

2024 annual report to the Community

# Miltaburra Area School and Miltaburra Children's Centre

Miltaburra Area School number: 1121

Miltaburra Children's Centre number: 6678

Partnership: Far West



School principal:

Karen Stokes

 Signature

Date of endorsement:

12/04/2025



Government  
of South Australia  
Department for Education

# Context Statement

Miltaburra Area School caters for students from R-12. At the time of this report, the enrolment in 2024 is 55. Miltaburra Area School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 7% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Miltaburra Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

We headed into 2024 with unusual weather for the farmers and their cropping season, experiencing well below average rainfall in most areas across the Eyre Peninsula and South Australia as a whole. Our oyster growers also had unfavourable conditions, with the ocean producing a cold upwelling, which would normally bring an abundance of food for the bays, but this failed to reach the Far West Coast region of Smoky Bay and Denial Bay, making for a tough year for all families.

However, we are a resilient community, which is why it is fantastic and timely that the school has implemented the Resilience Project this year. Many thanks to Rebecca Hammat who passionately oversees this project and is dedicated to ensuring a focus on Gratitude and Empathy, and how our children can implement this into everyday life thus making healthier and more positive choices.

Our Sports Day was hosted by Karcultaby in February, with combined Miltaburra and Karcultaby school students competing. It was a hot day, but all ran smoothly, with Nunulla winning the day with 483, and Lamuckla close behind on 472.

Term 2 saw the students perform in the Music concert at the Wirrulla Hall, which also included a Quiz & Auction night. By all accounts it was a very successful event, raising funds, which helped go toward the secondary school camp to the snow. The students also raised funds through other activities.

Spriggy, an Online payment platform was implemented into our parent run canteen this year, streamlining the ordering process for canteen volunteers, parents and Sondra. There has been a great response to this.

Other items, which were discussed in GC meetings;

- Bus routes; proposed routes were shown to the parents
- Newly designed uniform for sports days
- Canteen Prices/options
- House next to the school was put on the market for sale
- School uniform options
- The government is moving towards 3-year-old preschool in 2026
- Continuing the Resilience Project
- Continuation of curriculum mornings, eg Ag Assembly

Thanks to all our Governing Council committee who make time in their busy schedules to meet and discuss ways in which to better our school. I'd like to thank our Principal, Karen Stokes, for all of her work and guidance, Emma Whillas (Secretary), Hayley Webb (Treasurer), Kirsty Lawrence, Carolyn Mudge, Natasha Gill, Robert Holmes, Kieran Patterson, Di Thomas (ICPA), and Kerri Kelsh (Teacher rep) for all of their efforts this year.

Lastly Karen has decided it is time to have a break from school life and is taking twelve months leave in 2025. The Governing Councillors wanted to make sure the acting principal had the qualities and passion to lead our school as Karen has done, and were delighted to appoint Kerri Kelsh to this role for 2025. We hope you enjoy painting in your studio Karen and enjoy your time away from busy school life!

I hope you all have a great summer break with friends and family, celebrating Christmas and New Year.

