

2024 annual report to the Community

Hackham East Primary School

Hackham East Primary School number: 1066

Partnership: Panalatinga



School principal:

Sally Slattery

Date of endorsement:

04/04/2025



Government
of South Australia
Department for Education

Context Statement

Hackham East Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 219. Hackham East Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 30% students with disabilities, 4% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Governing Council Chairperson Report for 2024

It has been another busy year at Hackham East. We appreciate our teachers and support staff for all that they do to support our children throughout the year.

This year we have had a change in our Canteen Service with it being outsourced to Wirreanda High School, relying on parent volunteers to pick up and deliver to school. We now have a wonderful supply of ongoing volunteers to keep this part-time service for our families in 2025.

Whilst we have had a number of fundraising events, our ongoing challenge is securing volunteers to keep a number of our events viable – we appreciate that all families are busy however we will continue to seek volunteers for fundraising events in the future. We thank the families that do and have committed in the past.

As a school community we thank our committed staff for offering a range of excursions and camps and thank them so much for giving up extra time away from their families on overnight camps.

Our school also celebrates a number of whole school events that the parents love, including – Sports Day, Colour Run, French Day, Book Week Parade, Harmony Day, Reconciliation week and many others.

The school staff have continued with the Play is the Way approach to behaviour but also added High Behaviour Expectations of – We are Respectful, We are Inclusive and We are Learners to our school values. This is continuing to have an impact on how our school approaches behaviours that support all students.

We look forward to jointly planning some major works with our school grounds over the next 2 years.

Thank you to our Leadership team for their ongoing efforts for our wonderful school.

