



2024 annual report to the Community

# Modbury High School

Modbury High School number: 964

Partnership: Modbury



School principal:

Joanne Costa

Date of endorsement:

04/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Modbury High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 864. Modbury High School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 13% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

As members of the Modbury High School governing council, it is a privilege to be able to support the school leadership and governance. Supporting our students to learn in an inclusive and respectful environment and provides them with conditions to achieve their absolute best, which supports their future pathway opportunities.

We are in a unique position to gain a greater insight and understanding of the extensive range of activities offered to our students during normal school hours and through a wide range of extracurricular activities. These varied activities have enabled students not only to develop their personal skills and abilities but have enabled them to build lasting friendships in our local community and beyond.

It is a pleasure for the governing council members to support Joanne Costa, Modbury High School Principal. We gain insight into her interaction with other schools, the school improvement plan, and strategies used to positively promote Modbury High School as an outstanding secondary school of choice.

Within our responsibilities, we have also successfully contributed to the financial management; policy and procedures review and implementation; canteen service delivery review, actively engaged in the school facilities and upgrades, and improvement planning.

It has been pleasing to have Modbury High School student captains, Kaiwen He, Anton Kastanos and Kahlan Mashford attend our governing council and sub-committee meetings. Their membership has given them an opportunity to learn about meeting procedures, school programs, contribute to decision making and to report on students' activities.

The governing council members encouraged authentic parent and community participation within Modbury High School. We have been able to practically support the various school events which included this year's school open night and other key school milestones, including the year 12 valedictory assembly. It is always very pleasing to see our students' academic and personal achievements acknowledged and celebrated. Events and their communication have once again been well organised and professionally delivered.

As we conclude this year and say farewell to our 2024 graduating year 12 students, we acknowledge that the foundation has been laid, and countless opportunities now await them soon. The governing council is always thrilled to learn of the successful ways our students embark upon the next stage of their lives and potential further academic achievements.

**MARTIN CRABB**  
**Modbury High School**  
**Governing Council Chair**

# School Highlights

As we reflect on this year at Modbury High School, I am proud to celebrate the collective achievements of our students, staff, and community. It has been a year marked by growth, collaboration, and excellence across academics, sports, and the arts.

We began the year with a focus on fostering effective learners through a culture of agency and wellbeing. Our dedicated teachers have been working collaboratively to research and trial innovative and collaborative teaching practices, ensuring our classrooms are dynamic, inclusive spaces for learning. In partnership with our student, we have developed our values—united, passionate, and accountable. Our programs continue to go from strength to strength. The Basketball program has reached new heights this year, and we are excited to launch the Modbury High School Basketball Academy in 2025, a program that will nurture excellence both on and off the court. In STEM, our students have demonstrated incredible problem-solving and teamwork skills. This year, we competed in the inaugural Australian H2GP competition, the world's largest hydrogen challenge. Modbury's Innov8 Velocity Racing team, secured 3rd place in the state championship—an exceptional result that brought us within reach of the global stage.

Our F1 in Schools program has continued to shine. Following success at the World Finals last year, our senior students once again earned the opportunity to represent Australia, in Saudi Arabia. Meanwhile, our younger teams also experienced success at the state level, proving that this program continues to inspire and excel.

The Arts have been thriving across the school and in our wider community. From excursions and artist incursions to performances and exhibitions, our students have showcased their creative talents in remarkable ways. Our music ensembles, Big Band, concert band, and choir were awarded top prizes at both the ABODA and Balaklava music competitions.

Our Visual Arts students have equally impressed. Highlights include the 'Animal Antics' SALA Art Exhibition and the recent Through Our Eyes Stage 2 Art and Design showcase, both of which were attended by families, friends, and staff. Additionally, students collaborated on the Sister City Arts Project with Tea Tree Gully Council and Asacuchi Council from Japan. Our Home Economics students continue to provide delicious support for school events, preparing impressive food that has consistently delighted our guests.

On the sports field, Modbury High has had a ground-breaking year. For the first time, we competed in 'A' Grade Athletics, placing 4th overall in the A2 division, with our Boys team claiming the A2 shield. We dominated the Vista Athletics competition, winning 7 out of 10 shields and taking the overall title. In State-wide Sport, our 9-10 Boys secured the Division 2 Touch championship, while our 7-8 Boys and Girls teams were runners-up. Additionally, our 7-9 Boys Netball team finished as State-wide runners-up. Across Mixed Zone Day Carnivals, we proudly won 9 shields from 95 teams competing in 26 events. Other memorable experiences included our annual Ski Trip, where students demonstrated resilience, teamwork, and a commitment to learning new skills.

Our Pedal Prix students participated in numerous races, showcasing their exceptional teamwork, dedication, and commitment to one another. Our partnership with the Fast Cats team continues to strengthen, with our teams achieving outstanding results through their hard work and perseverance.

This year has been a testament to the passion, unity, and accountability that define our Modbury High School community. I would like to thank our staff, students, and families for their ongoing support and commitment to excellence. Together, we are building a future of opportunity, achievement, and success.

I look forward to seeing what we will accomplish together in 2025.

