

2025 annual report to the Community

Ridgehaven Primary School and Ridgehaven Preschool

Ridgehaven Primary School number: 1051

Ridgehaven Preschool number: 1617

Partnership: Tea Tree Gully



School principal:

Laura Tambe

 Signature

Date of endorsement:

17/2/26



Government
of South Australia
Department for Education

Context Statement

Ridgehaven Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 222. Ridgehaven Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 28% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Ridgehaven Preschool is available on the school website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

In 2025, the Governing Council continued to provide active governance, policy review, and sustained community engagement. Council met regularly across all four terms and worked closely with school leadership and staff to support the ongoing growth and excellence of both the school and OSHC service.

As Chairperson, I attended a variety of collaborative events at EducatorsSA supported by the Department and Minister for Education, ranging from forums on bullying, the strategy for public education, and building community engagement, and finally financial management with our Treasurer Tavis Ford. I served on the selection panel for the appointment of our new Principal, and it was a pleasure to welcome Laura Tambe as our leader for the next decade. Special thank you to Anne Lamont who is leaving her position as Education Director in our partnership and has provided support to Council over many years.

Council maintained careful financial oversight and financial decisions throughout the year balanced sustainability with fairness to families, ensuring responsible management of public funds. A significant focus in 2025 was policy development and review. Council undertook extensive engagement in reworking a range of school and OSHC policies. The most significant being our Behaviour Support Policy. This work included structured opportunities for wider community consultation through surveys, forms, and open feedback processes. Council approached this work in close partnership with staff and leadership, continuing in a clear commitment to equity and inclusion within public education.

We supported the submission of our Reconciliation Action Plan, celebrated with a community open morning. Our commitment to reconciliation and to strengthening respectful relationships with Aboriginal and Torres Strait Islander peoples within our school community is ongoing. Key community events, including Sports Day, Rainbow Day, Mothers & Fathers Day, End of Year Concert, and other school activities and fundraising initiatives that strengthen connection across the school. These events remain important in building our Ridgey Didge Way.

Council continued oversight of OSHC. Sincere thanks to OSHC Director Kerri Cook for her leadership and dedication to maintaining high standards of care. I also acknowledge Finance Officer Kylie Rosenberg for her professionalism and diligence in supporting sound financial management, and Principal Laura Tambe for her steady leadership and collaborative work with Council across all aspects of governance.

I offer particular thanks to retiring Governing Council member Sally Jamieson for her service and contribution to the school community. Thank you to all GC members and volunteers who served throughout the year in varying capacities, contributing their time, expertise, and energy.

Looking ahead to 2026, Council will continue its policy review program, including updates to our Inclusion Policy to align with best-practice guidelines and revisions to our Bullying Prevention Policy. We will explore additional grant opportunities, strengthen community partnership and engagement, and continue to build and support our preschool and OSHC service, including the hiring a new Assistant Director for OSHC.

Governing Council remains committed to working collaboratively to ensure the continued provision of high-quality, equitable public education for all students and opportunities to increase wider community involvement.

Sincerely,
Mel Leaver

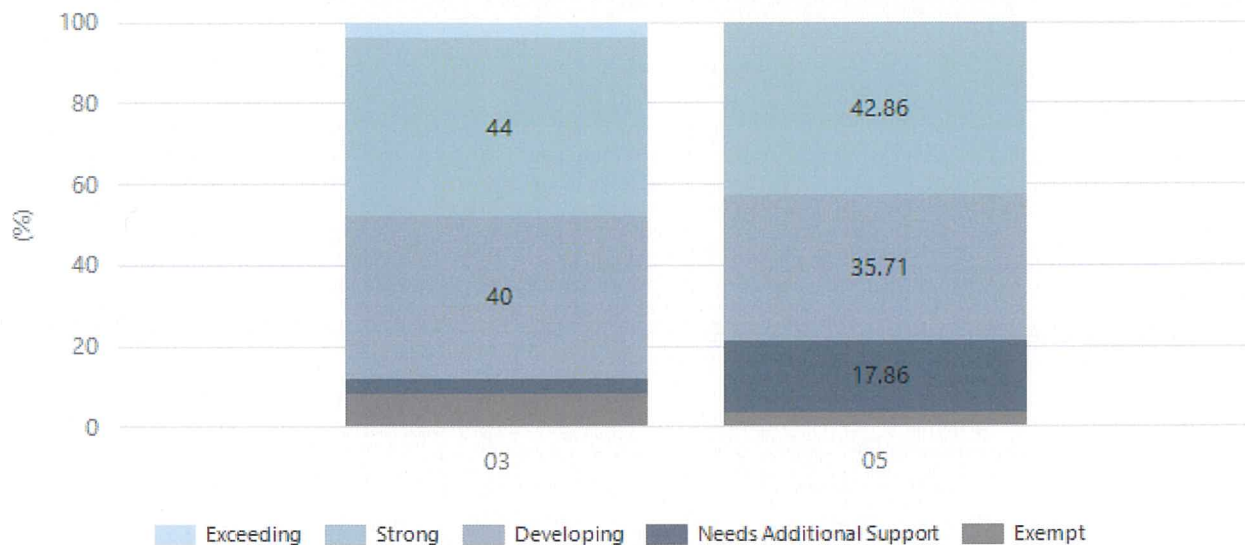
Ridgehaven Primary School
Governing Council Chairperson
OSCH Management Committee
Reconciliation Action Plan Committee

