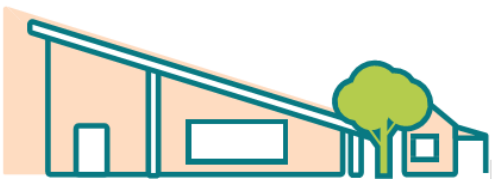


2024 annual report to the Community

Ridgehaven Primary School and Ridgehaven Preschool

Ridgehaven Primary School number: 1051

Ridgehaven Preschool number: 1617

Partnership: Tea Tree Gully

School principal: Laura Tambe

Date of endorsement: 18/02/2025

Context Statement

Ridgehaven Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 228. Ridgehaven Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 28% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Ridgehaven Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Our students, staff and community learning together remain the heart of Ridgehaven. Governing Council made excellent progress this year auditing and updating policies to ensure they align with both legislative guidelines and align with our site context. We prioritise inclusive, accessible education that is welcoming, and helps young learners' become the best version of themselves.

Key policies reviewed and updated included the OSHC Delivery and Collection Policy, Educator Disciplinary Management Policy, Family Conduct Policy, Media Consent Policy, Attendance Policy, and Allergy Policy. We are committed to maintaining best practices and ensuring clear guidelines for all stakeholders. We worked closely with Leadership, thanks to Principal Laura Tambe for her support in 2024.

A major success this year was the appointment of an **Assistant Director** for OSHC, a long-standing goal to support the service's operations and sustainability. Lachlan was promoted into this role, and provided vital administrative and leadership support. While we were sad to see him depart later in the year for work that better aligned with the arrival of his first child, we thank him for his hard work and contributions to Ridgehaven's OSHC.

Our fundraising efforts and community events were a highlight, bringing families together and raising funds to support school initiatives. Events such as **Rainbow Day, Sports Day BBQ, R U OK Day, stalls celebrating parents, the End-of-Year Concert and VIP Raffle,** as well as regular **Coffee Van visits** and **Community Catch-Ups** on **Wellbeing Wednesdays** continued to build community connection and engagement. The success of these events is a testament to the student leaders, staff, and parents who generously gave their time and effort.

The newly completed canteen has been an outstanding addition to the school, and we thank the many GC members, staff, and community volunteers who contributed their time and resources over the years to create this space. It has been put to great use, hosting successful cooking classes for students and OSHC, as well as **Wellbeing Wednesday** and **Friday Breakfast Club**. We also take this opportunity to thank departing GC member **Nathalie White** for her dedication and service over the years.

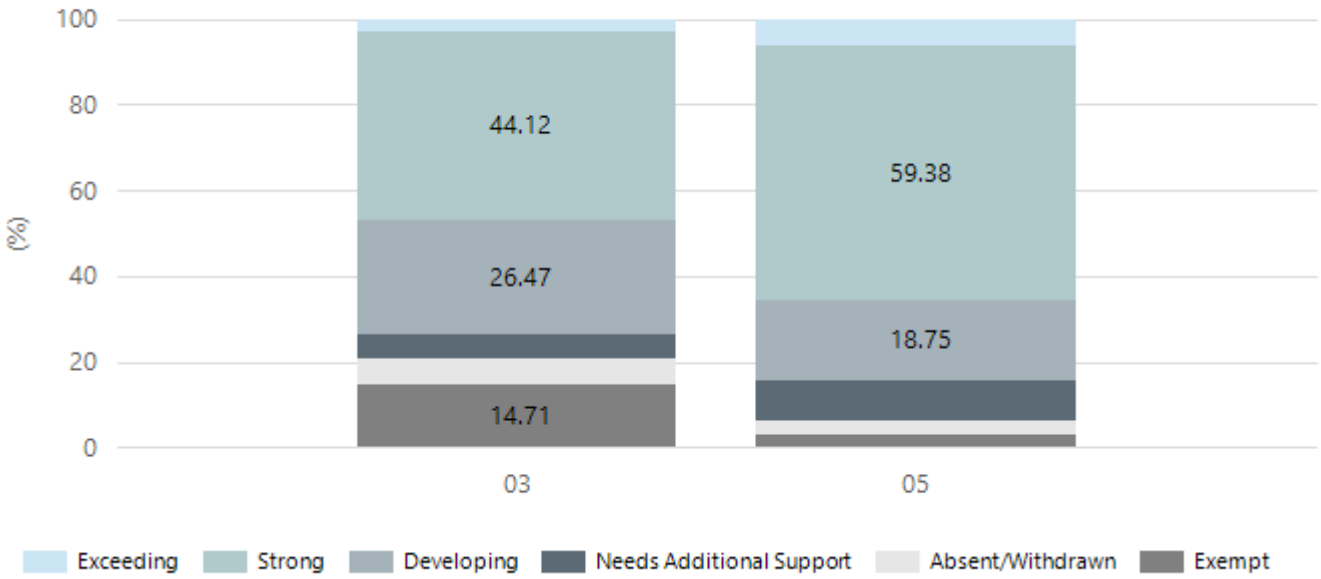
Looking ahead, we remain committed to strengthening community engagement, further improving school facilities, and supporting Ridgehaven's continued success. Priorities will be appointment of a new Assistant Director for OSHC and further policy reviews and updates. The school website upgrade has been a standout improvement this year, offering a cleaner, more user-friendly design and greater ease of updates for staff. Thank you to all who have contributed their time and energy to Governing Council in 2024—we look forward to another productive year ahead. Mel Leaver (Chairperson)

