

2023 annual report to the Community

Salisbury Heights Primary School

Salisbury Heights Primary School number: 1177

Partnership: Salisbury



School principal:

Susan Searles

Date of endorsement:

05/02/2024



Government
of South Australia
Department for Education

Context Statement

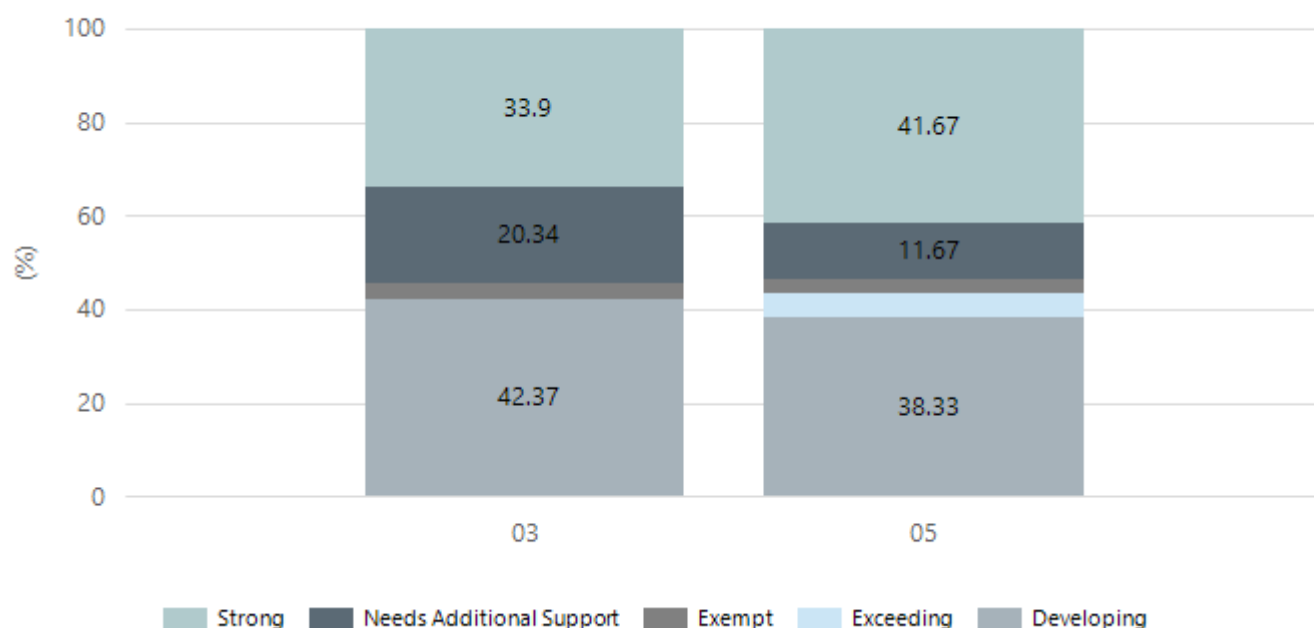
Salisbury Heights Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 374. Salisbury Heights Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 9% students with disabilities, 11% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

