



2024 annual report to the Community

Salisbury Downs Primary School

Salisbury Downs Primary School number: 1194

Partnership: Orion



School principal:

David Bentley

Signature

Date of endorsement:

04/02/2025



Government
of South Australia
Department for Education

Context Statement

Salisbury Downs Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 242. Salisbury Downs Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 12% Aboriginal students, 7% students with disabilities, 22% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Governing Council Chairperson Report 2024

The Governing Council, in partnership with Principal Mr. David Bentley and the leadership team, is here to assist in managing the non-teaching areas of the school, including facilities and services. The committee supports our students in learning within an inclusive and respectful environment. During 2024, our Governing Council members were involved in various areas of the school and attended several events, including:

We hosted a few community events in 2024, such as an Easter Raffle, which was a big hit, Ice Cream Day, which the kids enjoyed, and a School Disco divided into Receptions to Year 3 and Year 4 to Year 6. Our End of Year Christmas Raffle and Concert were also very enjoyable events that added much-needed additional funds. As a result of the fundraising, we were able to continue contributing to our regular events, including Graduation. The school tried a different structure for the End of Year Concert, which worked well and received a lot of feedback. Big thanks must go to the staff and volunteers for all their hard work before and during the events in 2024. We would also like to thank those who attended these events and provided financial support.

The canteen has been doing very well, adding a specials day this year, brought to the Governing Council by our Canteen Manager, Connie. We have also added an air fryer to the canteen to help with any emergency lunches that need to be made.

The Governing Council has contributed towards a few items that will help with the school during our fundraising efforts. The items contributed include a bain-marie and two chest freezers for the school's use.

Halfway through 2024, we had our first mid-year intake of new Reception students, who will complete six terms of Reception. These students will learn new skills and routines of the school. The school has appointed Caitlin McClay to take on the role of mid-year intake teacher.

There have been additional staffing changes throughout 2024, with Lachlan Wilson Pointer taking on a 2/3 class, Megan MacLeman returning from maternity leave, and Labhaoise Upton teaching a full-time HASS role. Caitlin McClay is the intervention teacher, Elena Koneski is our new Pastoral Care Worker, and Julia Boundey is our new Wellbeing Leader. Laura Duan, Viz Sachdeva, Neena Bell, David DeVries, and Neisha Rathman are the school's new SSOs who will be working across the school. We were saddened to lose Teresa Wilkey, Kylie Carr, Natalie Comyns, Travis Renshaw, Kerri Perkins, Danielle Brennan, Fiona Reiman, and Michaela Stephens.

The rest of the staffing has remained stable, and we are very grateful to have such professional teachers and SSOs. The hard work they engage in every day is commendable and has been duly acknowledged by many community members.

We have welcomed some new members to the Governing Council at the AGM. The new team members bring diversity to the group and have helped make our Governing Council more successful. The new faces bring a lot to the current Governing Council and have many new ideas for this year and future years. I would like to say a big thank you to our Governing Council Members who have contributed in 2024. To the Governing Council members, we have lost, you will be missed. I hope that more parents, grandparents, and caregivers come aboard in 2025 to Salisbury Downs Primary School Governing Council. Wishing everyone a safe and prosperous new year.