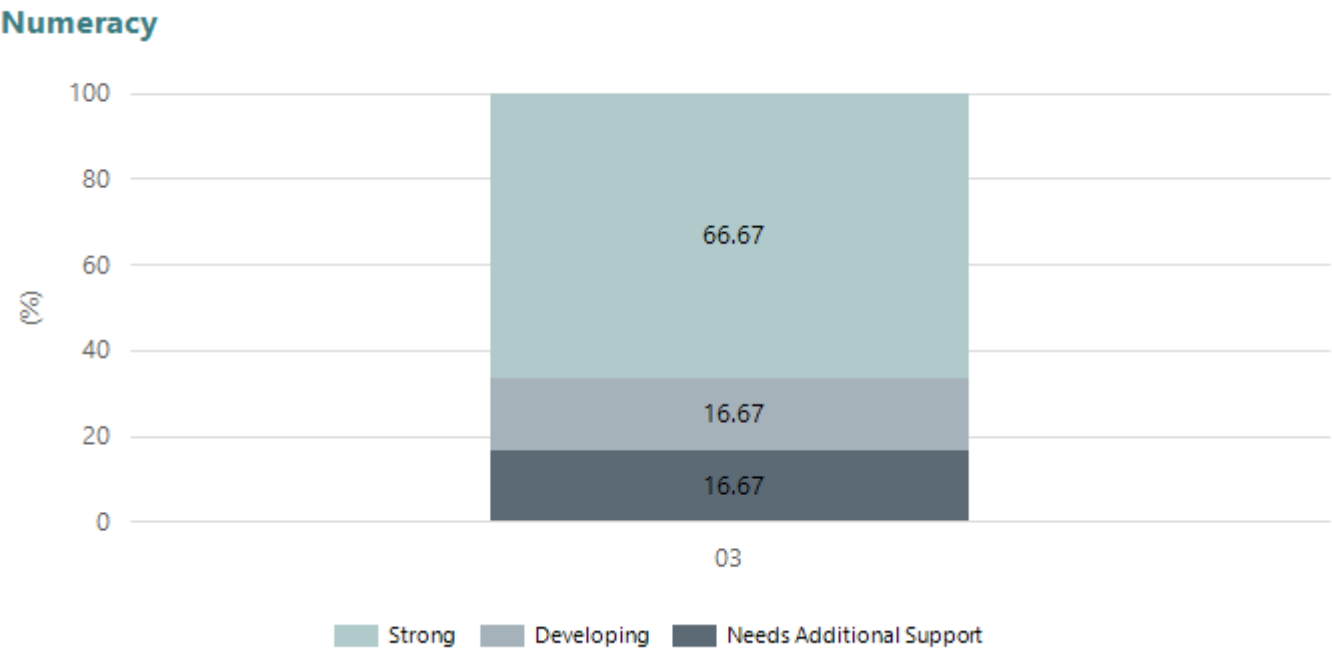
## Performance Summary

NAPLAN results for 2024 show continued sound performance in the areas of numeracy and writing, confirming the results of previous school improvement focus areas. Our current school learning plan, focuses on learner agency and developing the DfE strategic plan within our site context, will continue to support improvements to student learning in all aspects of NAPLAN

assessments. This will be supported by our continued engagement with the partnership learning opportunities, and particularly with the work of Ron Berger and the team from XP schools. We will look to adopt some of the key strategies developed in order to promote learner agency and to continue the work of making learning more authentic and contextual. We are well placed to build upon a great year in 2024, and to continue the improvement journey we have embarked upon. We have no SACE results to report as there were no year 12 students during 2024. Attendance continues to be a focus area, having regard to the impact of context and the challenges of geographic remoteness.