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

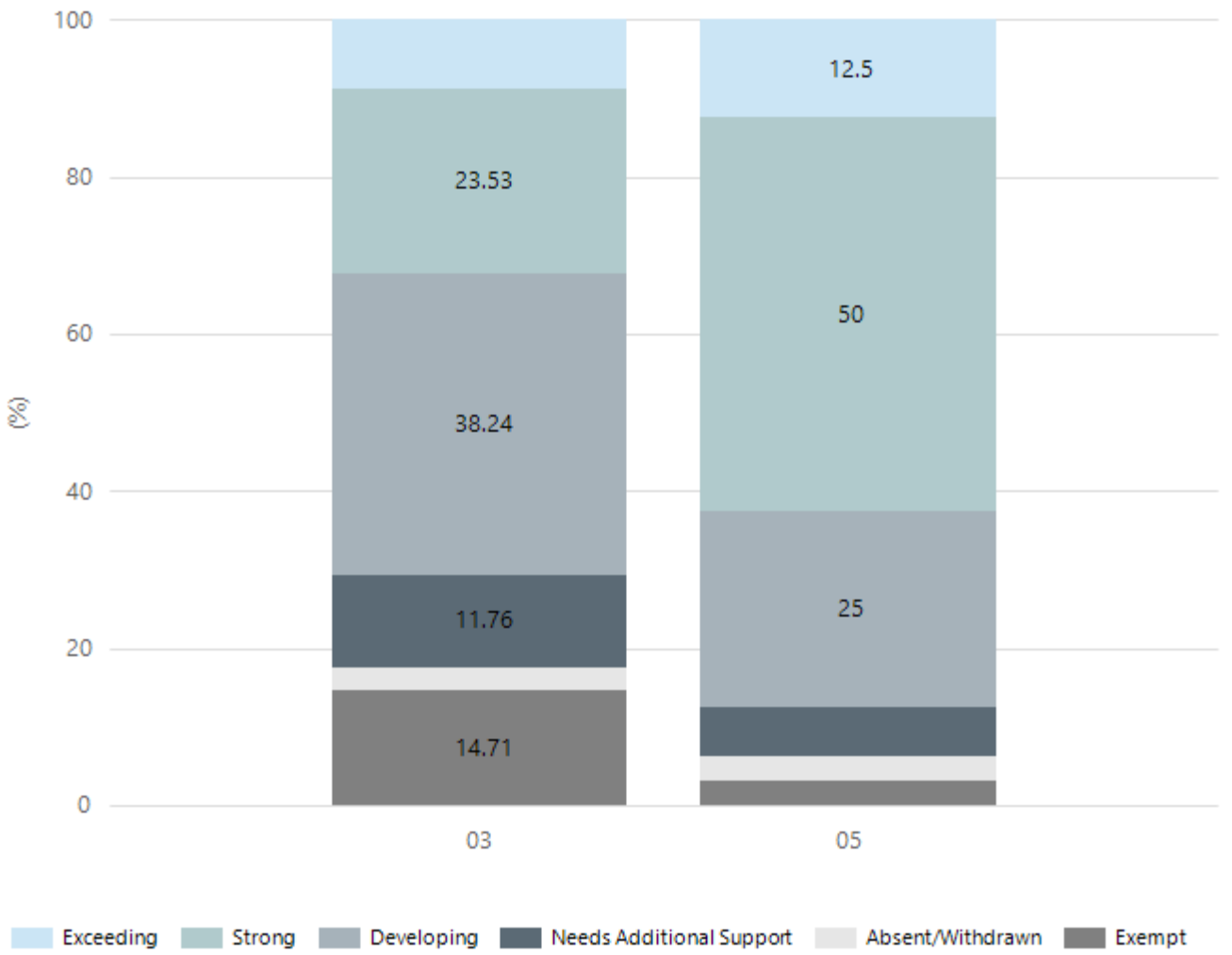
Numeracy



Year Level	03	05
Exceeding	1	2
Strong	15	19
Developing	9	6
Needs Additional Support	2	3
Absent/Withdrawn	2	1
Exempt	5	1
Total	34	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

