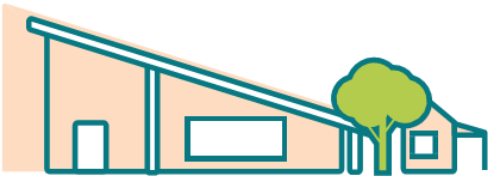




Melaleuca Park

PRIMARY SCHOOL



2024 annual report to the Community

Melaleuca Park Primary School

Melaleuca Park Primary School number: 1020

Partnership: Blue Lake



School principal:

Erica Hurley

Erica Hurley

Date of endorsement:

16/03/2025



Government
of South Australia
Department for Education

Context Statement

Melaleuca Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 111. Melaleuca Park Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 28% Aboriginal students, 35% students with disabilities, 6% students with English as an additional language or dialect (EALD) funded background, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

In the twelve months of 2024 we have continued with positive improvements to Melaleuca Park Primary School.

I would like to thank Erica Hurley, Principal for all her efforts at Melaleuca Park PS during 2024.

The HUB continues to grow stronger with the network of local families utilizing numerous activities and support programs into the future.

A team of Year six students competed in the south East First Lego League Challenge again in 2024.

This year saw the school's second school play "Super Stan" held at the Wehl Street Theatre. Once again, our students enjoyed their short but brilliant acting careers and the community support the event by filling the theatre with cheers.

The Year Six Graduation went well as parents watched on as their child celebrate their primary years at Melaleuca.

The students continued the opportunity to undertake class cooking during 2024 which has seen them continue to produce various types of fun things to eat with some great positive outcomes.

South East School's Music Festival was joined by our choir at the Sir Robert Helpmann theatre along with over 300 other students from the region special thanks to Vanessa Maxwell for working with our choir students during the year.

During book week we had our usual dress up parade. Mr Adam Box, Director of the Mount Gambier schools and Mr Brian Duke, ex principal of Melaleuca came to judge the costumes along with a visit from our own Story Dogs.

Speech & Drama Eisteddfod was once again a focus for our junior primary students thanks to Vanessa Maxell.

MAD Minute was run by the Lion's group with the Year five and six students.

Our educational program is continuing to focus on Literacy and Numeracy improvement this past year and will continue into the future. Our focus will also include opportunities for students to develop their learner agency, collaboration and communication through our partnership with the University of Melbourne, New Metrics team.

The student leaders were awarded the group award from the Governor's Civics Awards for their leadership and community development to support upgrading student toilets.

Students have had the opportunity in classes to attend numerous performances or excursions such as 'seven Little Wonders', "How to catch a star", "Jam Band", "George the Farmer", "I Wish...", GEC Science, Echo Farm, Remembrance Day laying a wreath, "The Boy and the Ball"

Mrs Peacock and Mrs Beavis took the 5/6 to Adelaide for their annual get to know you camp in week 2, while Mrs Schultz took her students to Naracoorte Caves for their get to know you camp in week 9.

The school participated in golf lessons early in the year with golf balls going everywhere, what fun!

Again, this year the upper primary took part in the Young Endeavour Learning Program which included an overnight camp at the Naracoorte Caves.

Jayde Peacock involved many of our students in sports events that occurred throughout the year including Cricket, cross country, Athletics, Bike Ed, 5/6 Football coaching, tennis, basketball, SE Variety Games, and Whole school swimming lessons and Kaboom Bowling. Room 1 took the opportunity to go swimming at Wulanda each week from term2.

Sports Day was once again a huge success with Blue winning.

Finally, a special thanks to Mrs Shalene Venn for organising our Colour Run for the last day of term and each child receiving a white shirt to wear during the event.

