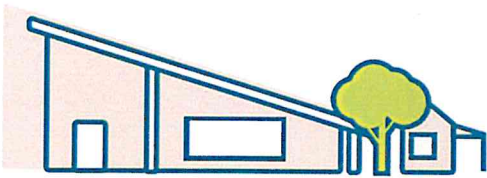
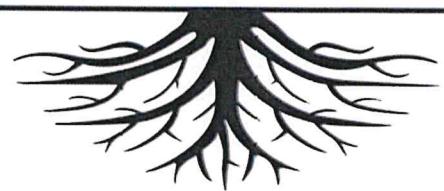




Adelaide East
Education Centre



Honesty Kindness Courage



2024 annual report to the Community

Adelaide East Education Centre

Adelaide East Education Centre number: 0997

Partnership: Campbell



School principal:

Sasikala Sivakumar

 Signature

Date of endorsement:

06/05/2025



Government
of South Australia
Department for Education

Context Statement

Adelaide East Education Centre caters for students from 7-12. At the time of this report, the enrolment in 2024 is 53. Adelaide East Education Centre is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 100% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

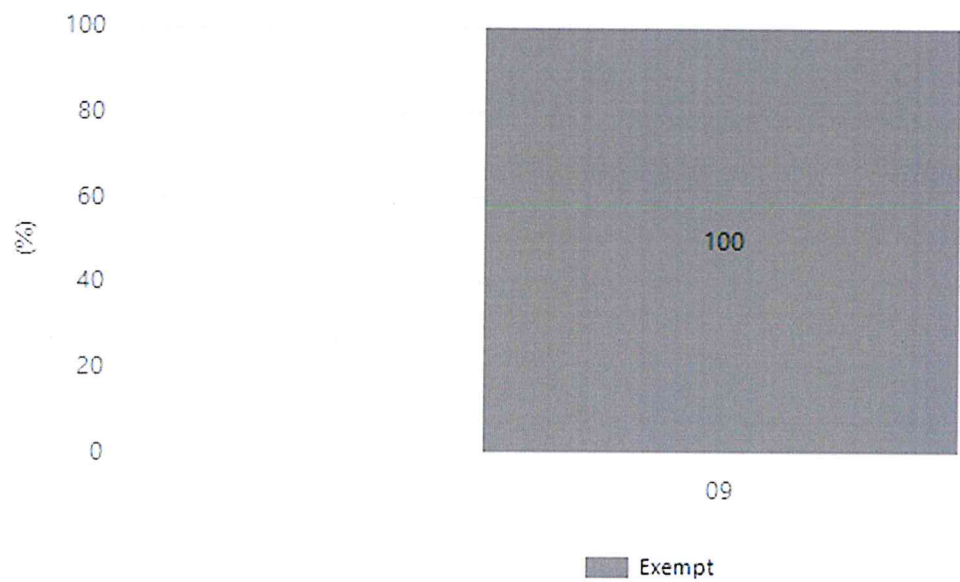
Governing Council Report

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

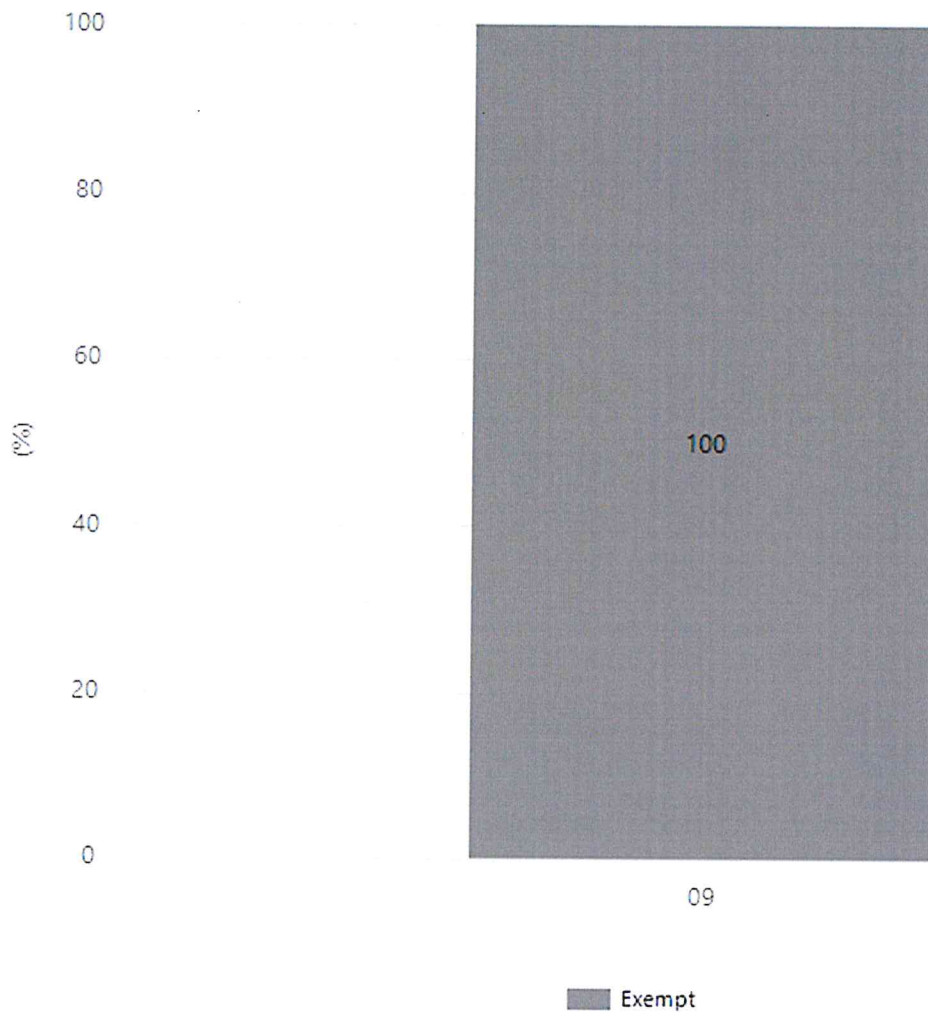
Numeracy



Year Level	09
Exempt	10
Total	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