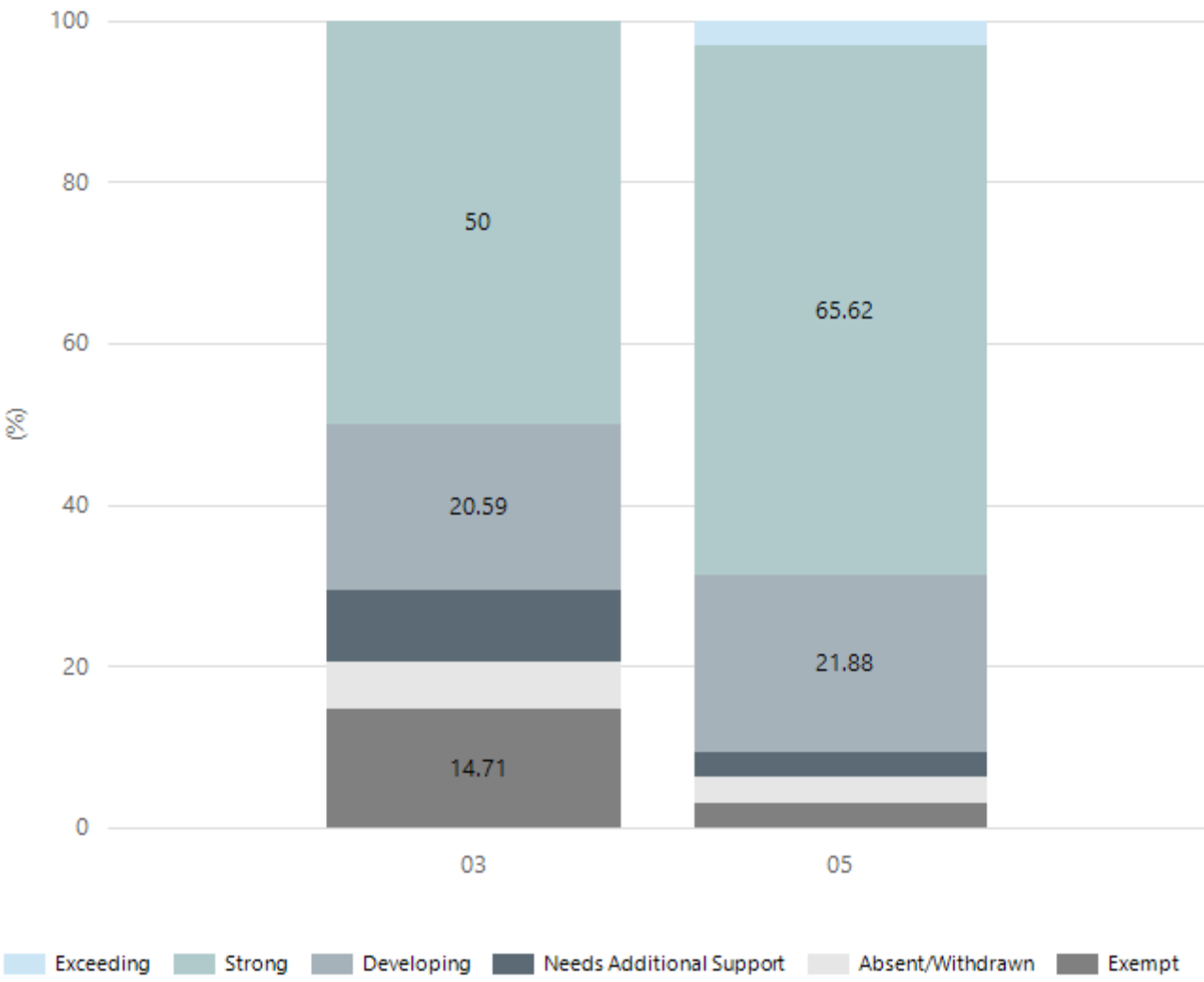
Reading



Year Level	03	05
Exceeding	3	4
Strong	8	16
Developing	13	8
Needs Additional Support	4	2
Absent/Withdrawn	1	1
Exempt	5	1
Total	34	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

