

2023 annual report to the Community

# Riverdale Primary School

Riverdale Primary School number: 1427

Partnership: Hollywood Lakes & Gardens



School principal:

Adele Maughan

Date of endorsement:

20/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

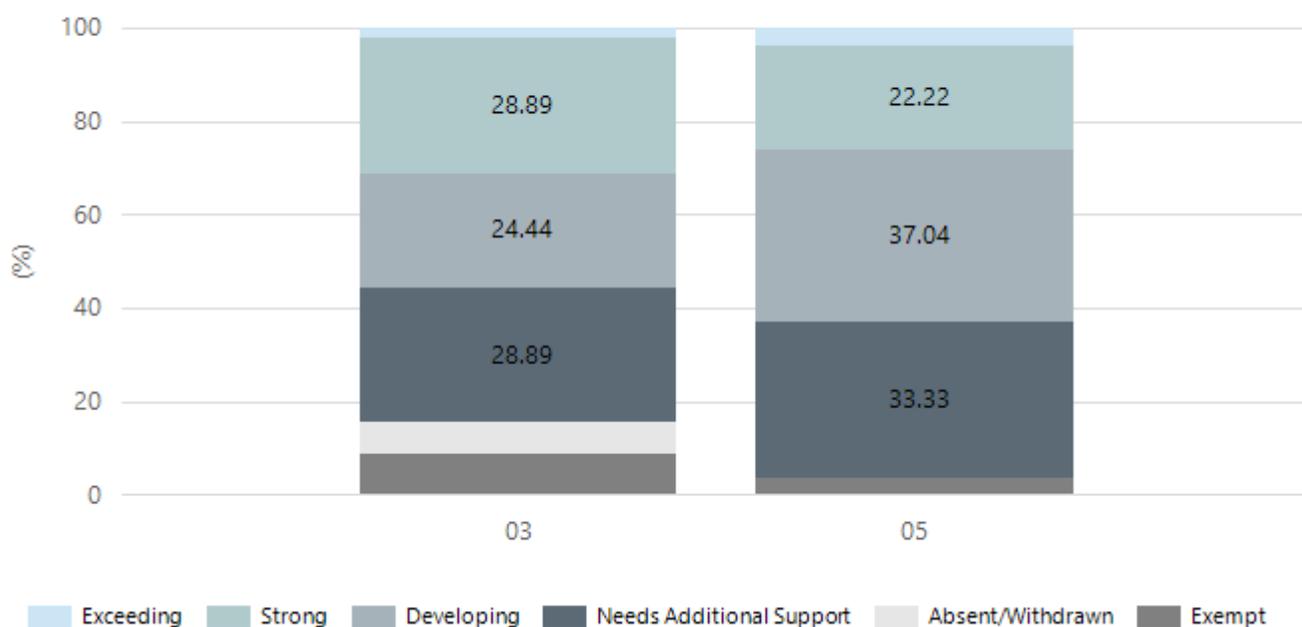
Riverdale Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 240. Riverdale Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 37% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

