

2024 annual report to the Community

# West Beach Primary School

West Beach Primary School number: 1004

Partnership: Western Adelaide Shores



School principal:

Kevin Kennedy

Date of endorsement:

30/01/2025



Government  
of South Australia  
Department for Education

# Context Statement

West Beach Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 317. West Beach Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 5% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

We acknowledge the Aboriginal and Torres Strait Islander people as the First Nations of Australia. We recognise them as the traditional owners of the land and waterways throughout this country. West Beach Primary School is on Kurna land. We pay our respects to the Kurna people, acknowledging Elders past, present, and emerging.

In 2024, we reflect on a progressive year for the families, children, school staff, and the community. The community spirit continues to be strong in and around our school, which adds to our values of respect, safety, participation, and inclusion. Staff and the Governing Council continued to review and implement the vision for our children's education. Our valued sub-committees operated with the dedication of our volunteers, achieving some fantastic milestones and assisting with important decisions. The presence of Principal Kevin Kennedy, Vice Principal Vicky Jones, staff representatives, and Governing Council volunteers kept school business professional and transparent. Decisions influencing education, building, funding, and OHSC were consistently driven by policy, budget, equality, and a duty of care that is always in the best interests of our children.

Our community's due diligence and can-do attitude have led to some memorable moments throughout the year, and some highlights included:

### Fundraising

- The school's Easter raffle was well received with many generous donations from our parents and community.
- We supported Backpack4sakids, a non-profit organisation that creates backpacks filled with essential items for kids to give them hope for a better life. On the last day of Term 1, the children wore casual clothing and donated a gold coin to Backpack4sakids.
- The generosity of our community was displayed through donations to the Colour Fun Run. Our school community raised an amazing \$15,814.41.

### Special Events

- Our Nunga group had their first workshop partaking in a 'get to know you' activity. The children had a fantastic experience.
- Harmony Day was a great success, and it was lovely to see so many smiling faces.
- Colour Day of Inclusion celebrated Autism Acceptance Week by dressing in our most colourful clothes in recognition of Autism and Neurodiversity.
- The children enjoyed Walk To School Day. The school leaders worked together, waiting at each school gate in the



morning and counting all the students who walked to school.

- Reconciliation Week was driven by the slogan 'Now more than ever.' To celebrate this occasion, all the classes worked together with a buddy class and learnt about what reconciliation means. We had a smoking ceremony led by Uncle Michael O'Brien.
- The Spring Carnival and Year 6 Enterprise event was a resounding success. The day was filled with laughter, joy, and a strong sense of community as students, families, and staff came together to celebrate and support our school. The funds raised from the Carnival will be dedicated to purchasing a new sound system for our Hall, enhancing our future events and assemblies. Additionally, the Year 6 students showcased their entrepreneurial spirit, with proceeds from their enterprise activities going towards their upcoming camp.
- We enjoyed a taste sensation with Warndu at the Native Foods Experience evening.
- Book Week was fantastic and colourful, with all the children dressed up in their costumes, proving reading really is magic.
- The Middle and Upper Primary students participated in self-defence classes. Over two fun and informative sessions they developed skills and knowledge on overcoming unsafe situations physically, mentally, and emotionally.
- We paid our respects on Remembrance Day, observing a minute's silence.

## **Sport**

- The Year 5/6 Basketball team, coached by Margie Tilbrook, played their first game in the St Clair Rec Centre for the School Sport competition.
- In preparation for Sports Day, the House Captains took the classes through their first run-through of the Health Hustle. West Beach Primary also offered extracurricular sports, including soccer, gymnastics, hockey, basketball, netball, and swimming lessons.
- Sports Day was a roaring success, with everyone putting in an amazing effort. Well done to our winners: Championship Cup - Yakanthi and the Spirit Cup - Wirrakuta.
- Our Year 6 students enjoyed a day out at the Glenelg Lacrosse Club for a carnival.
- We had our girls and boys compete in the Knockout Football Competition.
- Our under 10s girls competed in the Knockout Netball competition in Henley.
- Our Year 5/6 basketball team competed in the Knockout Basketball competition at St Clair.
- Our first run club event had a great turnout, and fun was had by everyone.
- Rooms 6, 7, 8, 9, and 10 got into the spirit of the 2024 Olympics with their own mini Olympics.
- Over 30 students competed in the SAPSASA District Athletics day at Henley Oval. For the second year in a row, West Beach won the small schools category.
- Rooms 10, 11, and 14 had a day of hockey thanks to the HHS Hockey Academy students.

