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2024 annual report to the Community

Adelaide West Special Education Ctr

Adelaide West Special Education Ctr
number: 1414

Partnership: Le Fevre Peninsula

School principal: Lillian Murphy *(signature: L Murphy)*

Date of endorsement: 09/02/2025

Government of South Australia
Department for Education

Context Statement

Adelaide West Special Education Centre caters for students from R-12. At the time of this report, the enrolment in 20: 78. Adelaide West Special Education Centre is classified as Category 5 on the Department for Education Index of Educati Disadvantage. At the time of this report, the school population includes 12% Aboriginal students, 100% students disabilities, 12% students with English as an additional language or dialect (EALD) funded background. Further informa about the school is available on the school's website (including its context statement), as well as the My School websit 2024 69 students attended the Taperoo site, and 9 students were enrolled via the Unley High School Link program.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The AWSEC Governing Council consists of four parent members, one community member, the principal and deputy.

The council has supported the work of the leaders to seek funding for facilities redevelopment to better meet the need for play equipment, structures and spaces that provide sensory experiences for all students, including studn v physical disabilities, autism and intellectual disabilities. Governing Council actively fundraised for the playground redevelopment which included a sausage sizzle on the Fun Fest Sports Day.

A swimming committee was formed to explore options for a return to swimming. Governing Council acknowledged tha not all students qualified for participation in the Partnered Water Safety Program for students with disabilities, if the students could meet their Physical Education goals outside of the water environment. The committee will continue to investigate options for students to access swimming lessons.
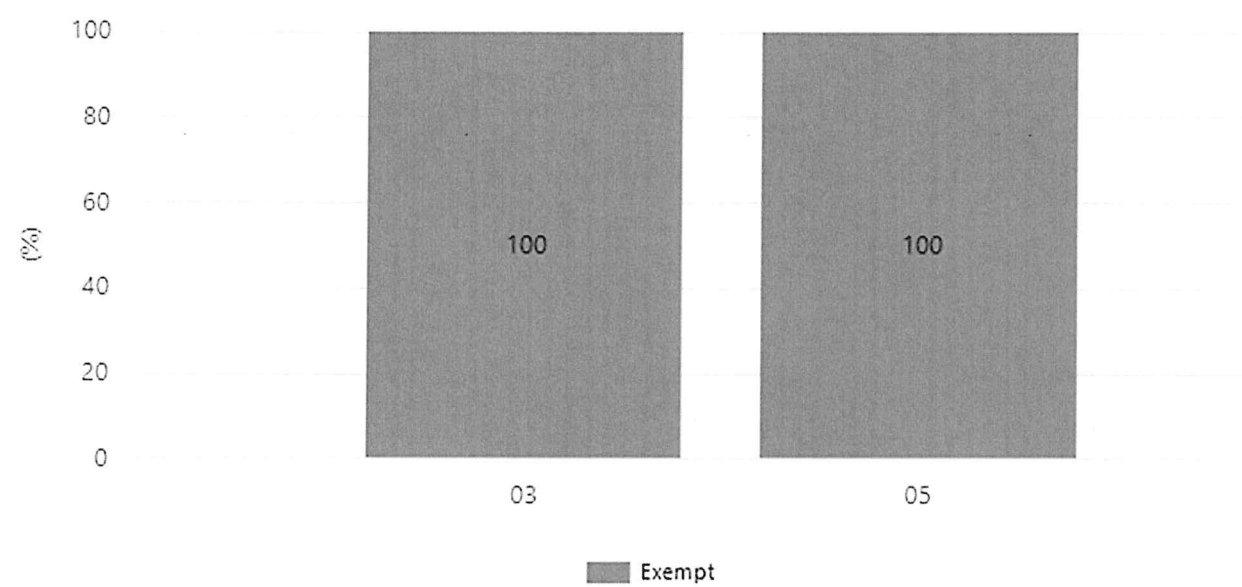
Despite ongoing efforts to grow the membership of the council, no new members joined in 2024. Council will continue Its commitment to growing the numbers and diversity of its membership in 2025.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
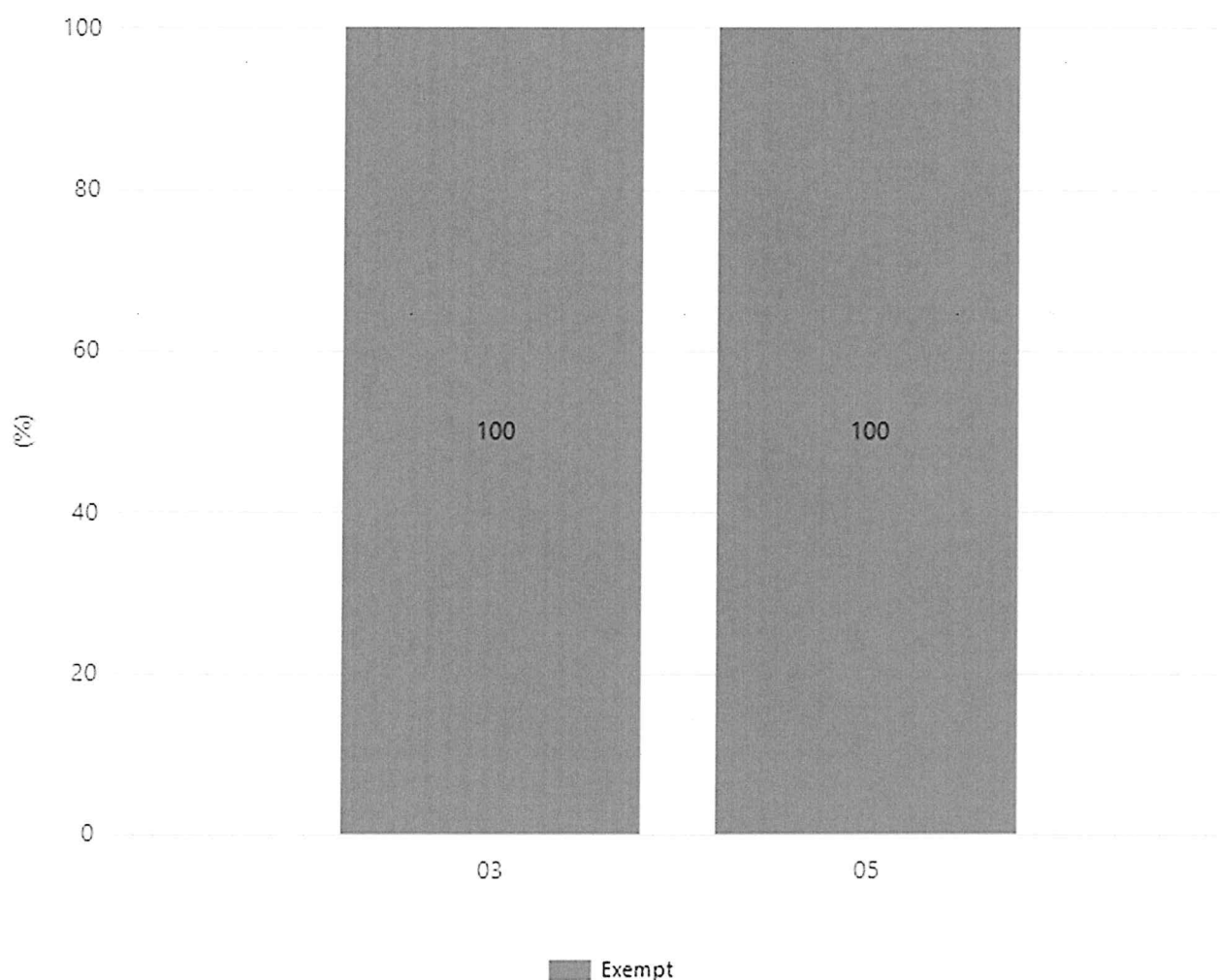
Numeracy

Year Level	03	05
Exempt	10	7
Total	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Reading

Year Level	03	05
Exempt	10	7
Total	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing