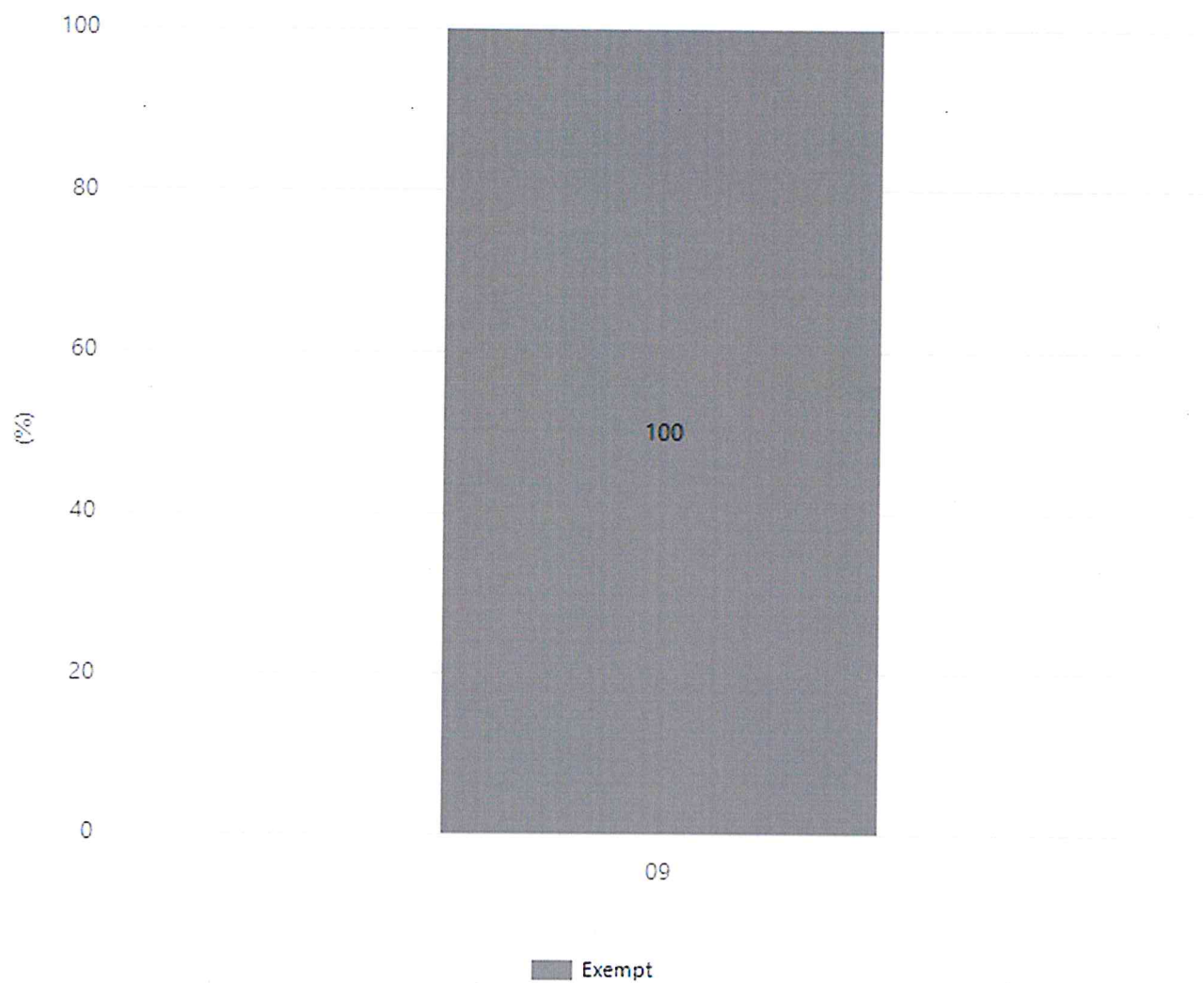
Reading



Year Level	09
Exempt	10
Total	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

