

2023 annual report to the Community

Flaxmill School P-6 and Flaxmill Preschool



Flaxmill School P-6 number: 1142

Flaxmill Preschool number: 1578

Partnership: Beach Road



School principal:

Peter Cobb

Peter Cobb

Date of endorsement:

22/03/2024



Context Statement

Flaxmill School P-6 caters for students from R-6. At the time of this report, the enrolment in 2023 is 339. Flaxmill School P-6 is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 31% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

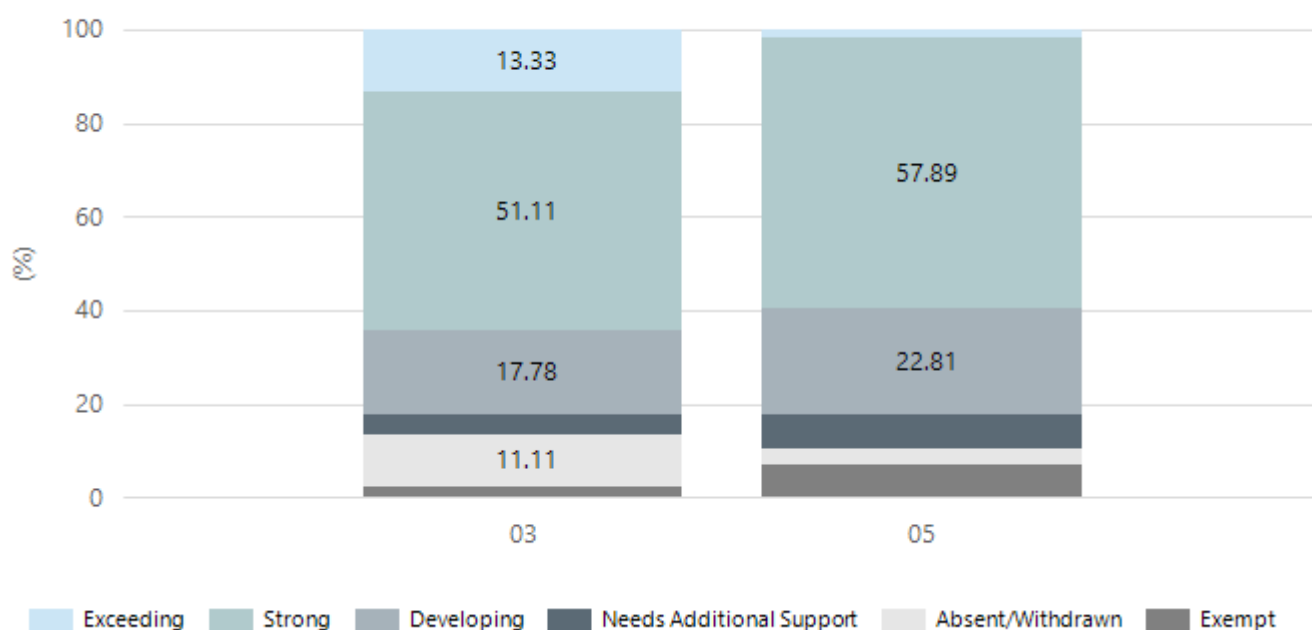
Information about Flaxmill Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

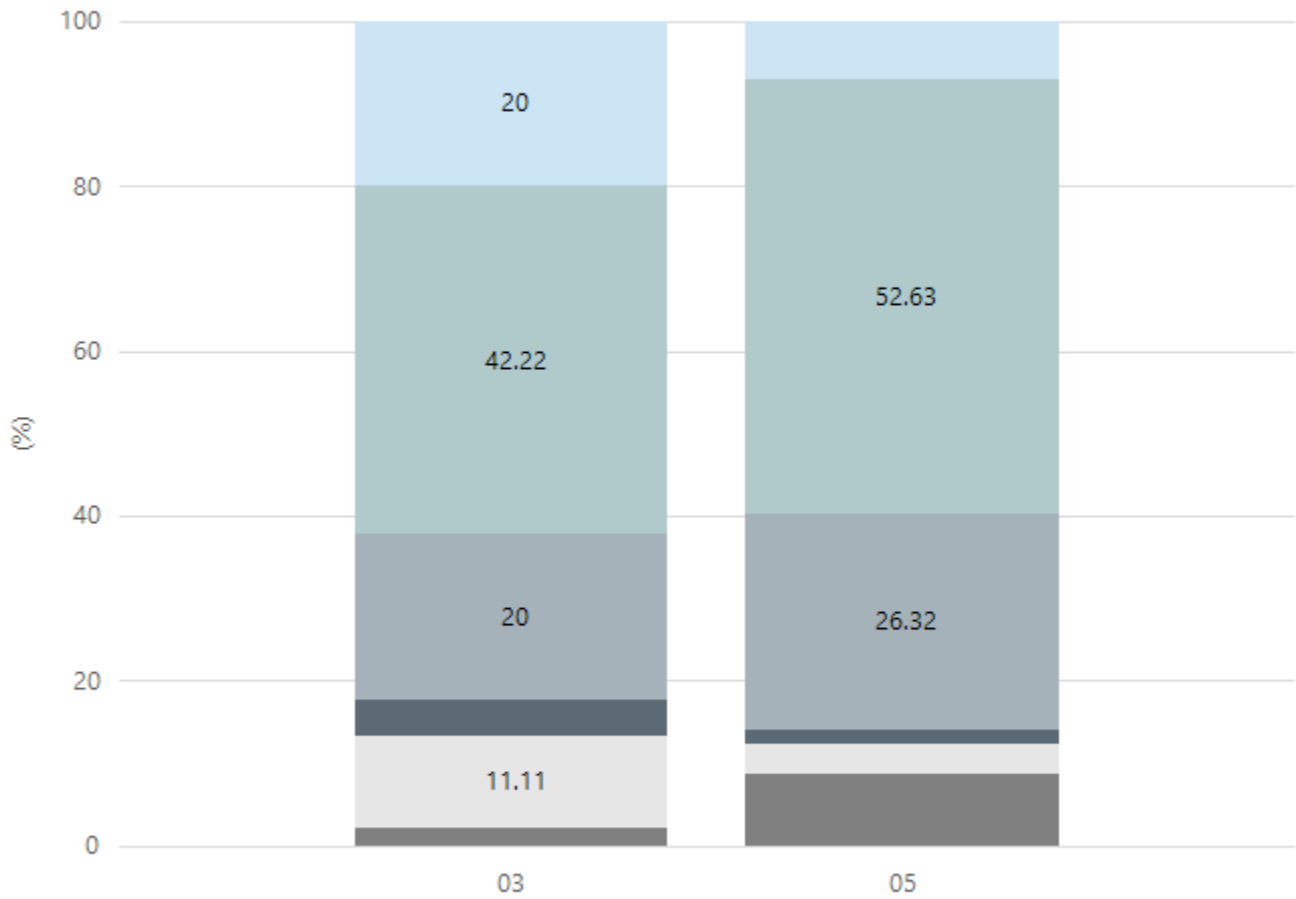
Numeracy



Year Level	03	05
Exceeding	6	1
Strong	23	33
Developing	8	13
Needs Additional Support	2	4
Absent/Withdrawn	5	2
Exempt	1	4
Total	45	57