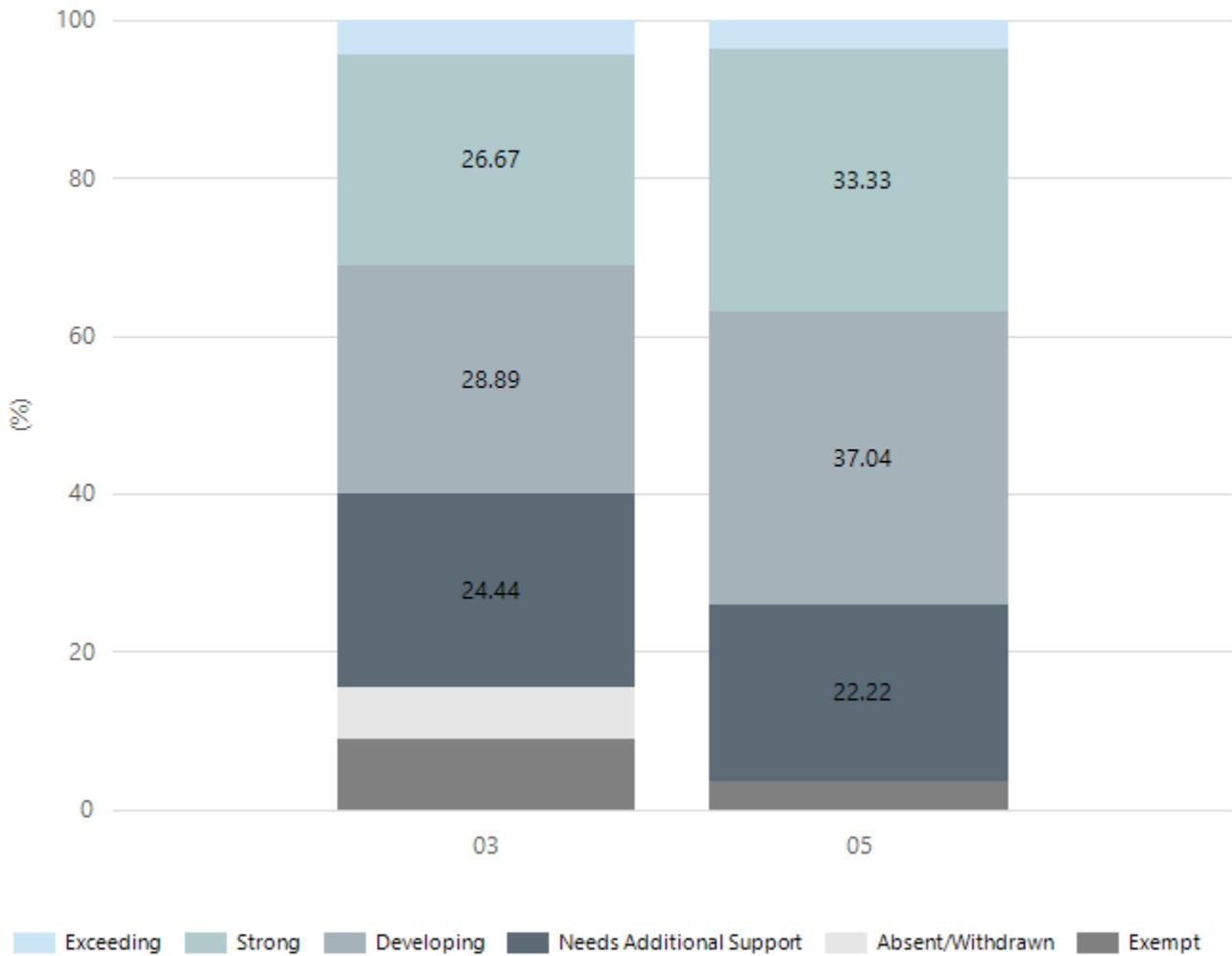
#### Numeracy



Year Level	03	05
Exceeding	1	1
Strong	13	6
Developing	11	10
Needs Additional Support	13	9
Absent/Withdrawn	3	
Exempt	4	1
Total	45	27

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

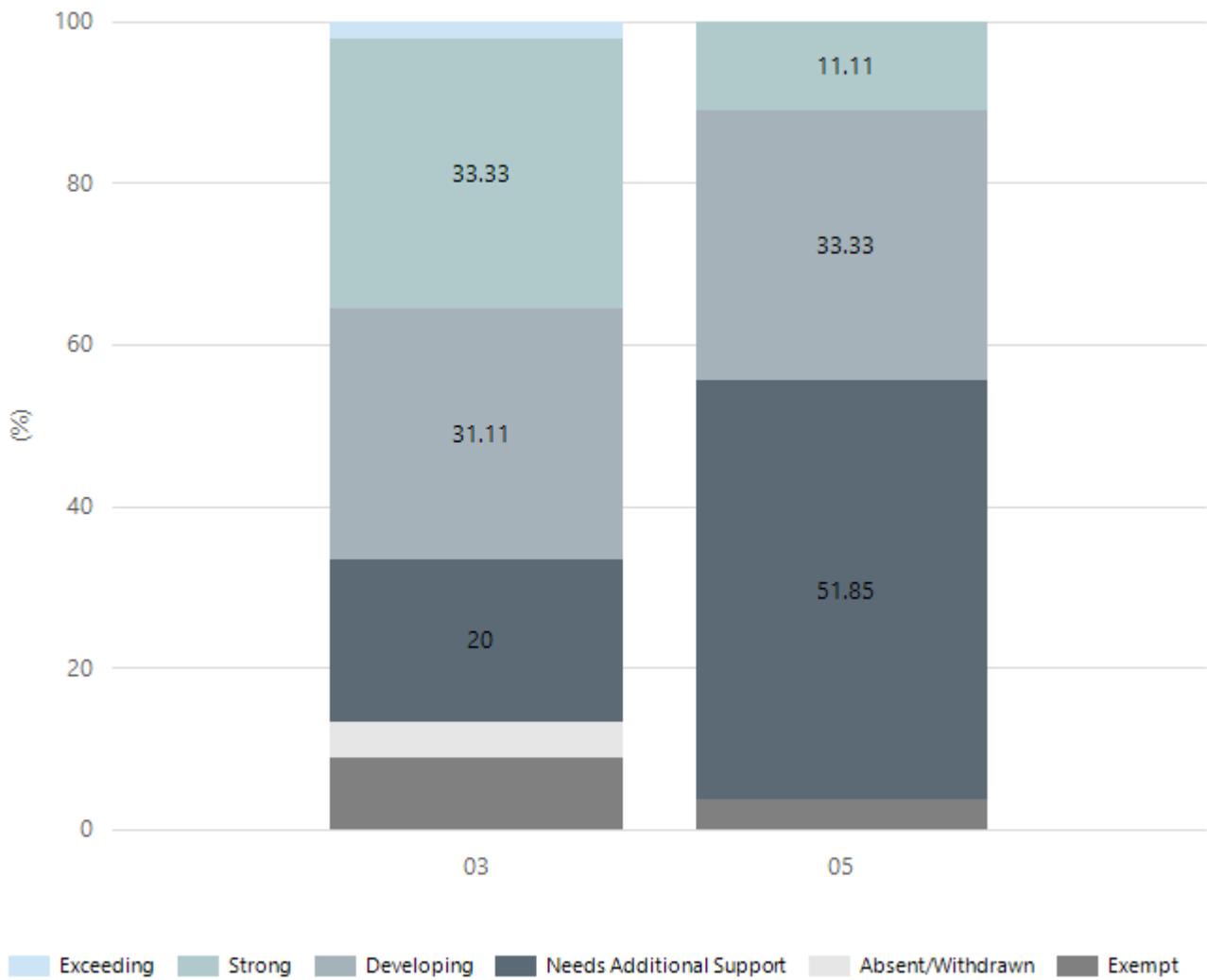
## Reading



Year Level	03	05
Exceeding	2	1
Strong	12	9
Developing	13	10
Needs Additional Support	11	6
Absent/Withdrawn	3	
Exempt	4	1
Total	45	27