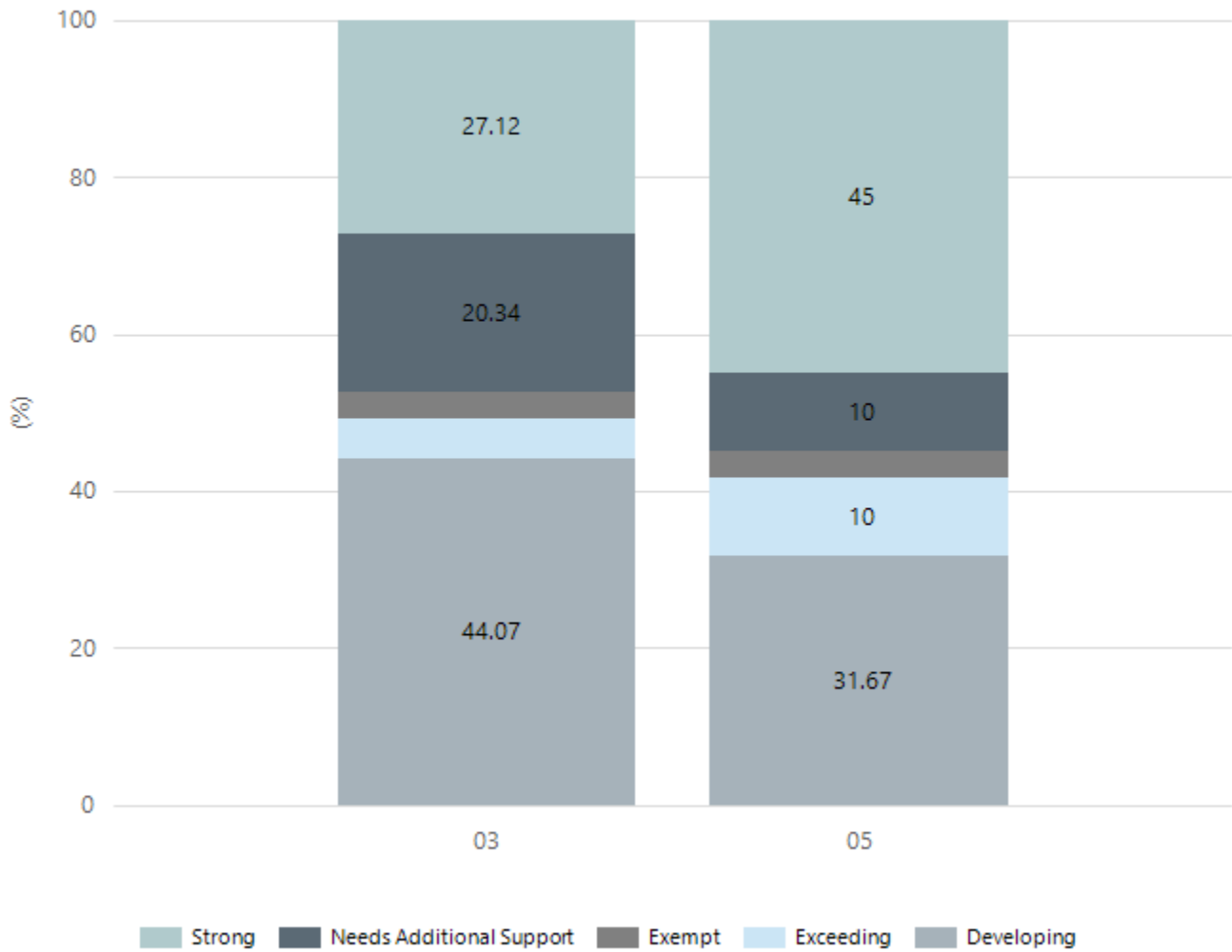
Numeracy



Year Level	03	05
Strong	20	25
Needs Additional Support	12	7
Exempt	2	2
Exceeding		3
Developing	25	23
Total	59	60

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

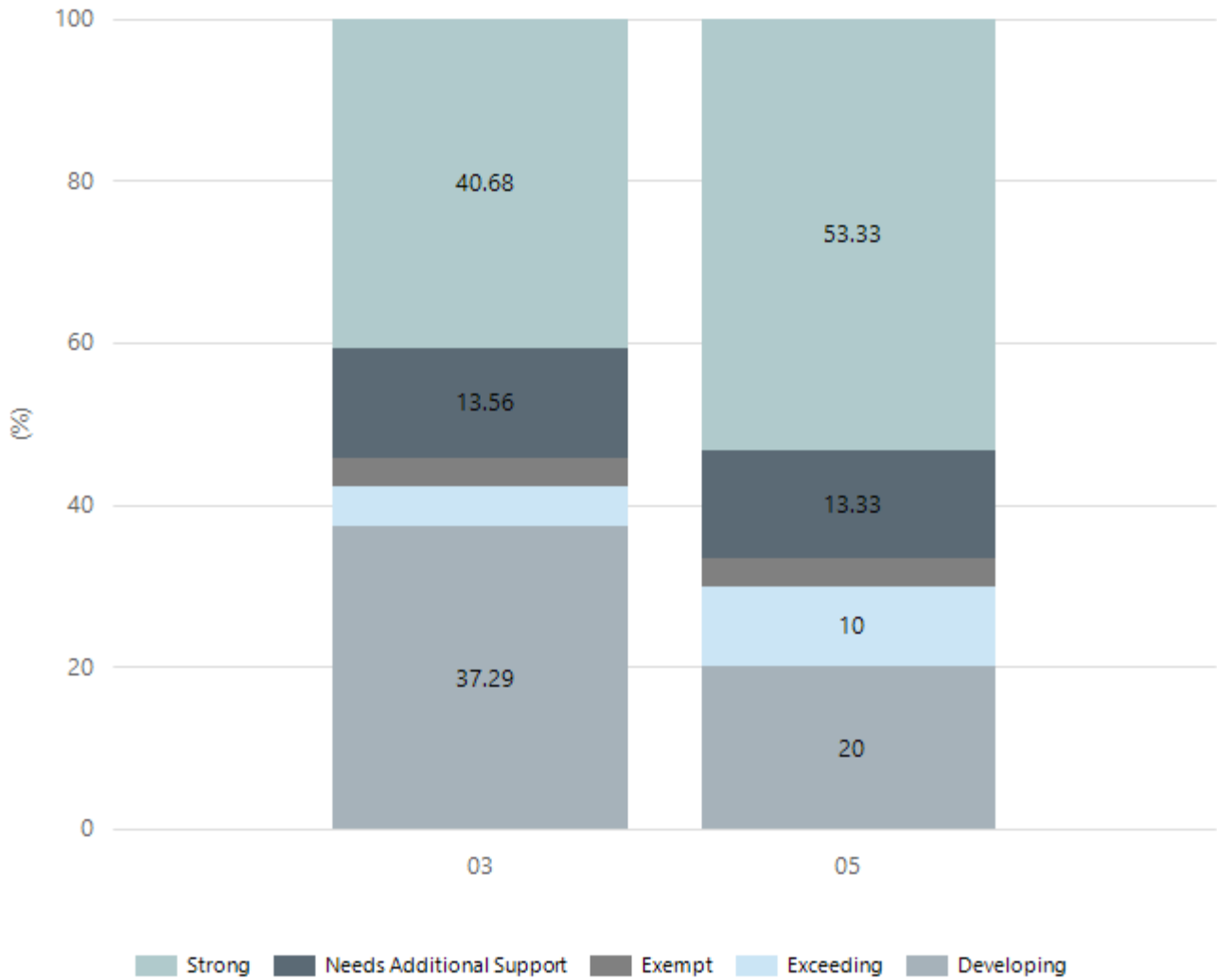
Reading



Year Level	03	05
Exceeding	3	6
Strong	16	27
Exempt	2	2
Developing	26	19
Needs Additional Support	12	6
Total	59	60

