



2024 annual report to the Community

Moana Primary School



Moana Primary School number: 1071

Partnership: River Hub



School principal:

Kelly Patch

KA Patch

Date of endorsement:

28/01/2025



Government
of South Australia
Department for Education

Context Statement

Moana Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 373. Moana Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 4% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

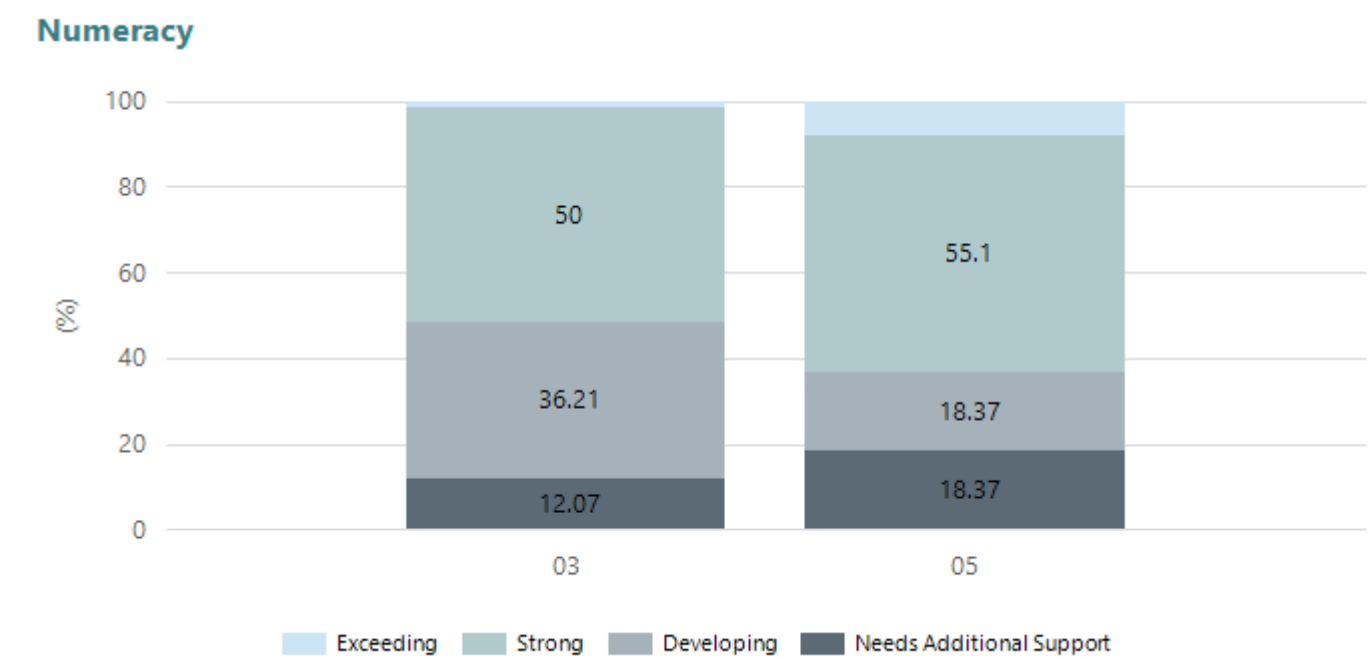
Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Performance Summary