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

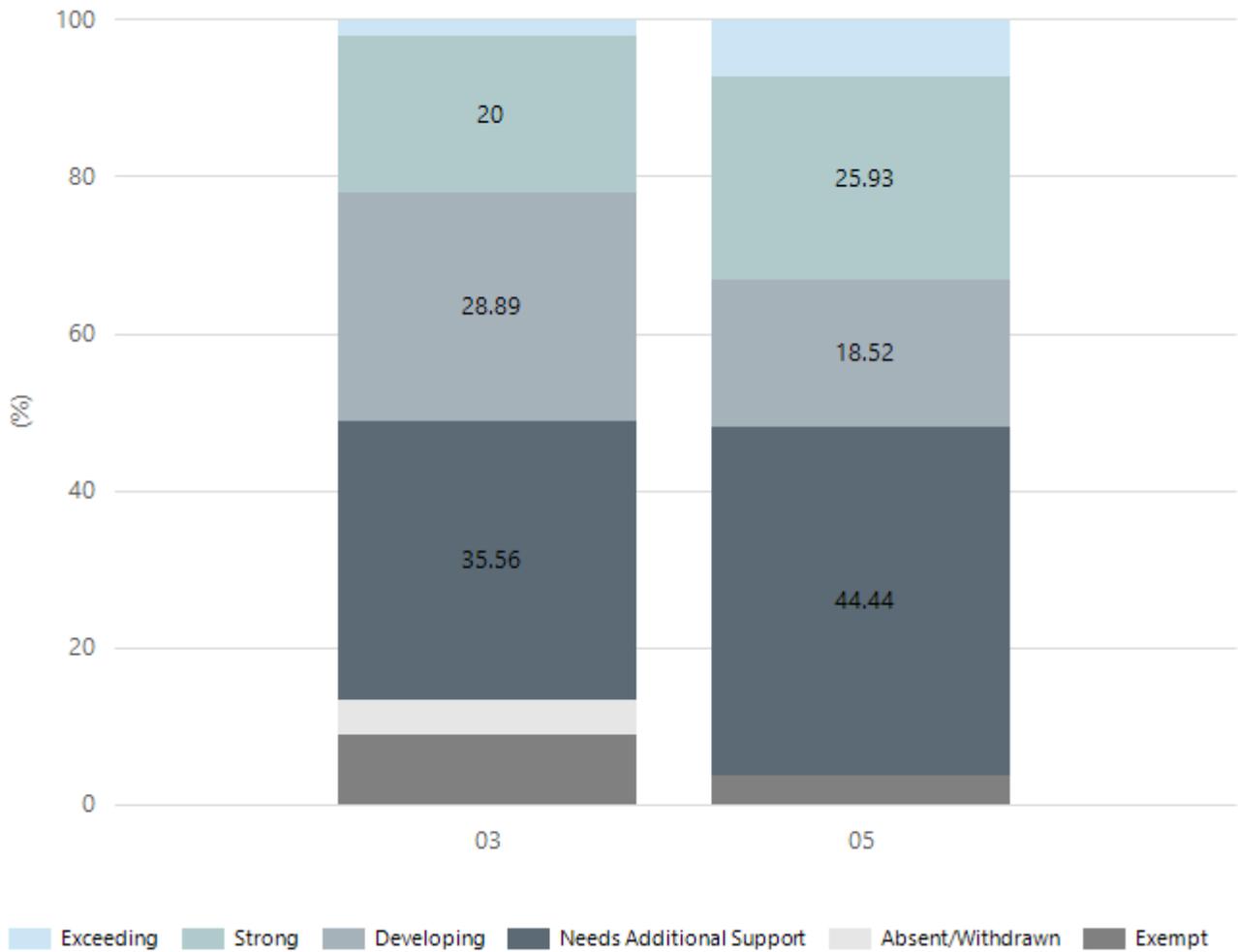
## Writing



Year Level	03	05
Exceeding	1	
Strong	15	3
Developing	14	9
Needs Additional Support	9	14
Absent/Withdrawn	2	
Exempt	4	1
Total	45	27