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

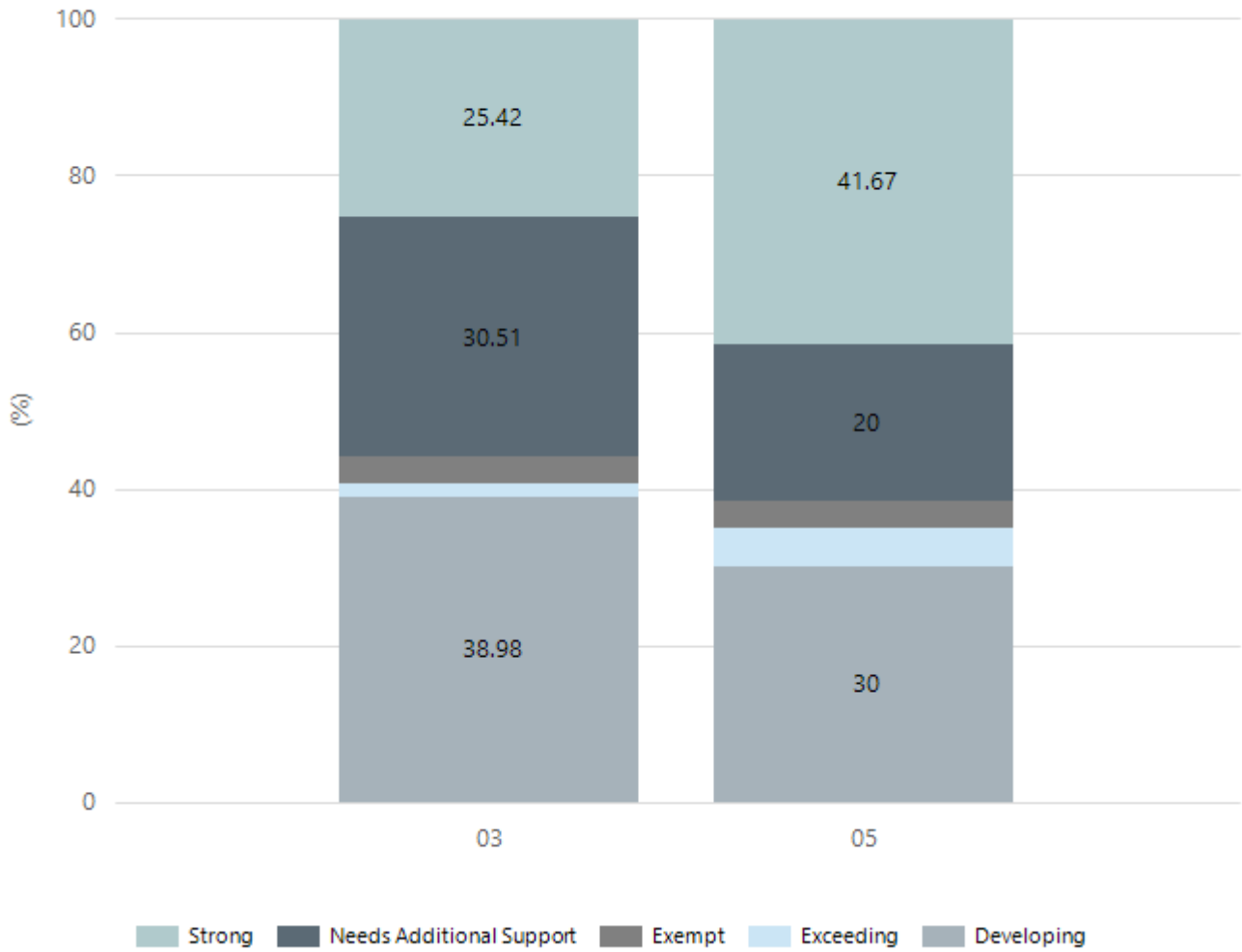
Writing



Year Level	03	05
Exceeding	3	6
Strong	24	32
Needs Additional Support	8	8
Exempt	2	2
Developing	22	12
Total	59	60