NAPLAN Proficiency

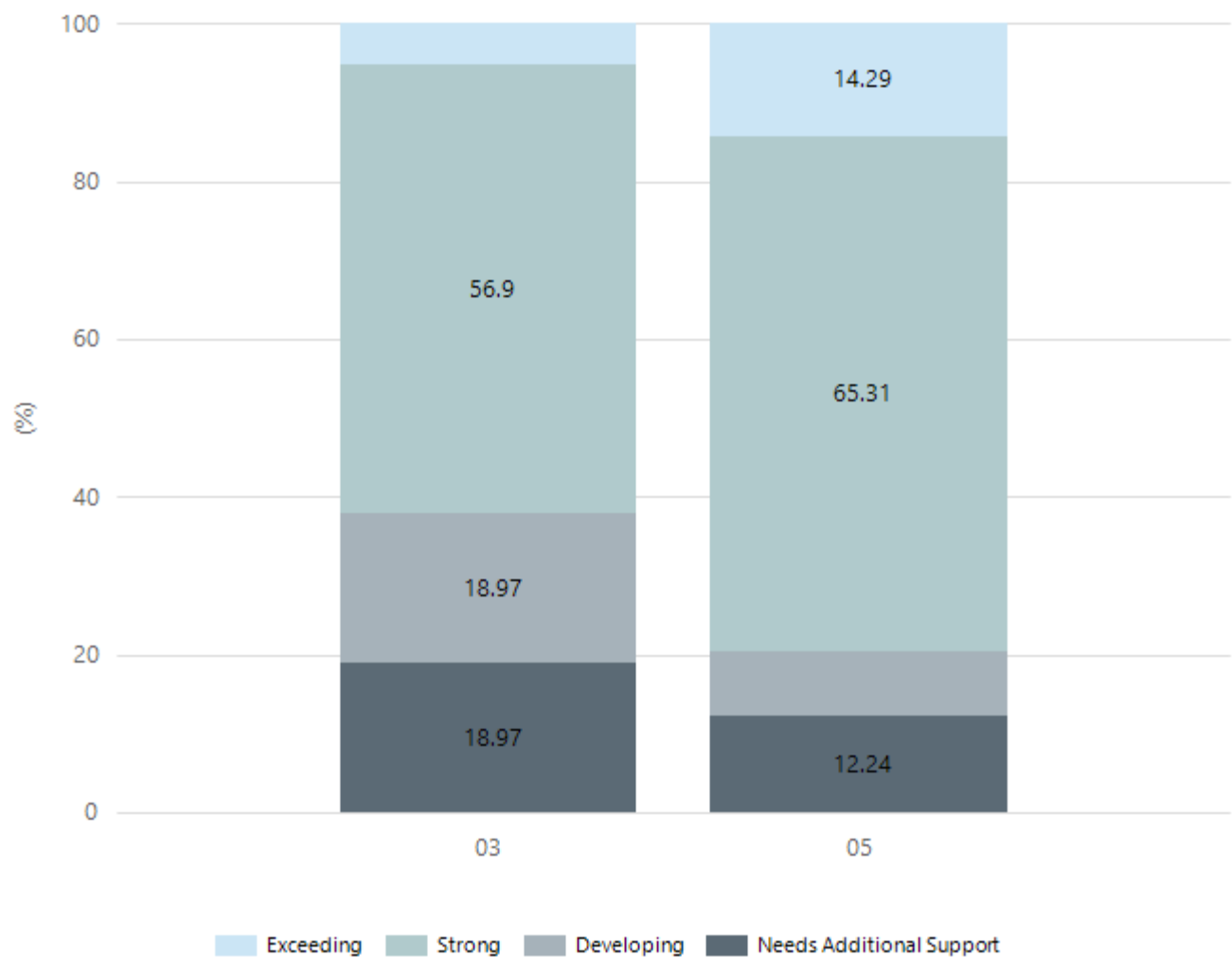
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	1	4
Strong	29	27
Developing	21	9
Needs Additional Support	7	9
Total	58	49