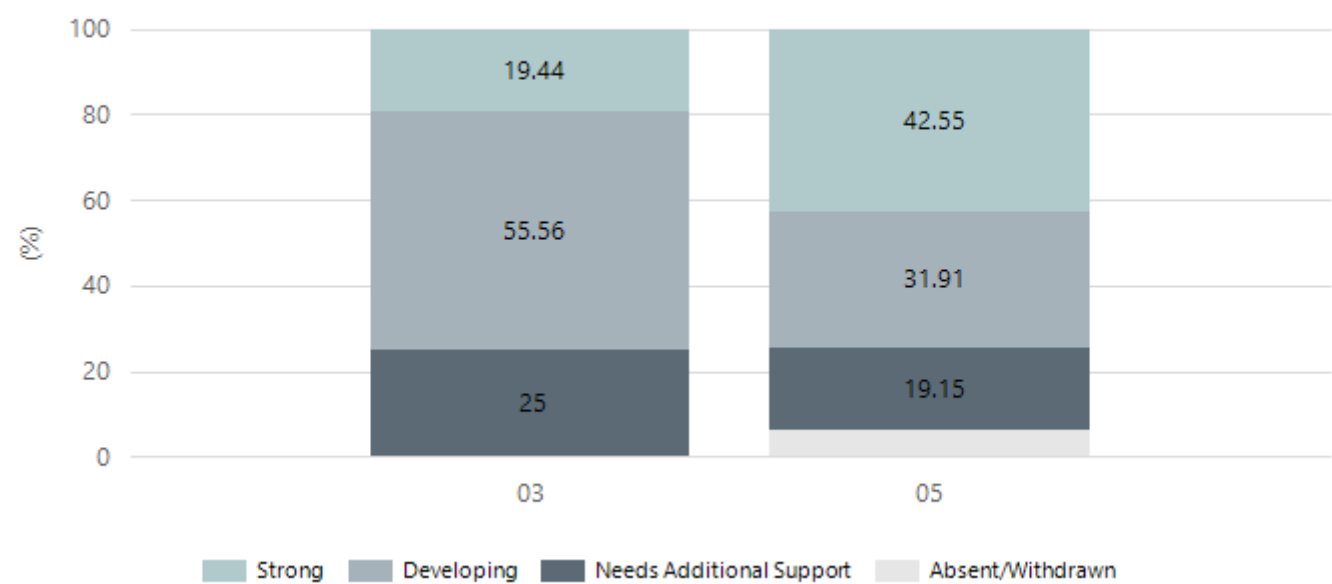
Shara Sanderson
Chairperson of Governing Council
Salisbury Downs Primary School