## Science

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- The STEM and School Leaders attended the GRIP Student Leaders conference at the Entertainment Centre. They learnt about how to be a good leader and how to influence and create change in their school environment.
- STEM leaders organised a lunchtime club. Using an app called Apollo Moonshot AR, students were able to walk through portals to the moon, take a selfie in space, and even watch a rocket launch.
- Through our partnership with the Scientists In Schools program run by the CSIRO, we had three guest speakers come to our school.
- For our Science studies on bees, Rooms 7, 8, and 9 had an opportunity for a beekeeper to come and visit and talk about his expertise in the field. They learnt about the importance of bees and how to extract honey.
- A special Science Expo for the Year 3-6 students had five scientists come to our school from a variety of different fields. The students learnt about Physics, Marine Biology, and Sleep.
- The Nunga group had a chance to attend the STEM Aboriginal Learner Congress at the Adelaide Convention Centre. They listened to inspirational keynote speakers and engaged in interactive workshops.
- We celebrated the students who entered the 'Minute Science' competition in a special assembly. The students who participated received a certificate and a prize.
- The STEM leaders held Lego Day for all the Junior Primary students.

## Student Achievements

- There were many assembly awards throughout the year, showing our commitment to supporting and acknowledging children and their milestones.
- Each year, our specialist subject teachers proudly recognise outstanding Year 6 students with awards for Science, Japanese, Physical Education, and Art. These awards celebrate students who have consistently demonstrated exceptional effort and achievement in these areas throughout their schooling. Congratulations to this year's recipients: Science, Zane and Mishika; Japanese, Eric and Ashley; Physical Education, Kai and Julie; The Arts, Taim and Ivy.
- Dakota and Julie represented West Beach in the Airport Girls SAPSASA team. The team finished best in the state, completing the tournament undefeated. AJ represented West Beach in the Boys Airport SAPSASA team. They also had an outstanding run, finishing 2nd in the tournament.
- A special congratulations goes to First Prize Winner Rhys, Second Prize Winner Darcy, and Third Prize Winner Sophie in the Minute Science competition.
- Our teams took away 1st place and a draw for 2nd place at the Japanese Quiz Day.
- Our three West Beach teams took away 1st, 2nd, and 3rd place at the Western Suburbs Hiragana Competition.
- Year 6 student, Victor, qualified for the Men's C Grade Golf Championship Final and was the youngest competitor ever in this grade.
- Our Year 6 students' Graduation Ceremony was attended by parents, grandparents, families, and friends who came together to celebrate their students' primary school journey.



- Mary Colton Award - Robbie Cole
- Spirit Award - Raf Crosby & Isla Ryan
- All Rounder Award - Toby Zanker & Amber Favero
- Academic Excellence - Zane Brown & Isra Osmani
- Our end-of-year concert was well organised and a fantastic way to end the year with perfect weather and a lovely sense of community.

## Japanese

- Year 6 students coordinated a successful and fun Japanese Matsuri Day.
- A great time was had at our Japanese Quiz Day.
- Our Year 6 students celebrated the end of the year by enjoying a dinner at Nijumaru Japanese Restaurant.
- Year 6 students attended the State Hiragana Reading Competition. The competition consists of the top three teams from each of the regional competitions.

## Excursions

- The Year 6s went on an excursion to the Central Markets and Migration Museum. They were able to look at examples of stalls and features such as signage, pricing, and layout as research for their Enterprise stalls for the Spring Carnival.
- Rooms 11 and 14 set off to their Year 6 camp to Mylor. They had a go at all sorts of activities, including archery, bridge and raft building, the challenge course, and of course, the giant swing.

