

2024 annual report to the Community



Bellevue Heights Primary School

Bellevue Heights Primary School number: 1136

Partnership: Mitcham Hills

School principal:

Margot Bradley

Signature

Date of endorsement:

11/02/2025



Government
of South Australia
Department for Education

Context Statement

Bellevue Heights Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 186. Bellevue Heights Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 2% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

2024 Highlights

Bellevue Heights continues to promote wellbeing through outdoor play and nature play. We provided nature play lessons to our junior and middle primary students and have seen a growth in imaginative play and social connection in the yard. We modified our end of term 1 Parent Teacher Interviews to reflect the growing need for connection and partnership with families. This year was the first year of holding Learning Conversations at the start of term 1, deeply enriching the partnership teachers now have with parents. This has supported meaningful goal setting, increased wellbeing for everyone and a greater understanding of each child.

Teachers focused on improvements in delivery of the maths curriculum, embedding daily maths chats to build student skills. In 2024, we entered several teams in Robocup Sumo Wrestling and Onstage categories, with 2 second placings as a result. Our gardens have been improved through the completion of a Green Adelaide Grant won by our parents. This enabled the planting of our First nations Garden at the Front of our School. This Garden was co-designed by our First Nations Students and represents the Tjilbruke Creation Story which is important to the Kurna people.

In July 2024, the State Government provided a 7.6 million dollar grant to upgrade several of the aged buildings in the school. Planning of the new building works began at the end of 2024 and will continue into 2025 with building to commence in 2026.

Governing Council Report

2024 was another great year for Bellevue Heights Primary School. At Governing Council, we welcomed new members and farewelled others. Thanks to each person who gives their time and energy on Governing Council, it's been a pleasure to work with you all.

Our committees continued to their hard work on improving our school and fostering our strong sense of community.

- The **Education Committee** set about simplifying several school policies and procedures
- The **Facilities Committee** coordinated a number of well attended working bees, where everyone's hard work was rewarded with a bowl of soup in the colder months and more recently with tea and biscuits
- The **OSHC Committee** continued working with Mira and the team in running an enjoyable and educational service which was well utilised by a lot of families. The vacation care programs offered a variety of activities for students, many of which are suggestions made by students and implemented by the team
- The **Finance Committee** monitored our solid financial position, ensuring we're able to continue investing in our students and environment
- The **Parents and Friends Committee** held many events including the famous end of term pizza lunch, Kyton's Bakery drives and the sports day cake table. We had great success at our first Bunnings BBQ, with a profit of \$2,579 which will be used to support the installation of new playground equipment.

We welcomed Blair Boyer, Minister for Education and Catherine Hutchesson, Member for Waite as they toured our school and enjoyed many demonstrations from our proud and talented students. Blair stayed for a question-and-answer session following the tour and provided the students with some relatable stories and a few laughs.

The school community celebrated when Margot won the position of Principal and the Governing Council look forward to continuing our strong partnership this year and beyond.

I have no doubt that 2025 is going to be another strong year of student growth and community spirit. Thank you.

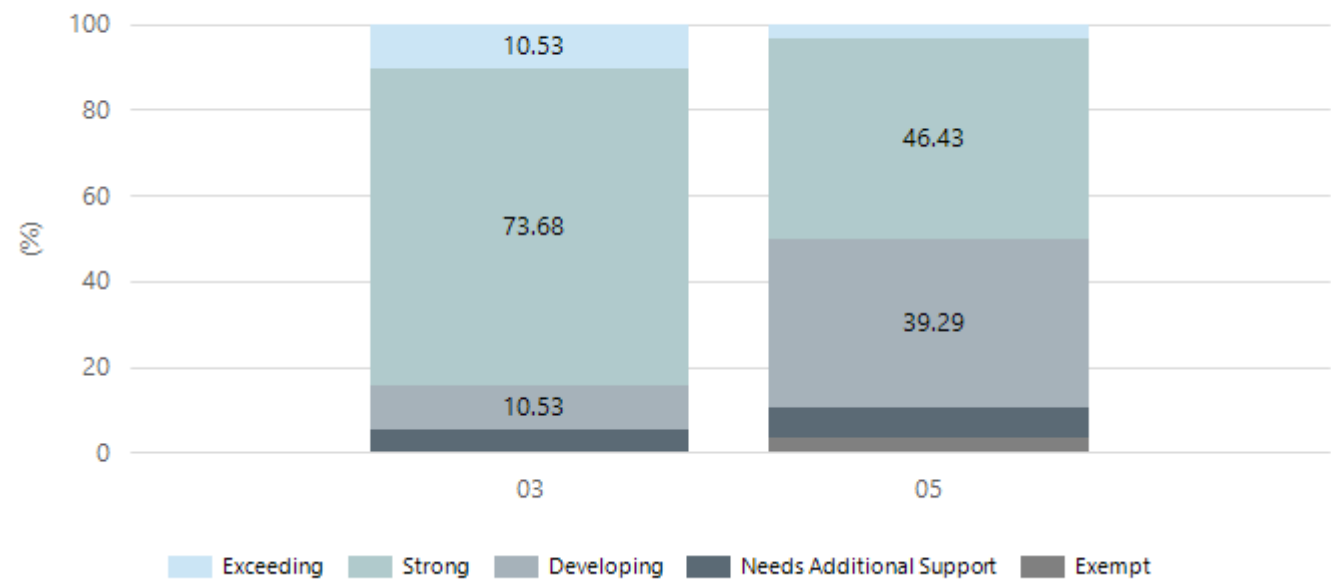
Andrew Cassetti
Chairperson, Governing Council 2024