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

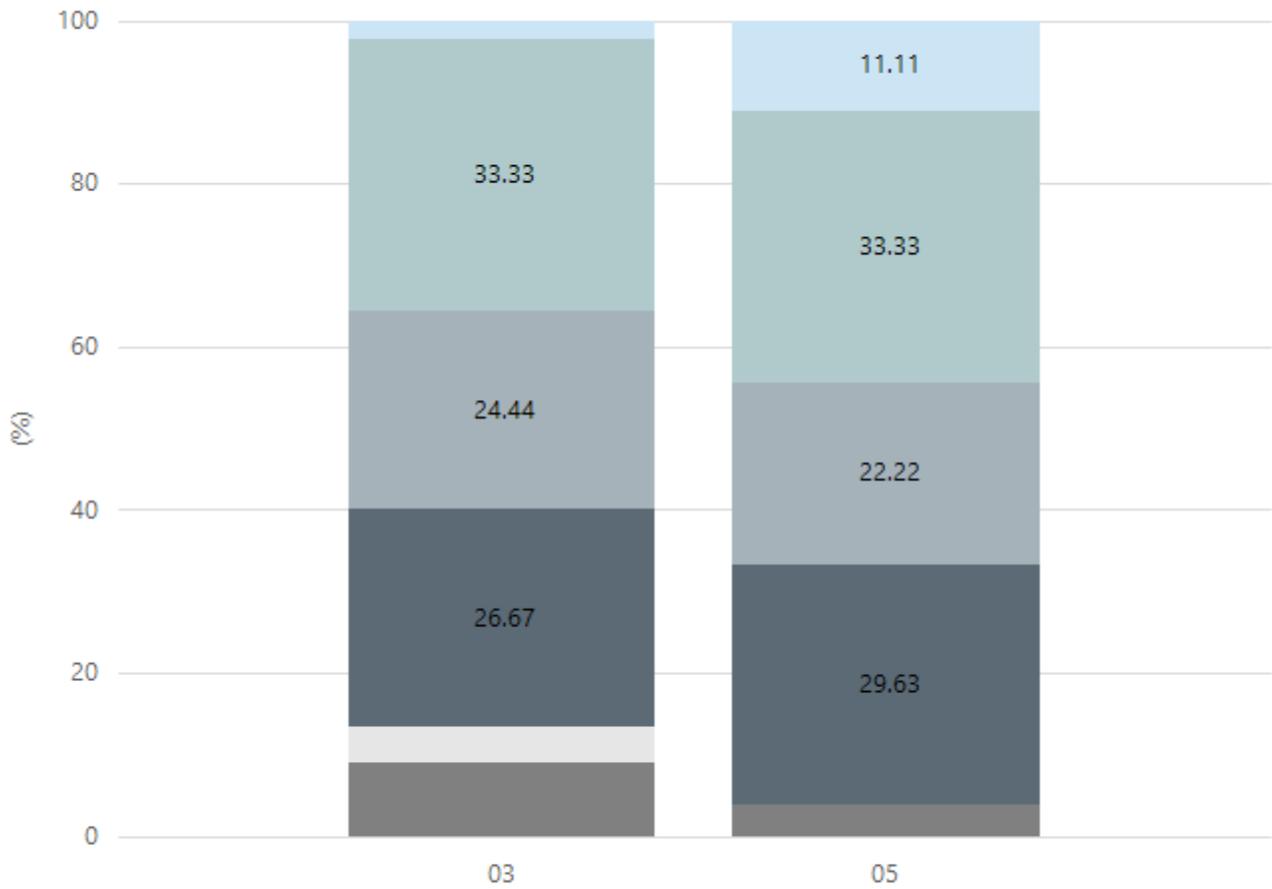
## Grammar



Year Level	03	05
Exceeding	1	2
Strong	9	7
Developing	13	5
Needs Additional Support	16	12
Absent/Withdrawn	2	
Exempt	4	1
Total	45	27

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



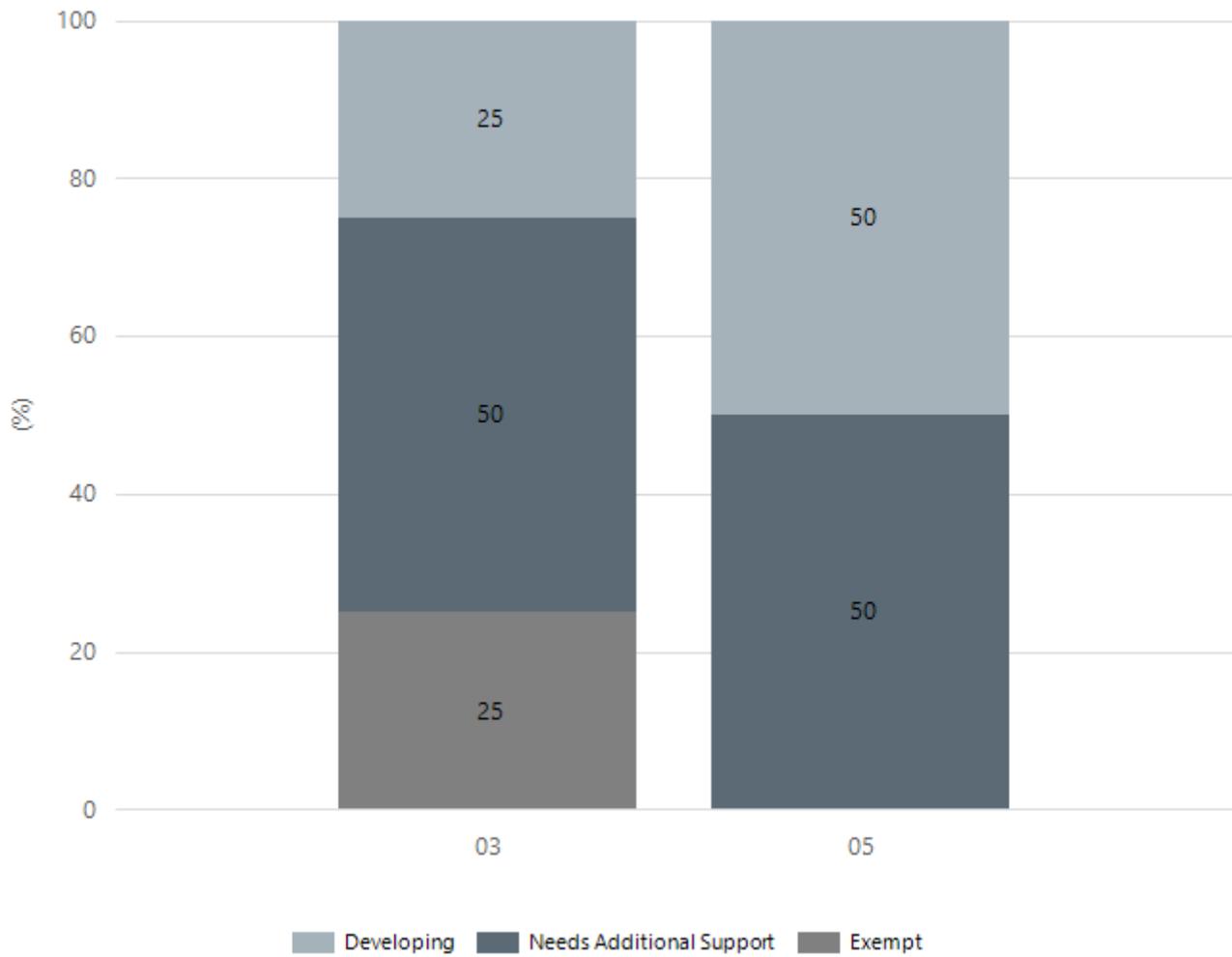
Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	1	3
Strong	15	9
Developing	11	6
Needs Additional Support	12	8
Absent/Withdrawn	2	
Exempt	4	1
Total	45	27