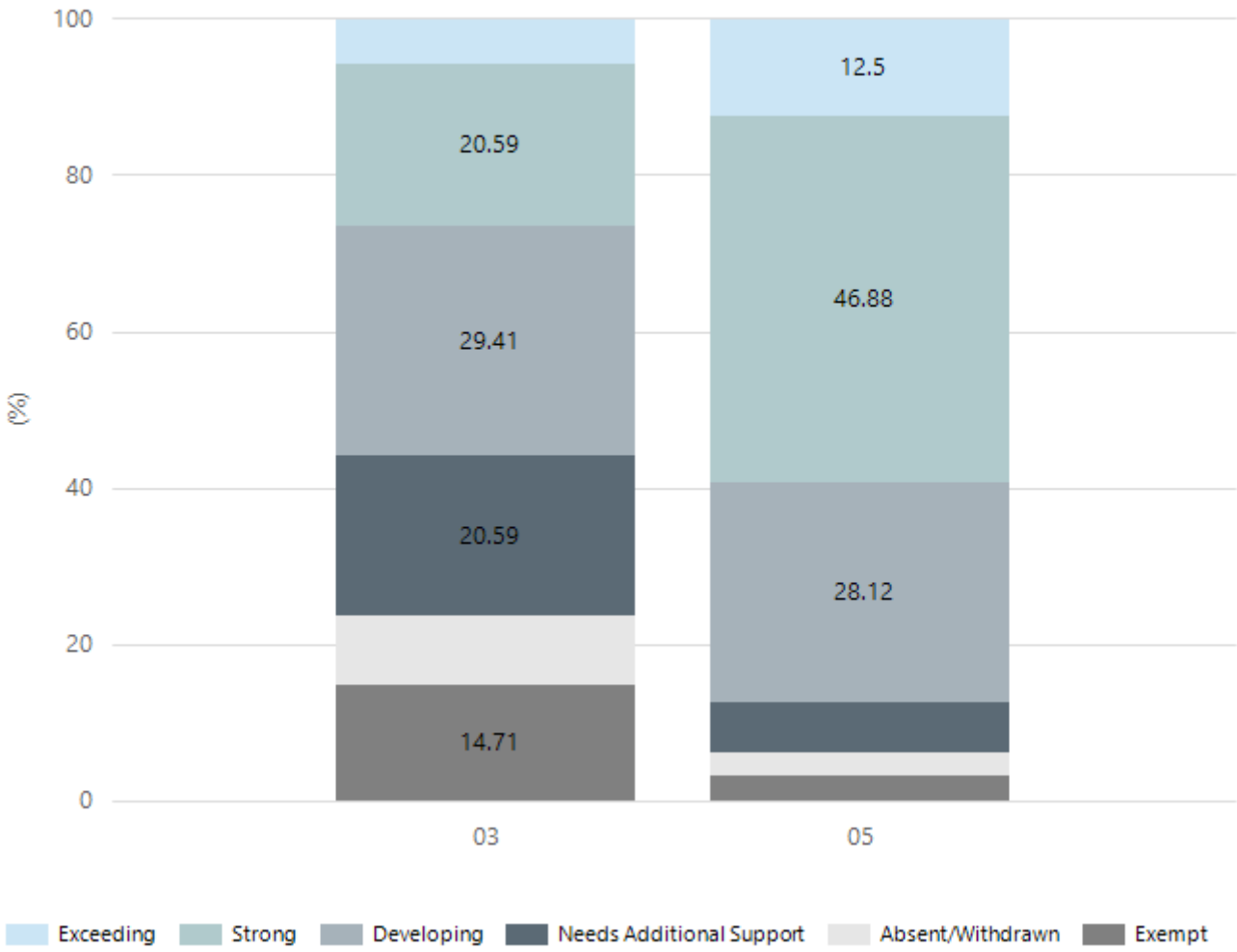
Writing



Year Level	03	05
Exceeding		1
Strong	17	21
Developing	7	7
Needs Additional Support	3	1
Absent/Withdrawn	2	1
Exempt	5	1
Total	34	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