## NAPLAN Proficiency

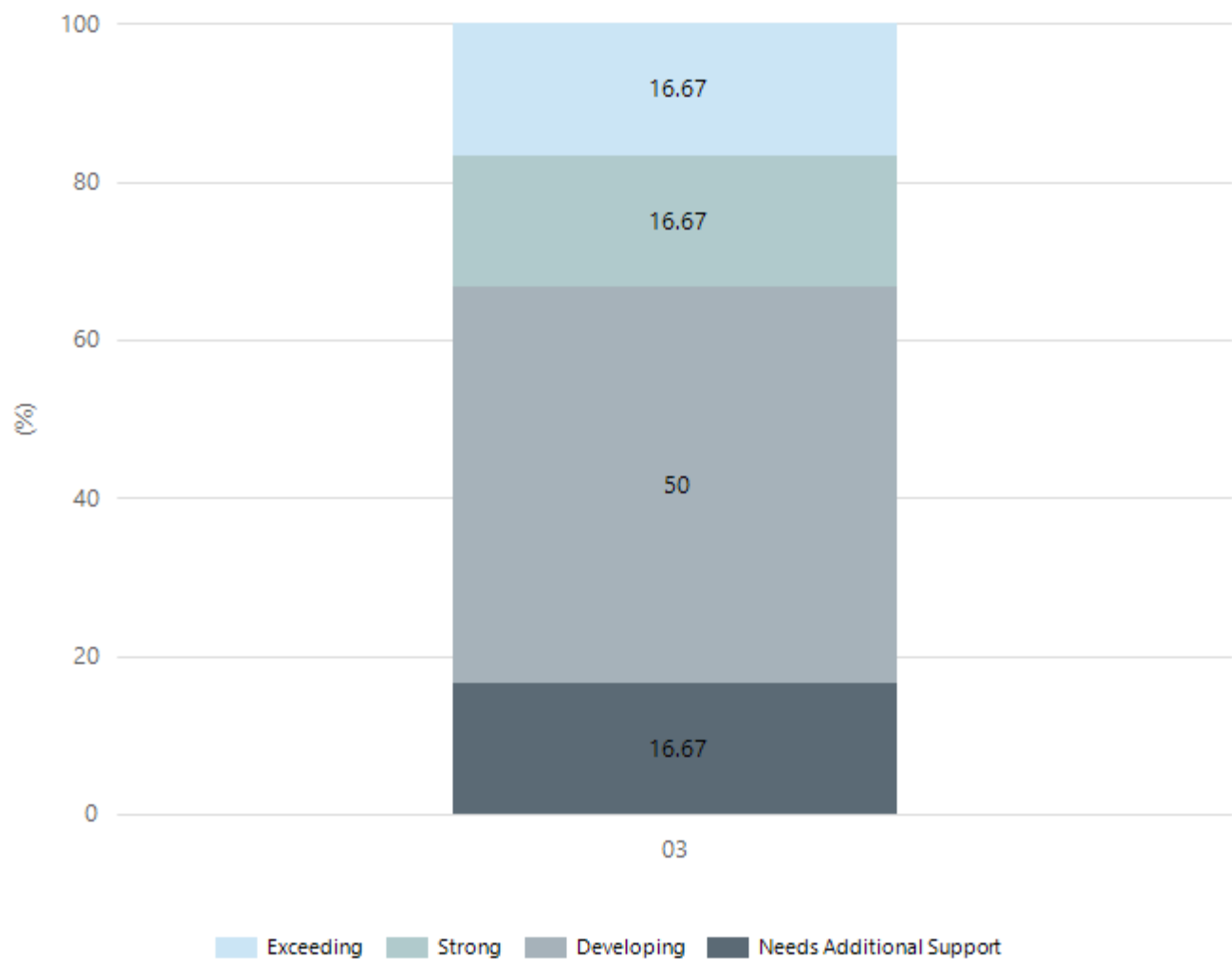
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03
Strong	4
Developing	1
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