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

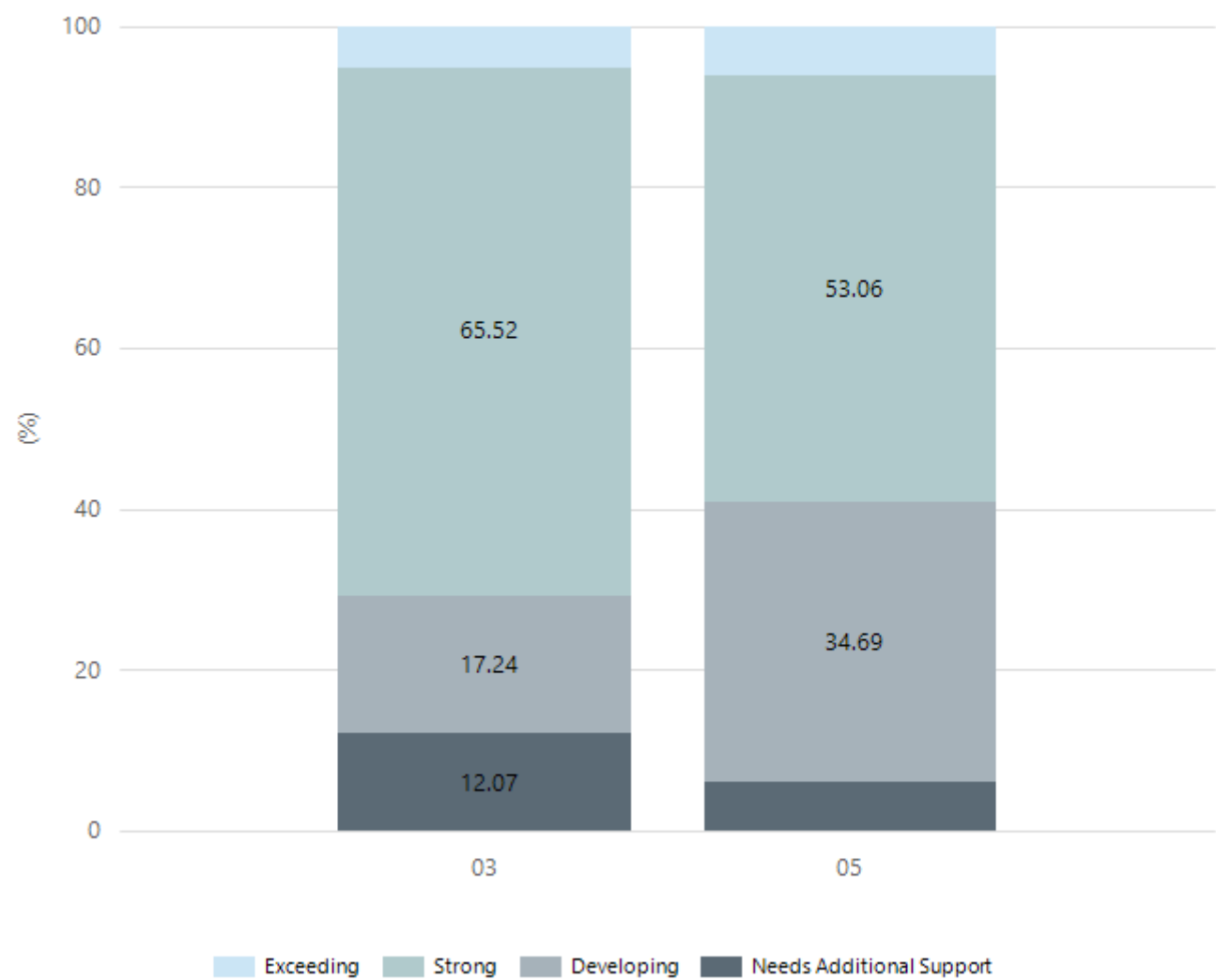
Reading



Year Level	03	05
Exceeding	3	7
Strong	33	32
Developing	11	4
Needs Additional Support	11	6
Total	58	49

