



2024 annual report to the Community

Underdale High School

Underdale High School number: 965

Partnership: West Torrens



School principal:

Mary-Lou Michael

Signature

Date of endorsement:

01/02/2025



Government
of South Australia
Department for Education

Underdale High School is an inclusive learning community of approximately 700 students from 99 diverse cultural backgrounds from both our local and international communities. We offer a supportive, challenging and international educational experience that enables students to reach their full potential and become global citizens. Our staff are committed to meeting the needs of our students and provide a broad range of academic, vocational subjects and life experiences to satisfy specific needs and preferred pathways. As well as engaging in the curriculum students may wish to compete in a wide range of sporting activities, pursue musical interests, perform in school productions, participate in enrichment activities and/or host an international student. We cater for a range of pathways for students including University, Performing Arts, Special Interest Sport (Football), Automotive Studies, TAFE and employment. Our Vision Statement Underdale High School is an inclusive community that supports the diverse needs of every student to become lifelong resilient learners & leaders, empowered to make considered /ethical contributions in response to a changing world. We are collectively committed to challenge and stretch thinking by providing rigorous, relevant and engaging learning environments where students develop agency in their own learning so they may discover their strengths and achieve their goals. Our Values: Resilience Optimism Courage Knowledge.

Underdale High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 628, plus an International Cohort of approximately 50 students. Underdale High School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 17% students with disabilities, 18% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

What an amazing year of growth and achievements we have had at Underdale High School this year. I am proud to say that I am Chair of this amazing school.

We have seen the opening of Project Albus, such a huge point of difference and an amazing opportunity for our students to learn wonderful skills for their future. We welcomed Premier Peter Malinauskas to our opening and shared with the state what amazing opportunities we are providing for the education of our upcoming young people.

We also had a wonderful opportunity to welcome Her Excellency the Honourable Frances Adamson AC Governor of South Australia to Underdale High School where she met with a group of students from all year levels. This was a great chance to teach our children how to communicate with all ages and levels of authority. Her Excellency was very interested in hearing from the children what they enjoy about their education and what they would like to see in the future.

Our girls' soccer team got the chance to go to Japan. What an opportunity for our young people to make connections around the world. We held a quiz night to help raise funds for this trip where we had fantastic support from our families and friends to help show our children that you pitch in and help your community.

We welcomed our new families with a welcome picnic where we showcased our kids' skills in stalls and saw some hilariously funny sumo wrestling in giant suits! I am proud to be a part of Underdale High Schools Parents and Friends Associated Committee where we bring parents across the school together to collaborate and socialize.

I look forward to seeing what 2025 brings in the upward trajectory that the school is on. Thank you for the opportunity to be your Chair for 2024.

Judy Masters

Chair

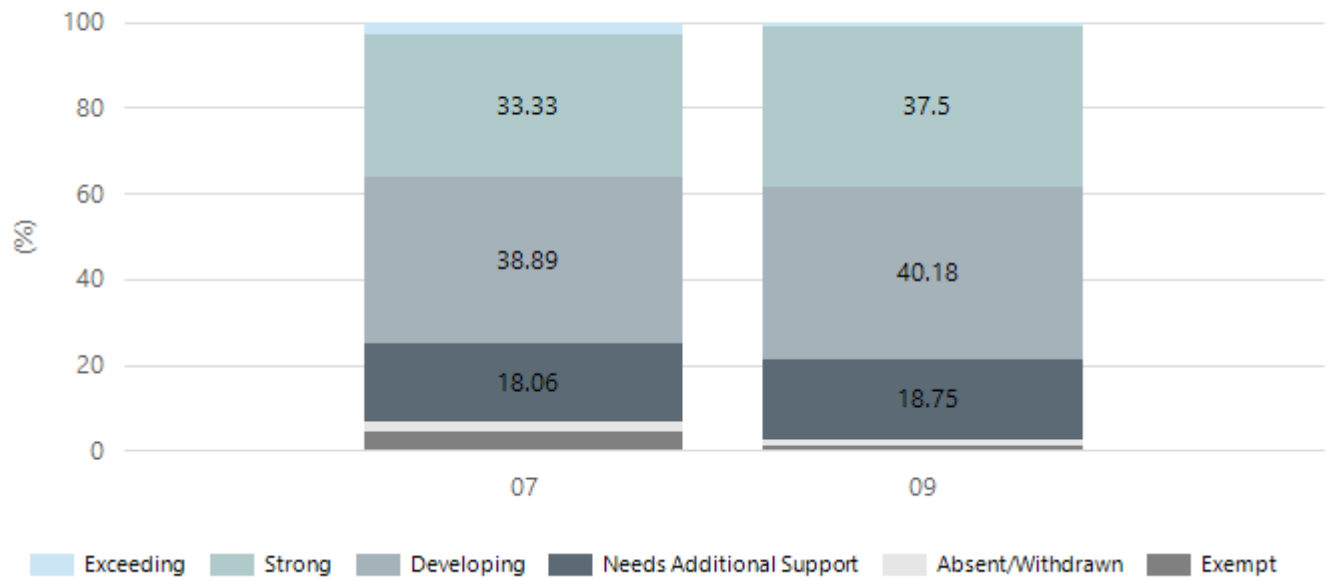
Governing Council & Parents and Friends Affiliated Committee