Year Level	03	05
Exempt	10	7
Total	10	7

Data Source: Department for Education Assessment Data Holdings, 2024.
If there are less than 6 students who sat NAPLAN in a school, no
information will be shown. If a year level has less than 6 students, that
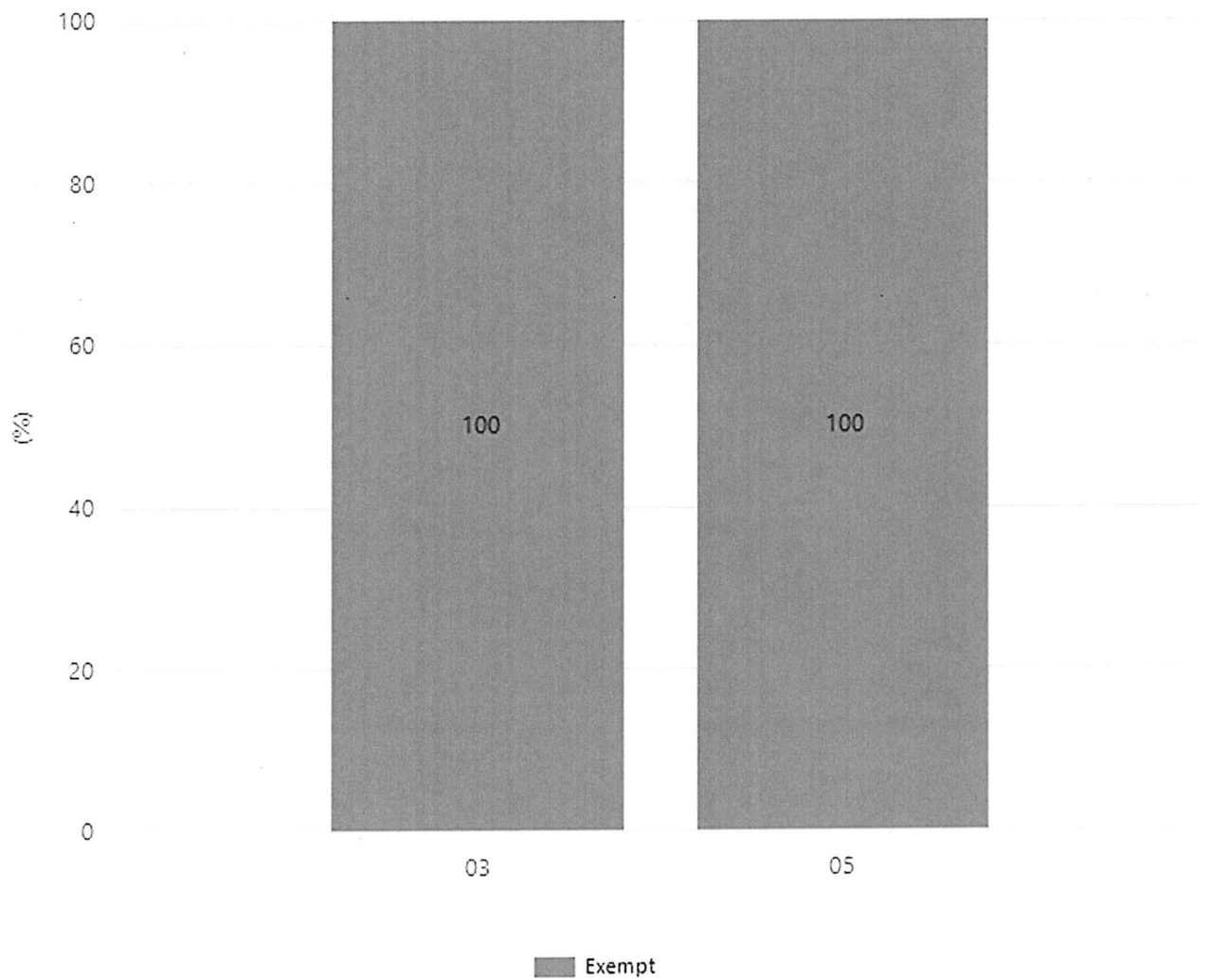year level will not be shown in NAPLAN results.

