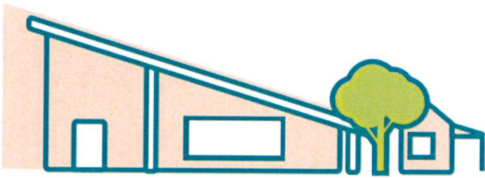




Springbank Secondary College



2024 annual report to the Community

Springbank Secondary College

Springbank Secondary College number: 975

Partnership: Mitcham Plains



School principal:

Andrew Dunn

 Signature

Date of endorsement:

03/02/2025



Government
of South Australia
Department for Education

Context Statement

Springbank Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2024 is 229. Springbank Secondary College is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 46% students with disabilities, 8% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The School Governing Council had a productive and impactful year, contributing to the ongoing growth and development of our school community. We established a collaborative and supportive relationship with the new principal, Andrew Dunn, and enjoyed working together to build on the strengths of the school as an inclusive education site. Below is a summary of our key achievements and decisions over the past year:

Leadership Transition

This year saw a change in leadership, with Danni Nicholas-Sexton assuming the role of Chairperson following Danielle Duffield-Sorell's departure at the end of Term 3 due to her child moving to another site. **We thank Danielle for her dedicated service and leadership, and her ongoing support of the school.**

I would like to personally thank council members and staff for their support as I transitioned into this new role.

Policy Approvals

The council was actively involved in the review and approval of several key policies aimed at enhancing the school environment and student well-being. These included:

- **Student Behaviour Management Policy** – ensuring a positive and supportive learning atmosphere.
- **Yard Duty Policy** – enhancing student safety and supervision.
- **Uniform Policy** – reinforcing the school's identity and dress code standards.
- **Attendance Policy** – promoting regular attendance to support academic success.

Technology Integration

The council supported the school's direction in implementing **Chromebooks** as part of the Bring Your Own Device (BYOD) Policy. This initiative aims to enhance digital learning opportunities and ensure students are well-equipped for modern educational needs.

Financial Support and Fee Adjustments

To better support student learning outcomes, the council approved an **increase in Materials and Services charges**. This decision was made to ensure the school can provide the necessary resources and materials that contribute to a high-quality education for all students.

School Vision and Values

A significant milestone for the council this year was our involvement in **re-establishing the school's vision, values, and motto**. We are pleased to have played a role in shaping the guiding principles that will continue to drive the school's culture and future success.

We extend our gratitude to all council members, school staff, parents, and students for their ongoing support and contributions. We look forward to another year of progress and collaboration.