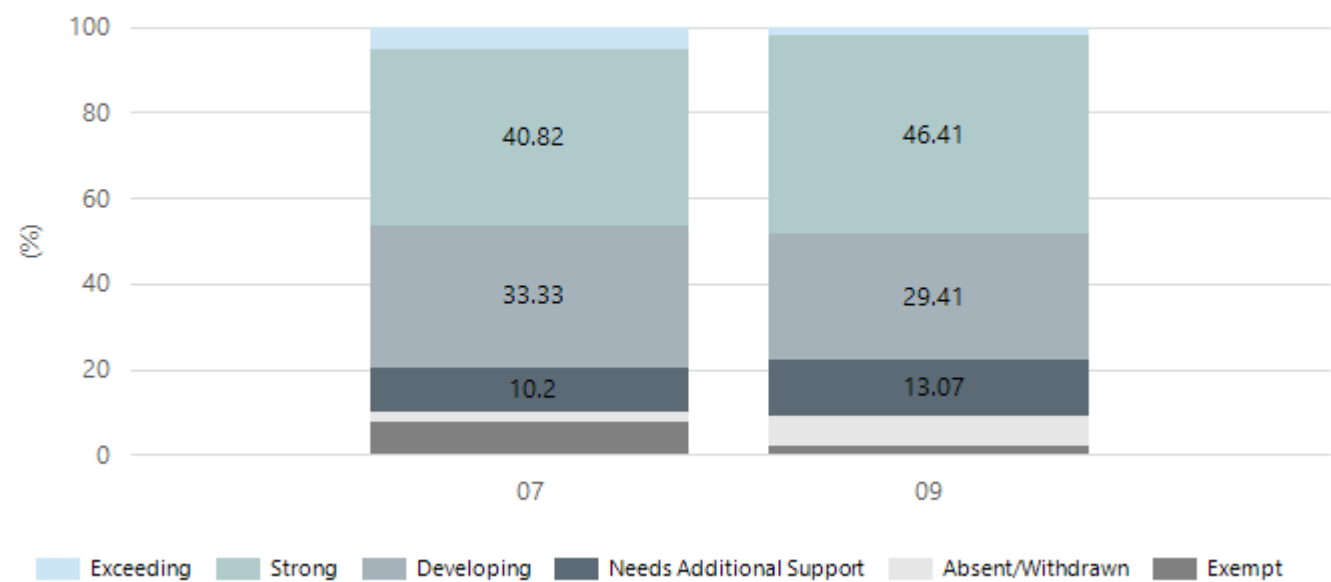
**Joanne Costa**  
**Principal, Modbury High School**

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

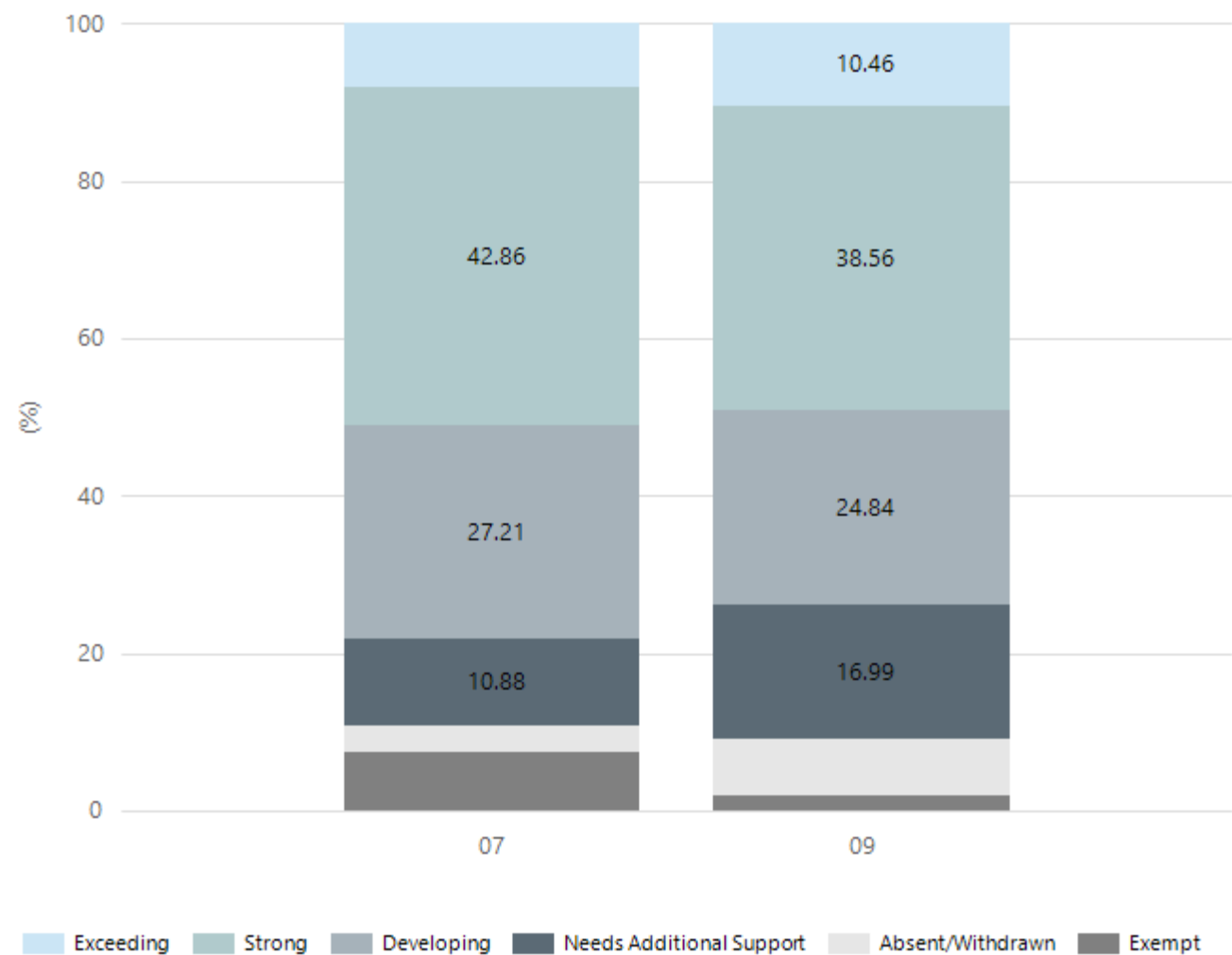
### Numeracy



Year Level	07	09
Exceeding	8	3
Strong	60	71
Developing	49	45
Needs Additional Support	15	20
Absent/Withdrawn	4	11
Exempt	11	3
Total	147	153