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

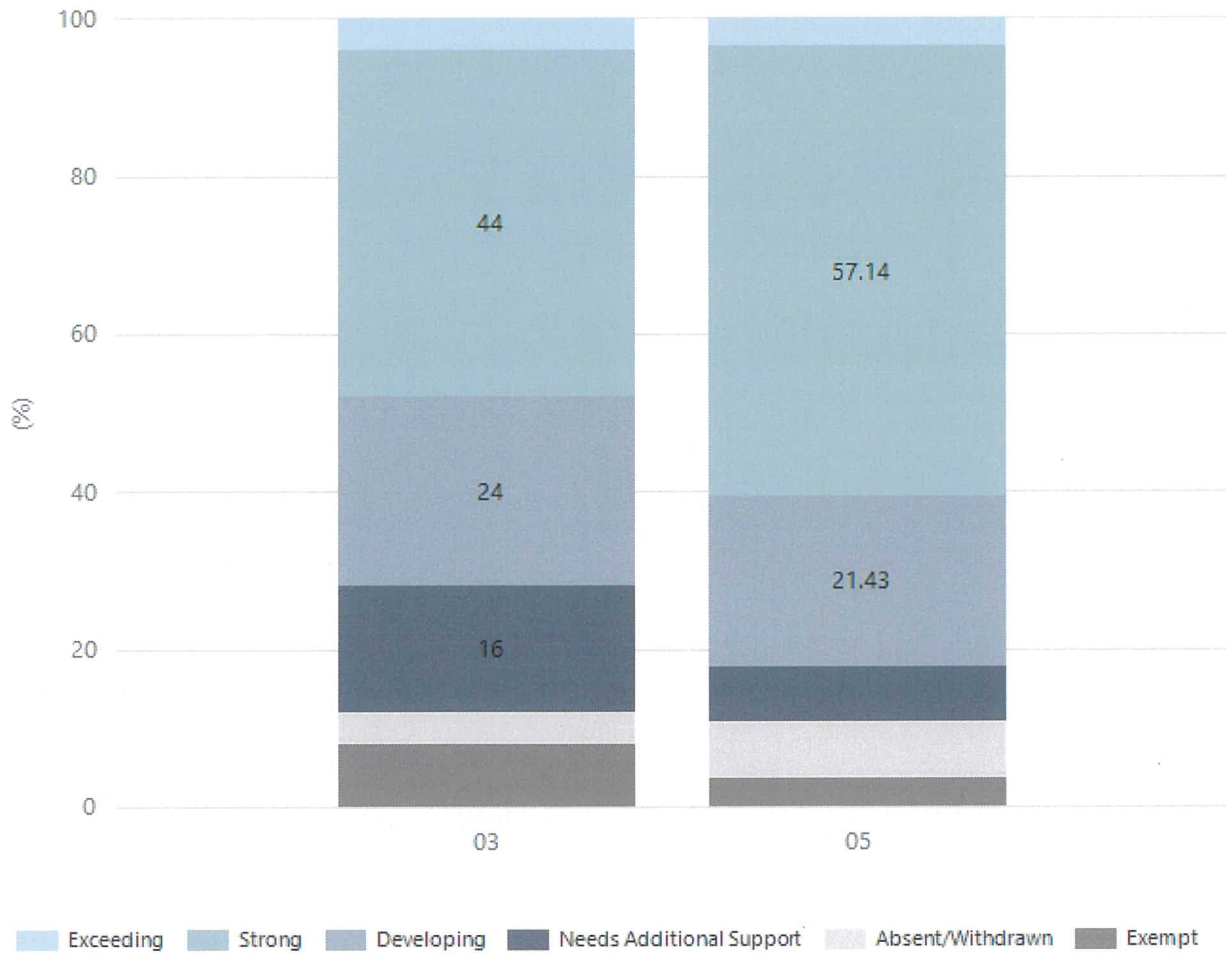
Numeracy



Year Level	03	05
Exceeding	1	
Strong	11	12
Developing	10	10
Needs Additional Support	1	5
Exempt	2	1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