Fundraisers this past year were:

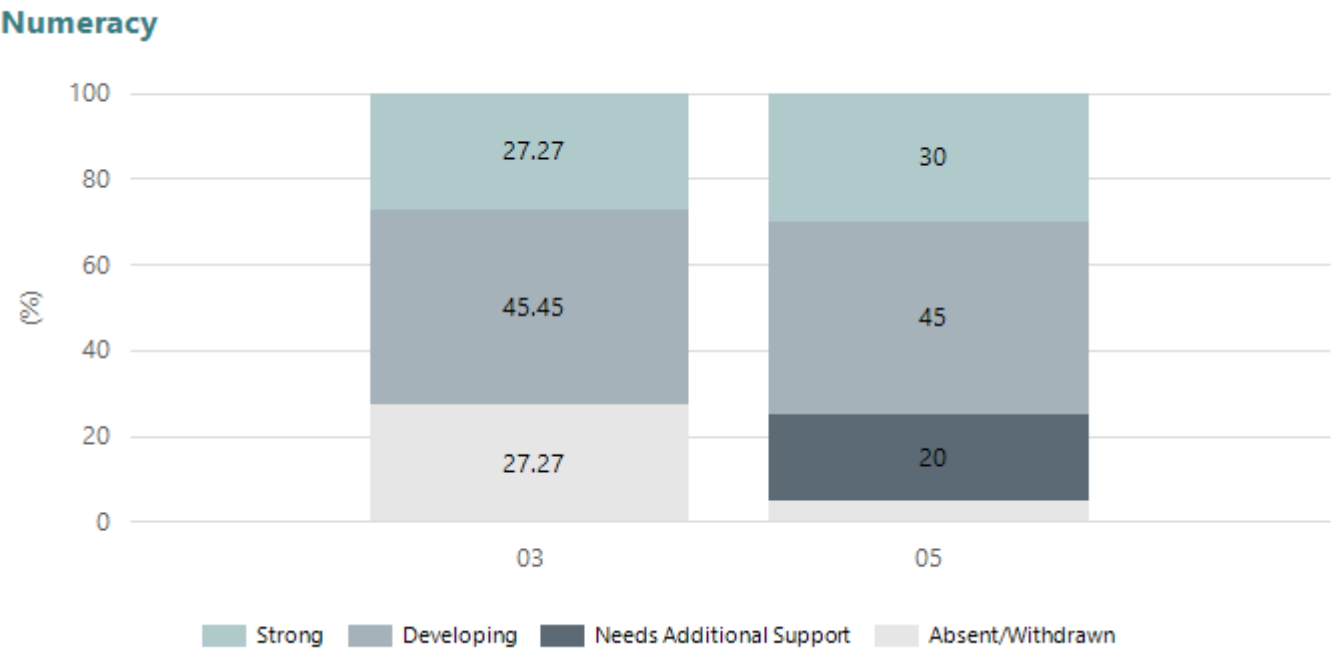
- Zooper Doopers at break time
- Sports Week BBQ & Governing council provided cake stall for sports day
- Movie Night
- Hot Dogs for red food day