Governing Council Chairperson

Danni Nicholas-Sexton

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

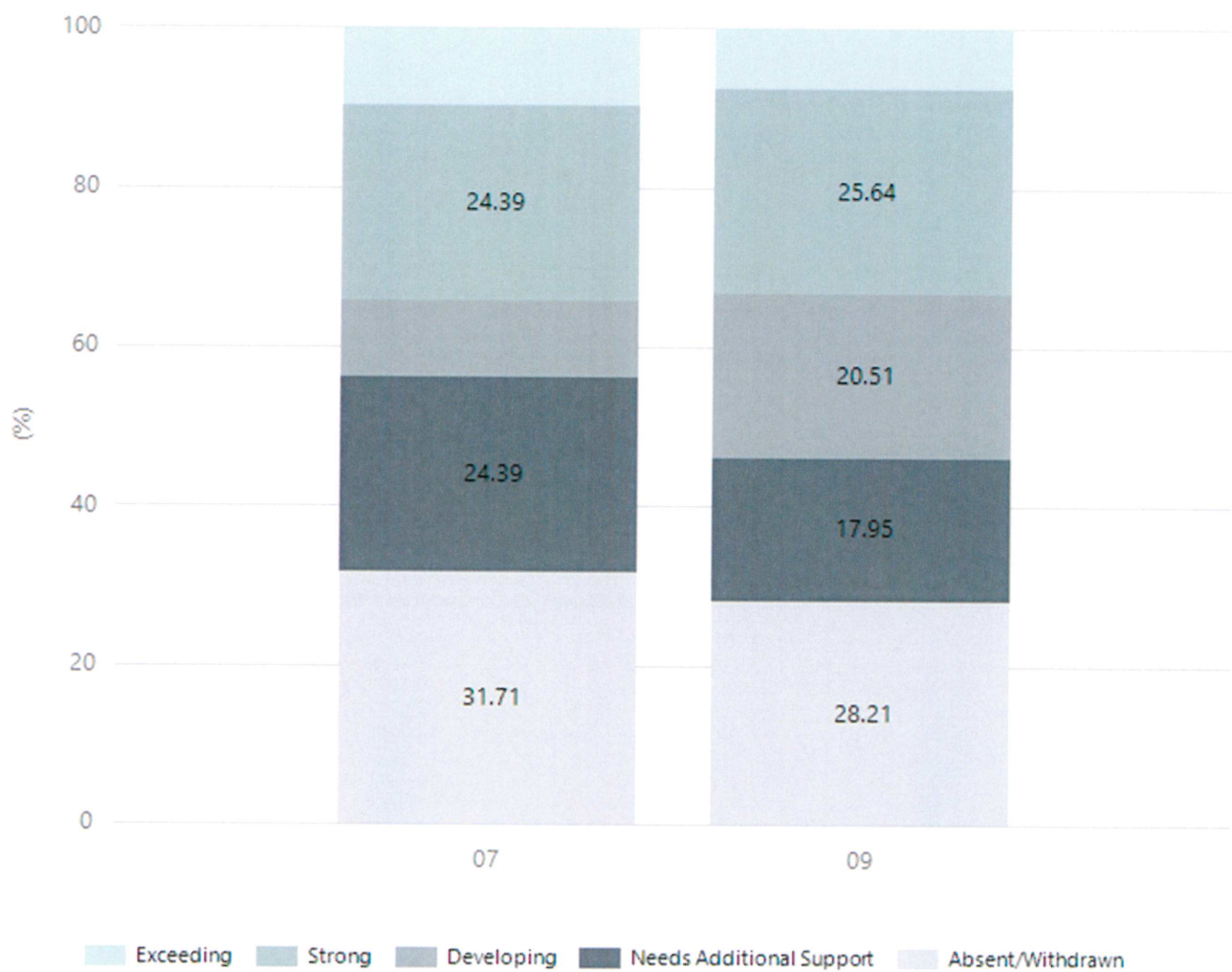
Numeracy



Year Level	07	09
Exceeding	1	
Strong	13	10
Developing	7	8
Needs Additional Support	6	11
Absent/Withdrawn	14	10
Total	41	39