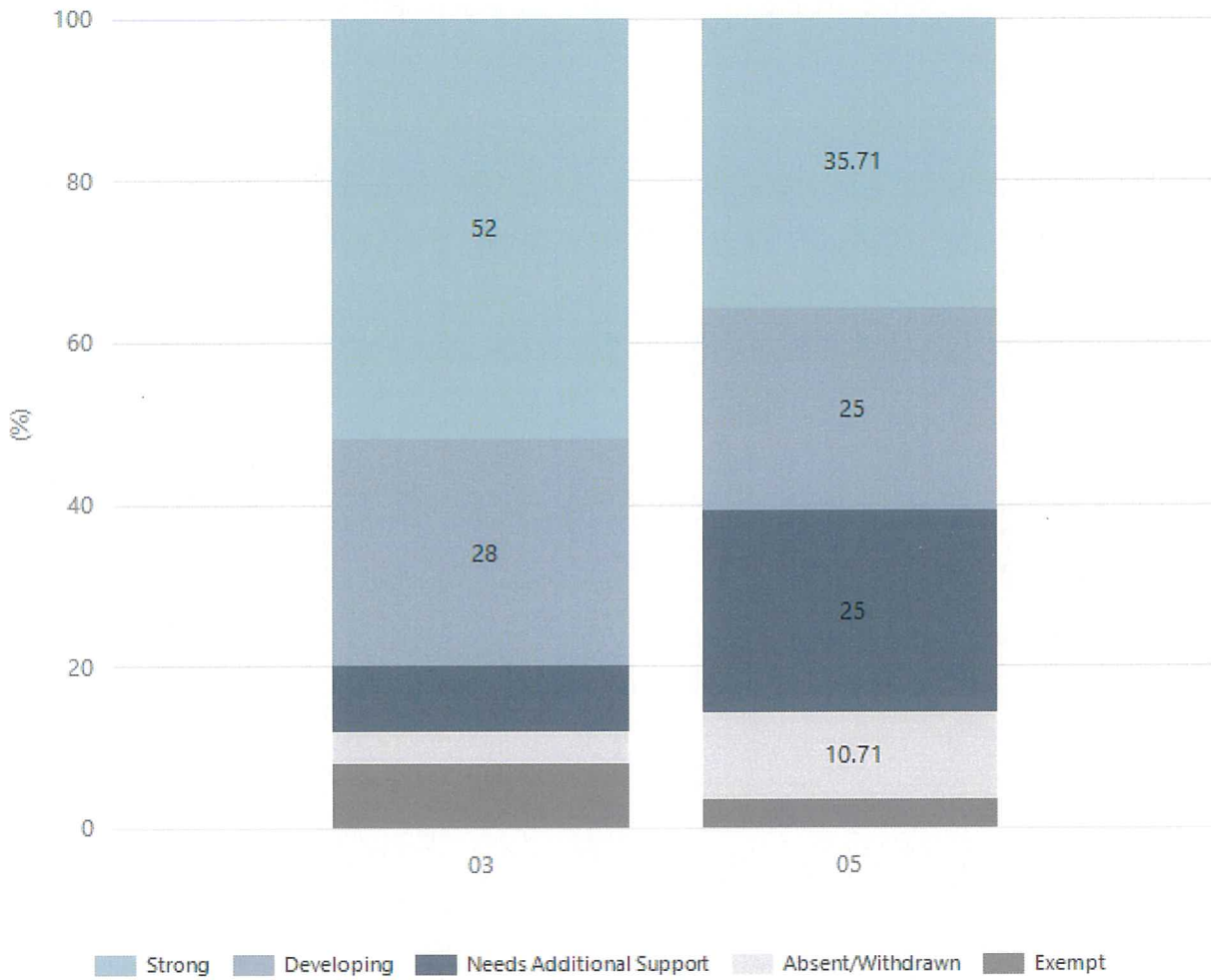
Reading



Year Level	03	05
Exceeding	1	1
Strong	11	16
Developing	6	6
Needs Additional Support	4	2
Absent/Withdrawn	1	2
Exempt	2	1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