## Community Partners

- The West Beach Lions Club and our local Bendigo Bank donated a Buddy Bench. So if children are by themselves, they simply walk over to the buddy bench and take a seat. A student or teacher will then take the appropriate action to engage with the child on the Buddy Bench.
- The cricket facilities at West Beach Primary School were upgraded thanks to the South Australian Cricket Association 'Places to Play' funding program.

The council continued to assist the leadership team to help provide the best learning environment possible for the children and deepen our engagement with parents and the wider school community. The success of the Governing Council is due in most part to the commitment and contribution of its membership. We would like to thank all of the 2024 council members, school staff, and parents for volunteering their support. In addition, we would like to thank those who are leaving the council in 2024 for their time and dedication in what was a great year. In conclusion, we look forward to watching our school move forward in 2025, knowing that our leadership is wise and our community is strong.

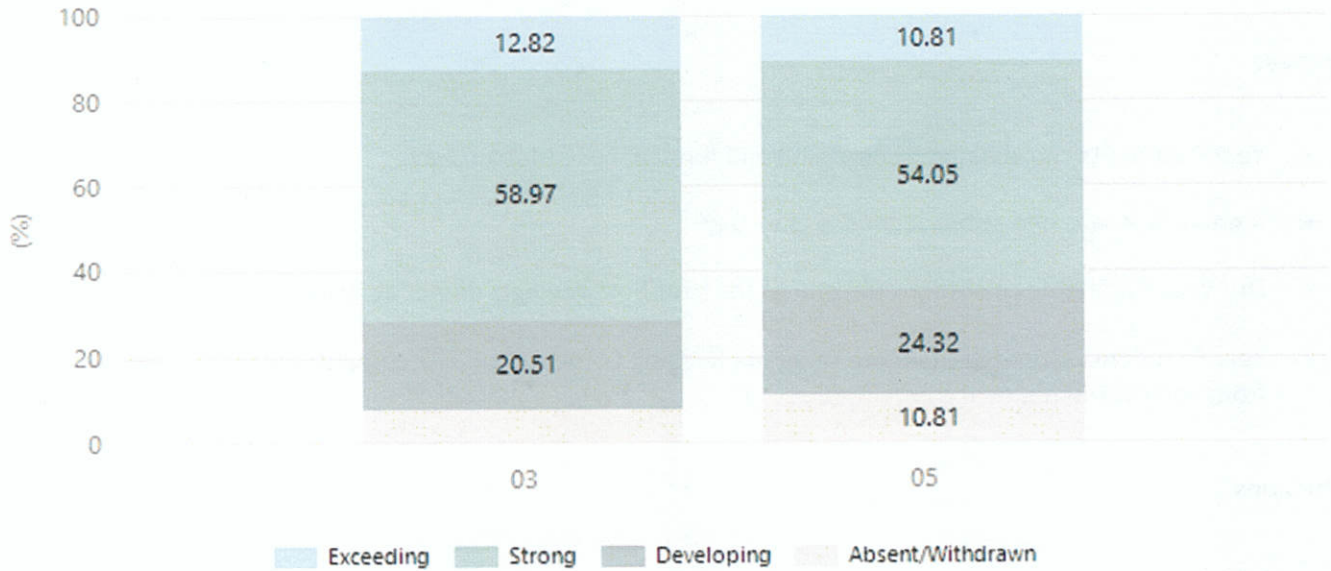
The West Beach Governing Council

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

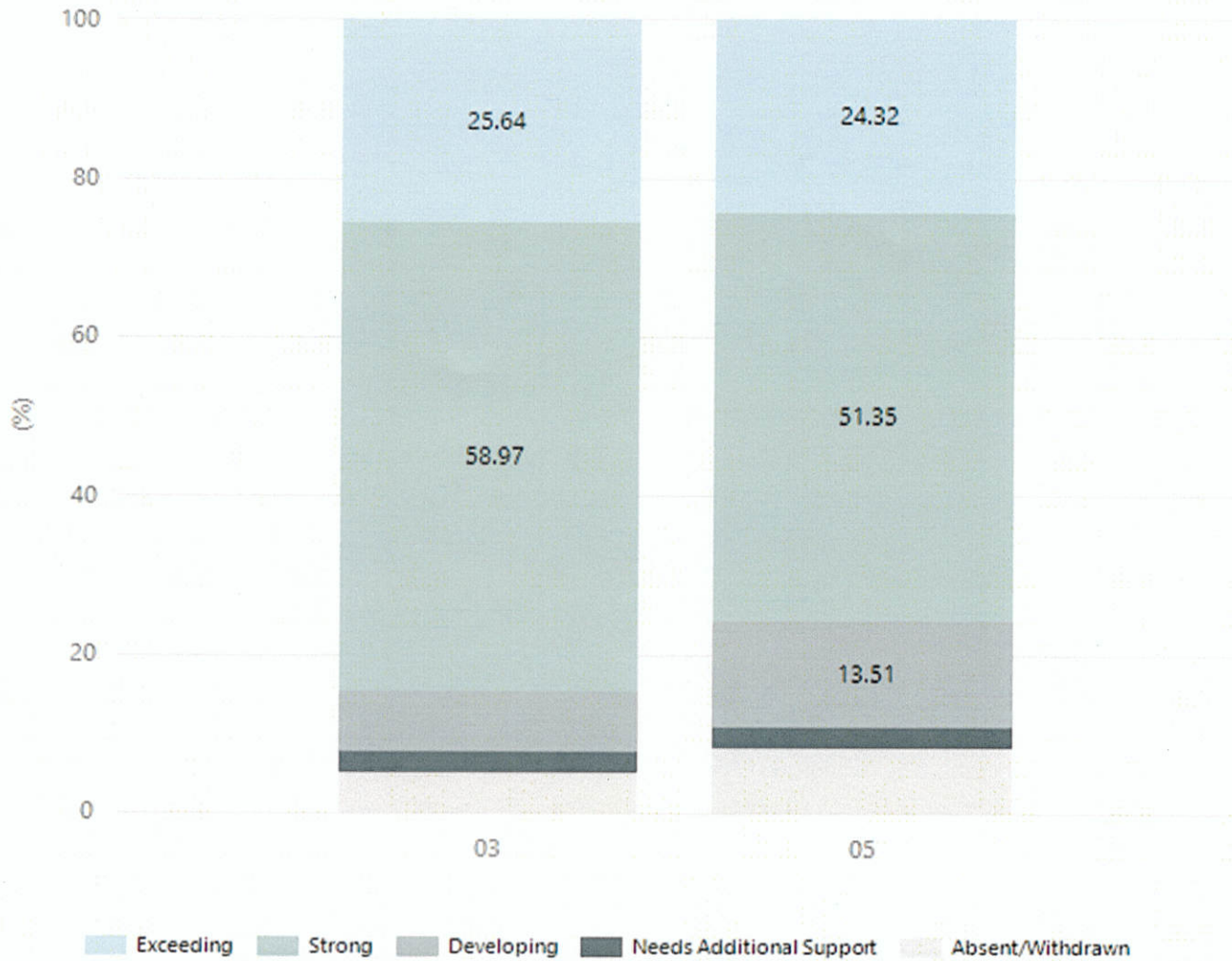
### Numeracy



Year Level	03	05
Exceeding	5	4
Strong	23	20
Developing	8	9
Absent/Withdrawn	3	4
Total	39	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Reading