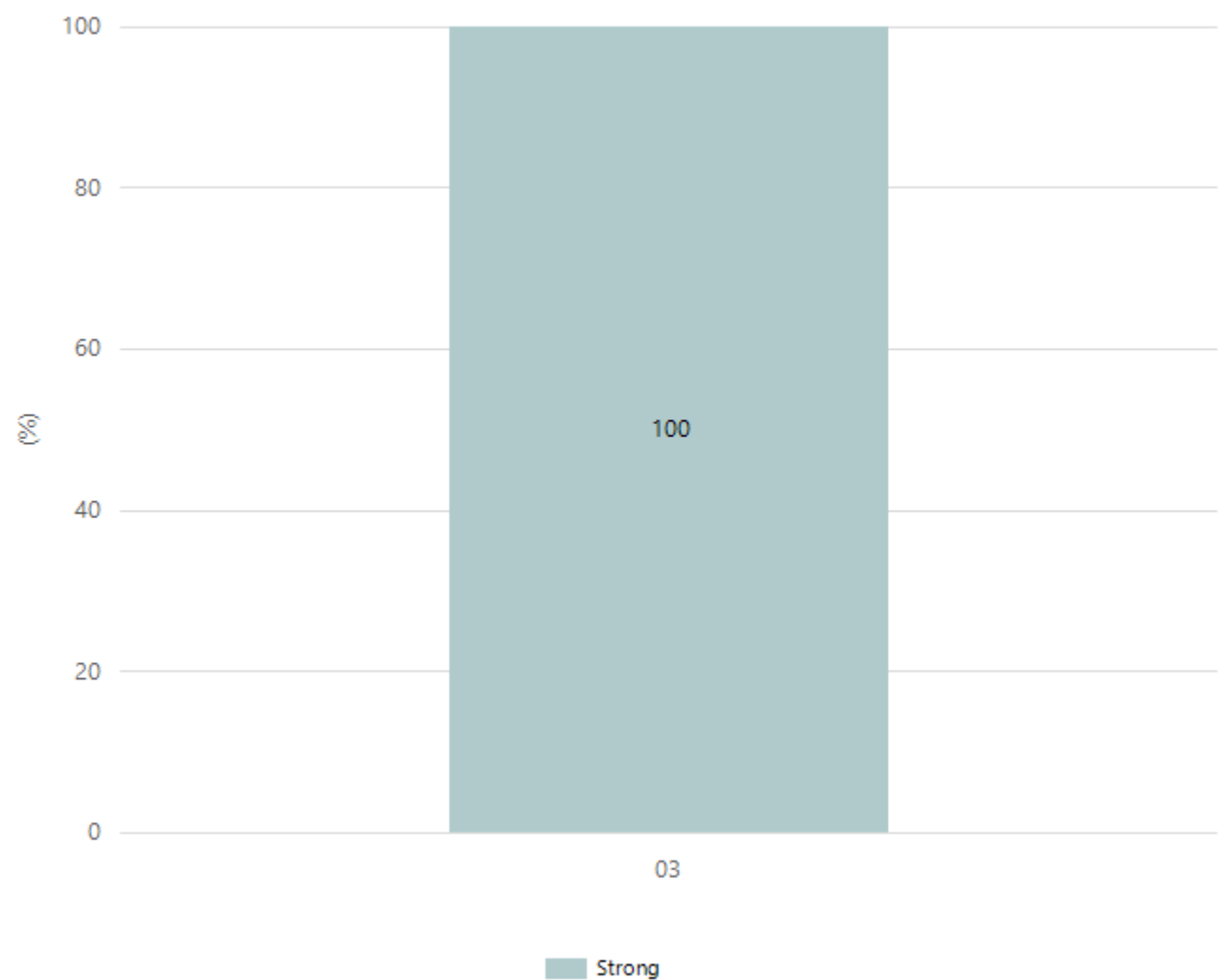
Reading



Year Level	03
Exceeding	1
Strong	1
Developing	3
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

