

2024 annual report to the Community

Craigburn Primary School

Craigburn Primary School number: 1226

Partnership: South Valley



School principal:

Paul Luke

Date of endorsement:

17/02/2025



Government
of South Australia
Department for Education

Context Statement

Craigburn Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 424. Craigburn Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 5% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

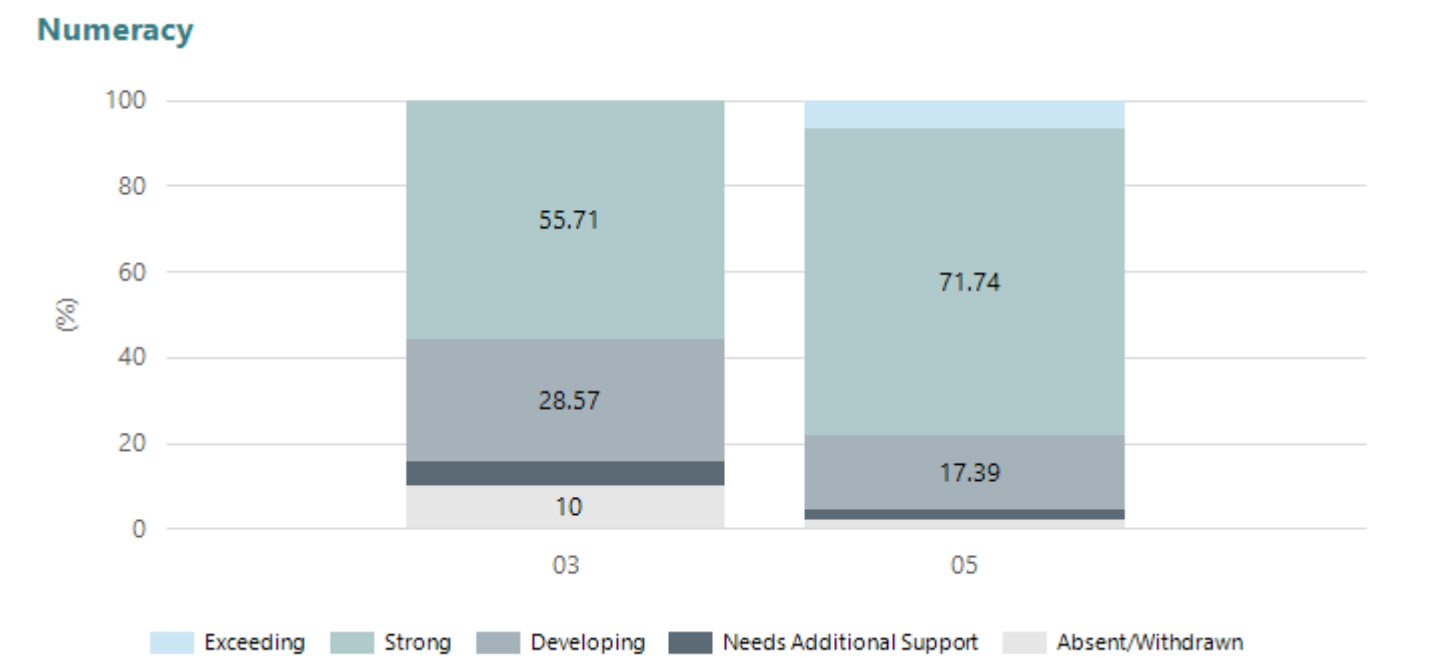
Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Performance Summary

