

2023 annual report to the Community

# East Para Primary School

East Para Primary School number: 1134

Partnership: Montague



School principal:

Belinda Kopania

A handwritten signature in black ink that reads "Belinda Kopania".

Date of endorsement:

06/02/2024



# Context Statement

East Para Primary School caters for students from R-6. It is situated in Adelaide's north-eastern suburbs and is 18km from the CBD. 2024 will start with 210 students of which 5.7% of students have English as an additional language dialect, 4.54% identify as Aboriginal and/or Torres Strait Islander and 12.3% of students have a verified disability. East Para PS will consist of 9 classes consisting of Reception, Year 1 /2, Year 2, three classes of Year 3 /4 and three classes of Year 5 /6 combinations. The ongoing focus of Reading will continue with reading screeners and assessments determining levels of adjustment and accommodations along with intervention support. The whole school approach to the teaching of phonological and phonemic awareness will continue. Explicit direct instruction and how best to support students on the ASD spectrum will provide all staff with strategies and supports to further enhance their planning and teaching. Implementation of the Units of Work from DfE will continue across the school. The Site Improvement Plan was reviewed, enhanced, and provides clear and explicit responsibilities for all year levels. Year level data, consultation with staff and key stakeholders and curriculum meetings help determine the Challenge of Practice and SIP Goals.

East Para Primary school consists of five buildings. The main building provides access to the front office, leadership, IT support, Year 5 /6 classes, Nunga Room and Aboriginal Community Education Officer, Specialist subject rooms, OSHC, Canteen and Music room. The General Learning area, GLA, provides access to the three Year 3 /4 classes as well as the Green room. The Discovery Centre has access to the R-2 classes as well as the Reading room and Literacy intervention Room. The school has a large oval, gymnasium, Resource Centre and three playground areas. It has outdoor basketball facilities with well-maintained grounds.

## Performance Summary

### NAPLAN Proficiency

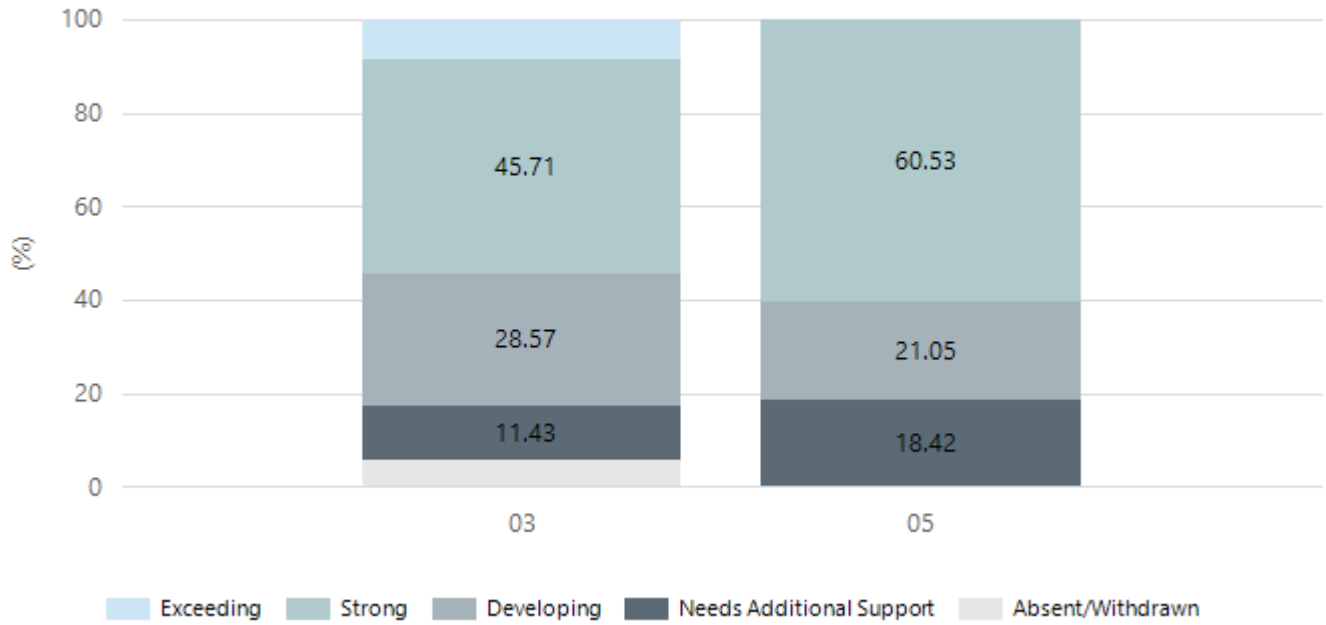
In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