Grammar

Year Level	03	05
Exempt	10	7
Total	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
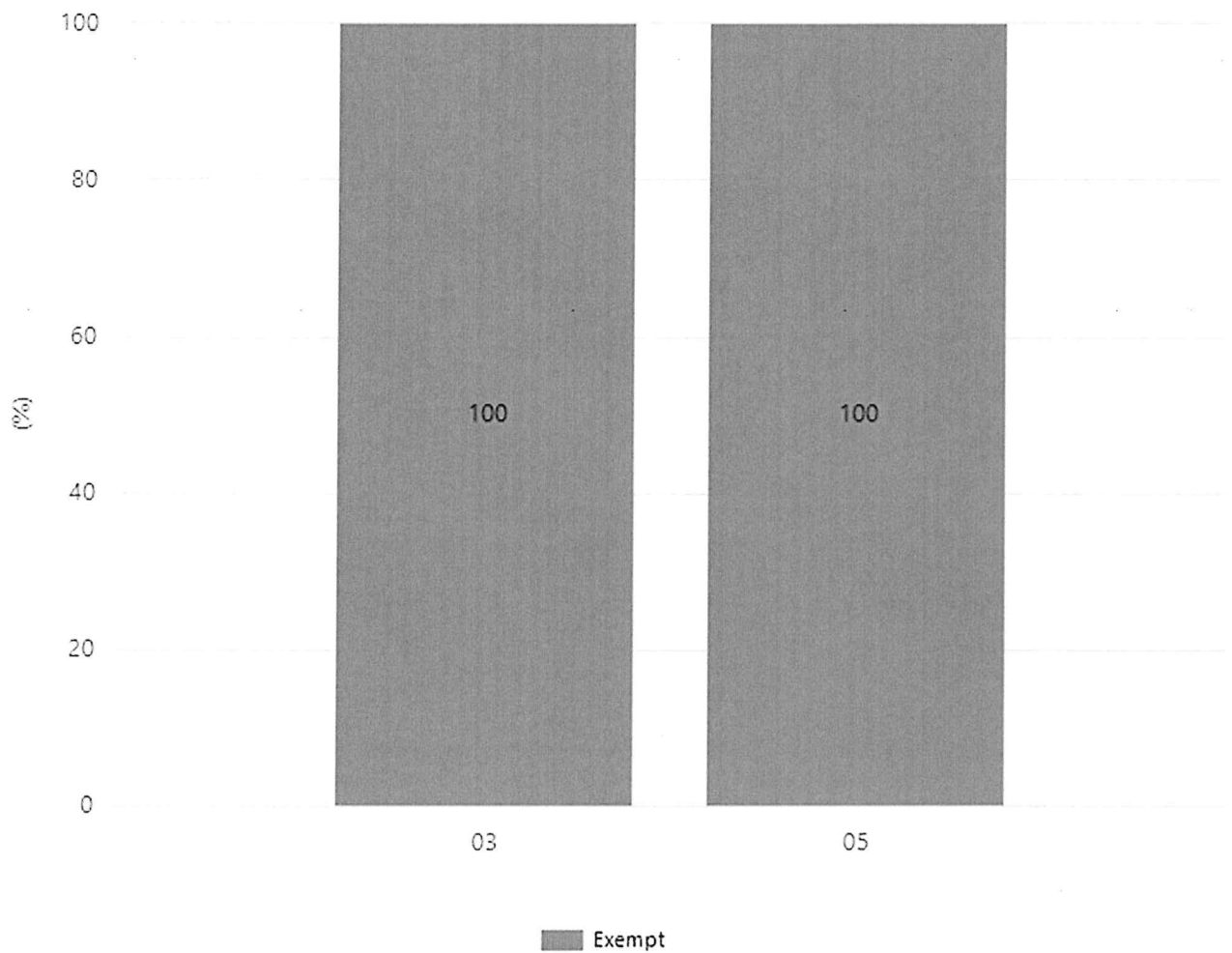
Spelling