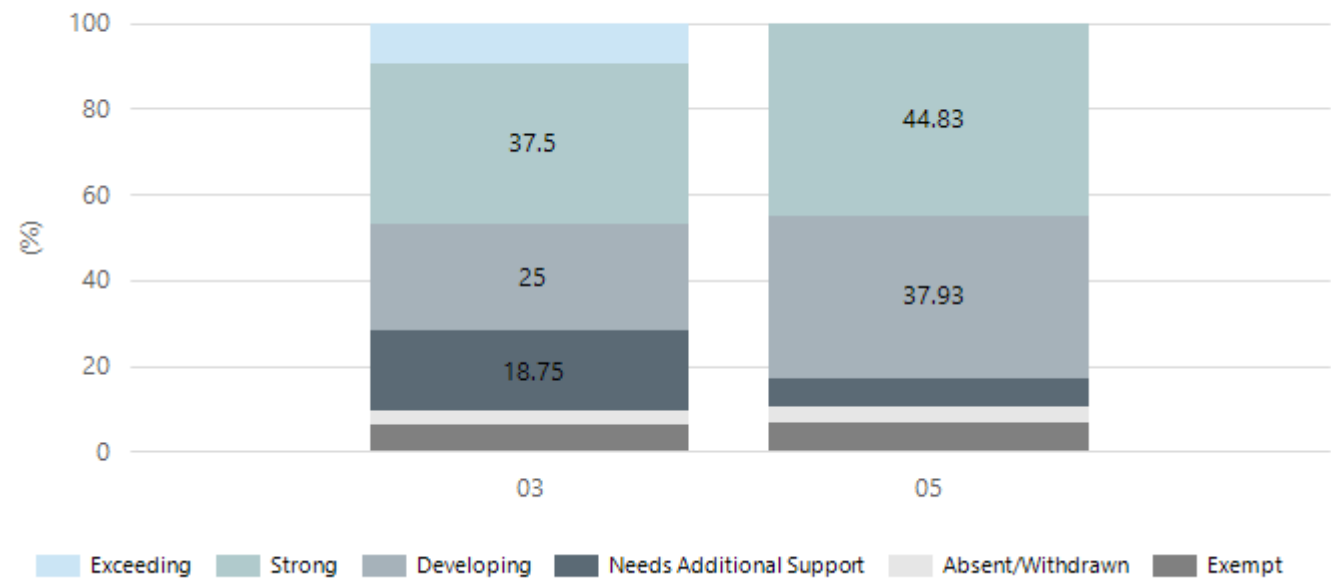
Mena Collison

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

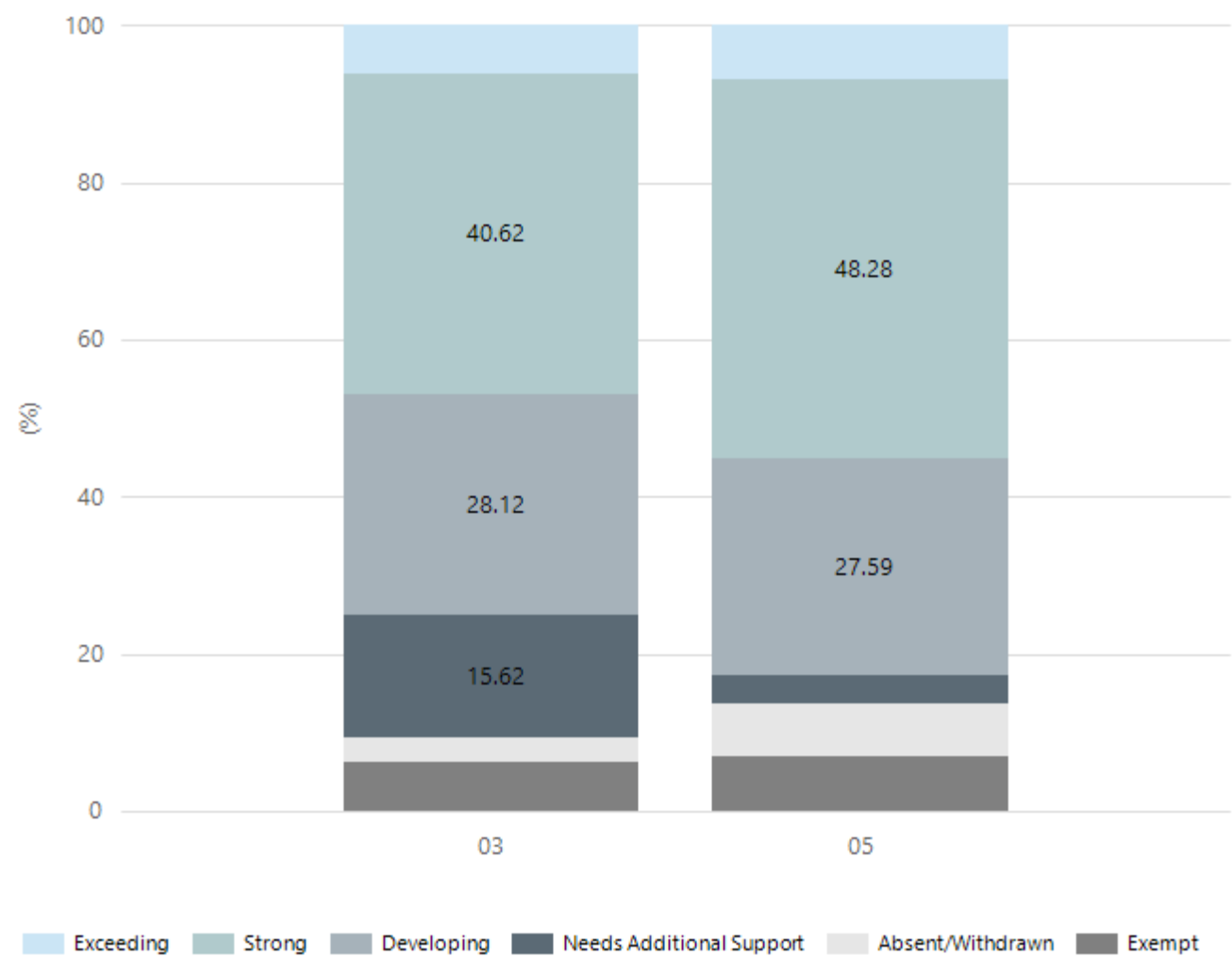
Numeracy



Year Level	03	05
Exceeding	3	
Strong	12	13
Developing	8	11
Needs Additional Support	6	2
Absent/Withdrawn	1	1
Exempt	2	2
Total	32	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

