

2024 annual report to the Community

Banksia Park School R-6

Banksia Park School R-6 number: 1015

Partnership: Tea Tree Gully



School principal:

Renee Miller

Date of endorsement:

29.01.25

1/3/25



Government
of South Australia
Department for Education

Context Statement

Banksia Park School R-6 caters for students from R-6. At the time of this report, the enrolment in 2024 is 239. Banksia Park School R-6 is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 8% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

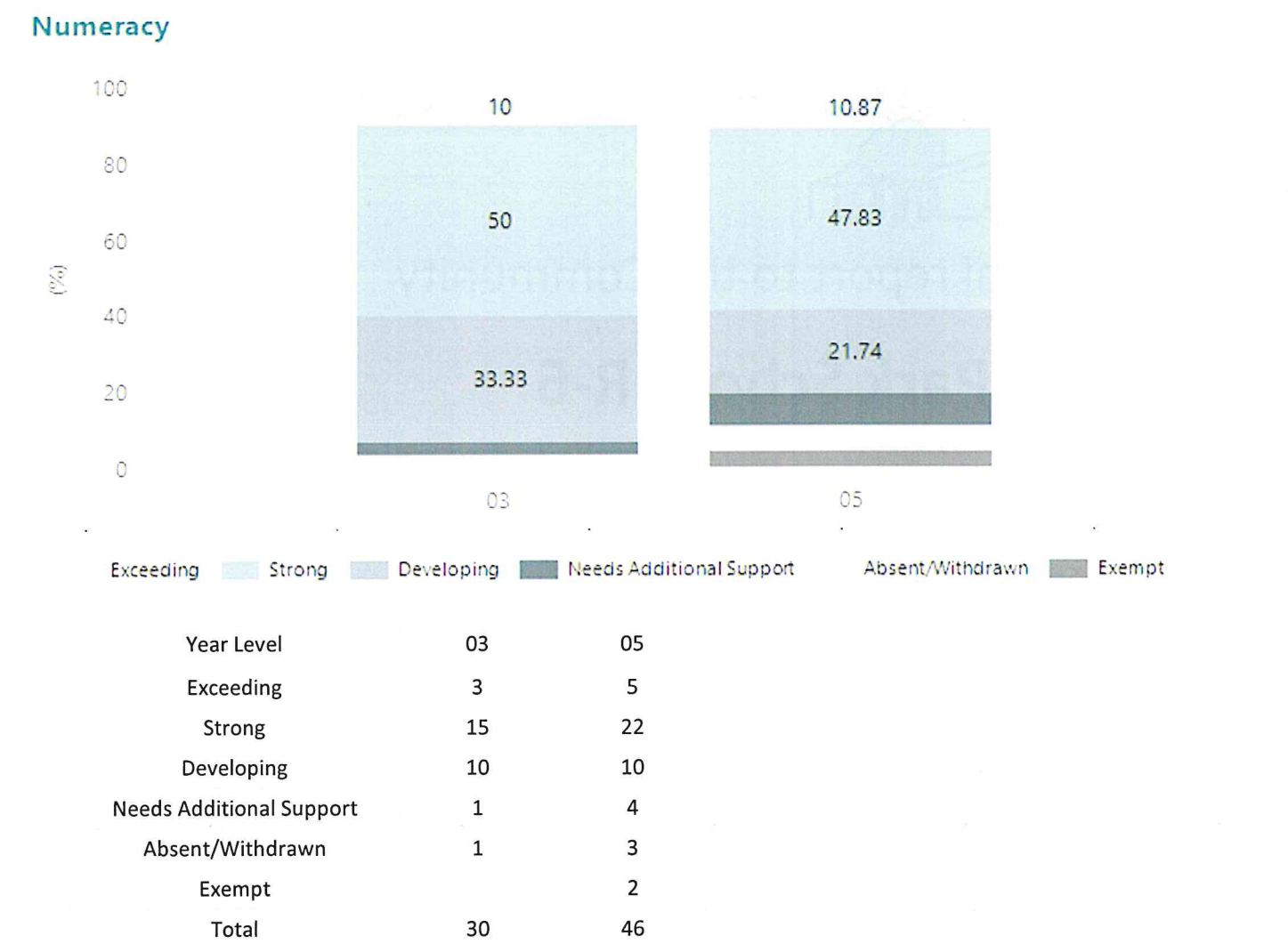
Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Performance Summary