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

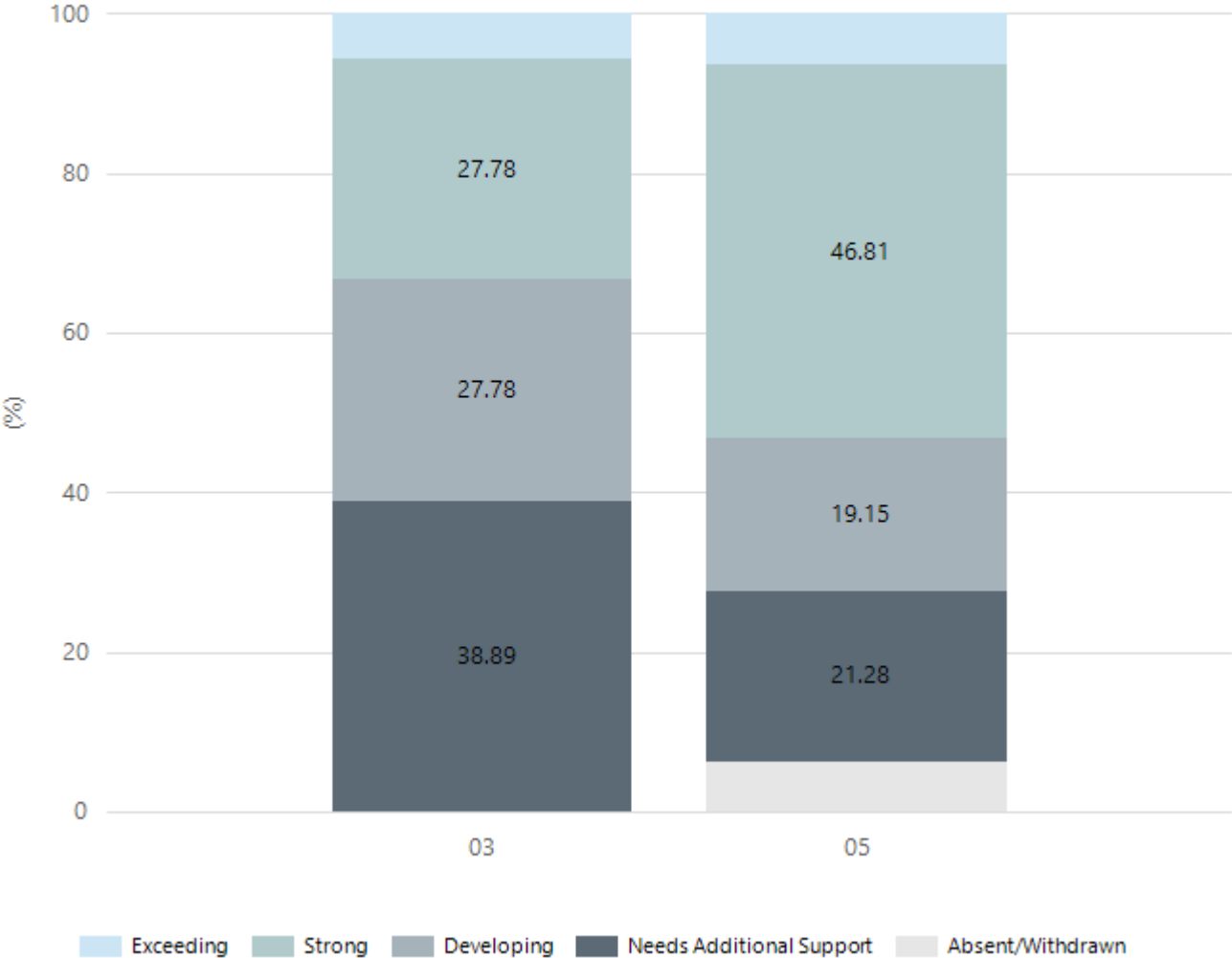
Numeracy



Year Level	03	05
Strong	7	20
Developing	20	15
Needs Additional Support	9	9
Absent/Withdrawn		3
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