EPPS has continued with its focus on Reading, but with a more targeted approach to the levels of intervention.

All teachers were involved in Brightpath Moderation training, to build the inter-connectedness of reading and writing. Students are exposed to a variety of texts through their reading, providing a deeper understanding of sentence structures and different writing styles. PLD was trialled in the middle years and has demonstrated as a positive conduit from IntiaLit, and has now become the Year 3-6 Literacy program. Morphology Scope and Sequence is taught across Year 3-6 classes.

Numeracy is an identified area that requires attention and will be further investigated throughout the year.

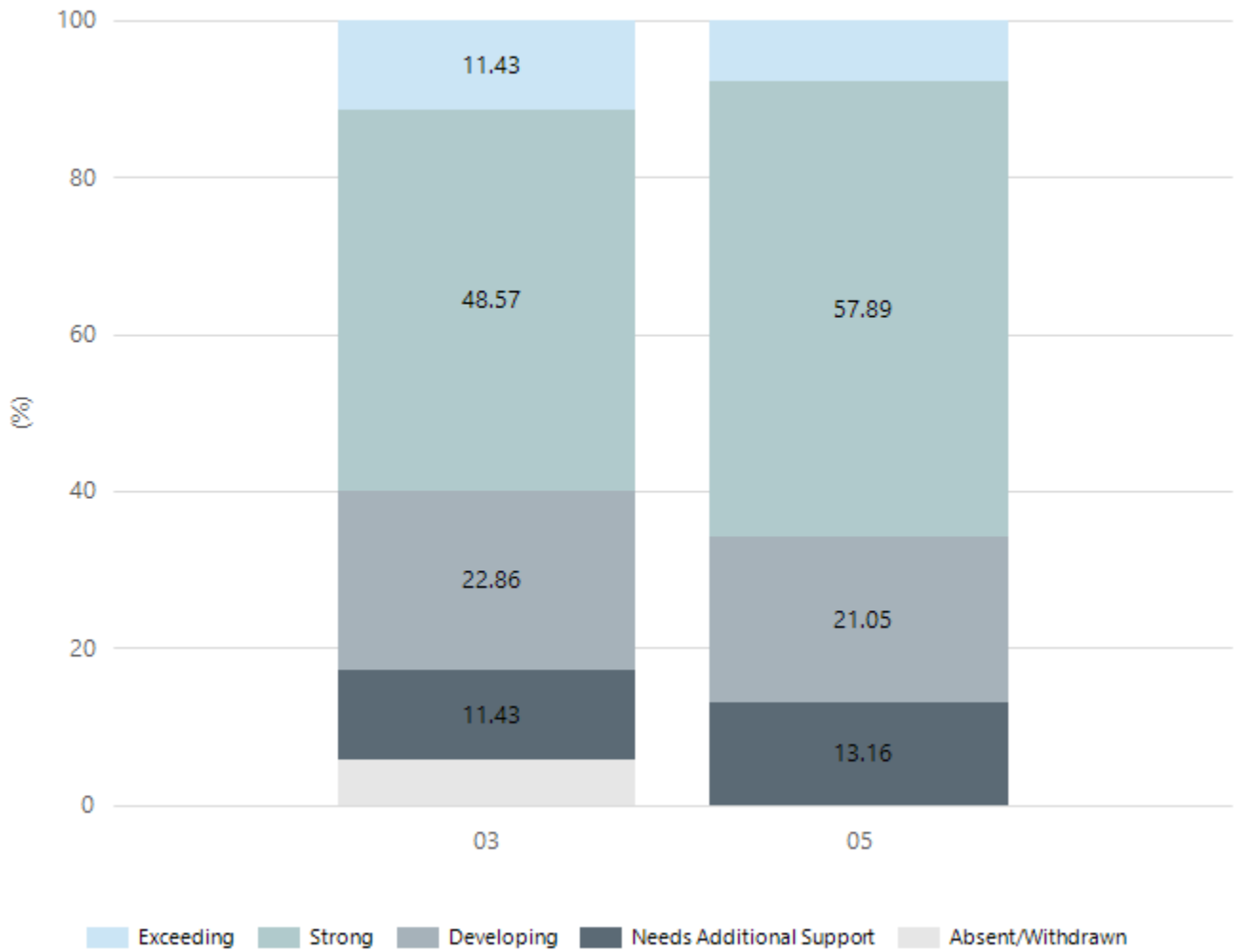
## Numeracy



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 3  |    |
| Strong                   | 16 | 23 |
| Developing               | 10 | 8  |
| Needs Additional Support | 4  | 7  |
| Absent/Withdrawn         | 2  |    |
| Total                    | 35 | 38 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