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

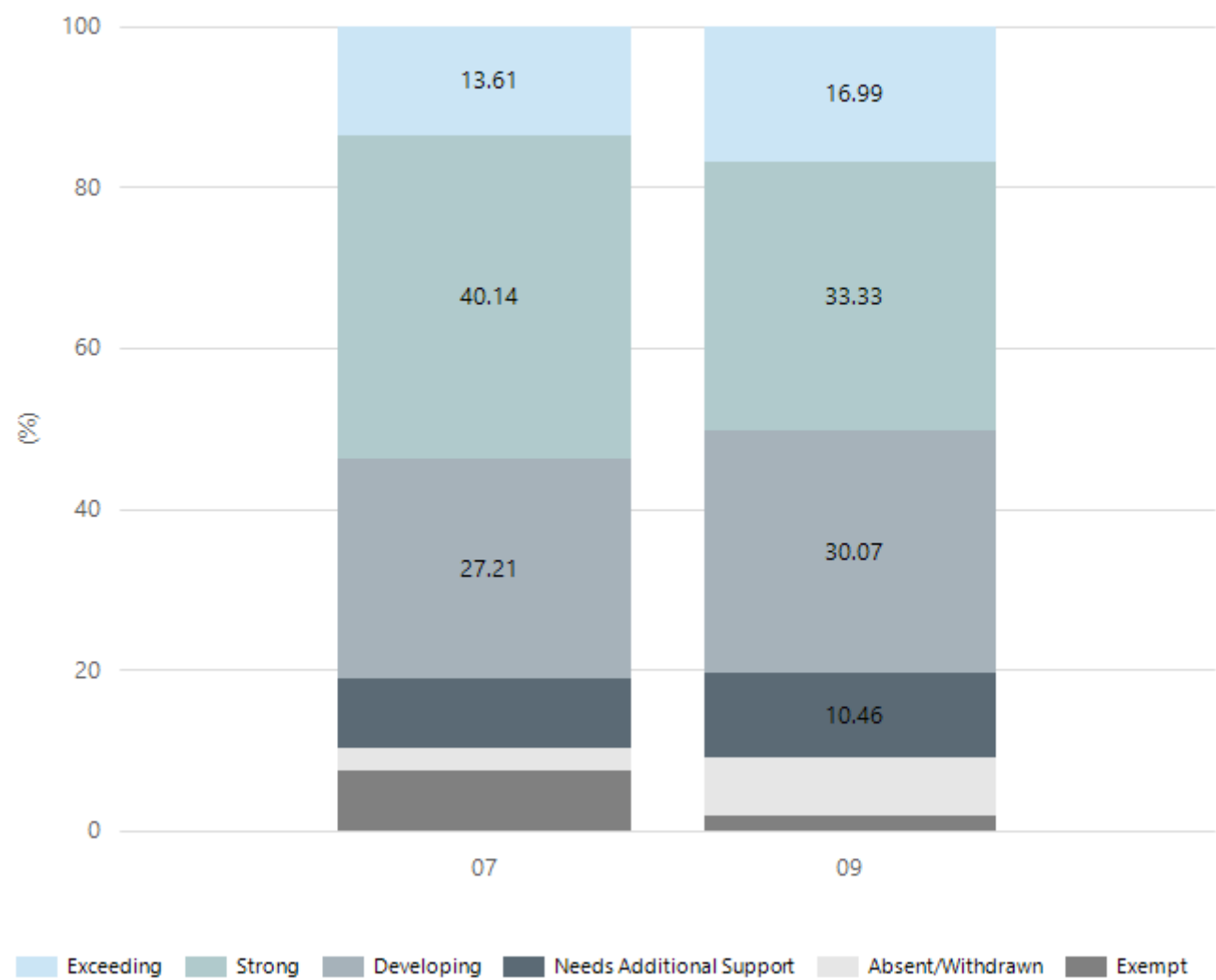
# Reading



Year Level	07	09
Exceeding	12	16
Strong	63	59
Developing	40	38
Needs Additional Support	16	26
Absent/Withdrawn	5	11
Exempt	11	3
Total	147	153

