

2024 annual report to the Community

SA Schl and Serv for Vision Impaired

SA Schl and Serv for Vision Impaired number: 1014

Partnership: Marion Inland



School principal:

Peter Haskell

Date of endorsement:

10/02/2025



Government
of South Australia
Department for Education

Context Statement

SA School and Services for Vision Impaired caters for students from R-6. At the time of this report, the enrolment in 2024 is 21. SA School and Services for Vision Impaired is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 19% Aboriginal students, 100% students with disabilities, 10% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 has been another busy and highly successful 2024 at SASSVI. Our children have been given access to diverse programs, engaged in innovative learning methods, and enjoyed unique opportunities ran by the incredibly hard working and dedicated teaching staff. These invaluable opportunities given to our children would not be possible without being part of the SASSVI community.

My first year on the council has given me a deeper appreciation of the incredible work happening here and how lucky we are for our children to have the opportunities that SASSVI provide.

Engagement with First Nations perspectives and connections has been a highlight this year, particularly through Uncle Mickey and Adrienne Semmens, and with the new connection formed with Uncle Tamaru during the Happy Valley Reservoir Nature Walk. Further exploration of nature occurred with a whole school beach walk focusing on Marine biodiversity, allowing time for the students to fly kites and enjoy fish and chips on the beach.

Arts and music have been a huge part of the learning process at SASSVI again this year. The Marine theme continued through the Sea Stories Dance Project that we enjoyed at the end of year concert. The braille music program culminated in a performance enjoyed by staff and families. The rock band led by Lily Gower has shown great dedication this year, including a standout performance at Seaview High School in honour of White Cane Safety Day. This was not just a performance, but an invaluable experience for the band, showcasing their music and spreading the message of safety and awareness.

It was a big year for sports at SASSVI, we were announced as the Tennis SA School of the year and a finalist in the Tennis Australia School of the Year awards. Sports day was a great event for families to attend and see the confidence that participating in sports, especially in an inclusive environment like SASSVI provides the children.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

School Attendance

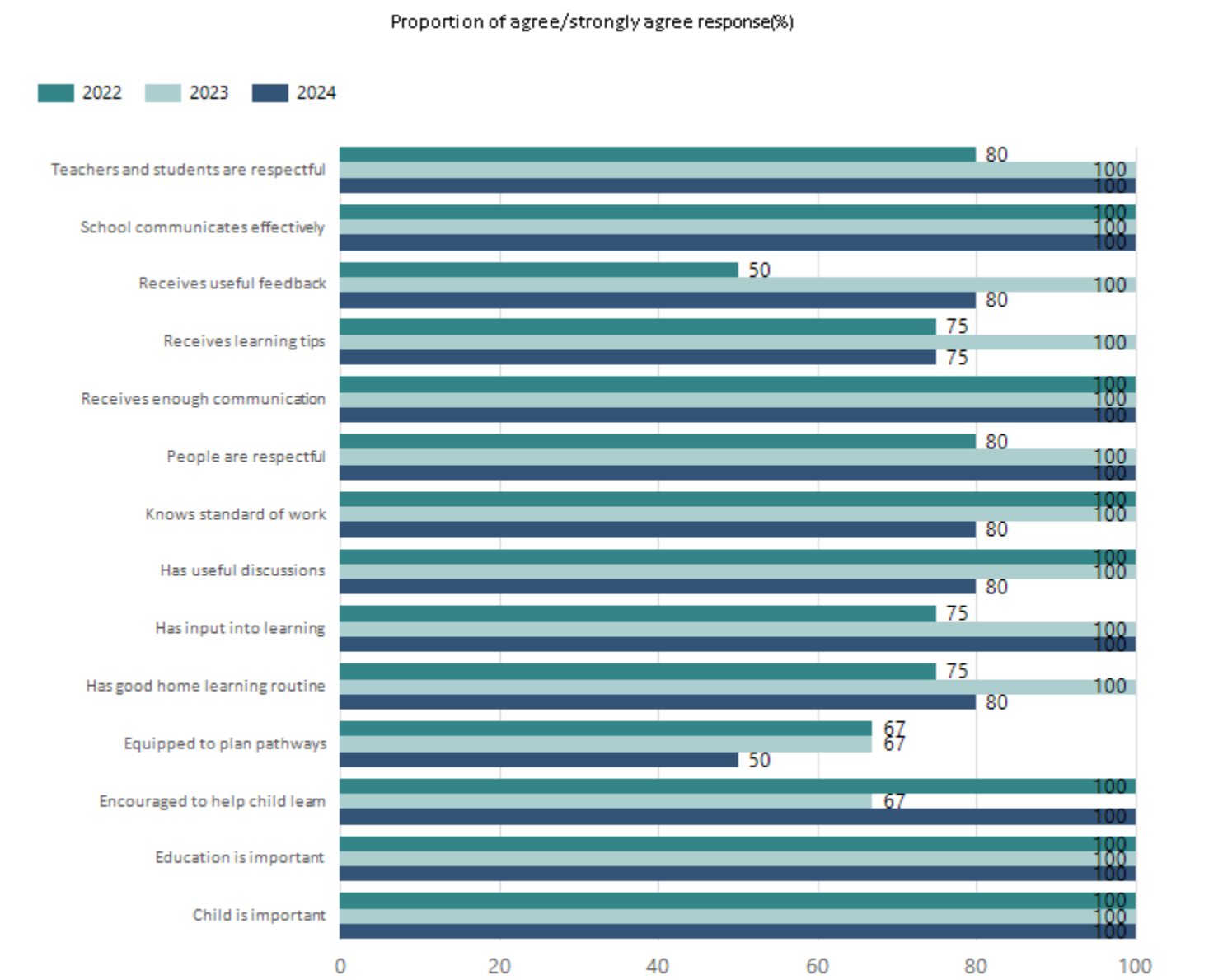
Year Level	2022	2023	2024
Primary Other	81.8%	84.0%	81.9%
Total	81.8%	84.0%	81.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	33.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	67.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	21

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	26.5	0.0	14.7
Persons	0.0	29.0	0.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount \$
Grants: State	4,869,353.00
Grants: Commonwealth	11,023.00
Parent Contributions	18,047.00
Fund Raising	13,584.00
Other	29,277.00

Data Source: School supplied data.