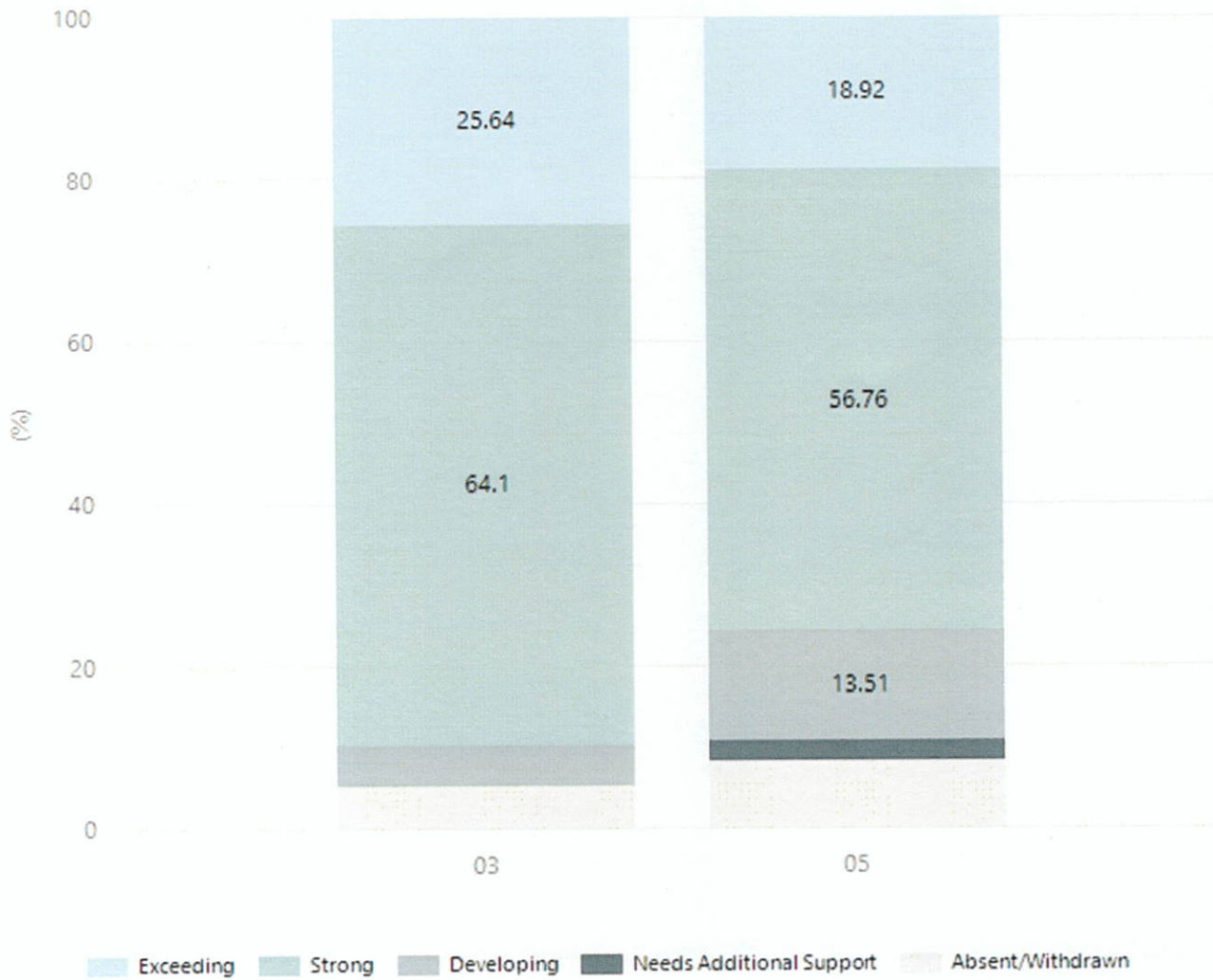


Year Level	03	05
Exceeding	10	9
Strong	23	19
Developing	3	5
Needs Additional Support	1	1
Absent/Withdrawn	2	3
Total	39	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