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

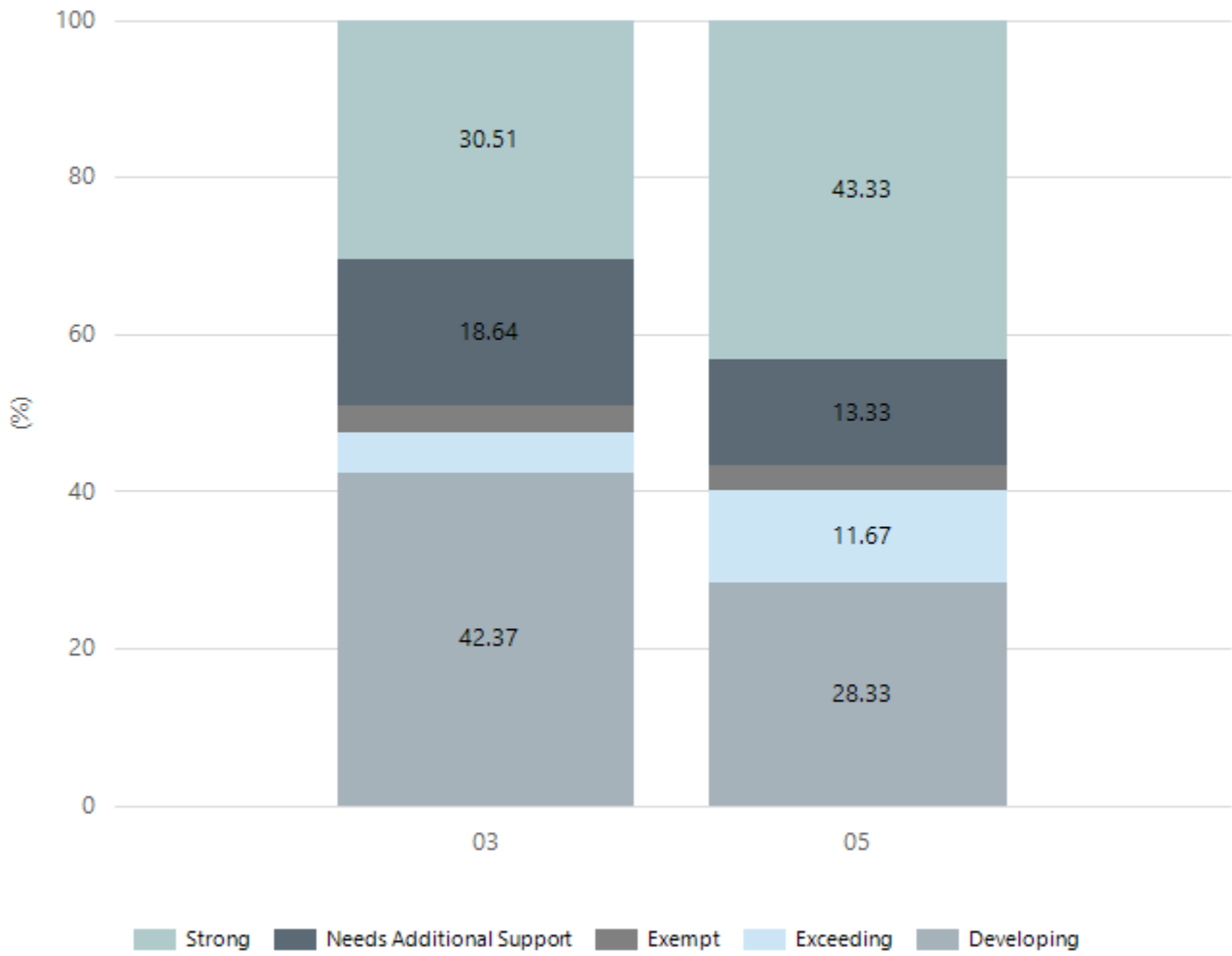
Grammar



Year Level	03	05
Exceeding	1	3
Strong	15	25
Exempt	2	2
Developing	23	18
Needs Additional Support	18	12
Total	59	60

