



### 2023 annual report to the Community

### **Errington Special Education Centre**

Errington Special Education Centre number: 1415

Partnership: West Torrens



School principal:

Niki Takos





Date of endorsement:

08/02/2024

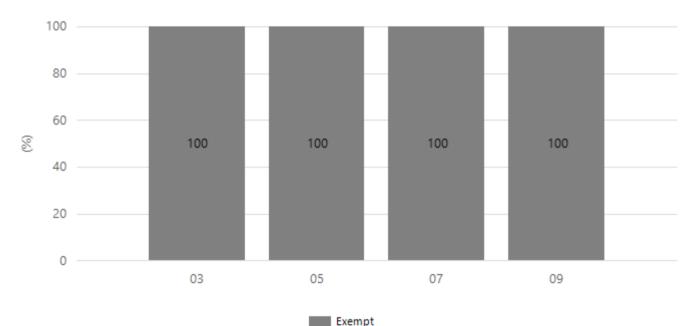
### **Context Statement**

Errington Special Education Centre caters for students from R-12. At the time of this report, the enrolment in 2023 is 99. Errington Special Education Centre is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 100% students with disabilities, 36% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

# Performance Summary NAPLAN Proficiency

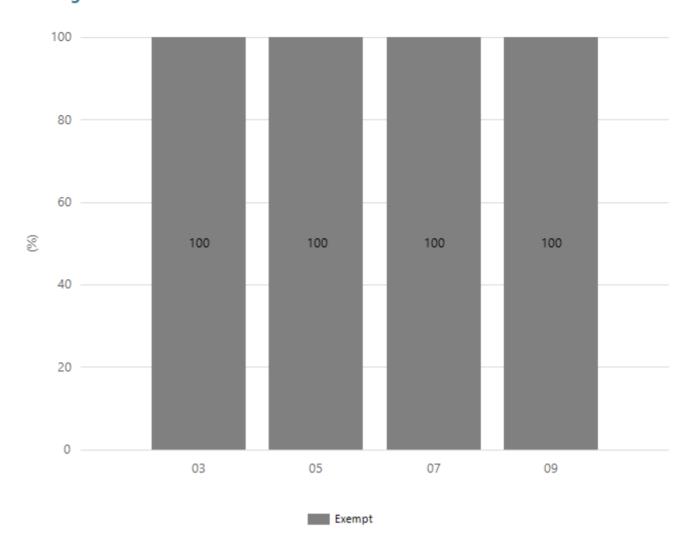
In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

#### Numeracy



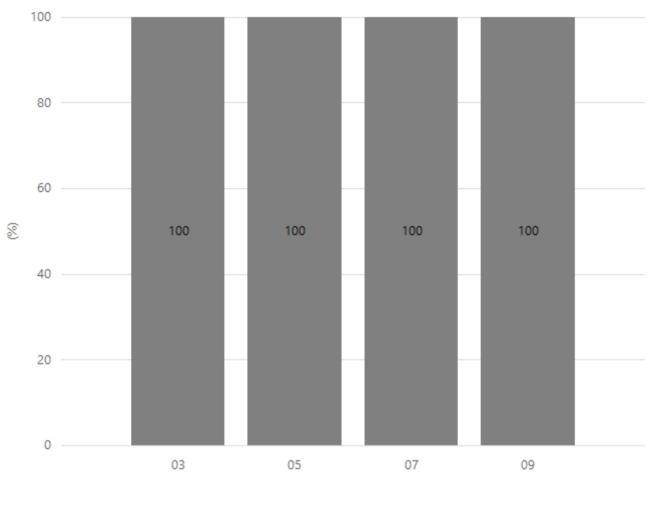
Year Level	03	05	07	09
Exempt	10	10	7	10
Total	10	10	7	10