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

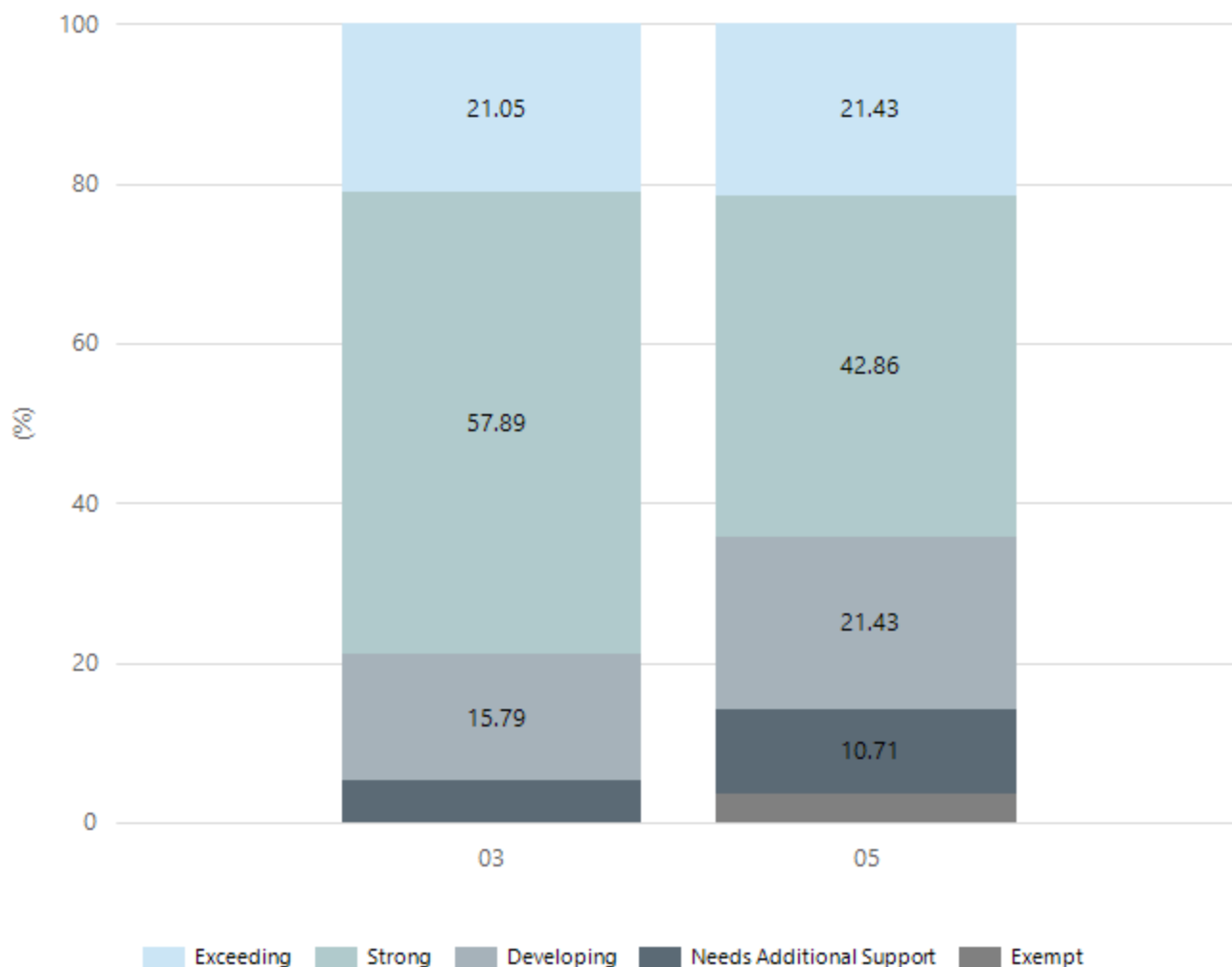
Numeracy



Year Level	03	05
Exceeding	2	1
Strong	14	13
Developing	2	11
Needs Additional Support	1	2
Exempt		1
Total	19	28