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# NAPLAN Proficiency - Aboriginal Learners

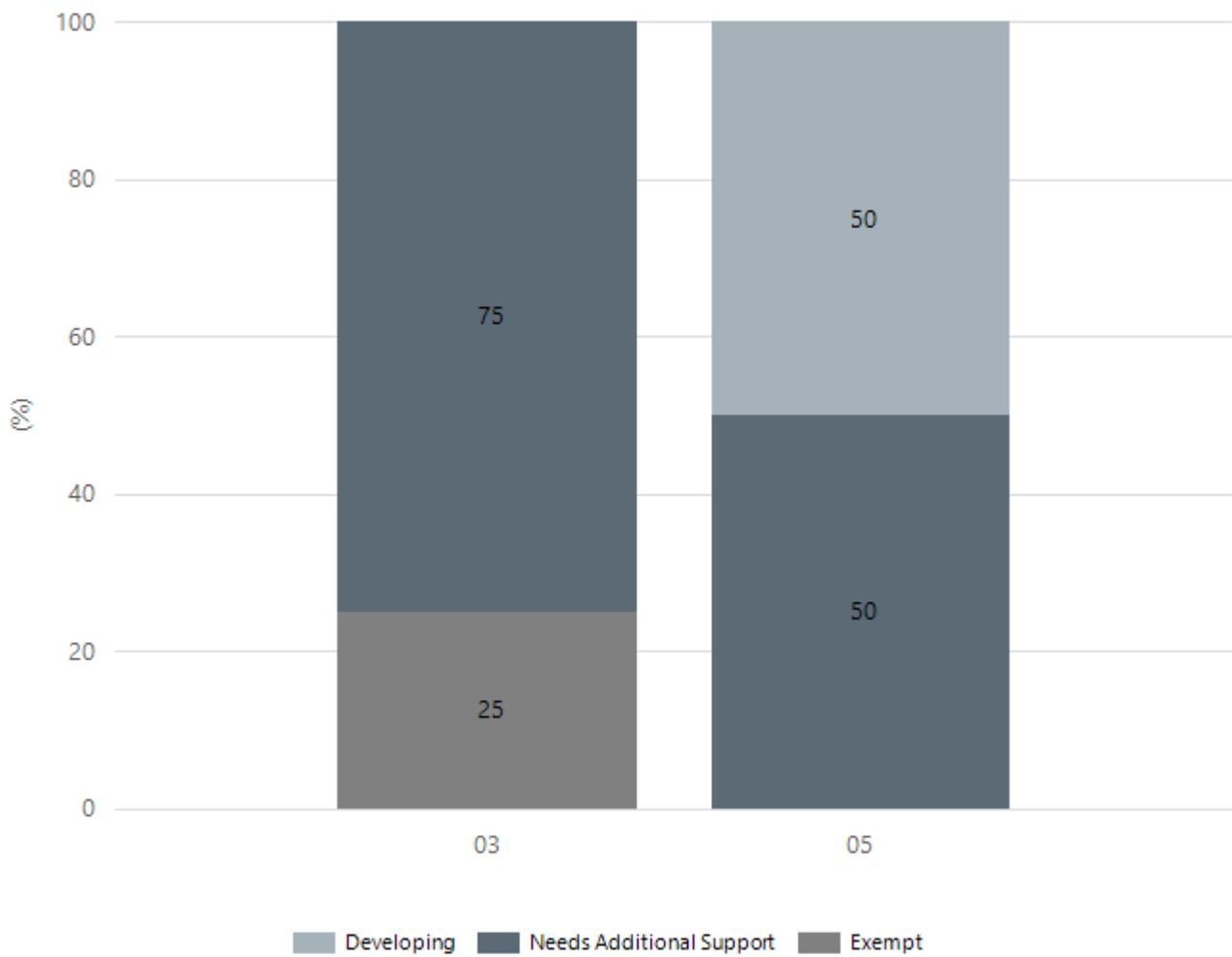
## Numeracy



Year Level	03	05
Developing	1	1
Needs Additional Support	2	1
Exempt	1	
Total	4	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