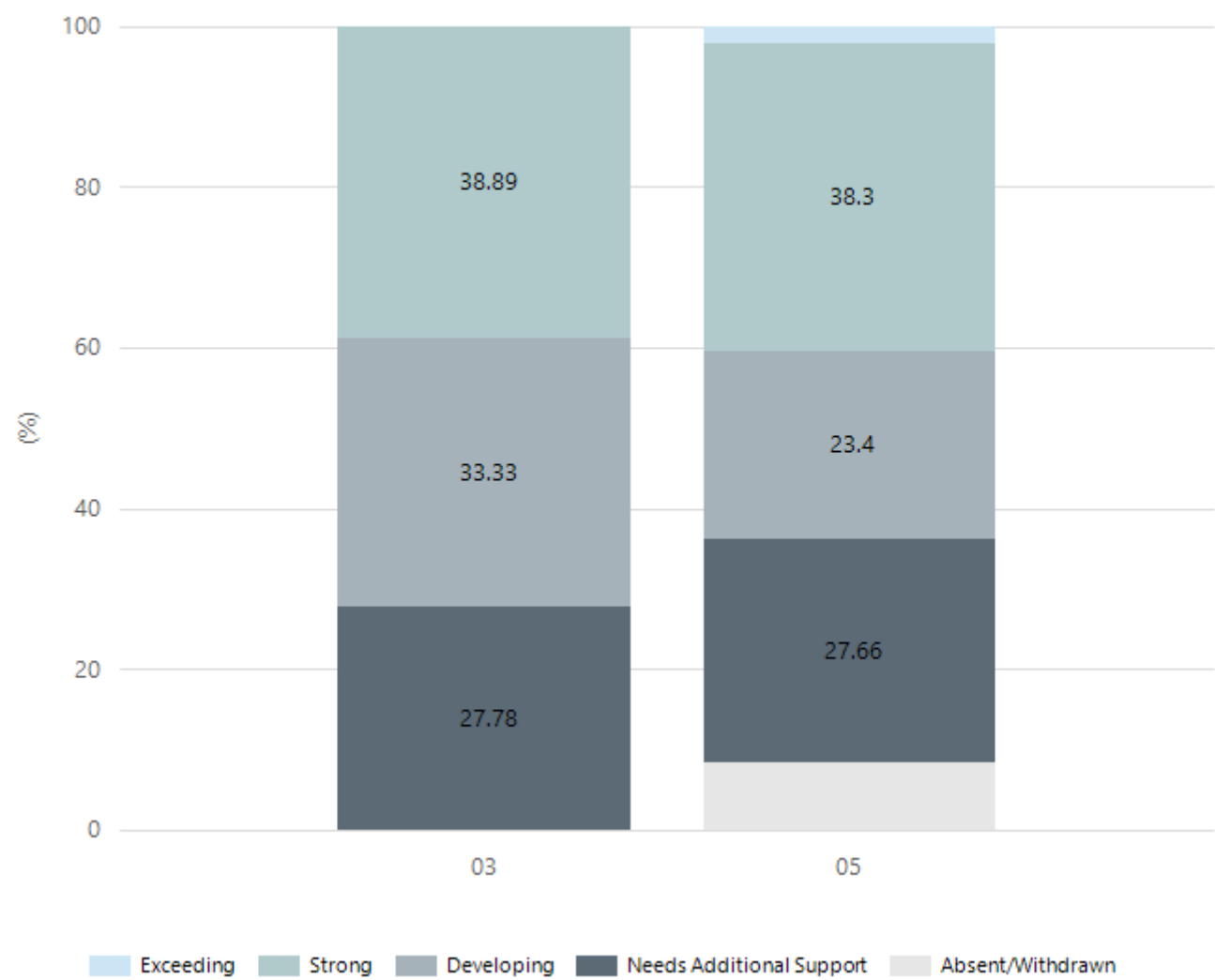
Reading



Year Level	03	05
Exceeding	2	3
Strong	10	22
Developing	10	9
Needs Additional Support	14	10
Absent/Withdrawn		3
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