## Writing

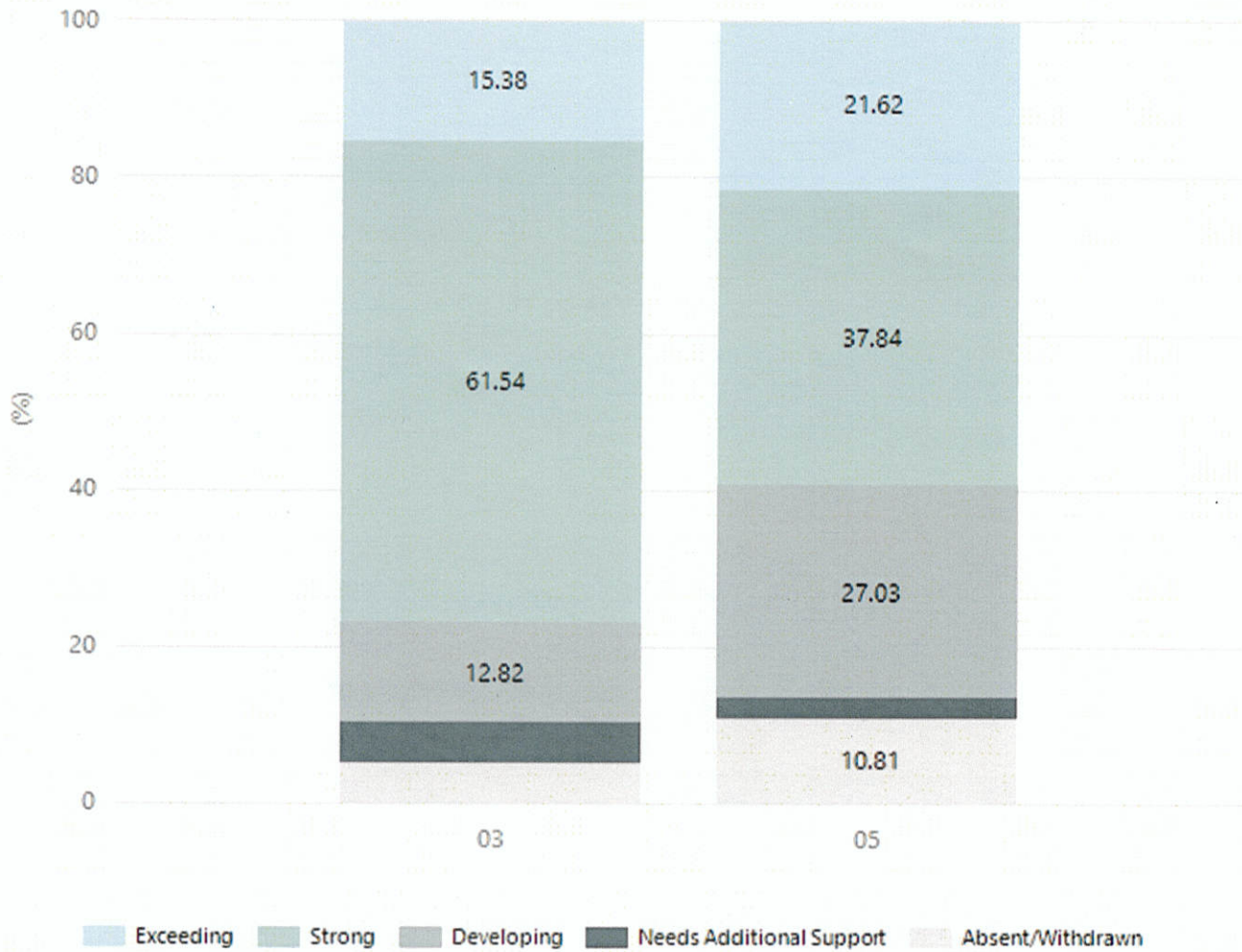


Year Level	03	05
Exceeding	10	7
Strong	25	21
Developing	2	5
Needs Additional Support		1
Absent/Withdrawn	2	3
Total	39	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