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

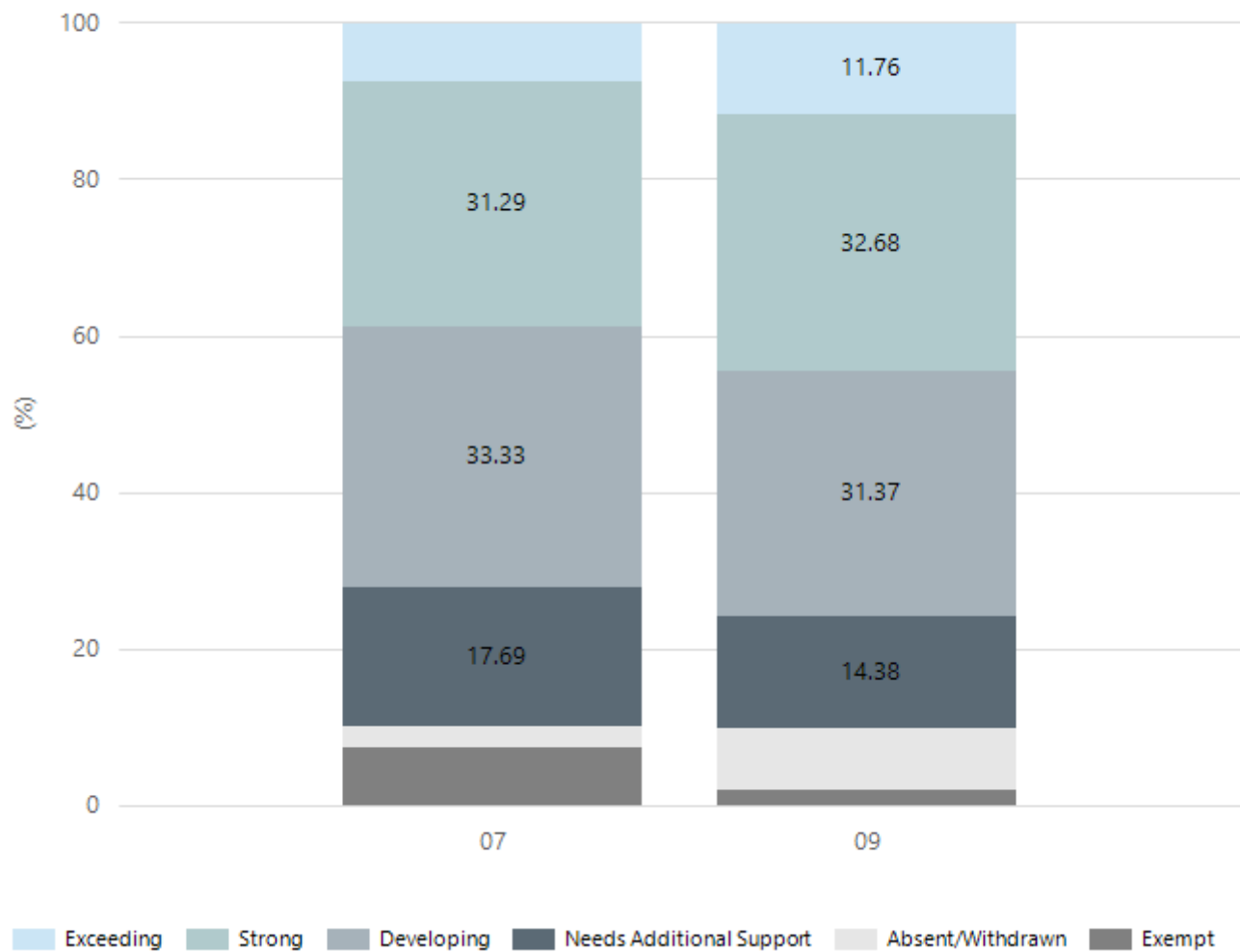
Writing



Year Level	07	09
Exceeding	20	26
Strong	59	51
Developing	40	46
Needs Additional Support	13	16
Absent/Withdrawn	4	11
Exempt	11	3
Total	147	153

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

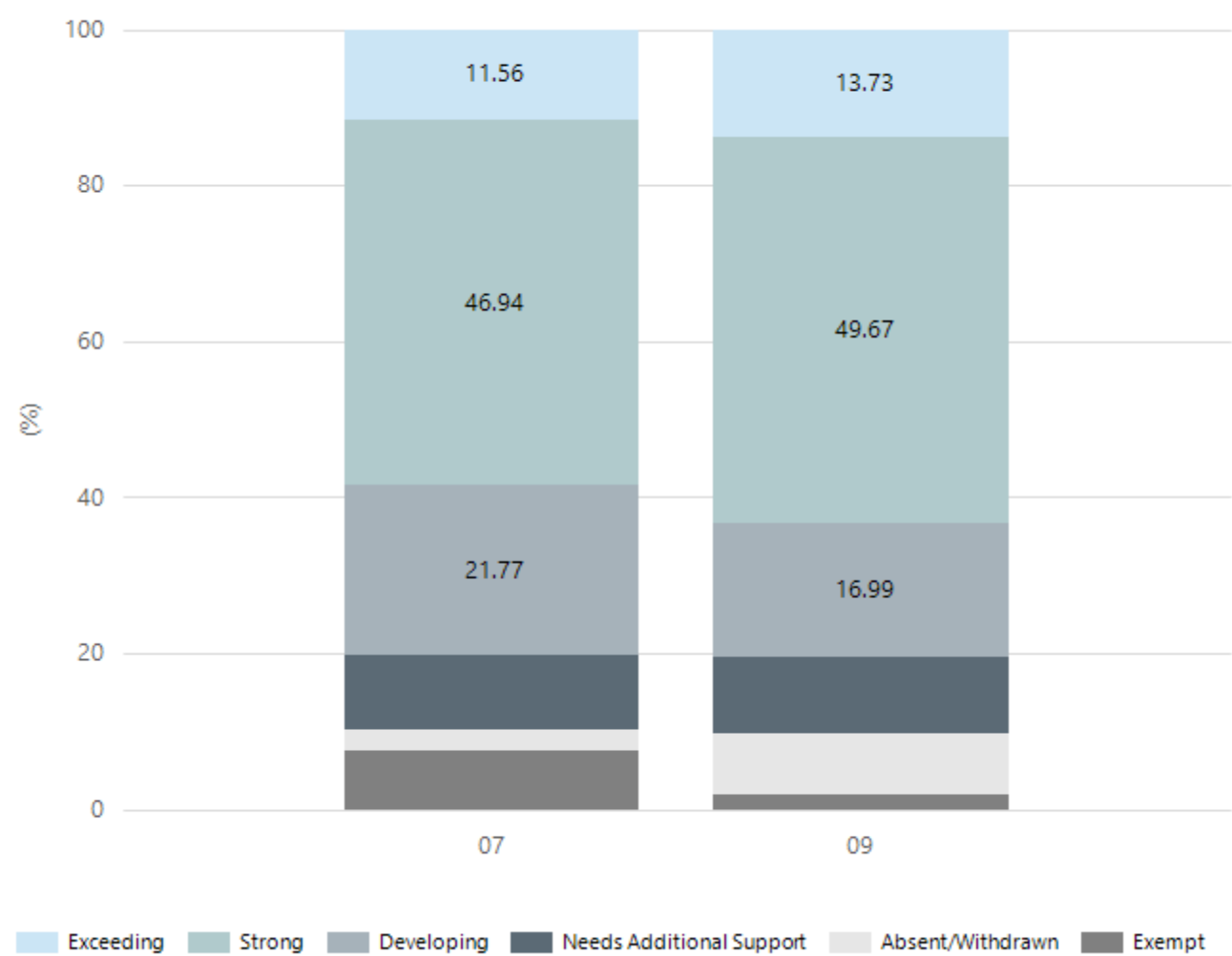
## Grammar



Year Level	07	09
Exceeding	11	18
Strong	46	50
Developing	49	48
Needs Additional Support	26	22
Absent/Withdrawn	4	12
Exempt	11	3
Total	147	153

