

2024 annual report to the Community

Augusta Park Primary School

Augusta Park Primary School number: 990

Partnership: Port Augusta - Quorn



School principal:

Rebecca Mueller

R Mueller

Date of endorsement:

24/03/2025



Government
of South Australia
Department for Education

Context Statement

Augusta Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 189. Augusta Park Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 59% Aboriginal students, 17% students with disabilities, 39% students with English as an additional language or dialect (EALD) funded background, 6% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Firstly, I would like to thank all members of Governing Council for volunteering their time to attend meetings as well as offering support and suggestions for the continual improvement of our school, your contributions are so valuable and I have appreciated the dedication everyone has shown. Special thanks to Bec Mueller and all the staff - especially Keli Schrader and Kerrie-Anne Harrison for the support and commitment they have shown throughout the year.

The Governing Council for 2024 was made up of 11 members which includes 7 parents, the school principal, a staff representative, a community representative and an Aboriginal Voice representative. Meetings were generally held twice a term.

Highlights for 2024 for the school include Sports Day and Family night. Lee-Ann Burnett worked a modified canteen for Sports day with pre orders available. This was very successful and provided families and students with numerous options for food and drinks on the day. The amazing Clontarf Academy volunteered their time to assist with events on Sport's Day which was a major help for all staff. The contributions of the Clontarf Academy boys towards our Sports Day over the last few years have been invaluable and greatly appreciated. On Family night this year Governing Council elected to support the local Lions club and they were able to provide a BBQ and drinks stall for the night raising a considerable amount of money to assist the community. As always, the Christmas raffle was well received and provided some additional fundraising for the 2024 year. 2024 also saw both a Mother's and Father's Day stall organised by Tash Sghrippa and the SRC. This was extremely successful with numerous students and parents commenting on the event which will be continued each year for both celebrations.

Thank you again for the commitment and contributions of Governing Council members and the staff and students of Augusta Park Primary School. After 7 years as Chairperson of Governing Council it is time for me to resign. I have thoroughly enjoyed my time with the Augusta Park Primary School Governing Council and know it will be in safe and capable hands.