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

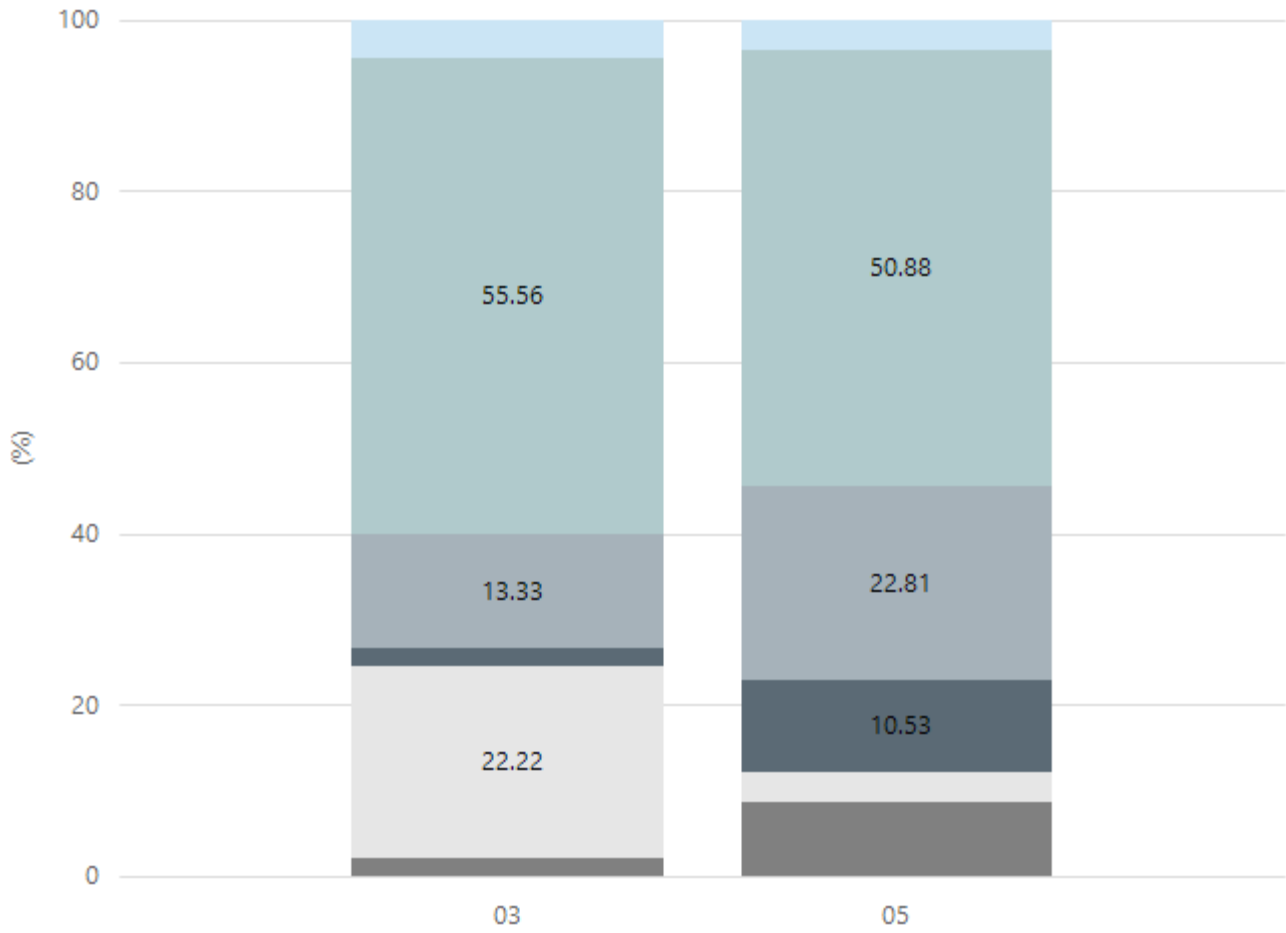


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	9	4
Strong	19	30
Developing	9	15
Needs Additional Support	2	1
Absent/Withdrawn	5	2
Exempt	1	5
Total	45	57

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing

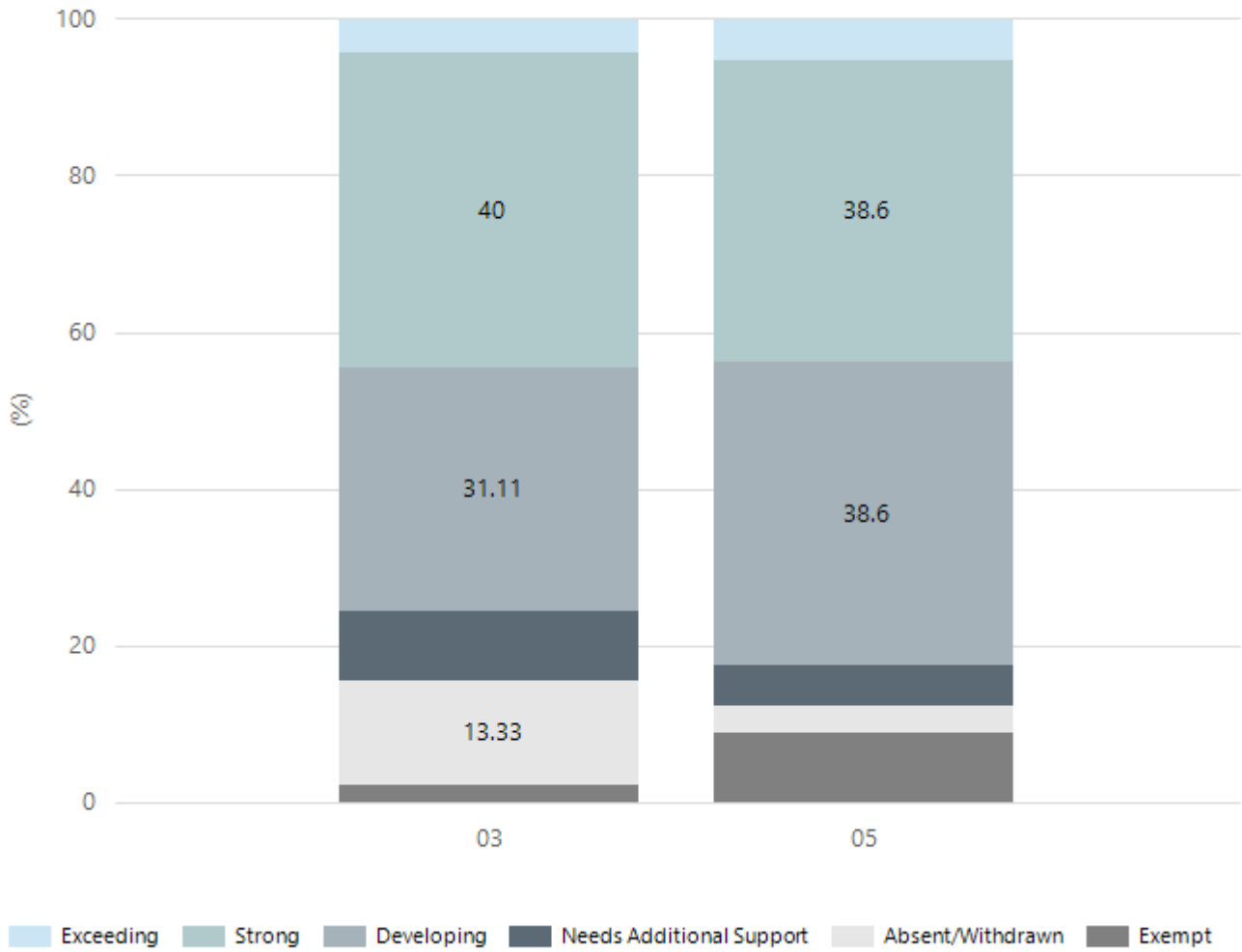


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	2	2
Strong	25	29
Developing	6	13
Needs Additional Support	1	6
Absent/Withdrawn	10	2
Exempt	1	5
Total	45	57