Performance Summary

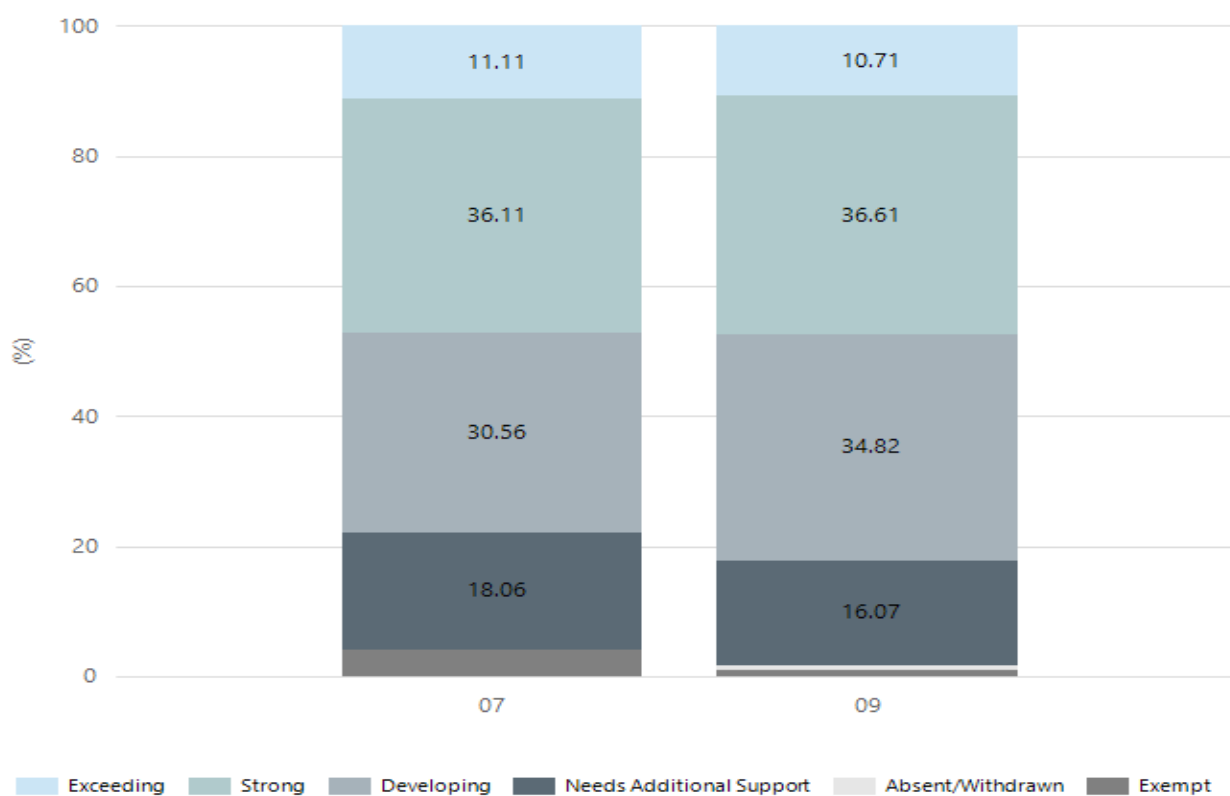
NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy



