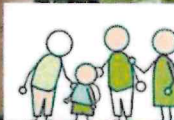


# 2024 annual report to the community Taparra Primary School

Taparra Primary School number: 1038

Partnership: Uleybury



School principal:

Caitlin Manser

Date of endorsement:

23/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Taparra Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 113. Taparra Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 15% Aboriginal students, 42% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

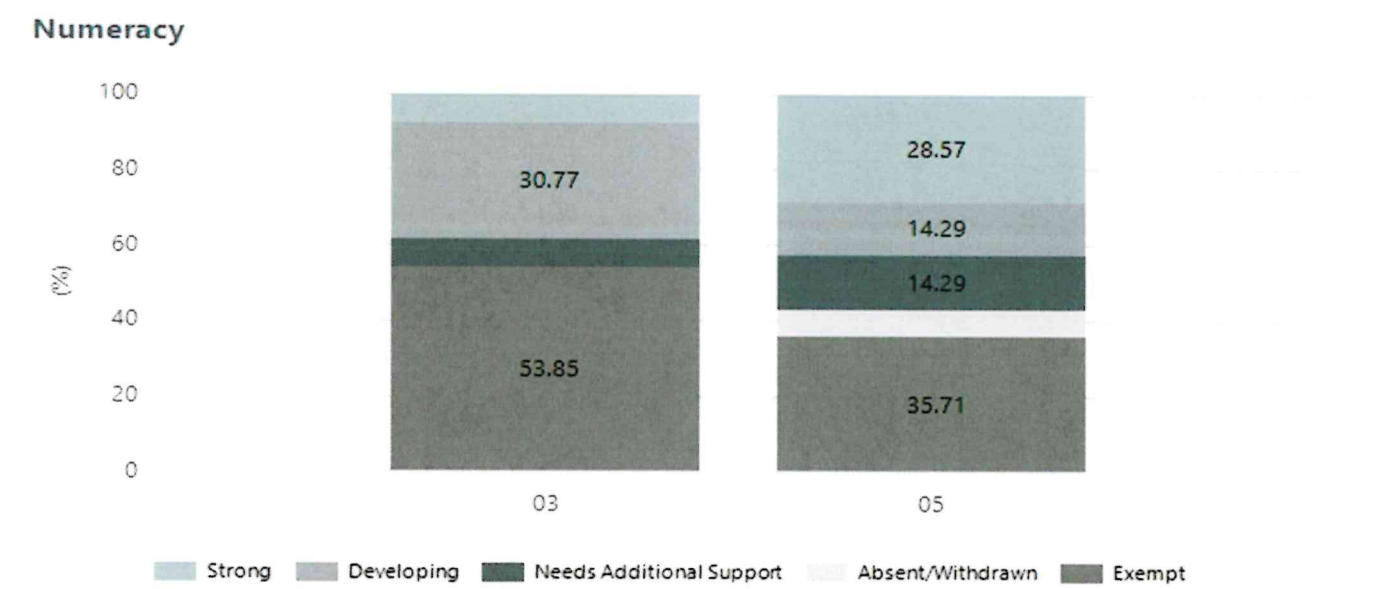
## Governing Council Report

2024 was an amazing year, especially as our first year as Taparra Primary School! All students were involved in a busy year with events such as AFL Max, Colour Fun Run, Sports Day, End of Year Concert and Fete. The school was also recognised as the 2024 winners of the Public Education Award for Equity and Excellence, an incredible achievement for the school. Governing Council also attended as guests to the Annual Disability Unit Restaurant Project which was a Grease Theme, "Taparra is the Word". This event was another highlight to the 2024 year! For Governing Council fundraising, we put together a Halloween Canteen day which was a success! We ran our Mothers Day and Fathers Day stall, from this we raised enough money to have a chalkboard installed on the side of the building. It truly was another great year for Taparra Primary School. A huge thank you to Taparra staff for their hard work and dedication throughout the year.