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



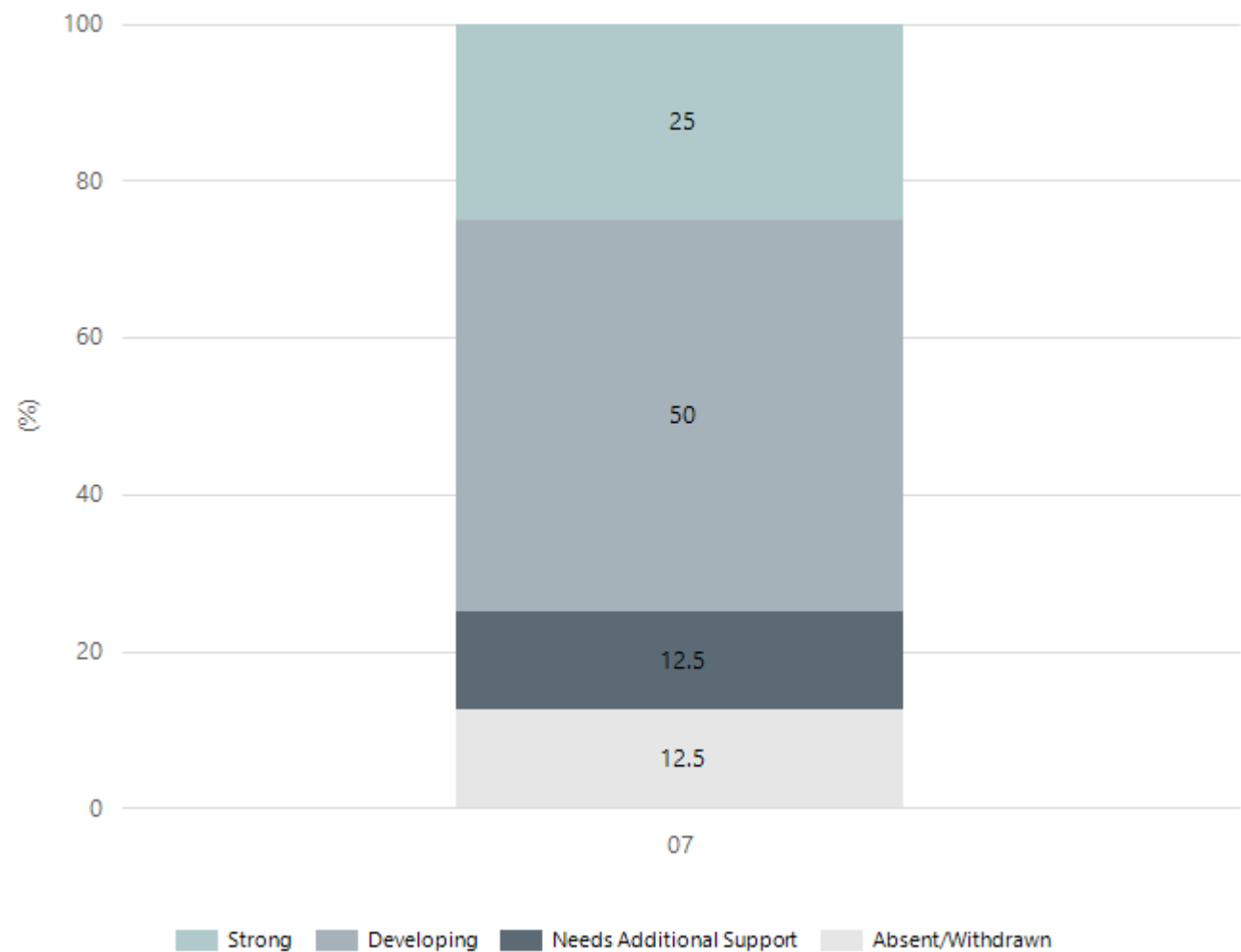
Year Level	07	09
Exceeding	17	21
Strong	69	76
Developing	32	26
Needs Additional Support	14	15
Absent/Withdrawn	4	12
Exempt	11	3
Total	147	153

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.