Gemma Brodie
Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

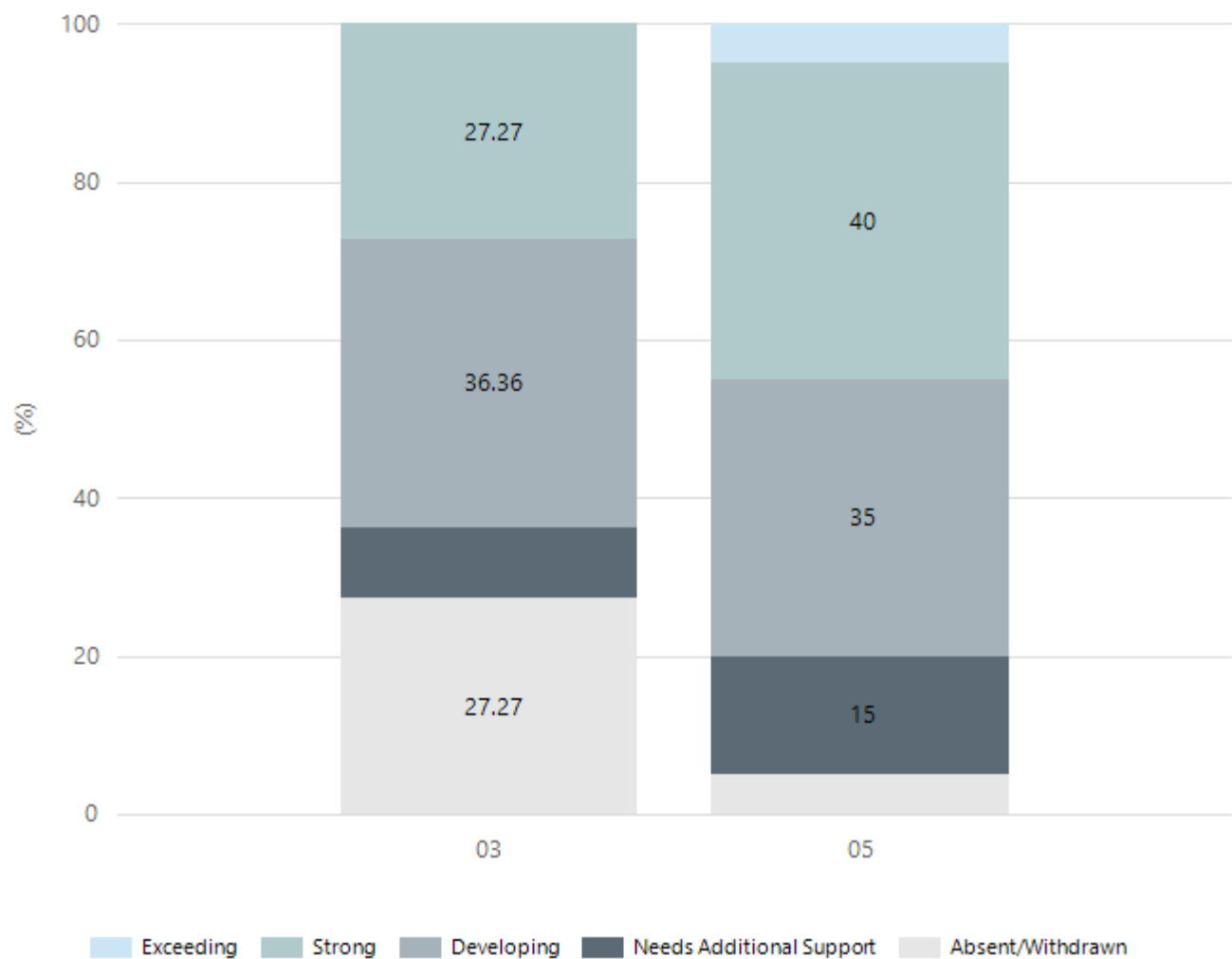


Year Level	03	05
Strong	3	6
Developing	5	9
Needs Additional Support		4
Absent/Withdrawn	3	1

Total	11	20
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Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