Year Level	03	05
Exempt	10	7
Total	10	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.
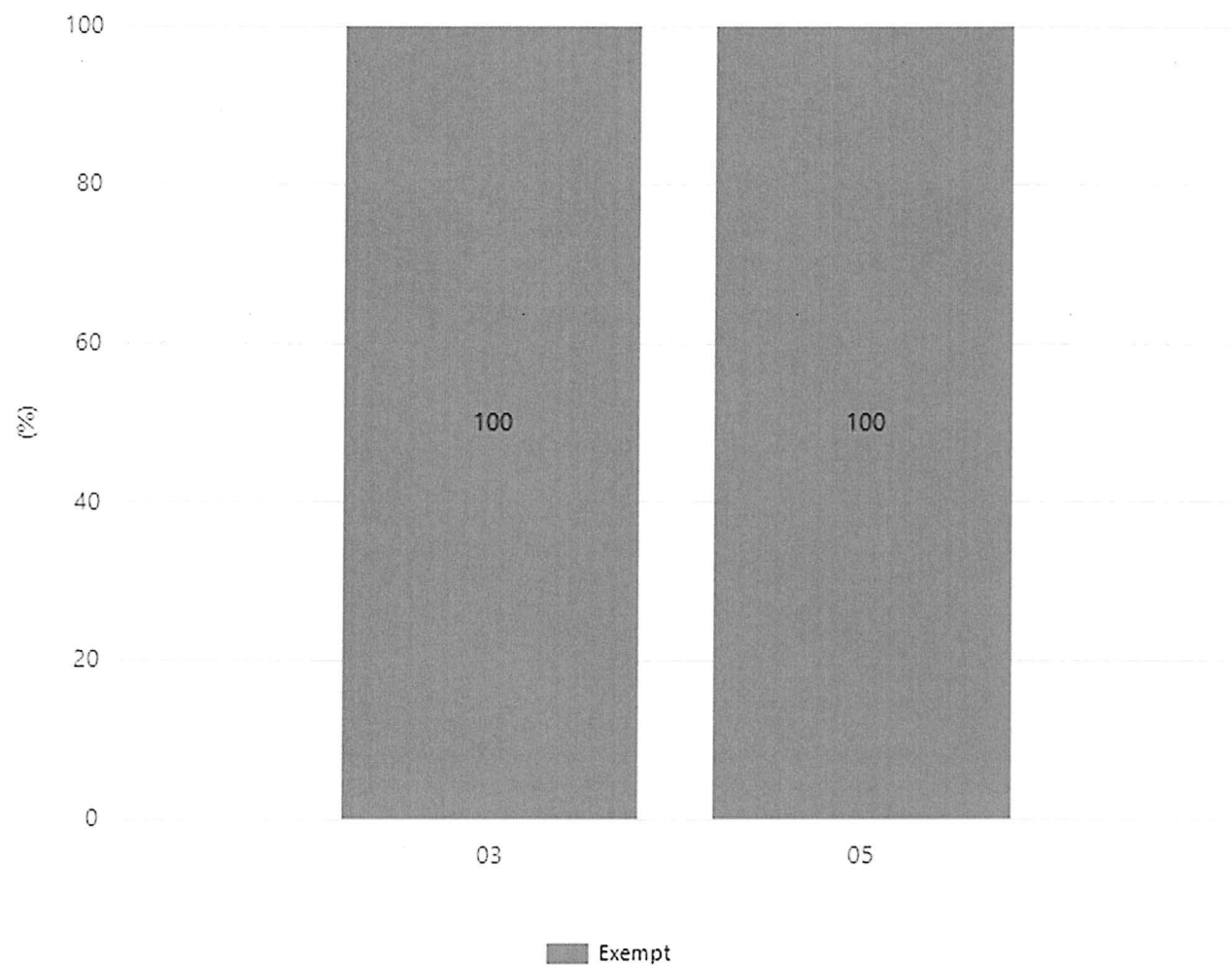
South Australian Certificate of Education – SACE MODIFIED

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2024
100

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2024

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Modified Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2024
100

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			0
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			0

