

2023 annual report to the Community

Gawler East Primary School

Gawler East Primary School number: 1008

Partnership: Greater Gawler



School principal:

Alec Tibbitts



Date of endorsement:

12/02/2024



Context Statement

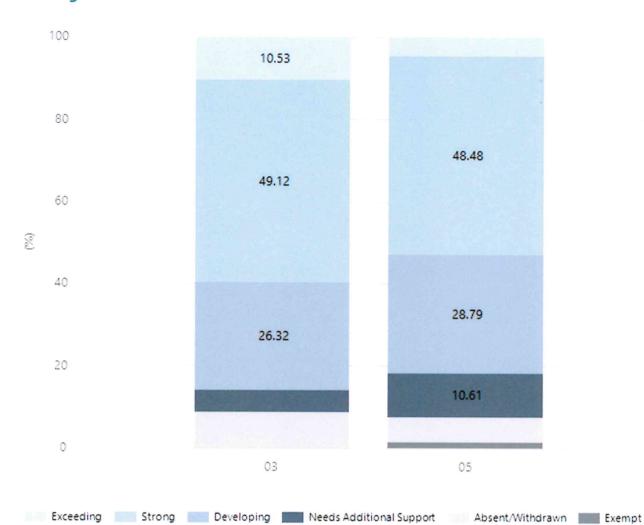
Gawler East Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 455. Gawler East Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 4% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy 100 80 43.94 70.18 60 % 40 36.36 20 15.79 10.61 0 03 05 Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt Year Level 03 05 Exceeding 1 1 Strong 40 29 Developing 9 24 **Needs Additional Support** 2 7 Absent/Withdrawn 5 4 Exempt 1 Total 57 66

Reading



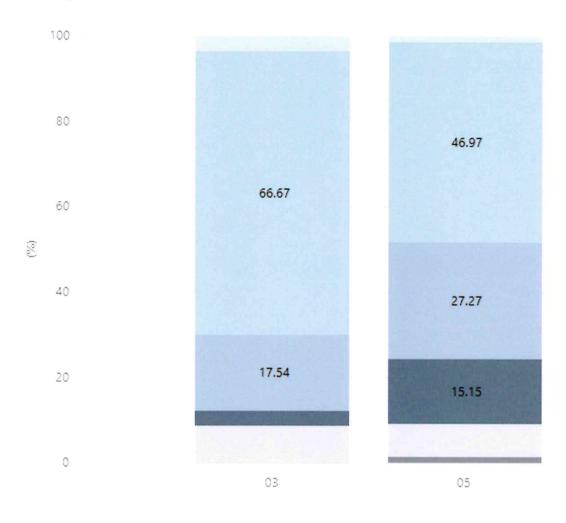
Year Level	03	05
Exceeding	6	3
Strong	28	32
Developing	15	19
Needs Additional Support	3	7
Absent/Withdrawn	5	4
Exempt		1
Total	57	66

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

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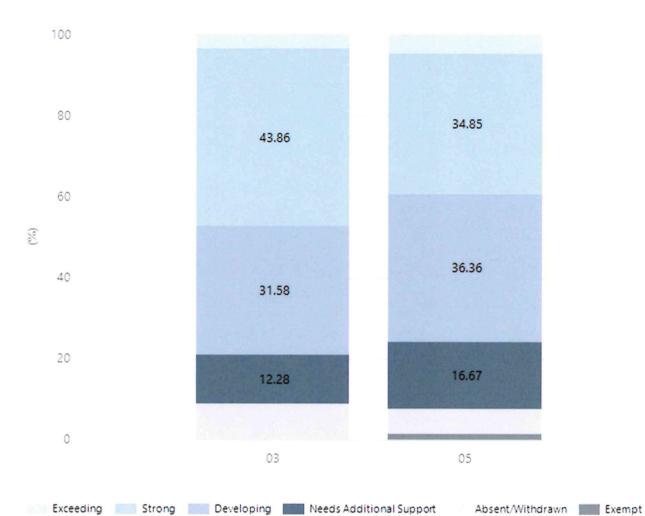
Writing

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Exceeding Strong Developing		Needs Additional Support	Absent/Withdrawn	Exempt
Year Level	03	05		
Exceeding	2	1		
Strong	38	31		
Developing	10	18		
Needs Additional Support	2	10		
Absent/Withdrawn	5	5		
Exempt		1		
Total	57	66		