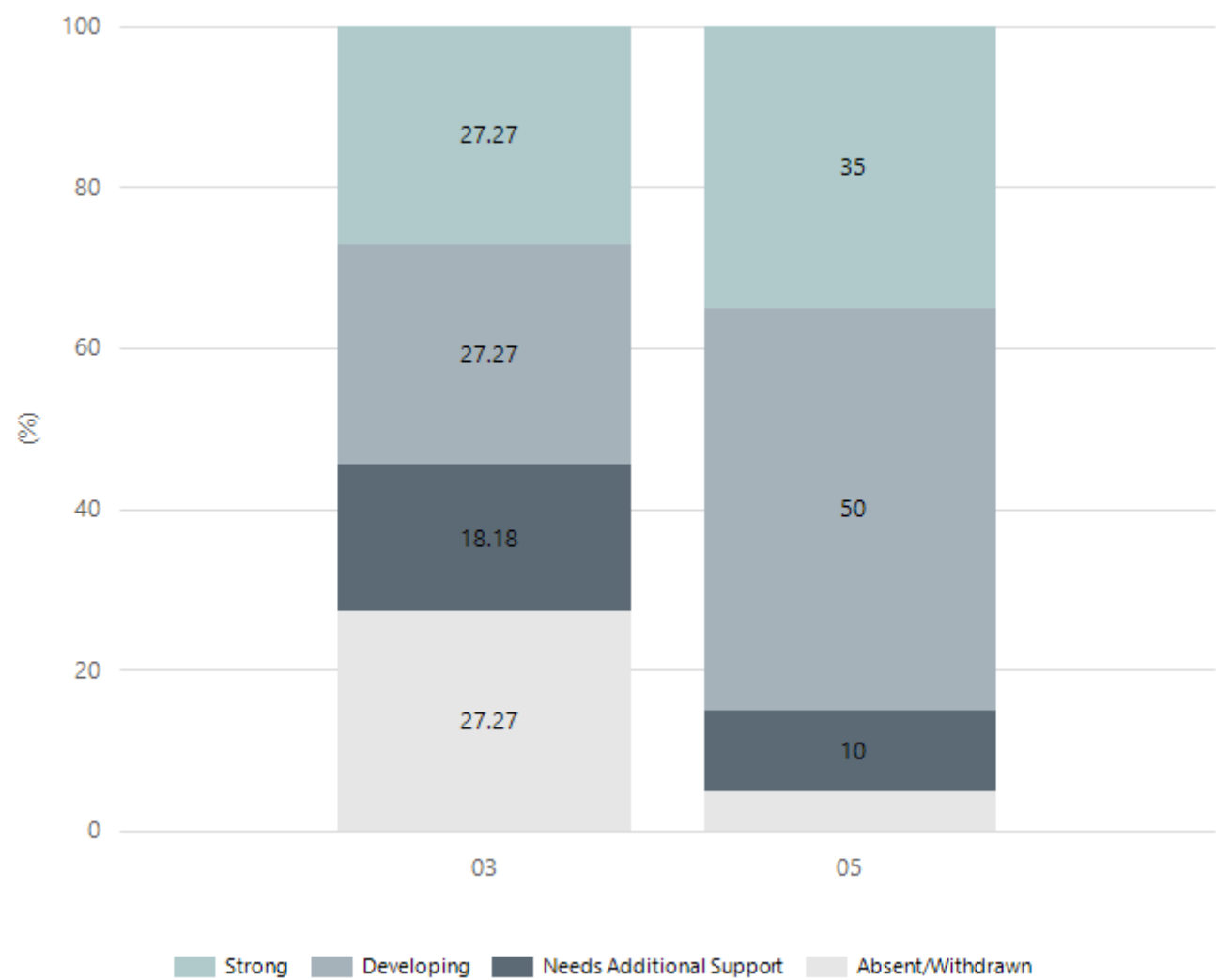
Reading



Year Level	03	05
Exceeding		1
Strong	3	8
Developing	4	7
Needs Additional Support	1	3
Absent/Withdrawn	3	1
Total	11	20