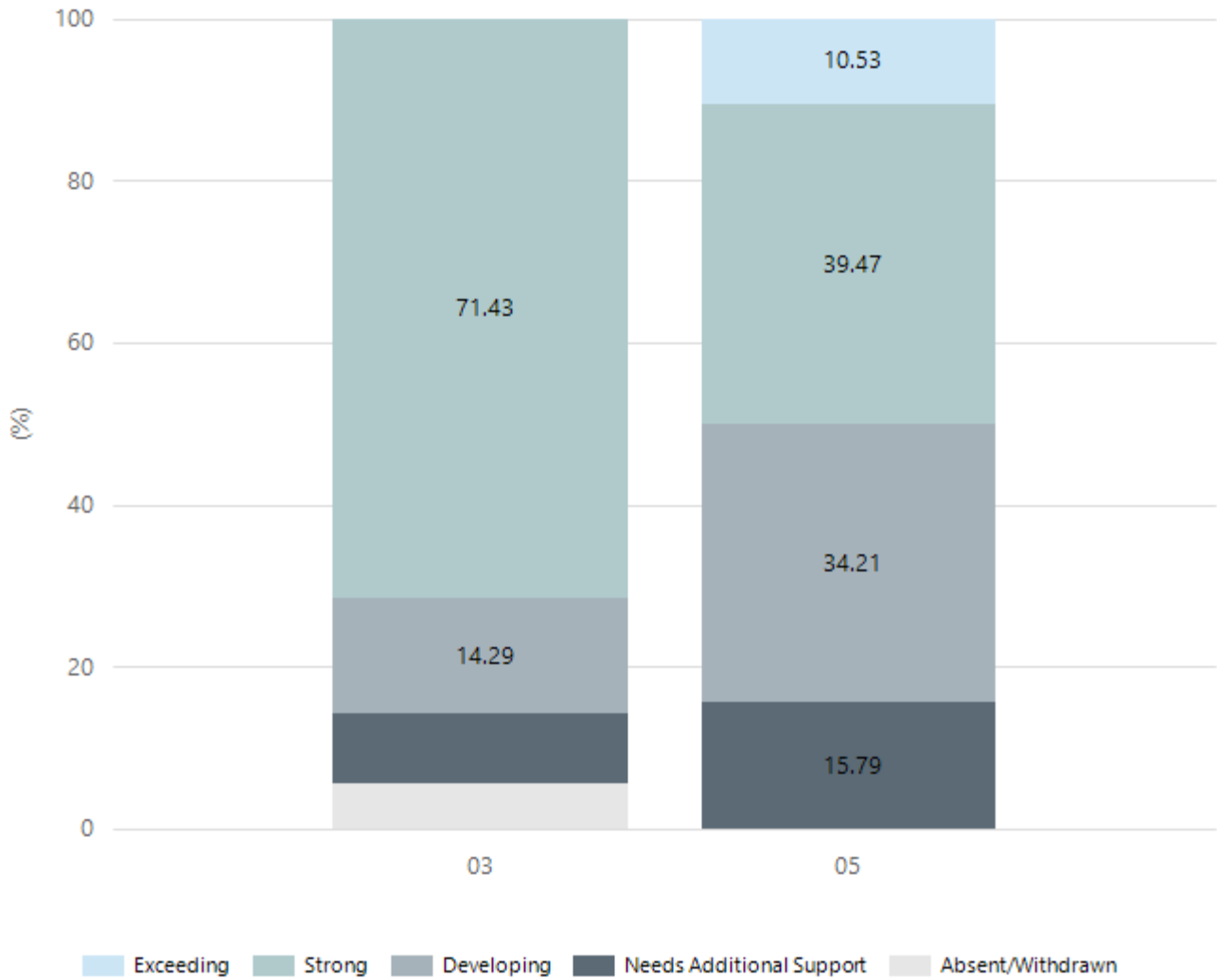
## Reading



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 4  | 3  |
| Strong                   | 17 | 22 |
| Developing               | 8  | 8  |
| Needs Additional Support | 4  | 5  |
| Absent/Withdrawn         | 2  |    |
| Total                    | 35 | 38 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