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

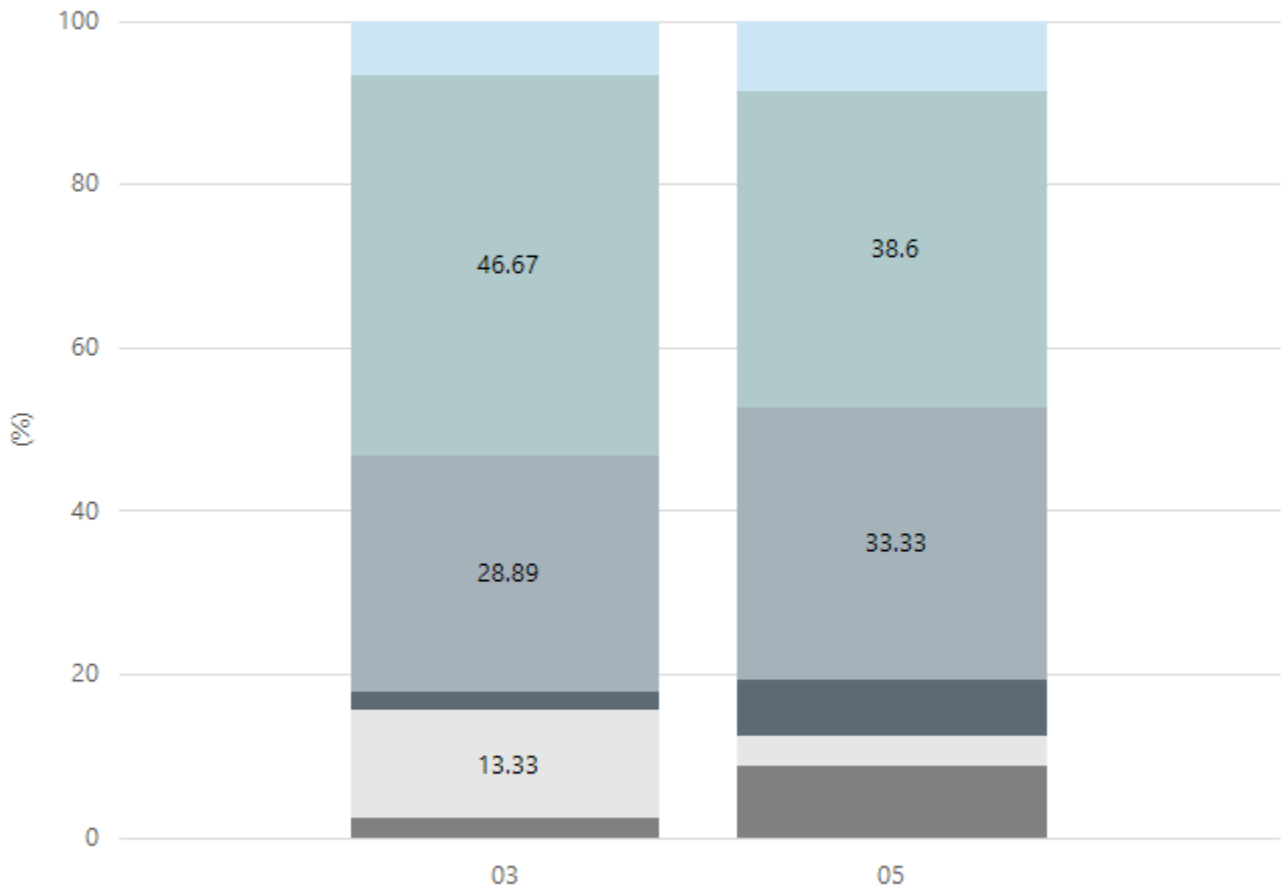
Grammar



Year Level	03	05
Exceeding	2	3
Strong	18	22
Developing	14	22
Needs Additional Support	4	3
Absent/Withdrawn	6	2
Exempt	1	5
Total	45	57

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling



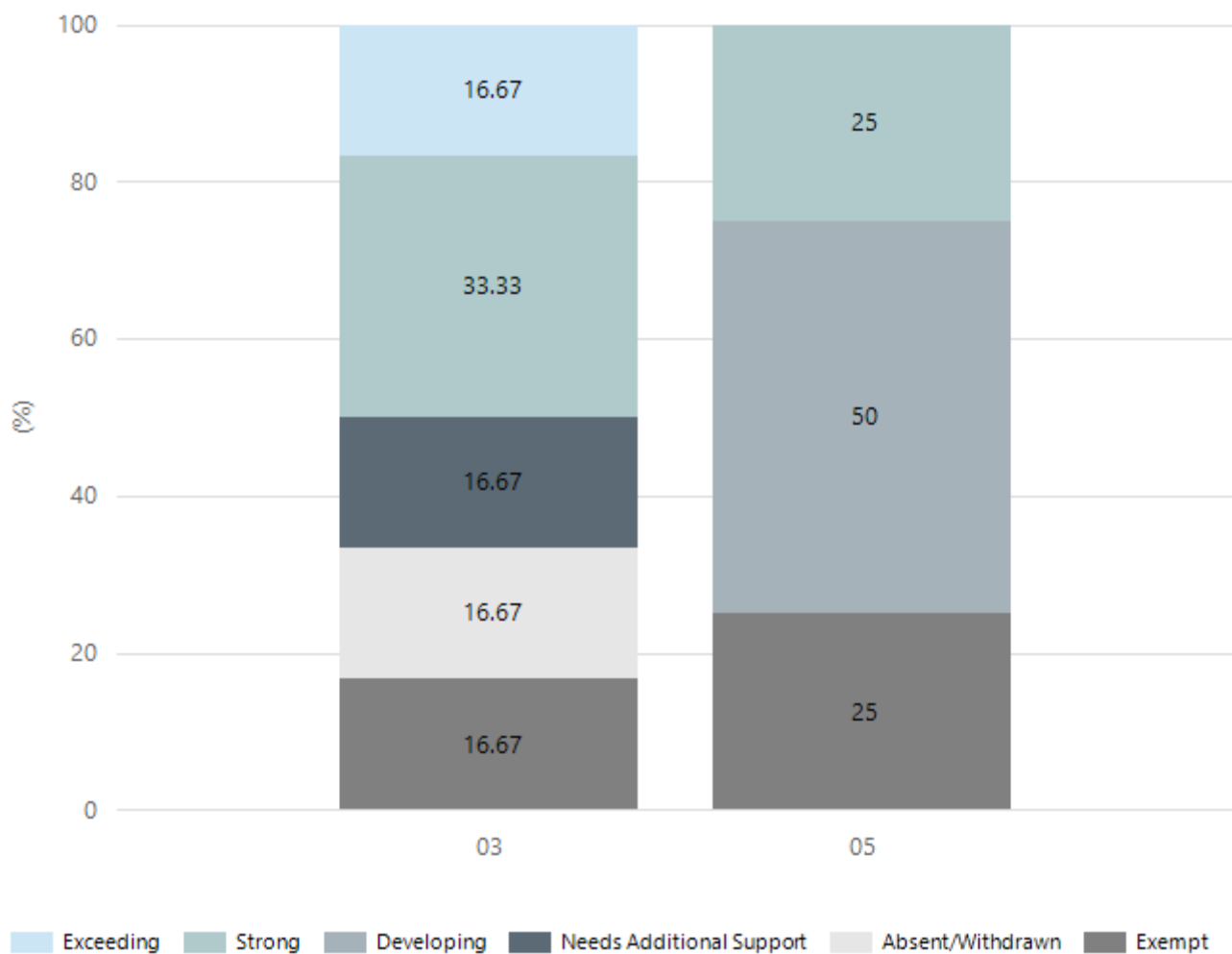
Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	3	5
Strong	21	22
Developing	13	19
Needs Additional Support	1	4
Absent/Withdrawn	6	2
Exempt	1	5
Total	45	57

