

2024 annual report to the Community

Flagstaff Hill Primary School

Flagstaff Hill Primary School number: 1018

Partnership: South Valley



School principal:

Emily Roberts

Signature

Date of endorsement:

17/02/2025



Government
of South Australia
Department for Education

Context Statement

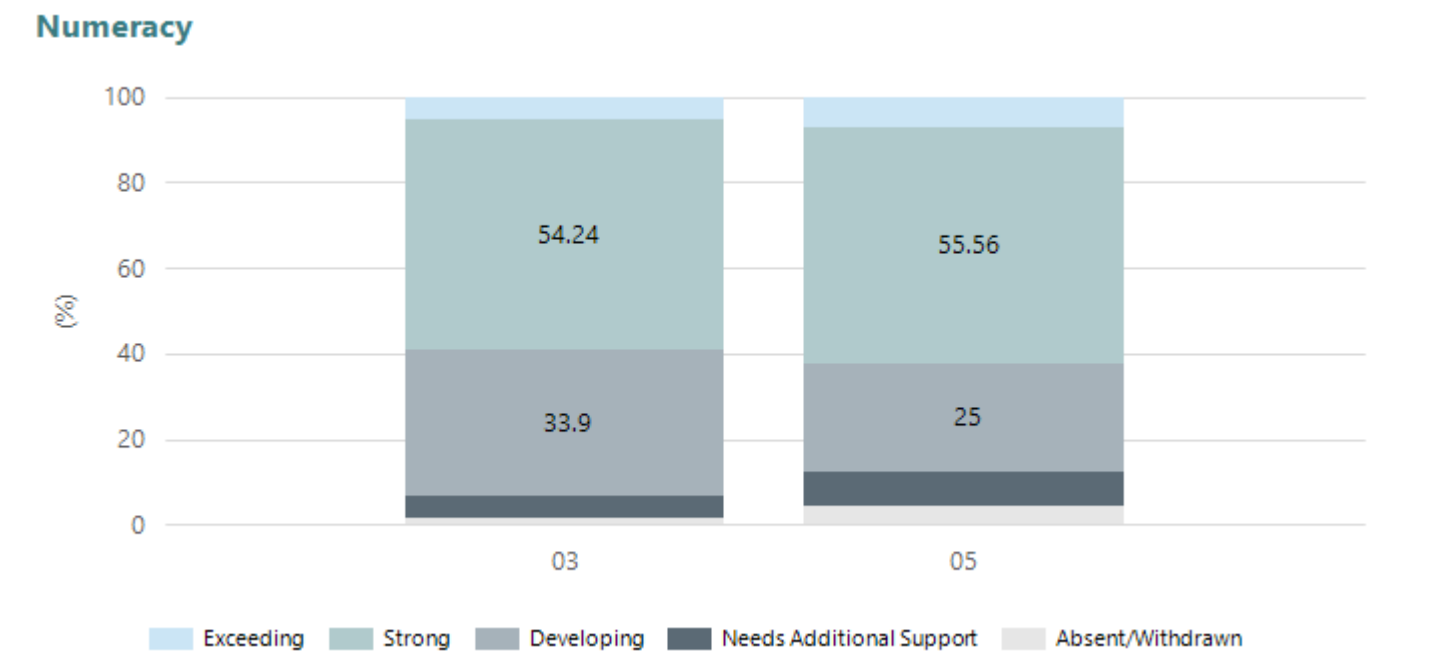
Flagstaff Hill Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 454. Flagstaff Hill Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 13% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Performance Summary