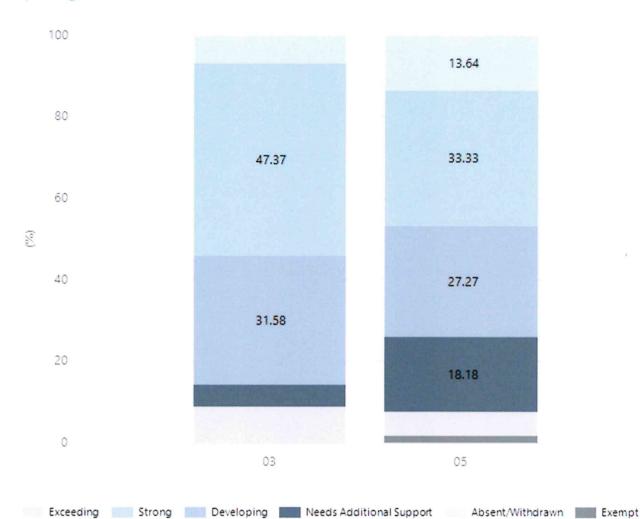
Grammar



Year Level	03	05
Exceeding	2	3
Strong	25	23
Developing	18	24
Needs Additional Support	7	11
Absent/Withdrawn	5	4
Exempt		1
Total	57	66

Spelling

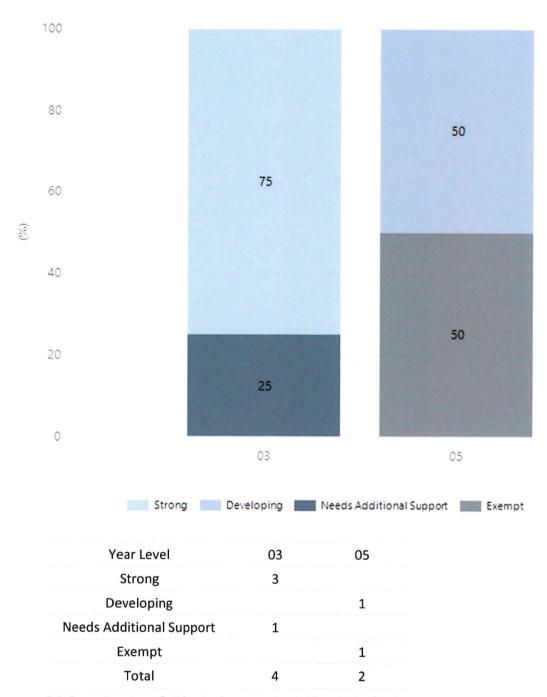
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Year Level	03	05
Exceeding	4	9
Strong	27	22
Developing	18	18
Needs Additional Support	3	12
Absent/Withdrawn	5	4
Exempt		1
Total	57	66

NAPLAN Proficiency - Aboriginal Learners

Numeracy

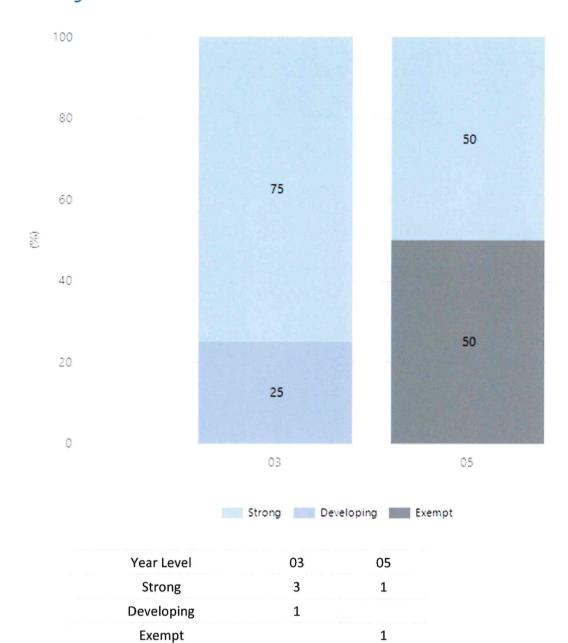


Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

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2022 Americal Demonstration Communities

Reading



Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

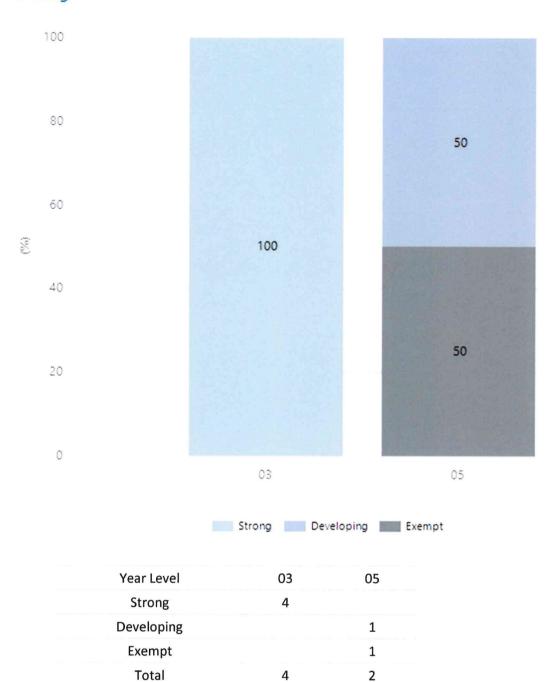
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Total