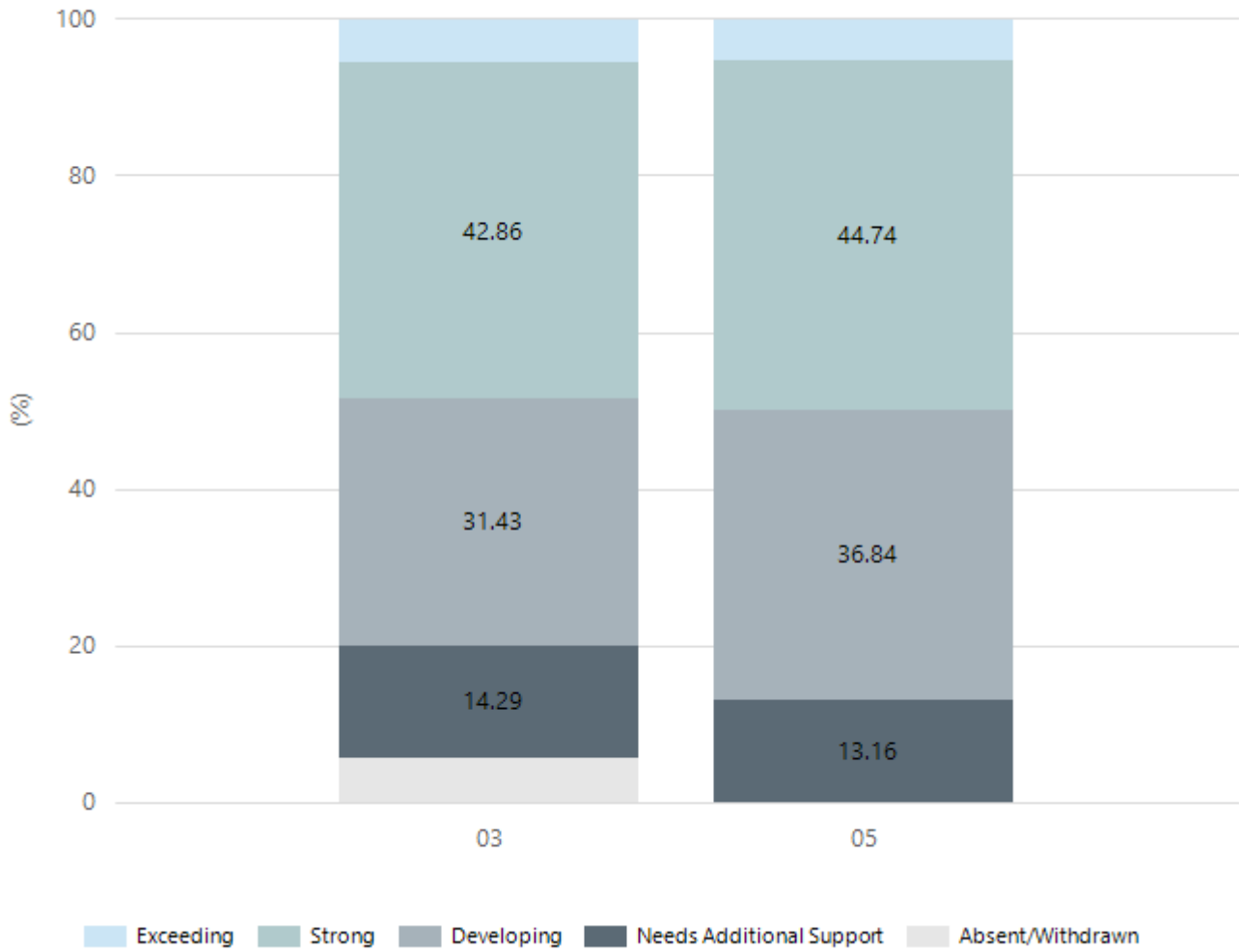
## Writing



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                |    | 4  |
| Strong                   | 25 | 15 |
| Developing               | 5  | 13 |
| Needs Additional Support | 3  | 6  |
| Absent/Withdrawn         | 2  |    |
| Total                    | 35 | 38 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