NAPLAN Proficiency

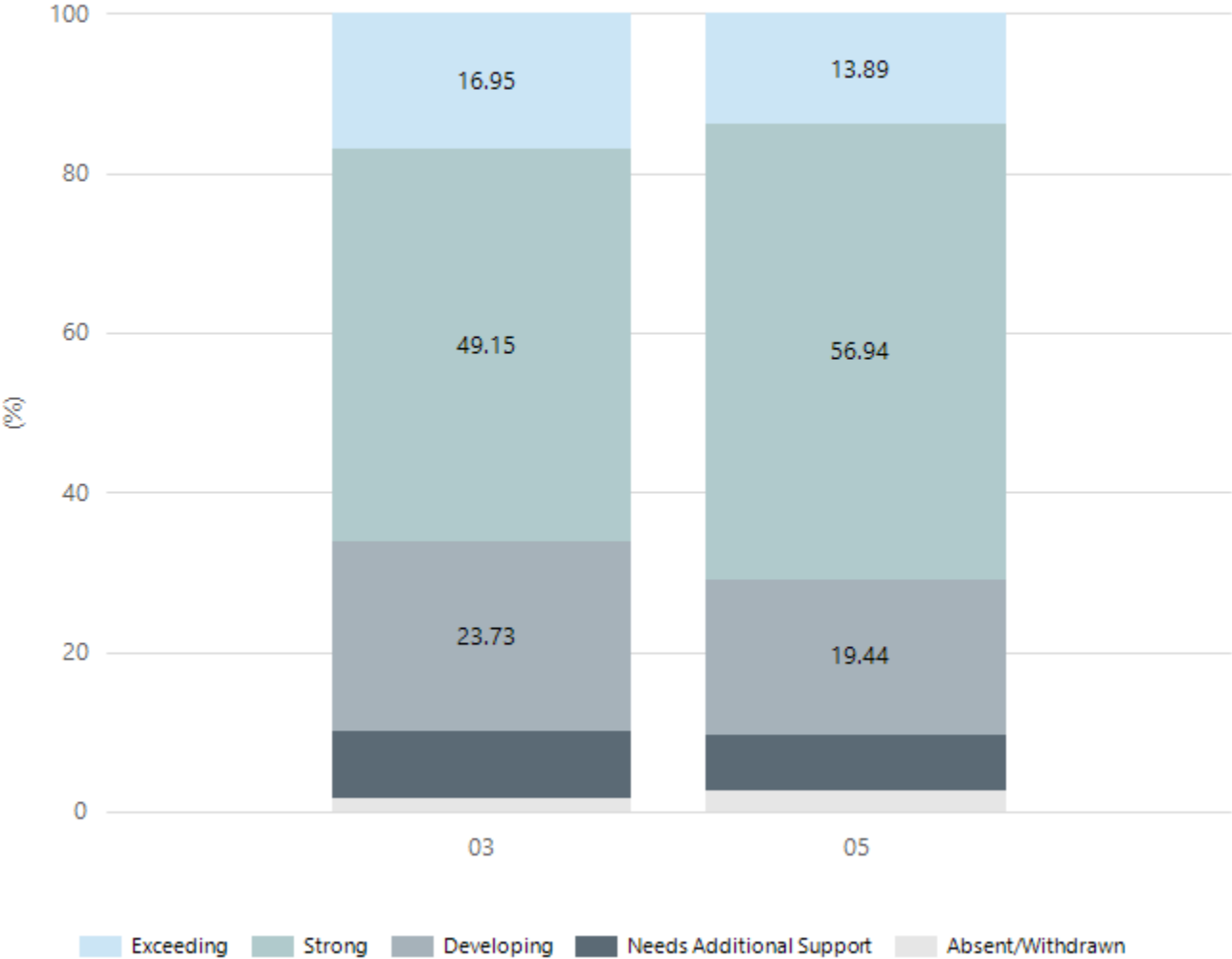
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	3	5
Strong	32	40
Developing	20	18
Needs Additional Support	3	6
Absent/Withdrawn	1	3
Total	59	72