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

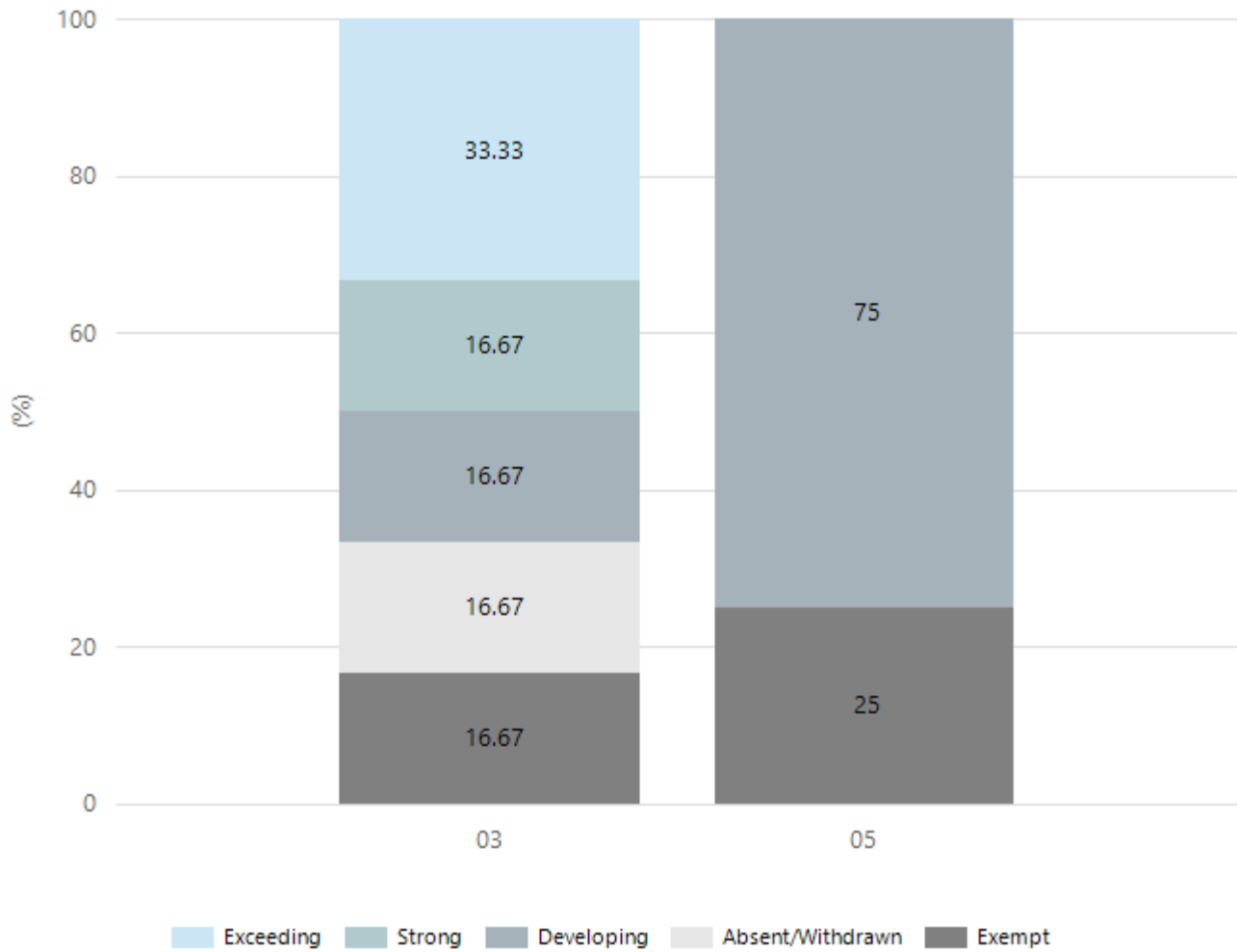
Numeracy



Year Level	03	05
Exceeding	1	
Strong	2	1
Developing		2
Needs Additional Support	1	
Absent/Withdrawn	1	
Exempt	1	1
Total	6	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