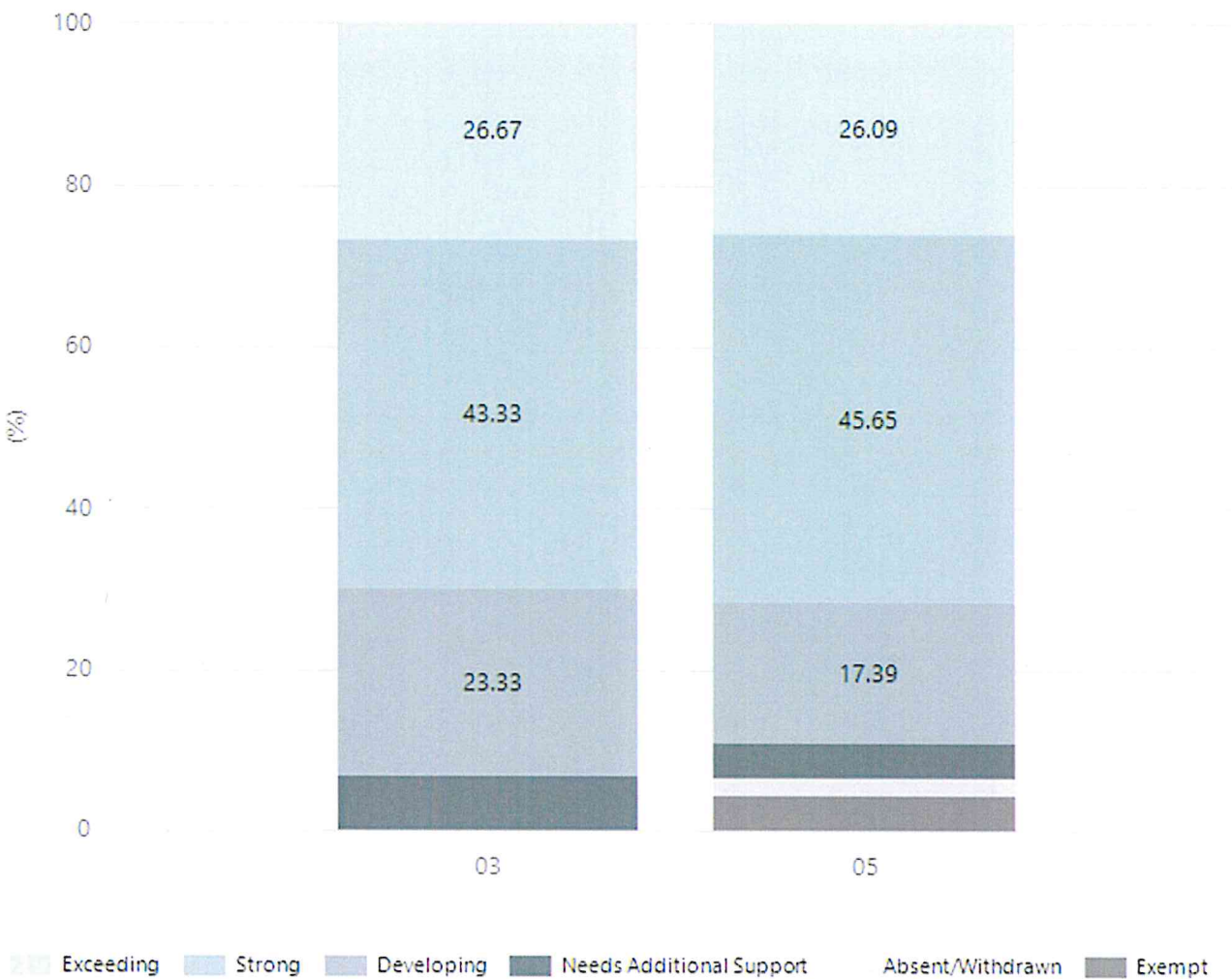
NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