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

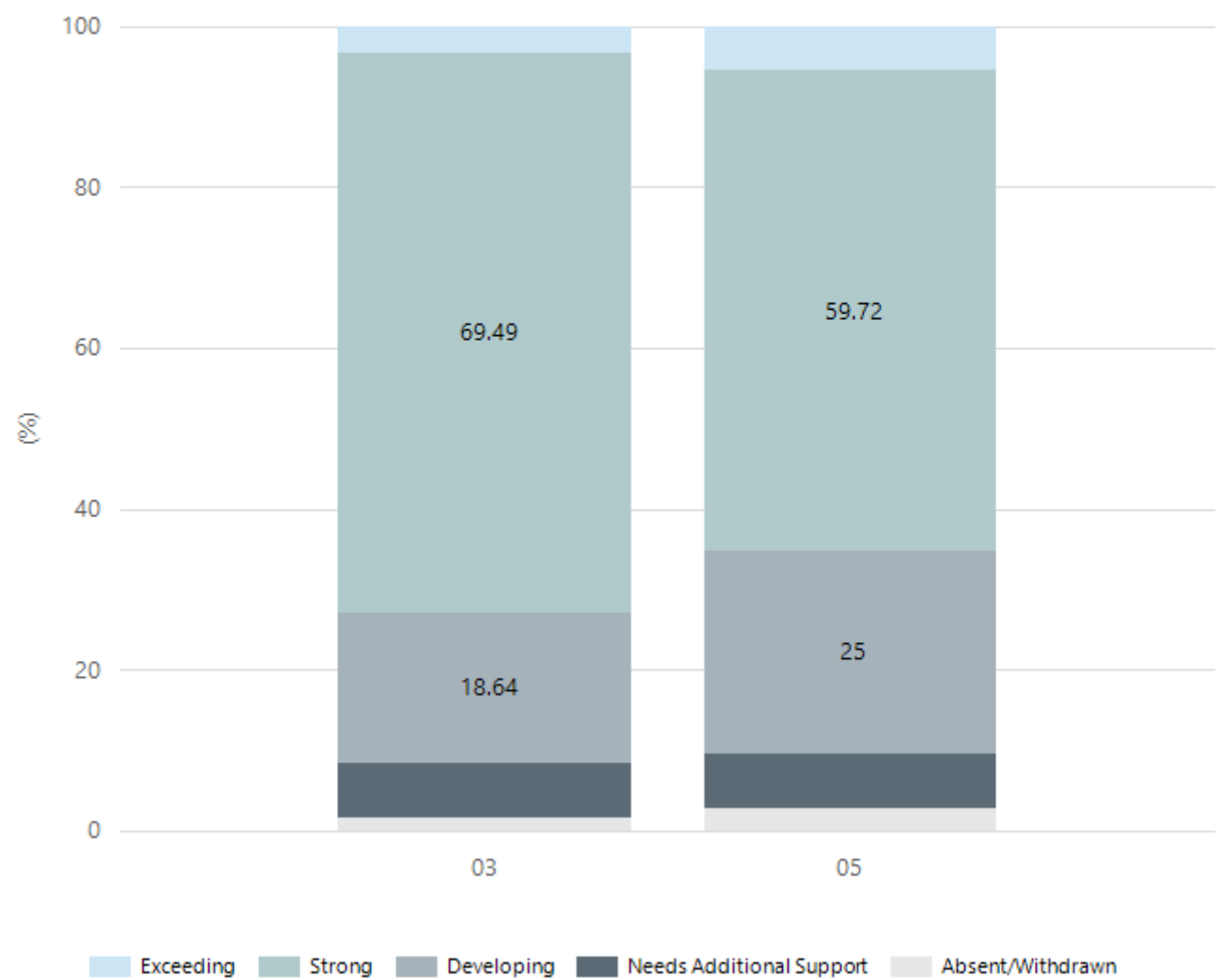
Reading



Year Level	03	05
Exceeding	10	10
Strong	29	41
Developing	14	14
Needs Additional Support	5	5
Absent/Withdrawn	1	2
Total	59	72