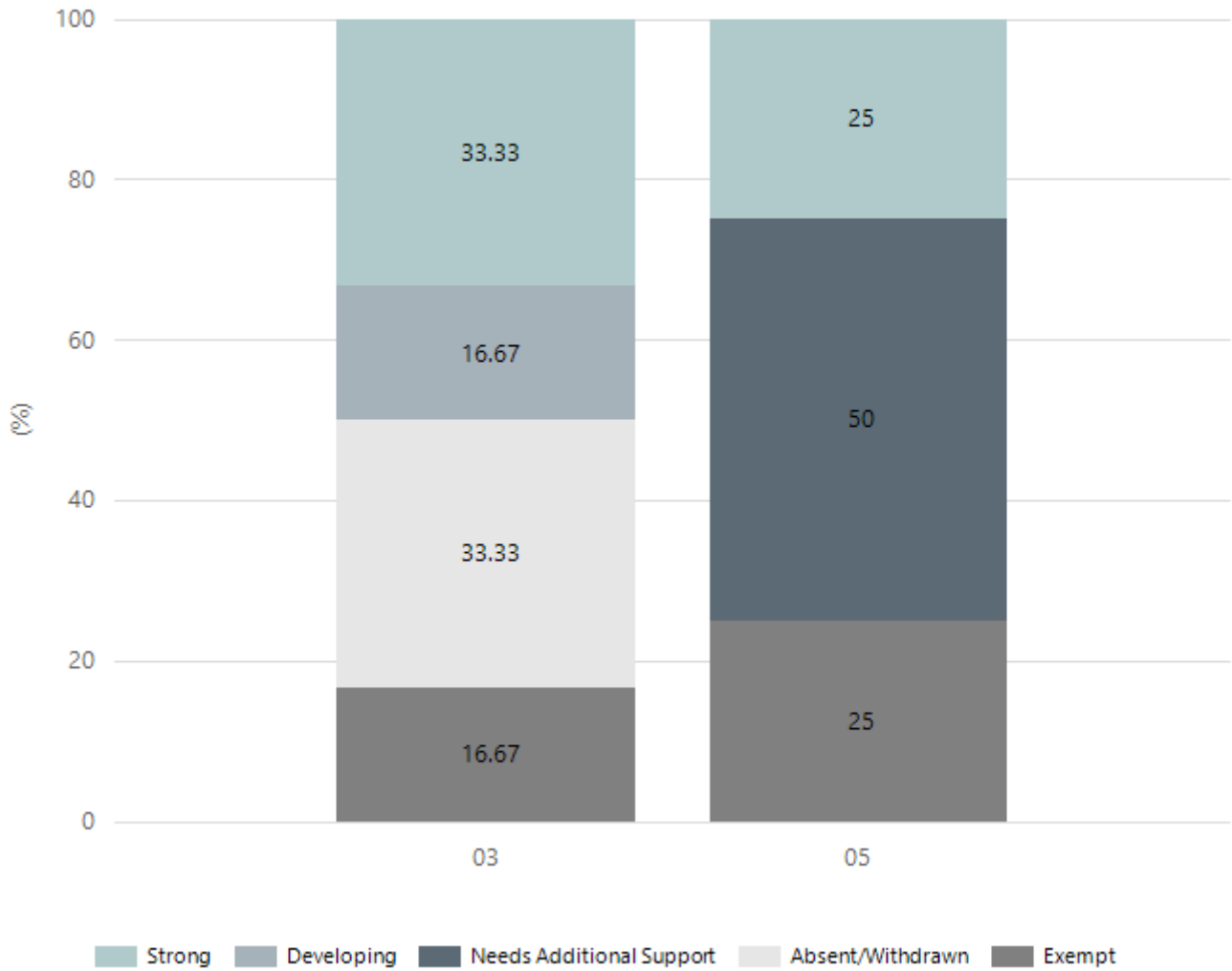
Reading



Year Level	03	05
Exceeding	2	
Strong	1	
Developing	1	3
Absent/Withdrawn	1	
Exempt	1	1
Total	6	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

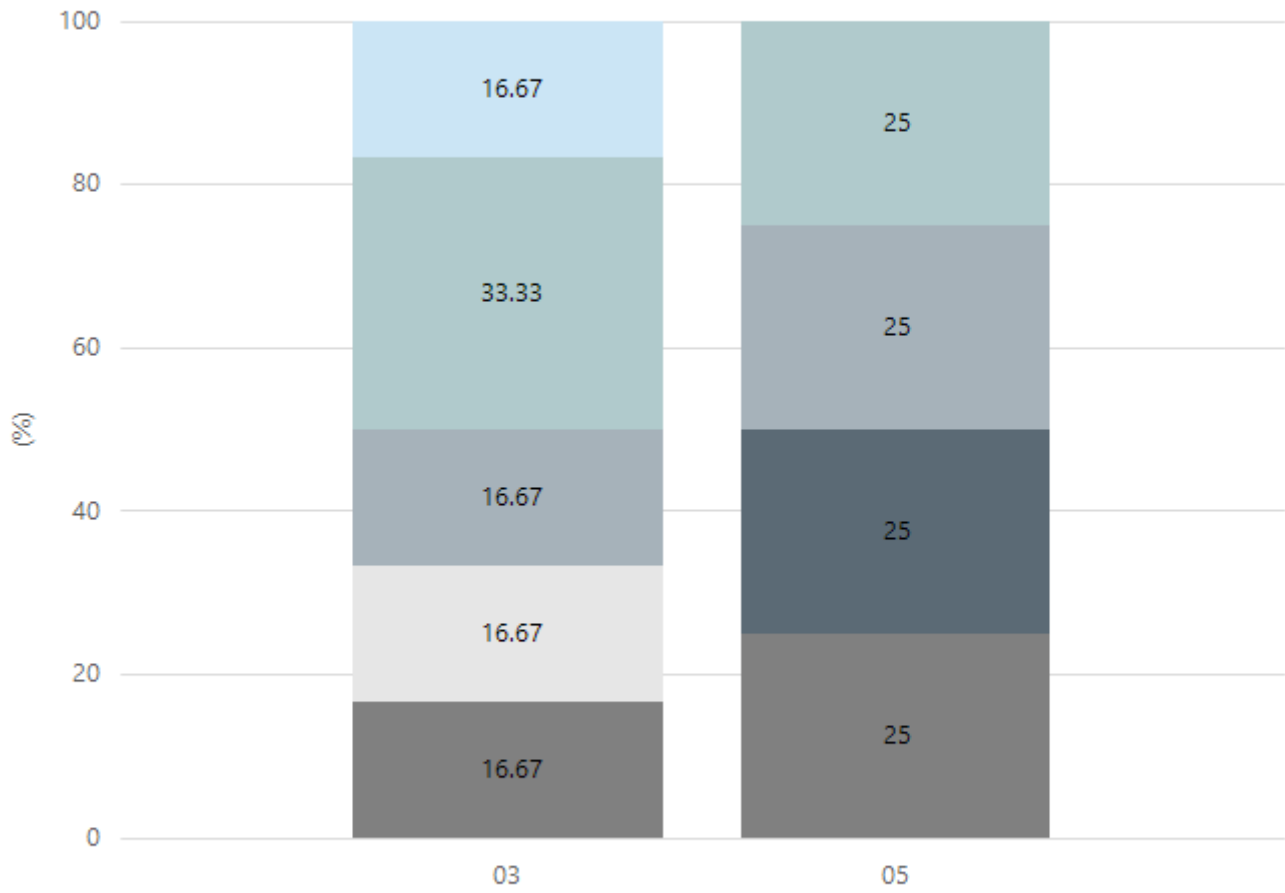
Writing



Year Level	03	05
Strong	2	1
Developing	1	
Needs Additional Support		2
Absent/Withdrawn	2	
Exempt	1	1
Total	6	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Grammar