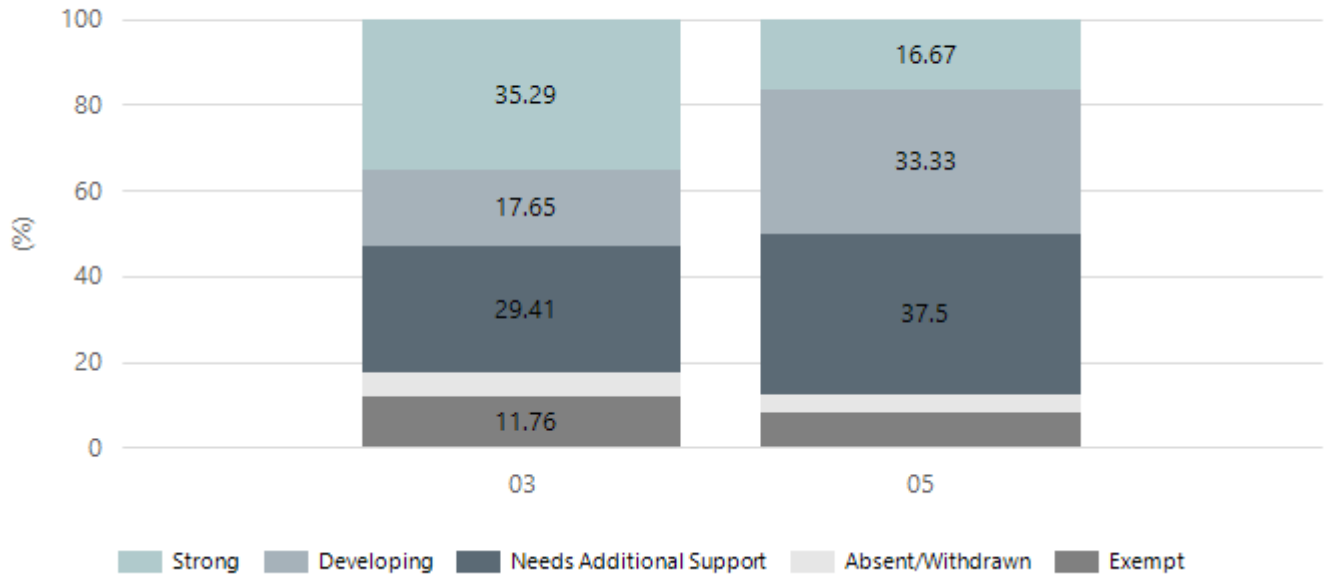
Carah Curley

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

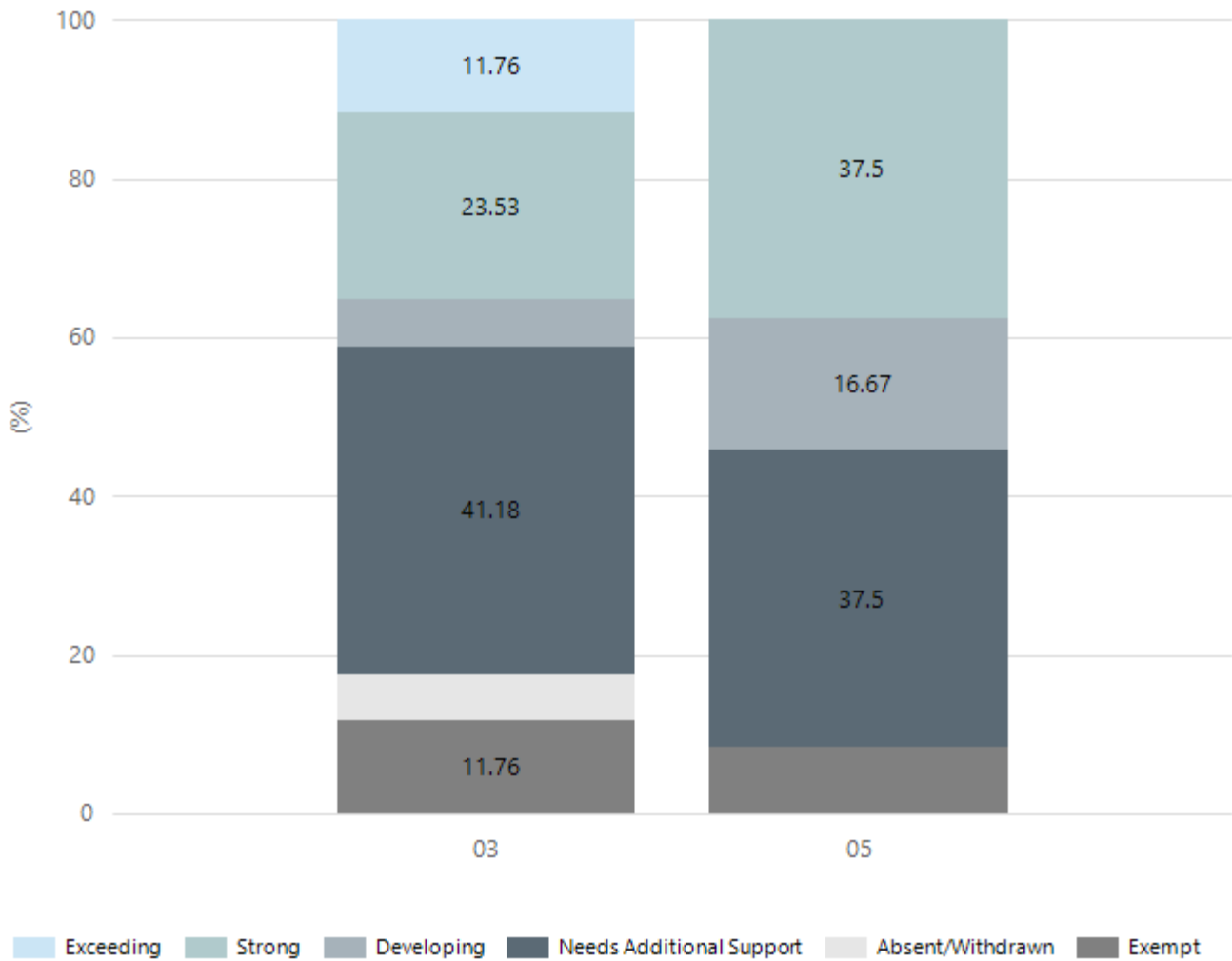
Numeracy



Year Level	03	05
Strong	6	4
Developing	3	8
Needs Additional Support	5	9
Absent/Withdrawn	1	1
Exempt	2	2
Total	17	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