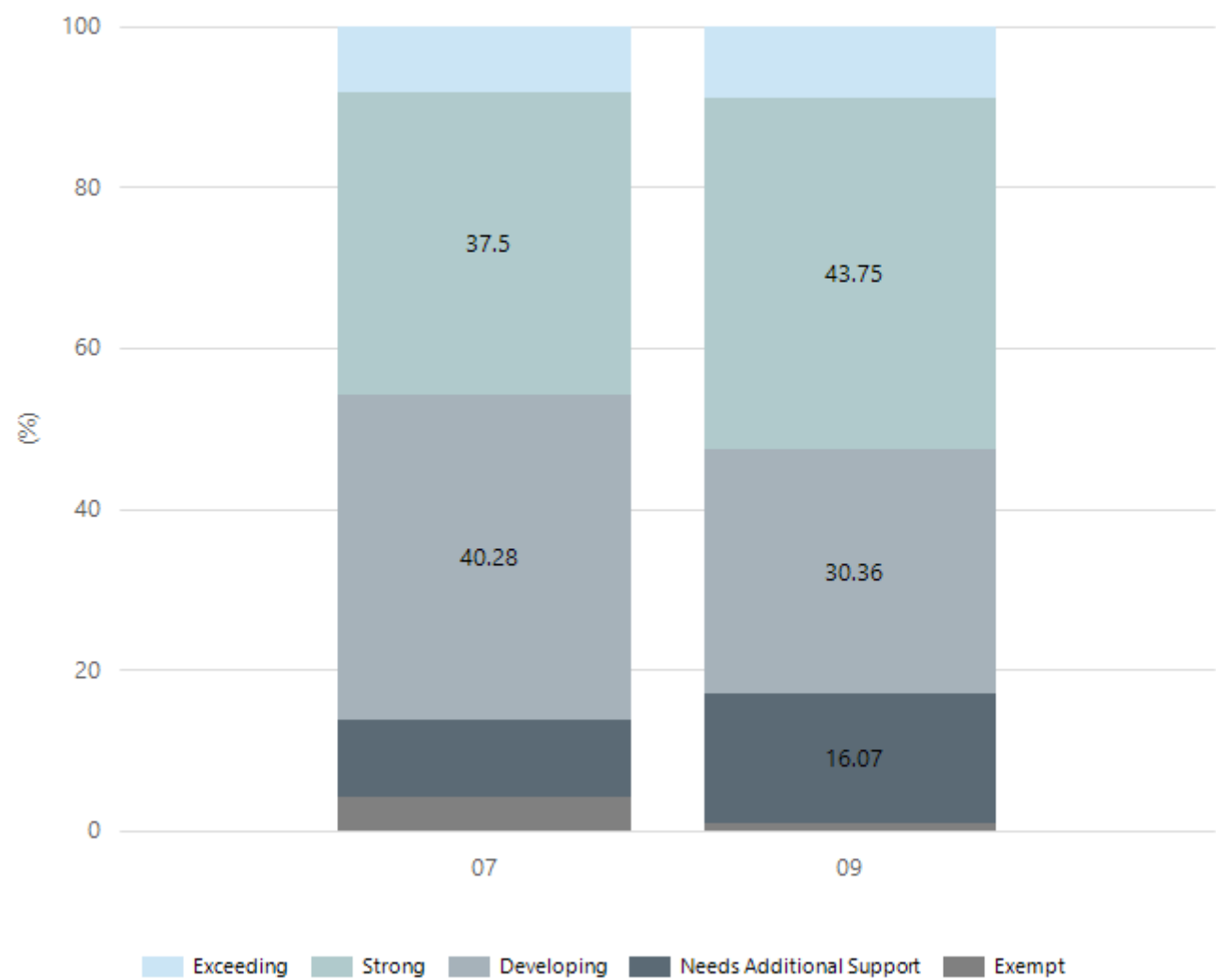
Reading



Year Level	07	09
Exceeding	8	12
Strong	26	41
Developing	22	39
Needs Additional Support	13	18
Absent/Withdrawn		1
Exempt	3	1
Total	72	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