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

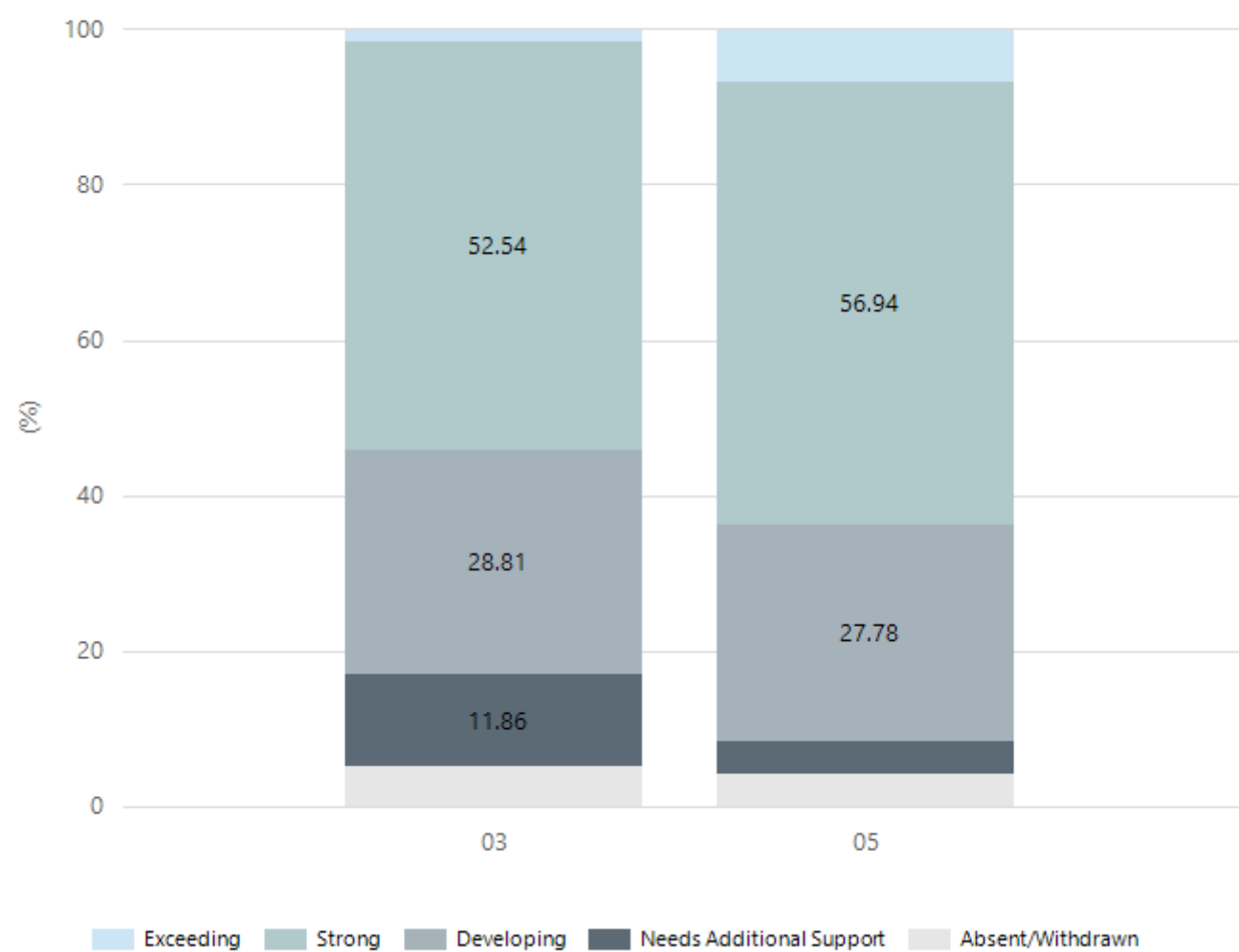
Writing



Year Level	03	05
Exceeding	2	4
Strong	41	43
Developing	11	18
Needs Additional Support	4	5
Absent/Withdrawn	1	2
Total	59	72