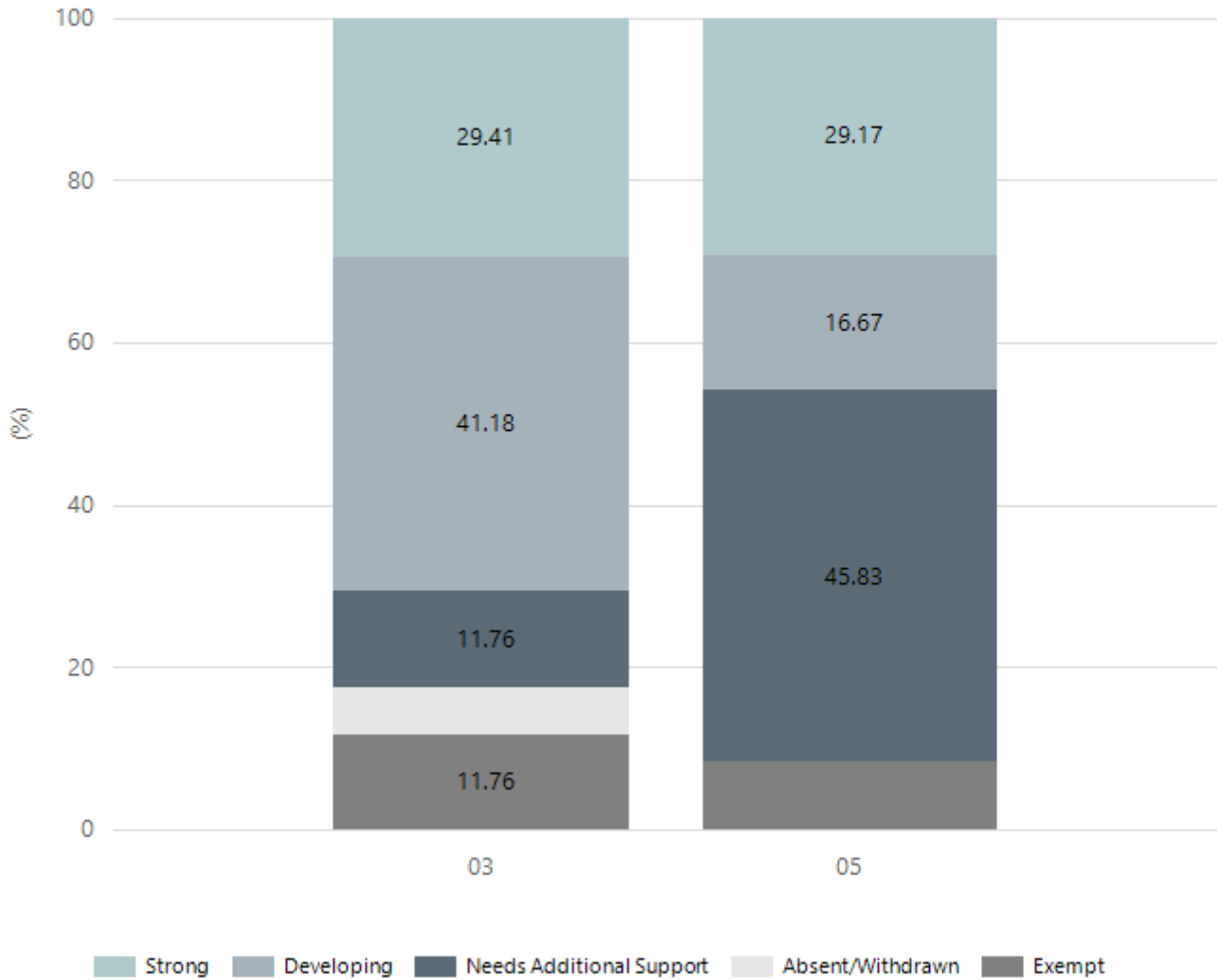
Reading



Year Level	03	05
Exceeding	2	
Strong	4	9
Developing	1	4
Needs Additional Support	7	9
Absent/Withdrawn	1	
Exempt	2	2
Total	17	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

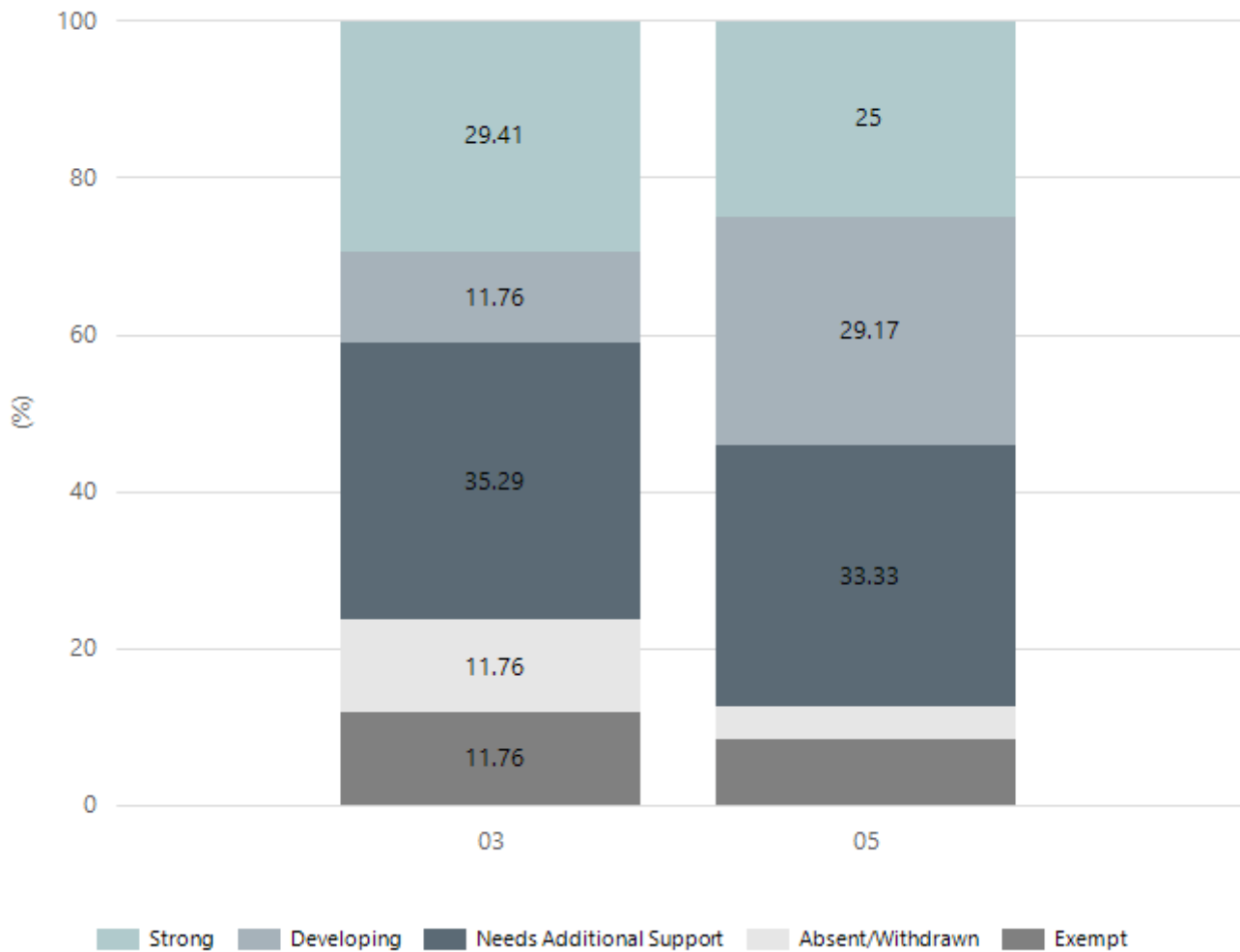
Writing



Year Level	03	05
Strong	5	7
Developing	7	4
Needs Additional Support	2	11
Absent/Withdrawn	1	
Exempt	2	2
Total	17	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