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

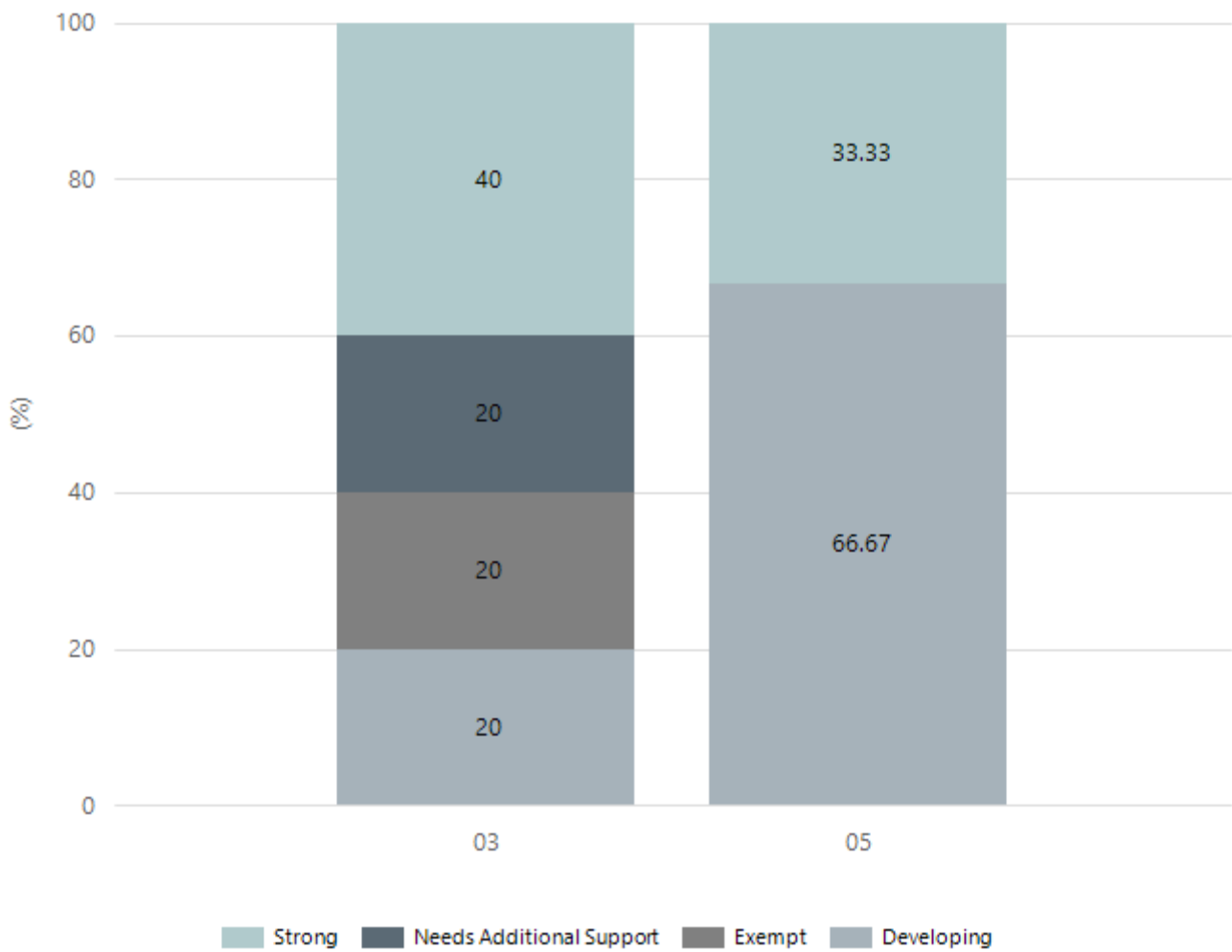


Year Level	03	05
Exceeding	3	7
Strong	18	26
Needs Additional Support	11	8
Exempt	2	2
Developing	25	17
Total	59	60

