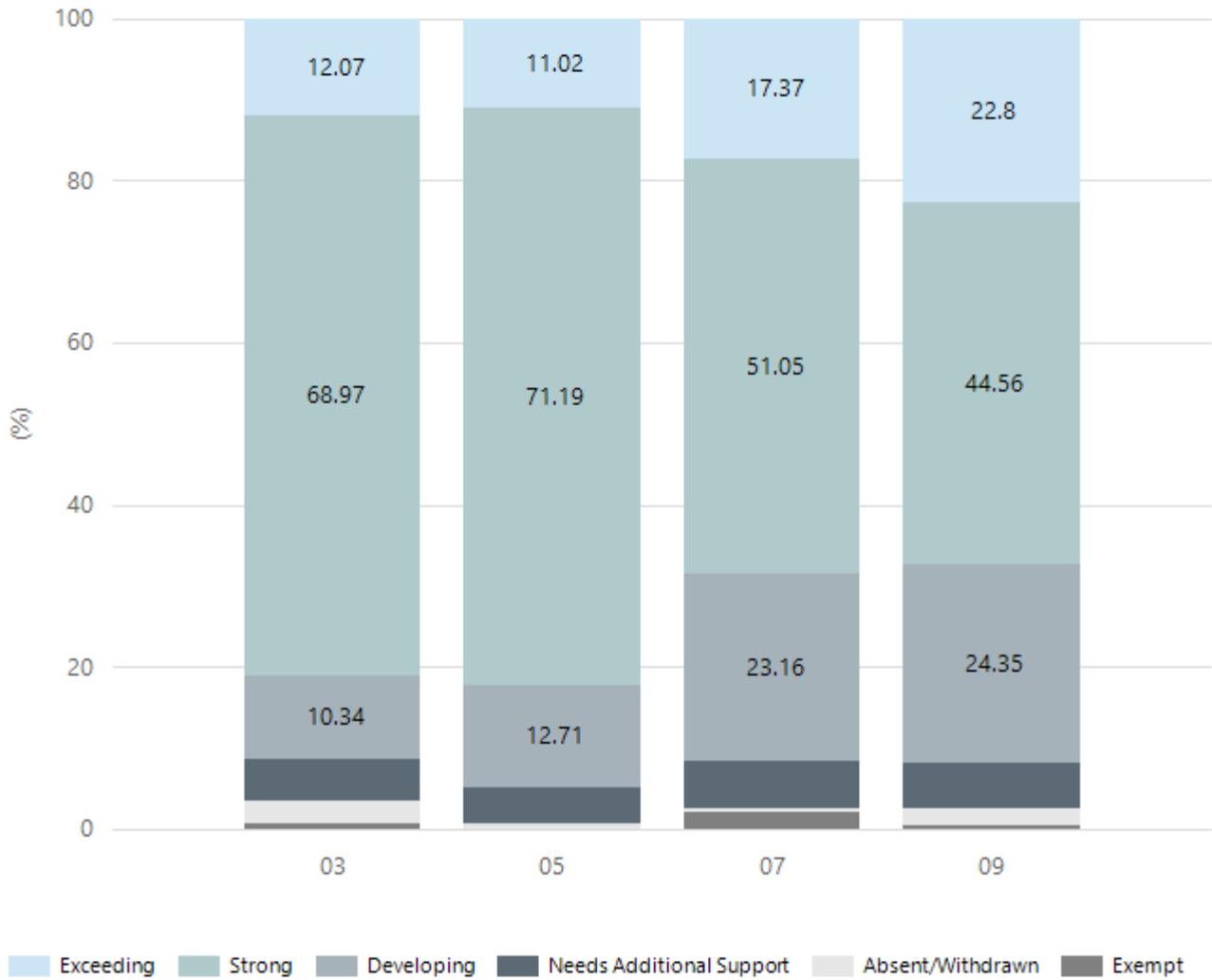
Reading



Year Level	03	05	07	09
Exceeding	23	31	56	36
Strong	67	73	89	95
Developing	16	8	29	43
Needs Additional Support	9	5	12	14
Absent/Withdrawn	1	1	1	4
Exempt			3	1
Total	116	118	190	193

