



2024 annual report to the Community

Oak Valley Aboriginal School and Oak Valley Aboriginal School CPC

Oak Valley Aboriginal School number: 1009

Oak Valley Aboriginal School CPC number: 1841

Partnership: Anangu Lands



School principal:

Amanda Wardle

signature

Date of endorsement:

04/02/2025



Government
of South Australia
Department for Education

Context Statement

Oak Valley Aboriginal School caters for students from R-12. At the time of this report, the enrolment in 2024 is 12. Oak Valley Aboriginal School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 100% Aboriginal students. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Oak Valley Aboriginal School CPC is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 was a successful year for Oak Valley Anangu School. School enrolments were steady with enrolment numbers being slightly up compared to 2023. Thank you to all staff for their planning and resilience to ensure our wider community was able to engage in our special events such as bush days, a ski trip to Mt Hotham, an aquatics camp at Scotdesco and Blue Lake, assemblies and many more community and school-based activities. I would like to thank the new members that joined our Governing Council committee in 2024 and thank our members who have been part of our committee for multiple years. I would like to thank all our Governing Council members for their hard work and dedication in 2024 and I look forward to seeing both new and familiar faces next year.

Ethan Ingomar – Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	13.3%	42%	3%	70%
2022 centre				63.3%
2023 centre			80%	33.3%
2024 centre	22.5%		14.8%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	94.7%	95.2%	47.7%
Year 01	63.7%	100.0%	68.8%
Year 02	62.9%	82.9%	42.9%
Year 03		100.0%	54.8%
Year 04	78.5%	100.0%	46.4%
Year 05	92.0%	100.0%	50.3%
Year 06		93.5%	79.2%
Year 07	34.4%	60.1%	89.2%
Year 08	74.5%	87.8%	64.3%
Year 09	17.6%	100.0%	2.7%
Year 10	64.3%	100.0%	
Year 11	100.0%		
Total	72.5%	93.0%	52.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1009 - Oak Valley Aboriginal School	100.0%	100.0%	25.0%
9999 - Unknown			75.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	33.0%
U - UNKNOWN	8	67.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.0	1.5	1.0
Persons	0.0	4.0	2.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$1,127,320.10
Grants: Commonwealth	
Parent Contributions	
Fund Raising	
Other	

Data Source: School supplied data.