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

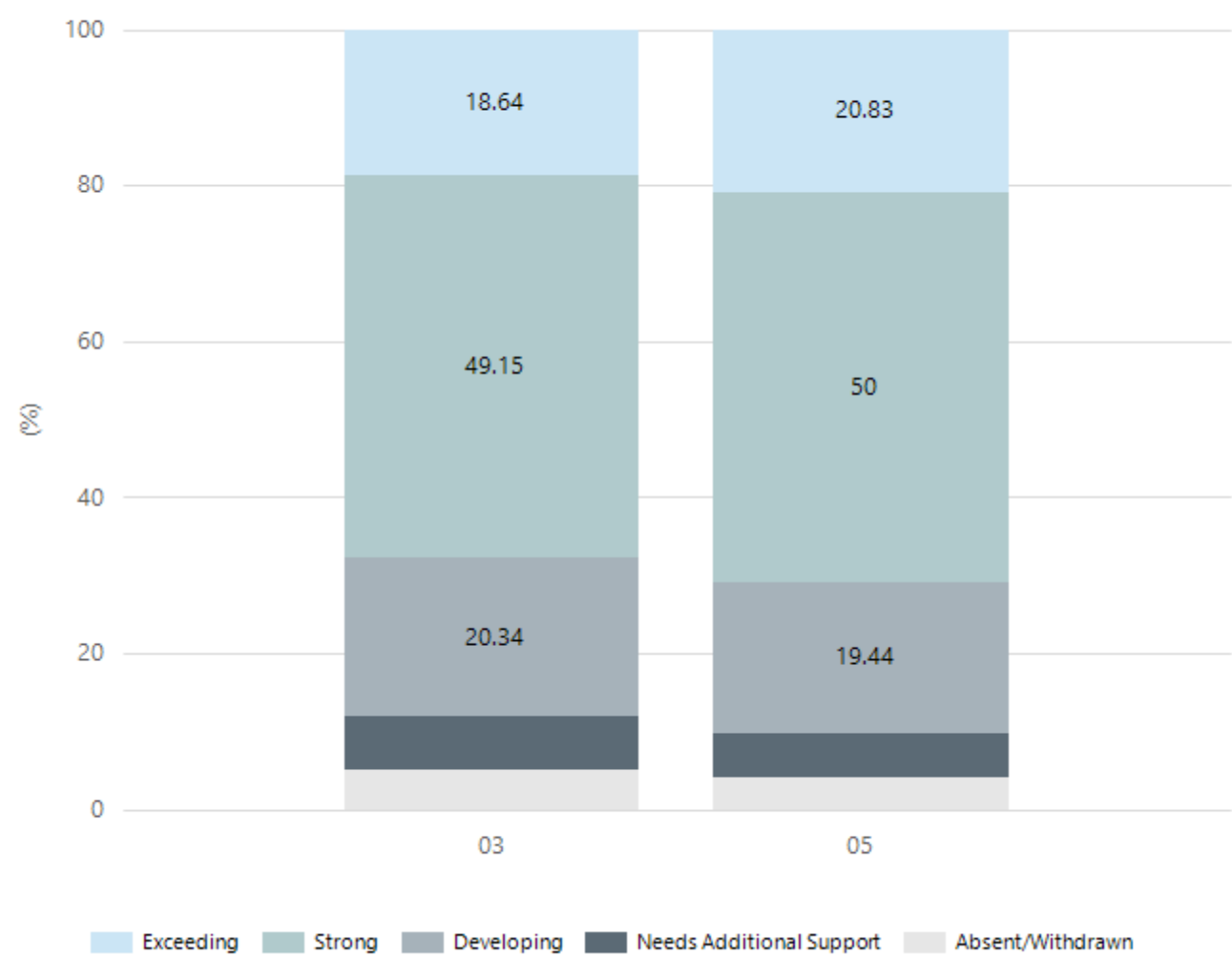
Grammar



Year Level	03	05
Exceeding	1	5
Strong	31	41
Developing	17	20
Needs Additional Support	7	3
Absent/Withdrawn	3	3
Total	59	72

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	11	15
Strong	29	36
Developing	12	14
Needs Additional Support	4	4
Absent/Withdrawn	3	3
Total	59	72