### Reading



Year Level	03	05	07	09
Exempt	10	10	7	10
Total	10	10	7	10

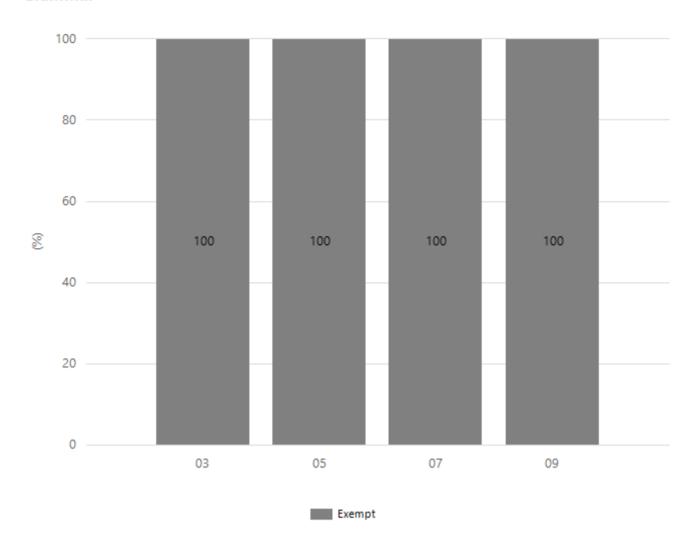
### Writing



Exempt
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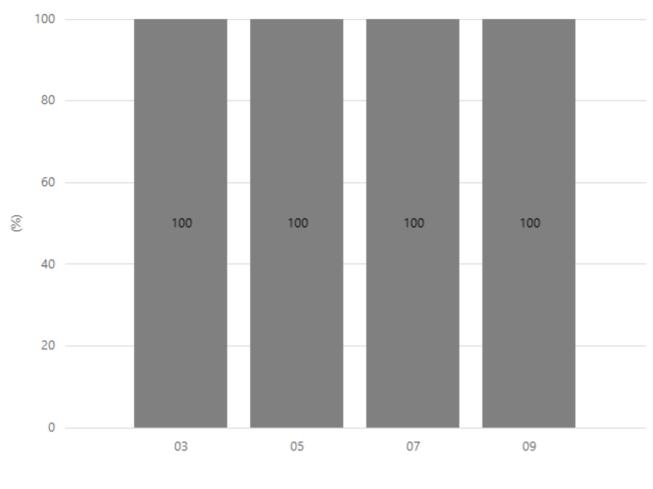
Year Level	03	05	07	09
Exempt	10	10	7	10
Total	10	10	7	10

### Grammar



Year Level	03	05	07	09
Exempt	10	10	7	10
Total	10	10	7	10

### Spelling



Exemp	t
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Year Level	03	05	07	09
Exempt	10	10	7	10
Total	10	10	7	10

### **South Australian Certificate of Education - SACE**

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### **SACE Stage 2 Grade Distribution**

Grade	2023
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Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	100%	100%	80%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### **Year 12 Students undertaking Vocational or Trade Training (VET)**

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

### **School Attendance**

Year Level	2021	2022	2023
Primary Other	86.3%	78.6%	79.7%
Secondary Other	91.5%	81.3%	84.7%
Total	88.9%	79.9%	82.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

### **Attendance Comment**

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

### **GOVERNING COUNCIL CHAIRPERSON'S REPORT**

The 2024 school year has commenced. The school is running at near capacity as usual there has been significant changes in staff. I want to pay tribute to the commitment and resilience of the staff & the leadership group. The staff concern for the welfare of our children is greatly appreciated.

Friends of Errington, Butler and Butler, Rotary West Torrens, Hendicare, Bunnings Mile End and Coles Kurralta Park continue to support the school with donations. Please support these businesses that support us.

2023, saw parents being surveyed and contributing to the decision of:

- 1. New more cost effective school uniform
- 2. The review of the school values. Parents voted and majority were in favour of the 4 dispositions making up ROAR Relationship, Opportunity, Achievement and Regulation

Governing Council approved the upgrade of the outside of the school grounds. Land scaping has commenced in the driveway.

It was a very successful Book week, Halloween celebration, Diwali and Xmas parade last year and we hope to continue theses throughout this year as it is a highlight for both the students and staff through the year.

Excursions took place last year to Ladies of Variety Easter at the Zoo and Xmas celebration at the Wayville showgrounds. Sporting Grants used for excursions to the Monarto Zoo and AFL Max, which were highly successful.

The school is in a stable financial position largely due to the efforts of Niki, Mary & Lorraine.

The choir continues to flourish and entertain the community.

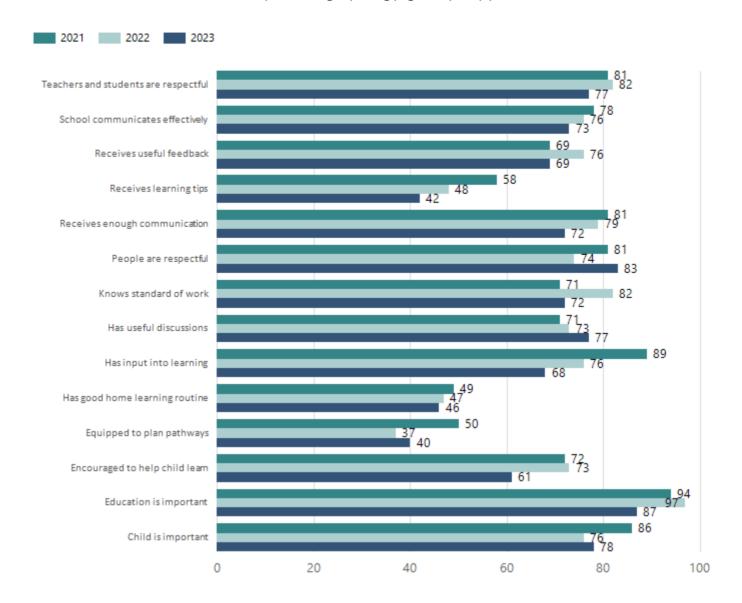
Over the past couple of years, my health has declined and as a result, I will not be standing for school council this year. It has been a pleasure to be a part of Errington community over the last 5 years and I wish everyone the best for the future.

Peter Wilson,

**Governing Council Chairperson** 

### **Parent Opinion Survey Results**

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

### **Intended Destination**

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	100.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications	
Bachelor's degrees or Diplomas	12	
Postgraduate Qualifications	12	

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

#### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	21.8	0.5	31.1
Persons	0.0	24.0	1.0	49.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.

### **Financial Statement**

Funding Source	Amount
Grants: State	\$5,555,015.93
Grants: Commonwealth	\$2,200.00
Parent Contributions	\$30.901.25
Fund Raising	\$2,127.40
Other	\$24,613.26

Data Source: School supplied data.

<sup>&</sup>quot;Indigenous category" is self-reported by staff in the system.