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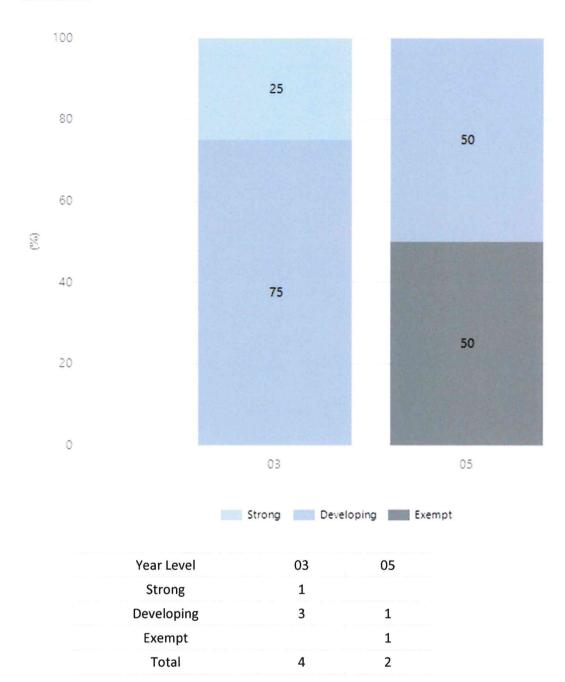
Writing



Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

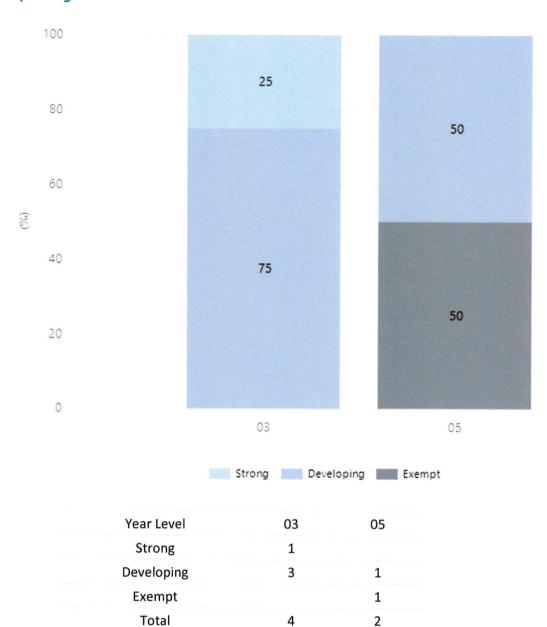
Grammar

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Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

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School Attendance

Year Level	2021	2022	2023
Reception	92.8%	88.5%	91.6%
Year 01	93.6%	88.1%	89.6%
Year 02	90.4%	90.0%	90.7%
Year 03	91.0%	87.1%	91.0%
Year 04	91.4%	90.0%	89.4%
Year 05	91.2%	87.9%	90.7%
Year 06	89.5%	88.1%	89.8%
Year 07	92.1%		
Primary Other		93.2%	
Total	91.5%	89.1%	90.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

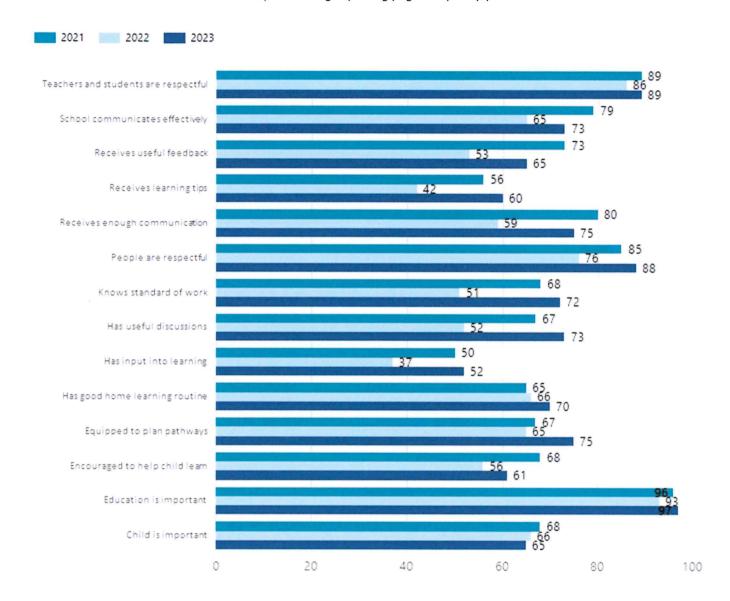
In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

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Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

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Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	46.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	54.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	23
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teach	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous	
Full-Time Equivalents	0.0	26.2	0.0	10.0	
Persons	0.0	27.0	0.0	14.0	

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

	Funding Source	Amount
Grants:	State	4,425,211
Grants:	Commonwealth	6,400
Parent (Contributions	161,663
Fund Ra	ising	34,125
Other	(Includes OSHC transfer)	306,698

Data Source: School supplied data.

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[&]quot;Indigenous category" is self-reported by staff in the system.