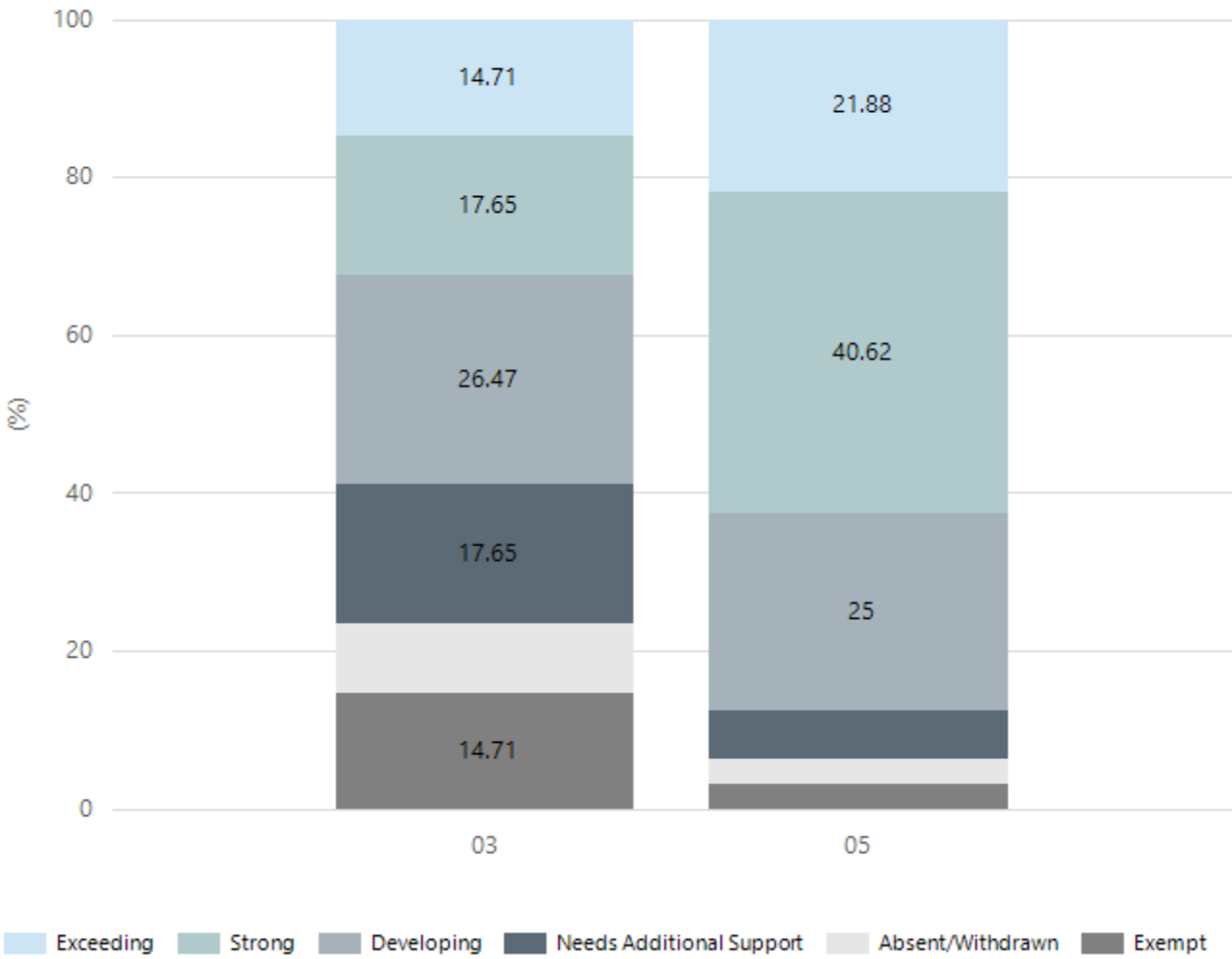
Grammar



Year Level	03	05
Exceeding	2	4
Strong	7	15
Developing	10	9
Needs Additional Support	7	2
Absent/Withdrawn	3	1
Exempt	5	1
Total	34	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	5	7
Strong	6	13
Developing	9	8
Needs Additional Support	6	2
Absent/Withdrawn	3	1
Exempt	5	1
Total	34	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.2%	92%	95%	81.6%
2022 centre	82.7%	89.5%	86.7%	92.6%
2023 centre	86.7%	85.7%	87.5%	84.4%
2024 centre	80.7%		80%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	87.8%	89.3%	89.8%
Year 01	85.6%	92.1%	90.8%
Year 02	89.0%	89.9%	93.8%
Year 03	87.7%	90.2%	91.3%
Year 04	86.3%	90.6%	90.9%
Year 05	85.8%	91.6%	89.1%
Year 06	83.8%	91.4%	89.5%
Primary Other	75.4%	92.6%	88.1%
Total	86.1%	90.8%	90.5%

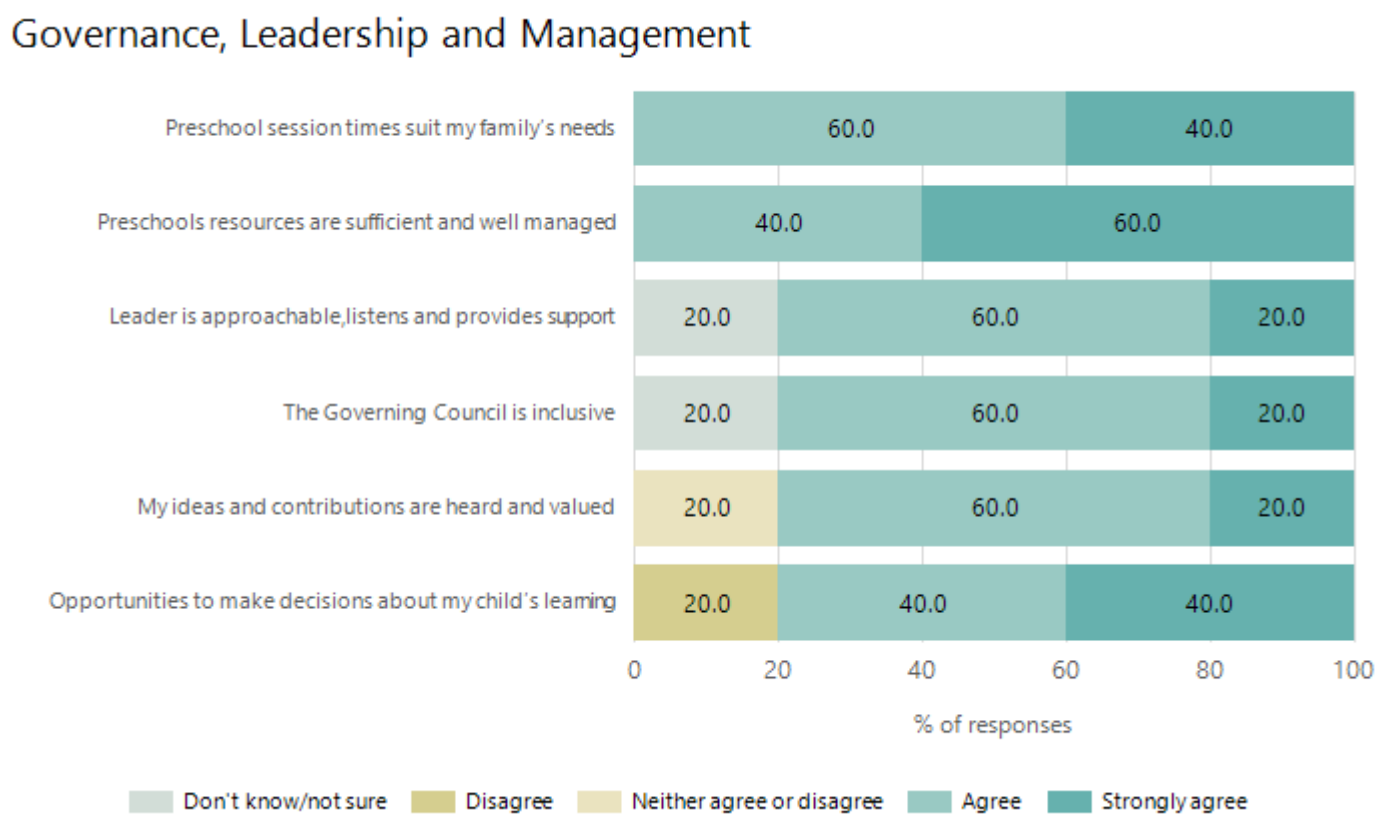
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