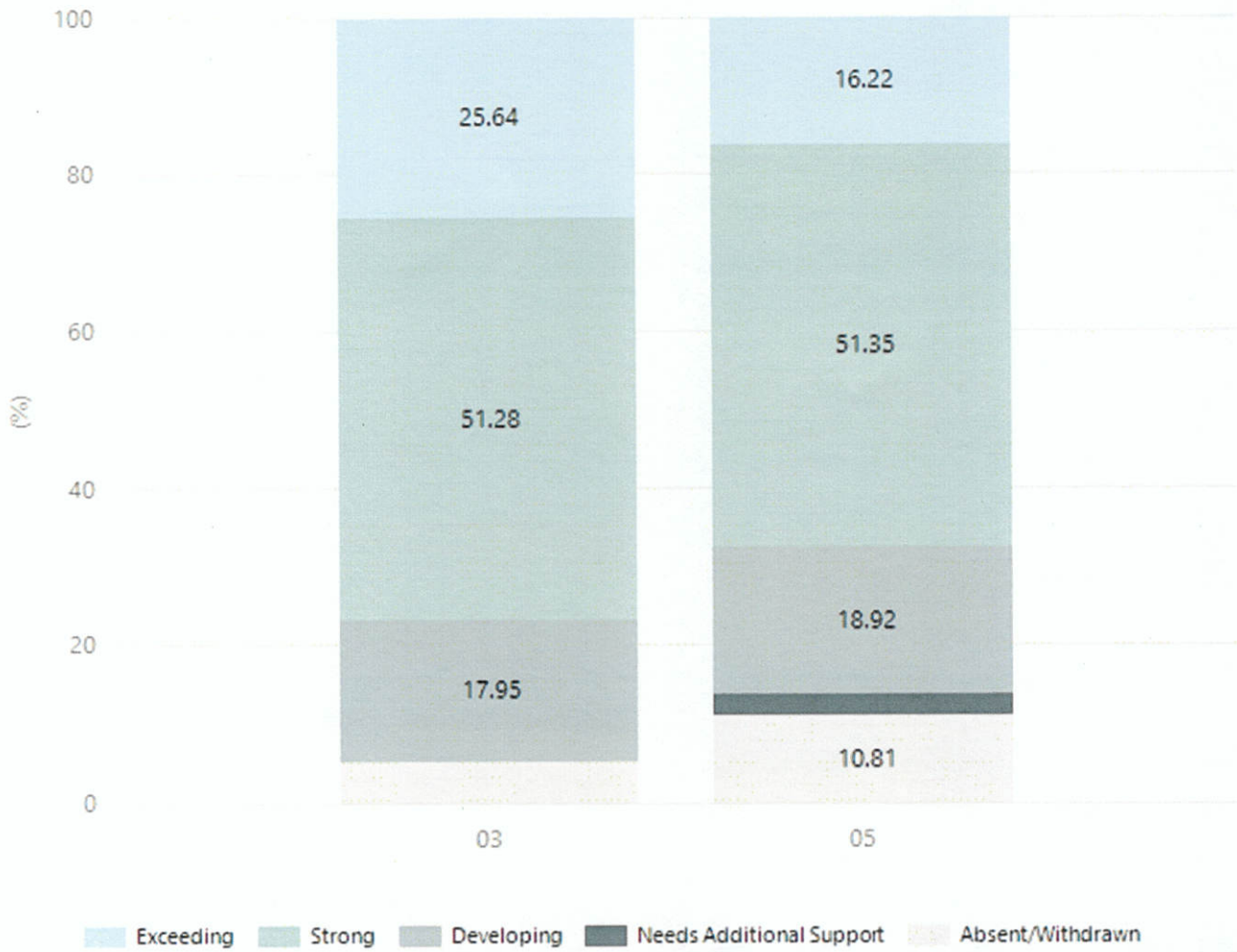
## Grammar



Year Level	03	05
Exceeding	6	8
Strong	24	14
Developing	5	10
Needs Additional Support	2	1
Absent/Withdrawn	2	4
Total	39	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	10	6
Strong	20	19
Developing	7	7
Needs Additional Support		1
Absent/Withdrawn	2	4
Total	39	37

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



## School Attendance

Year Level	2022	2023	2024
Reception	91.8%	93.0%	92.0%
Year 01	91.3%	89.6%	93.9%
Year 02	92.5%	94.0%	89.5%
Year 03	90.7%	90.5%	95.2%
Year 04	88.6%	92.6%	92.1%
Year 05	88.9%	90.1%	92.3%
Year 06	91.3%	92.0%	91.0%
Primary Other	89.9%	95.0%	90.7%
Total	90.7%	91.6%	92.2%