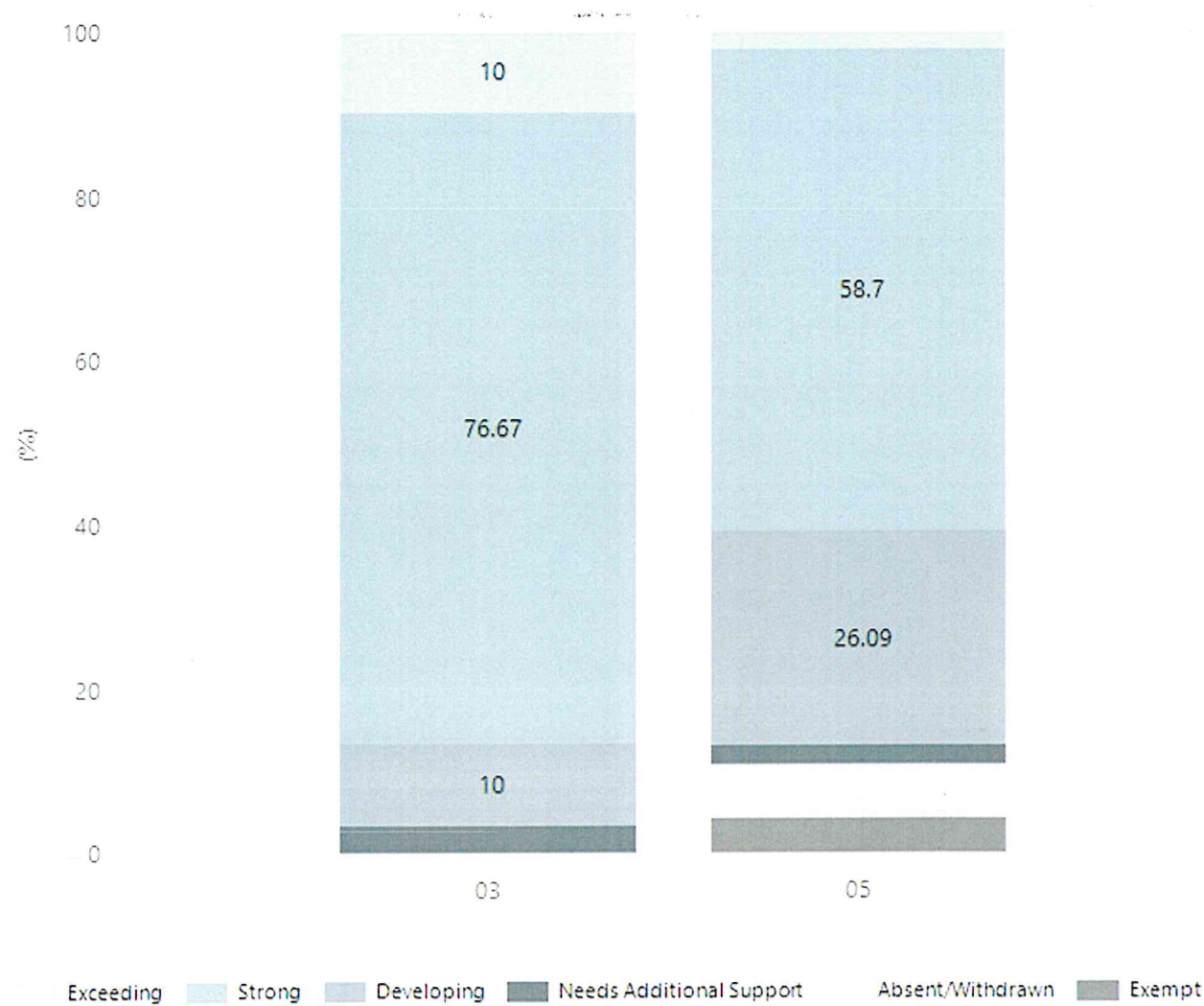
Reading



Year Level	03	05
Exceeding	8	12
Strong	13	21
Developing	7	8
Needs Additional Support	2	2
Absent/Withdrawn		1
Exempt		2
Total	30	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