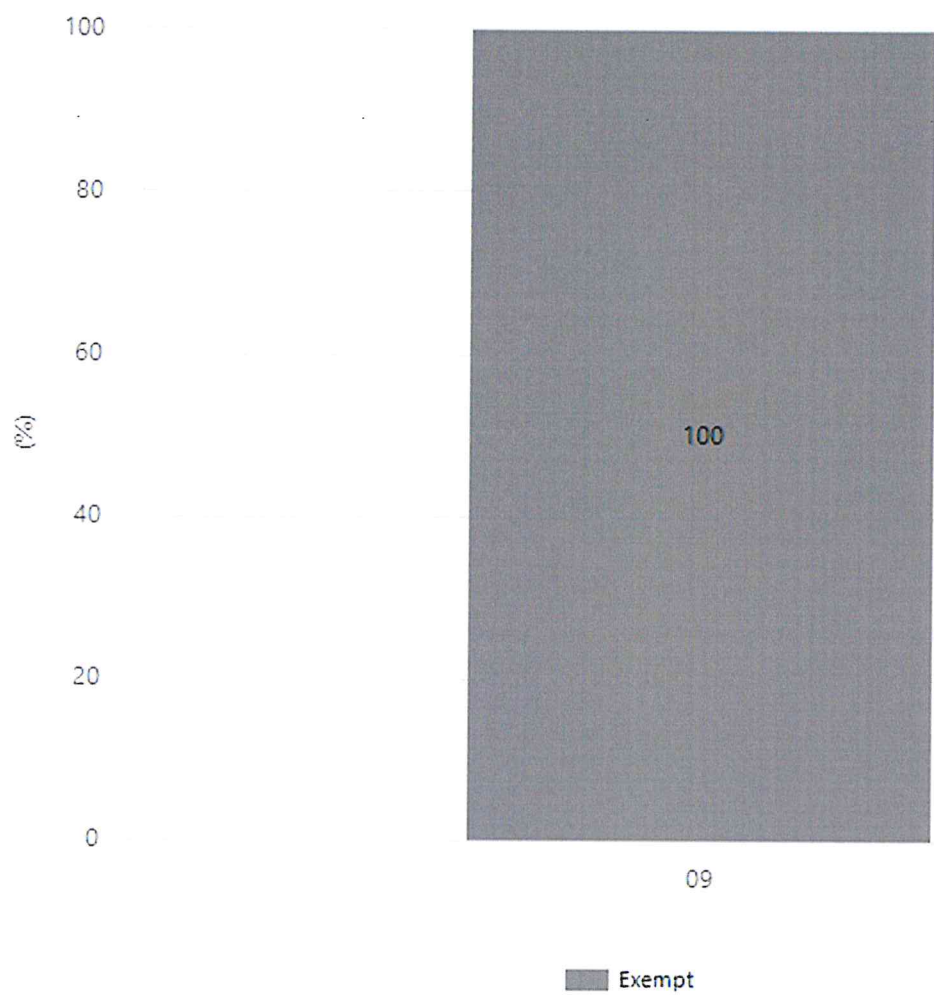
Writing



Year Level	09
Exempt	10
Total	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

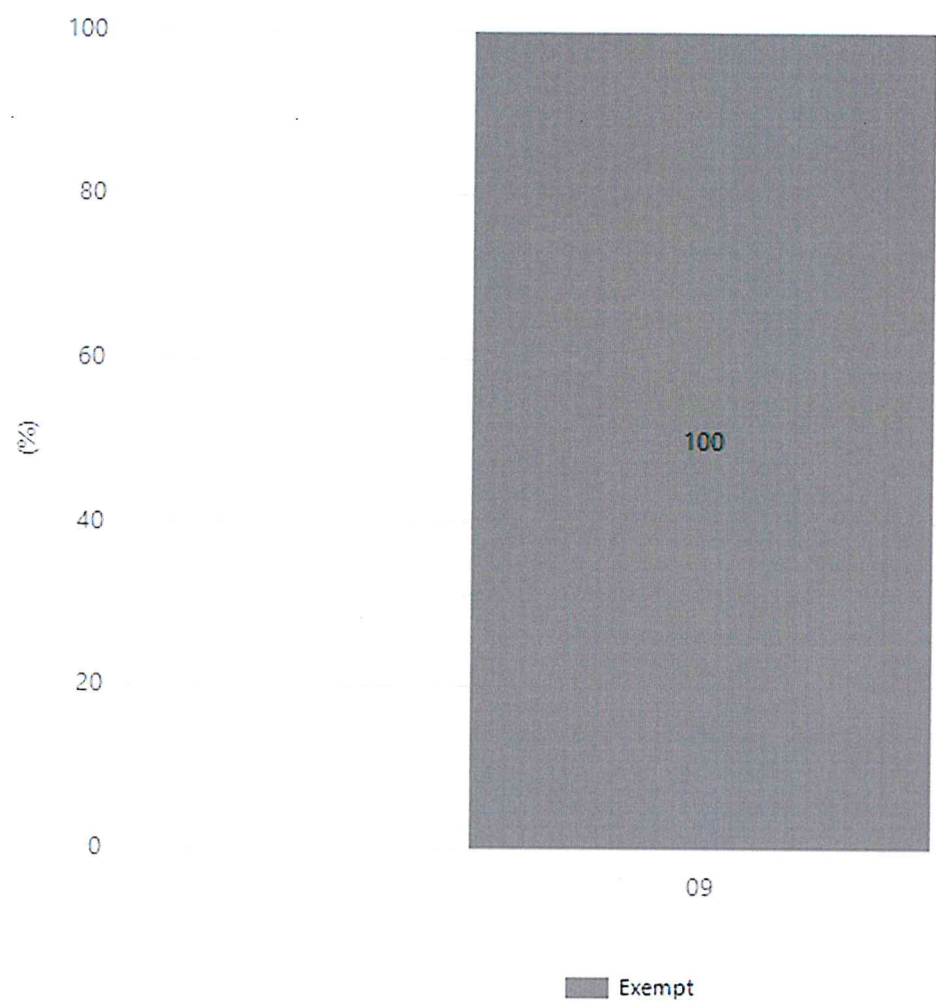
Grammar



Year Level	09
Exempt	10
Total	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	09
Exempt	10
Total	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2024
Nil