## Performance Summary

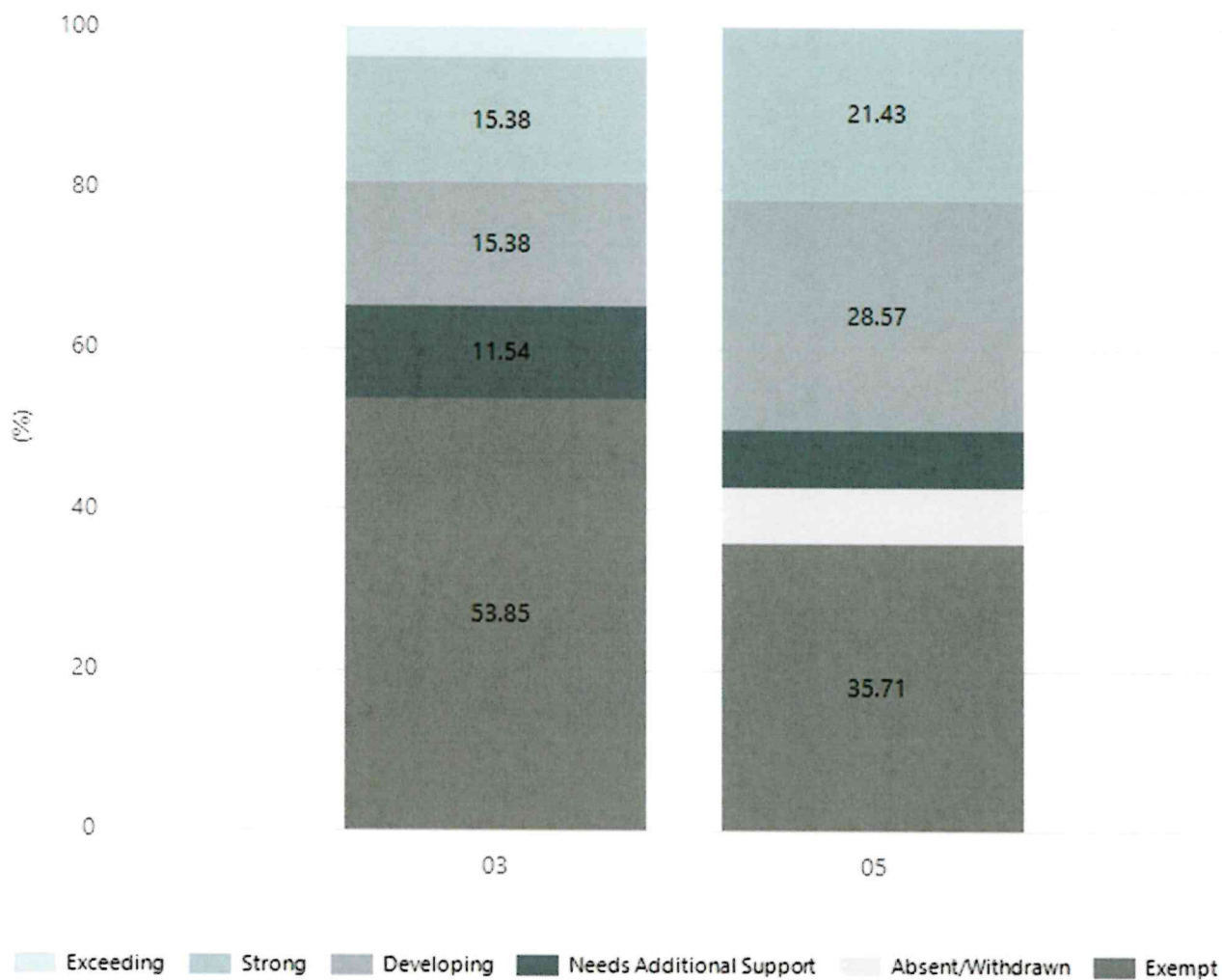
### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Strong	2	4
Developing	8	2
Needs Additional Support	2	2
Absent/Withdrawn		1
Exempt	14	5
Total	26	14