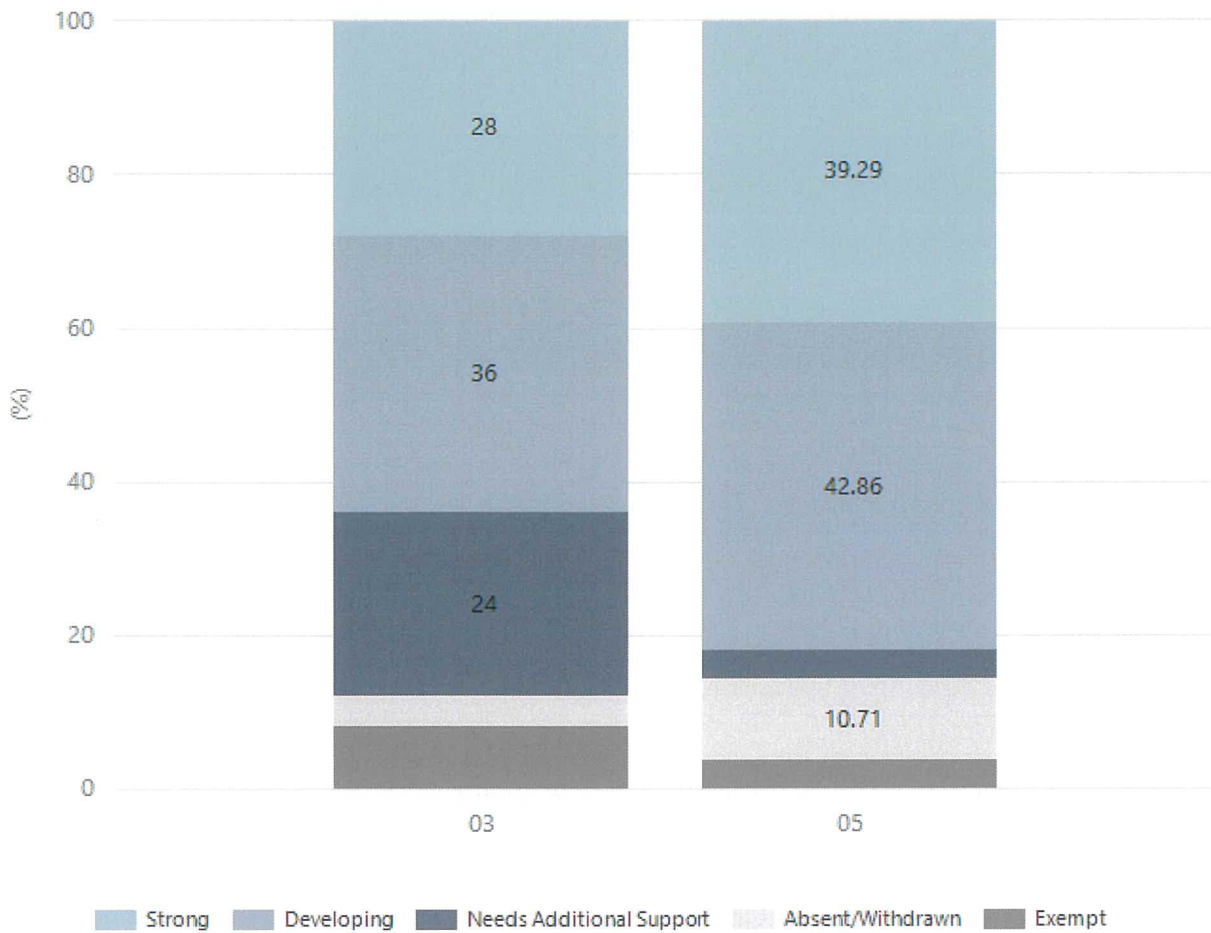
Writing



Year Level	03	05
Strong	13	10
Developing	7	7
Needs Additional Support	2	7
Absent/Withdrawn	1	3
Exempt	2	1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