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

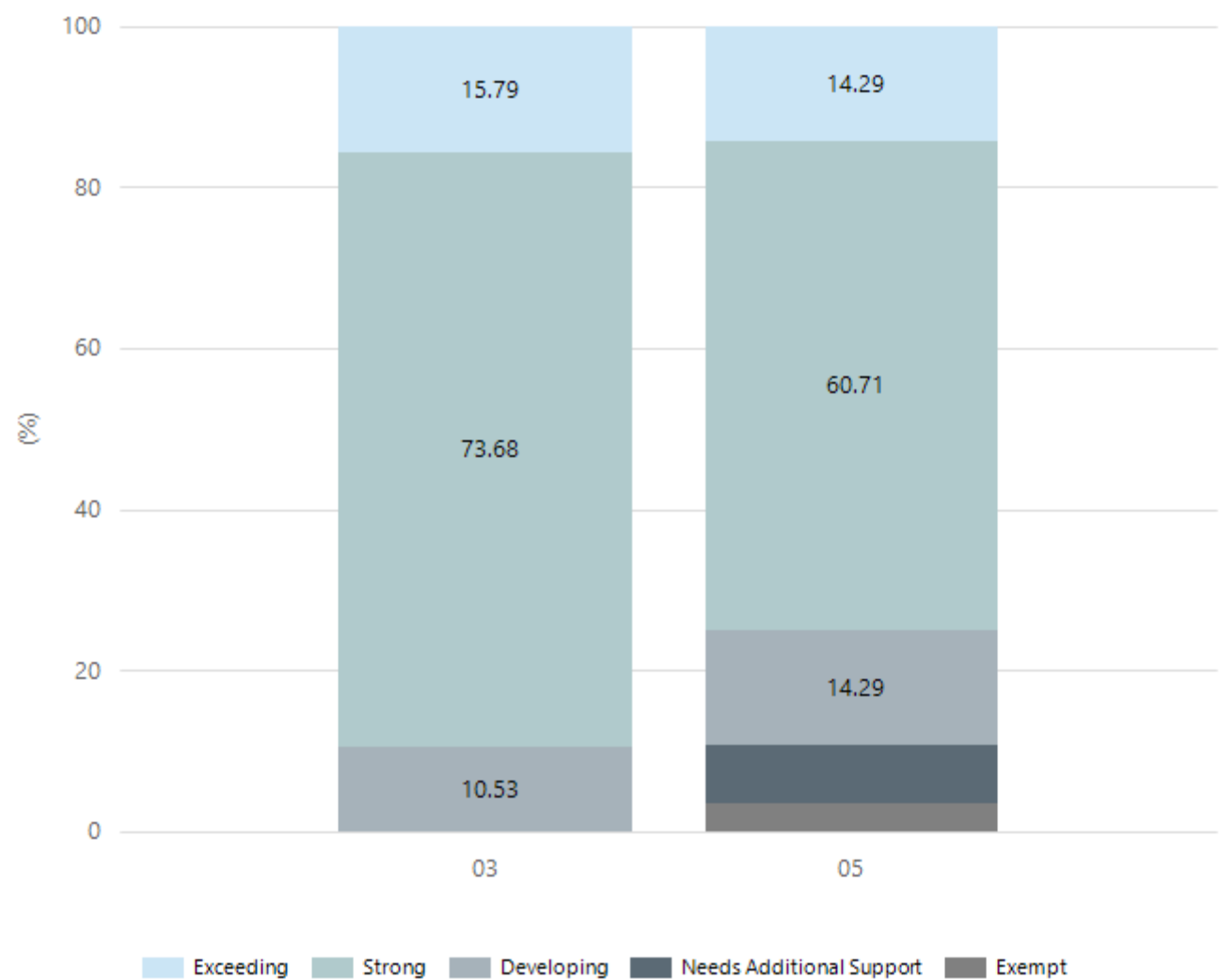
Reading



Year Level	03	05
Exceeding	4	6
Strong	11	12
Developing	3	6
Needs Additional Support	1	3
Exempt		1
Total	19	28