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

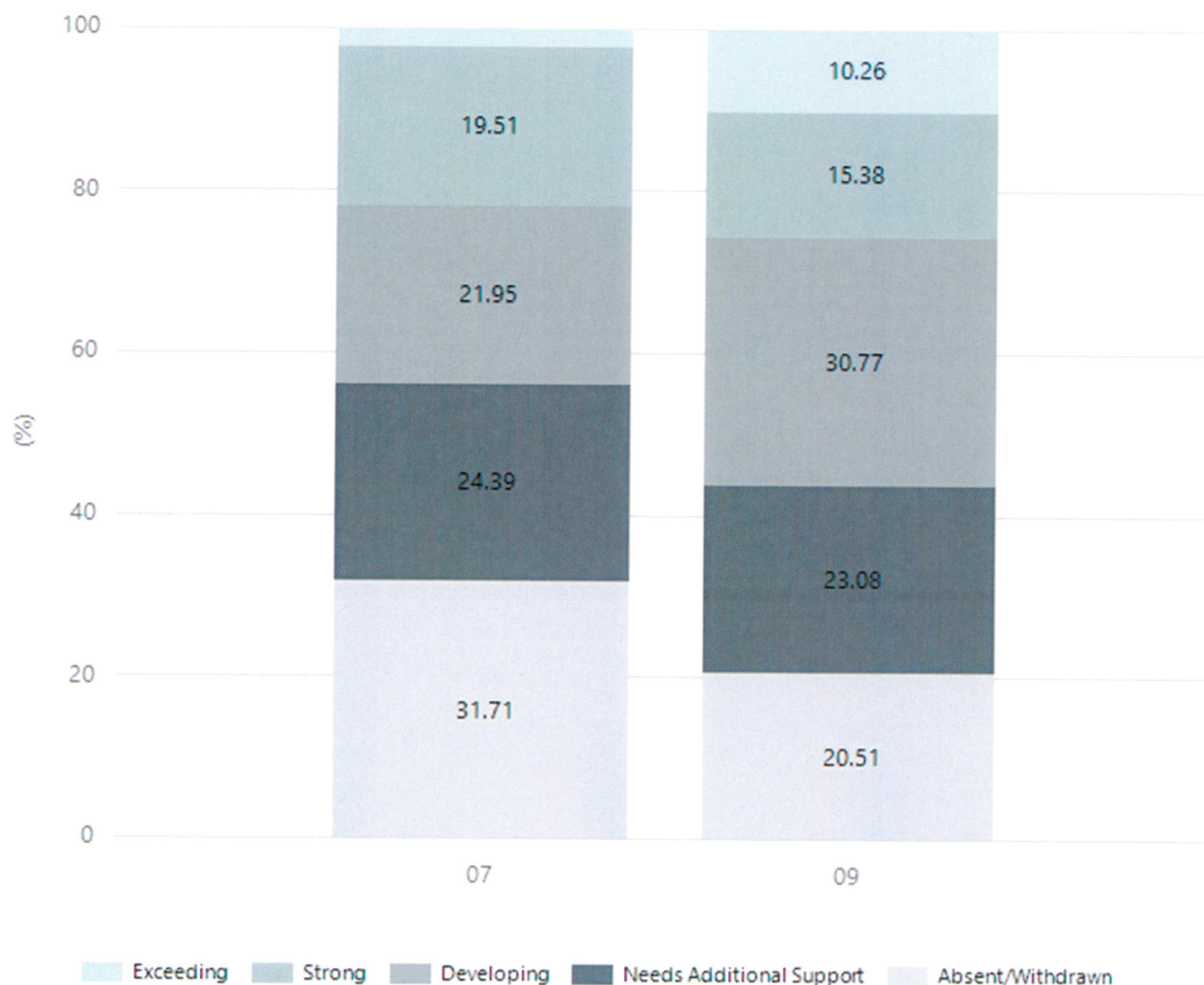
Reading



Year Level	07	09
Exceeding	4	3
Strong	10	10
Developing	4	8
Needs Additional Support	10	7
Absent/Withdrawn	13	11
Total	41	39