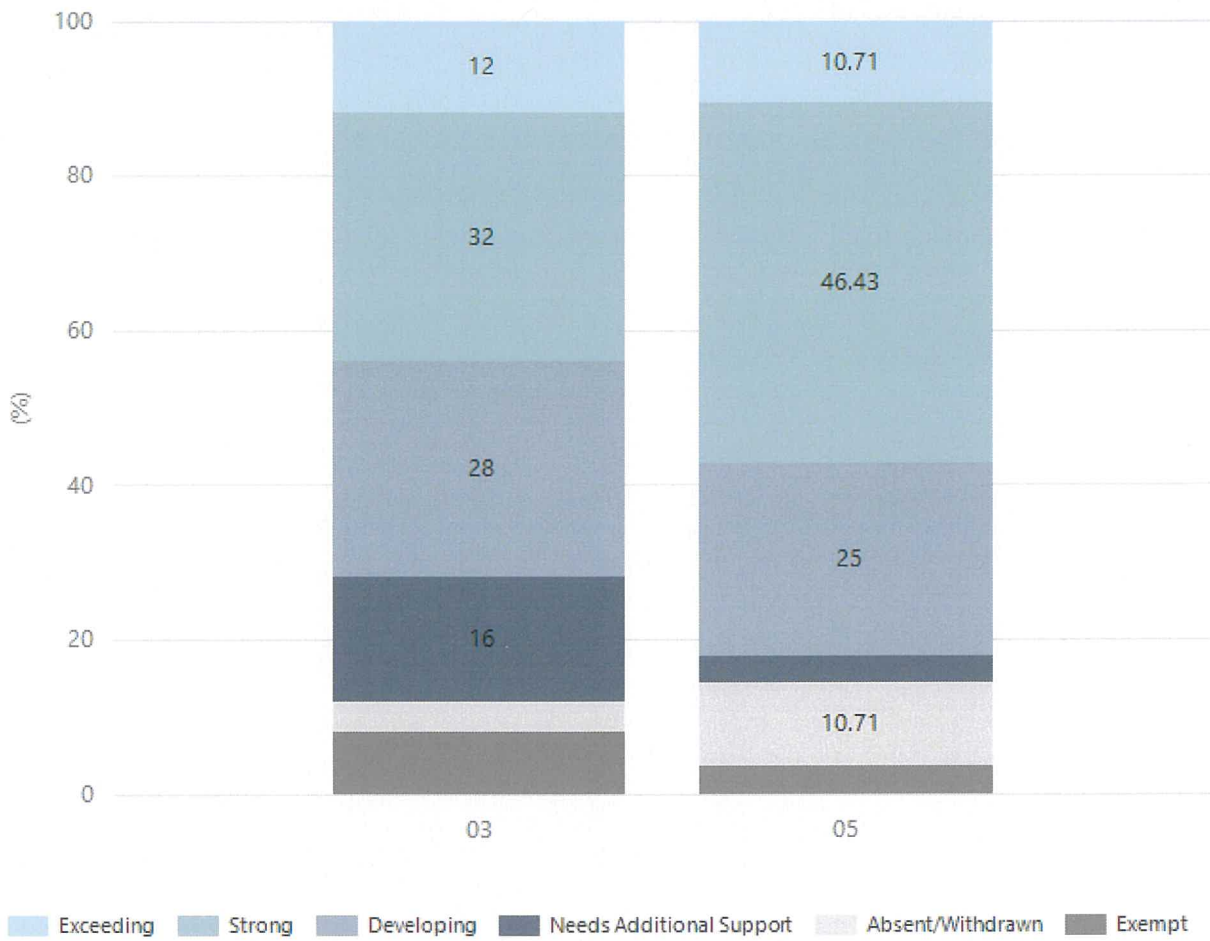
Grammar



Year Level	03	05
Strong	7	11
Developing	9	12
Needs Additional Support	6	1
Absent/Withdrawn	1	3
Exempt	2	1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	3
Strong	8	13
Developing	7	7
Needs Additional Support	4	1
Absent/Withdrawn	1	3
Exempt	2	1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Preschool Attendance

	Term 1	Term 3
2022 centre	82.7%	86.7%
2023 centre	86.7%	87.5%
2024 centre	80.7%	80%
2025 centre	82.3%	87.9%

Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

School Attendance

Year Level	2023	2024	2025
Reception	89.3%	89.8%	89.7%
Year 01	92.1%	90.8%	88.2%
Year 02	89.9%	93.8%	88.0%
Year 03	90.2%	91.3%	81.9%
Year 04	90.6%	90.9%	85.8%
Year 05	91.6%	89.1%	85.0%
Year 06	91.4%	89.5%	90.4%
Primary Other	92.6%	88.1%	94.1%
Total	90.8%	90.5%	87.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

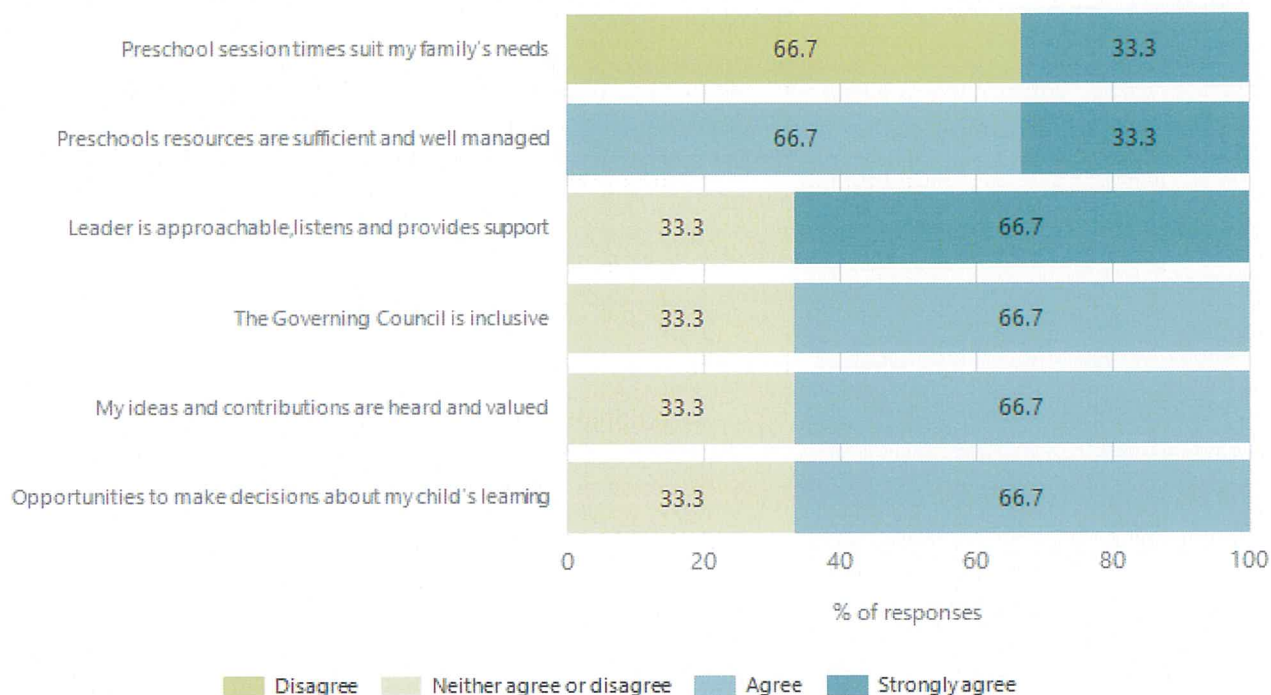
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