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

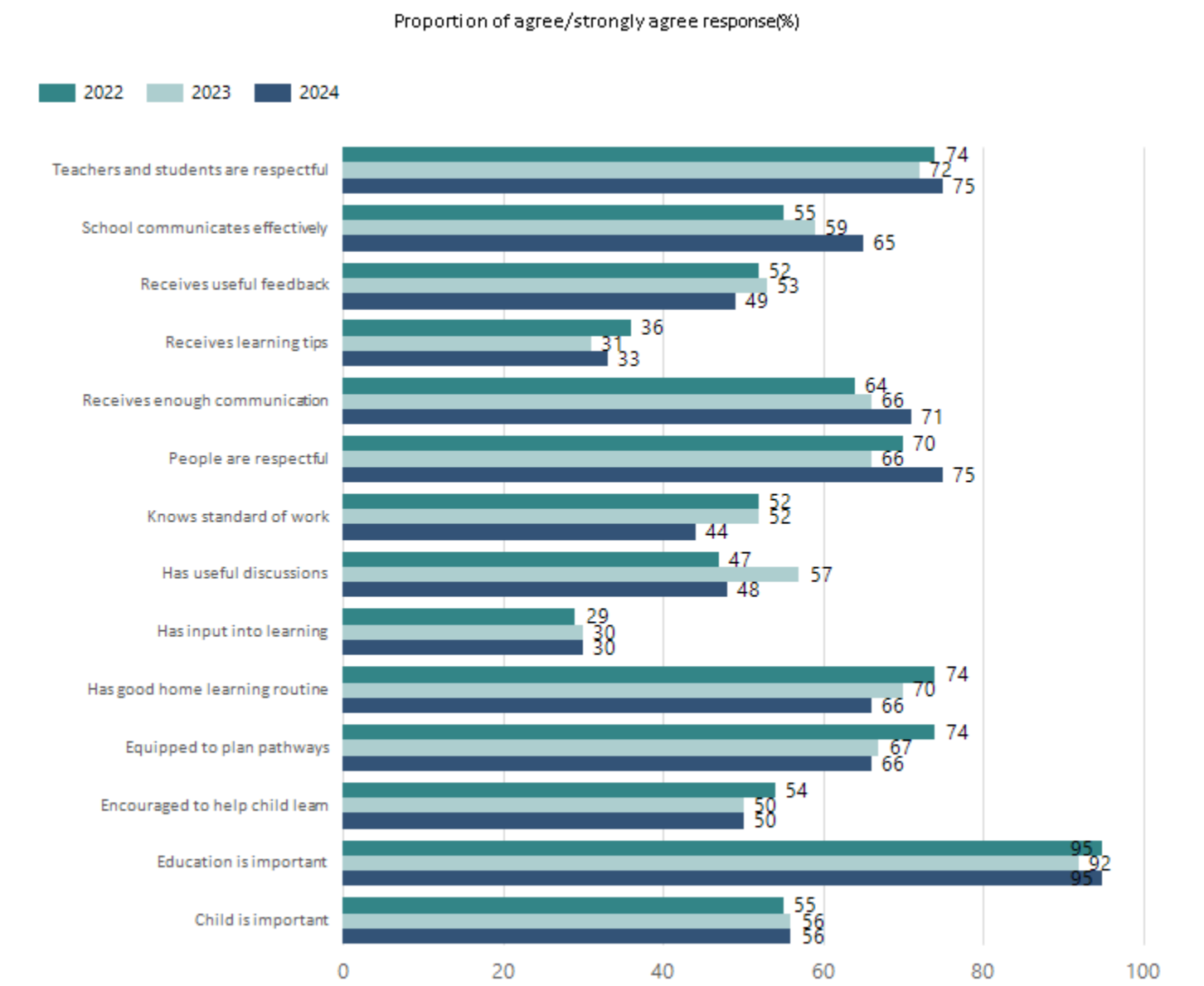
Year Level	2022	2023	2024
Reception	88.0%	91.9%	92.4%
Year 01	84.9%	89.8%	91.5%
Year 02	87.7%	89.2%	90.3%
Year 03	88.7%	91.0%	92.1%
Year 04	87.4%	89.9%	90.2%
Year 05	88.3%	90.7%	91.6%
Year 06	85.1%	91.1%	92.0%
Primary Other		95.7%	
Total	87.3%	90.5%	91.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
EX - EXEMPTION	2	7.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	50.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	11	39.0%
U - UNKNOWN	1	4.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	23
Postgraduate Qualifications	10