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

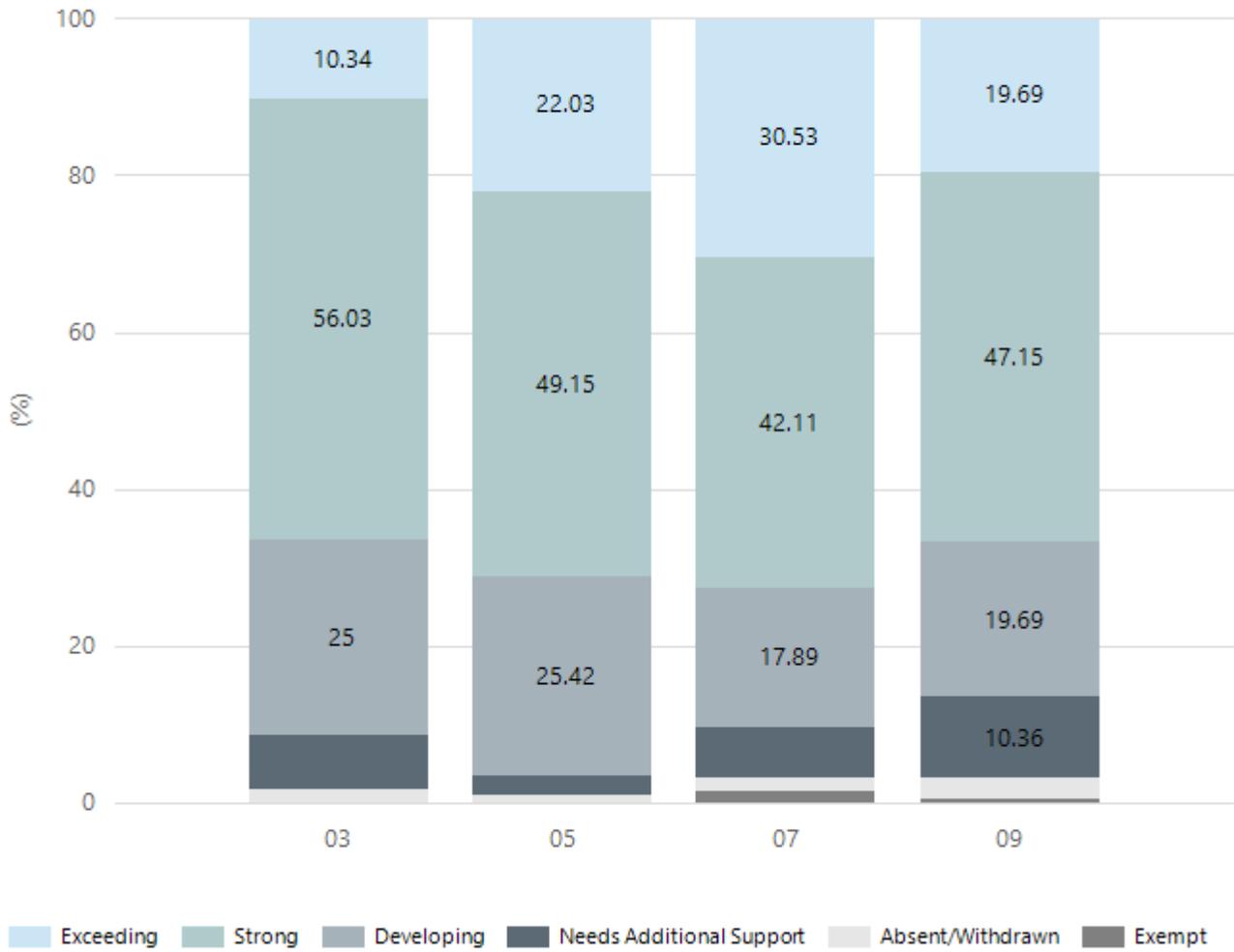
Writing



Year Level	03	05	07	09
Exceeding	14	13	33	44
Strong	80	84	97	86
Developing	12	15	44	47
Needs Additional Support	6	5	11	11
Absent/Withdrawn	3	1	1	4
Exempt	1		4	1
Total	116	118	190	193

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

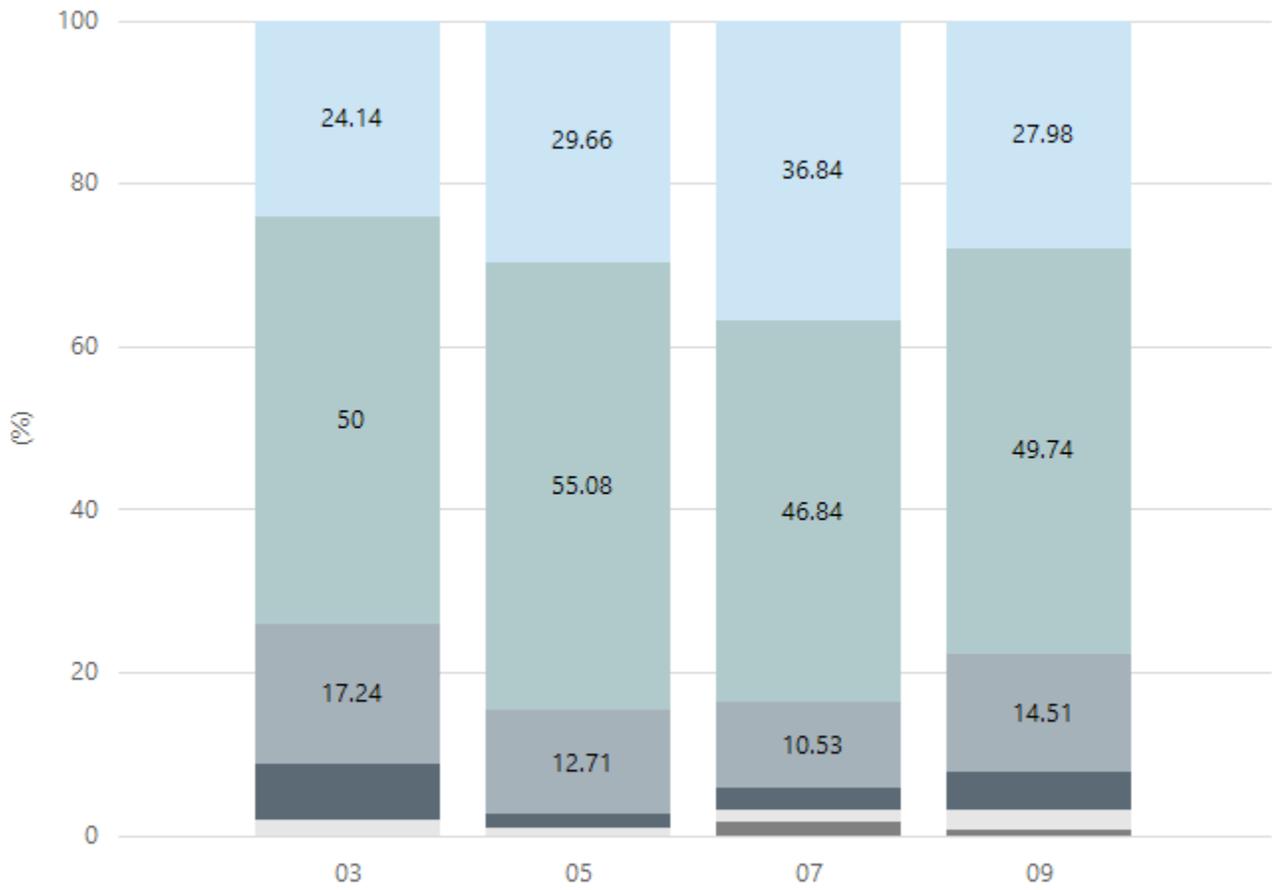
Grammar



Year Level	03	05	07	09
Exceeding	12	26	58	38
Strong	65	58	80	91
Developing	29	30	34	38
Needs Additional Support	8	3	12	20
Absent/Withdrawn	2	1	3	5
Exempt			3	1
Total	116	118	190	193