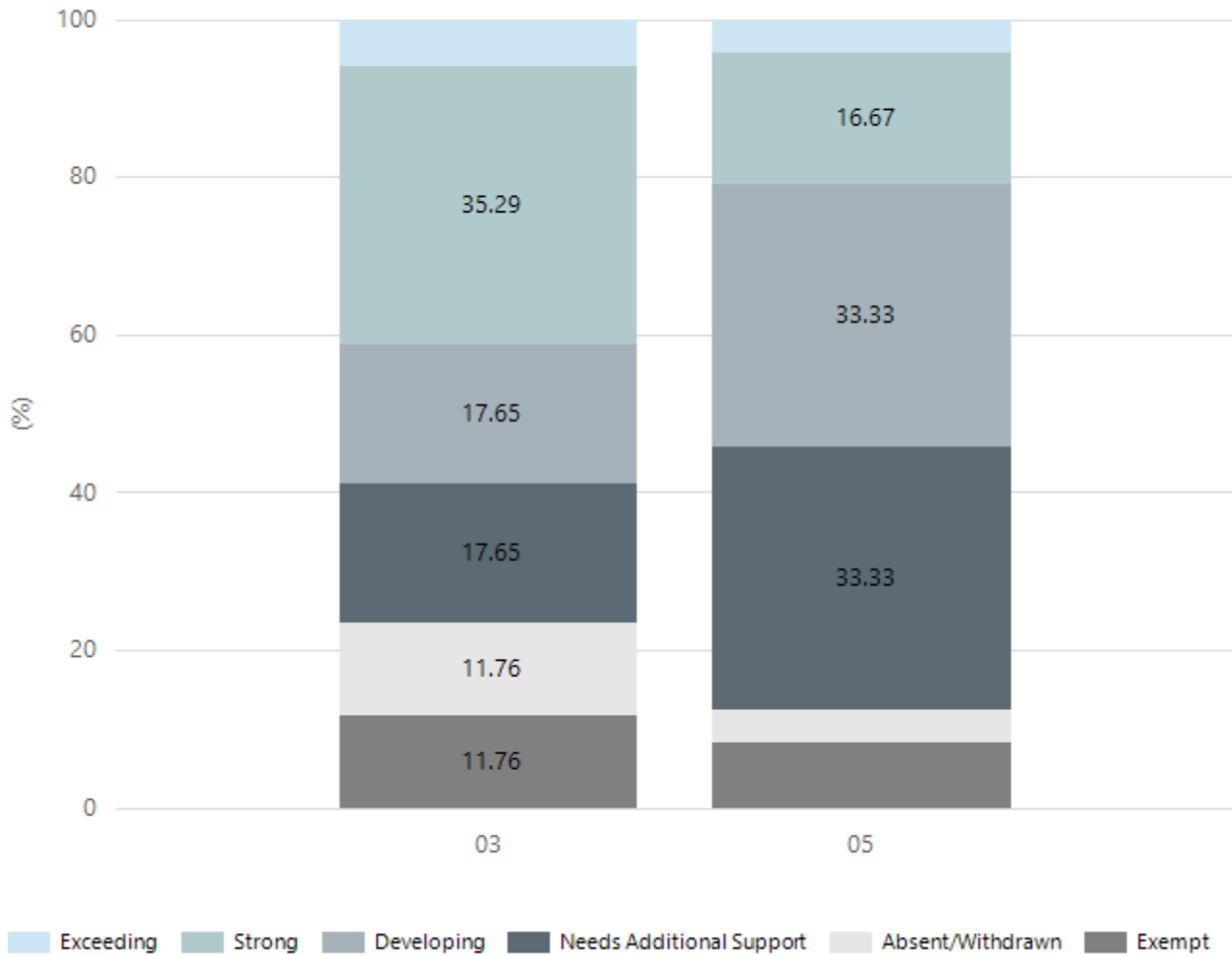
Grammar



Year Level	03	05
Strong	5	6
Developing	2	7
Needs Additional Support	6	8
Absent/Withdrawn	2	1
Exempt	2	2
Total	17	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