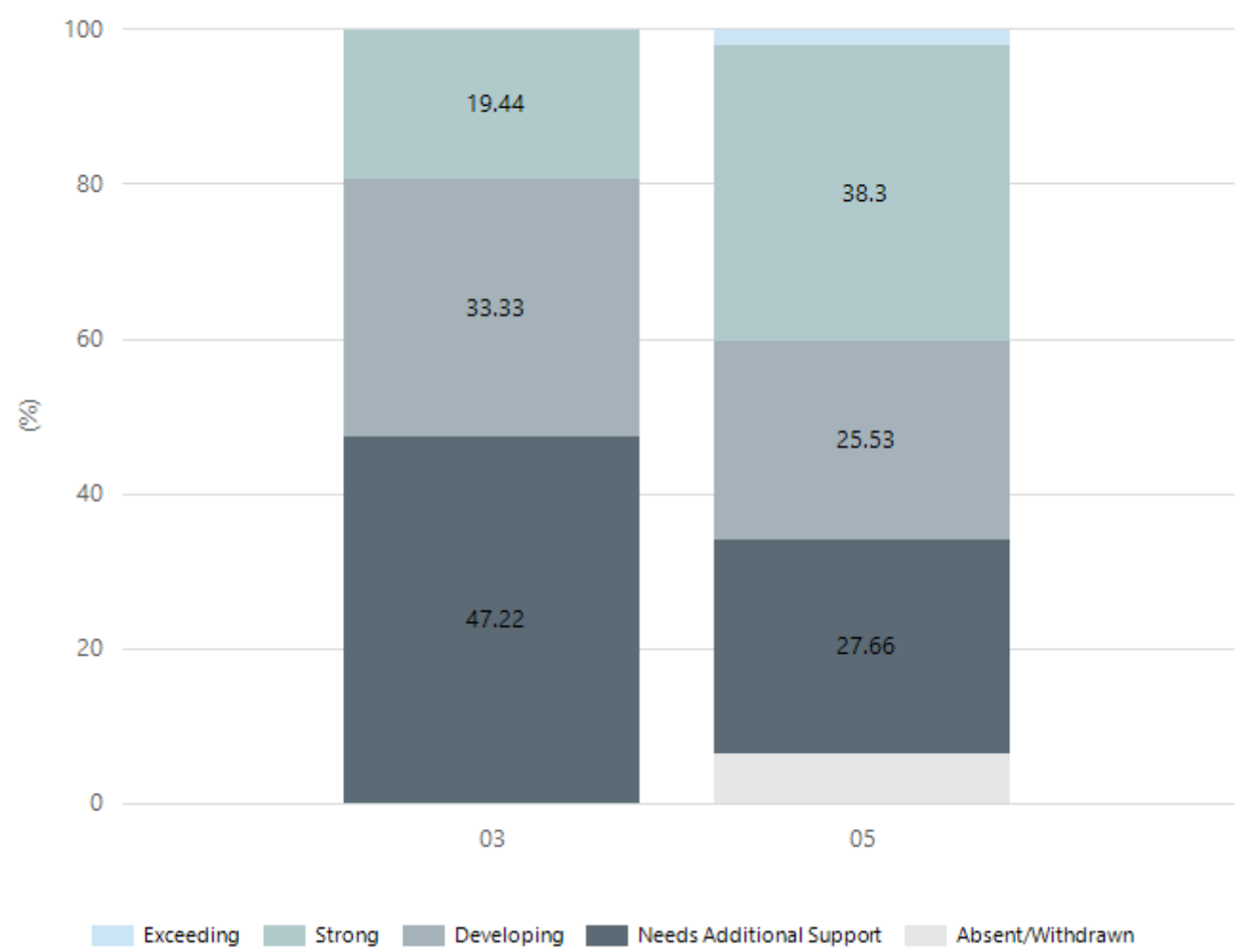
Writing



Year Level	03	05
Exceeding		1
Strong	14	18
Developing	12	11
Needs Additional Support	10	13
Absent/Withdrawn		4
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