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



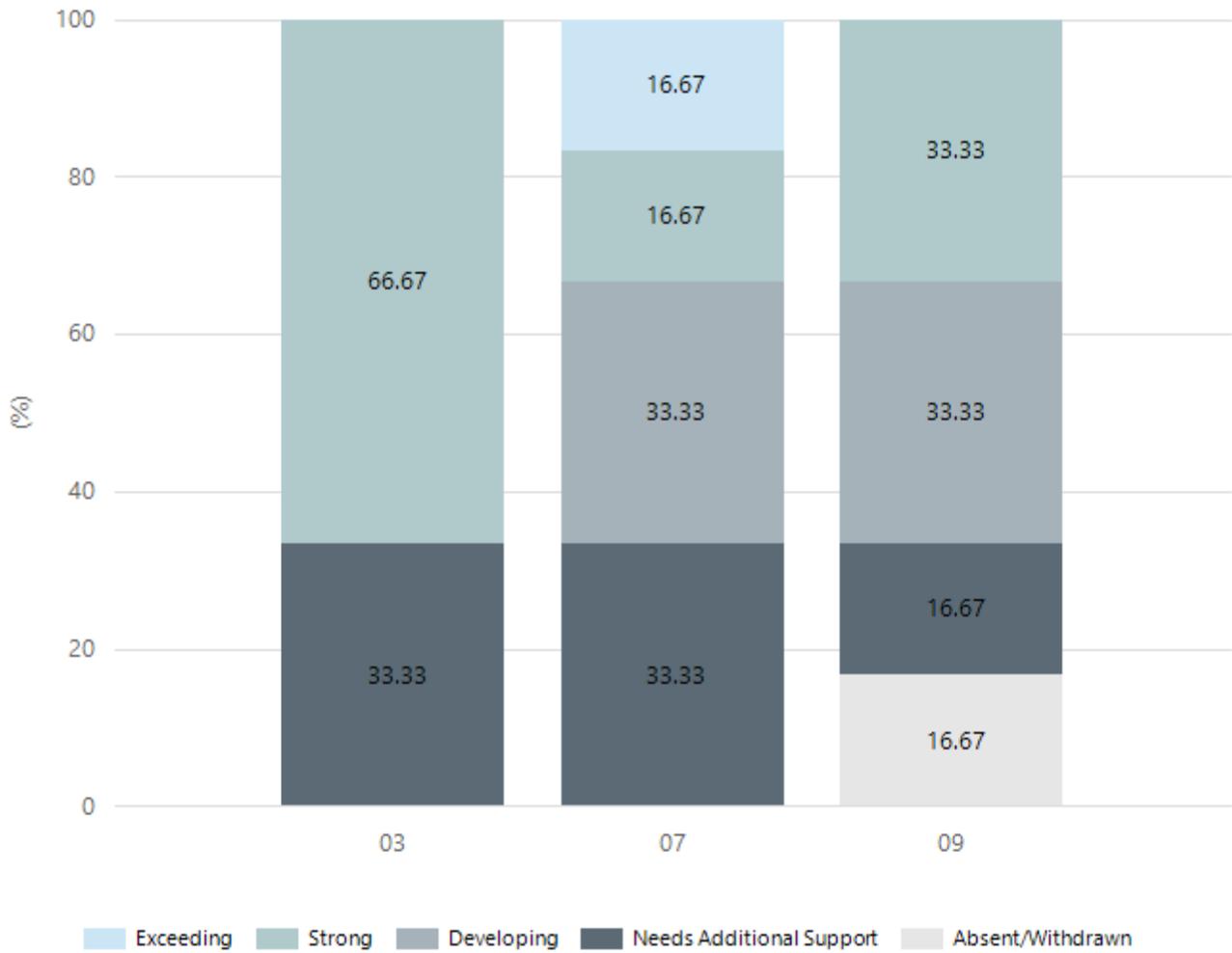
Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05	07	09
Exceeding	28	35	70	54
Strong	58	65	89	96
Developing	20	15	20	28
Needs Additional Support	8	2	5	9
Absent/Withdrawn	2	1	3	5
Exempt			3	1
Total	116	118	190	193