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

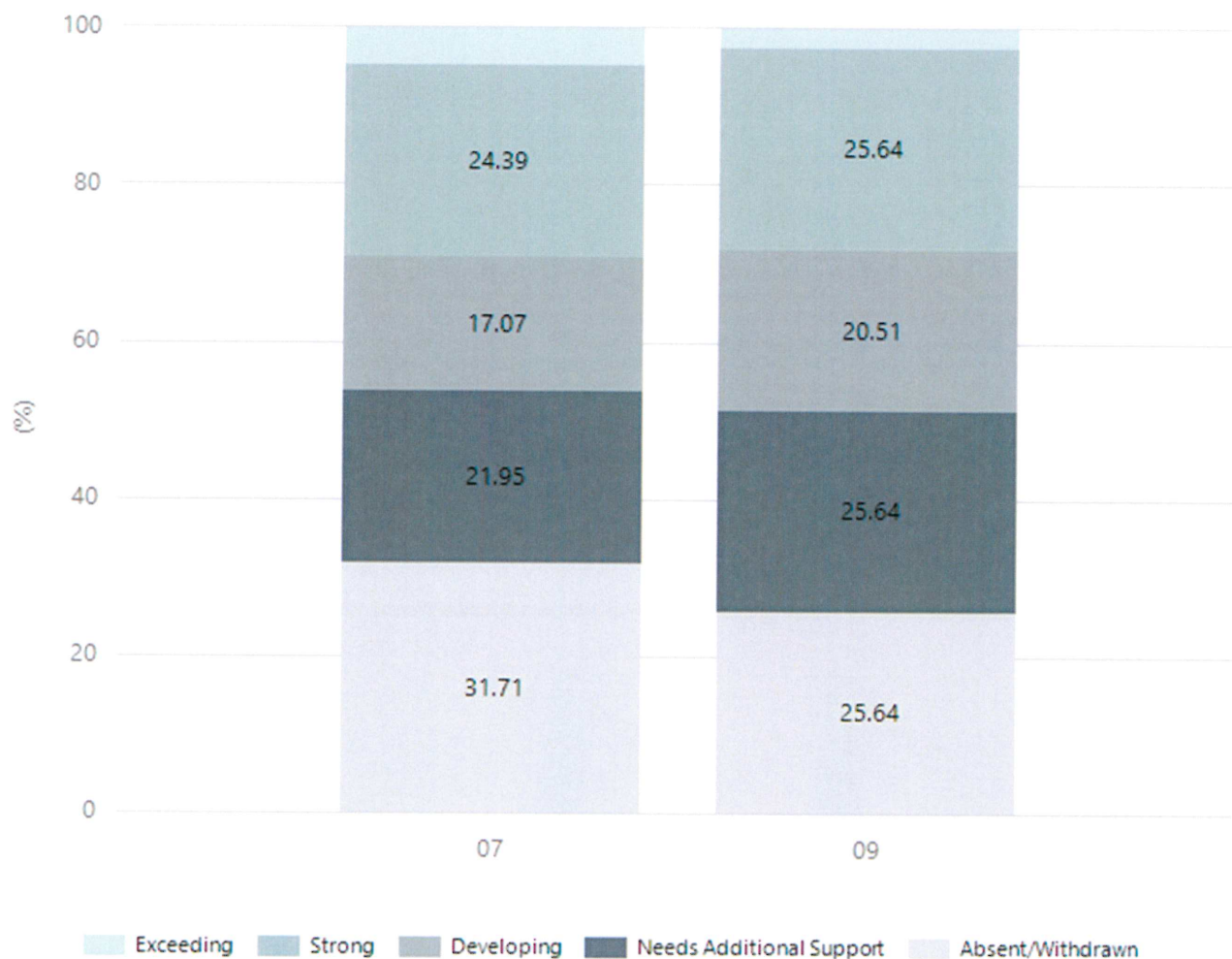
Writing



Year Level	07	09
Exceeding	1	4
Strong	8	6
Developing	9	12
Needs Additional Support	10	9
Absent/Withdrawn	13	8
Total	41	39