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

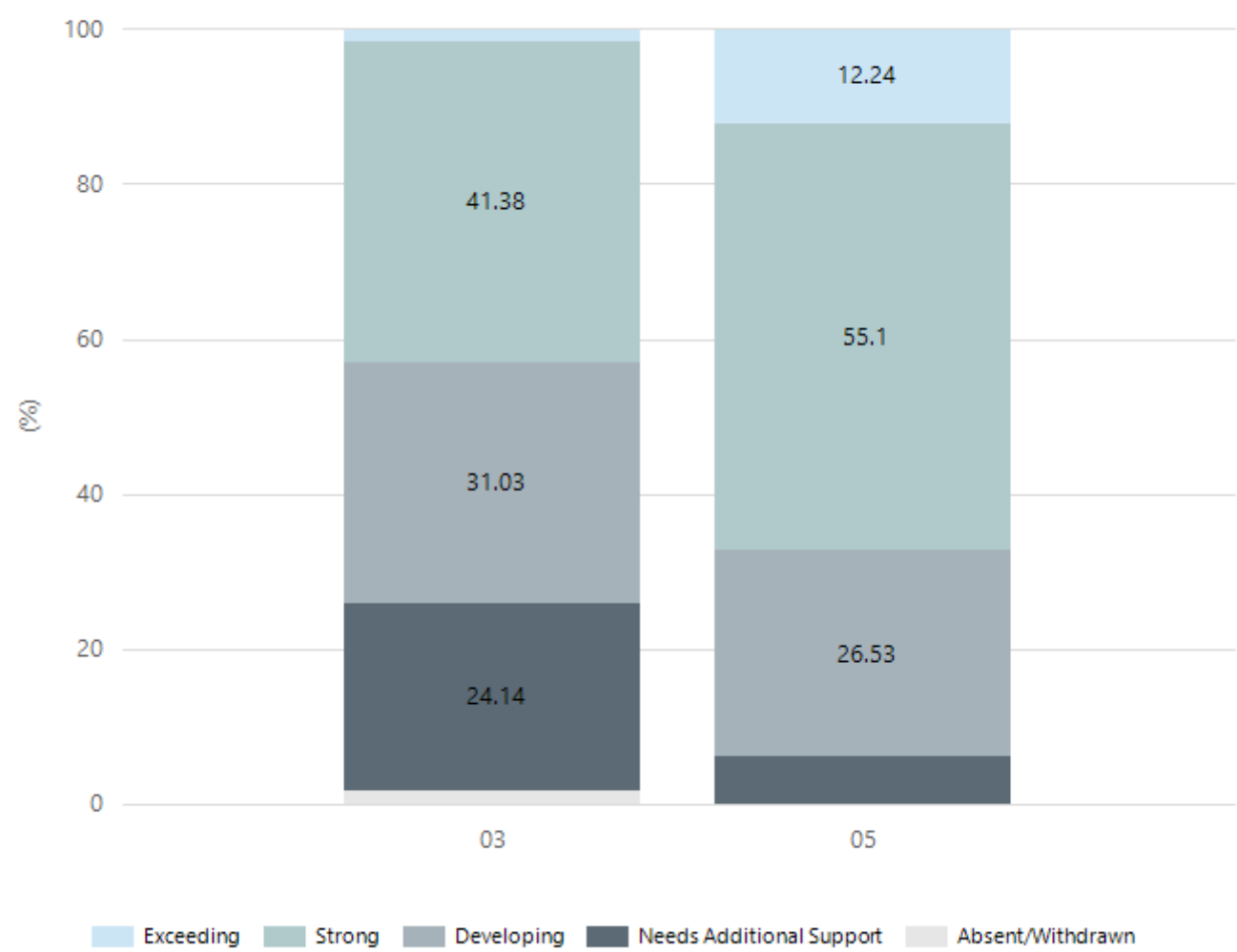
Writing



Year Level	03	05
Exceeding	3	3
Strong	38	26
Developing	10	17
Needs Additional Support	7	3
Total	58	49