# NAPLAN Proficiency - Aboriginal Learners

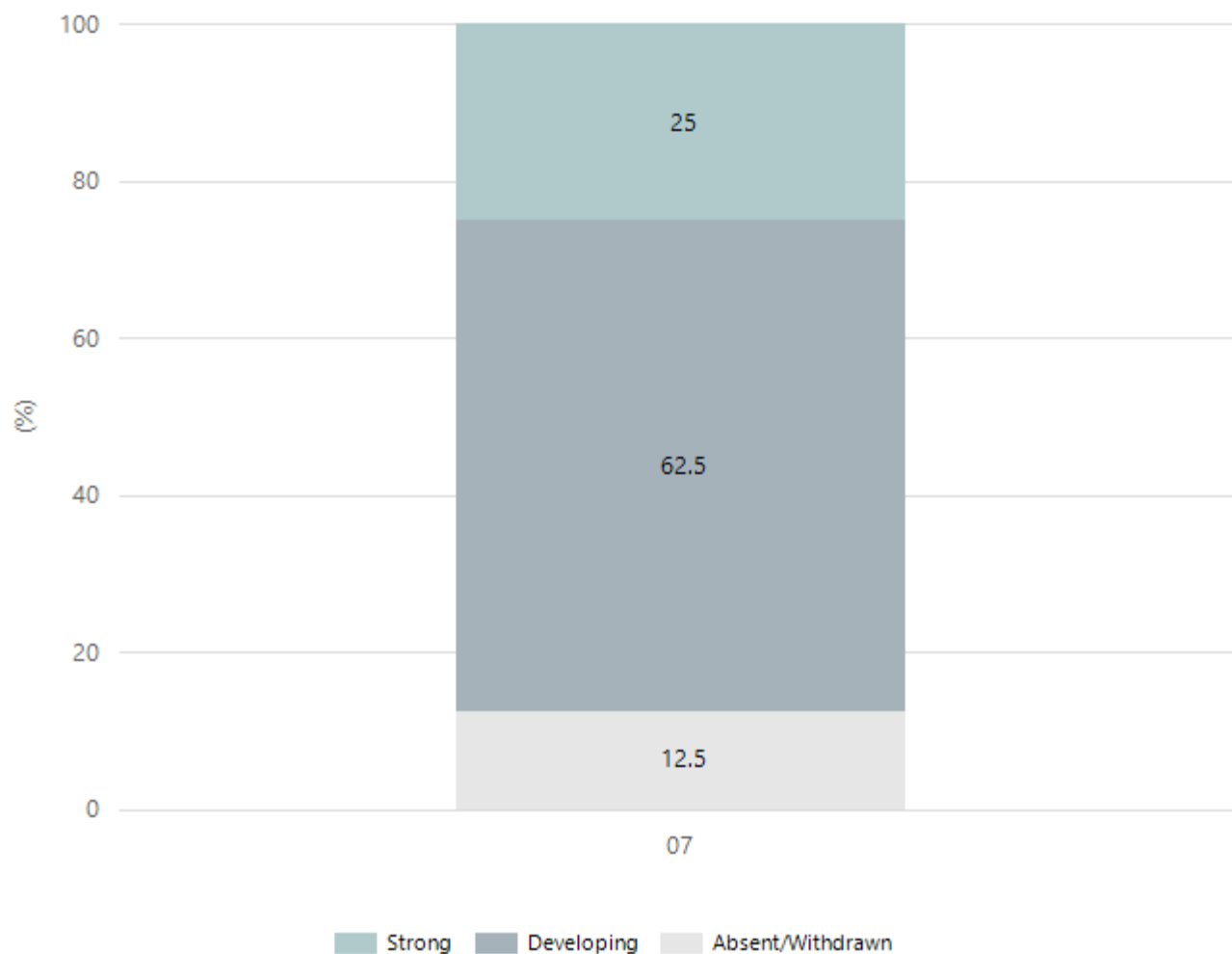
## Numeracy



Year Level	07
Strong	2
Developing	4
Needs Additional Support	1
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

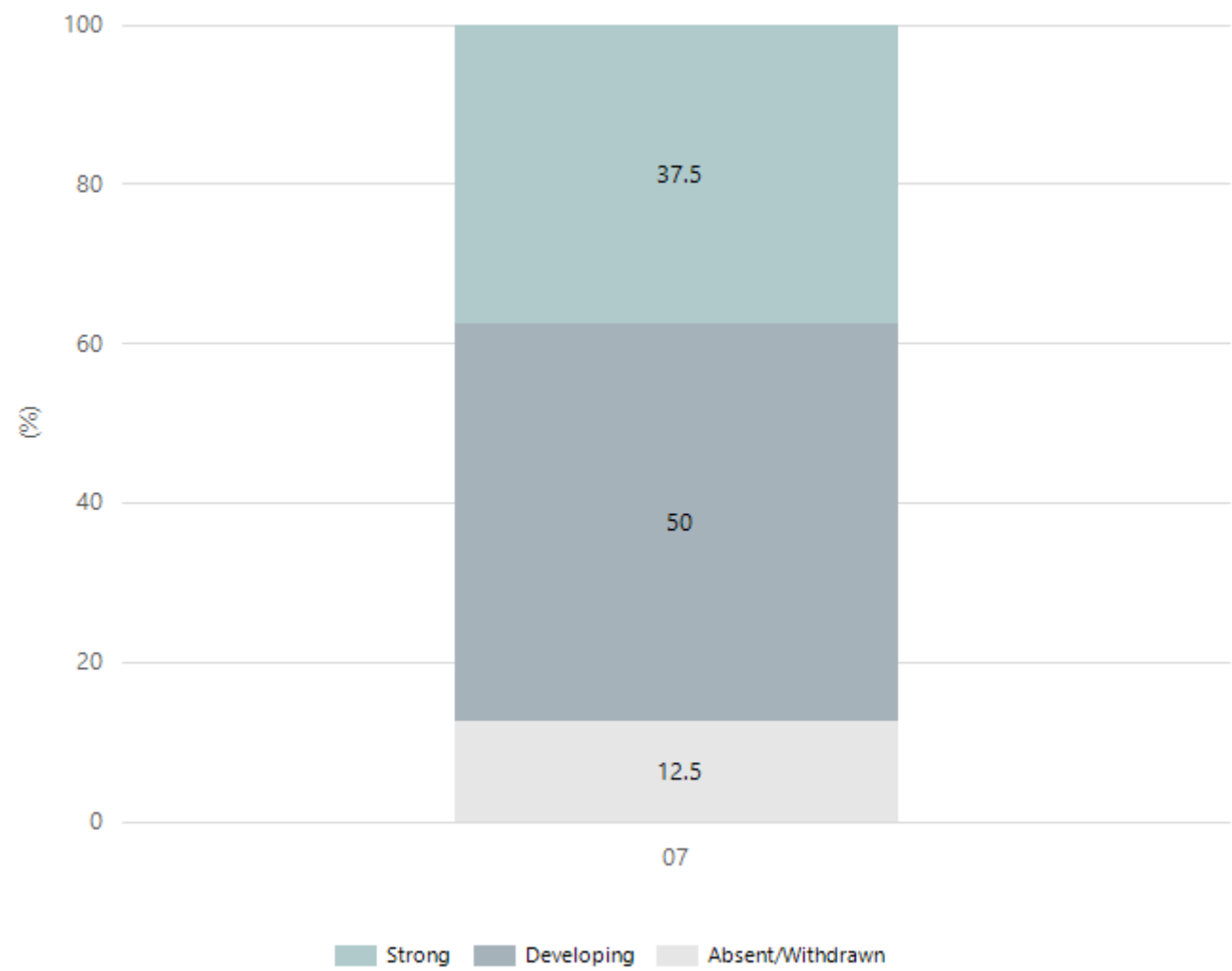
## Reading



Year Level	07
Strong	2
Developing	5
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