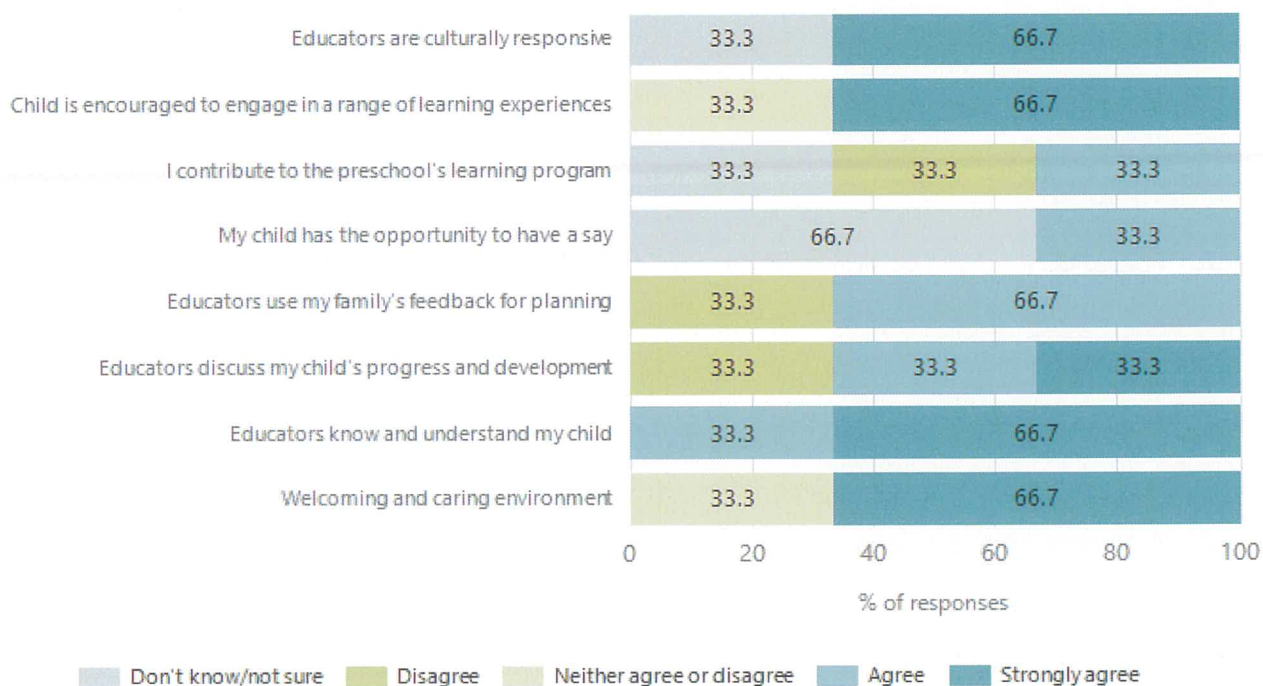
Preschool Family Opinion Survey

Governance, Leadership and Management



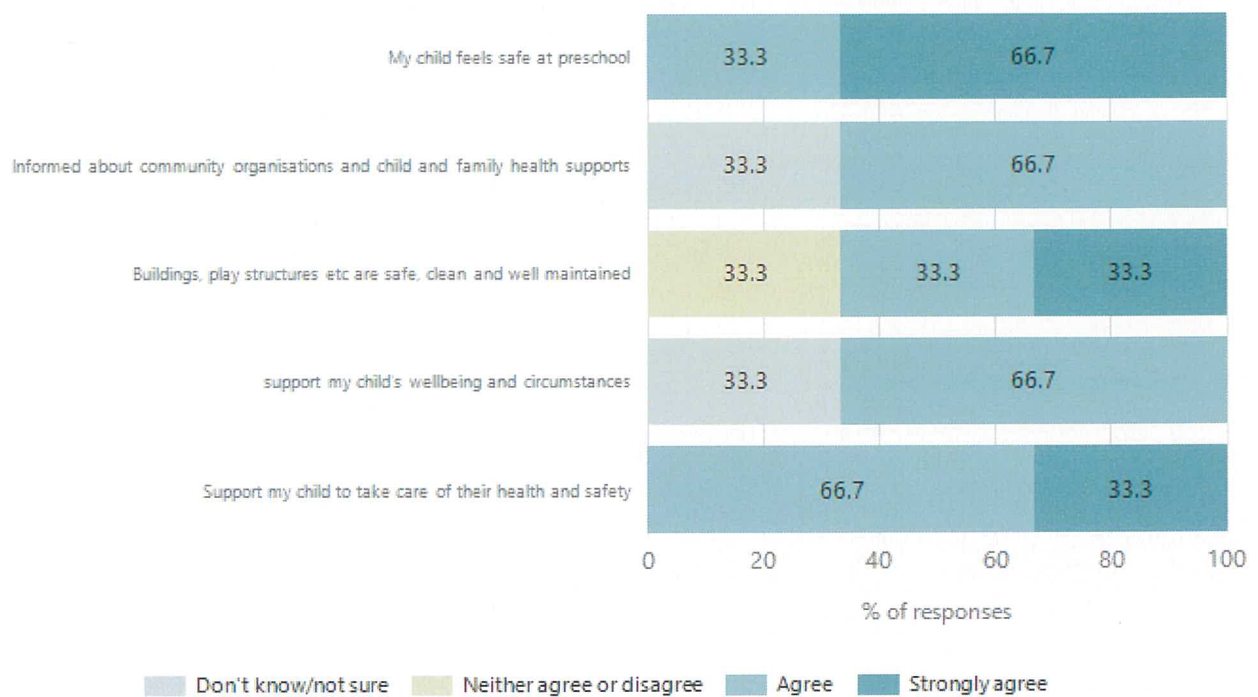