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

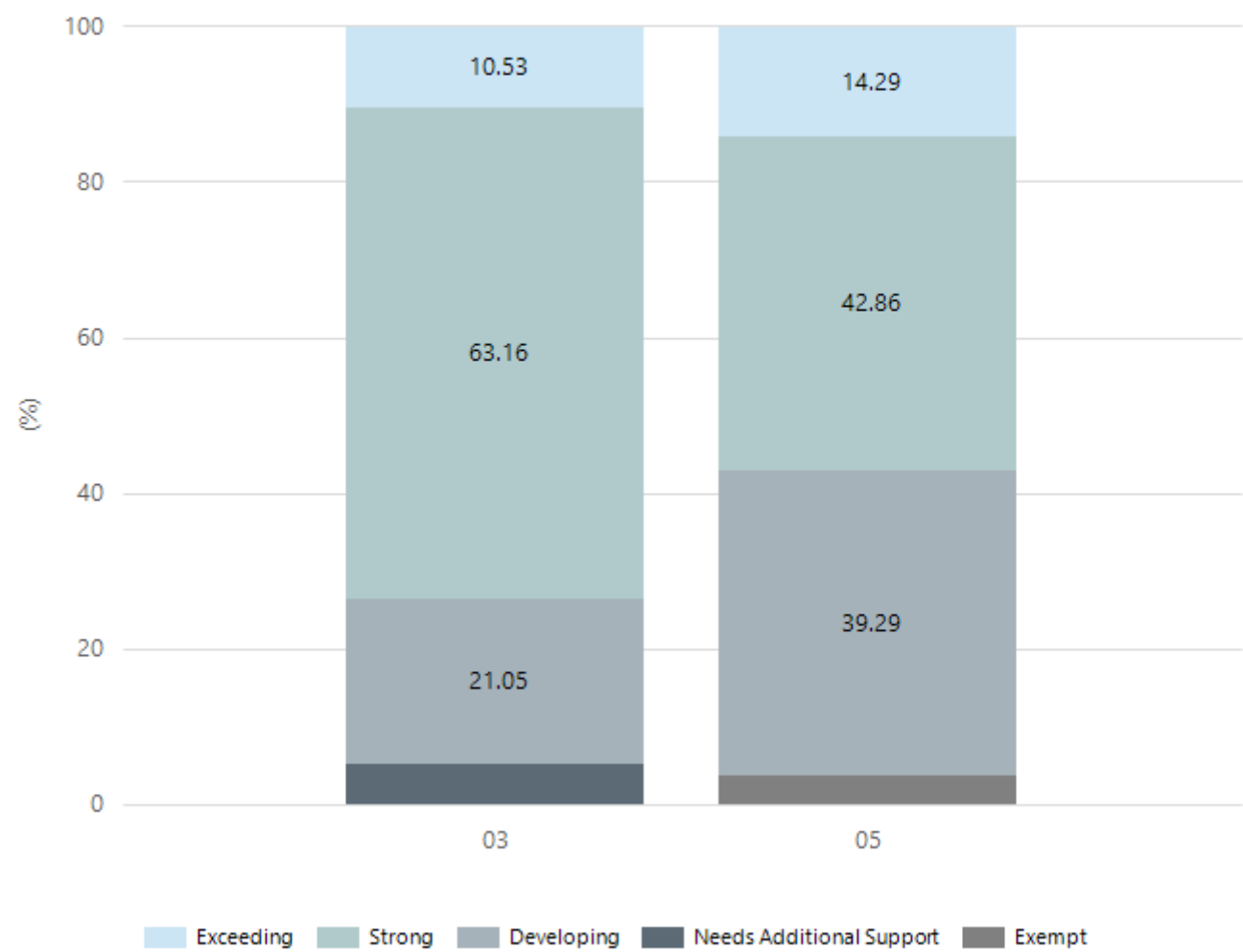
Writing



Year Level	03	05
Exceeding	3	4
Strong	14	17
Developing	2	4
Needs Additional Support		2
Exempt		1
Total	19	28