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

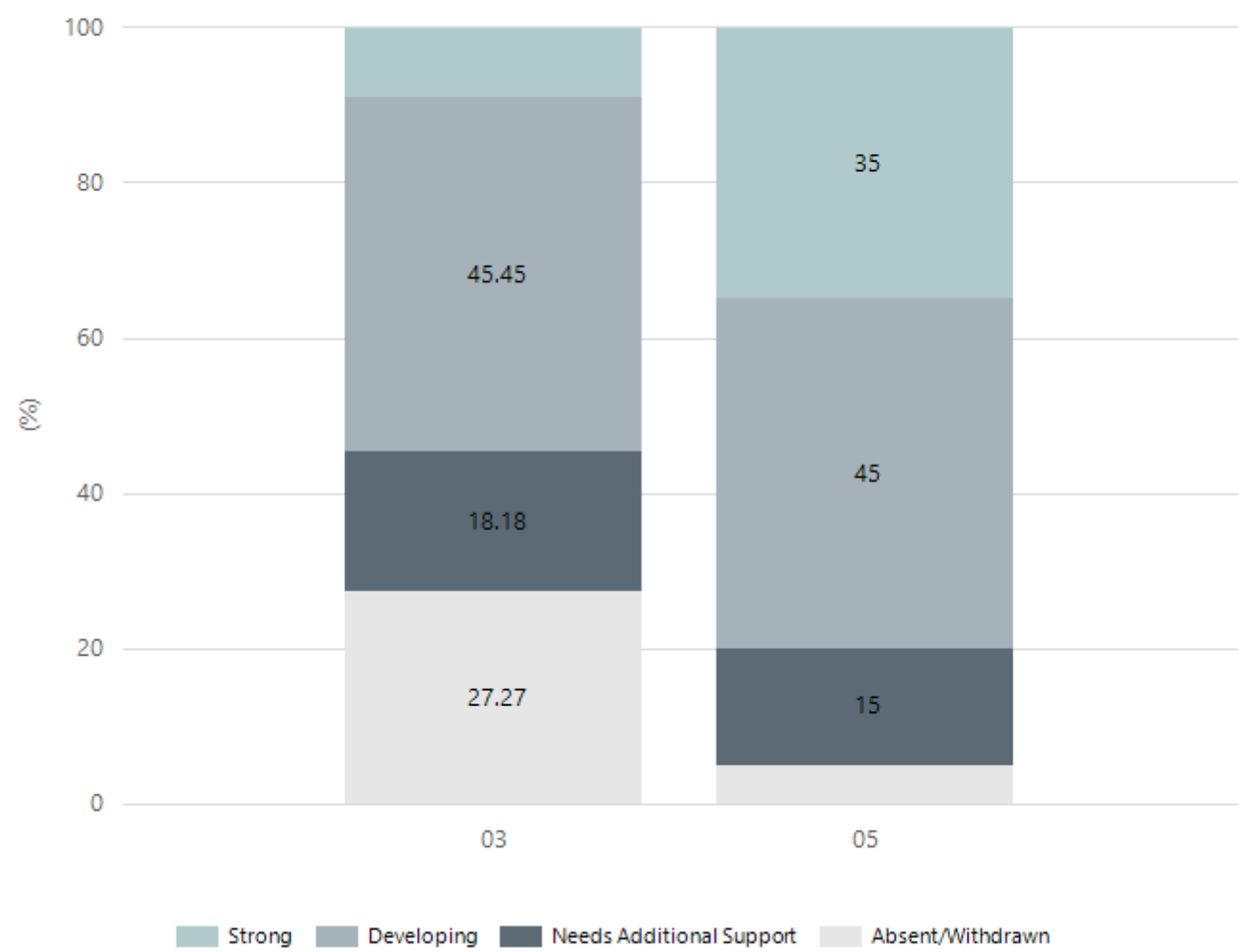
Writing



Year Level	03	05
Strong	3	7
Developing	3	10
Needs Additional Support	2	2
Absent/Withdrawn	3	1
Total	11	20