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

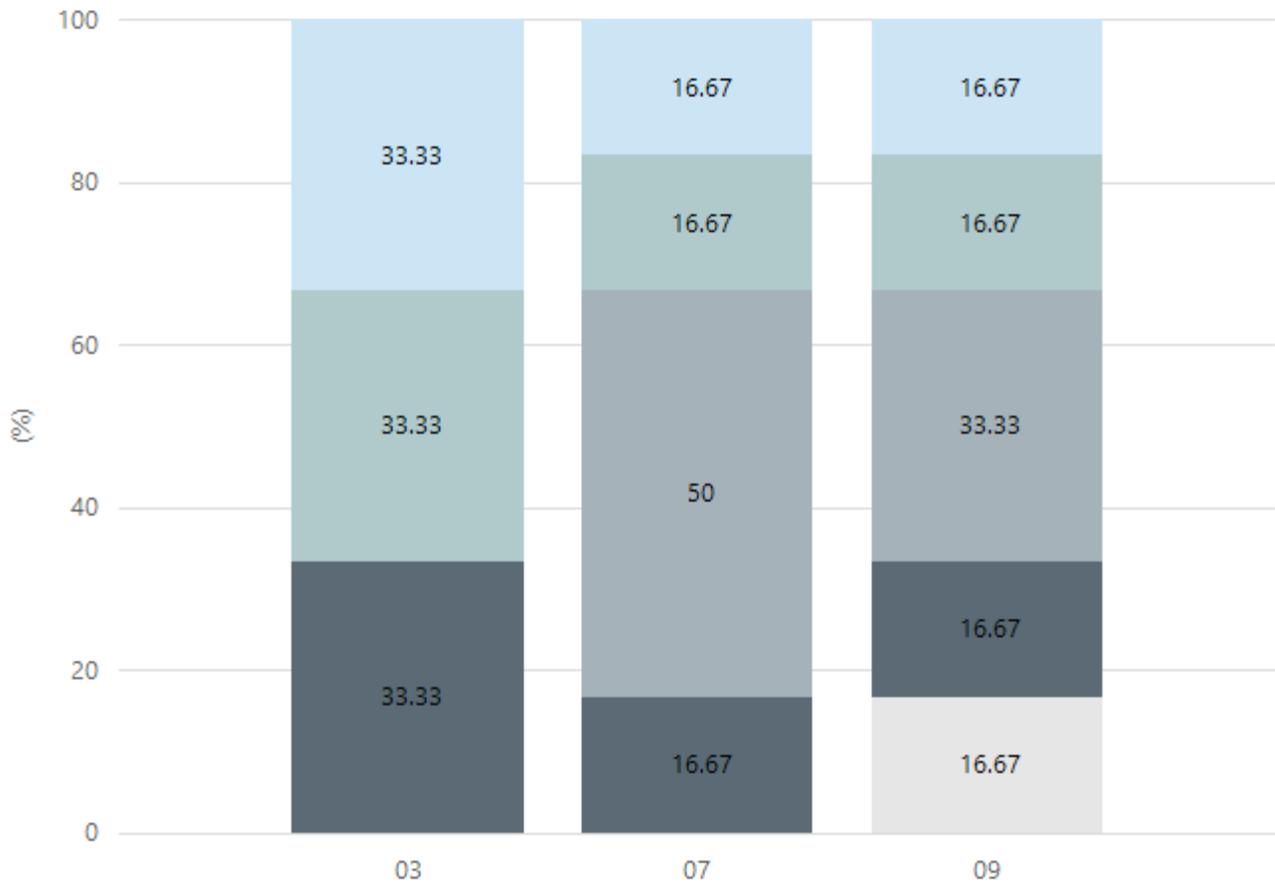
Numeracy



Year Level	03	07	09
Exceeding		1	
Strong	2	1	2
Developing		2	2
Needs Additional Support	1	2	1
Absent/Withdrawn			1
Total	3	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Reading

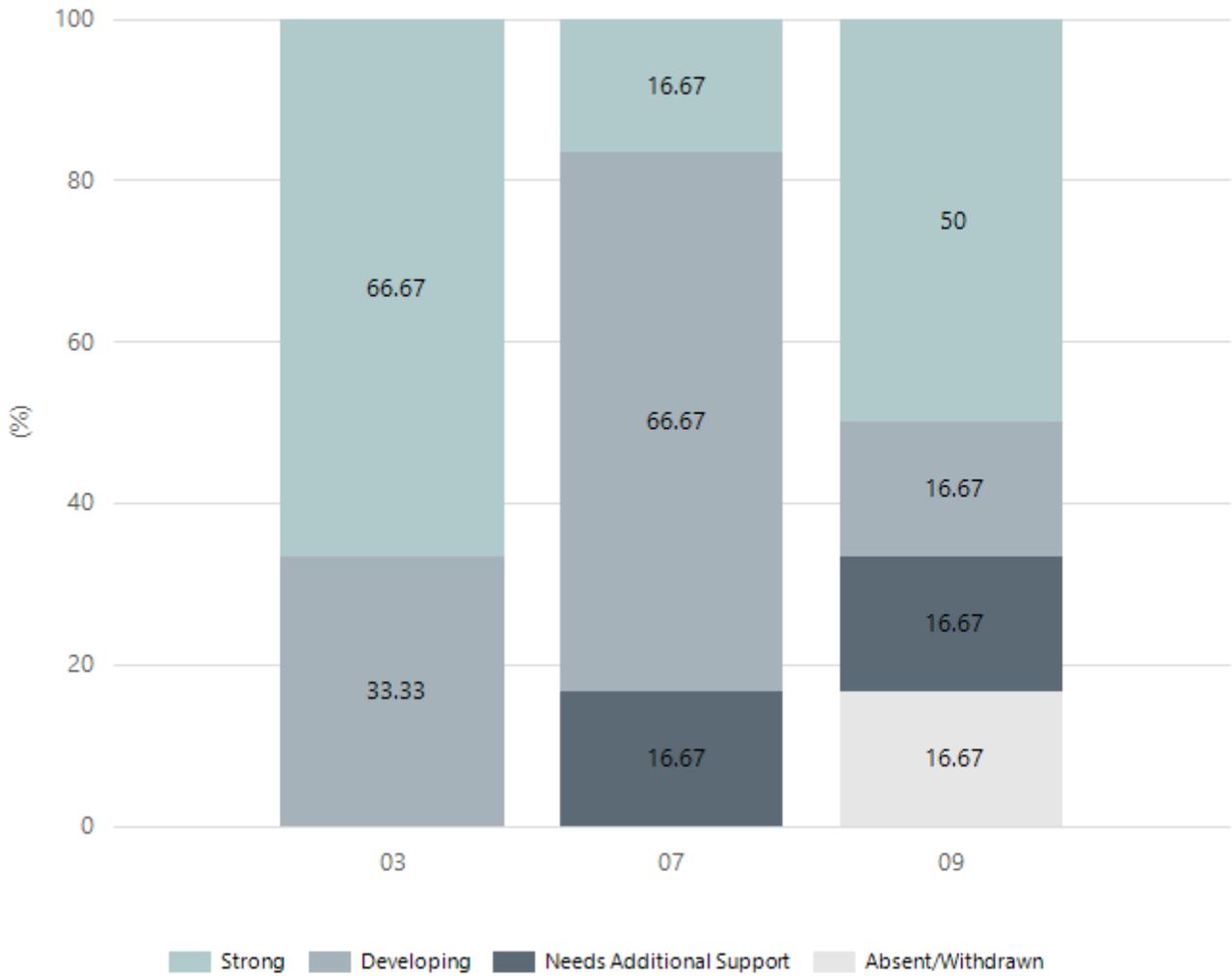


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn

Year Level	03	07	09
Exceeding	1	1	1
Strong	1	1	1
Developing		3	2
Needs Additional Support	1	1	1
Absent/Withdrawn			1
Total	3	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