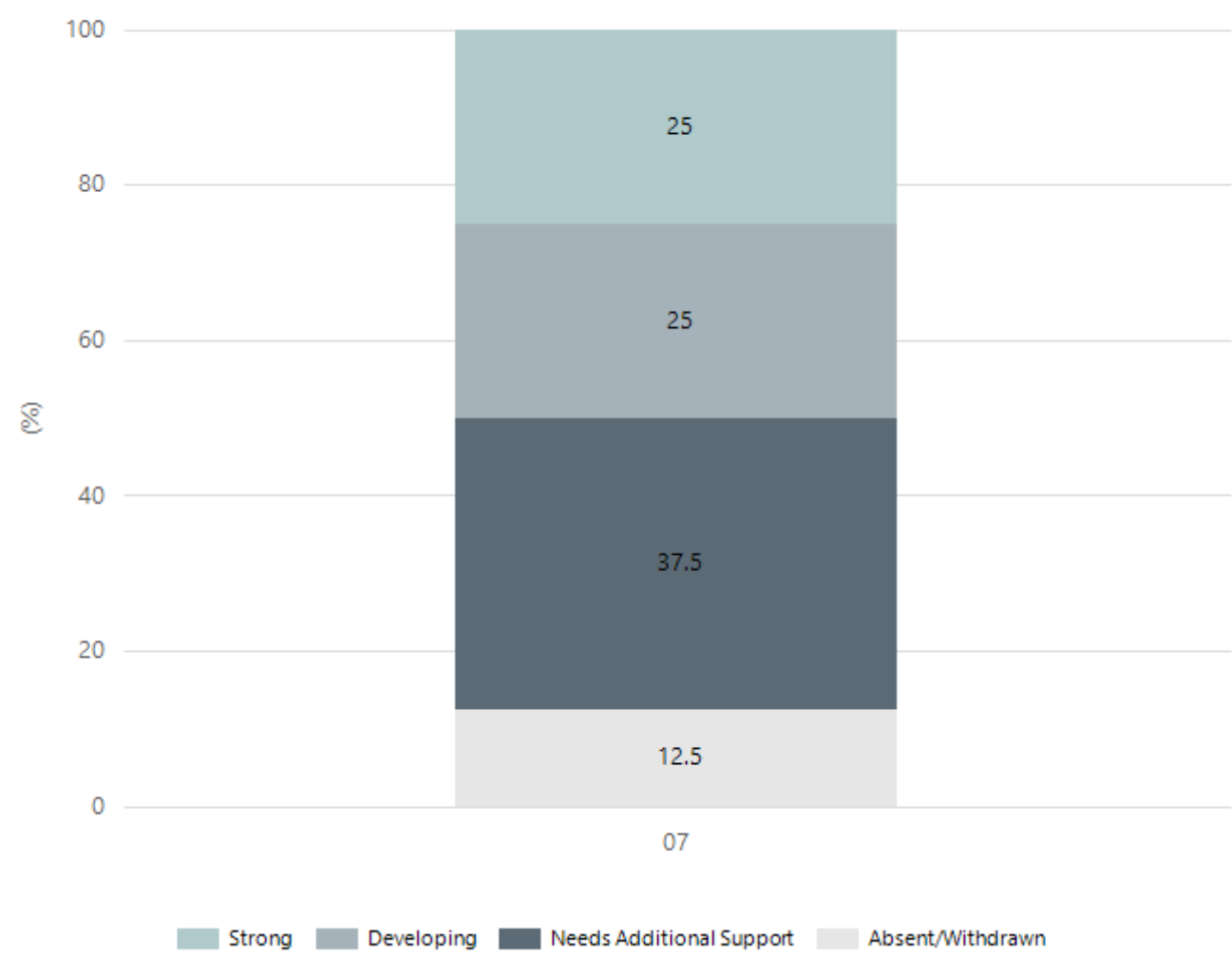
Writing



Year Level	07
Strong	3
Developing	4
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