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

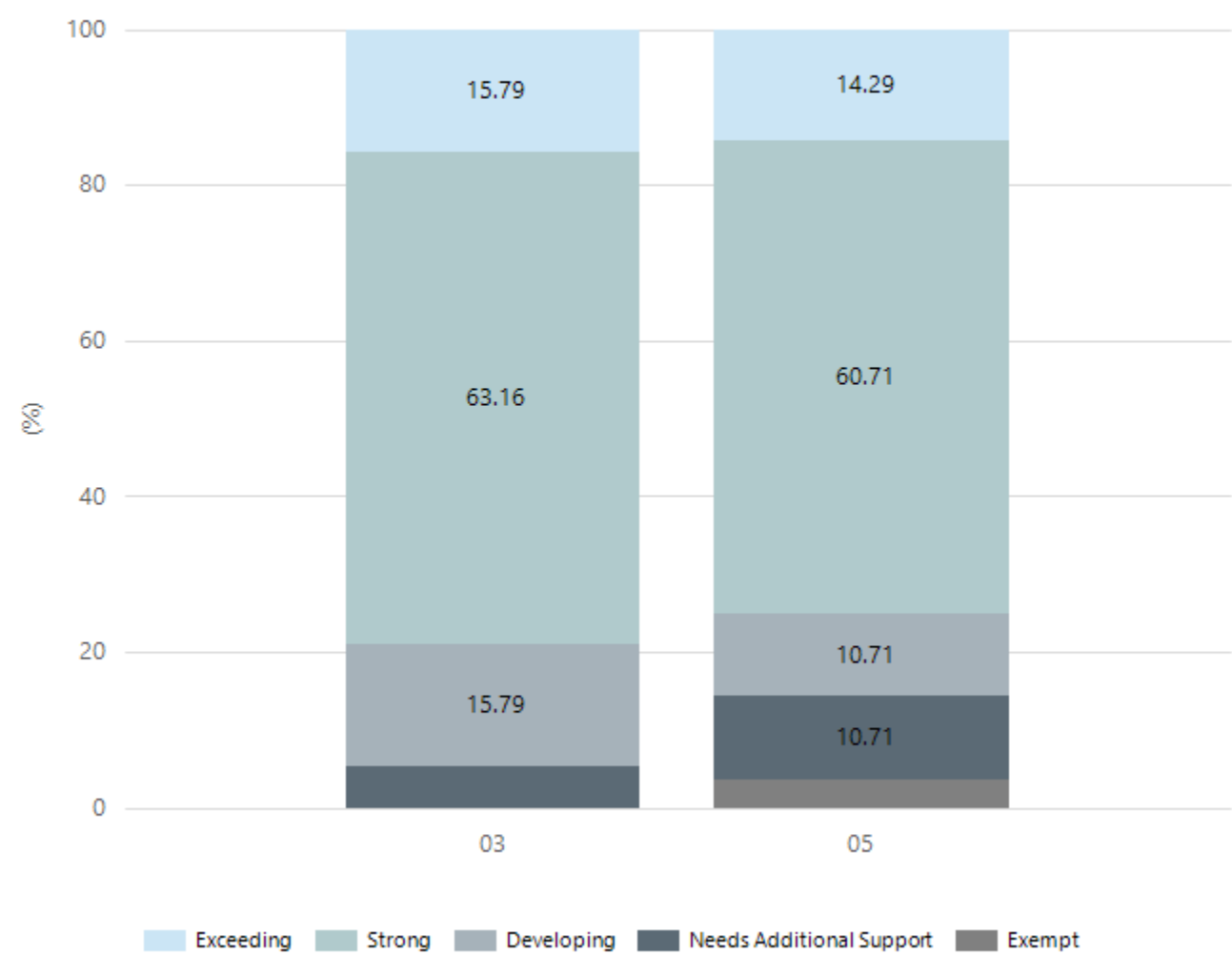
Grammar



Year Level	03	05
Exceeding	2	4
Strong	12	12
Developing	4	11
Needs Additional Support	1	
Exempt		1
Total	19	28

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	4
Strong	12	17
Developing	3	3
Needs Additional Support	1	3
Exempt		1
Total	19	28

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	92.3%	94.0%	89.1%
Year 01	93.6%	92.9%	93.0%
Year 02	90.4%	93.8%	92.5%
Year 03	92.8%	92.3%	93.7%
Year 04	94.3%	92.1%	93.4%
Year 05	87.5%	90.3%	91.9%
Year 06	91.0%	91.5%	90.7%
Primary Other			70.0%
Total	91.5%	92.2%	91.9%