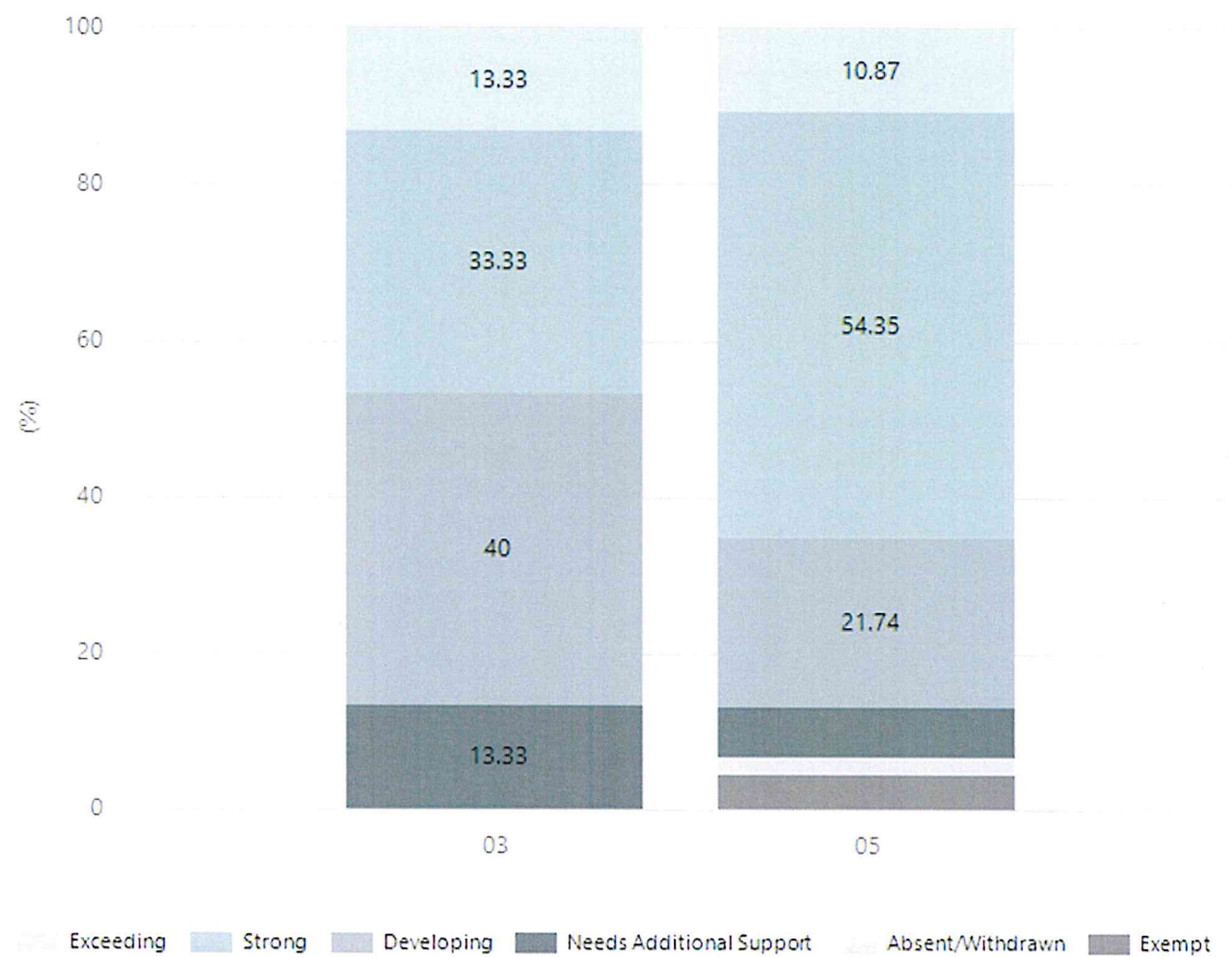
Writing



Year Level	03	05
Exceeding	3	1
Strong	23	27
Developing	3	12
Needs Additional Support	1	1
Absent/Withdrawn		3
Exempt		2
Total	30	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