NAPLAN Proficiency

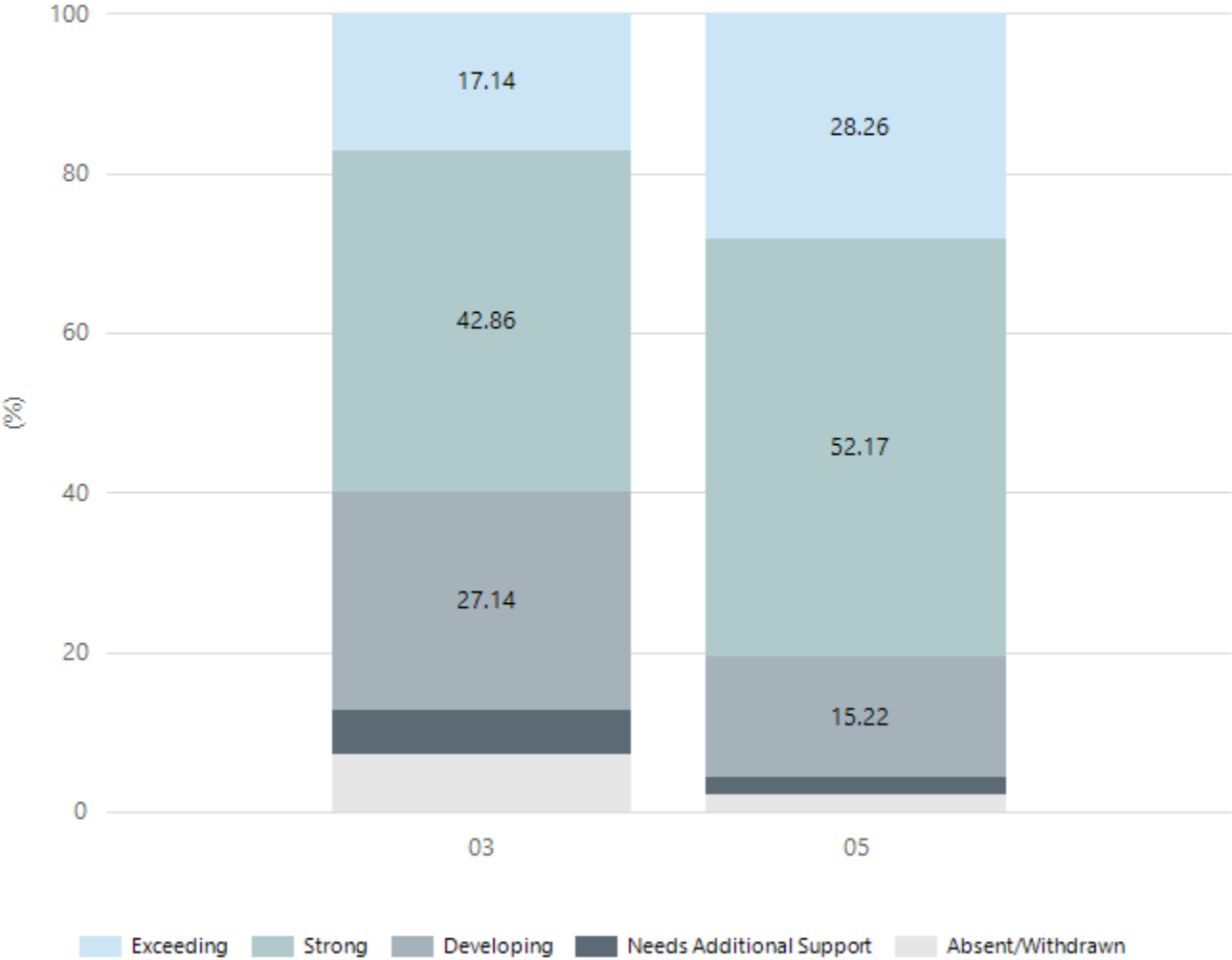
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding		3
Strong	39	33
Developing	20	8
Needs Additional Support	4	1
Absent/Withdrawn	7	1
Total	70	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