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Quality of Teaching and Learning



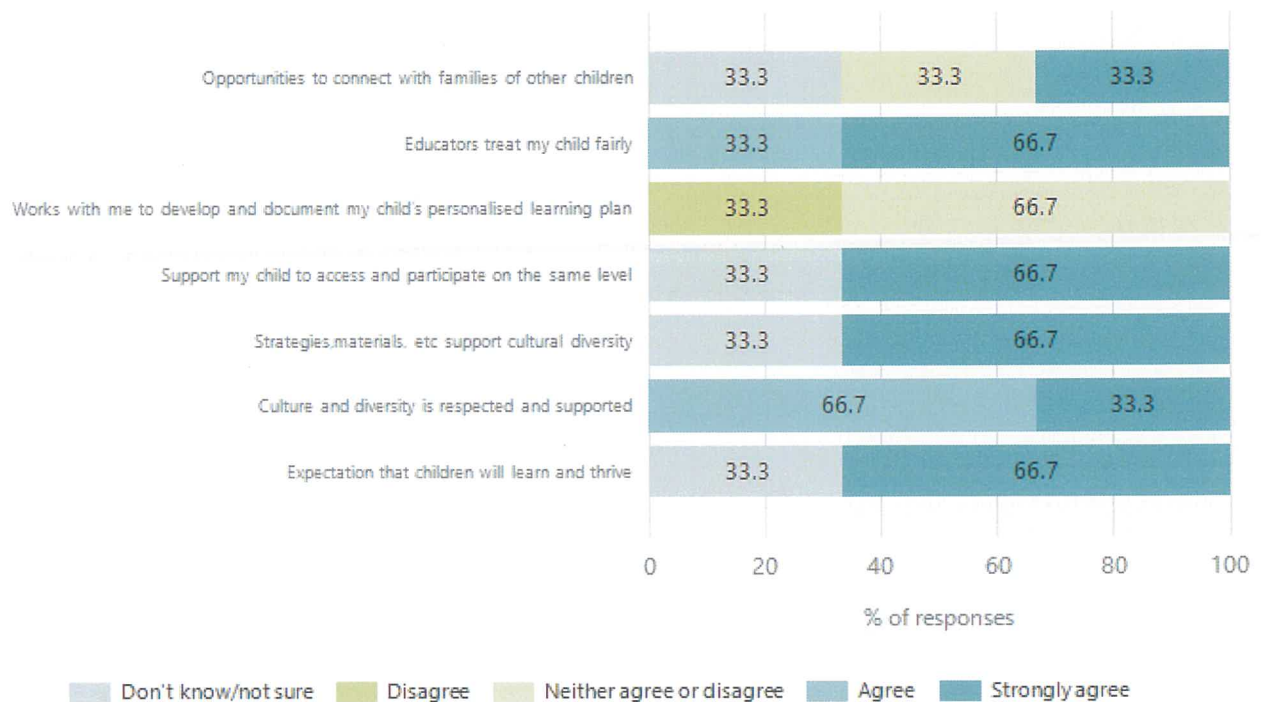
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