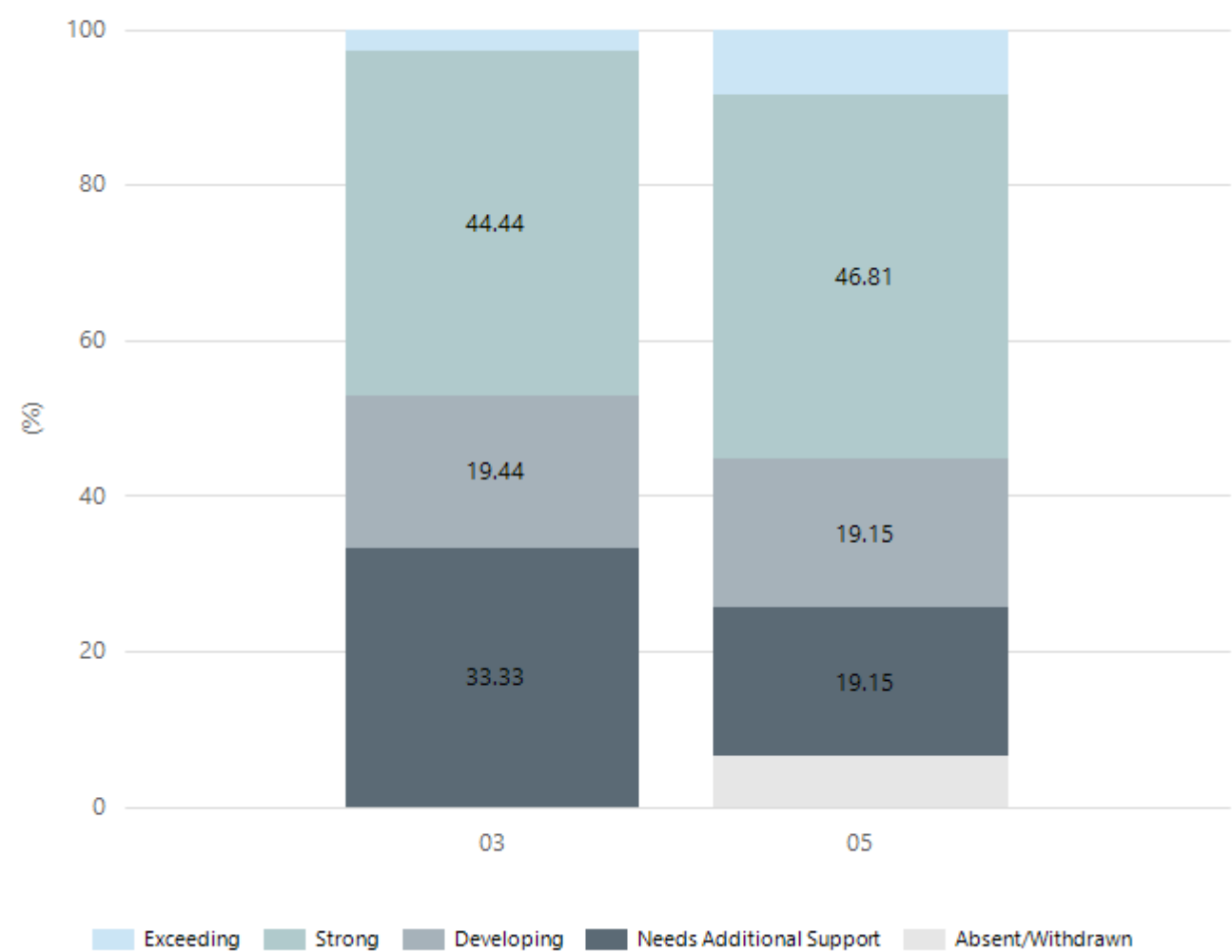
Grammar



Year Level	03	05
Exceeding		1
Strong	7	18
Developing	12	12
Needs Additional Support	17	13
Absent/Withdrawn		3
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	4
Strong	16	22
Developing	7	9
Needs Additional Support	12	9
Absent/Withdrawn		3
Total	36	47

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	82.6%	85.3%	86.8%
Year 01	79.8%	82.1%	88.7%
Year 02	79.7%	86.5%	83.0%
Year 03	86.8%	86.5%	88.6%
Year 04	88.1%	86.6%	90.6%
Year 05	83.0%	88.1%	80.7%
Year 06	85.0%	86.7%	85.4%
Primary Other			
Total	83.7%	86.0%	85.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