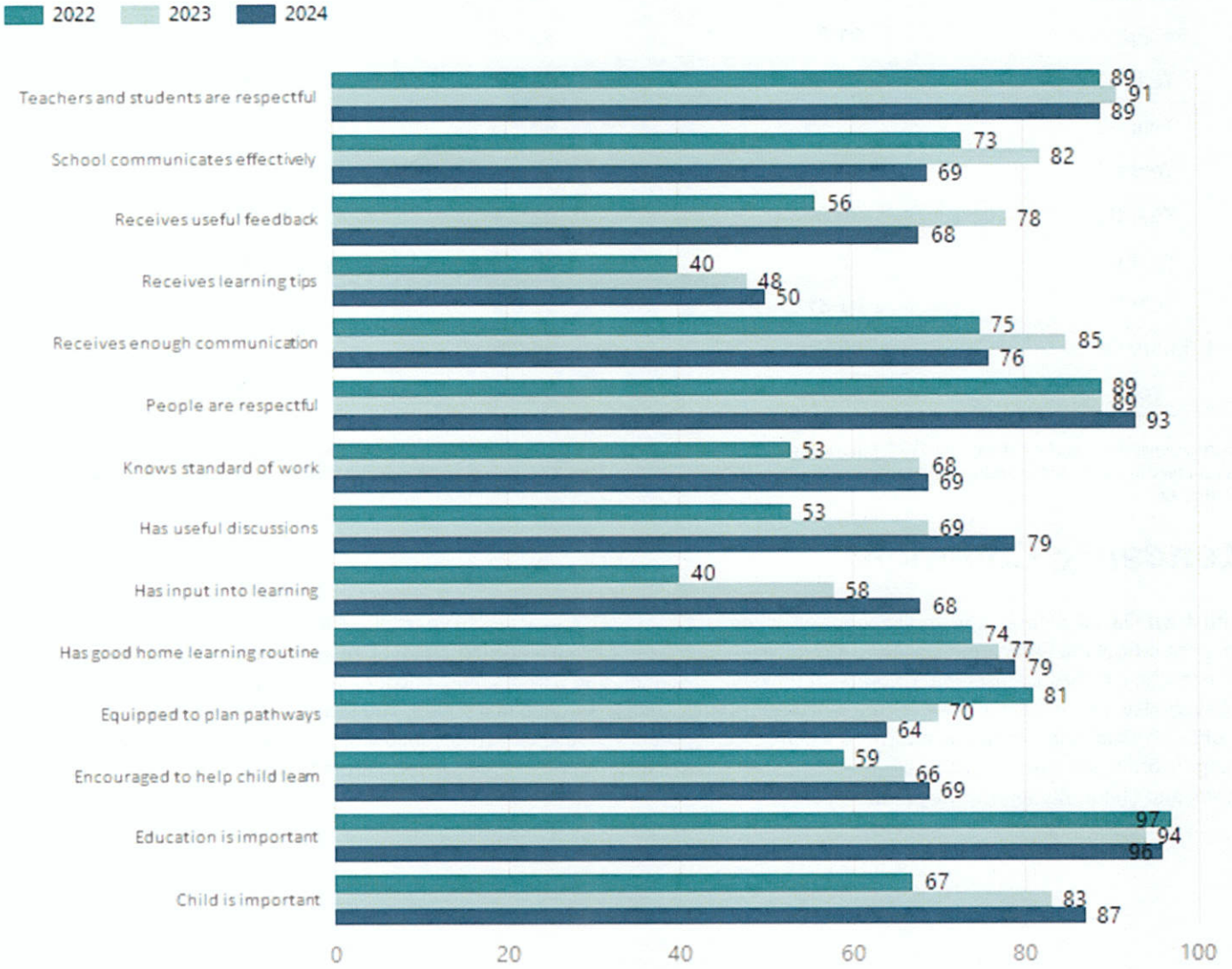
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.



## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	17.0%
NS - LEFT SA FOR NSW	1	6.0%
OV - LEFT SA FOR OVERSEAS	3	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	9	50.0%
U - UNKNOWN	1	6.0%
VI - LEFT SA FOR VIC	1	6.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	19
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	18.9	0.1	7.8
Persons	0.0	23.0	1.0	16.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$9815
Grants: Commonwealth	\$4367
Parent Contributions	\$88319
Fund Raising	\$15252
Other	

Data Source: School supplied data.