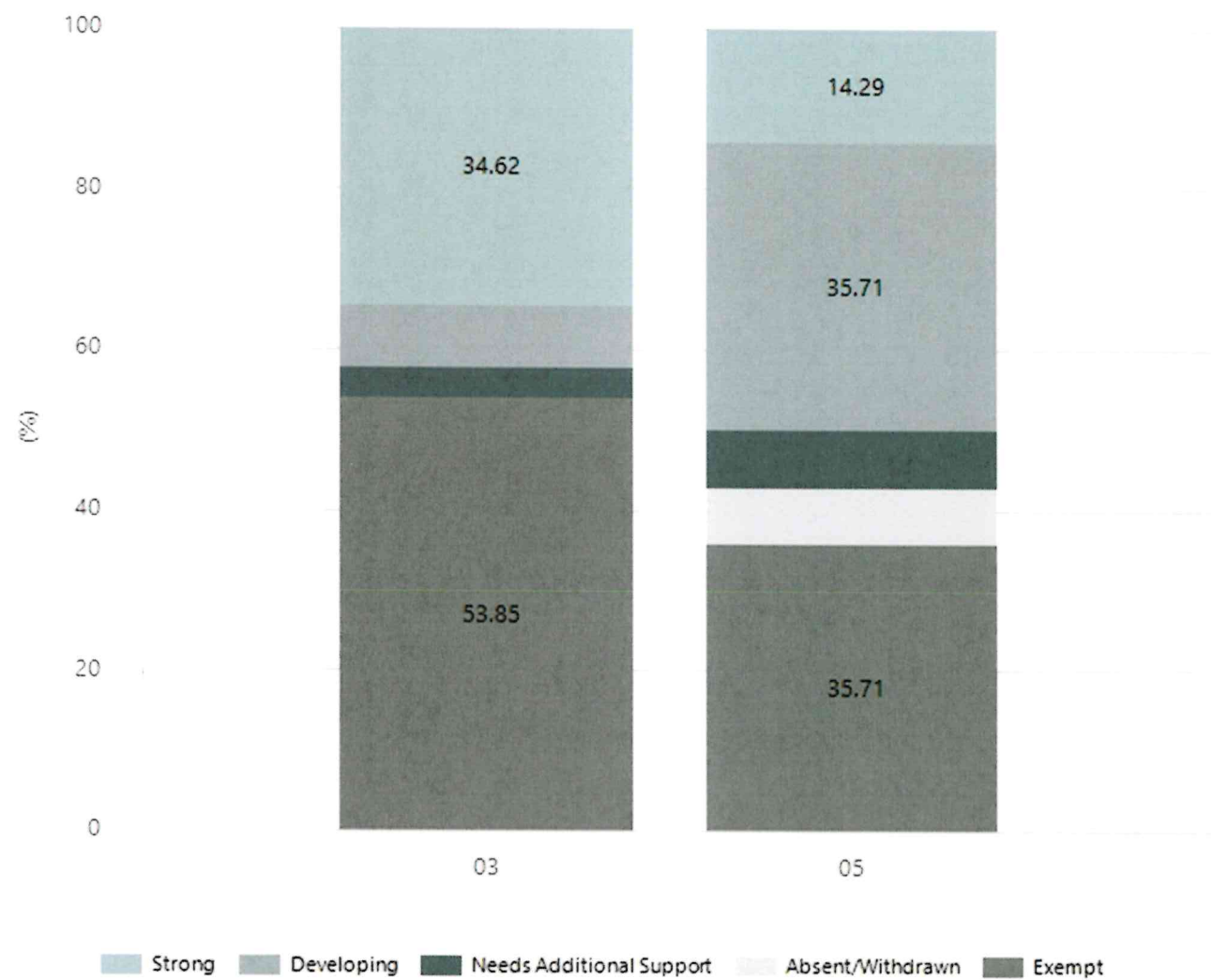
## Reading



Year Level	03	05
Exceeding	1	
Strong	4	3
Developing	4	4
Needs Additional Support	3	1
Absent/Withdrawn		1
Exempt	14	5
Total	26	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