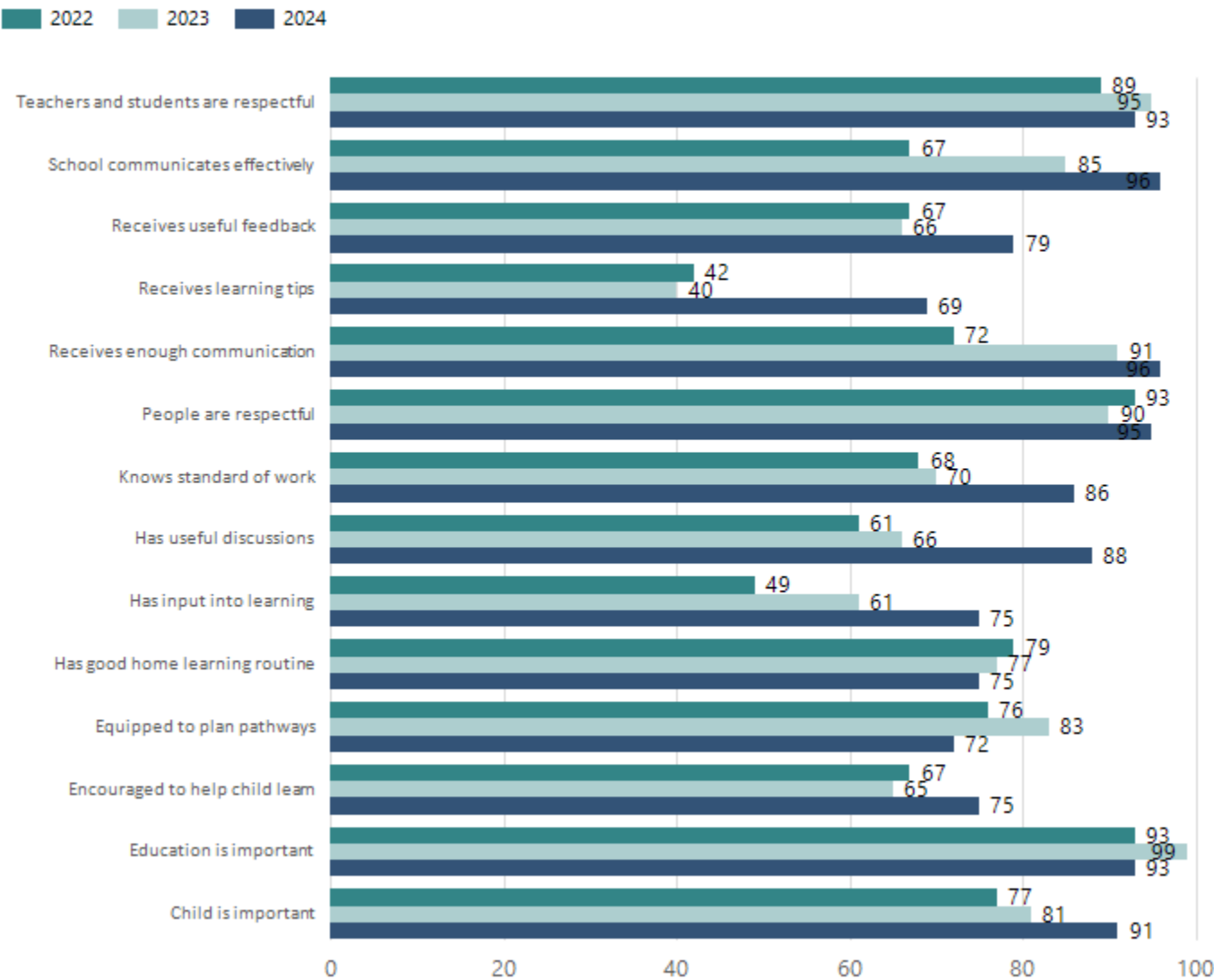
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	22.0%
OV - LEFT SA FOR OVERSEAS	2	22.0%
QL - LEFT SA FOR QLD	1	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	33.0%
VI - LEFT SA FOR VIC	1	11.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.1	0.0	5.0
Persons	0.0	15.0	0.0	10.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$2,123,977.54
Grants: Commonwealth	\$2,550.00
Parent Contributions	\$135,914.77
Fund Raising	\$21,063.34
Other	\$62,151.46

Data Source: School supplied data.