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

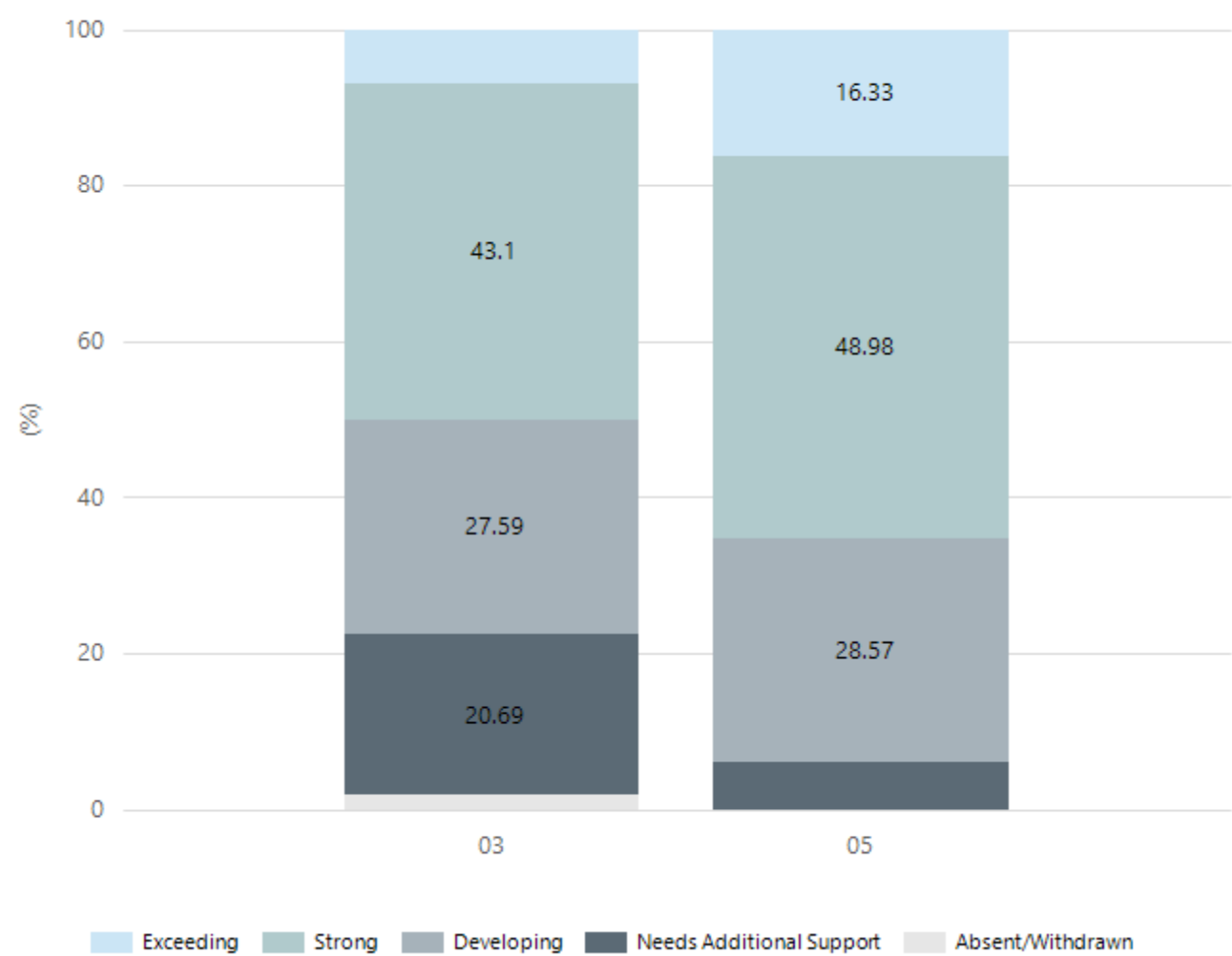
Grammar



Year Level	03	05
Exceeding	1	6
Strong	24	27
Developing	18	13
Needs Additional Support	14	3
Absent/Withdrawn	1	
Total	58	49

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	4	8
Strong	25	24
Developing	16	14
Needs Additional Support	12	3
Absent/Withdrawn	1	
Total	58	49