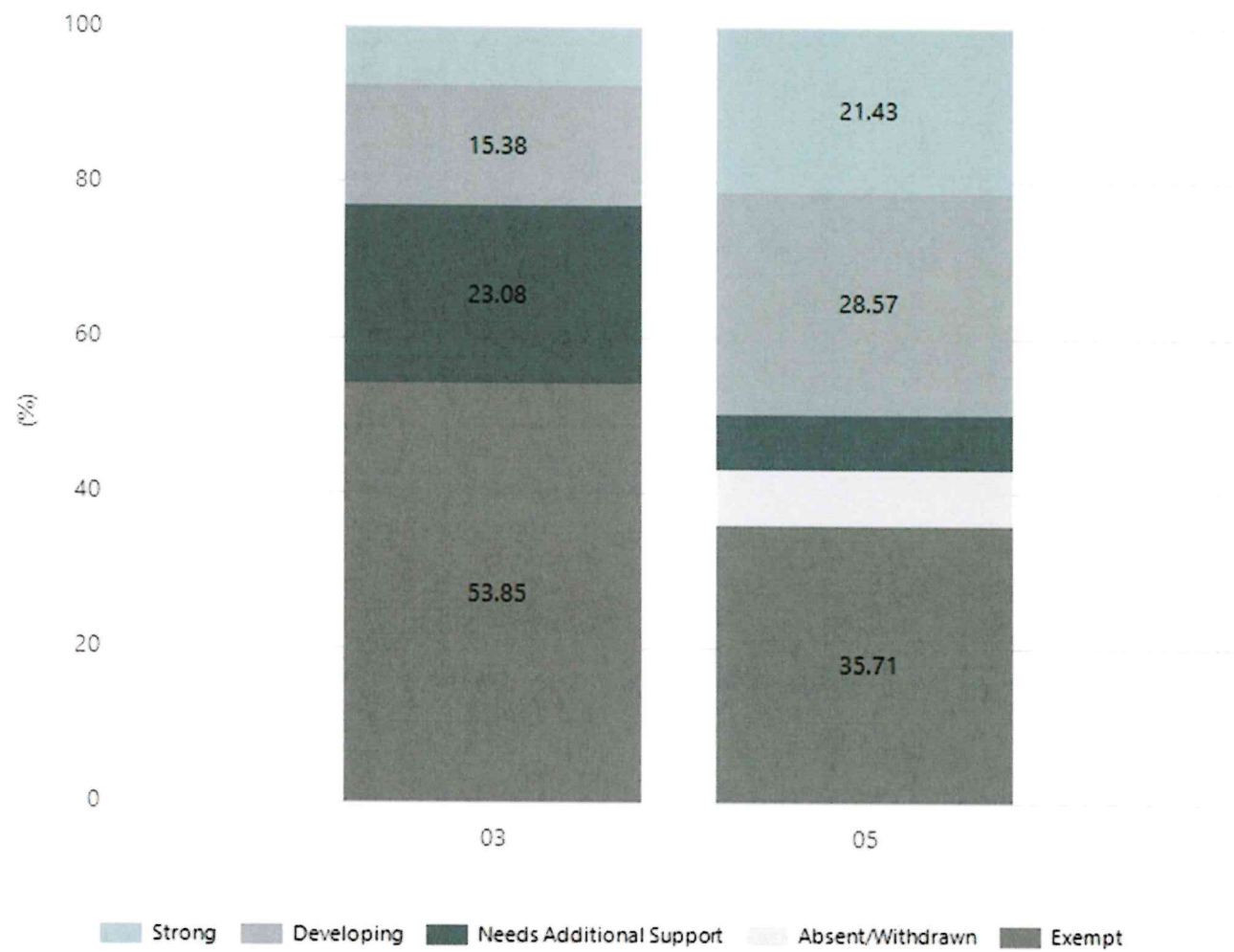
Writing



Year Level	03	05
Strong	9	2
Developing	2	5
Needs Additional Support	1	1
Absent/Withdrawn		1
Exempt	14	5
Total	26	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

