

2024 annual report to the Community

Parafield Gardens High School

Parafield Gardens High School number: 1137

Partnership: Hollywood Lakes & Gardens



School principal:

A handwritten signature in black ink that reads "Jane Barnett".

Signature



Government
of South Australia
Department for Education

Date of endorsement:

05/03/2025

Context Statement

Parafield Gardens High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1250. Parafield Gardens High School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 15% students with disabilities, 25% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Annual Report from the Governing Council

As we reflect on the past year, the Governing Council is proud to highlight significant advancements that have positively impacted our school community. A major achievement has been the transition from the outdated EDSAS system to the new Education Management System (EMS), which officially went live on June 13, 2024. EMS is a cloud-based platform designed to streamline and automate various administrative and financial processes, enhancing efficiency for students, teachers, and parents. The Governing Council worked closely with IT staff to customize EMS, integrating it with Daymap to minimize disruptions.

In conjunction with this technological upgrade, the Council has aligned our initiatives with the Public Education Strategy. We have focused on three critical areas: High Quality Teaching and Learning, Effective Learning, and Wellbeing. These strategic directions were ratified in Term 4 and will guide our efforts to enhance student outcomes and foster a supportive learning environment into the future.

In response to community feedback, we prioritized improvements to the attendance SMS system. Collaborating with IT staff and Daymap, we refined the messaging system to provide more accurate and reliable updates, addressing ongoing frustrations from parents.

The safety and well-being of our students have been paramount. We identified concerns regarding the use of toilets on campus, addressing issues of anti-social behaviour and truancy. Thanks to successful funding applications, we are moving forward with refurbishing the toilets to create a safer, more welcoming space for all students.

Moreover, the Governing Council has actively advocated for enhanced school safety by lobbying for improved fencing to protect our students and staff from potential intruders.

Cultural inclusion has been a cornerstone of our initiatives this year. We have supported various programs, including parent evenings with interpreters, celebrations of diversity, Wear It Purple Day, and R U OK Day, reinforcing our commitment to an inclusive learning environment.

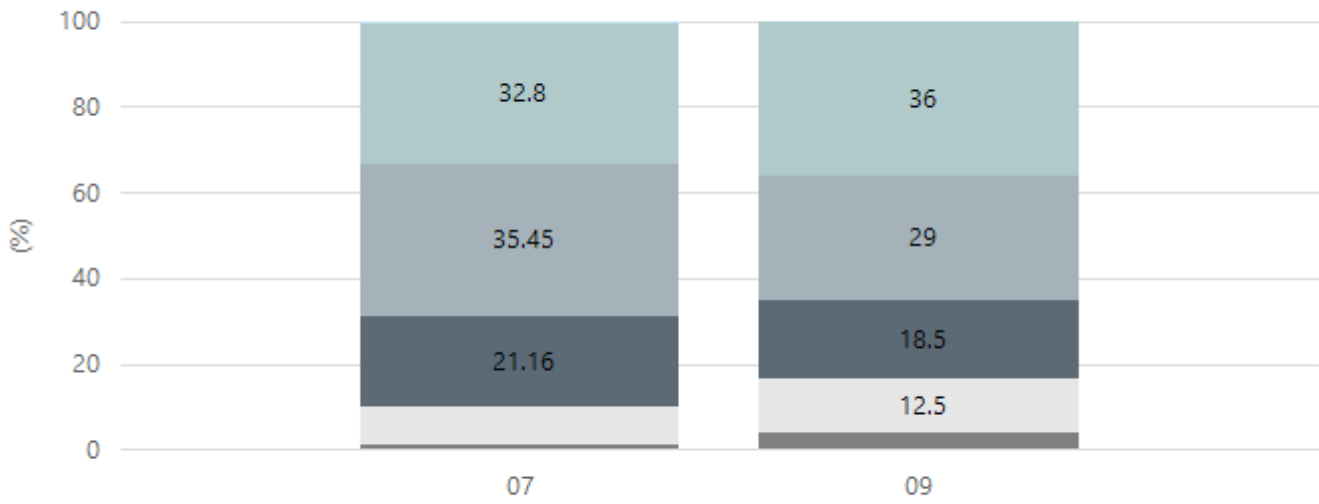
As we celebrate these accomplishments, we look forward to building on our progress and continuing to provide a high-quality educational experience for all students in the coming year. Thank you for your ongoing support and partnership.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy