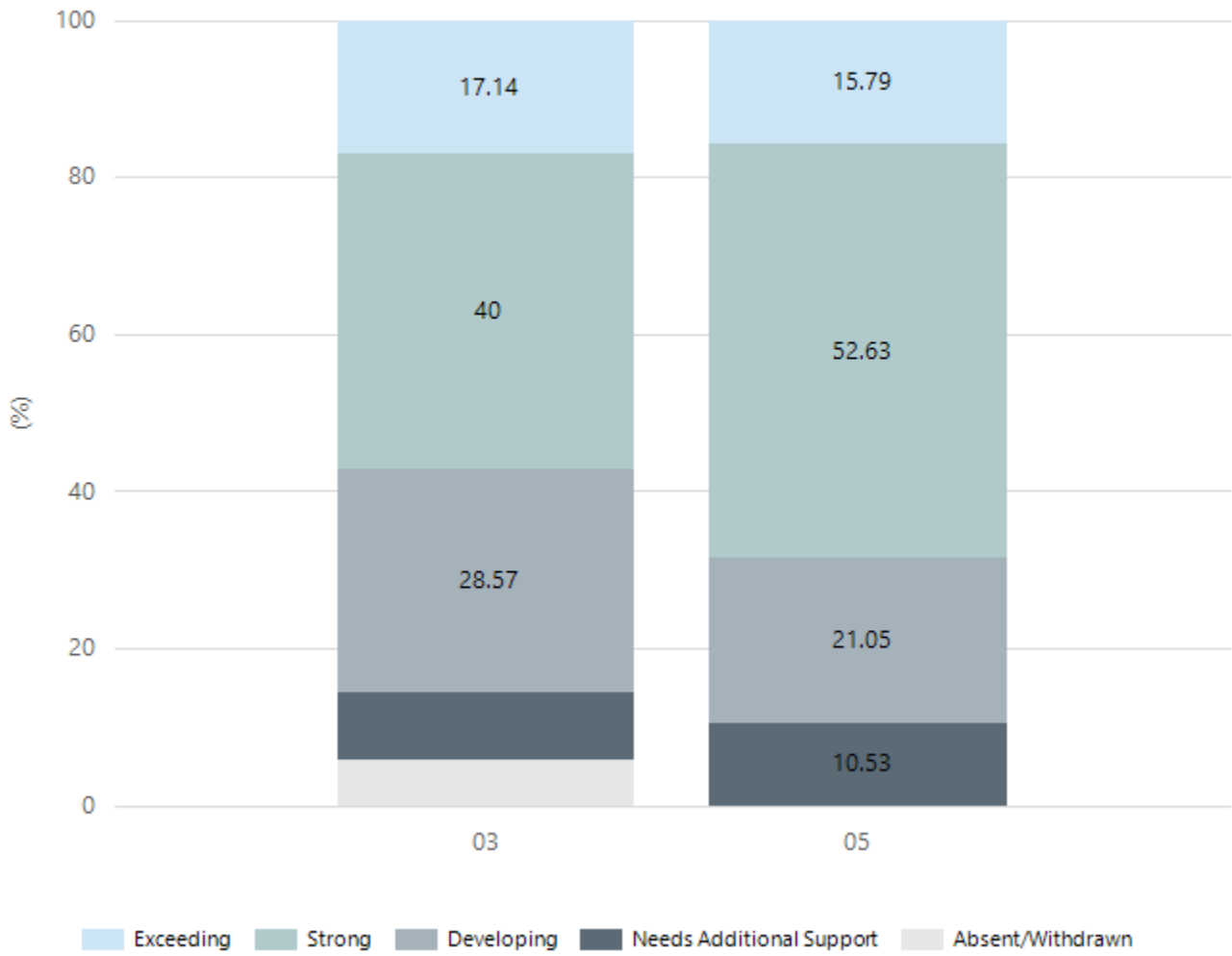
## Grammar



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 2  | 2  |
| Strong                   | 15 | 17 |
| Developing               | 11 | 14 |
| Needs Additional Support | 5  | 5  |
| Absent/Withdrawn         | 2  |    |
| Total                    | 35 | 38 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 6  | 6  |
| Strong                   | 14 | 20 |
| Developing               | 10 | 8  |
| Needs Additional Support | 3  | 4  |
| Absent/Withdrawn         | 2  |    |
| Total                    | 35 | 38 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# School Attendance

| Year Level | 2021  | 2022  | 2023  |
|------------|-------|-------|-------|
| Reception  | 93.2% | 85.2% | 87.9% |
| Year 01    | 90.9% | 88.0% | 85.1% |
| Year 02    | 90.8% | 87.7% | 90.7% |
| Year 03    | 92.3% | 87.4% | 88.1% |
| Year 04    | 88.4% | 87.0% | 89.4% |
| Year 05    | 91.4% | 86.4% | 85.5% |
| Year 06    | 92.9% | 88.0% | 87.4% |
| Year 07    | 89.0% |       |       |
| Total      | 91.1% | 87.1% | 87.7% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

At East Para PS we will continue to focus on improving attendance by:

- Following the school's attendance policy and Procedures
- Connecting with families and providing timely support as needed
- Creating a positive school culture focused on improving wellbeing, engagement and learning
- Referring to student support Services when necessary.

The Department for Education states that absence is considered as:

- Habitual if it is 5 days absent per term
- Chronic if it is 10 days absent per term.