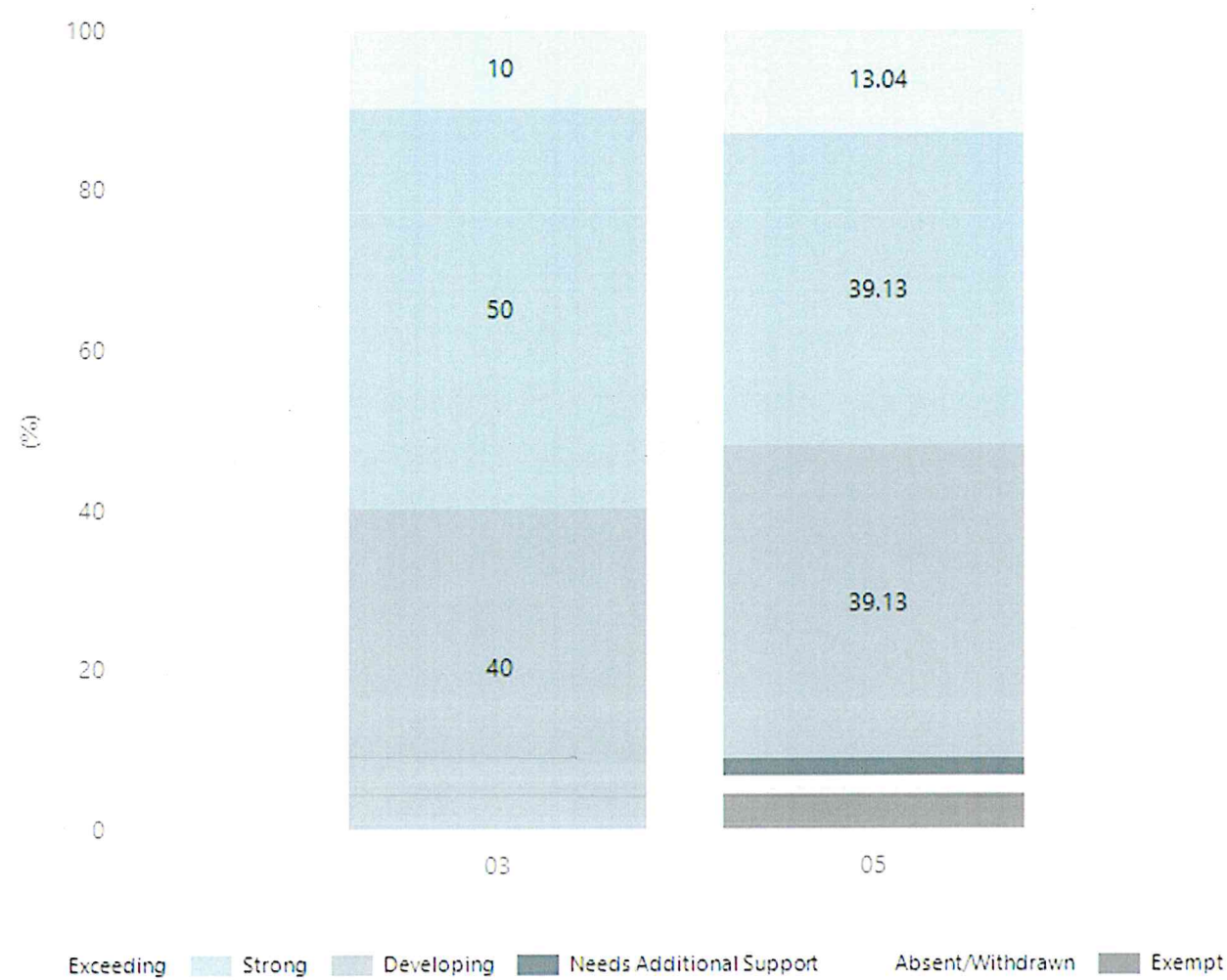
Grammar



Year Level	03	05
Exceeding	4	5
Strong	10	25
Developing	12	10
Needs Additional Support	4	3
Absent/Withdrawn		1
Exempt		2
Total	30	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	6
Strong	15	18
Developing	12	18
Needs Additional Support	1	
Absent/Withdrawn	1	
Exempt	2	
Total	30	46

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. I

School Attendance

Year Level	2022	2023	2024
Reception	88.0%	92.1%	91.5%
Year 01	90.5%	91.1%	88.9%
Year 02	87.1%	93.4%	88.9%
Year 03	85.5%	89.7%	92.7%
Year 04	88.2%	91.2%	90.1%