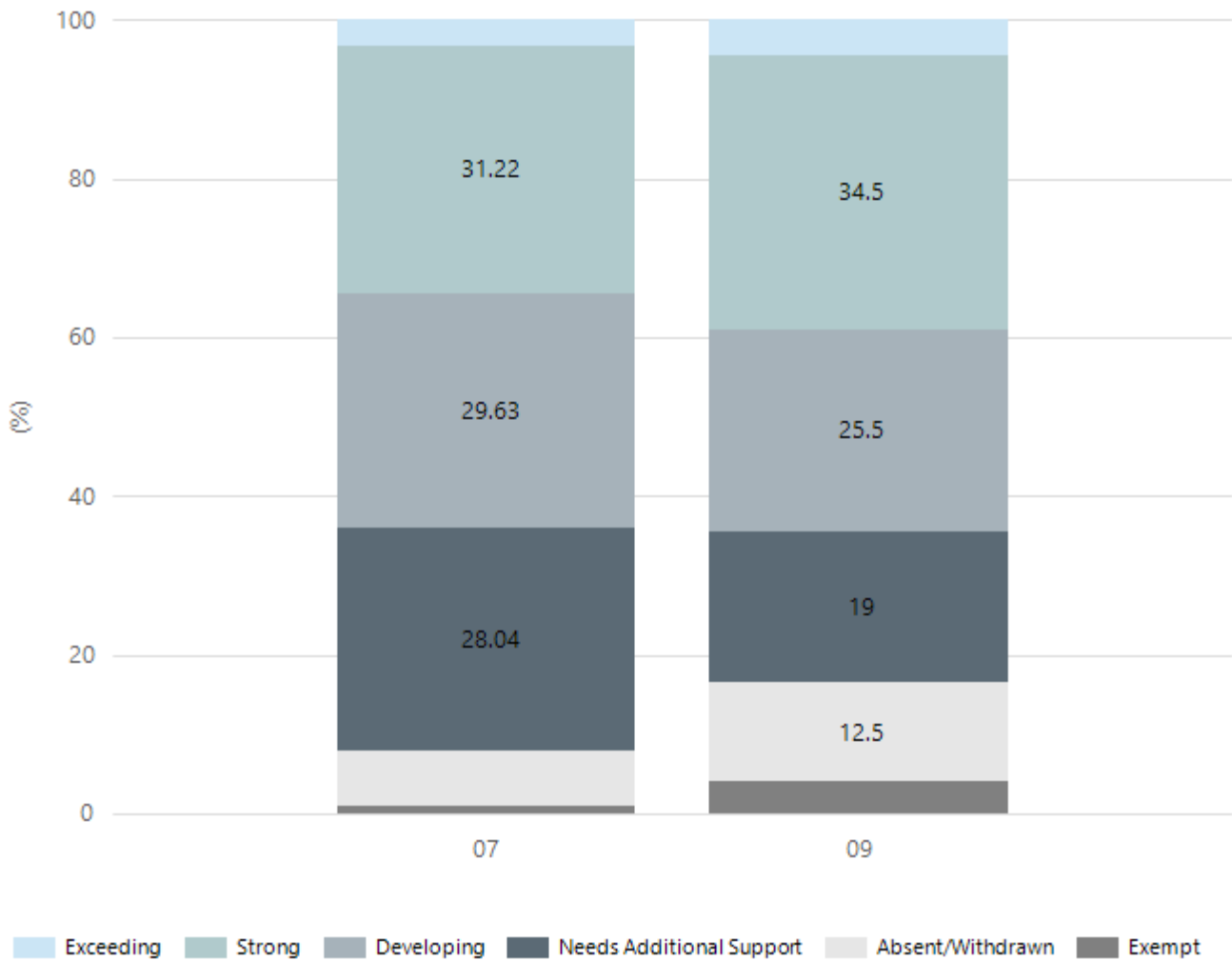


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	1	
Strong	62	72
Developing	67	58
Needs Additional Support	40	37
Absent/Withdrawn	17	25
Exempt	2	8
Total	189	200