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

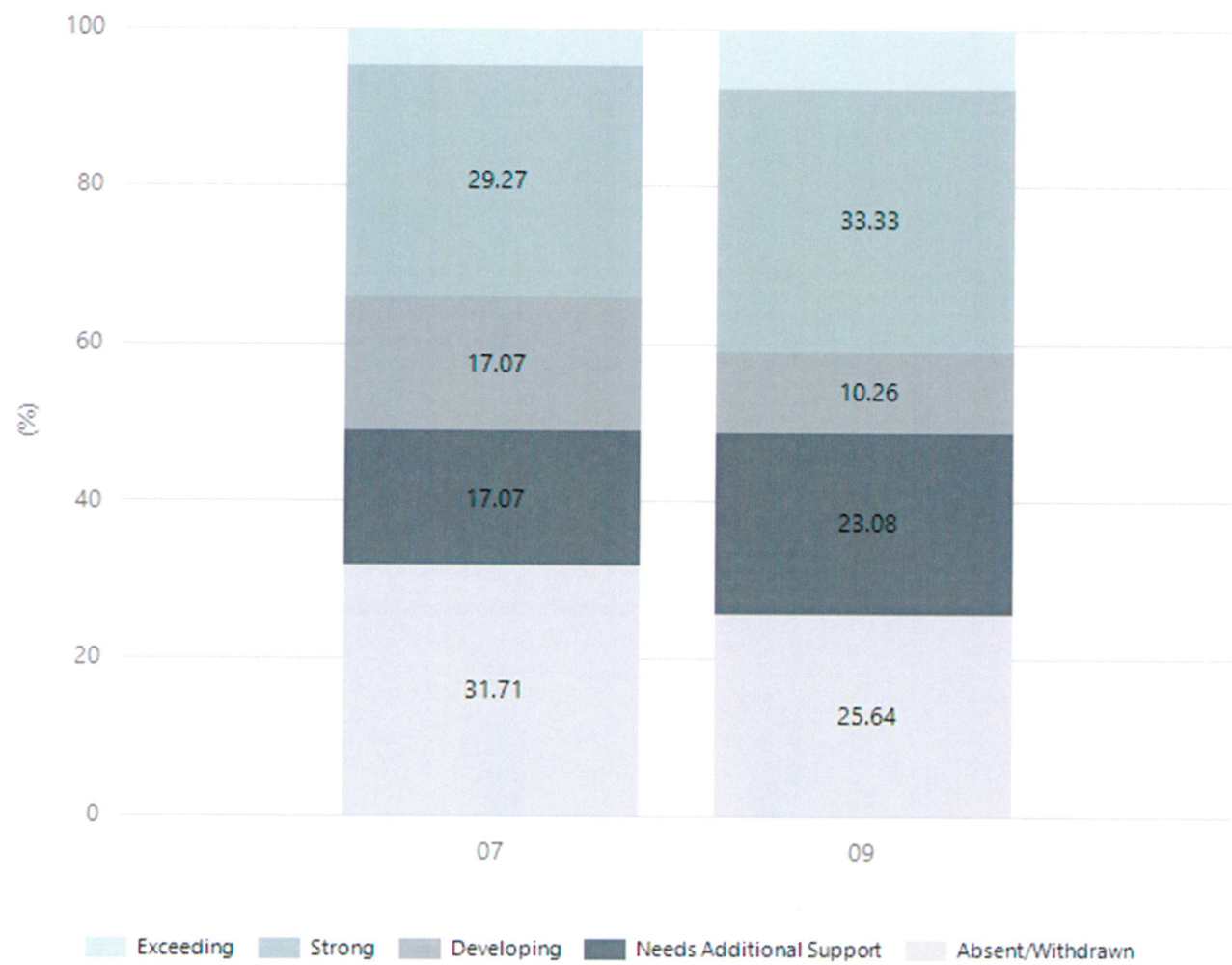
Grammar



Year Level	07	09
Exceeding	2	1
Strong	10	10
Developing	7	8
Needs Additional Support	9	10
Absent/Withdrawn	13	10
Total	41	39

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	2	3
Strong	12	13
Developing	7	4
Needs Additional Support	7	9
Absent/Withdrawn	13	10
Total	41	39

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
95%	95%	90%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%			
A	3%	2%		2%
A-	16%	2%	1%	2%
B+	11%	2%	6%	9%
B	16%	11%	10%	16%
B-	8%	7%	12%	30%
C+	9%	25%	28%	23%
C	25%	25%	21%	16%
C-	6%	21%	12%	
D+		2%	4%	
D	2%	4%	4%	
D-	3%			
E+			1%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
95%	92%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	33%	31%	10%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	95%	90%	100%