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

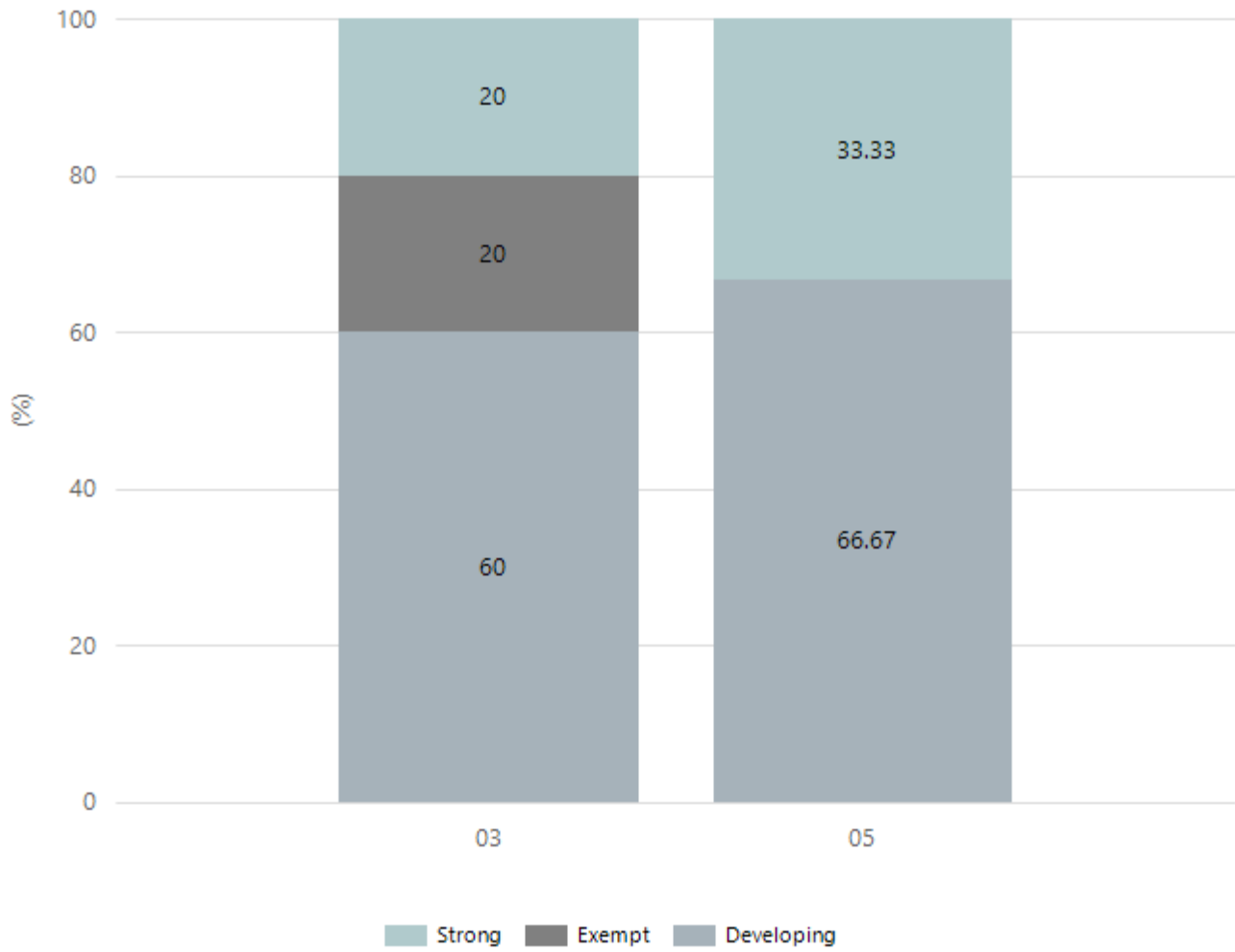
Numeracy



Year Level	03	05
Developing	1	2
Needs Additional Support	1	
Exempt	1	
Strong	2	1
Total	5	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

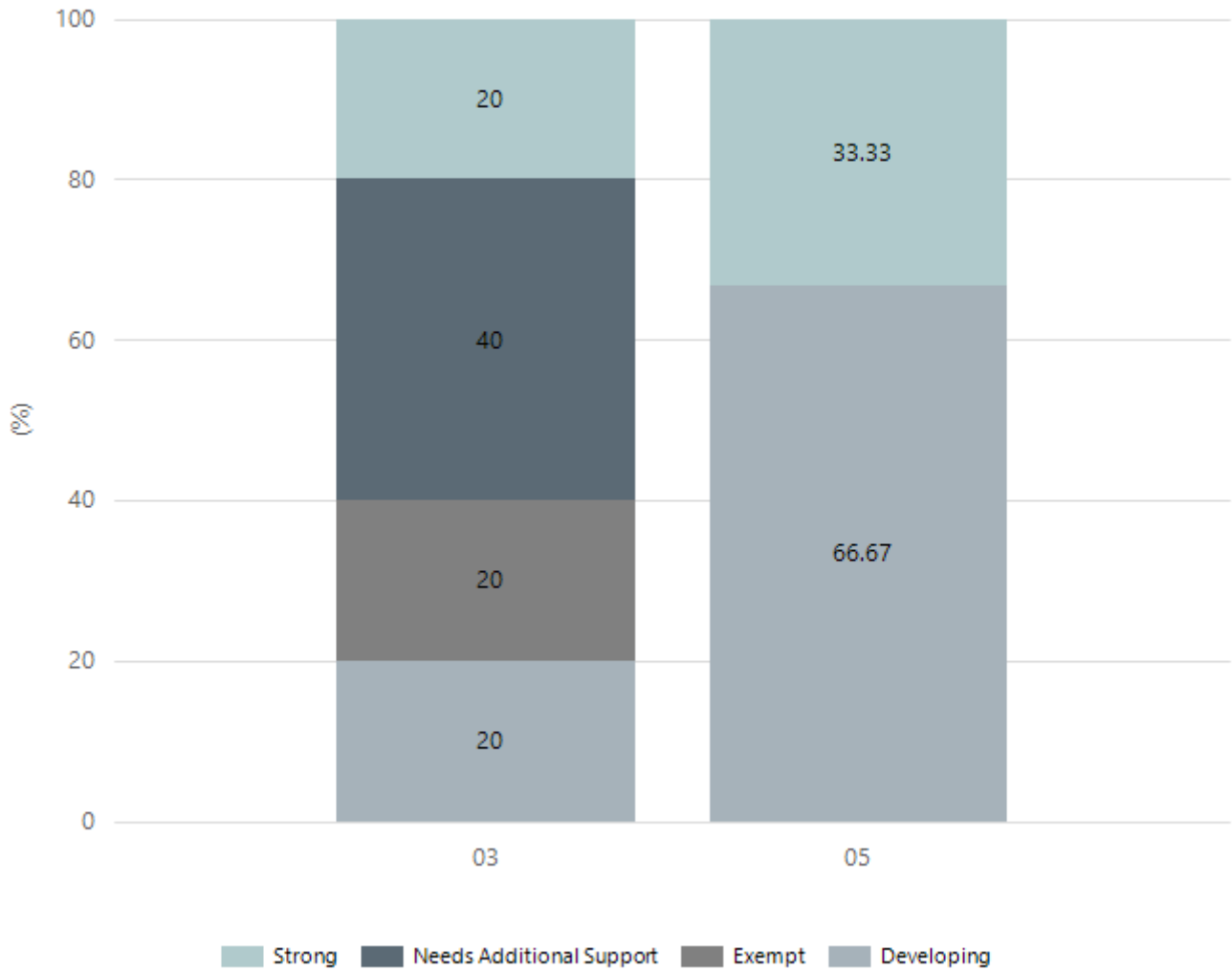
Reading



Year Level	03	05
Exempt	1	
Strong	1	1
Developing	3	2
Total	5	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