Year 05	83.7%	90.9%	87.4%
Year 06	76.0%	87.6%	89.5%
Total	85.7%	90.8%	89.7%

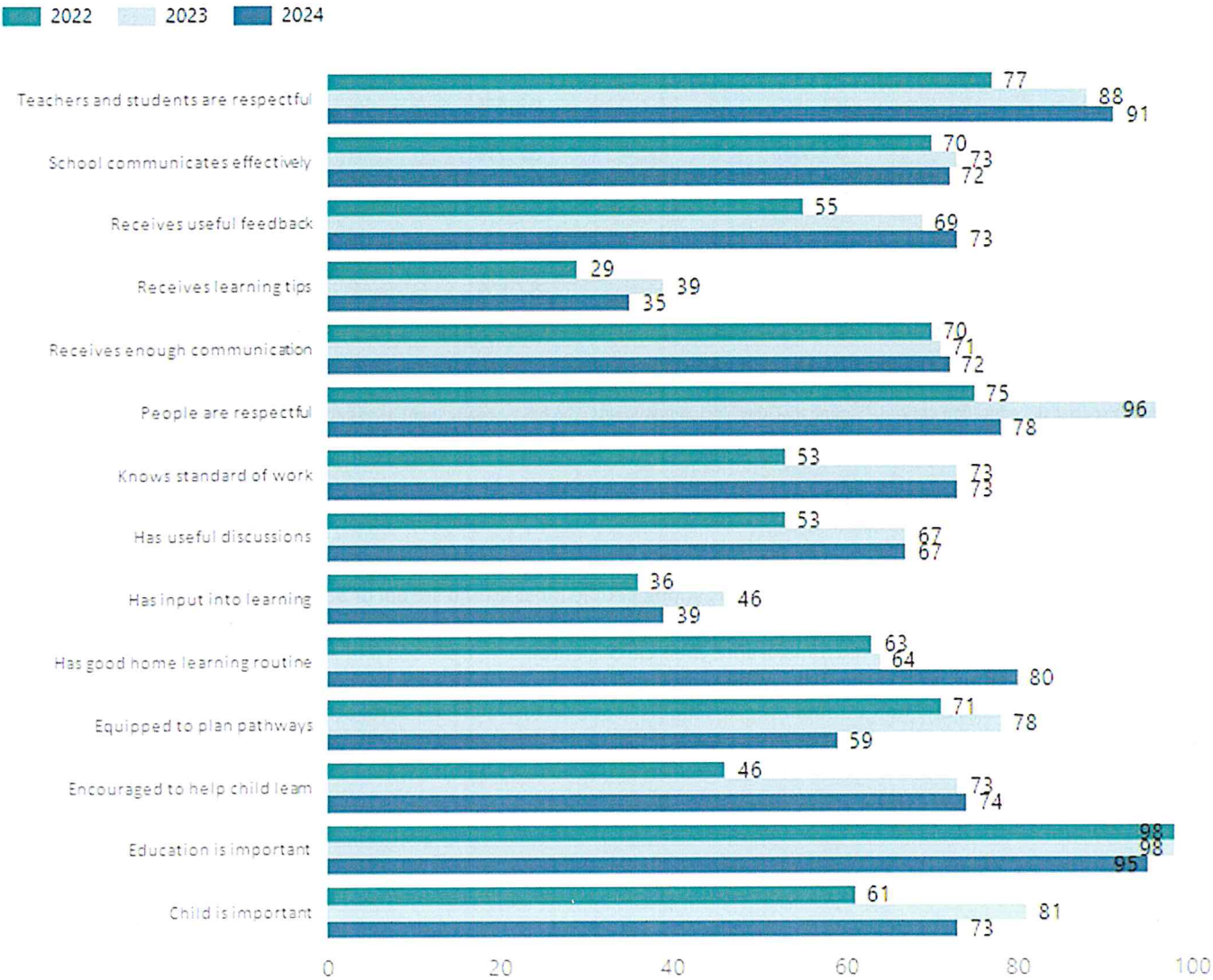
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	19.0%
NS - LEFT SA FOR NSW	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	75.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	18.4	0.0	7.1
Persons	0.0	20.0	0.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
 "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,113,476
Grants: Commonwealth	\$6,200
Parent Contributions	\$84,896
Fund Raising	\$10,949
Other	\$124,609