Data Source: School supplied data

School Attendance

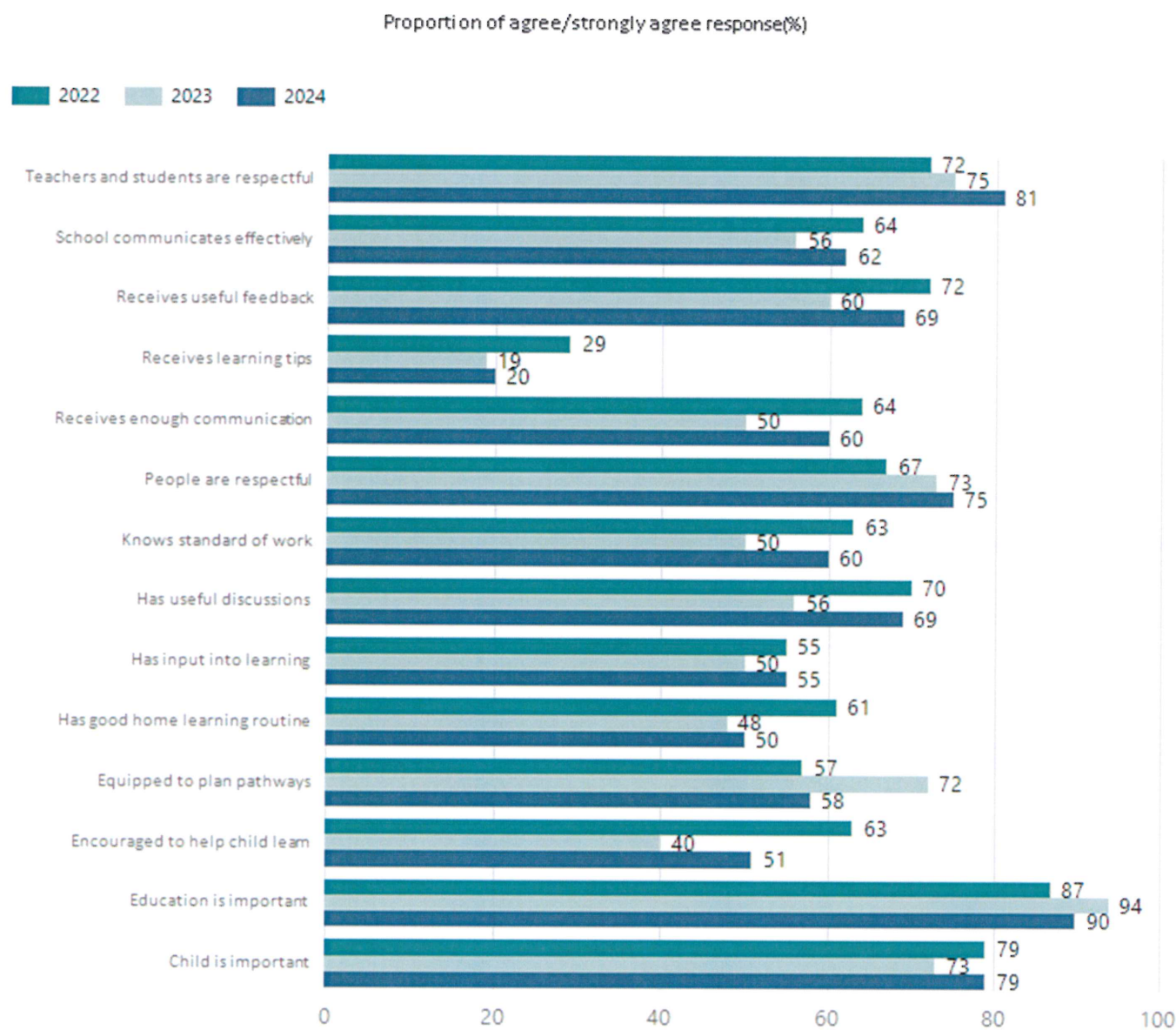
Year Level	2022	2023	2024
Year 07	77.5%	79.3%	86.2%
Year 08	85.6%	81.2%	74.4%
Year 09	75.3%	80.0%	80.2%
Year 10	79.2%	81.8%	76.8%
Year 11	83.9%	81.3%	78.0%
Year 12	84.0%	82.5%	87.6%
Secondary Other	80.2%	83.7%	82.1%
Total	81.0%	81.3%	80.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	14.0%
PE - PAID EMPLOYMENT IN SA	3	7.0%
SM - SEEKING EMPLOYMENT IN SA	2	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	25	58.0%
U - UNKNOWN	3	7.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	15

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	20.3	1.0	26.0
Persons	0.0	29.0	1.0	28.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	Nil
Grants: Commonwealth	Nil
Parent Contributions	103,264.09
Fund Raising	3627.05
Other	93,624.23

Data Source: School supplied data.