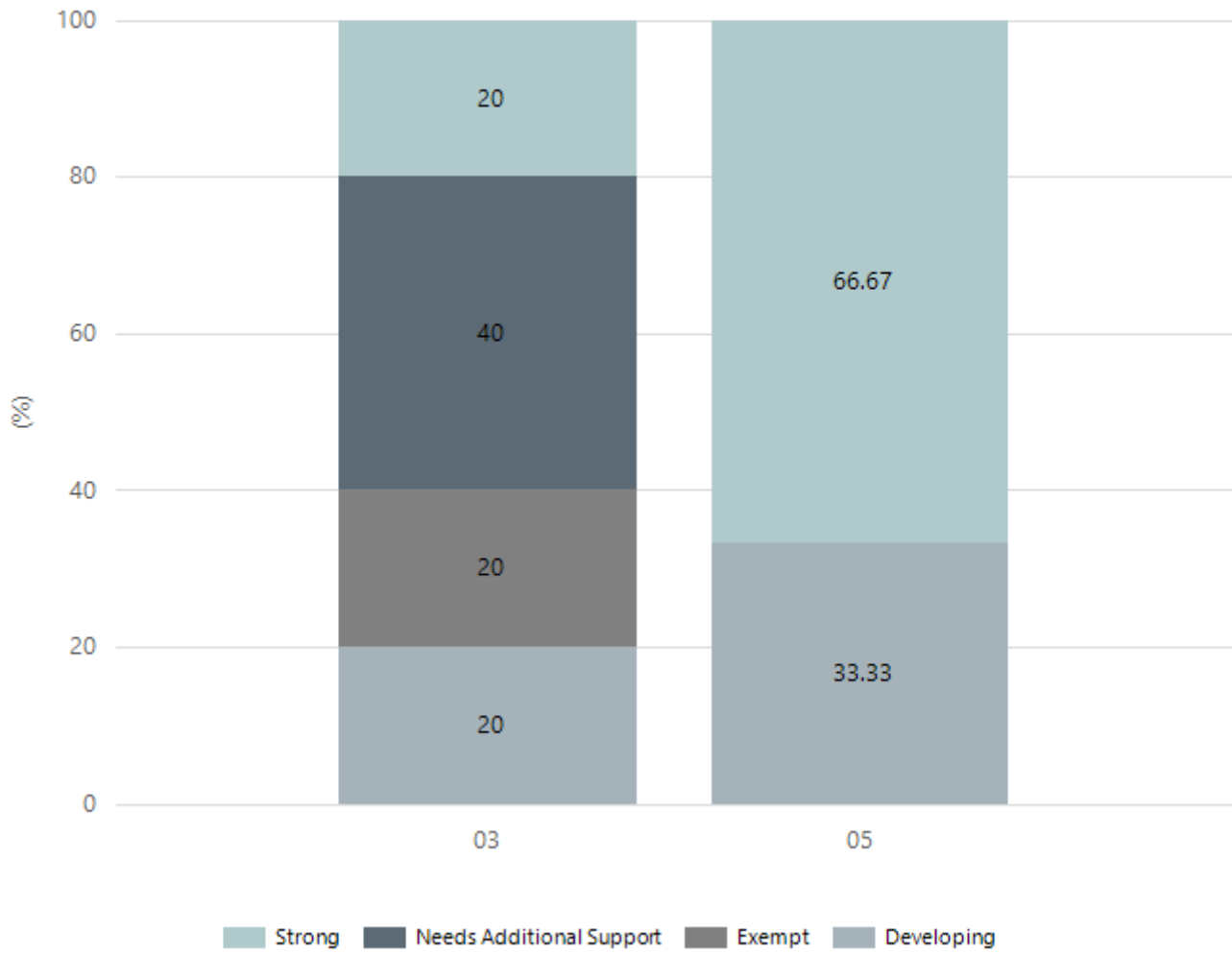
Writing



Year Level	03	05
Developing	1	2
Needs Additional Support	2	
Exempt	1	
Strong	1	1
Total	5	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