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

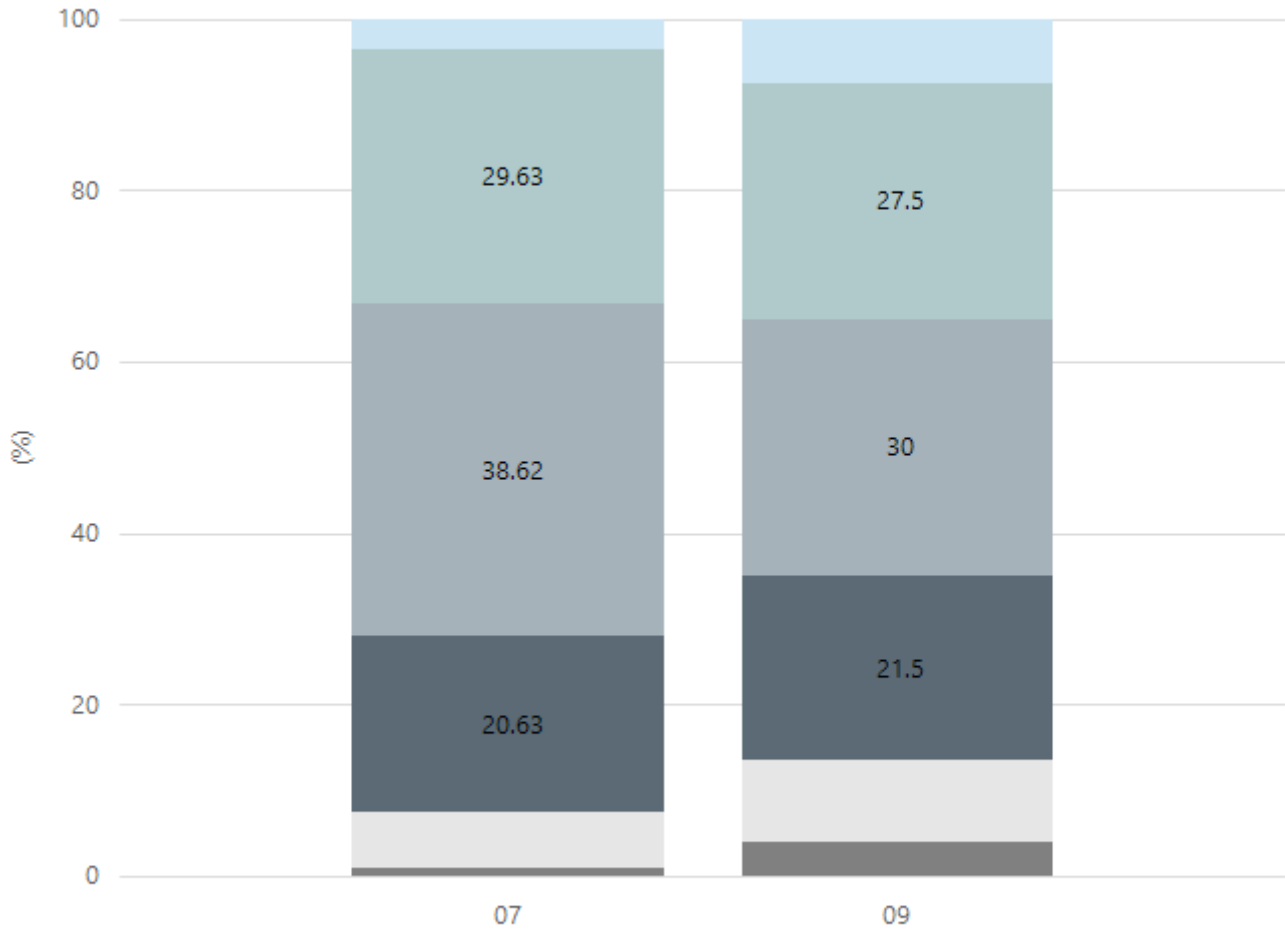
Reading



Year Level	07	09
Exceeding	6	9
Strong	59	69
Developing	56	51
Needs Additional Support	53	38
Absent/Withdrawn	13	25
Exempt	2	8
Total	189	200

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Writing

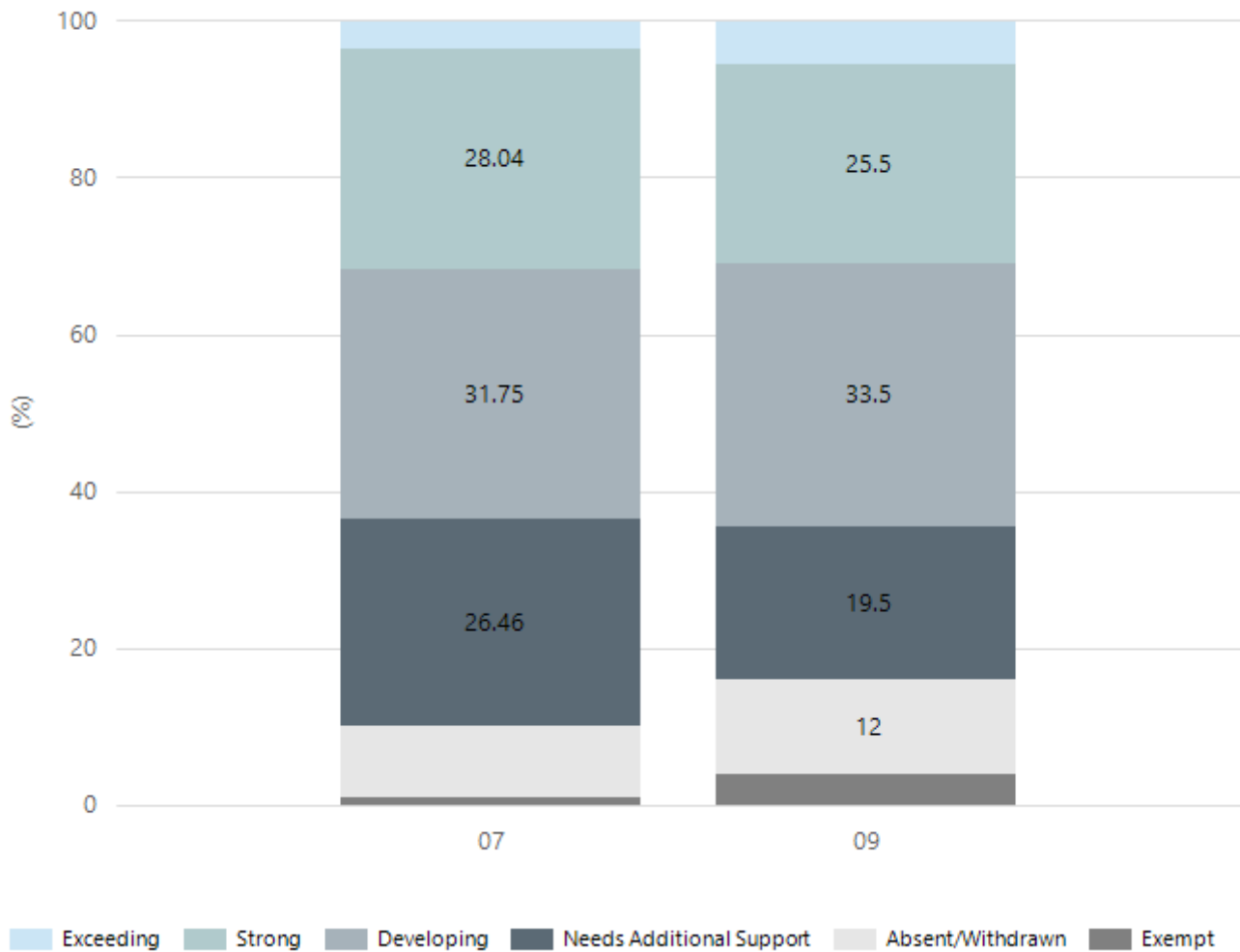


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	7	15
Strong	56	55
Developing	73	60
Needs Additional Support	39	43
Absent/Withdrawn	12	19
Exempt	2	8
Total	189	200