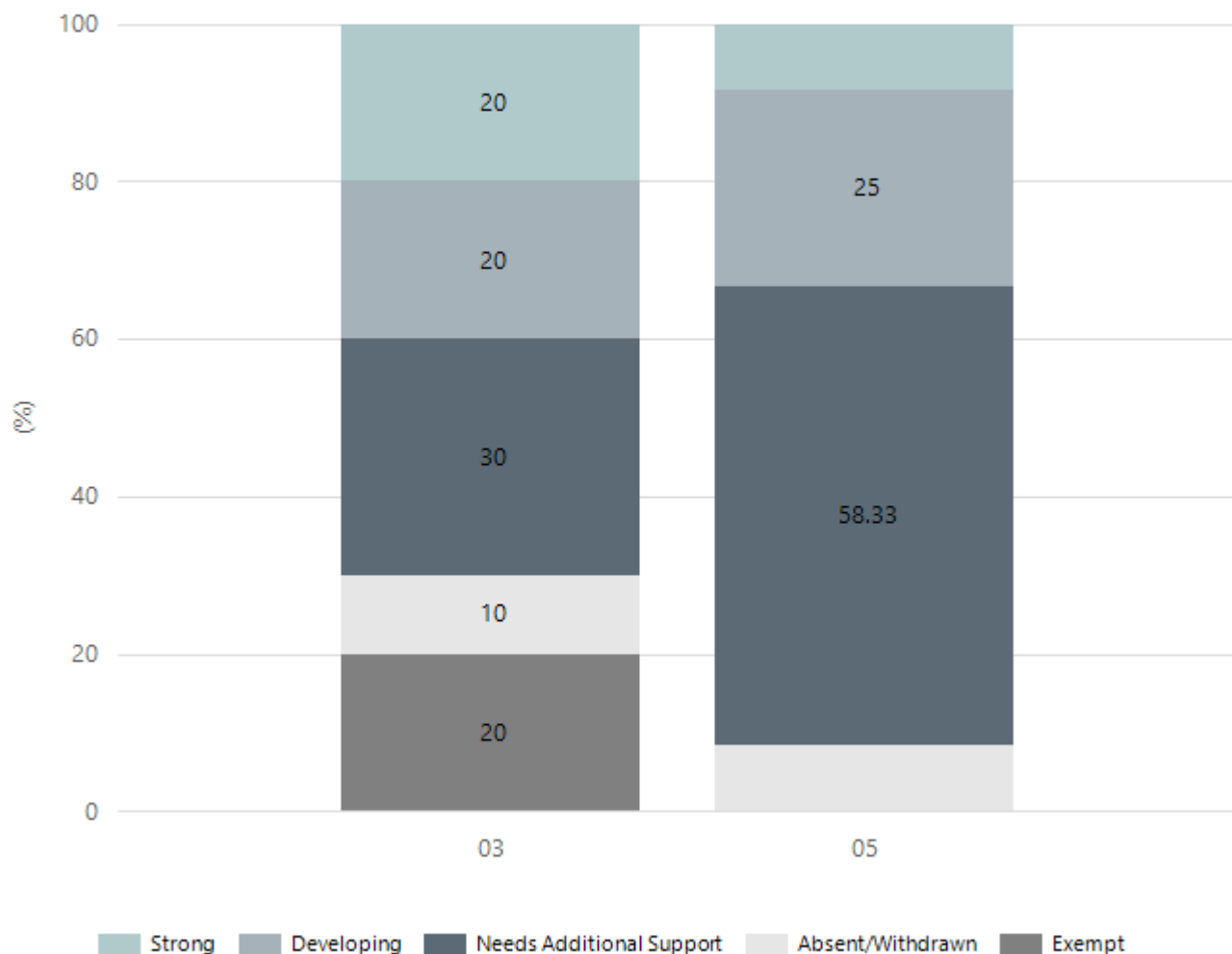


Year Level	03	05
Exceeding	1	1
Strong	6	4
Developing	3	8
Needs Additional Support	3	8
Absent/Withdrawn	2	1
Exempt	2	2
Total	17	24

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

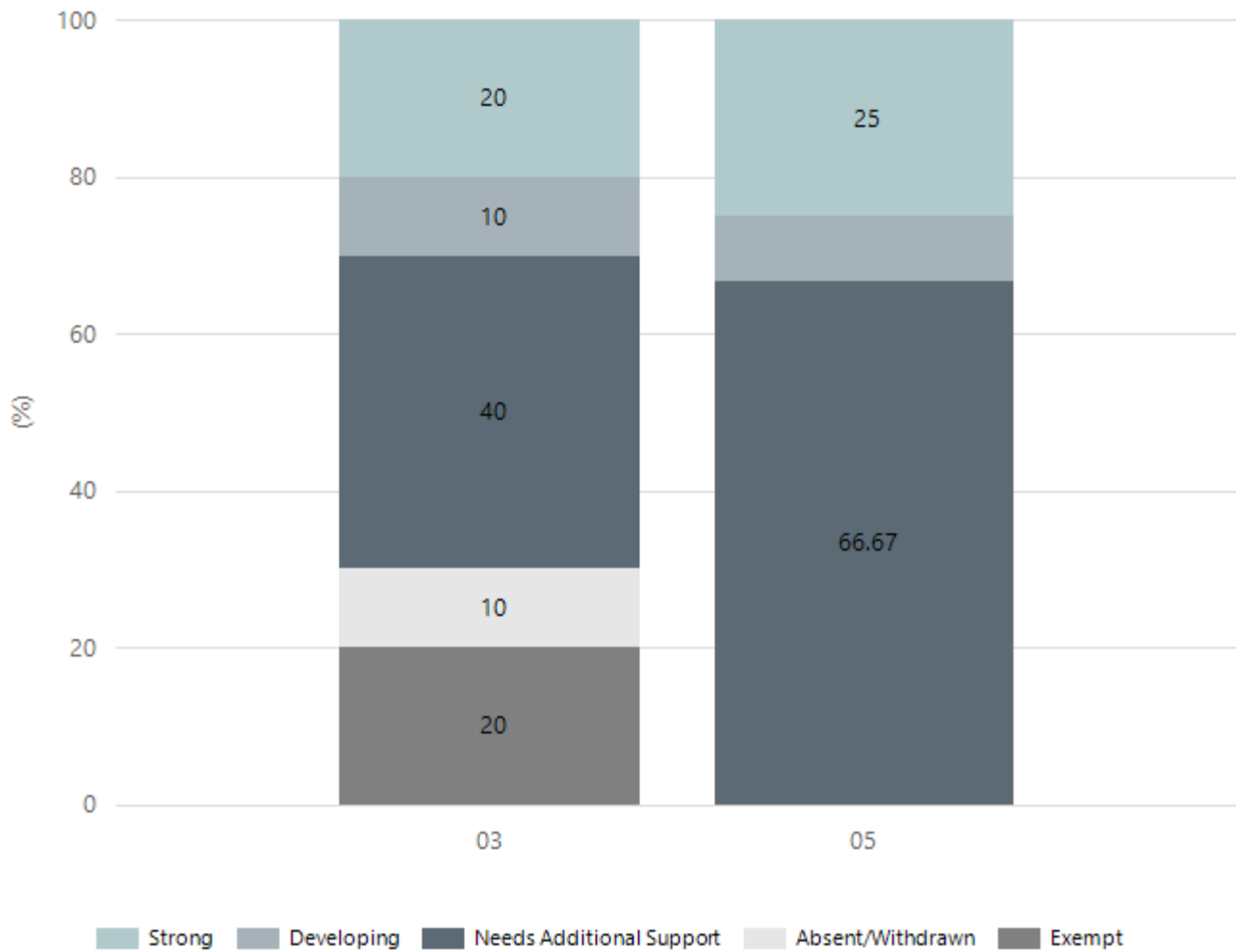
Numeracy



Year Level	03	05
Strong	2	1
Developing	2	3
Needs Additional Support	3	7
Absent/Withdrawn	1	1
Exempt	2	
Total	10	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