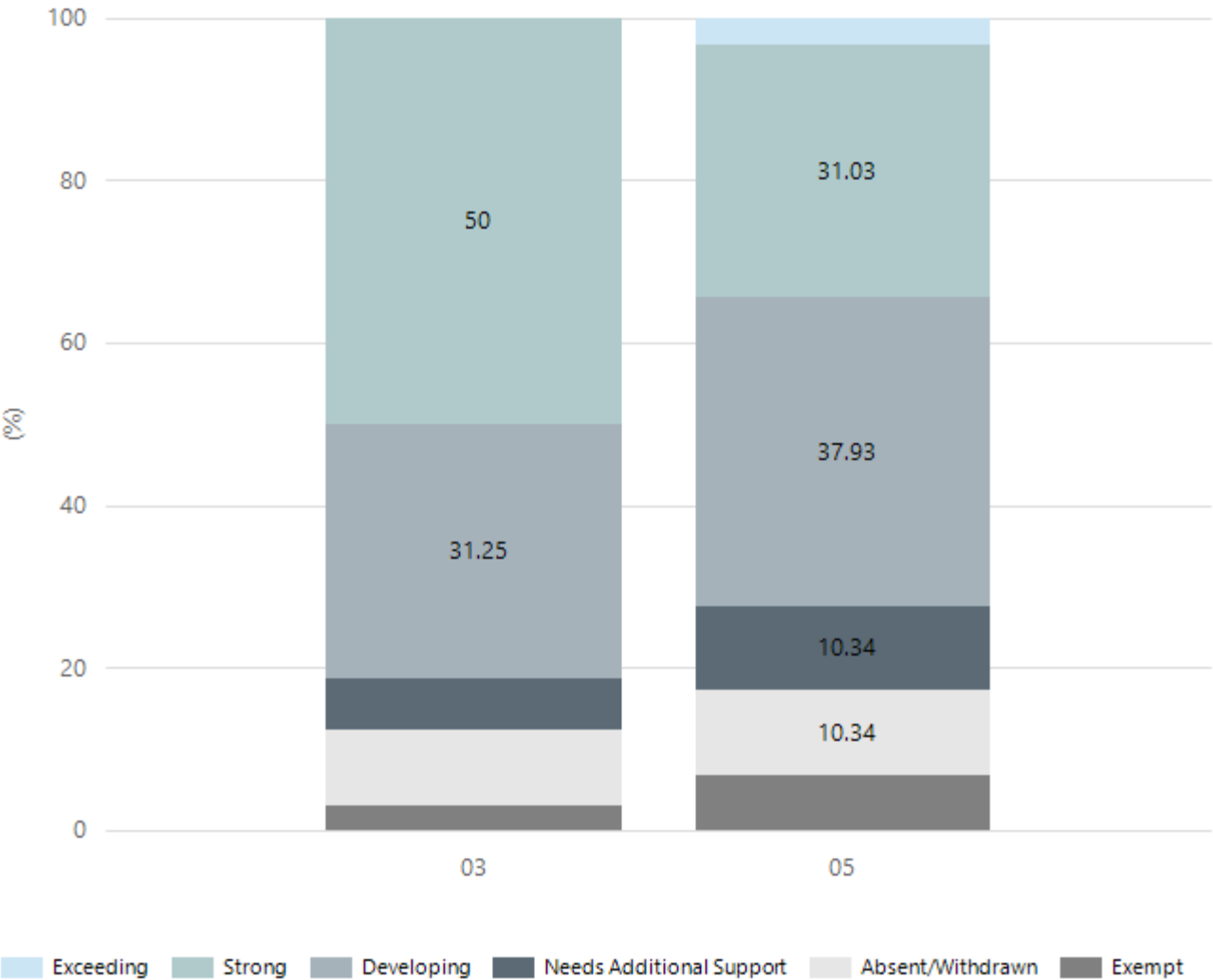
Reading



Year Level	03	05
Exceeding	2	2
Strong	13	14
Developing	9	8
Needs Additional Support	5	1
Absent/Withdrawn	1	2
Exempt	2	2
Total	32	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