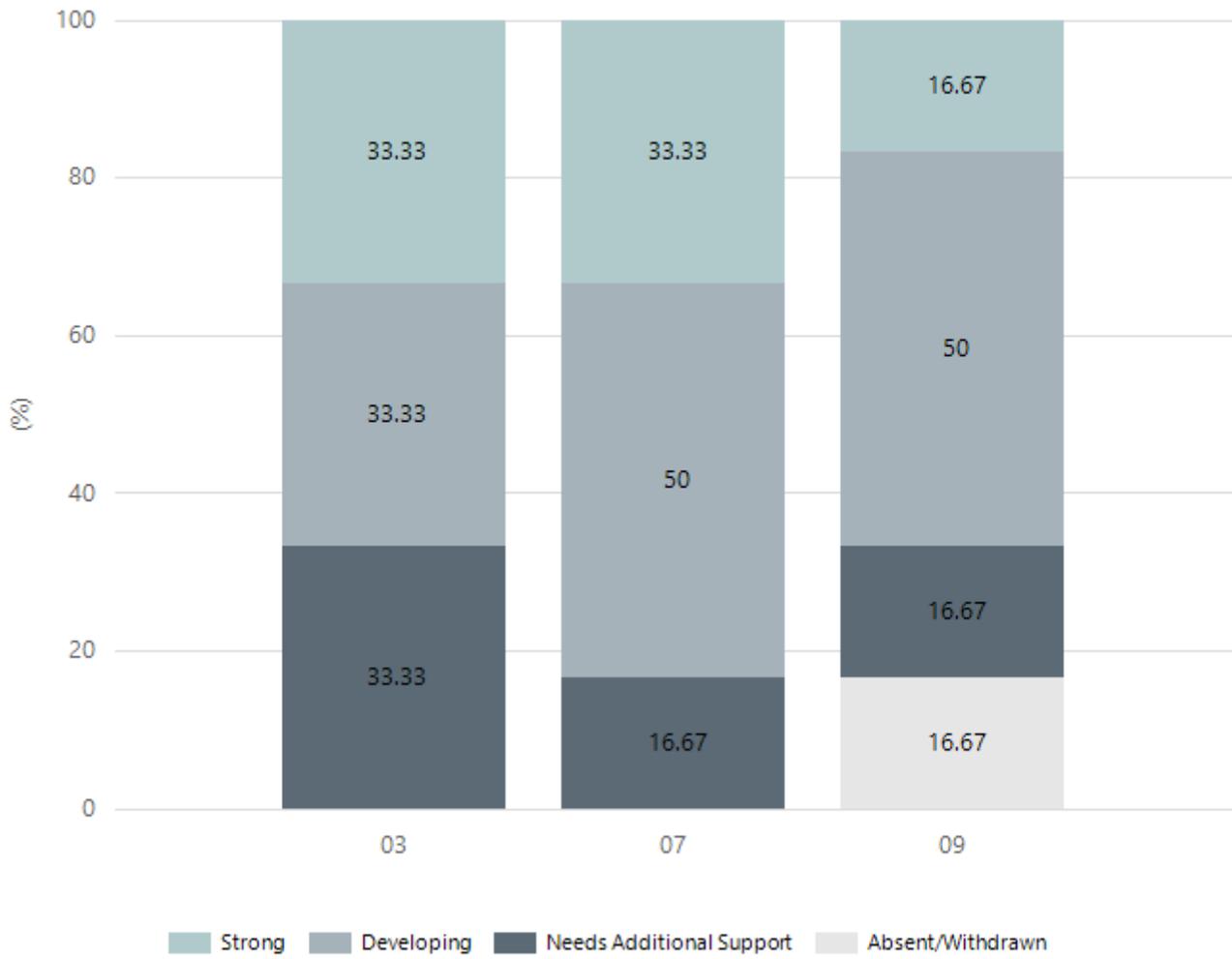
Writing



Year Level	03	07	09
Strong	2	1	3
Developing	1	4	1
Needs Additional Support		1	1
Absent/Withdrawn			1
Total	3	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