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Primary Other	77.2%	75.3%	74.6%
Secondary Other	73.2%	79.0%	76.7%
Total	75.6%	77.2%	75.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.
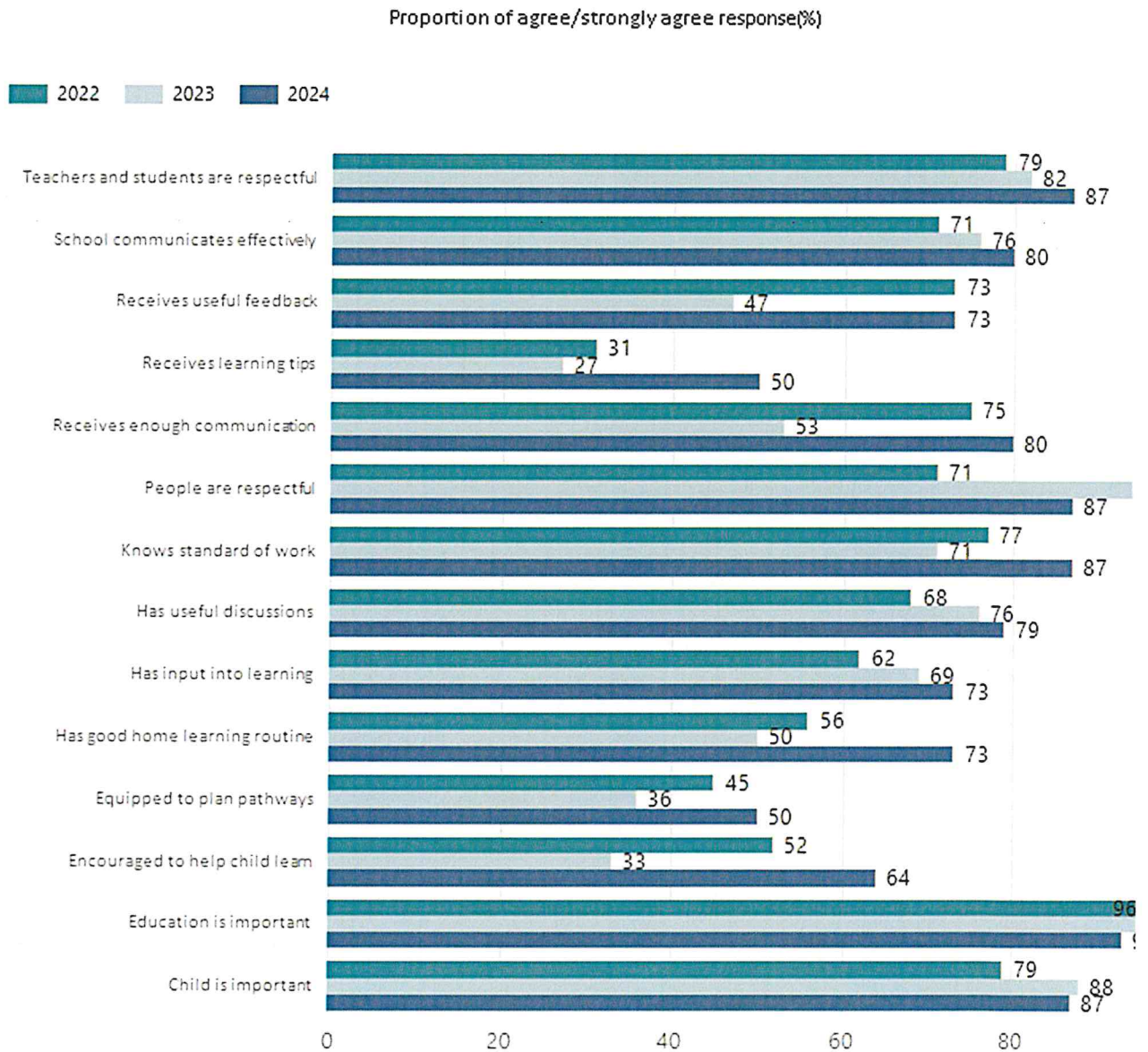
Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Adelaide West Special Education Centre supports 70 students in our main Taperoo centre, and 9 students through the Unley Link program.

Because of complex health and medical needs, some students' attendance is lower, with dual enrolments in the WCH hospital school during hospital stays.

We request that families and carers inform the school of their child's absences, and the school has a procedure for following up unexplained absences.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2022 | 2023 | 2024

Category	2022	2023	2024
Teachers and students are respectful	79	82	87
School communicates effectively	71	76	80
Receives useful feedback	73	47	73
Receives learning tips	31	27	50
Receives enough communication	75	53	80
People are respectful	71	87	87
Knows standard of work	77	71	87
Has useful discussions	68	76	79
Has input into learning	62	69	73
Has good home learning routine	56	50	73
Equipped to plan pathways	45	36	50
Encouraged to help child learn	52	33	64
Education is important	96		
Child is important	79	88	87

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
U - UNKNOWN	1	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	15.6	0.6	31.1
Persons	0.0	19.0	1.0	48.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$4,510,328.79
Grants: Commonwealth	Nil
Parent Contributions	$20,810.66
Fund Raising	$11,155.42
Other	$15,587.00

Data Source: School supplied data.