Data Source: School supplied data.

Chairpersons Report 2024

Dear Parents, Guardians & Staff,

As we reflect on the whirlwind that was 2024, we recognize that our achievements and progress would not have been possible without the unwavering support of our dedicated staff, enthusiastic students, and caring caregivers.

This year, the Governing Council convened 8 times with an average attendance of 10 members. I would like to extend my gratitude to everyone who participated and offered their valuable input, ensuring that we are on the right path and making the best decisions for our school community.

Throughout the past year, the air-conditioning situation in the Gold Building has been a recurring topic of discussion at every meeting. We have persistently communicated our concerns to the department, and we remain committed to advocating for a satisfactory resolution that addresses the needs of our staff and students.

We sanctioned three distinct Pupil Free days, in addition to one school closure day. These decisions were made to sustain BPS's leadership in innovative learning techniques and to support the ongoing professional development of our teachers and leadership team.

A big thank you must go to the Fundraising Committee, their dedication and commitment shone brightly through their organization and execution of numerous events, including Pancake Day, the Mother's Day Stall, the Father's Day Stall, Comfy Clothes Day, the School Disco, and the Sports Day Bake Sale. We also extend our heartfelt gratitude to the parents and caregivers who generously supported these fundraising efforts, helping to enrich and strengthen our school community.

OSHC has experienced its most successful year to date, with the majority of programs, including vacation care, reaching full capacity. This prompted the OSHC team, along with their new assistant director, Tayla, to apply for an increase in capacity to 70 children. Their application was successful, a testament to the hard work and dedication of Mark and his team.

A survey was conducted regarding the proposed increase to the Materials and Services charge for 2025, and parents were invited to attend a special Governing Council meeting to provide their feedback on this matter. The response was predominantly positive, with the majority supporting the fee increase. This approval will enable the school to keep pace with rising costs and ensure the provision of essential resources for successful learning throughout 2025. We greatly appreciate your support in this matter.

In conclusion, we are grateful for the support of our parents, guardians, and staff throughout 2024. The Governing Council will continue to work hard to ensure our students receive the best education and that our school remains a safe and welcoming environment for all.

Thank you.

Sincerely,

Brad Fischer

Chairperson
Banksia Park School R-6 Governing Council