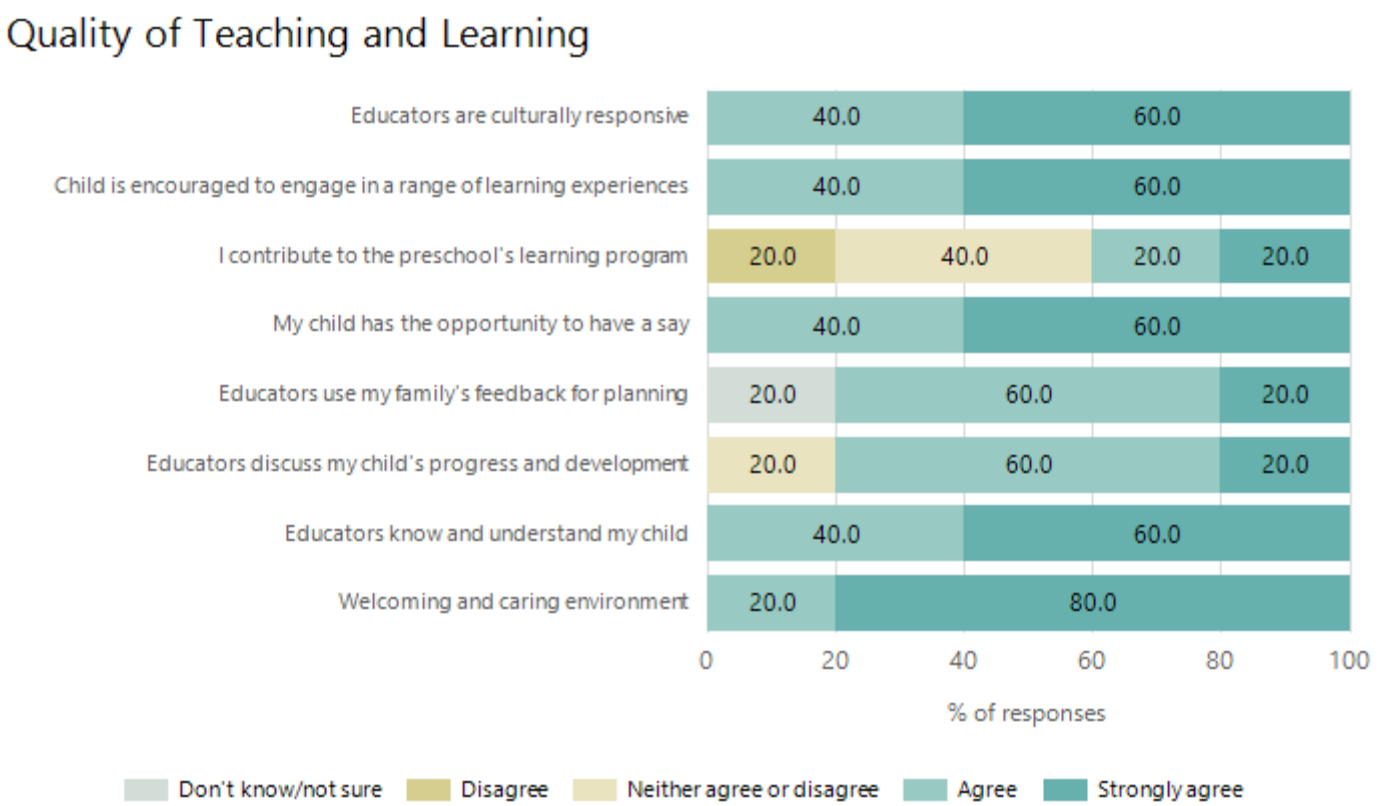
In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Preschool Family Opinion Survey