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

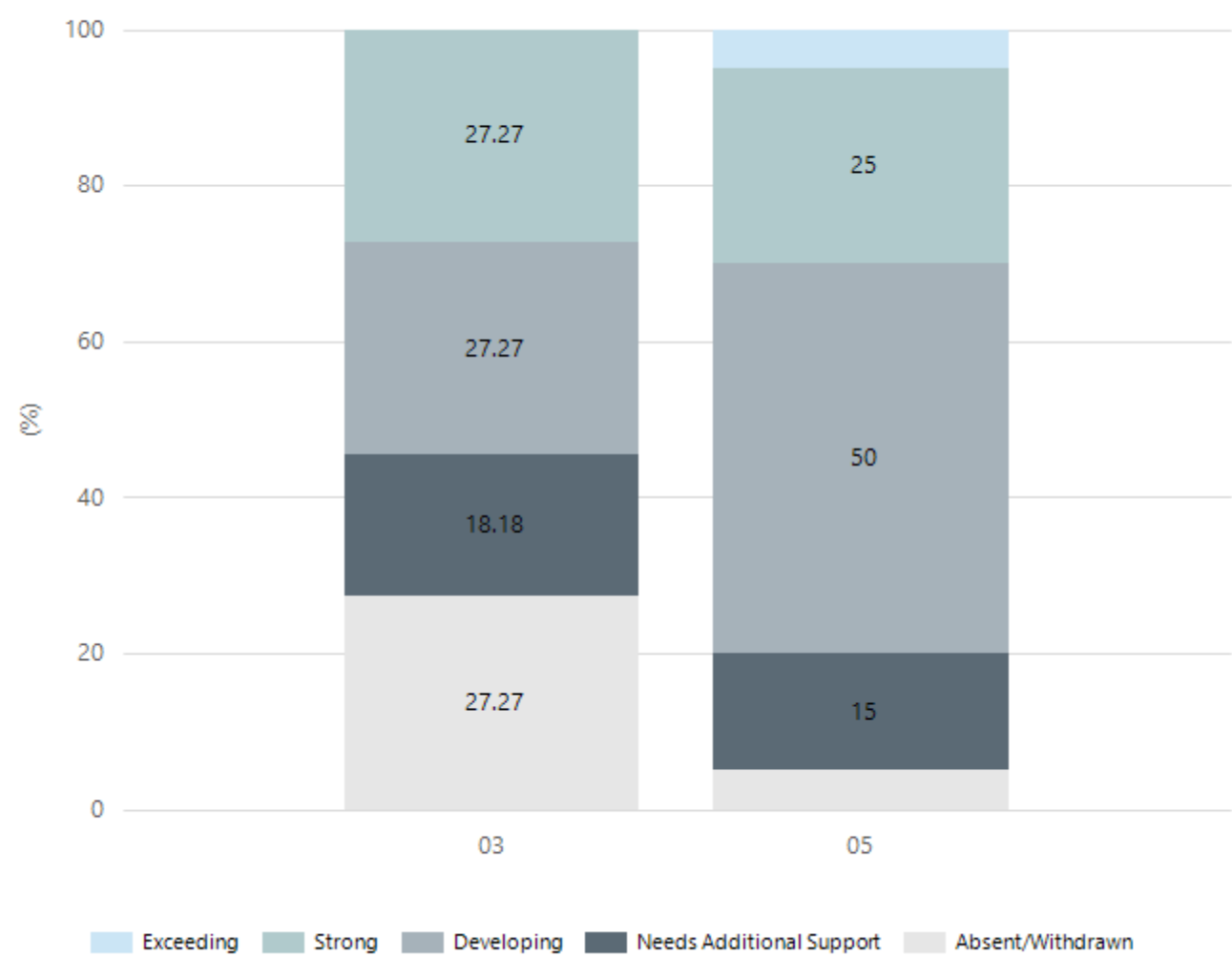
Grammar



Year Level	03	05
Strong	1	7
Developing	5	9
Needs Additional Support	2	3
Absent/Withdrawn	3	1
Total	11	20

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding		1
Strong	3	5
Developing	3	10
Needs Additional Support	2	3
Absent/Withdrawn	3	1
Total	11	20