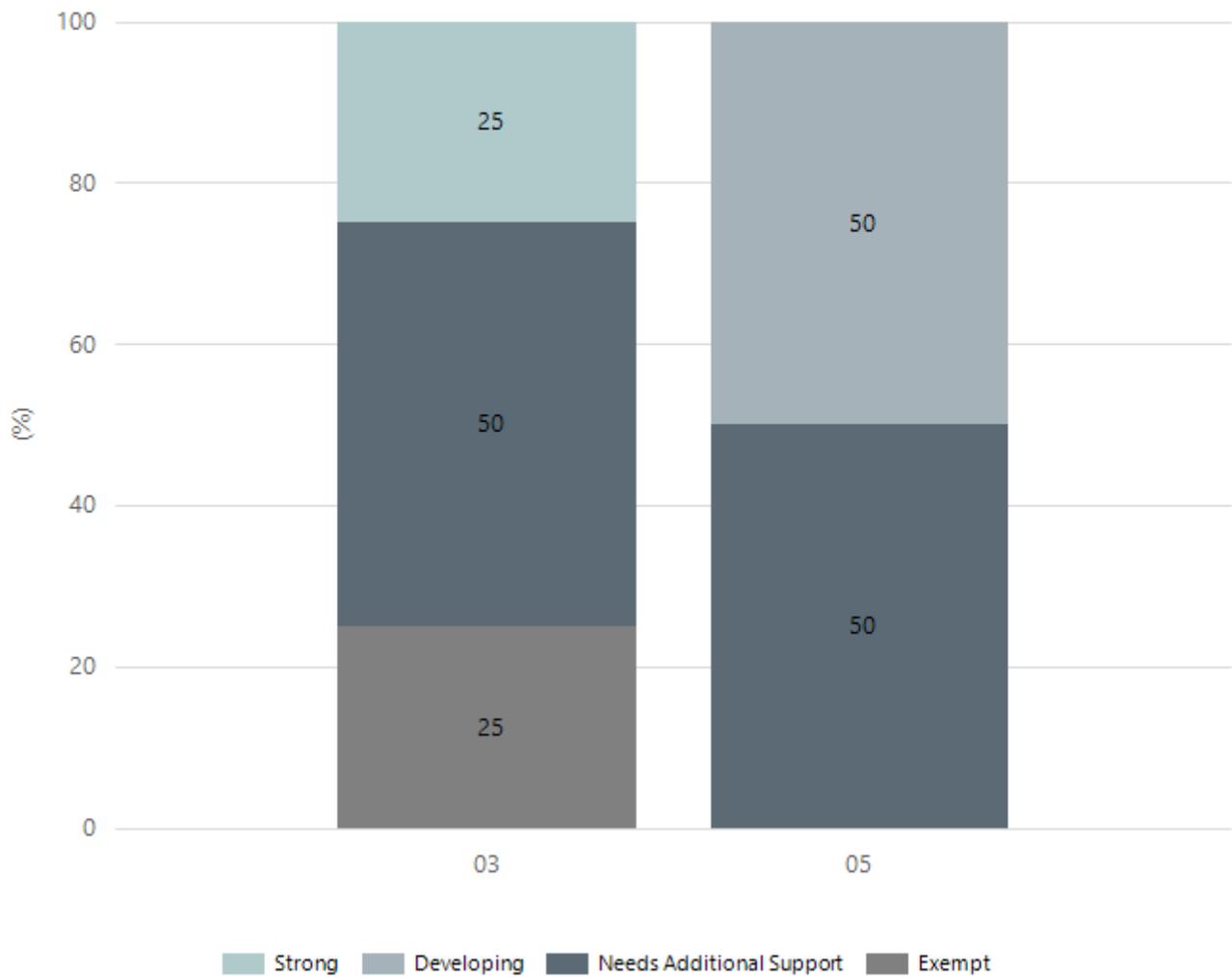
## Reading



Year Level	03	05
Developing		1
Needs Additional Support	3	1
Exempt	1	
Total	4	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