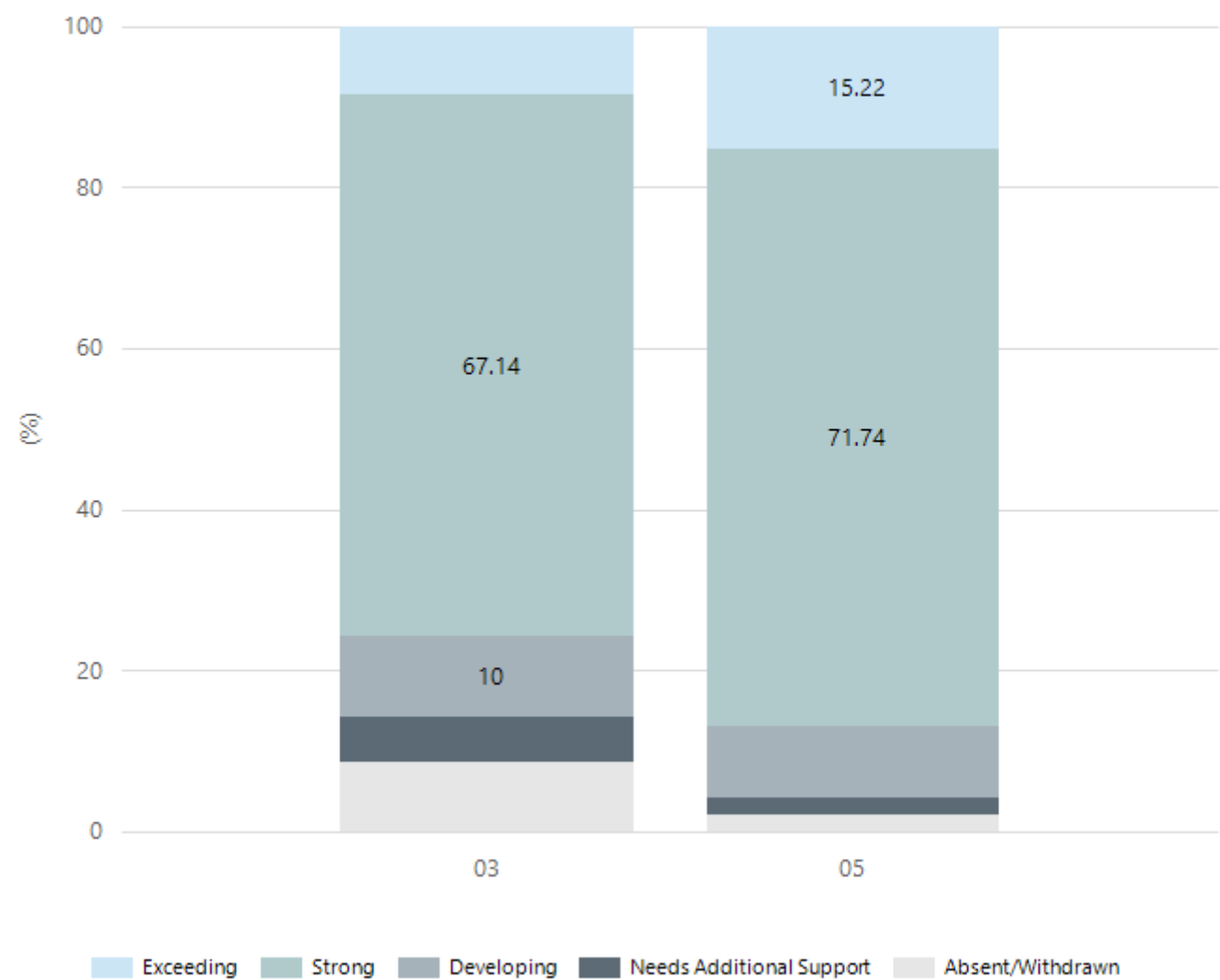
Reading



Year Level	03	05
Exceeding	12	13
Strong	30	24
Developing	19	7
Needs Additional Support	4	1
Absent/Withdrawn	5	1
Total	70	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