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

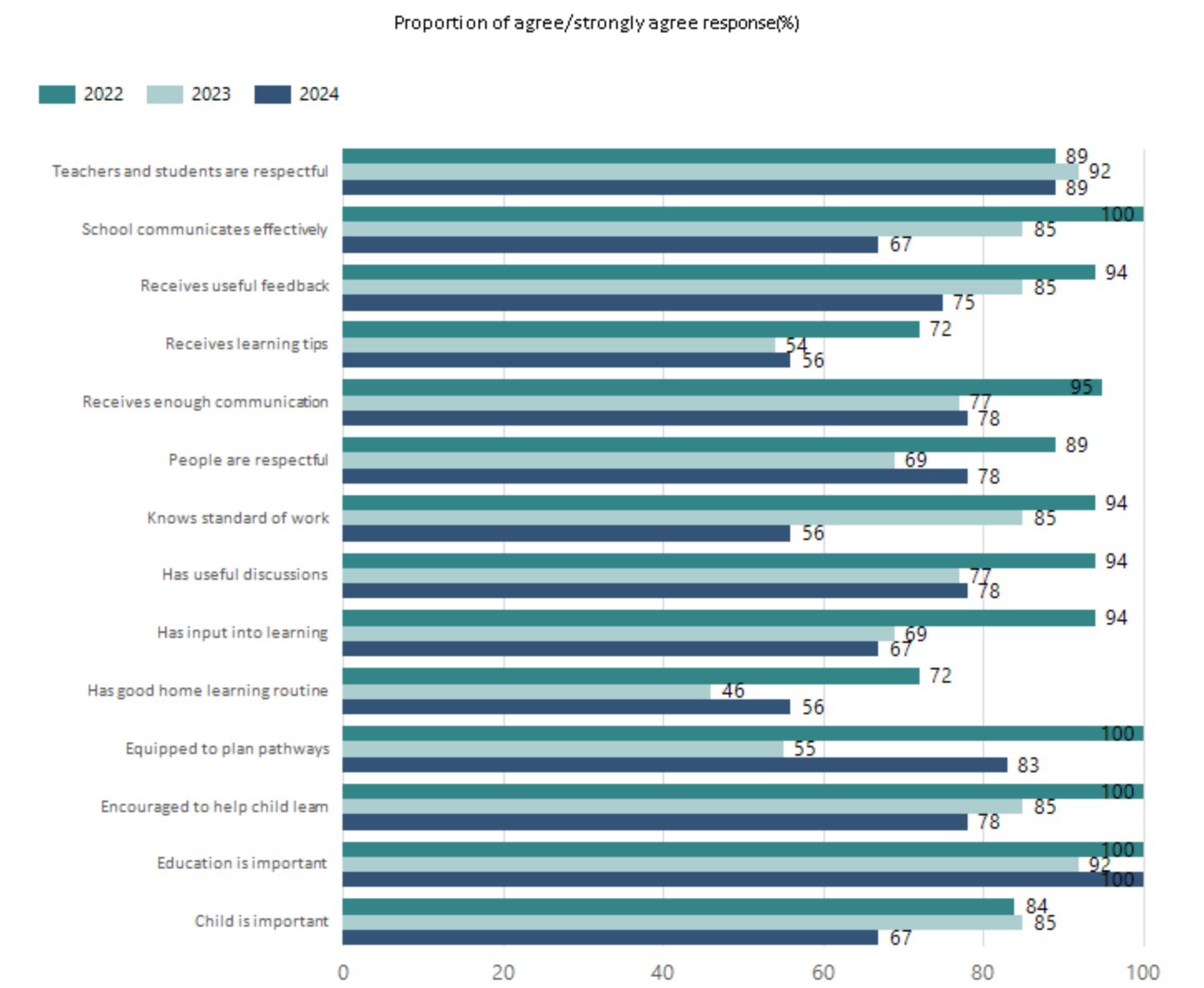
Year Level	2022	2023	2024
Reception	77.5%	82.3%	77.5%
Year 01	81.9%	81.4%	85.7%
Year 02	82.4%	83.6%	87.1%
Year 03	83.5%	88.8%	88.9%
Year 04	80.7%	85.8%	90.3%
Year 05	79.4%	82.5%	85.5%
Year 06	83.0%	88.3%	88.5%
Primary Other		85.0%	76.2%
Total	81.4%	84.8%	86.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.3	0.6	8.5
Persons	0.0	13.0	1.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2,439,752.01
Grants: Commonwealth	14,462.00
Parent Contributions	51,724.65
Fund Raising	1,183.75
Other	34,400.22

Data Source: School supplied data.