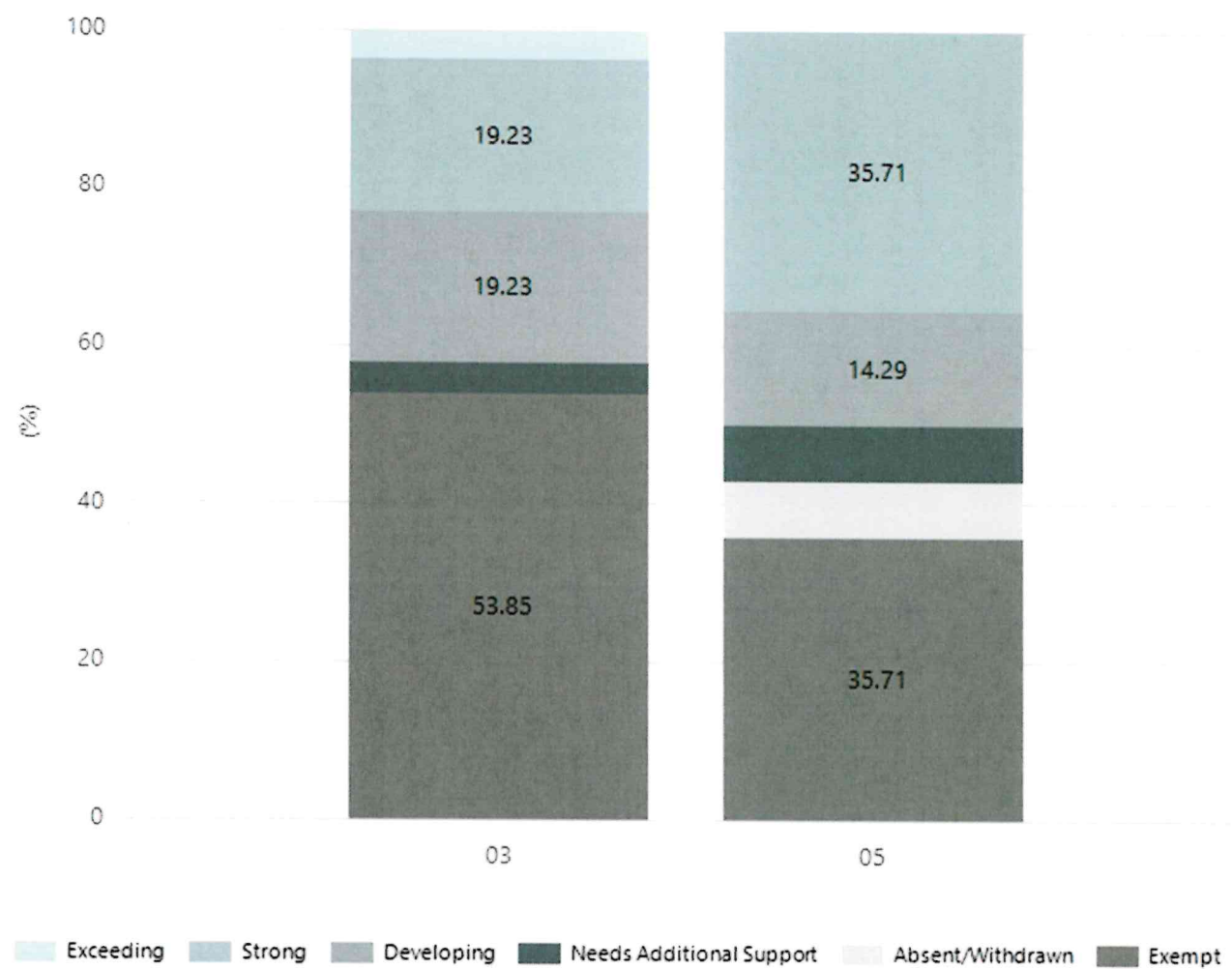
Grammar



Year Level	03	05
Strong	2	3
Developing	4	4
Needs Additional Support	6	1
Absent/Withdrawn		1
Exempt	14	5
Total	26	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	
Strong	5	5
Developing	5	2
Needs Additional Support	1	1
Absent/Withdrawn		1
Exempt	14	5
Total	26	14