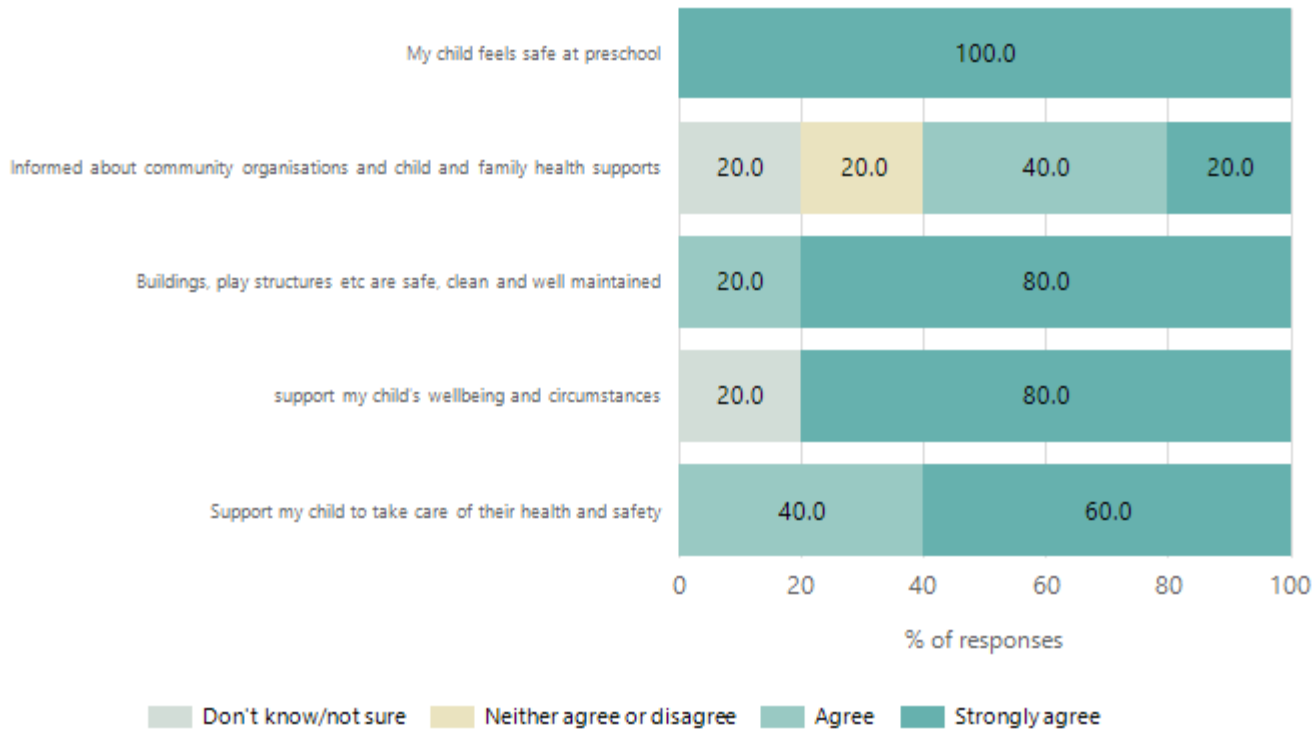


Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.



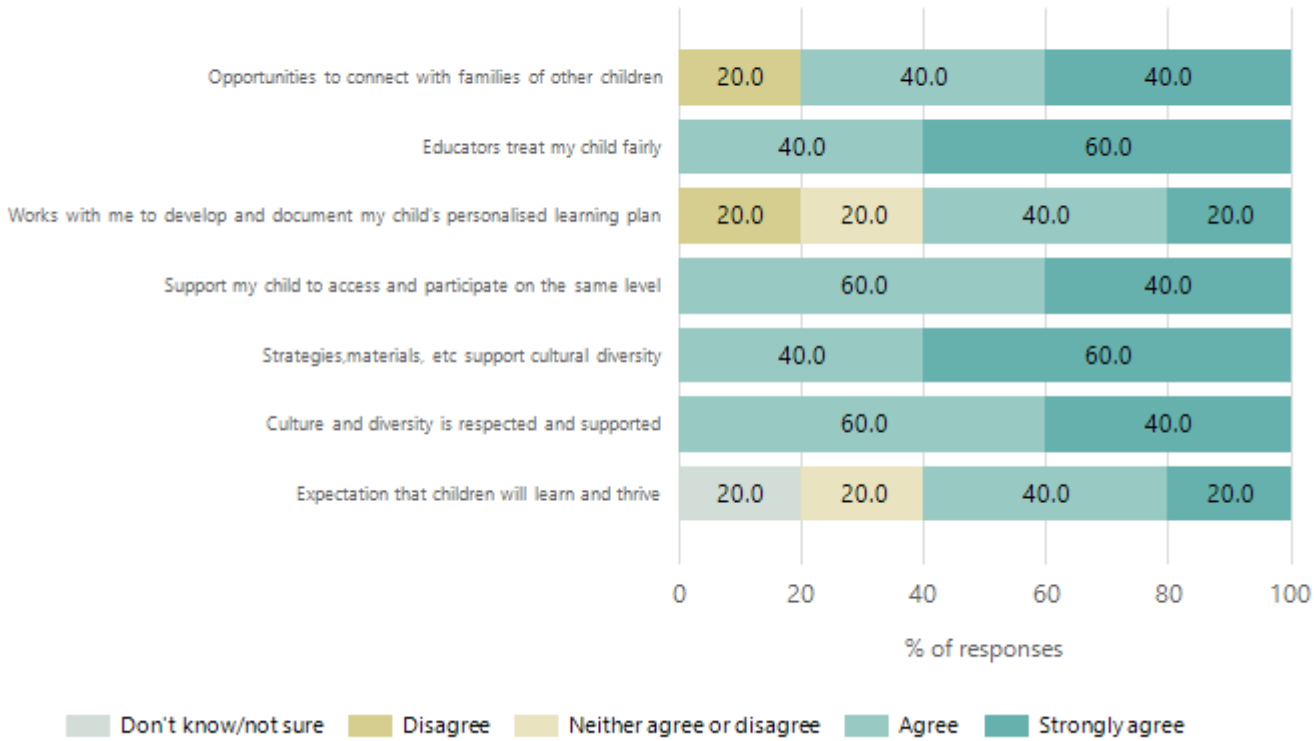
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