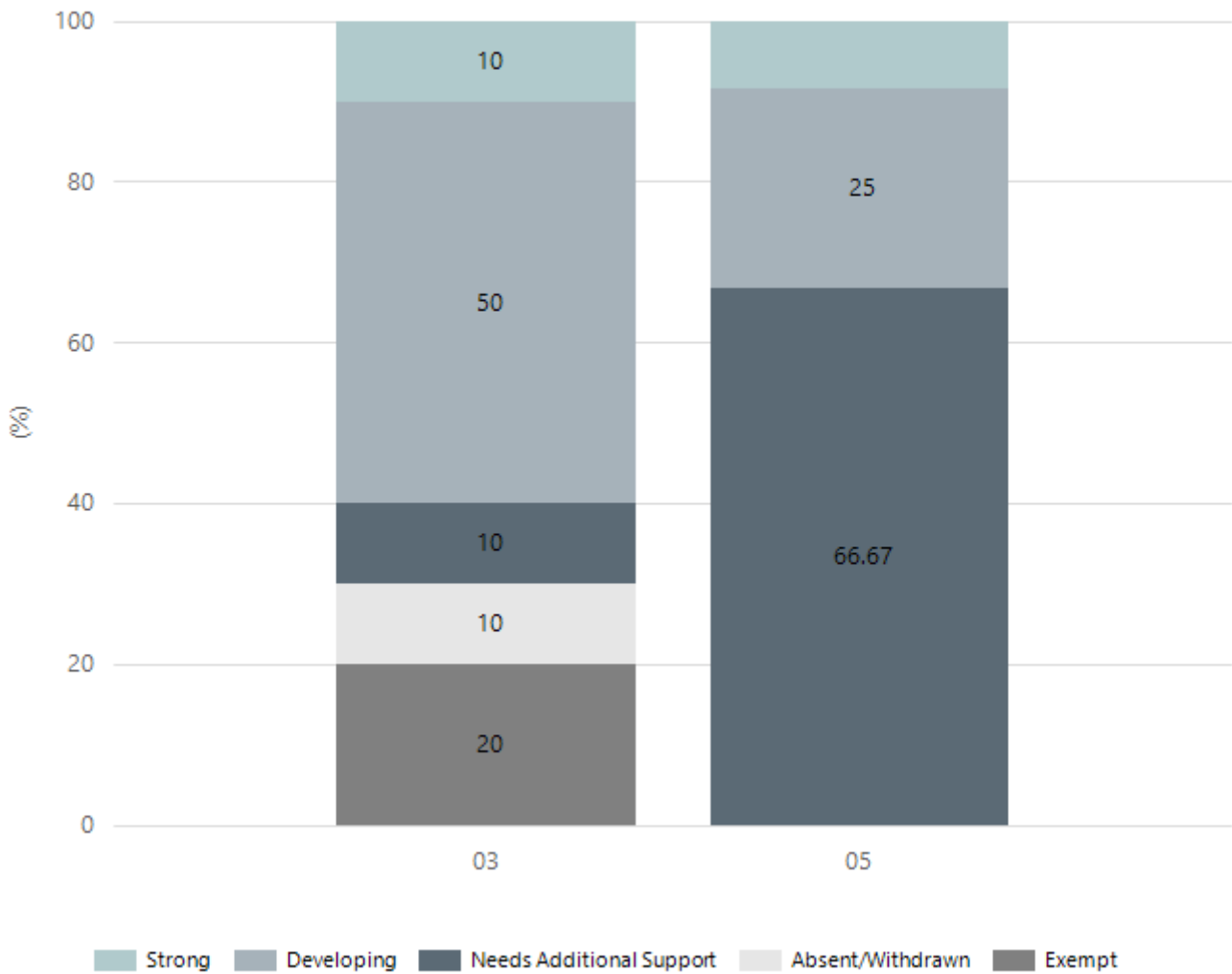
Reading



Year Level	03	05
Strong	2	3
Developing	1	1
Needs Additional Support	4	8
Absent/Withdrawn	1	
Exempt	2	
Total	10	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