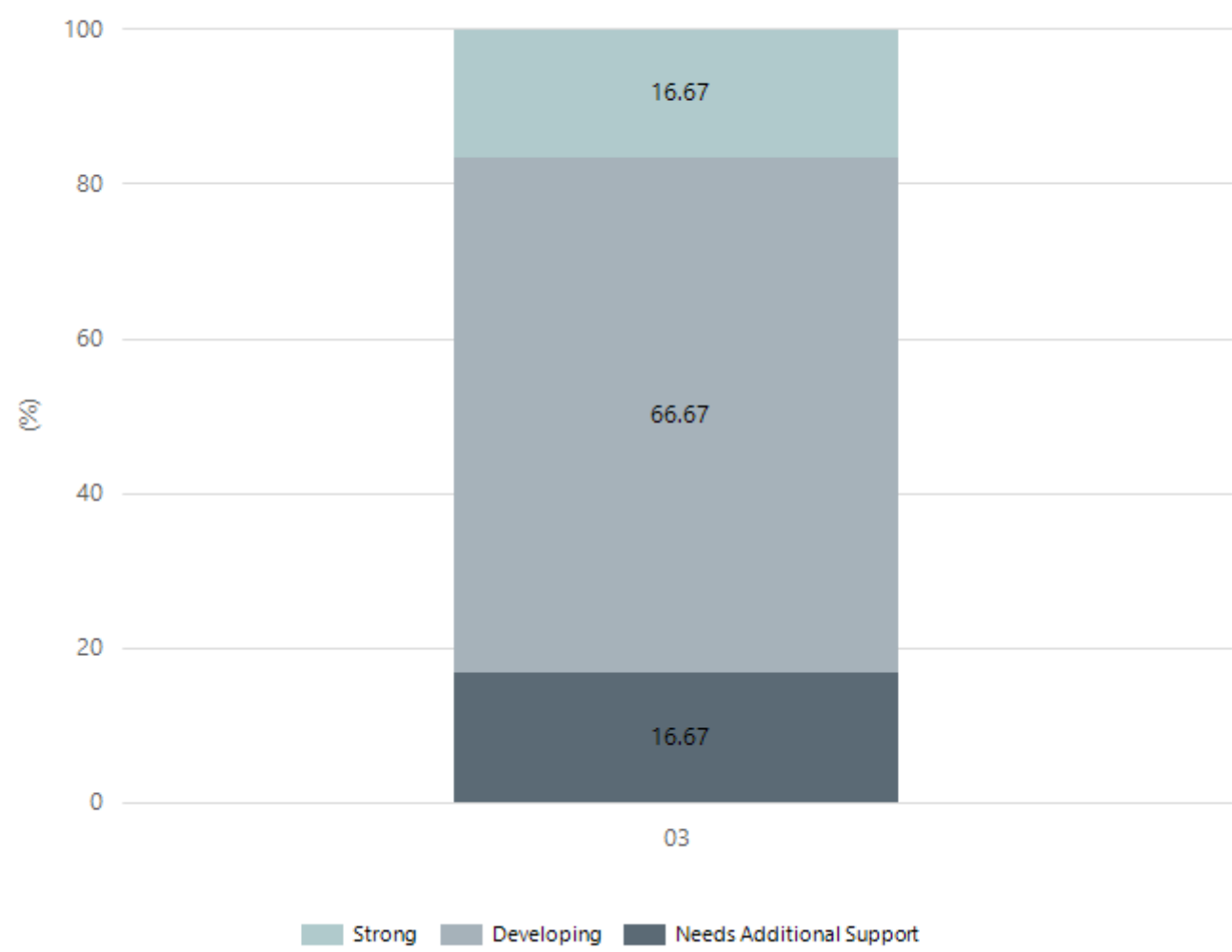
Writing



Year Level	03
Strong	6
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

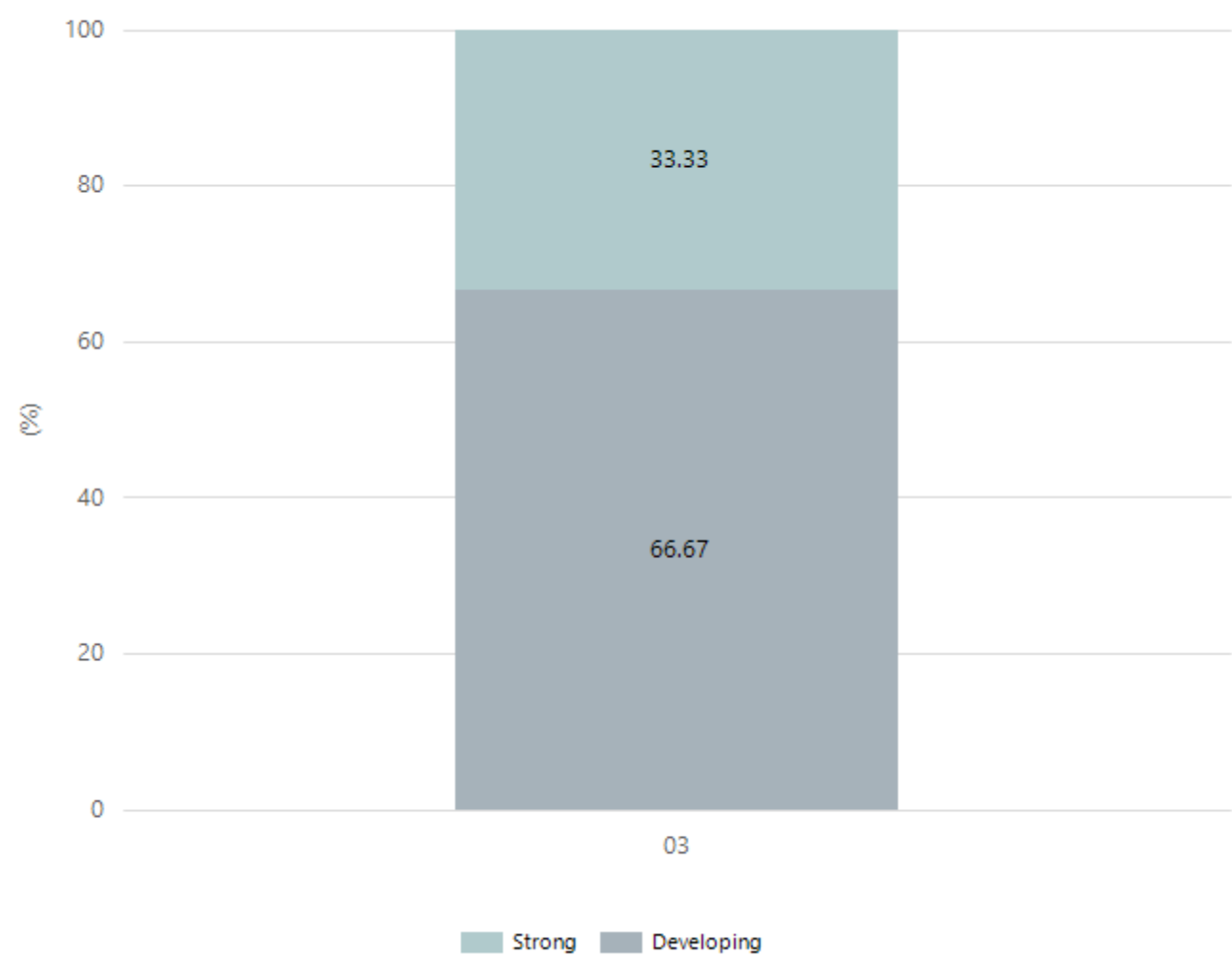
Grammar



Year Level	03
Strong	1
Developing	4
Needs Additional Support	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03
Strong	2
Developing	4
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.3%	97.7%	89.3%	90.5%
2022 centre	92.9%	100%	66.7%	89.6%
2023 centre	75%	85.7%	80.5%	99.9%
2024 centre	90.9%		82.8%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.



## School Attendance

Year Level	2022	2023	2024
Reception	87.3%	87.1%	89.9%
Year 01	88.9%	86.0%	89.8%
Year 02	88.9%	90.1%	91.5%
Year 03	81.4%	86.7%	91.4%
Year 04	88.2%	85.5%	88.2%
Year 05	87.8%	90.6%	88.6%
Year 06	80.7%	87.6%	95.0%
Year 07	86.9%	68.0%	85.9%
Year 08	72.8%	88.4%	73.3%
Year 09	83.0%	71.4%	85.3%
Year 10	82.4%	75.2%	48.3%
Year 11		100.0%	
Total	83.4%	84.5%	85.7%