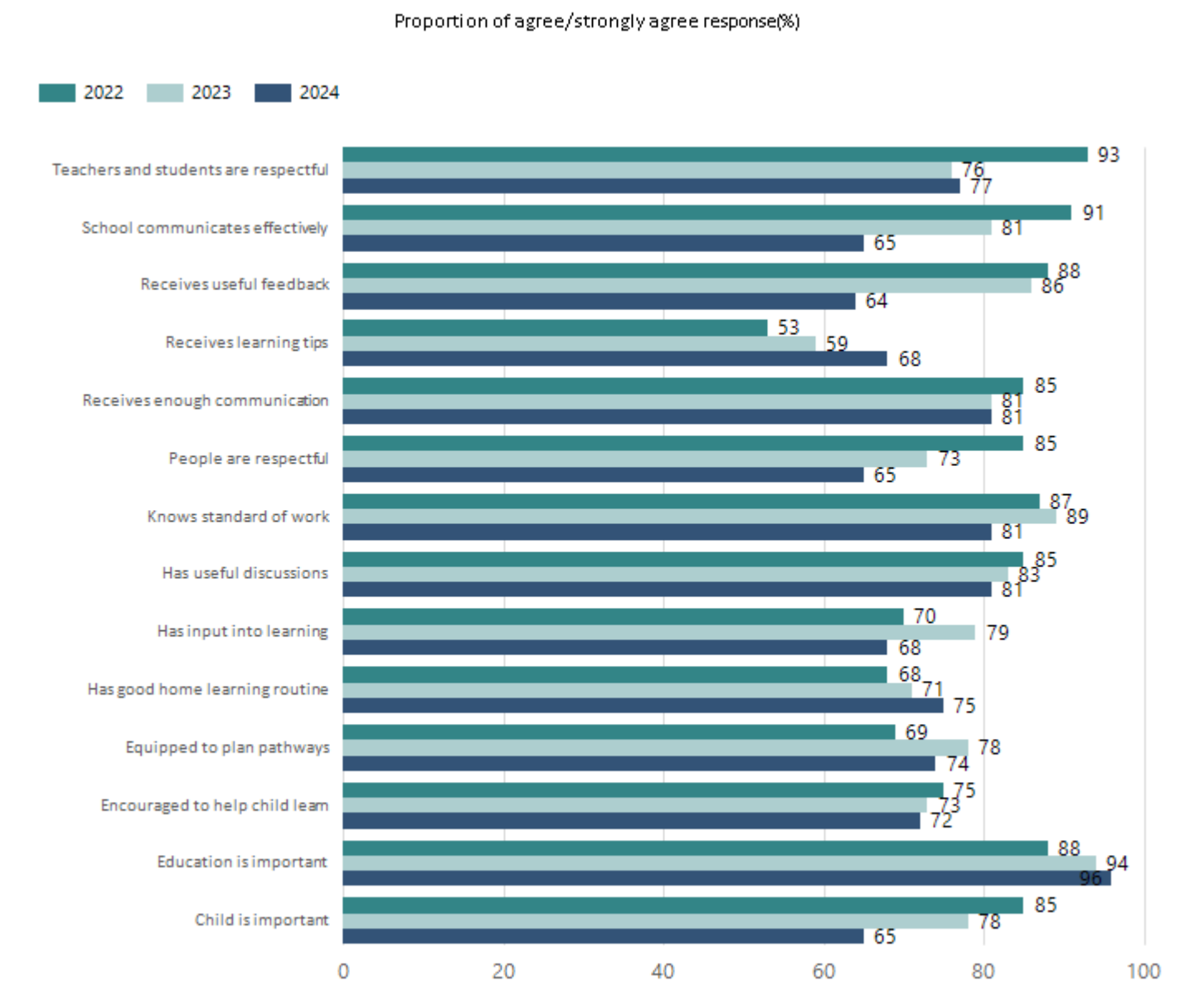
In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

In 2024 Salisbury Downs Primary School was part of a state wide trial of 19 hours of an SSO 3 Attendance Support Officer One of the following qualifications:

- Certificate IV or Diploma in Youth Work or Youth Justice
- Bachelor in Social Work or Psychology or other equivalent qualification may be considered.
- Certificate IV in Child, Youth and Family Intervention (Child Protection) — Youth Specific stream.

Karla Smith was the successful applicant and took a significant load from other staff members relating to attendance and follow up. A significant difference was made for some of our students who had chronic non-attendance, however there was little impact for both absenteeism and lateness for many other students. We know that this is still an area of improvement for both ourselves and across our system.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	8.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	39.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	53.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	17
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	22.1	1.0	12.2
Persons	0.0	24.0	1.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,216,506.03
Grants: Commonwealth	Nil
Parent Contributions	\$93,794.38
Fund Raising	\$3,561.44
Other	-\$37,478.49

Data Source: School supplied data.