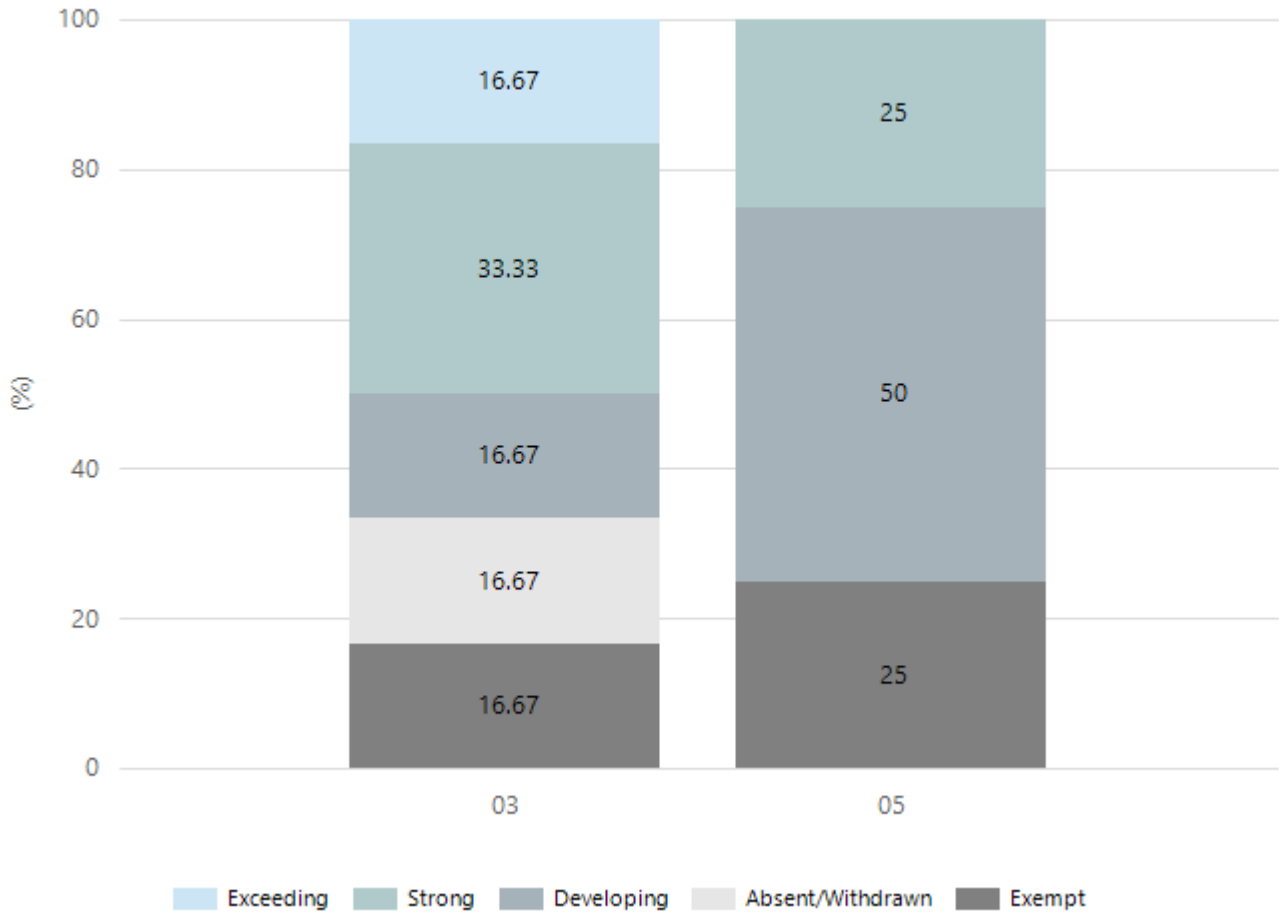


■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	03	05
Exceeding	1	
Strong	2	1
Developing	1	1
Needs Additional Support		1
Absent/Withdrawn	1	
Exempt	1	1
Total	6	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Exceeding	1	
Strong	2	1
Developing	1	2
Absent/Withdrawn	1	
Exempt	1	1
Total	6	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	94.7%	67.6%	87.6%	79.9%
2021 centre	94.8%	90.4%	87.5%	83.2%
2022 centre	92.6%	64.9%	76.5%	81.6%
2023 centre	85.1%	88.9%	71.8%	80.2%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	89.7%	84.9%	87.0%
Year 01	86.3%	85.3%	84.9%
Year 02	89.3%	84.9%	87.4%
Year 03	89.1%	88.2%	84.2%
Year 04	87.0%	87.2%	87.9%
Year 05	87.6%	86.5%	86.2%
Year 06	85.3%	85.5%	85.0%
Year 07	88.4%		
Primary Other			100.0%
Total	88.0%	86.1%	86.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

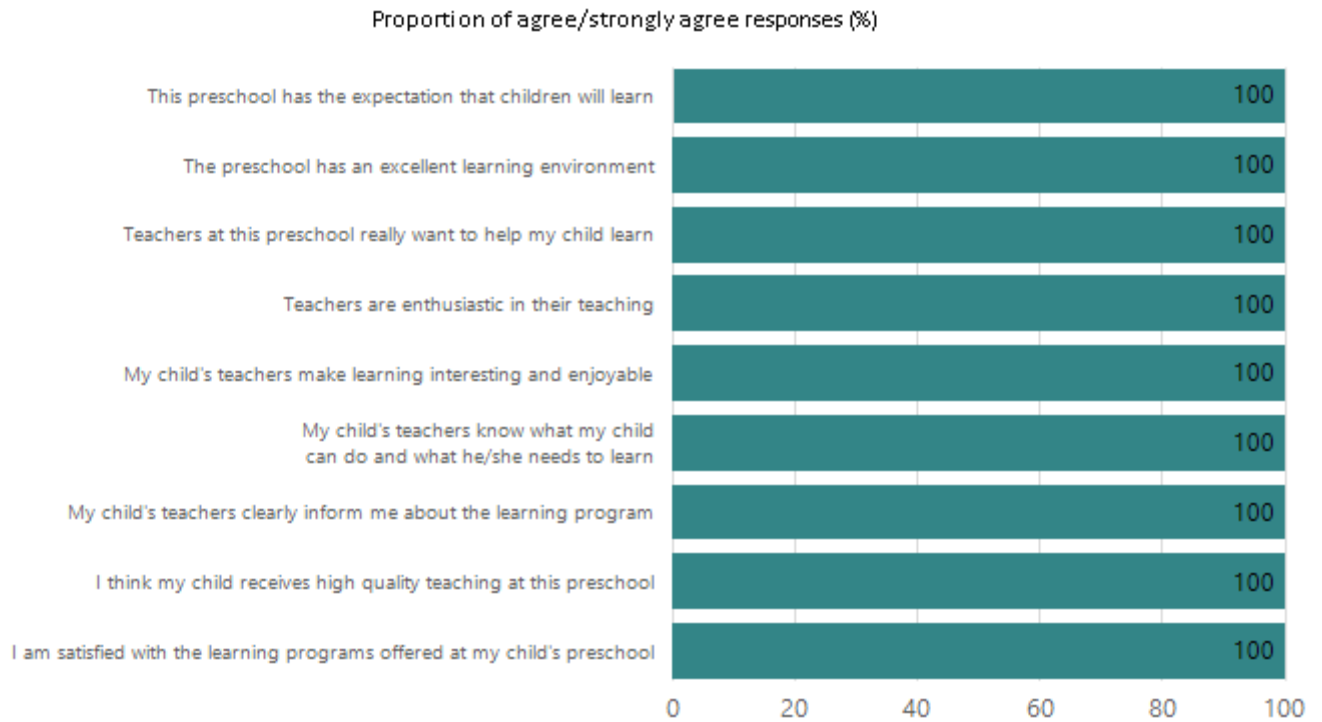
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