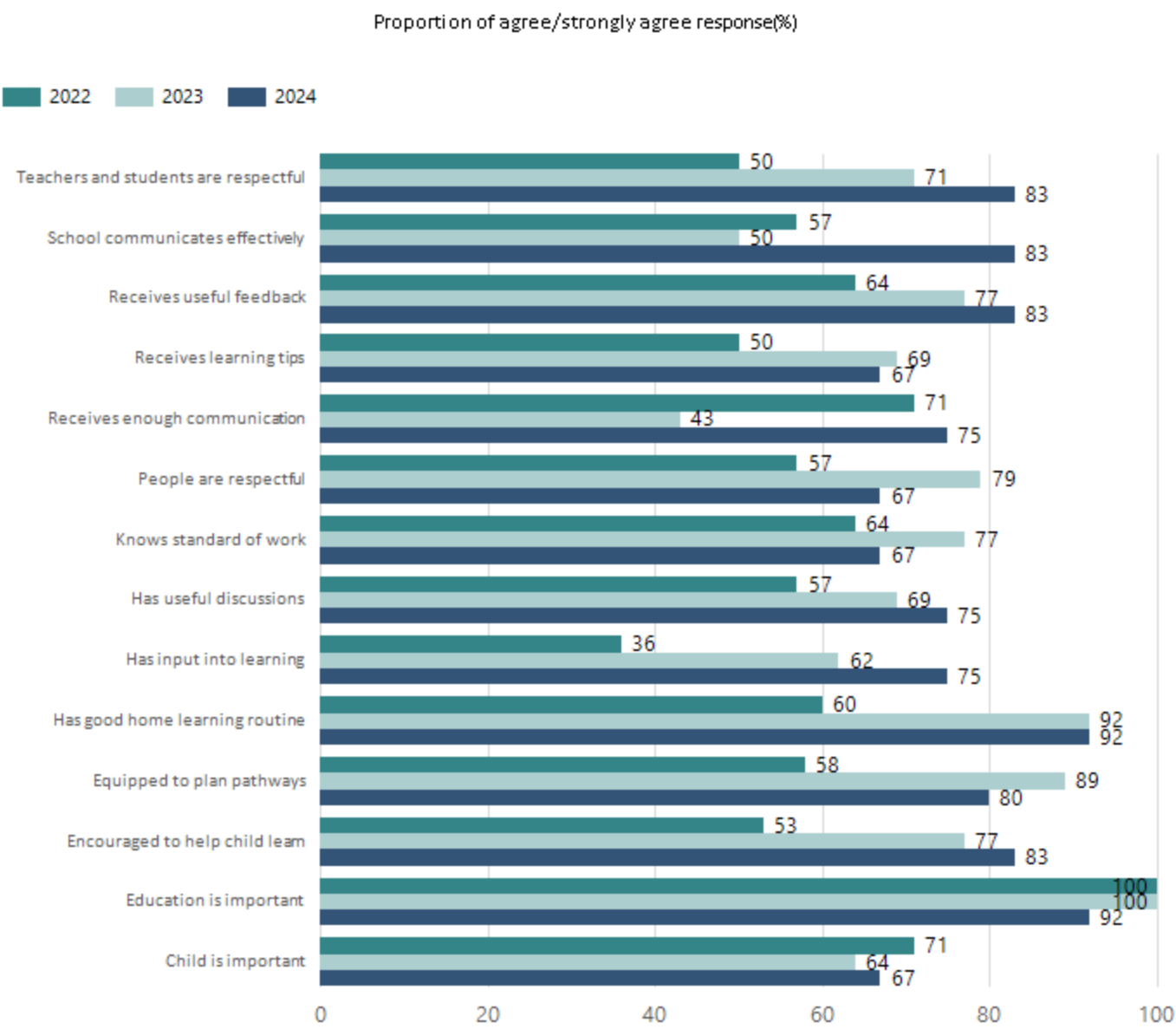
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1121 - Miltaburra Area School	100.0%	70.0%	69.2%
9999 - Unknown		30.0%	30.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Intended Destination

Leave Reason	Number	%
U - UNKNOWN	3	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	9
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.9	0.0	7.2
Persons	0.0	11.0	0.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$1,734,137.09
Grants: Commonwealth	0
Parent Contributions	\$32,230.26
Fund Raising	\$23,619.20
Other	\$4,935.95

Data Source: School supplied data.