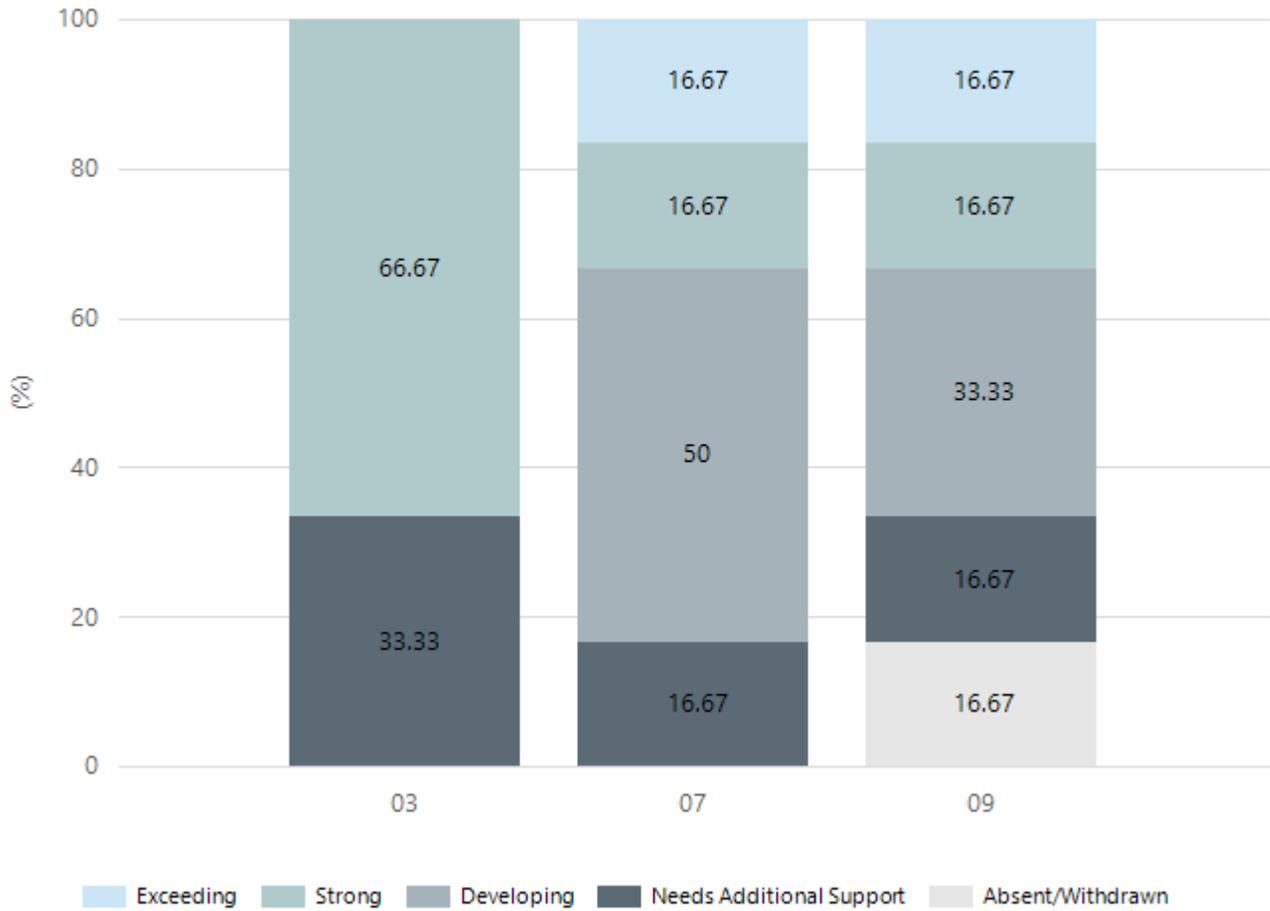
Grammar



Year Level	03	07	09
Strong	1	2	1
Developing	1	3	3
Needs Additional Support	1	1	1
Absent/Withdrawn			1
Total	3	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	07	09
Exceeding		1	1
Strong	2	1	1
Developing		3	2
Needs Additional Support	1	1	1
Absent/Withdrawn			1
Total	3	6	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
97%	97%	97%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	2%	3%	2%	2%
A	8%	8%	9%	9%
A-	14%	15%	14%	13%
B+	18%	14%	13%	15%
B	9%	14%	15%	14%
B-	12%	9%	15%	16%
C+	14%	16%	12%	13%
C	13%	11%	11%	14%
C-	7%	7%	5%	4%
D+	1%	2%	1%	1%
D	0%	1%	2%	0%
D-	1%	0%	0%	0%
E+	0%	0%	0%	0%
E	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
92%	96%	97%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	23	18	11
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	24	18	11

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	94.1%		92.6%	92.4%
2021 centre	91.8%	89.1%	90.1%	90.6%
2022 centre	91.1%	81.2%	84.9%	88.2%
2023 centre	84.3%	90.5%	86.2%	88%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	94.1%	87.5%	89.0%
Year 01	93.3%	88.3%	90.8%
Year 02	92.2%	88.2%	89.6%
Year 03	93.6%	89.4%	90.8%
Year 04	92.8%	88.7%	89.0%
Year 05	92.9%	89.0%	92.1%
Year 06	92.8%	87.2%	89.9%
Year 07	93.1%	88.0%	91.2%
Year 08	91.5%	85.7%	87.6%
Year 09	90.2%	86.2%	87.8%
Year 10	90.1%	86.0%	88.4%
Year 11	87.4%	84.1%	83.8%
Year 12	89.6%	83.1%	87.2%
Secondary Other			94.1%
Total	91.4%	86.9%	88.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

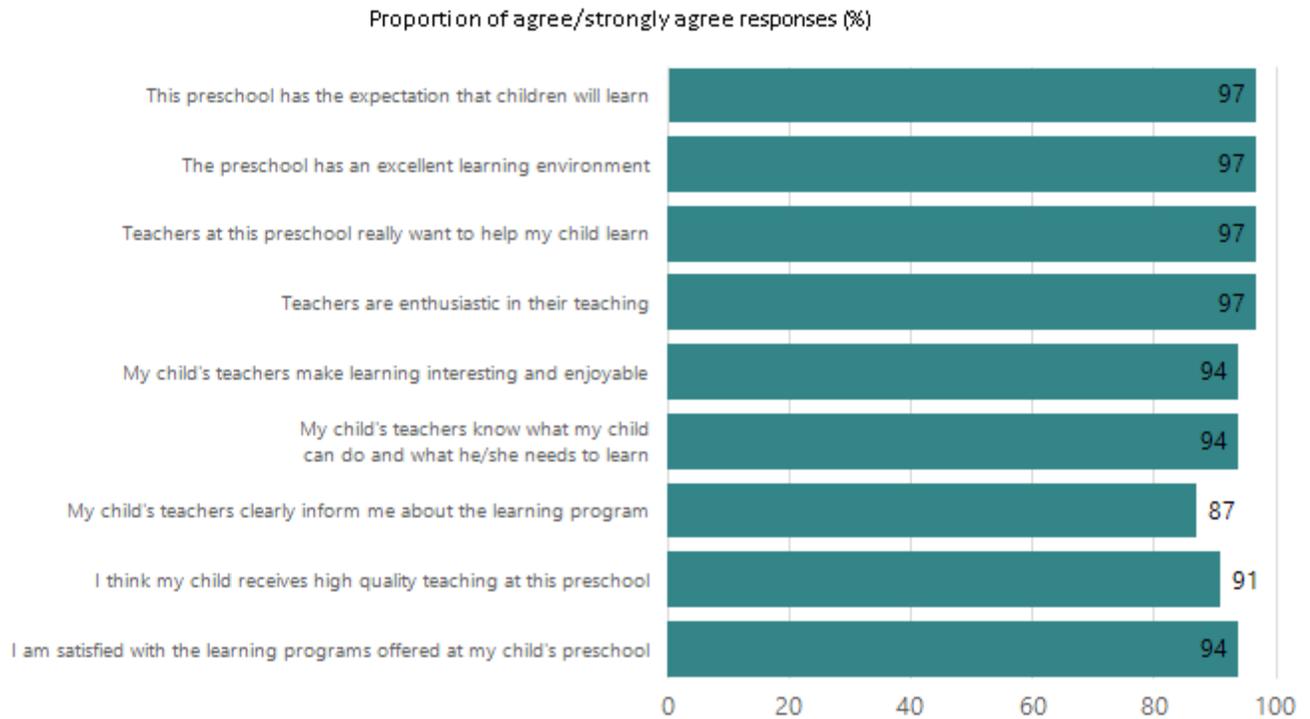
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