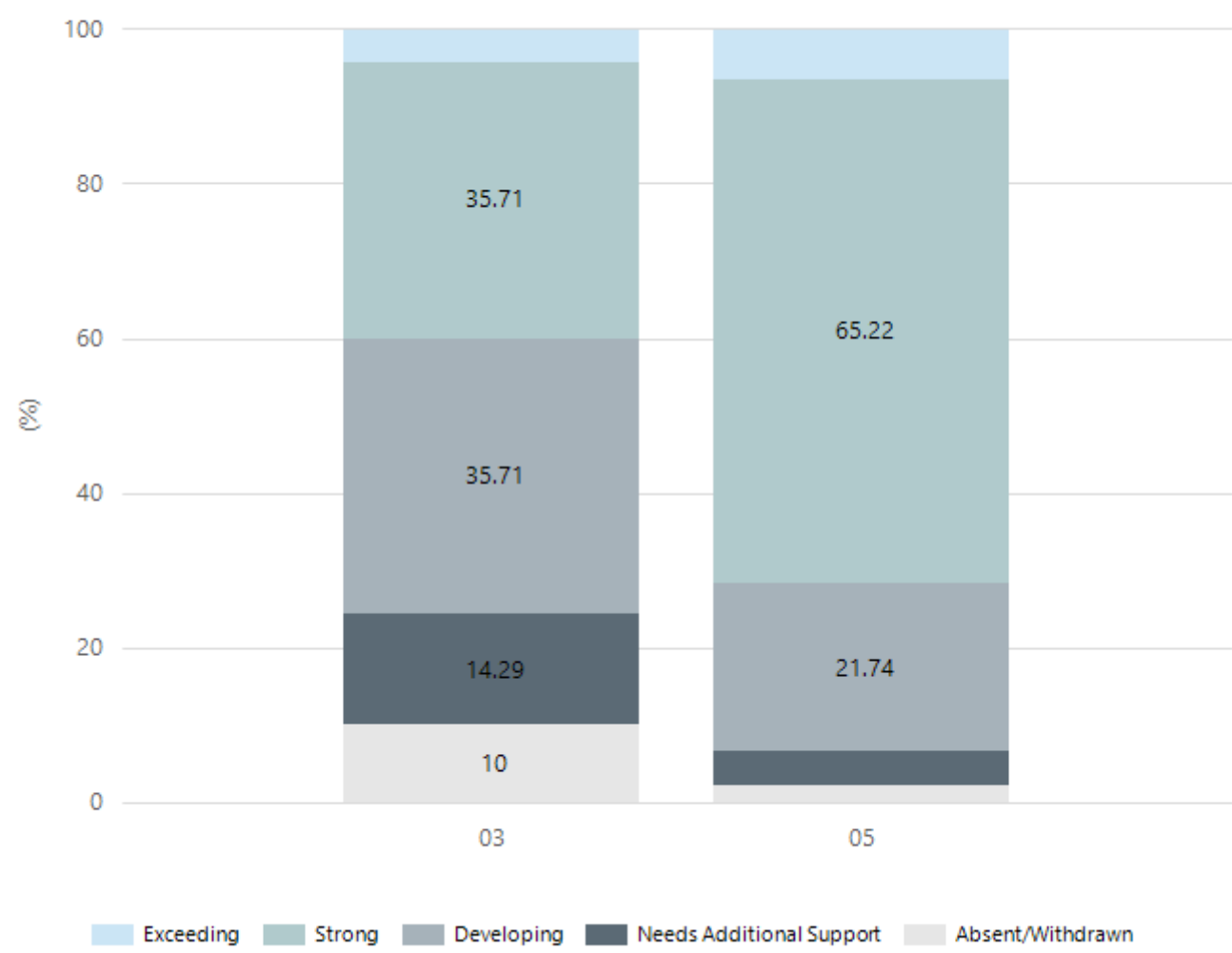
Writing



Year Level	03	05
Exceeding	6	7
Strong	47	33
Developing	7	4
Needs Additional Support	4	1
Absent/Withdrawn	6	1
Total	70	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