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

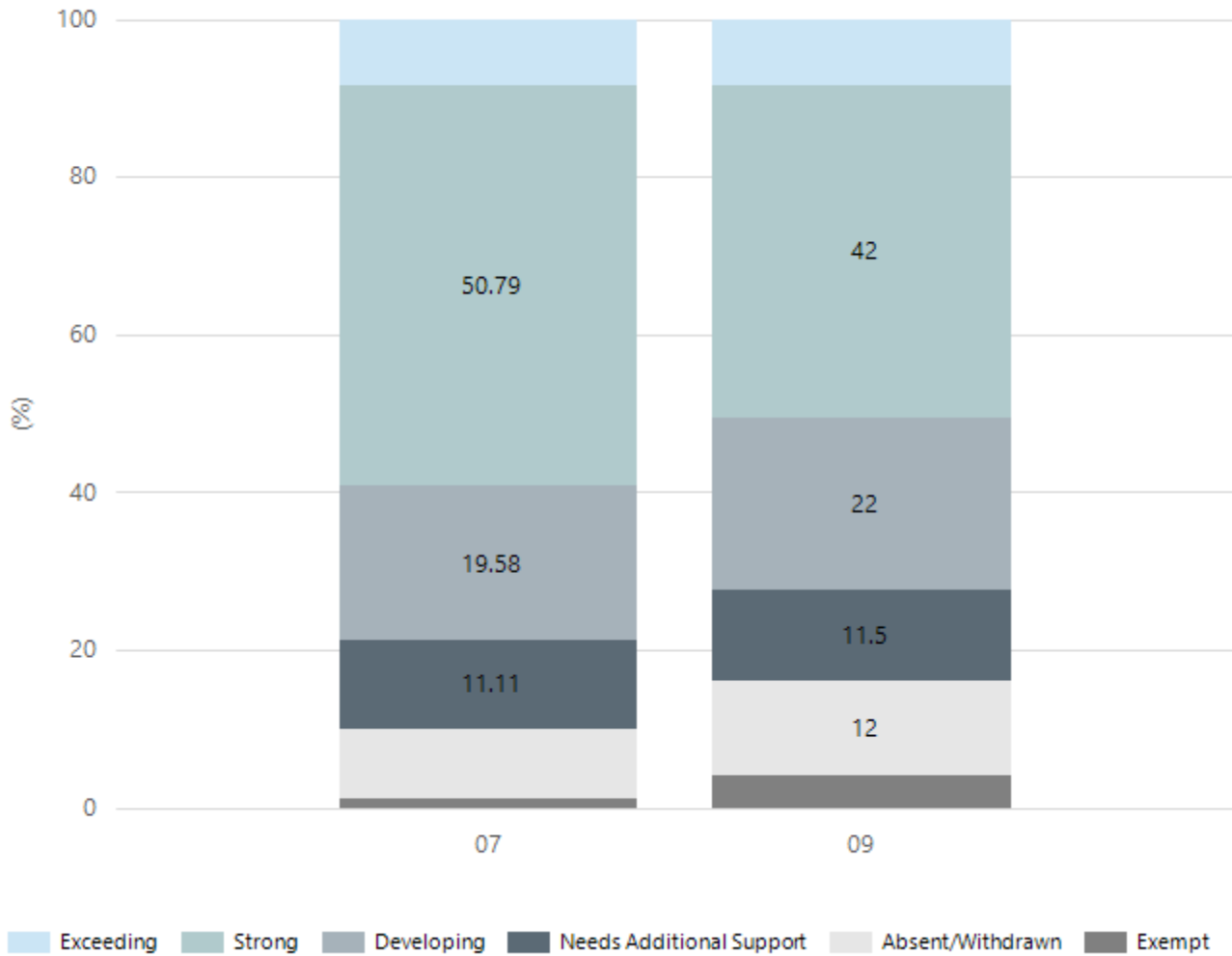
Grammar



Year Level	07	09
Exceeding	7	11
Strong	53	51
Developing	60	67
Needs Additional Support	50	39
Absent/Withdrawn	17	24
Exempt	2	8
Total	189	200