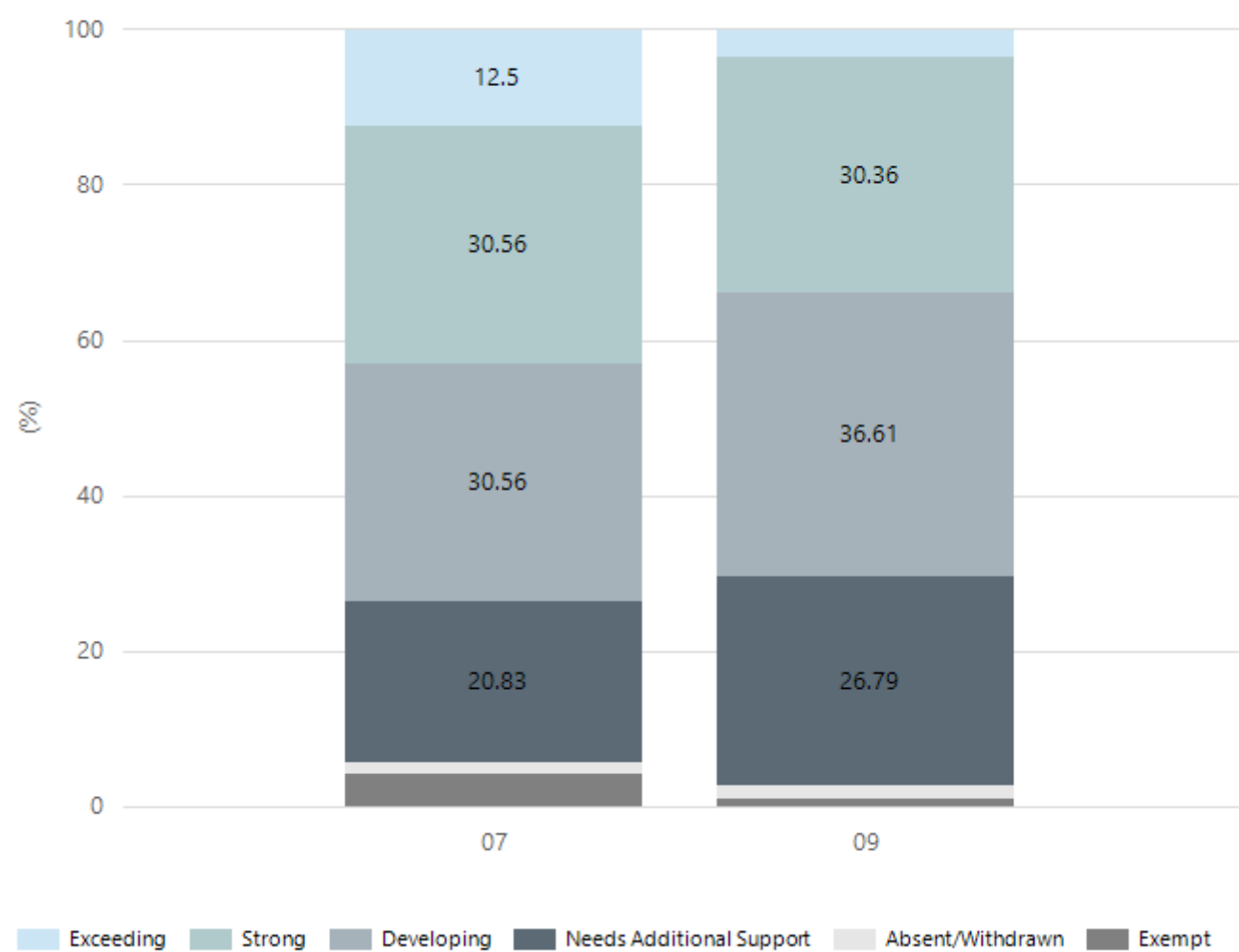
Writing



Year Level	07	09
Exceeding	6	10
Strong	27	49
Developing	29	34
Needs Additional Support	7	18
Exempt	3	1
Total	72	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