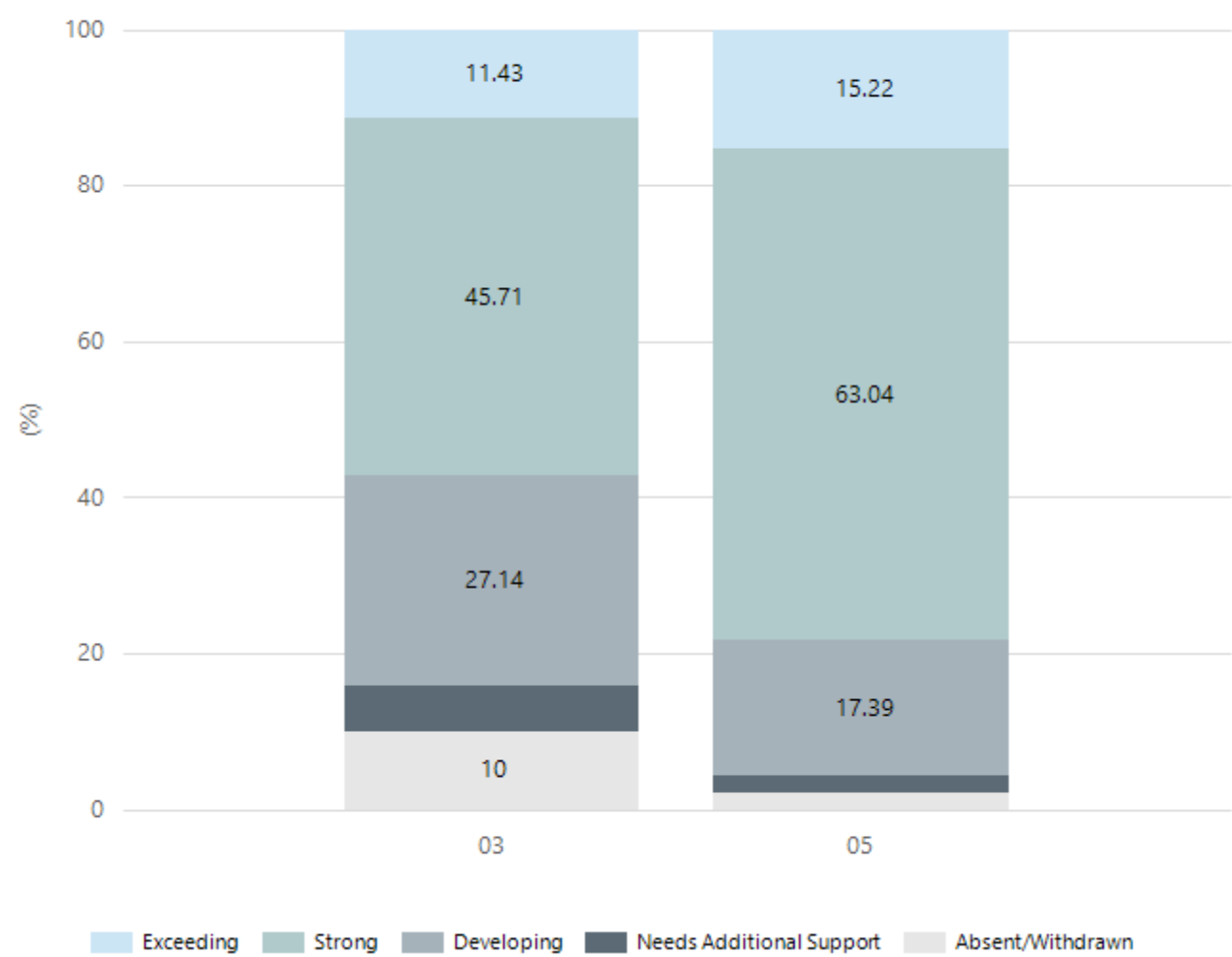
Grammar



Year Level	03	05
Exceeding	3	3
Strong	25	30
Developing	25	10
Needs Additional Support	10	2
Absent/Withdrawn	7	1
Total	70	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	8	7
Strong	32	29
Developing	19	8
Needs Additional Support	4	1
Absent/Withdrawn	7	1
Total	70	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