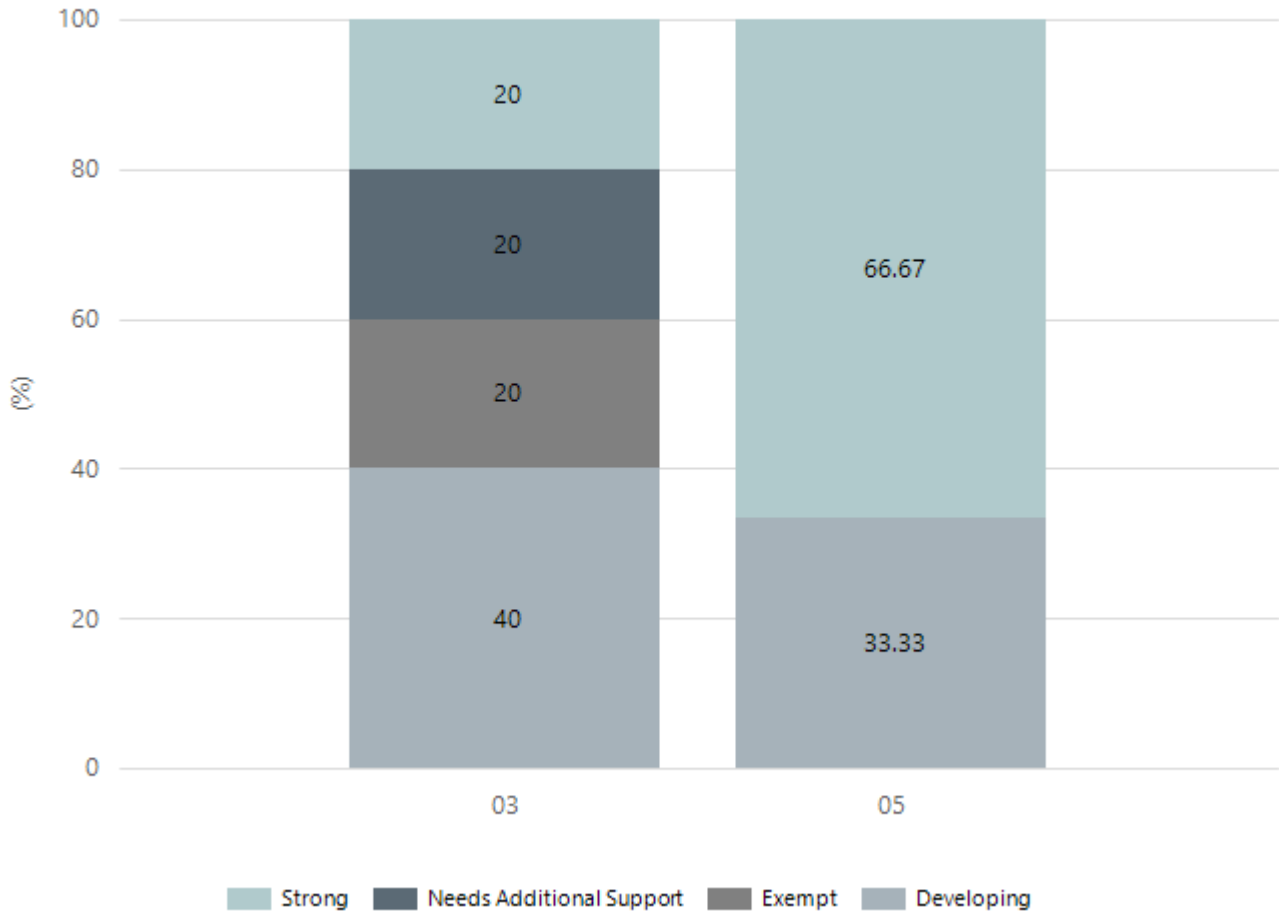
Grammar



Year Level	03	05
Strong	1	2
Needs Additional Support	2	
Exempt	1	
Developing	1	1
Total	5	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	1	2
Needs Additional Support	1	
Exempt	1	
Developing	2	1
Total	5	3

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2021	2022	2023
Reception	91.9%	87.6%	87.9%
Year 01	91.5%	87.0%	89.3%
Year 02	91.3%	85.6%	88.2%
Year 03	91.2%	86.9%	88.4%
Year 04	88.8%	85.1%	89.3%
Year 05	87.9%	83.6%	87.5%
Year 06	90.0%	80.5%	88.6%
Year 07	87.0%	78.2%	
Total	90.0%	84.3%	88.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	30.0%
OV - LEFT SA FOR OVERSEAS	2	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	5	50.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	25.6	1.4	11.0
Persons	0.0	27.0	2.0	17.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$10 000
Grants: Commonwealth	\$7 600
Parent Contributions	\$96 250
Fund Raising	\$22 097.89
Other	

Data Source: School supplied data.

Governing Council Report

Welcome Everyone to 2024! Let's look back on the journey we had in 2023.

The year started off fresh and exciting with new year levels and new reception families.

The breakfast club program and wellbeing room were introduced and well received by a lot of children.

The Interception room became a welcoming space for children needing that little extra support especially in the morning.

We enjoyed the colour run early where some of our Leadership got slimed for fun but all that slime must have scared off our Principal David as he took on an exciting new role in Mexico and so we welcomed Susie as our new Principal!

2023 was the year for updates across all three sites

We had some ICT upgrades, new laptops, computers and furniture for the children.

The class rooms got a fresh coat of paint also.

The library received an update with new books, fittings and spaces

The canteen got a much needed appliances upgrade and new items to help run it more smoothly

Lastly OSHC did a cabinetry and flooring upgrade which makes the rooms way more serviceable and fresh.

In 2023 along with saying goodbye to David Muldoon, we said farewell to Di Nuske and Terry Gilder after many years of service, and on behalf of the Governing council we wish them the very best in their next endeavours.

Susie has settled in nicely and got to experience the amazing events we had during the year like charities day, sports day and our famous Christmas concert!

On Behalf of Governing Council I feel I can say that we are looking forward to seeing what 2024 has in store for Salisbury Heights Primary School.