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

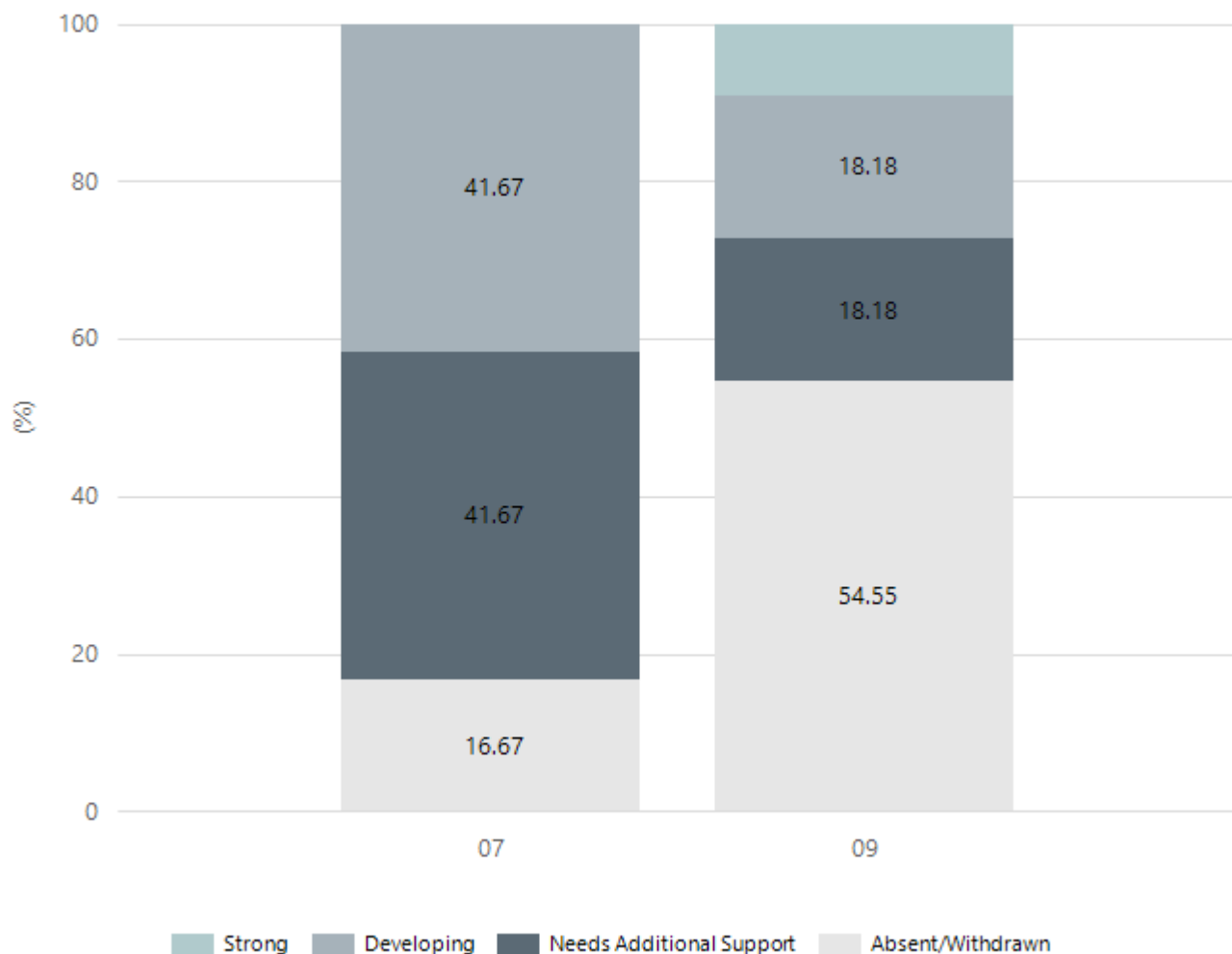


Year Level	07	09
Exceeding	16	17
Strong	96	84
Developing	37	44
Needs Additional Support	21	23
Absent/Withdrawn	17	24
Exempt	2	8
Total	189	200

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

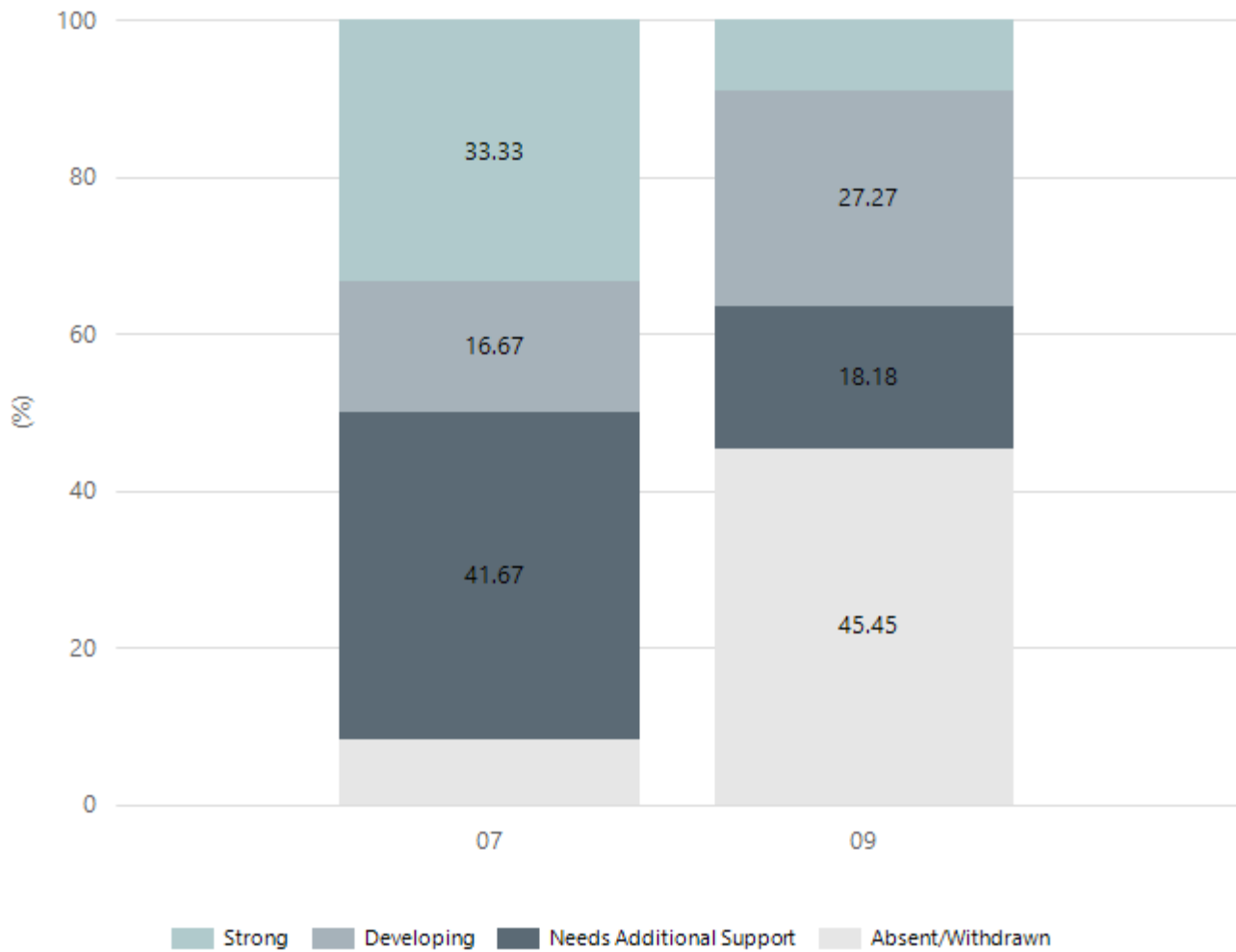
Numeracy



Year Level	07	09
Strong		1
Developing	5	2
Needs Additional Support	5	2
Absent/Withdrawn	2	6
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