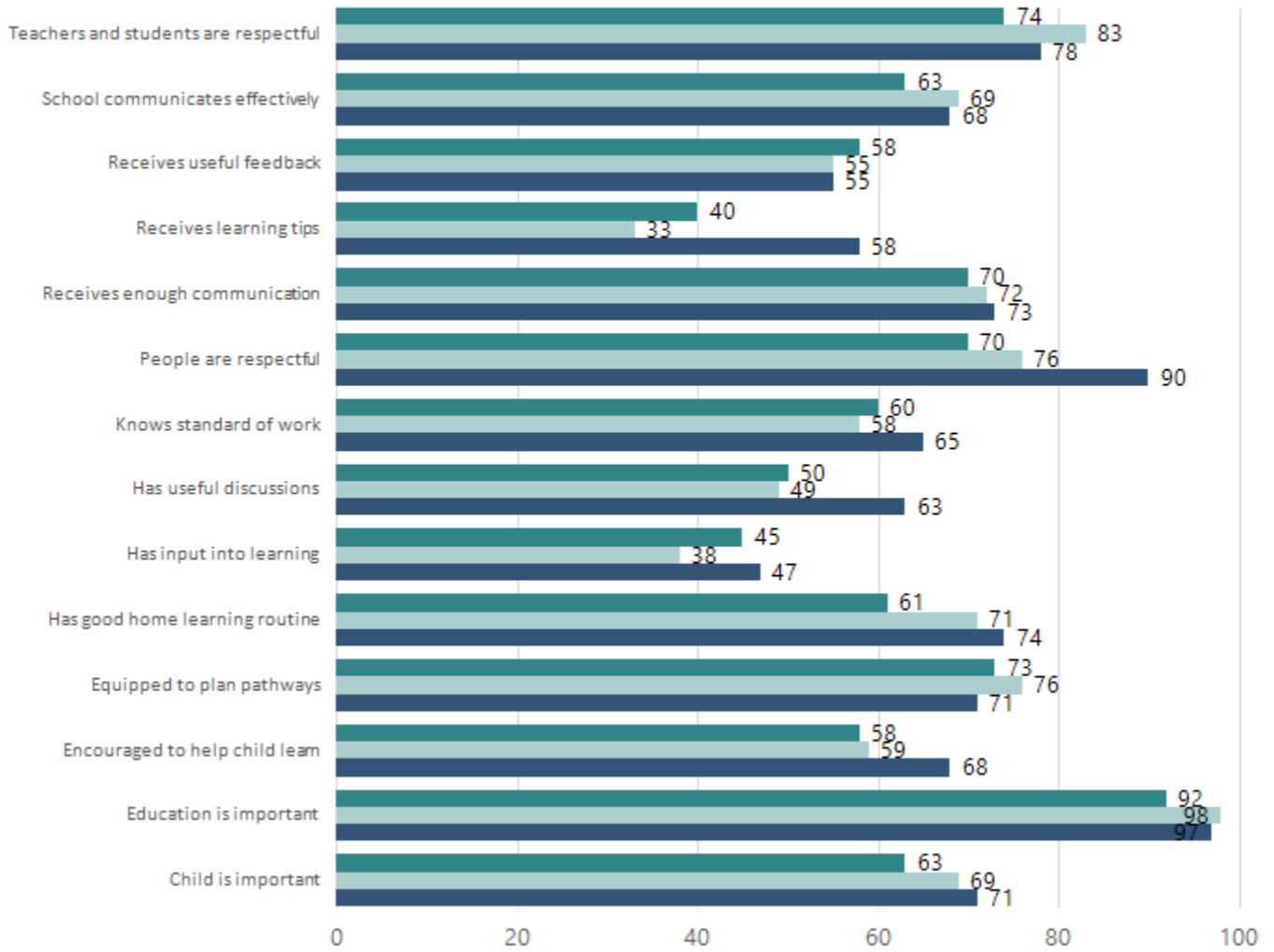
East Para PS uses a whole school messaging system to notify families of absences. Absences can also be reported to teachers through the classroom communication system.



# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Intended Destination

| Leave Reason                             | Number | %     |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA      | 5      | 25.0% |
| OV - LEFT SA FOR OVERSEAS                | 1      | 5.0%  |
| TA - LEFT SA FOR TAS                     | 1      | 5.0%  |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 10     | 50.0% |
| VI - LEFT SA FOR VIC                     | 3      | 15.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 16                       |
| Postgraduate Qualifications    | 3                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 16.5           | 1.4                | 8.5            |
| Persons               | 0.0            | 19.0           | 2.0                | 12.0           |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount |
|----------------------|--------|
| Grants: State        |        |
| Grants: Commonwealth | 15,200 |
| Parent Contributions | 62,311 |
| Fund Raising         |        |
| Other                | 16,000 |

Data Source: School supplied data.