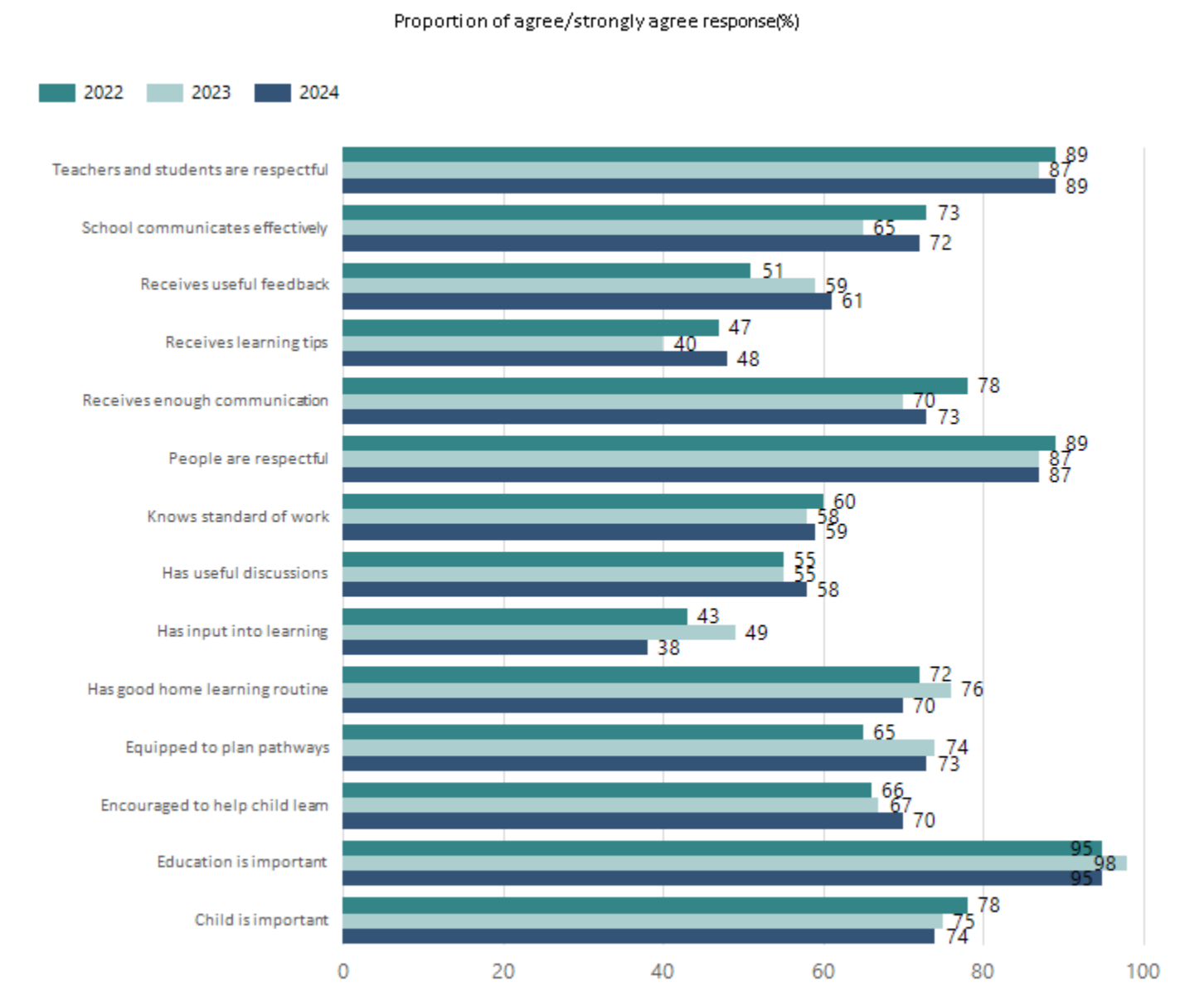
Year Level	2022	2023	2024
Reception	85.7%	91.7%	91.6%
Year 01	89.8%	90.1%	93.5%
Year 02	89.2%	92.3%	91.8%
Year 03	90.2%	90.7%	92.5%
Year 04	87.7%	93.3%	91.2%
Year 05	87.3%	90.7%	92.0%
Year 06	89.2%	89.0%	89.3%
Total	88.4%	90.9%	91.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	38.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	63.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	18
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	24.6	0.0	8.1
Persons	0.0	30.0	0.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,319,128.71
Grants: Commonwealth	\$3,150.00
Parent Contributions	\$256,995.08
Fund Raising	\$34,062.71
Other	\$55,746.87

Data Source: School supplied data.