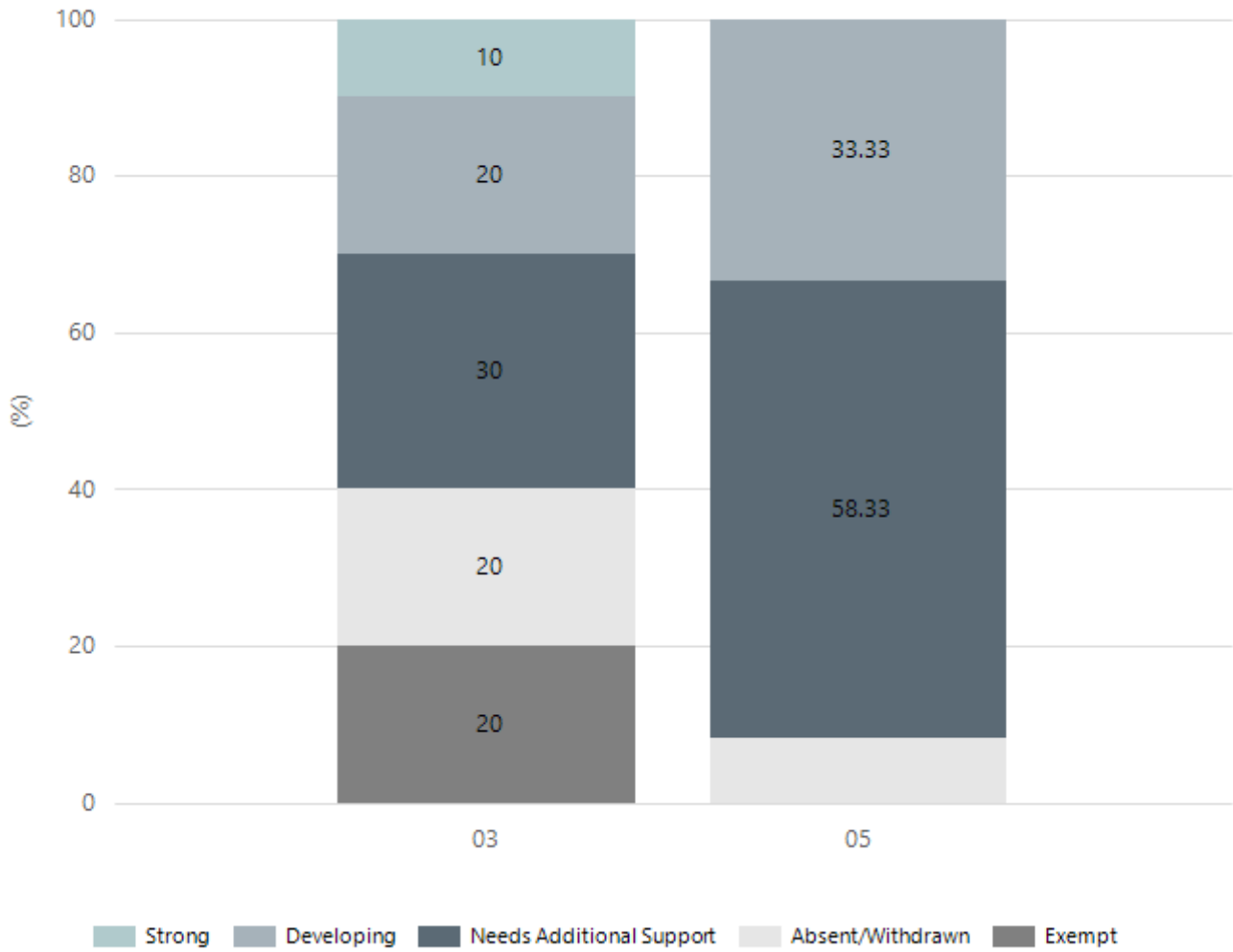
Writing



Year Level	03	05
Strong	1	1
Developing	5	3
Needs Additional Support	1	8
Absent/Withdrawn	1	
Exempt	2	
Total	10	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