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# School Attendance

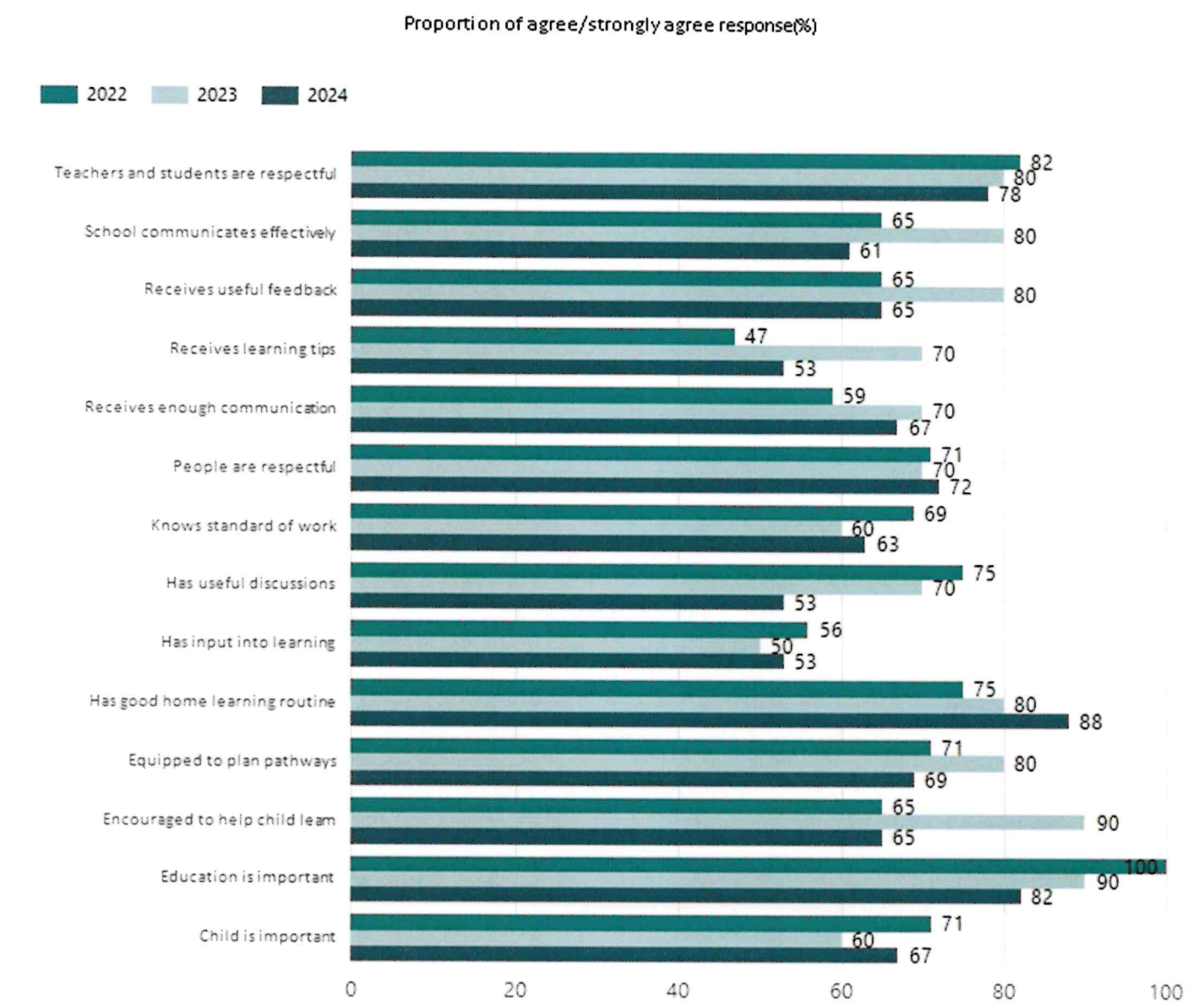
Year Level	2022	2023	2024
Reception	79.9%	88.7%	75.6%
Year 01	72.6%	85.3%	86.6%
Year 02	67.8%	85.0%	83.3%
Year 03	72.8%	84.0%	75.9%
Year 04	58.8%	87.7%	66.4%
Year 05	79.2%	83.7%	82.0%
Year 06	74.0%	83.7%	75.8%
Primary Other	80.4%	83.2%	86.3%
Total	74.3%	84.7%	79.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under th Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	14.0%
U - UNKNOWN	12	86.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	14.8	1.0	15.7
Persons	0.0	16.0	2.0	25.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.  
"Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	3,439,125.17
Grants: Commonwealth	0
Parent Contributions	45,198.11
Fund Raising	7628.20
Other	1550.73

Data Source: School supplied data.