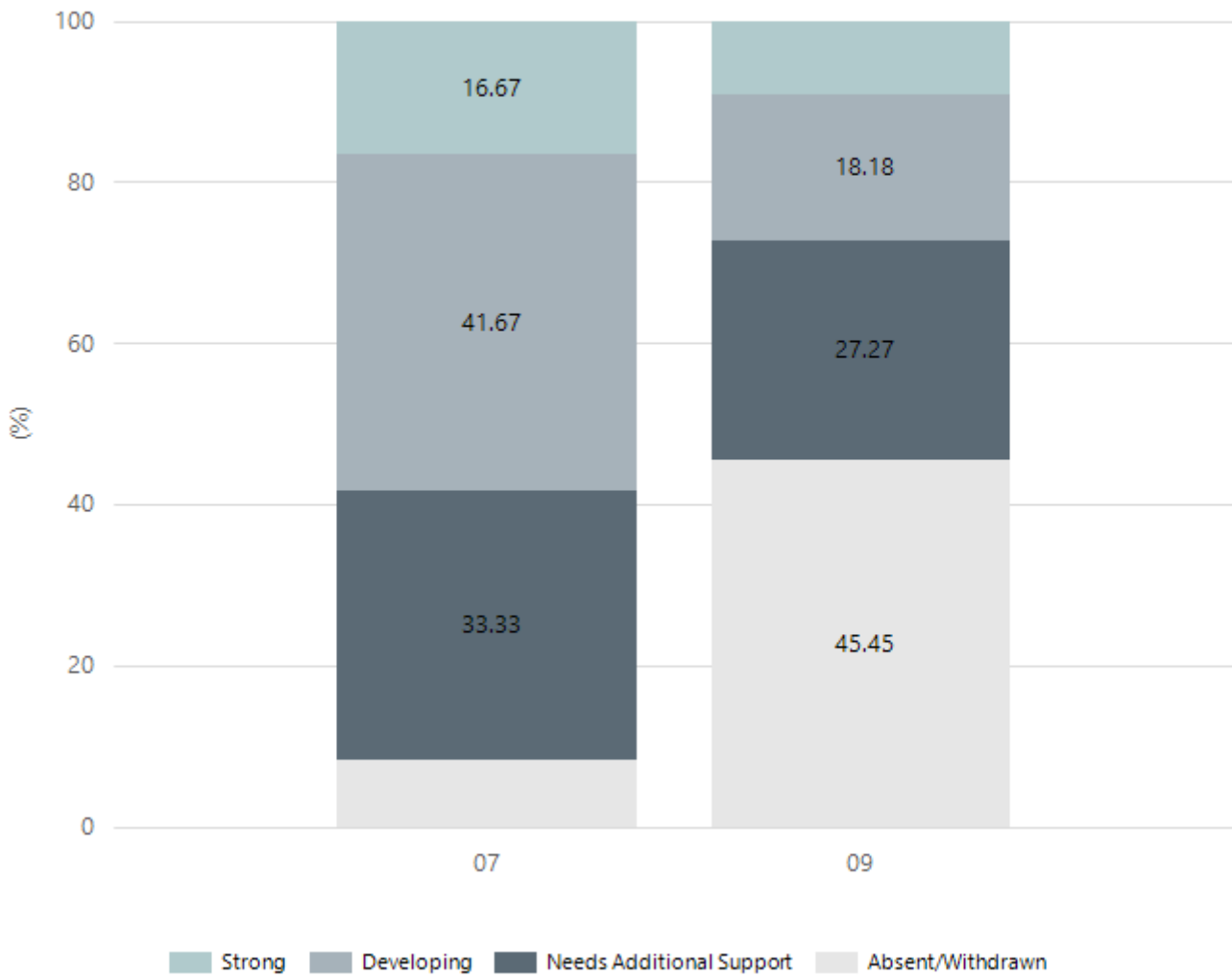
Reading



Year Level	07	09
Strong	4	1
Developing	2	3
Needs Additional Support	5	2
Absent/Withdrawn	1	5
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