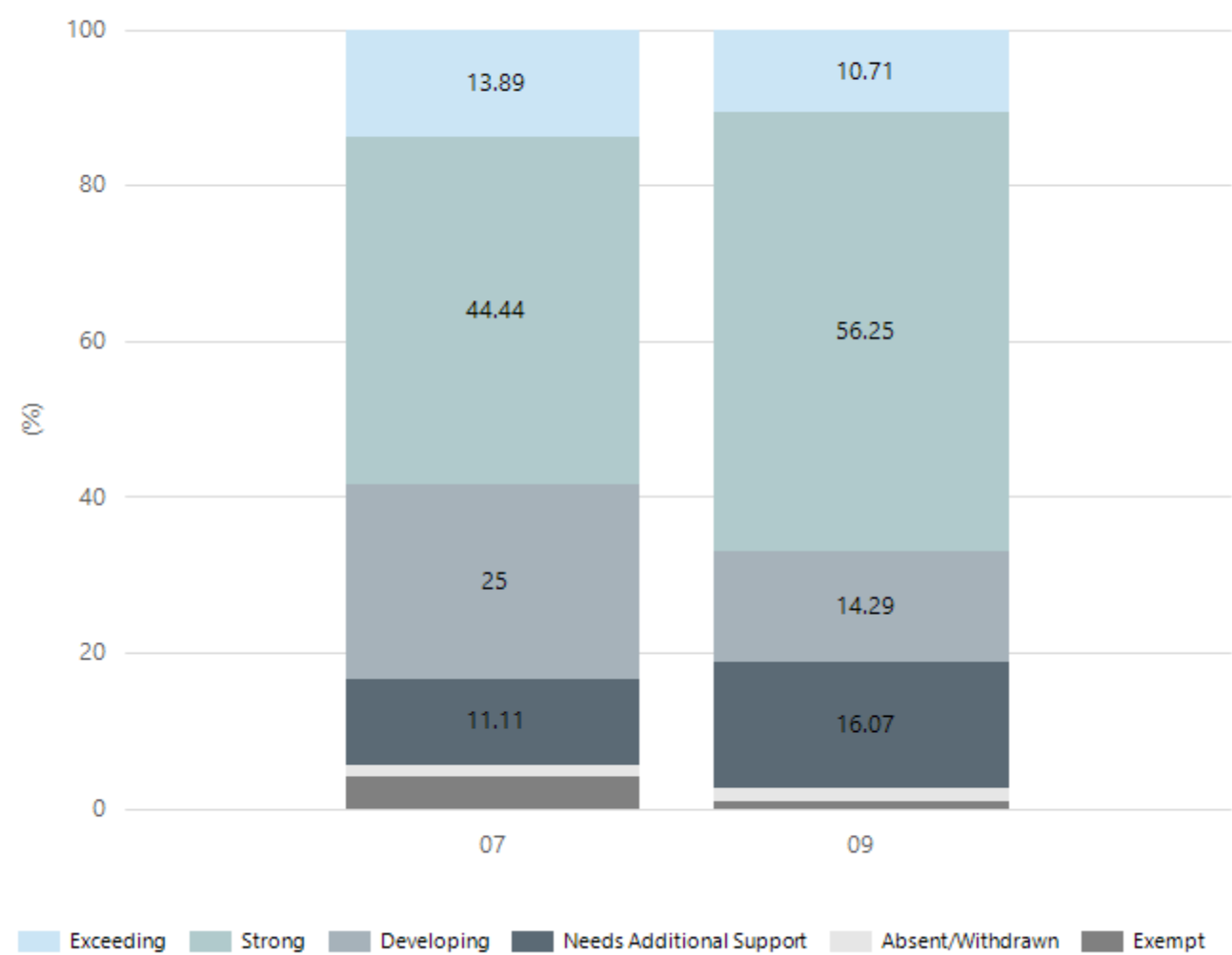
Grammar



Year Level	07	09
Exceeding	9	4
Strong	22	34
Developing	22	41
Needs Additional Support	15	30
Absent/Withdrawn	1	2
Exempt	3	1
Total	72	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	10	12
Strong	32	63
Developing	18	16
Needs Additional Support	8	18
Absent/Withdrawn	1	2
Exempt	3	1
Total	72	112

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
97%	99%	99%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%	0%	2%	1.3%
A	6%	3%	8%	9.3%
A-	8%	7%	13%	10.4%
B+	10%	11%	14%	15%
B	17%	17%	9%	14.5%
B-	17%	20%	16%	16.1%
C+	18%	20%	19%	13.5%
C	14%	16%	17%	19.4%
C-	5%	4%	1%	0.5%
D+	2%	1%	0%	0%
D	0%	0%	1%	0%
D-	0%		0%	0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
96%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	43%	33.3%	30.49%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