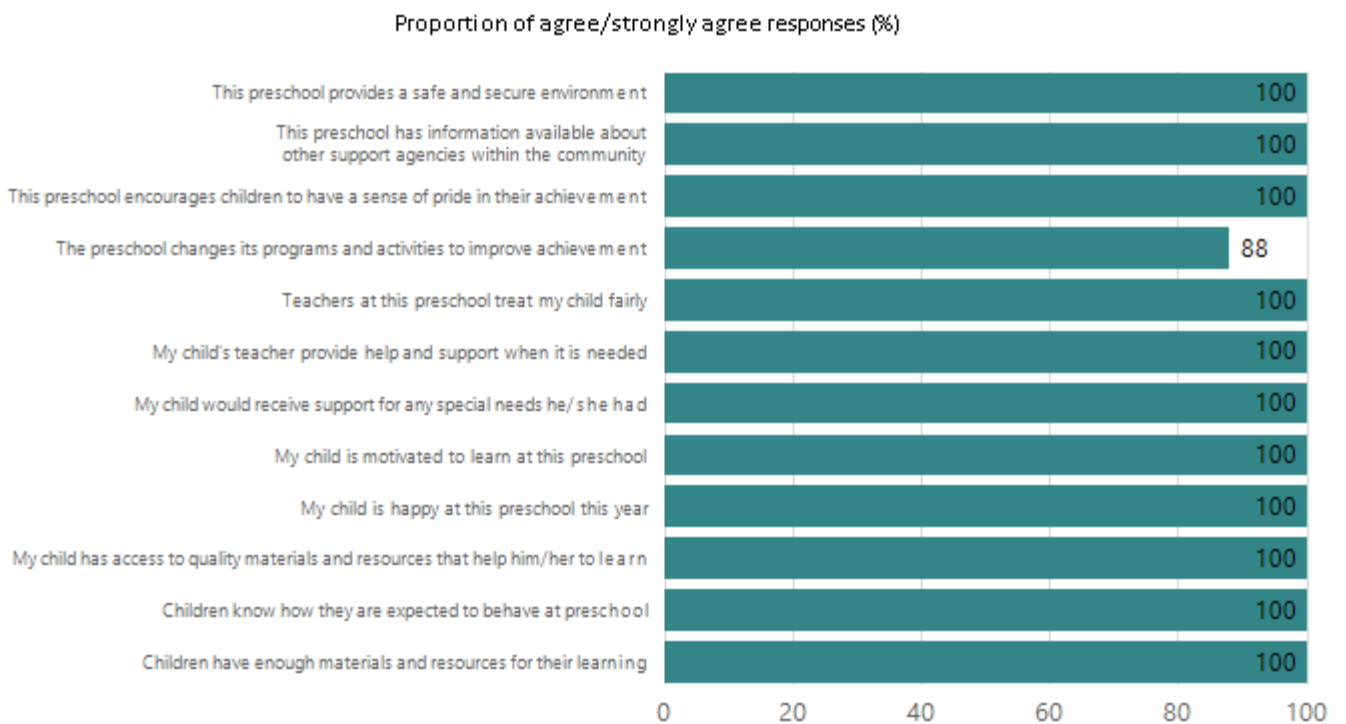
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

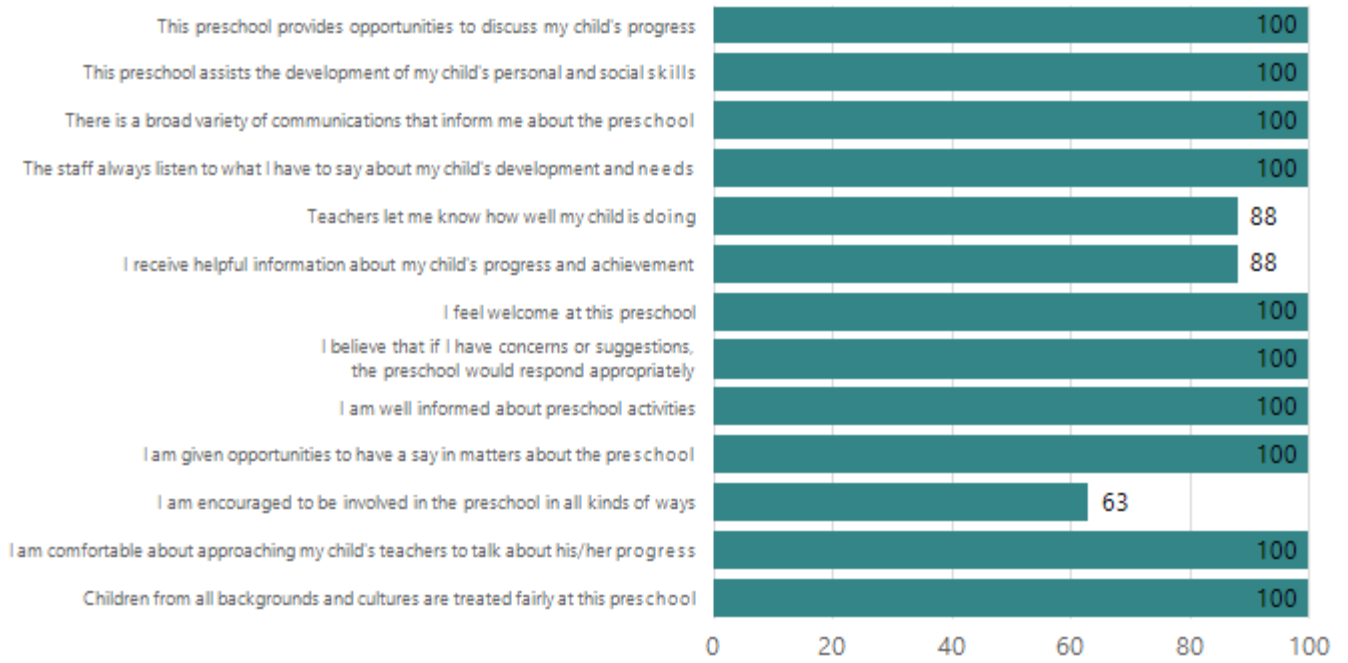
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

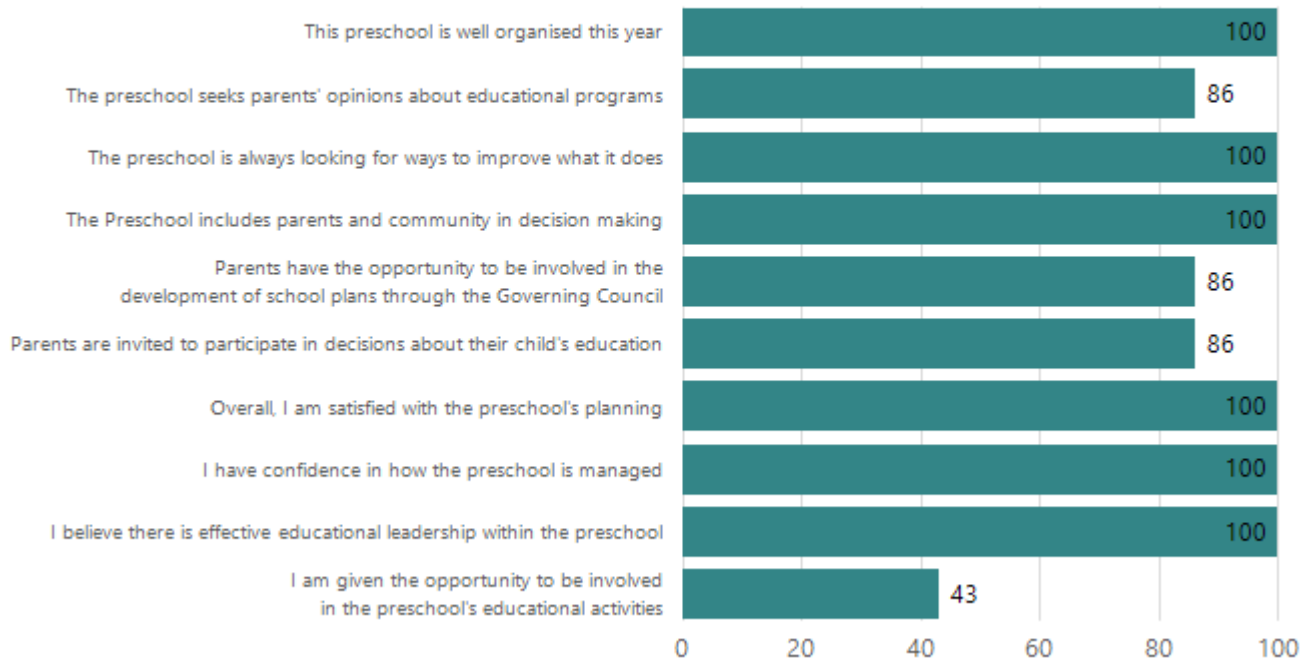
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)