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2024
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Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2024
Nil

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	1/58	6/62	0

Data Source: School supplied data

School Attendance

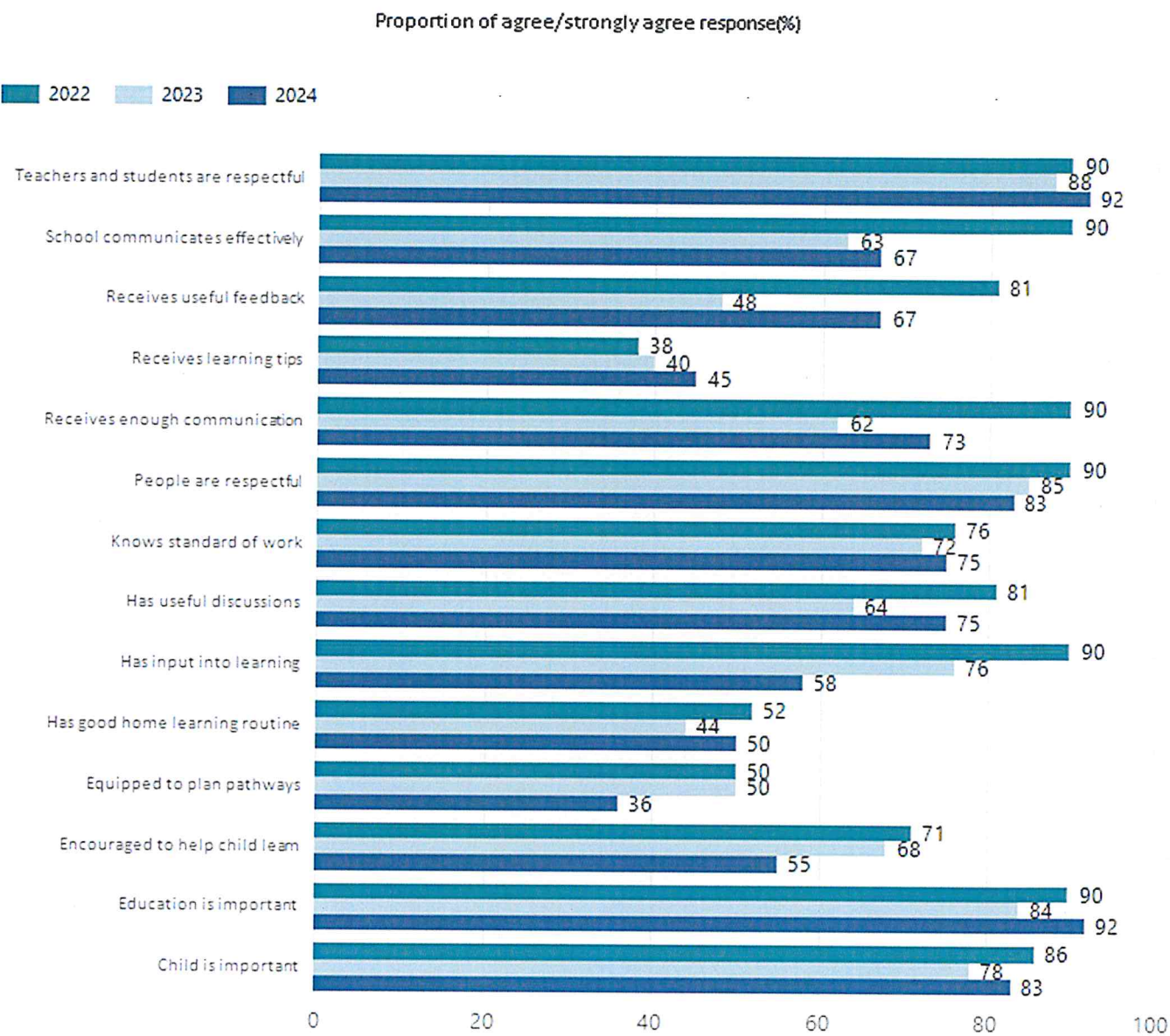
Year Level	2022	2023	2024
Secondary Other	80.7%	84.5%	86.0%
Total	80.7%	84.5%	86.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
U - UNKNOWN	1	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	11.9	0.0	15.6
Persons	0.0	12.0	0.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4441.00
Grants: Commonwealth	
Parent Contributions	\$20289
Fund Raising	
Other	\$10934.55