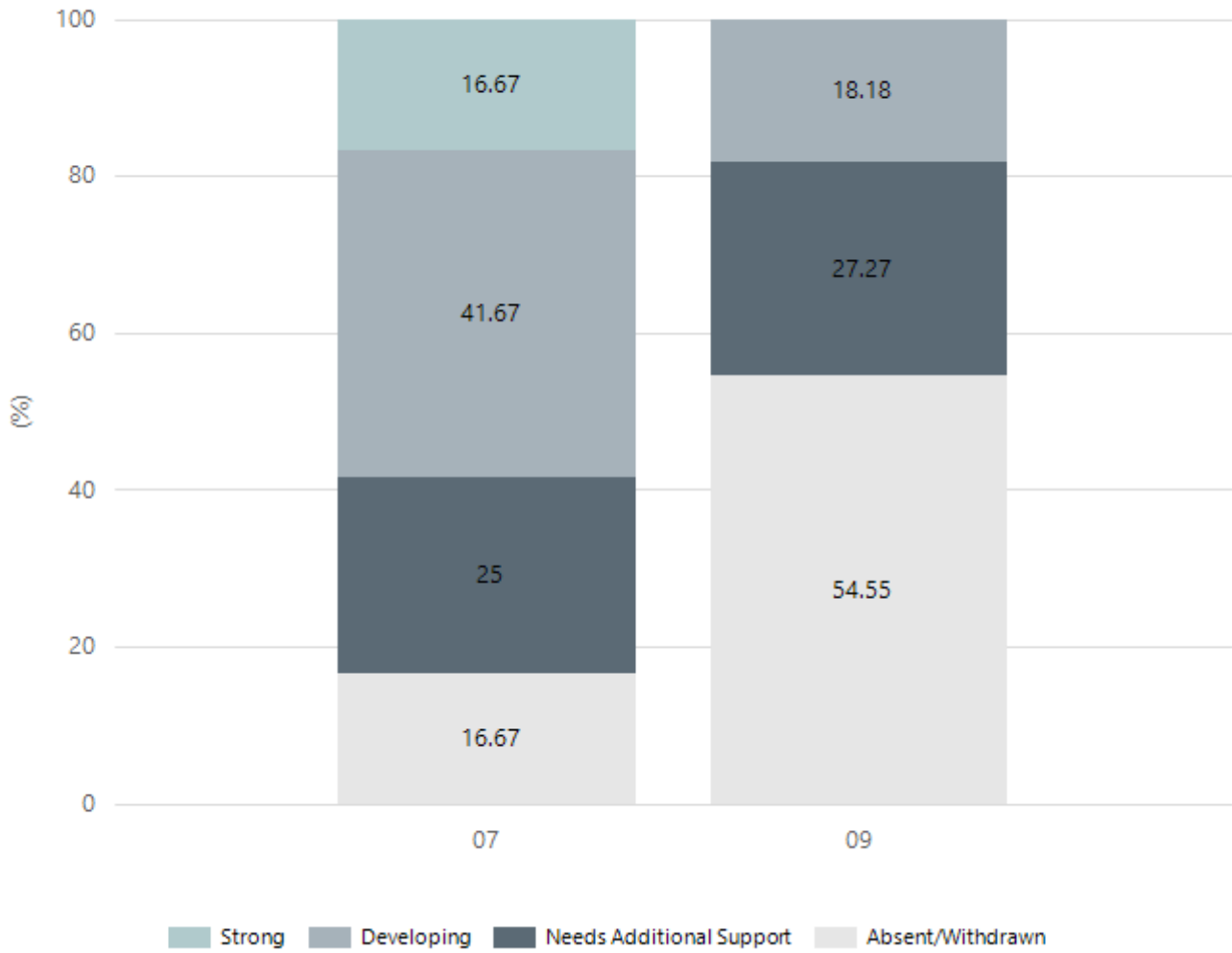
Writing



Year Level	07	09
Strong	2	1
Developing	5	2
Needs Additional Support	4	3
Absent/Withdrawn	1	5
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