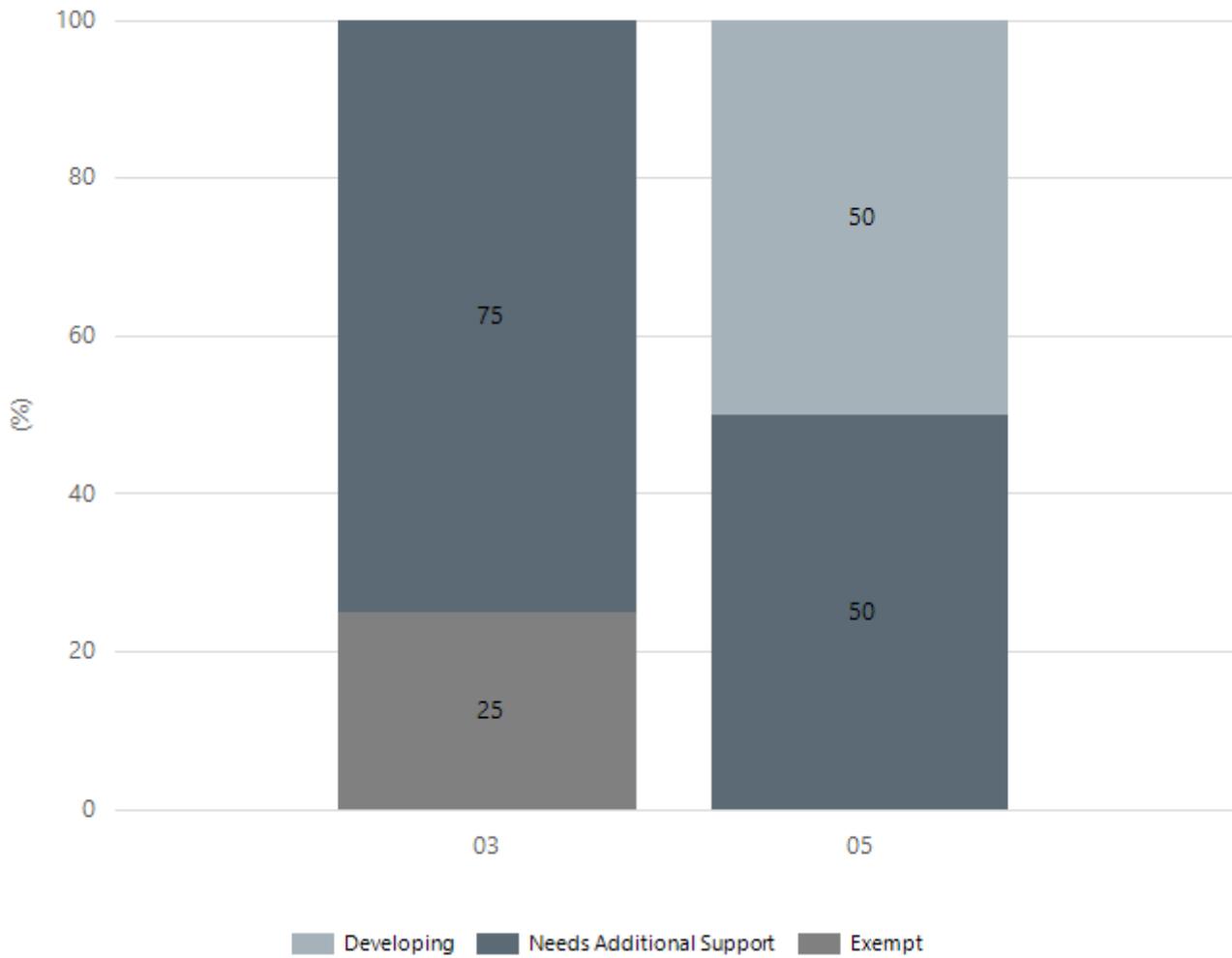
## Writing



Year Level	03	05
Strong	1	
Developing		1
Needs Additional Support	2	1
Exempt	1	
Total	4	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

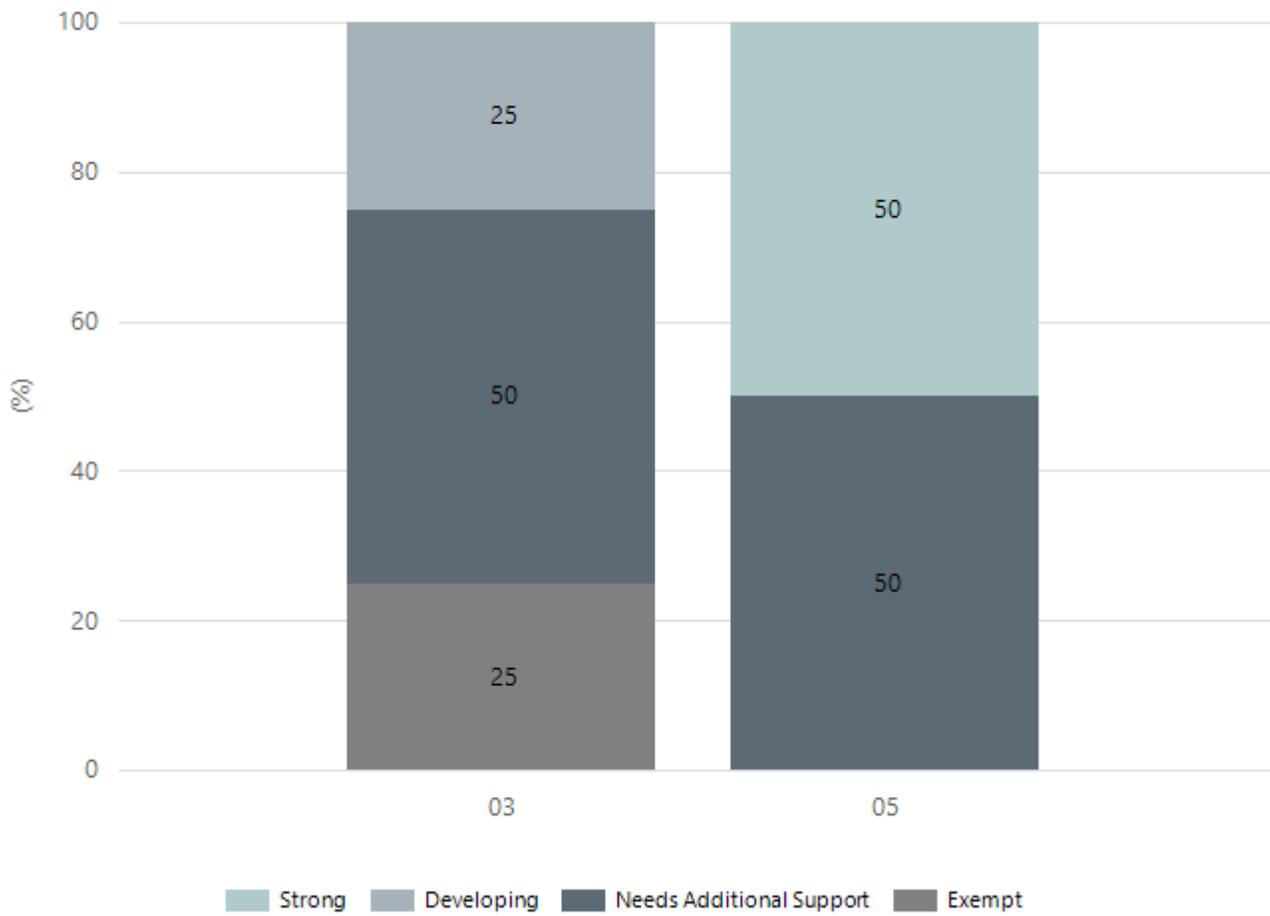
## Grammar



Year Level	03	05
Developing		1
Needs Additional Support	3	1
Exempt	1	
Total	4	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	03	05
Strong		1
Developing	1	
Needs Additional Support	2	1
Exempt	1	
Total	4	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## School Attendance

Year Level	2021	2022	2023
Reception	85.0%	84.0%	83.1%
Year 01	84.5%	80.9%	85.8%
Year 02	86.2%	78.8%	87.8%
Year 03	92.2%	82.7%	88.2%
Year 04	83.2%	86.7%	86.8%
Year 05	86.3%	82.6%	88.9%
Year 06	82.1%	77.5%	81.3%
Year 07	85.1%		
Primary Other	72.2%	75.0%	81.4%
Total	84.1%	81.0%	85.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Governing Council Report