Data Source: School supplied data.

2024 Governing Council Report.

AEEC's 2024 Governing Council consisted of just enough new and experienced members to make up the required quorum. The Governing Council meet twice per term online via Microsoft Teams.

This year AEEC's personal development focus was on a whole school Sensory Profile. To support this focus AEEC engaged the DfE Self-Regulation team to up skill staff as a part of their Personal Development requirements. Feedback was positive and staff were eager and engaged in implementing the skills and knowledge gained from the self-Regulation Team from DfE. The term 2 wellbeing survey identified that Emotional Demands on staff were the most impactful to their wellbeing. A new public education strategy for 2025 was announced and would be focusing on 'whole school wellbeing'.

Due to the cancelled 2023 Operation Flinders exercise Claire fiercely and successfully advocated for AEEC to be allowed to engage in an exercise in 2024 which Claire, Baxter & 5 students attended. Feedback from both staff and students was that it was an amazing experience and whilst not all students (of course this was my child Tom!) said they enjoyed it for some time after their return that opinion was shifted to one of it being a positive opportunity. This opportunity also gave our students a rare chance to engage with a main stream media production and an well-known journalist as they were interviewed for channel 9's 60 minutes segment about Operation Flinders.

Thanks to Grants & donations received from several Rotary Clubs AEEC was able to create a new sensory room with some wonderful equipment installed which was completed and ready for use in Term 2. Several other projects AEEC have undertaken this year was the Basketball Court resurfacing and the creation of a Café kitchen garden. The students were also invited to join the Ladies of Variety event throughout the year with positive feedback on the events attended.

2024 saw a record number of students graduate. A total of 16 graduating students transitioned away from High school, with 5 students transitioning on to further education opportunities. Have so many students graduate left the student numbers for 2025 down significantly. To recruit new students for 2025 AEEC held open mornings which successfully attracted 7 new enrolments for 2025. These open mornings provided some great positive feedback from those who attended.

At the end of 2024 AEEC said goodbye to 3 of our amazing teachers, with one retiring and the other two moving forward with their careers in other sites and settings. All will be sadly missed. 2024 will also see one staff member take a 12mth unpaid sabbatical for 2025. These changes in staffing required replacement staff be found and hired, whilst also allowing a change in the number of classes and which teachers could be used to fill the spots not only in the class as a teacher but SACE co-ordinator, transition co-ordinator & curriculum.

The safety of the school crossing closest to our site was raised at one of our meetings. It was agreed that we contact Charles Campbell College's Principal and Governing Council with the concerns raised and propose that working together in the interests of ALL students using the

crossing's safety we take these concerns to our local council with the hope an outcome of improving student & parents safety can be worked towards. This will be an on-going issue that the members of Govern Council who intended to volunteer again next year would carry over and continue to investigate.

Finally I would like to thank all of the members of the 2024 Governing Council for their participation and support for AEEC and its staff. We said good bye to Ian and Laura as their children graduated and moved on to their next journey. Thanks to Michele & Maree and I look forward to Governing with you and others in 2025.

Bethany Kate MacDermott-Palmer

A handwritten signature in black ink, consisting of a large, stylized 'B' followed by a long horizontal line extending to the right.

2024 AEEC Governing Council Secretary.
14 December 2024.