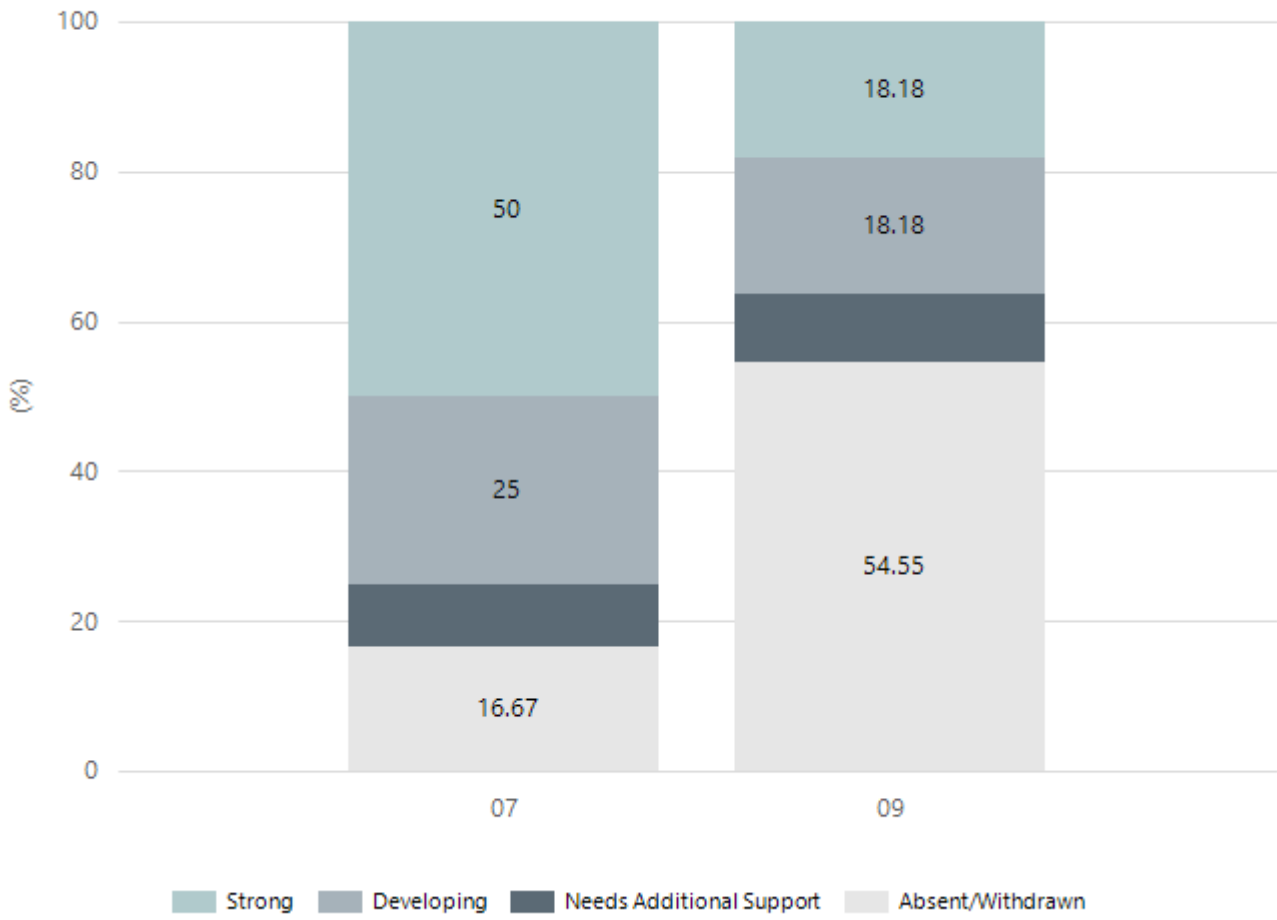
Grammar



Year Level	07	09
Strong	2	
Developing	5	2
Needs Additional Support	3	3
Absent/Withdrawn	2	6
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Strong	6	2
Developing	3	2
Needs Additional Support	1	1
Absent/Withdrawn	2	6
Total	12	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
96%	98%	97%	98.9%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	4%	2%	1%	1.5%
A	9%	8%	7%	7.7%
A-	12%	10%	12%	13.6%
B+	12%	11%	11%	12.8%
B	12%	12%	12%	11.8%
B-	15%	14%	13%	12.9%
C+	14%	21%	15%	15.5%
C	14%	19%	21%	18.3%
C-	5%	3%	5%	4.7%
D+	2%	1%	1%	1.0%
D	1%		1%	
D-	1%	0%	1%	0.2%
E+		0%	0%	
E		0%	0%	
E-	0%			

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
96%	98%	97%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	38%	27%	39%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	98%	97%	100%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	88.4%	86.2%	89.7%
Year 08	84.8%	84.5%	84.0%
Year 09	81.1%	80.6%	84.3%
Year 10	83.6%	80.1%	81.1%
Year 11	83.6%	81.9%	79.5%
Year 12	86.3%	83.4%	85.1%
Secondary Other	87.5%	80.6%	81.3%
Total	84.5%	82.6%	83.6%

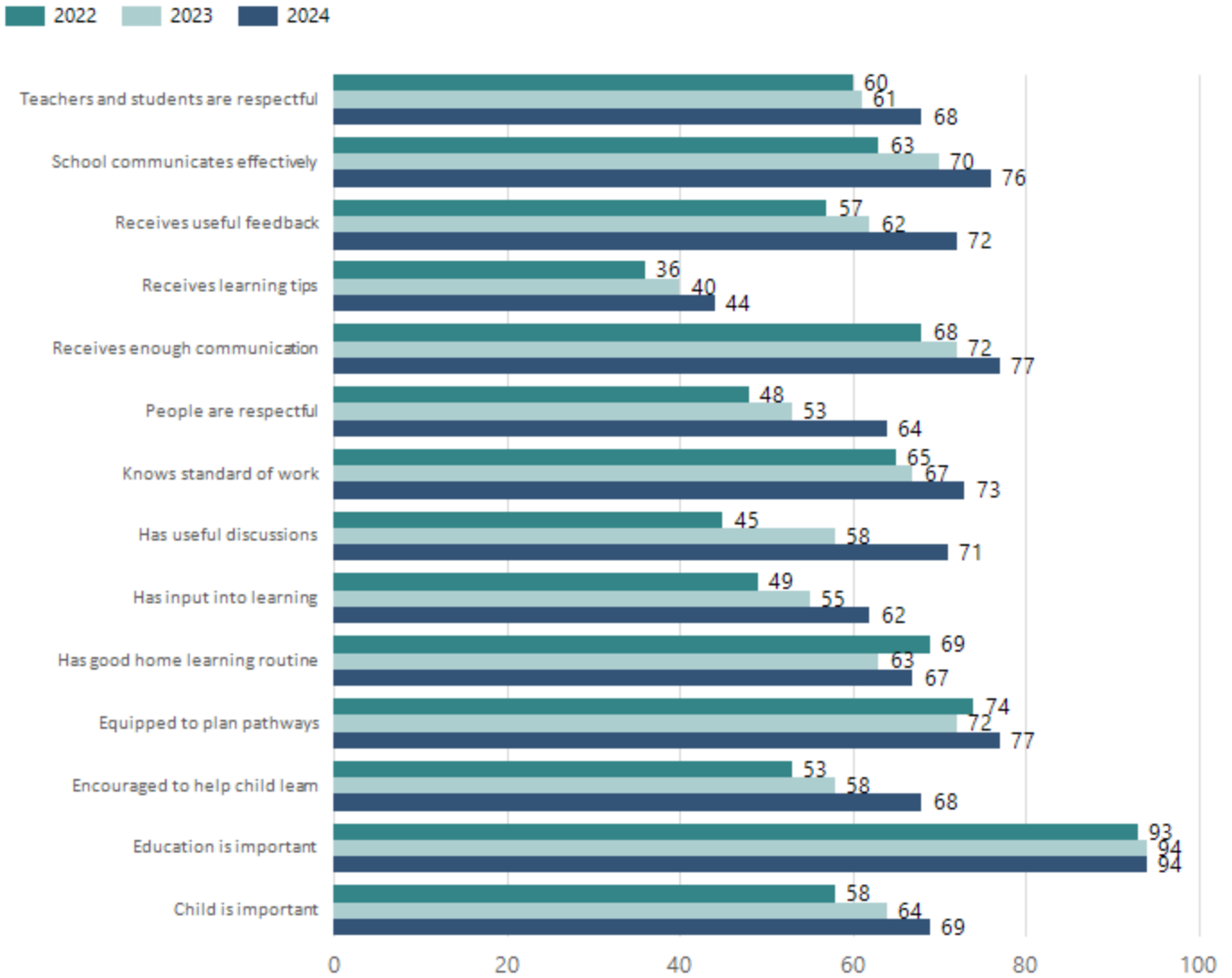
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	13	10.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	9	7.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	45	35.0%
U - UNKNOWN	57	45.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	52
Postgraduate Qualifications	42

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	4.4	33.9	0.8	87.9
Persons	5.0	43.0	1.0	93.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	17 497 948
Grants: Commonwealth	3 459
Parent Contributions	1 433 948
Fund Raising	16.00
Other	245 265

Data Source: School supplied data.