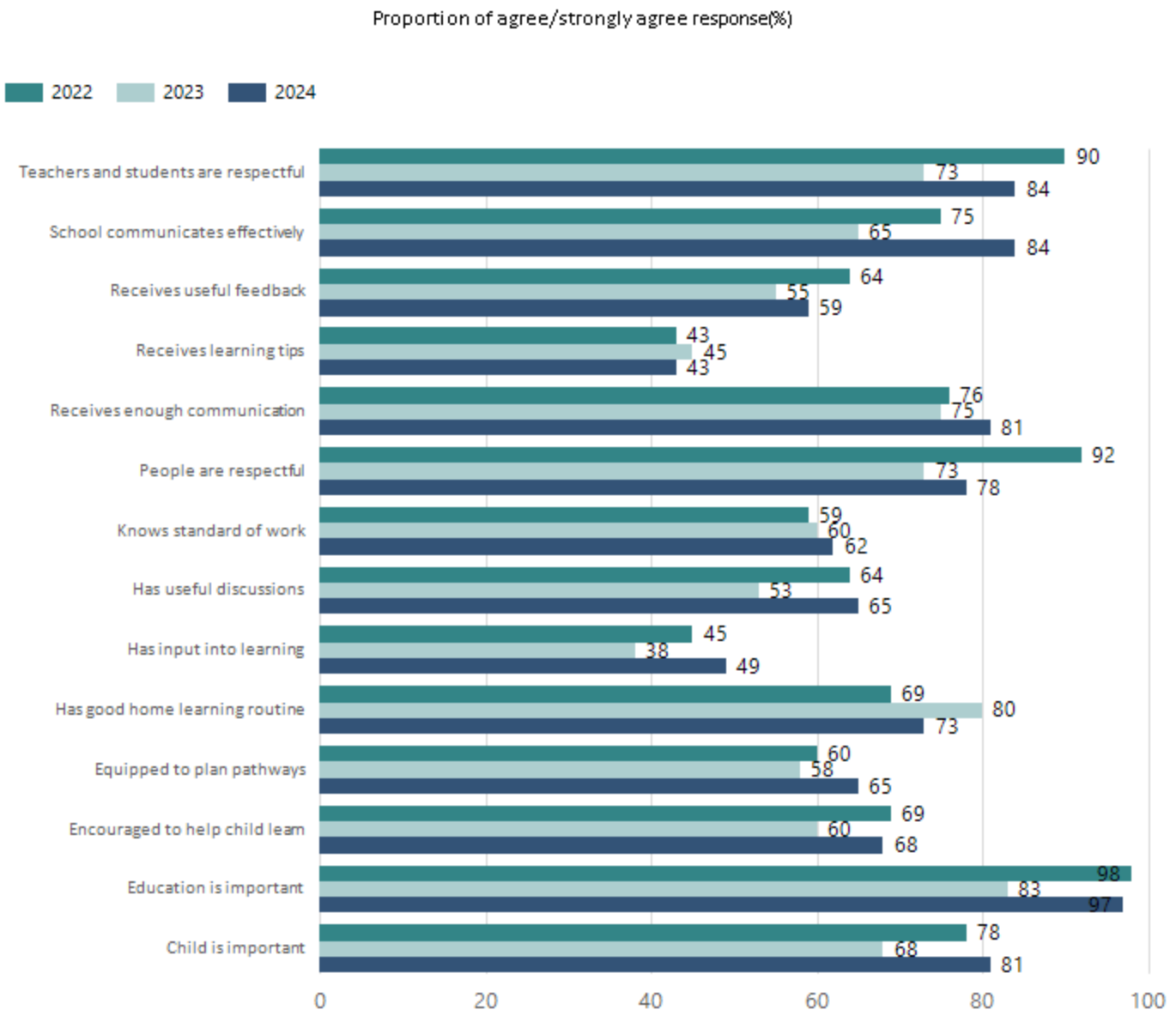
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0547 - Birdwood Primary School	3.5%		
1051 - Ridgehaven Primary School	82.8%	82.0%	78.5%
1090 - Redwood Park Primary School	3.5%		
1847 - Keithcot Farm Primary School	3.5%		
8006 - St Francis Xavier's Regional Catholic School	3.5%	6.0%	
8385 - Saint David's Parish School	3.5%		

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	17.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	33.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	50.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	17.7	0.9	9.4
Persons	0.0	20.0	1.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$3,208,337.55
Grants: Commonwealth	NIL
Parent Contributions	$62,723.15
Fund Raising	$11,964.58
Other	$98,036.41

Data Source: School supplied data.