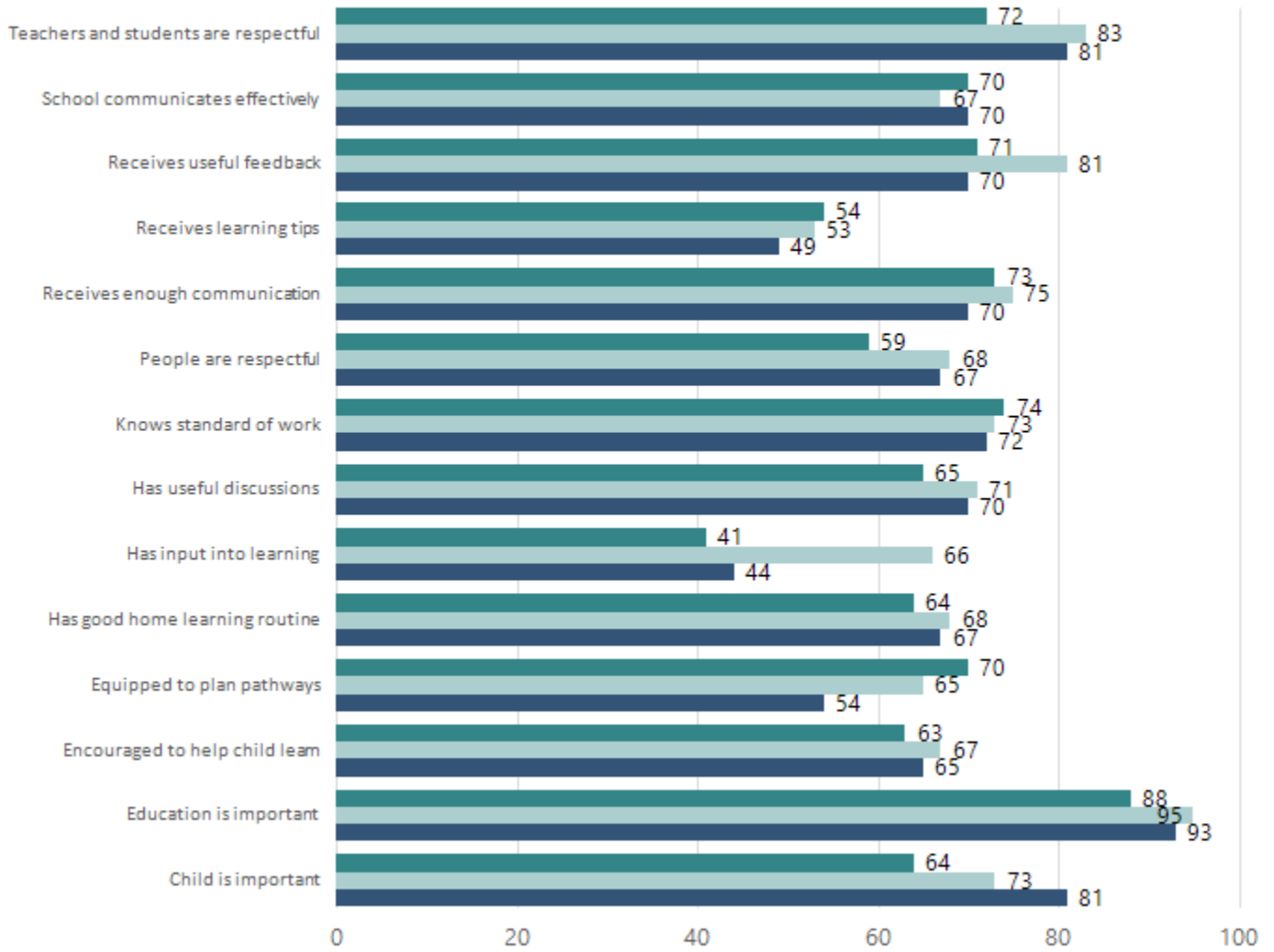


Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1142 - Flaxmill School P-6	88.0%	86.5%	86.7%
9999 - Unknown	12.0%	13.5%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	36	80.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	25
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	27.5	0.0	16.9
Persons	0.0	33.0	0.0	25.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,689,522.00
Grants: Commonwealth	\$3,400.00
Parent Contributions	\$99,156.00
Fund Raising	\$1,500.00
Other	\$1,701.00

Data Source: School supplied data.

2023 Governing Council Report

The Governing Council has had a very successful 2023 school year and has been able to meet regularly to support the school community and Principal in the governance of the school.

Governing Council members and volunteers have supported the school in a number of ways throughout the year. School and community events have included Sports Day, Book Week, school photos, School Concert, Parent-Teacher meetings and Acquaintance night. A big thank you goes to the volunteers and Governing Council members who helped make these days such successful events for all concerned.

The school has continued to build on the academic success of its students with results in standard tests in Numeracy and Literacy such as Naplan, Running Records, PAT R and PAT M indicating the continuation of improved learning outcomes for the students.

Flaxmill Preschool, through its committed and dedicated staff, has continued to provide quality education and care for children and families in our local community. The Preschool staff successfully introduced a mid-year intake for the first time this year.

A total of 46 Year 6 students graduated to High School in 2023. Governing Council continued to recognize the outstanding achievements of graduating Year 6 students by presenting awards at the Graduation ceremony to students.

YMCA OSHC continued to provide a high-quality service to the school community. OSHC has also continued to offer an extremely well-attended School Holiday Program.

The Governing Council street-library initiative has continued to be popular and well used by the local community after being vandalized earlier in the year. The Street Library is located outside the school gates on Flaxmill Road and has been well used by the community.

I would also like to acknowledge and thank the staff at Flaxmill School and Preschool for the great work they do in providing our children with comprehensive learning experiences in very supportive environments. The success of their efforts is evidenced in the outstanding academic achievements of our students.