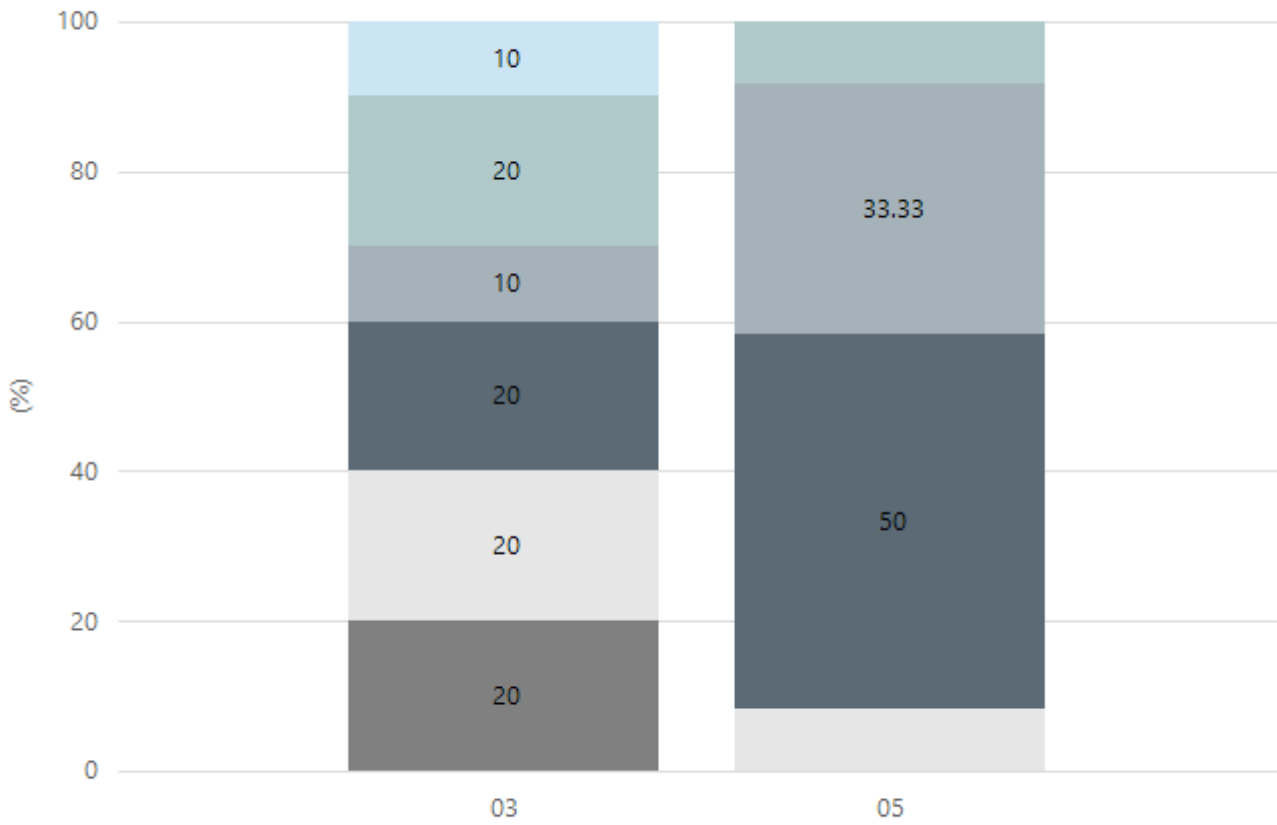
Grammar



Year Level	03	05
Strong	1	
Developing	2	4
Needs Additional Support	3	7
Absent/Withdrawn	2	1
Exempt	2	
Total	10	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	03	05
Exceeding	1	
Strong	2	1
Developing	1	4
Needs Additional Support	2	6
Absent/Withdrawn	2	1
Exempt	2	
Total	10	12

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2022	2023	2024
Reception	76.3%	80.4%	73.0%
Year 01	59.4%	75.0%	70.5%
Year 02	65.8%	70.8%	71.9%
Year 03	73.1%	71.8%	68.6%
Year 04	78.4%	71.9%	69.2%
Year 05	77.2%	67.0%	77.5%
Year 06	70.5%	69.8%	70.3%
Primary Other	60.5%	48.2%	72.0%
Total	71.6%	70.8%	71.7%

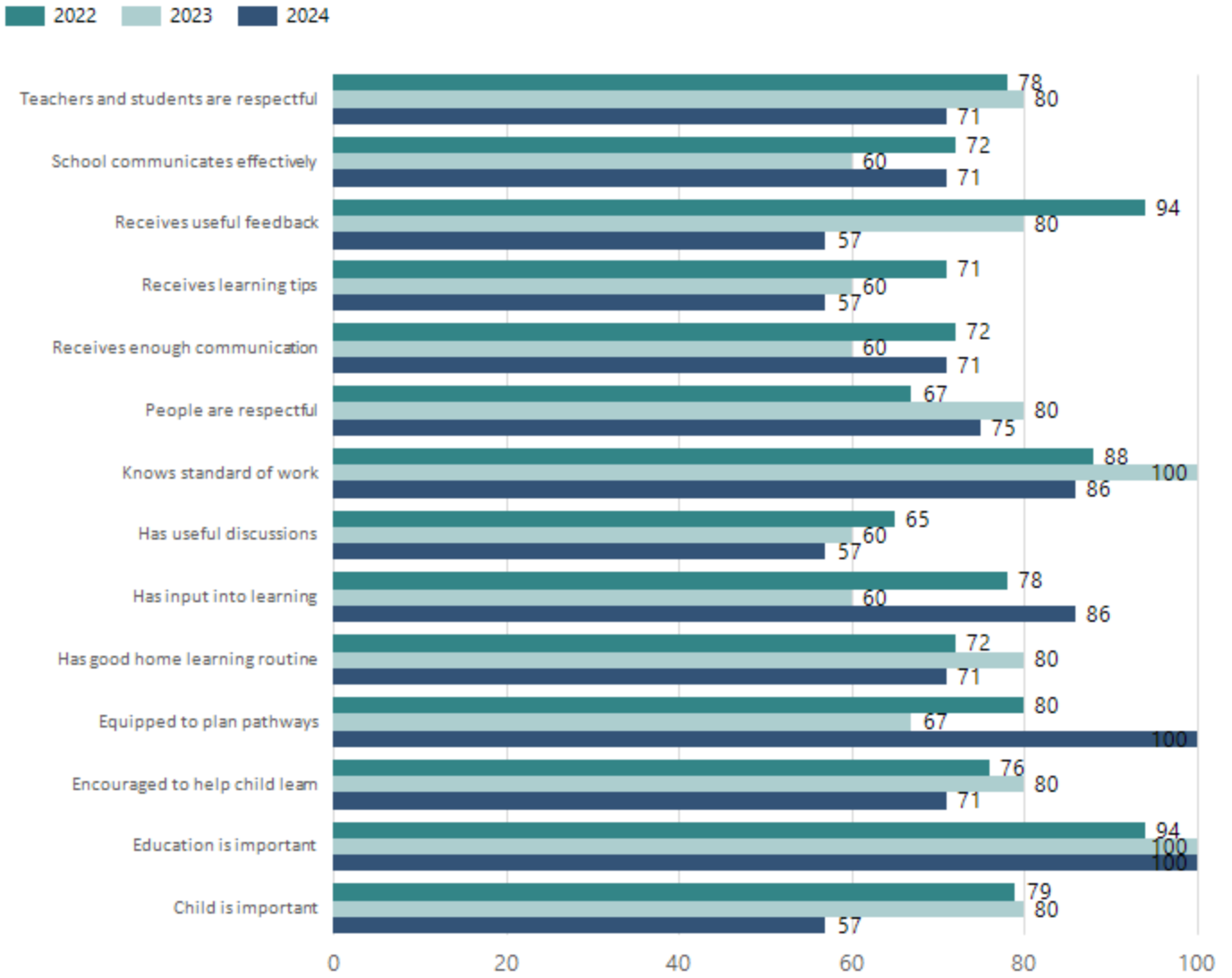
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	13.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	17.0%
U - UNKNOWN	13	57.0%
WA - LEFT SA FOR WA	2	9.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.0	13.8	3.7	7.6
Persons	2.0	14.0	4.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4, 135, 155
Grants: Commonwealth	\$2, 550
Parent Contributions	\$48, 932
Fund Raising	\$1, 023
Other	\$5, 719

Data Source: School supplied data.