School Attendance

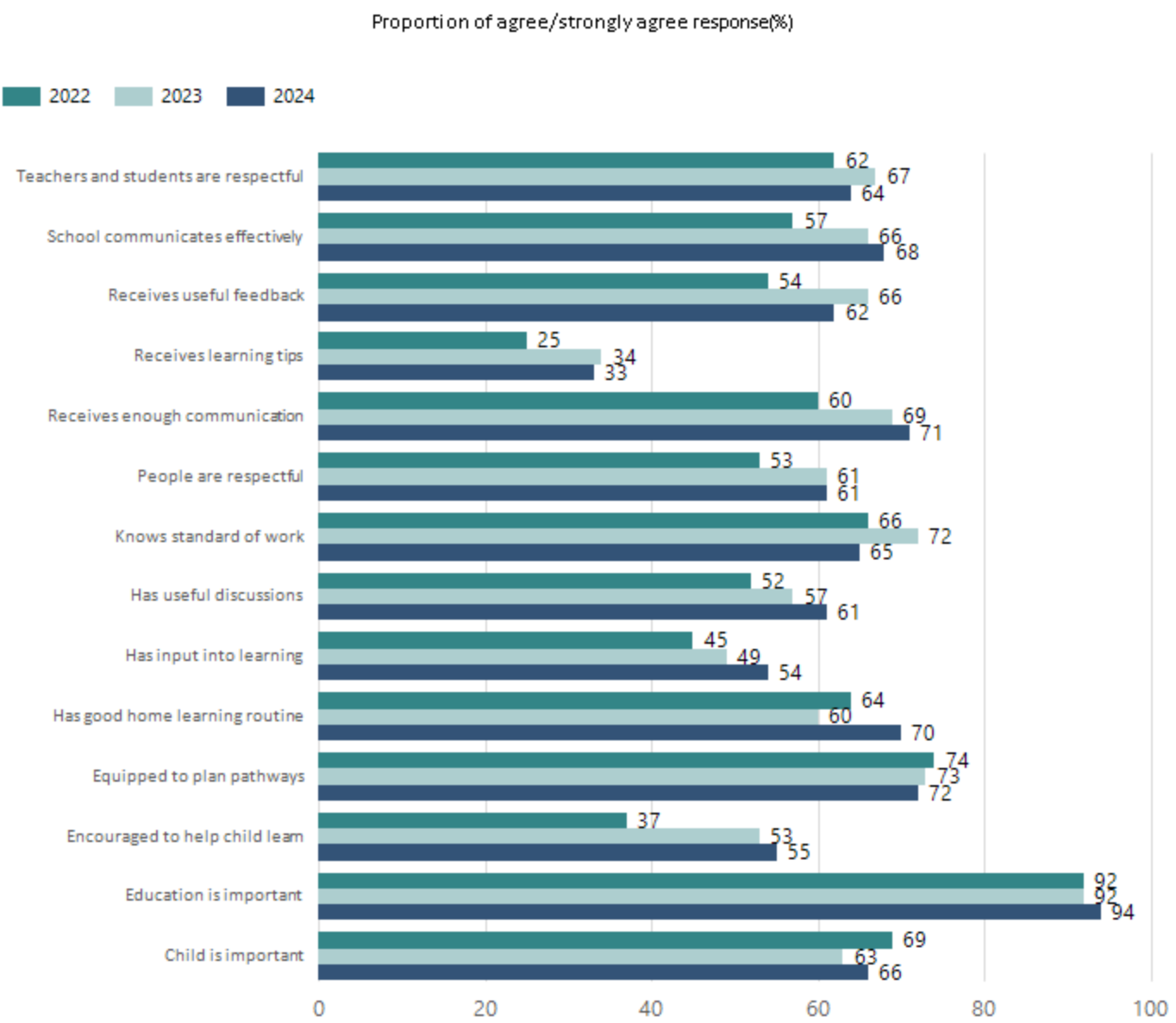
Year Level	2022	2023	2024
Year 07	88.1%	88.8%	86.3%
Year 08	85.8%	86.1%	88.0%
Year 09	82.1%	83.3%	87.0%
Year 10	79.8%	83.4%	83.8%
Year 11	82.8%	81.4%	81.9%
Year 12	82.4%	72.1%	80.9%
Secondary Other	100.0%	91.2%	98.8%
Total	83.4%	83.0%	84.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
EX - EXEMPTION	15	14.0%
IS - INTERSTATE	7	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	33	30.0%
U - UNKNOWN	49	44.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	31

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	51.9	0.3	19.0
Persons	0.0	55.0	1.0	25.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$9,576,517.31
Grants: Commonwealth	\$4,000.00
Parent Contributions	\$359,996.65
Fund Raising	\$7,676.80
Other	\$530,875.23

Data Source: School supplied data.