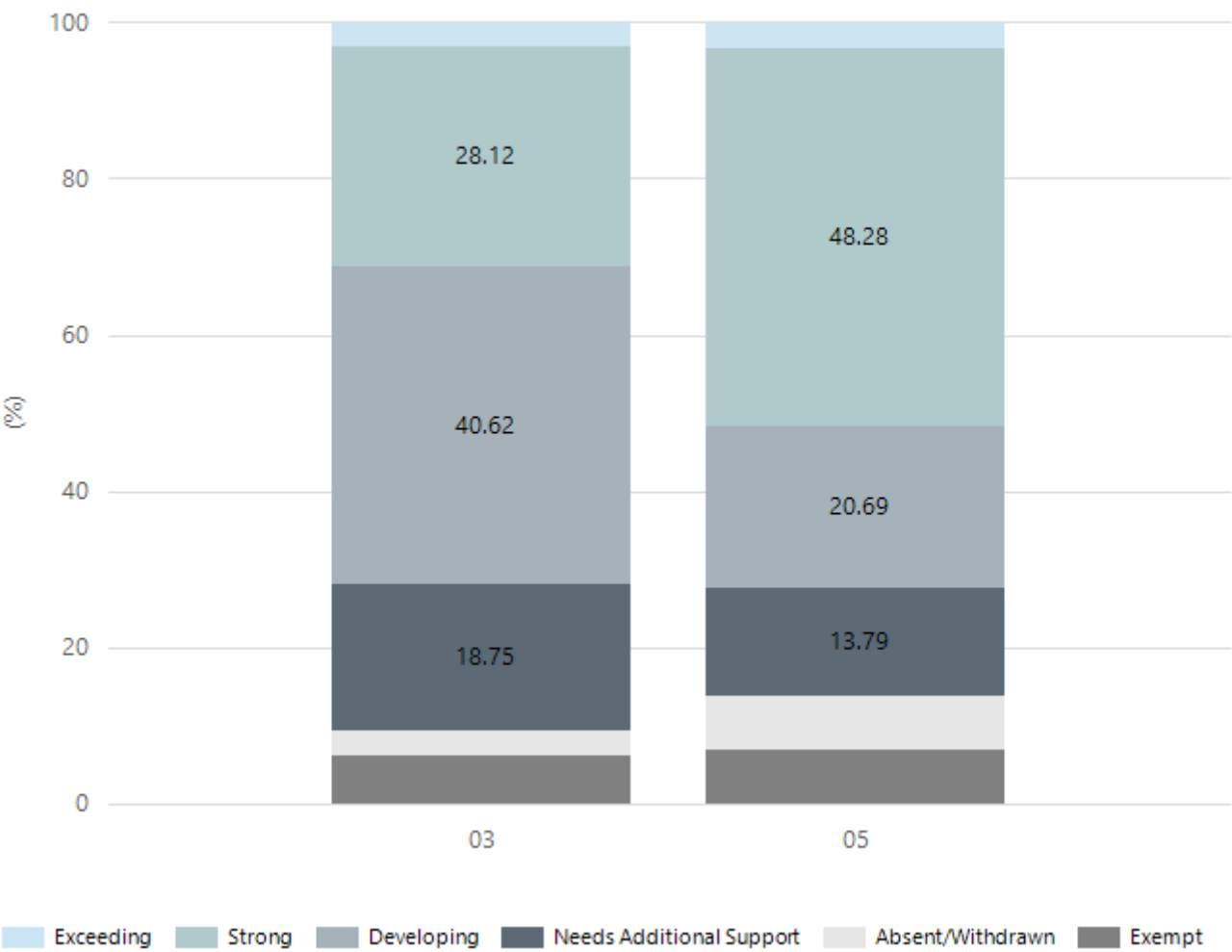
Writing



Year Level	03	05
Exceeding		1
Strong	16	9
Developing	10	11
Needs Additional Support	2	3
Absent/Withdrawn	3	3
Exempt	1	2
Total	32	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