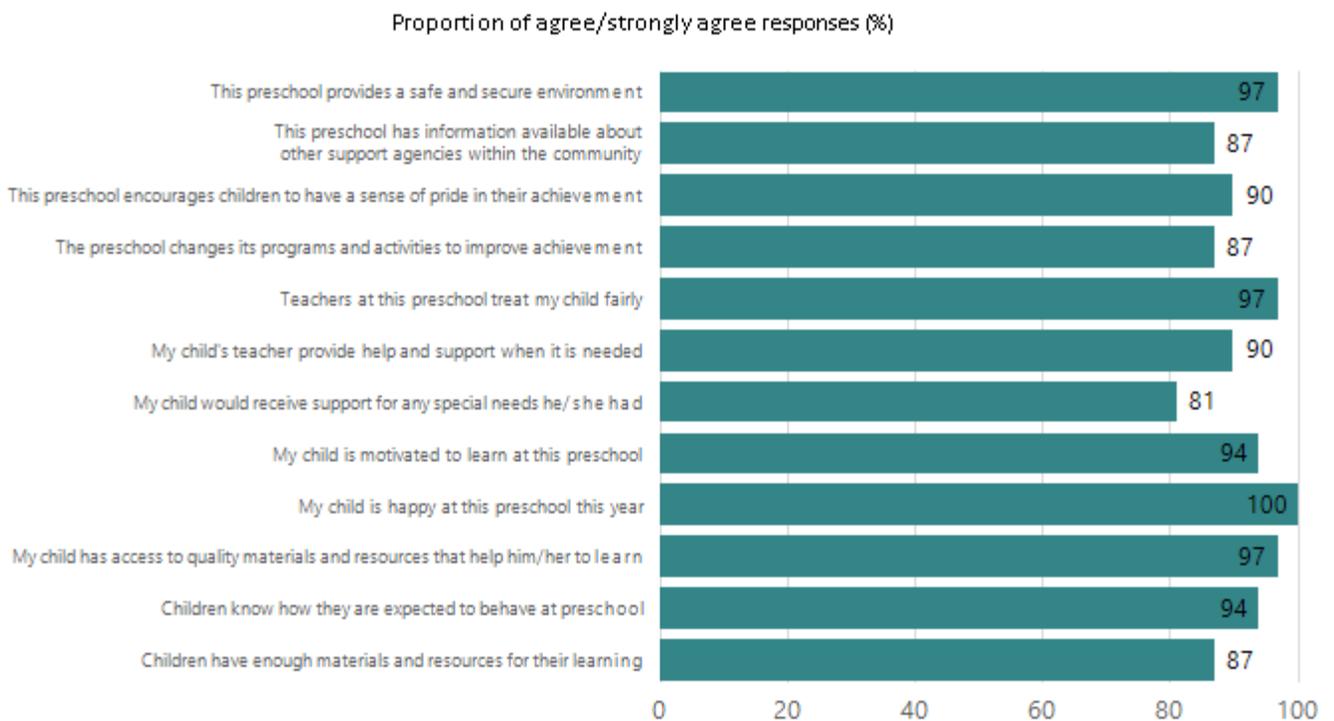
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

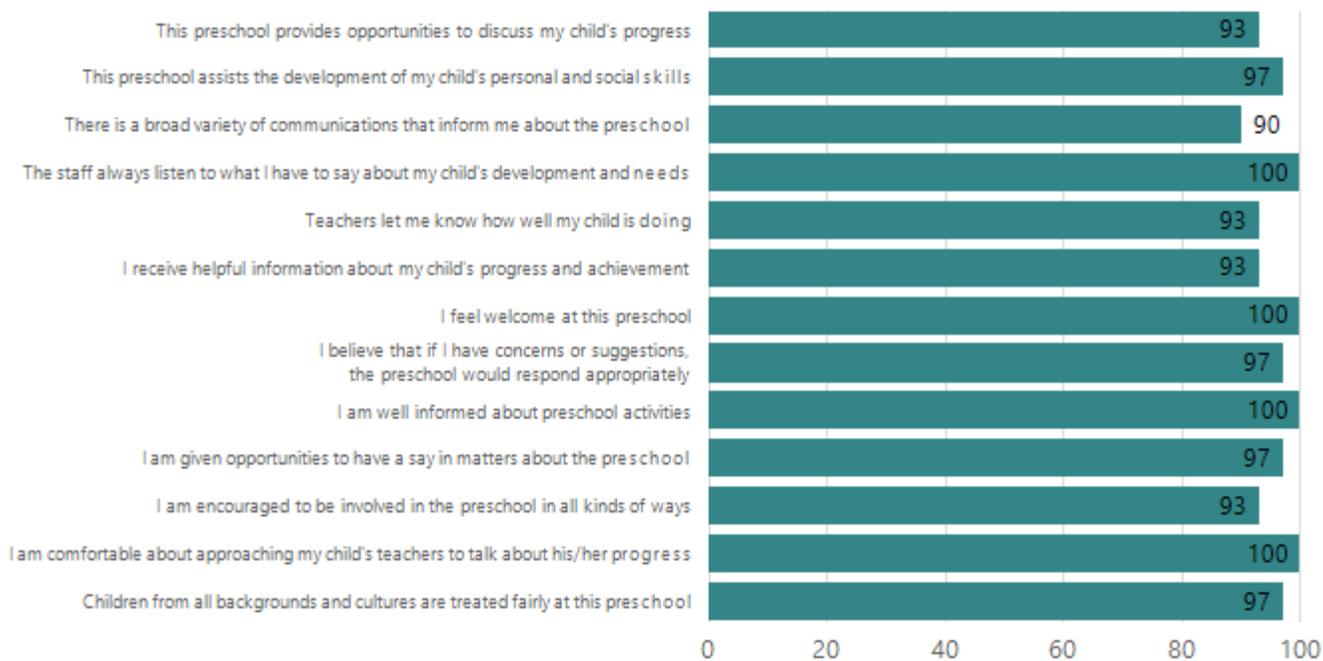
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