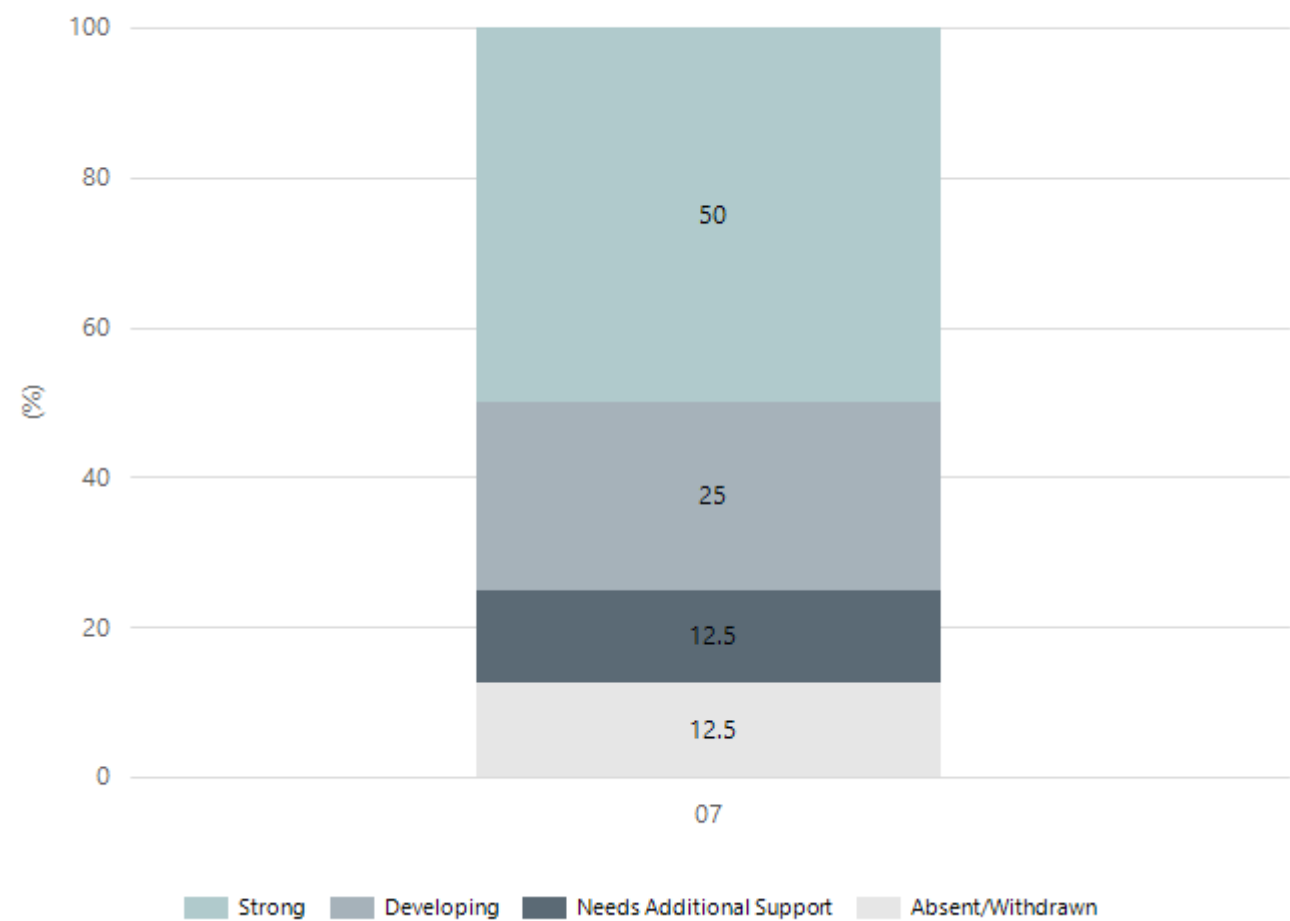
Grammar



Year Level	07
Strong	2
Developing	2
Needs Additional Support	3
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07
Strong	4
Developing	2
Needs Additional Support	1
Absent/Withdrawn	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
100%	100%	99%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	3%	3%	3%	3%
A	6%	11%	8%	9%
A-	12%	11%	13%	16%
B+	14%	14%	16%	17%
B	17%	20%	19%	22%
B-	15%	16%	18%	13%
C+	19%	17%	15%	12%
C	11%	7%	5%	6%
C-	2%	2%	2%	2%
D+	0%		1%	1%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	2%	3%	4%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	33.72%	23.40%	37.25%

Data Source: School supplied data

## School Attendance

Year Level	2022	2023	2024
Year 07	89.5%	87.4%	87.7%
Year 08	84.6%	84.2%	84.1%
Year 09	83.6%	82.2%	84.0%
Year 10	82.1%	86.7%	85.3%
Year 11	84.6%	88.7%	87.7%
Year 12	84.5%	86.5%	87.8%
Secondary Other			83.2%
Total	84.8%	86.0%	86.0%

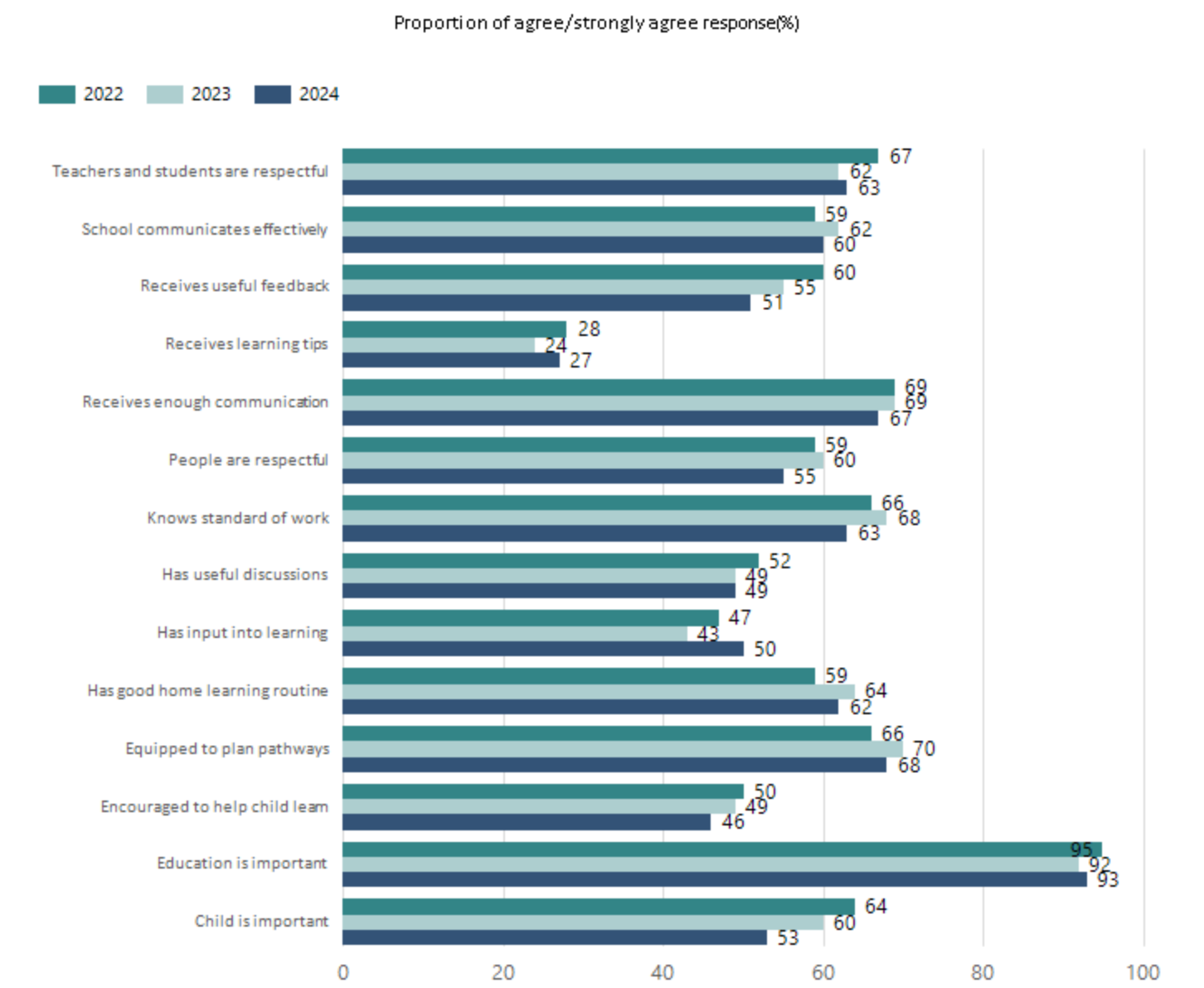
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.



# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	8.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	5.0%
OV - LEFT SA FOR OVERSEAS	11	18.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	20	32.0%
U - UNKNOWN	21	34.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	50
Postgraduate Qualifications	30

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	72.7	1.8	25.9
Persons	0.0	80.0	2.0	32.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$12,454,027.50
Grants: Commonwealth	\$0.00
Parent Contributions	\$668,780.65
Fund Raising	\$5,208.69
Other	\$98,591.49

Data Source: School supplied data.