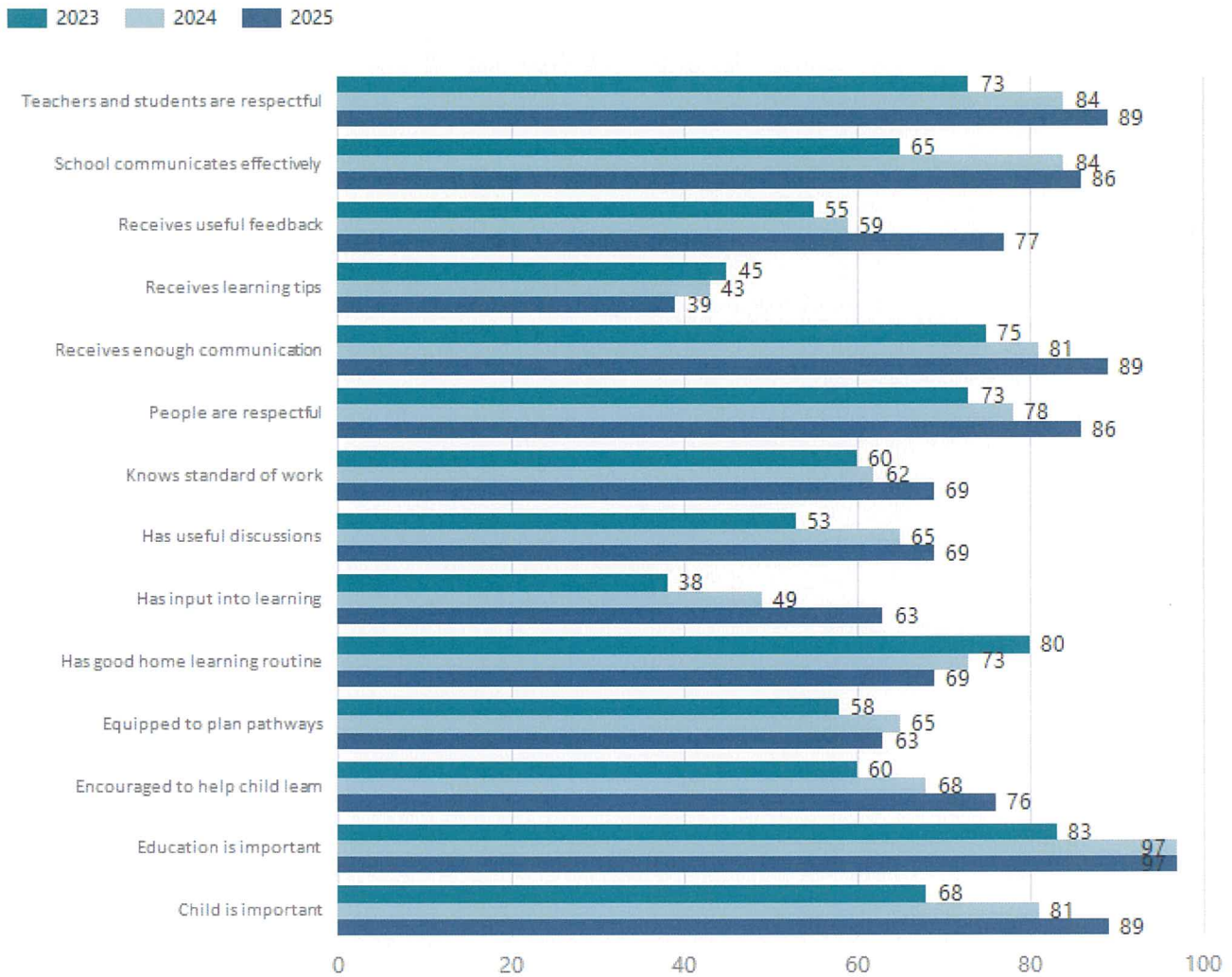
Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Destination Schools

Feeder Schools (Site number - Name)	2023	2024	2025
1051 - Ridgehaven Primary School	82.0%	42.5%	80.0%
8006 - St Francis Xavier's Regional Catholic School	6.0%		
9999 - Unknown		55.0%	14.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	9	100.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	17.0	0.9	9.7
Persons	0.0	19.0	1.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	
Fund Raising	
Other	

Data Source: School supplied data.