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	29.6	0.0	13.0
Persons	0.0	33.0	0.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,861,870
Grants: Commonwealth	
Parent Contributions	\$201,657
Fund Raising	\$22,641
Other	\$90,820

Data Source: School supplied data.

Governing Council Report

Members

Chair: Stuart Whitelaw
Secretary: Jodie Rohrlach
Treasurer: Andrei Leucuta
Laura Brown
Skye Reynolds
Laura Size
Cassie Lindner
Louise Janowski (Term 1)
Cassie Blackler (staff)
Cherie Gemert (Staff)
Donella Munro (Principal Term 1)
Emily Roberts (Acting Principal Terms 2-4)

Whole School

The school continued to focus on improving student reading through a focus on systematic teaching of phonics and oral reading fluency. Teachers continued to work with coaches from the DfE Literacy Guarantee Unit, as well as Bianca Cowell and Ruth Walker supporting teachers as on-site reading coaches. The consistent approach again saw over 90% of our Year 1 students meeting bench mark in the Year 1 Phonics test. Teachers are continuing to monitor reading progress and adjust teaching using the DIBELS assessments.

Governing Council approved the use of fundraising money to install a new bell system with music to support sensory needs and wellbeing of students and staff. This system includes a PA system which is a useful tool to support safety in whole school emergencies.

Due to community feedback to MP Erin Thompson, FHPS was signed up to the Way2Go program. Staff, students and families were surveyed regarding safe travel to school, and staff from both DPTI and the Onkaparinga Council reviewed travel and parking around the school. We are hopeful that in 2025 there will be some positive changes to the school crossing and the Kiss and Drop area.

Student voice was increased throughout 2024, this led to some new initiatives including a fundraising day each term to raise money for different charities, including a very successful Winter Appeal in Term 2, which resulted in a significant amount of food, clothing and toiletries being donated to people in need through Amanda Rishworth's office.

Governing Council Sub-Committees

OSHC Committee

Kayla and Jordan were both approved as Assistant Directors upon Kayla's return from maternity leave. The committee continued to regularly review the many policies required by OSHC services, all of which were approved by GC.

Canteen Committee

Governing Council and Finance Staff have been working with Linda and the canteen committee to ensure the canteen continues to run successfully and is viable. This has led to some new initiatives including Birthday Meal Deals, and advertising items through the Weekly Wrap to continue to promote the canteen. Staffing was also reviewed and this led to a change in menu and staff hours for Tuesdays in 2025.

Out of School Sport

Kaysha Plumb was appointed in Term 2. We continue to have many students involved in our Out of School Sports Program. In Term 4, GC voted to raise sports fees for all sports to ensure costs running the program are covered. Due to costs, and other concerns, Governing Council decided to recognise the achievements of students in Out of Hours sports through team photos rather than medals or trophies moving forward.

Family and Friends

The Family and Friends organised and ran a variety of successful events in 2024, including Special Person's Day stalls, Disco, Bogan Bingo and End of Year picnic. We are very grateful to the volunteers who help make these events happen. The Family and Friends committee worked to ensure that a mixture of fundraising and low cost events were organised so that all members of the community had the opportunity to join in events.

Grounds Committee

This committee was disbanded for 2024 due to low committee numbers and a focus on maintenance which is the role of school staff.

We thank the Governing Council members, along with the many volunteers in our community who have supported Flagstaff Hill Primary School throughout 2024.

Emily Roberts on behalf of Stuart Whitelaw