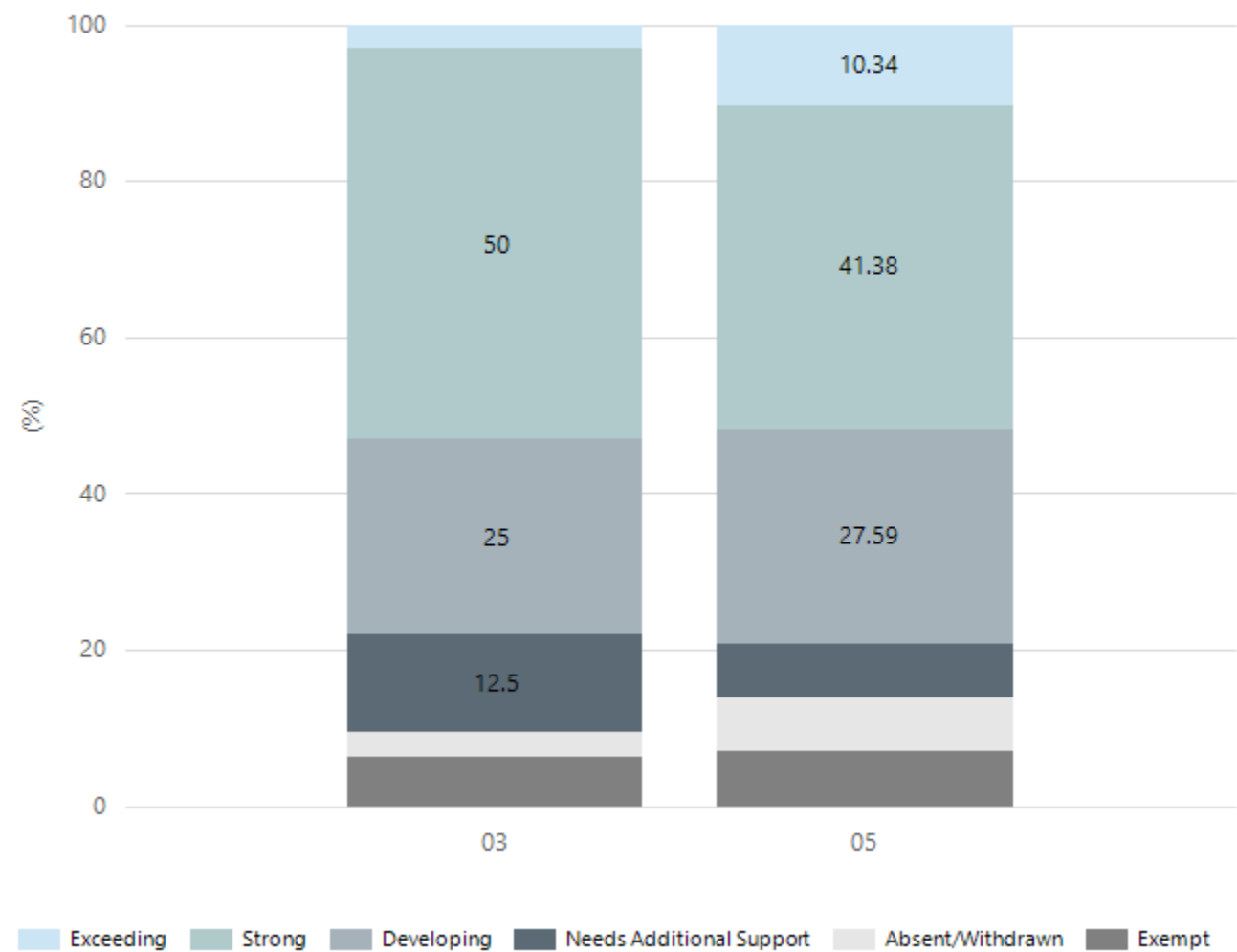
Grammar



Year Level	03	05
Exceeding	1	1
Strong	9	14
Developing	13	6
Needs Additional Support	6	4
Absent/Withdrawn	1	2
Exempt	2	2
Total	32	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	3
Strong	16	12
Developing	8	8
Needs Additional Support	4	2
Absent/Withdrawn	1	2
Exempt	2	2
Total	32	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	80.7%	86.7%	82.5%
Year 01	79.9%	85.6%	84.7%
Year 02	78.5%	83.8%	87.7%
Year 03	83.6%	83.1%	86.8%
Year 04	78.7%	88.2%	83.5%
Year 05	81.3%	84.8%	85.4%
Year 06	81.3%	84.9%	85.0%
Primary Other	69.2%	76.0%	78.6%
Total	79.6%	84.5%	84.5%