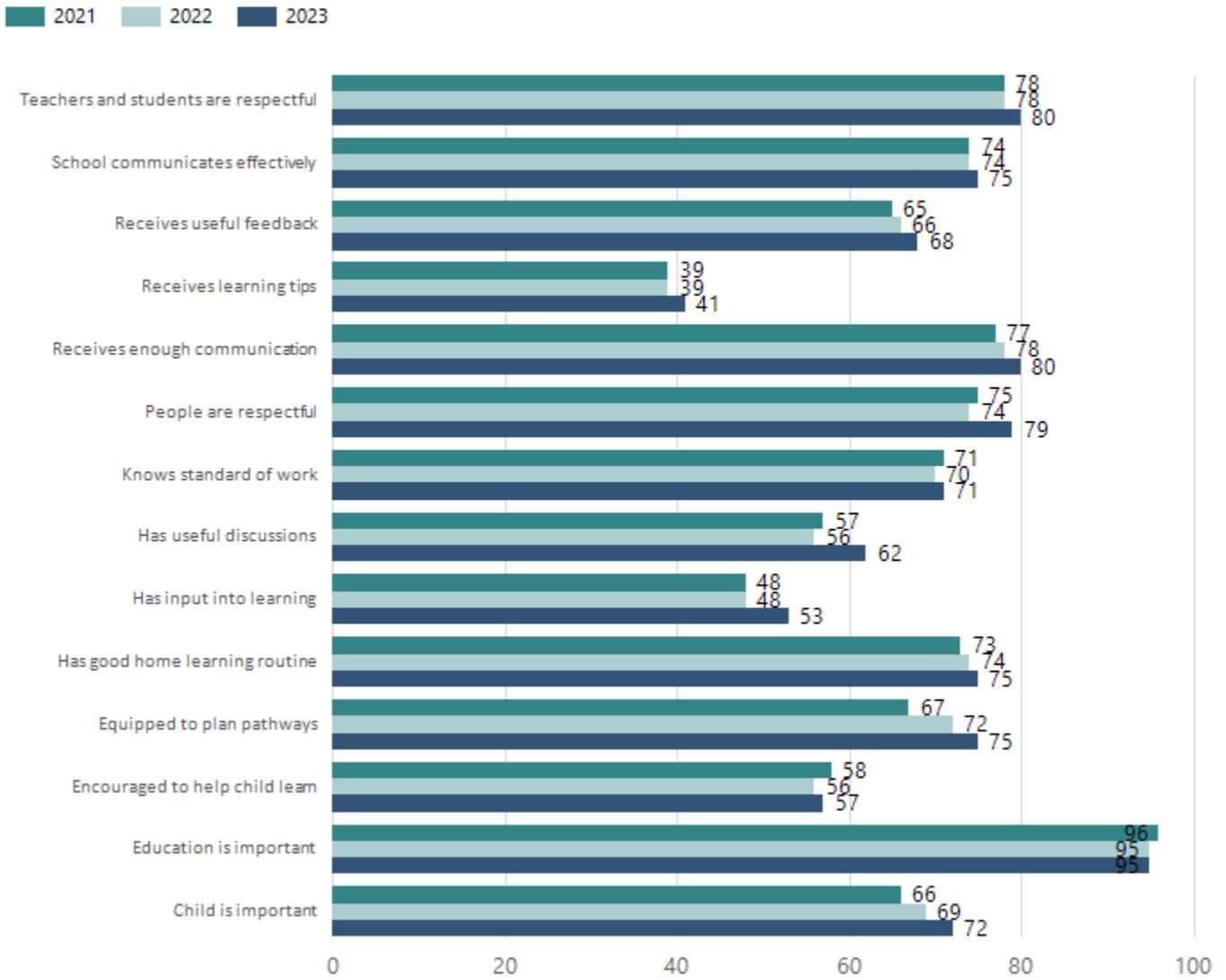
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1430 - The Heights School	91.9%	91.8%	100.0%
9999 - Unknown		3.5%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	18	25.0%
OV - LEFT SA FOR OVERSEAS	9	13.0%
PE - PAID EMPLOYMENT IN SA	7	10.0%
PT - ATTENDING PRIVATE TRAINING INSTITUTE IN SA	6	8.0%
SM - SEEKING EMPLOYMENT IN SA	6	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	18	25.0%
U - UNKNOWN	4	6.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	80
Postgraduate Qualifications	39

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	110.4	1.8	43.7
Persons	1.0	119.0	2.0	59.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	9,200.00
Grants: Commonwealth	37,650.00
Parent Contributions	622,786.00
Fund Raising	6187.00
Other	25,341.00

Data Source: School supplied data.

Governing Council Report

The Heights School is incredibly fortunate to have an active Governing Council, comprising parents, students, community members, and dedicated school staff. As we reflect on this year, it feels like a return to normal after the challenges posed by the COVID-19 pandemic. I am sure I am joined by many parents, staff, and students for being grateful that we can once again be more actively involved in the school and build on the strong sense of community that our school has. Our school remains highly sought after as evidenced by the continued growth in enrolment. This growth is no doubt as a result of the fantastic work that the staff and teachers do at the school as well as the positive results reflected above in the Annual Report.

The OSHC, which is overseen by the Governing Council, has seen renewed success and growth under the leadership of a new and energetic team. We are grateful that the school can offer this service to our school families. Exciting developments are on the horizon at The Heights School. Capital works, including renovations to the old gymnasium and the construction of a new multi-Purpose building are finally progressing. The latter will also house the OSHC and be available for school use during the day. Additionally, the upcoming Technical College, to be built on-site, presents an excellent opportunity for some students to engage in focused, hands-on education in conjunction with industries in need of skilled employees.

I would like to thank all the staff at The Heights School for their dedication and commitment to providing our students with a high-quality education in a safe and supporting learning environment.

Tom Kidner

Chairperson of The Heights School Governing Council