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

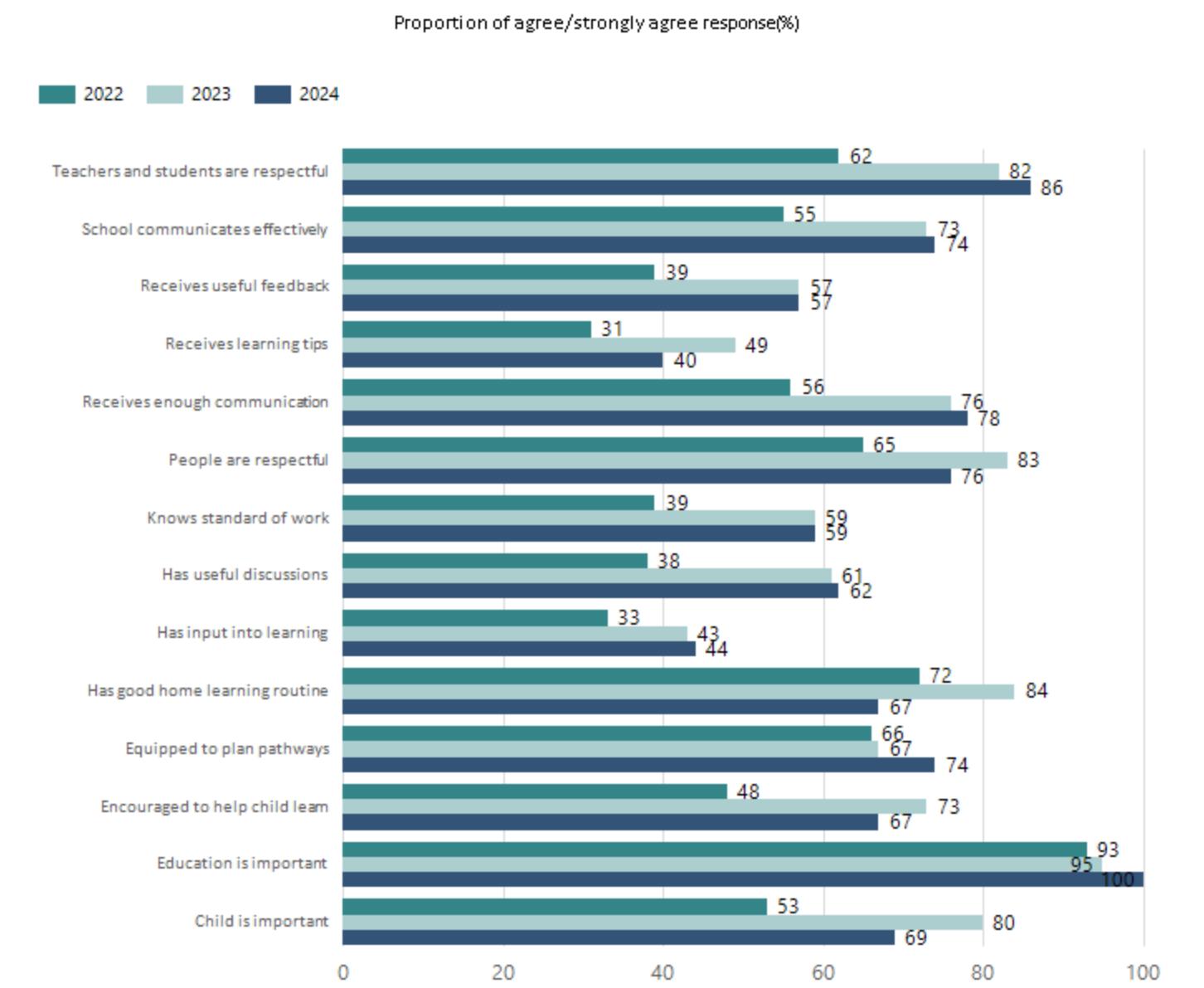
Year Level	2022	2023	2024
Reception	86.9%	86.6%	88.6%
Year 01	85.2%	88.4%	90.1%
Year 02	83.2%	87.5%	87.7%
Year 03	87.6%	85.9%	88.7%
Year 04	86.7%	88.4%	85.1%
Year 05	84.7%	87.6%	89.7%
Year 06	82.8%	85.8%	87.8%
Total	85.2%	87.1%	88.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	27.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	27.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	18.0%
U - UNKNOWN	3	27.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	21
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.9	1.0	20.6
Persons	0.0	13.0	1.0	26.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$0
Grants: Commonwealth	\$1,800
Parent Contributions	\$89,570.81
Fund Raising	\$11,225.65
Other	\$0

Data Source: School supplied data.

GOVERNING COUNCIL REPORT

It is my pleasure to present the Chairperson report for Moana Primary School 2024.

The Governing Council consists of parent and community representatives, teaching staff and leadership representatives including the Principal, who meet regularly throughout the school year to foster and support the growth of the school community. The Governing Council works with the school to involve the local community, monitor and review the site improvement plan as well as develop, review and approve school policies.

We started the 2024 school year with 339 enrolled students, 40 staff, and with Kelly Patch as the school Principal.

The AGM was held on 6th of February 2024 during which we acknowledged those Governing Council members continuing their term including Kira Caudle, Alex Padrissa and Caitlyn Anderson. We then welcomed our re-elected parent representatives Ashlee Newton, John Pfeiler, Lisa Watts and myself Stacey Littler as well as our newly elected members Paul Wright and Sara Crockford. Our governing council also includes teaching representatives Jaci Lewis, Megan Hawke, Jenny Jupe and Principal Kelly Patch. We thank you all for your time and commitment to the school during 2024.

The Governing Council met twice each term in weeks 3 and 8 to review all of the school reports as well as discussing any arising business, such as:

School photos

There was a suggestion to move our school photos from term 3 to term 2. The Governing Council explored this possibility, however we discovered challenges with implementing this change. It would mean our mid-year intake cohort would miss out on school photos as well as incurring an additional cost due to increased service fees in this peak time period. We surveyed parents in our community and after reviewing the results of this survey, the Governing Council has decided to continue with our term 3 school photo schedule.