Governing Council Chairperson's Report – Katelyn Adams

As the Chairperson of Craigburn Primary School, it is my great pleasure to lead the Governing Council. The School Governing Council is made up of parents who are elected by the school community at the Annual General Meeting. The Principal and two other staff members are also part of the Governing Council. The Governing Council is responsible to determine the overall vision and priorities of the school. This includes strategic planning and priority setting. The Governing Council works in collaboration with the Principal and staff to support best practice in the achievement of agreed school goals.

First and foremost, I like to acknowledge and thank all parent members of the 2024 Governing Council who volunteered their time over the school year to be strong advocates for our primary school. Thank you to: Belinda Cece, Rebecca May, Kim Altschwager, Lisa Mackie, Sally-Ann Prince, Bridget Dansie, Tara Bell, Tamara McMaster, Skye Jeffery, Derren Halleday, Kelly Howlett and Annika Reinke. It truly takes a community to run a successful school, and our volunteers are at the core of that.

Through my involvement at Governing Council, I have been able to better appreciate the exceptional quality and cutting-edge nature education our children at Craigburn receive, and I'm very confident our children are well placed to achieve and succeed beyond their primary years of schooling due to the ongoing investment in financial, physical and human resources - all aimed at overall school improvement. This has included: on-going commitment to staff professional learning in evidence-based practices, establishment of specific intervention programs and ongoing support for specialist and value-added programs such as - the gardencentre, sports programs, performing arts, Festival of Music to name just a few.

There are many sub committees / groups throughout the school that contribute to school life; the on-going commitment and contribution from the volunteers behind these groups have ensured that these programs have heightened our children's school experience. I would like to sincerely thank everyone for their continual contribution and commitment to these groups.

Sport - We are very fortunate at Craigburn to have a large number of students and parents involved in school sport. School sport does not exist without the time and commitment from many parents who help out as coordinators, coaches, scorers and supporters. This is a safe and enjoyable environment for children to represent their school with friends, whilst learning new skills and teamwork. In addition to weekly sports lessons many children have also participated in a wide range of SAPSASA sports this year. Thank you to PE Teacher Karen Pettman for coordinating these programs.

The School Sports Day is a highlight of the calendar, with our children being involved in all kinds of activities. It was wonderful to see the school oval full of happy children and the wider school community- there was a real buzz around the day!

Environment - the school garden is lovingly led by garden specialist Emily Gray and supported by student leaders and parents remains the centre show-piece of the school with all students taking on an active interest and awareness in environmental learning.

Fundraising - Our dedicated fundraising group have again had a remarkable year, managing to organise many community events for the school. Raffles, Mother's and Father's Day stalls, the school disco, movies, and an extremely fun Quiz Night! These activities and events take significant planning and organisation as well as hands-on support. Funds raised will support outdoor and indoor projects.

Finance - The Finance Committee has continued to work astutely to ensure the school is in a healthy financial position. The Committee has ensured that school funds are carefully dispersed to learning programs, maintenance and improvements, & operations. The Governing Council also acknowledges the community support of how the annual material & services charge is utilised.

The Governing Council is additionally responsible for the schools two business units; the OSHC and Canteen.

OSHC - Kylie Preece has worked tirelessly with her dedicated staff and continued to do a fabulous job both before / after-school and vacation care. Kylie's sound management has ensured a great program for our community and safe and nurturing environment for our families that require care outside the ordinary school hours.

Canteen - Sue has worked diligently to manage the school canteen, ably assisted by parent volunteers and student helpers. A special thank you to all the parents who volunteered in the canteen throughout the year to ensure it is a service we can offer to our Community each school day.

Teaching and support staff at Craigburn worked tirelessly throughout 2024 with continued focus on providing our children with quality learning programs. Immense care and dedication to providing an exceptional level of education to all our children, through continuous, and often out-of-hours, professional development. We are beyond lucky to have such a professional and hardworking group of teachers and school services officers. Paul and Nicky provided excellent leadership to the school unwavering in their commitment to the School. Their on-going support to staff, students and parents in all aspects of school life is truly wonderful and on behalf of the whole school community would like to thank them for a tireless year.

Being a member on Governing Council is to know more deeply about what is going at school and how parent groups can support the staff and leadership of the school - and helping to make a difference for our children. We would also like to encourage any new members to join the governing council in what is an enjoyable and rewarding role.