As the chairperson of the Governing Council I would like to thank the Riverdale Primary School leadership team, teaching staff, office staff, SSO's, special settings unit, canteen staff and volunteers for their hard work and dedication during 2023. It was an eventful year with students enjoying and participating in the following activities;

- Sports Day
- School Choir and The Festival Of Music
- Childrens University
- Year 6 Aquatics
- School Disco
- Big Backyard Project
- Reconciliation Week
- Dream Big Childrens Festival Excursion
- UniSA Stem Showdown
- Sheffield Shield Cricket Excursion
- Bookweek Parade
- Peace Pole Ceremony
- World Maths Incursion
- Science Week
- School Dance Spectacular
- End of year swimming excursion
- Year 6 Graduation

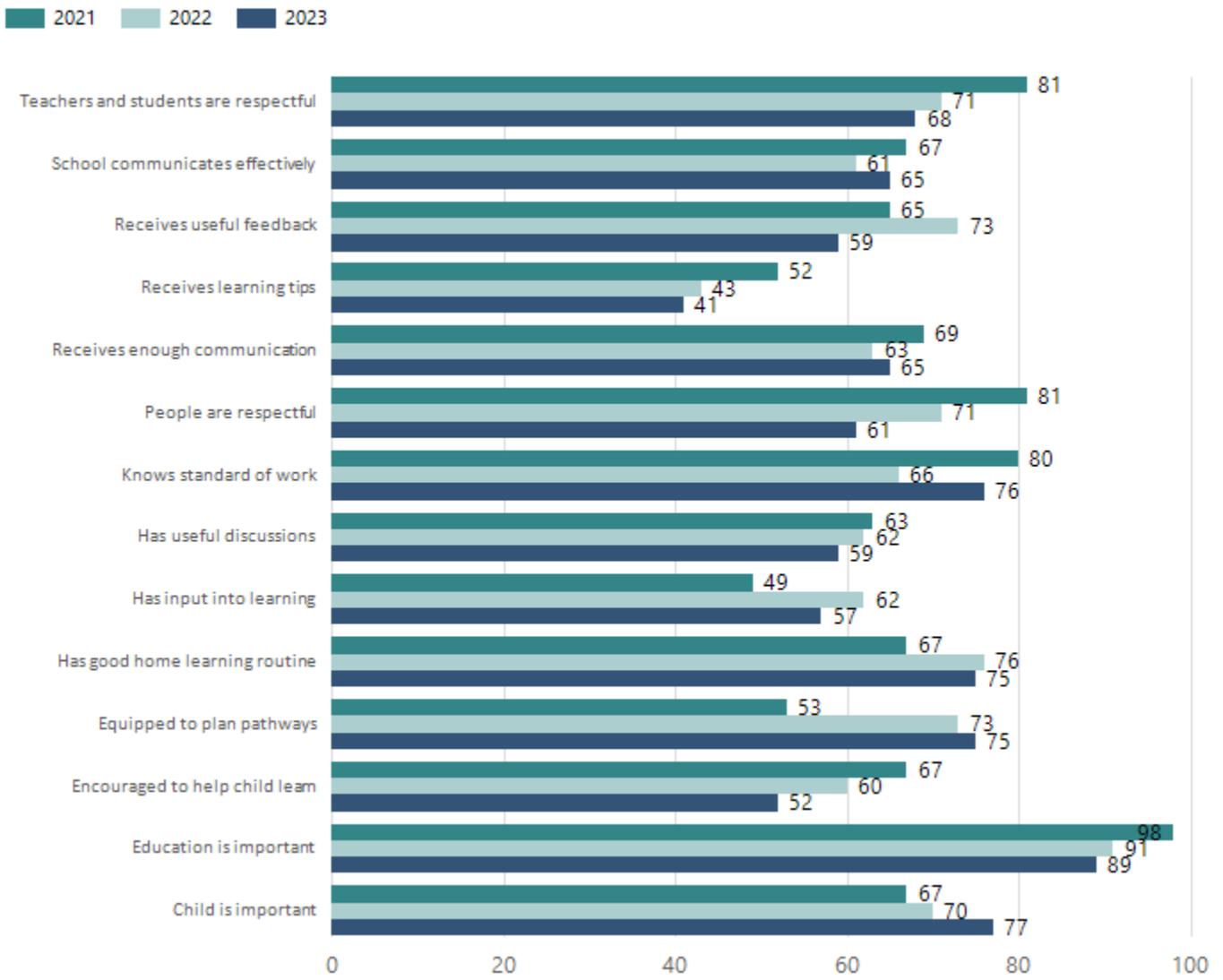
As well as many other activities and opportunities where students were able to further their education and development.

During 2023 the Riverdale community enjoyed multiple fund raisers, raffles and events with the help from the Governing Council and other volunteers.

I would like to thank all Governing Council members for their support and contribution to Riverdale Primary School. Your input and collaboration with the Schools Principal and leadership team to make important decisions is greatly appreciated. Without the time and effort put in by our volunteers we would not have the vibrant inclusive school community we currently have.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Intended Destination

Leave Reason	Number	%
AC - LEFT SA FOR ACT	1	11.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	11.0%
NT - LEFT SA FOR NT	2	22.0%
QL - LEFT SA FOR QLD	1	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	44.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	19
Postgraduate Qualifications	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	20.2	2.0	19.5
Persons	0.0	27.0	2.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$101 816
Grants: Commonwealth	\$50 000
Parent Contributions	\$87 614
Fund Raising	\$1 919
Other	\$32 213

Data Source: School supplied data.