School Uniform

This year marked the end of our 5 year contract with Lowes as the supplier of our school uniform. The Governing Council discussed options for the uniform supply moving forward and have decided to reengage with Lowes, renewing a further 5 year contract.

We also explored the option of implementing a personalised seniors T-shirt for our year 6 students. We explored this option with Lowes however they were unable to meet these individualised needs. It was deemed that it would not be in breach of our contract to source an alternate supplier of these specialty shirts, hence we have engaged with Spida Custom Apparel to provide these seniors T-shirts for 2025. Current students were involved with the design process and we look forward to seeing their final design included in the 2025 school uniform.

It was also suggested to the Governing Council that we explore the option of including a T-shirt option in the whole school uniform that recognises and celebrates the cultural heritage of our Aboriginal and Torres Strait Islander students. This was met with much enthusiasm from the Governing Council and approval has been given for students to move forward with this endeavour.

Water quality

An issue was raised with regards to the water quality of the school drinking fountains. The principal, Kelly Patch immediately moved forward with arranging all necessary testing of the schools water fountains. All water in the school passed the departments safety testing and is deemed safe and suitable for students and staff to drink. In addition to this all washers were replaced in case of corrosion and there have been

no further complaints with regards to the water quality in the school since, seeing a timely conclusion to this issue.

SRC

The Governing Council highly praises the work the SRC team has done throughout this year. Ms. Jaci Lewis had the pleasure of reading the SRC report at each meeting and we gladly looked forward to hearing about the work the students were undertaking. The SRC successfully hosted 2 school discos in 2024. These events are looked forward to with much anticipation from our students and we congratulate the SRC for running such successful events. They also hosted a Moana's Got Talent competition which allowed students to showcase their varying skills and abilities. In addition to this the SRC organised many other events for our students including a design your own tie competition, running PALS activities in break times, organising litter busters, as well as promoting a whole school house reward system which fosters our school Positive Based Learning approach. What a positive impact the SRC has on our school community and we celebrate the leadership skills demonstrated by all involved.

Canteen

The Governing council reappointed Vanessa Spencer into her position as canteen manager for 2024. Due to the financial strains on the canteen, Vanessa kindly offered to revise her contract hours in order to meet the current demands and needs of the school canteen. This positively impacted on the financial viability of our canteen. A special Sushi lunch order was seen as a very popular event this year among the staff and students and tied in with our Japanese language and cultural learning. Our annual Sports Day event saw not only staff and students accessing our canteen facilities but also families and extended members of our school community. This also positively impacted on the canteens financial status and it was wonderful to see families supporting our school canteen and fostering the community spirit that we value in our school. We thank Vanessa for her time and commitment to the school canteen in 2024 and look forward to working with her in 2025.

Finance

The Governing Council Treasurer Paul Wright presented the financial reports at each meeting. During this time we examined the schools financial reports, the profit and loss statements, balance sheets, variance reports and the 2024 budget.

OSHC/ Vacation care

The Governing Council was very pleased to announce the opening of our school OSHC. This is a much needed service for our school community and we feel proud to establish a service that can meet the needs of the school community. Our OSHC service provided by YMCA began in April 2024 with 57 students enrolled and quickly grew throughout the year to end with 174 enrolments. In addition to this the OSHC successfully ran 745 vacation care sessions throughout the year. We thank our founding director Donna Hulley for her hard work and commitment throughout the year as she developed a rapport with the families and students who accessed the service. We wish her well as she moves on to her future endeavors and look forward to working with Joy Tennant in their new role as OSHC director moving forward into 2025.

Materials and services charge

The Governing Council is pleased to announce that the materials and services charge will remain the same for 2025 at \$350. In addition to this we welcome the \$200 rebate offered to each child by the state government as we know this will provide some financial relief to many during this tough economic climate. The Governing Council is sensitive to the varying needs of families in our school community and we encourage anyone experiencing financial hardship to contact the school for information and assistance with applying for the school card initiative or arranging alternative payment plans for school fees.

I would like to take this opportunity to sincerely thank all members of the Governing Council for their time and commitment to Moana Primary School. I would also like to thank all of the staff, students, parents and school community members for their hard work and engagement throughout the year and congratulate all on a successful 2024. I look forward to the ongoing success of Moana Primary School in 2025.

Yours Sincerely

Stacey Littler

Governing Council Chairperson, 2024