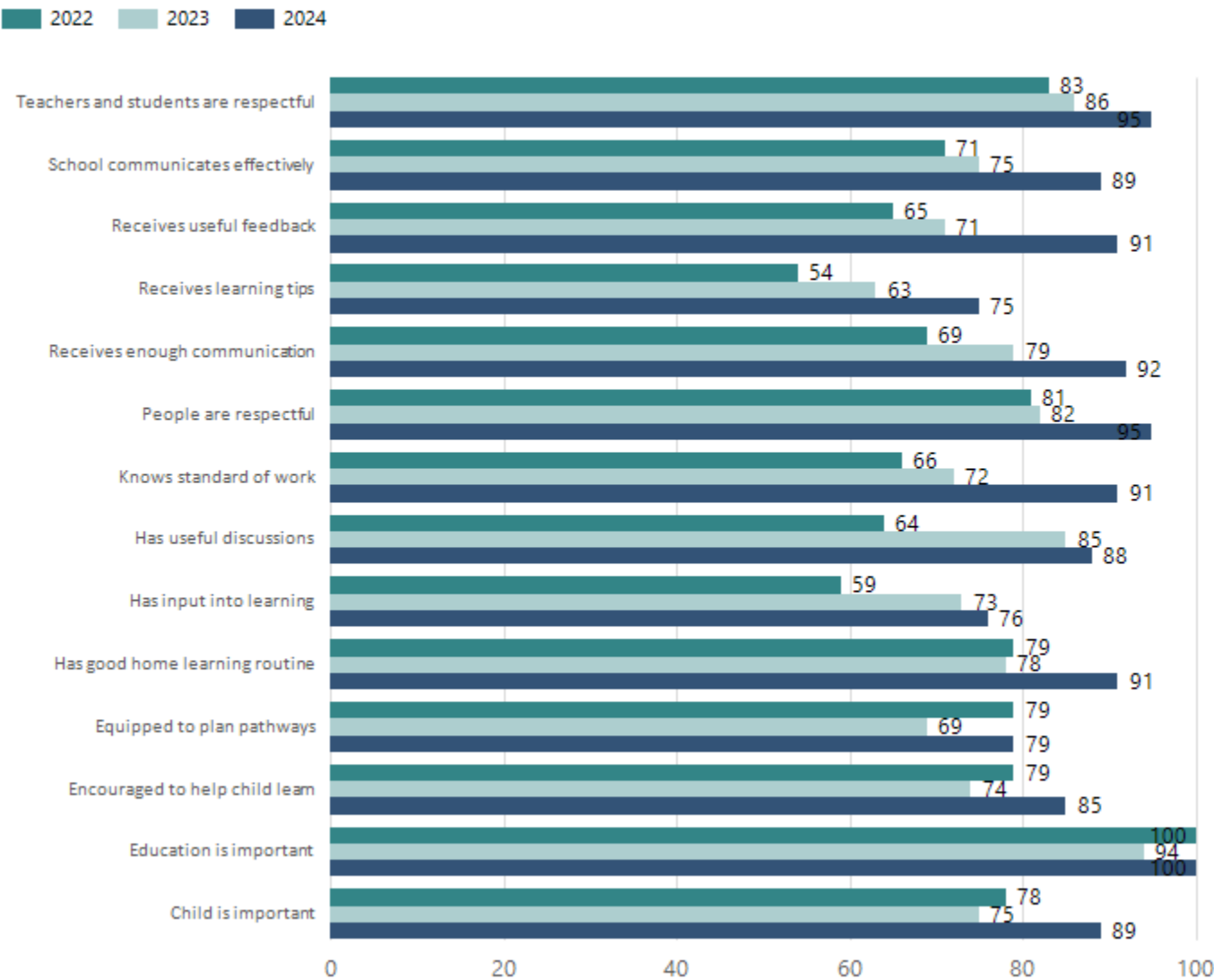
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	8.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	67.0%
U - UNKNOWN	2	17.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	17
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	18.4	0.7	13.9
Persons	0.0	22.0	1.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,694,436.93
Grants: Commonwealth	\$7,946.37
Parent Contributions	\$85,768.32
Fund Raising	\$18,415.08
Other	\$29,079.10

Data Source: School supplied data.