



Elizabeth Vale School

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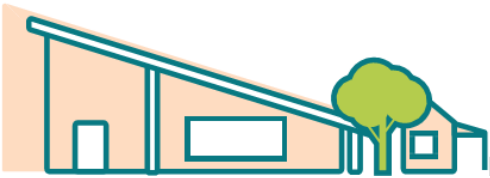


Government of South Australia
Department for Education

School Annual Report

ELIZABETH VALE PRIMARY SCHOOL





2024 annual report to the Community

Elizabeth Vale Primary School and Elizabeth Vale Preschool

Elizabeth Vale Primary School number: 949

Elizabeth Vale Preschool number: 1573

Partnership: Elizabeth



School principal:

Julie Murphy



Signature

Date of endorsement:

30/01/2025



Government
of South Australia
Department for Education

Context Statement

Elizabeth Vale Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 439. Elizabeth Vale Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 15% Aboriginal students, 17% students with disabilities, 31% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Elizabeth Vale Preschool is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

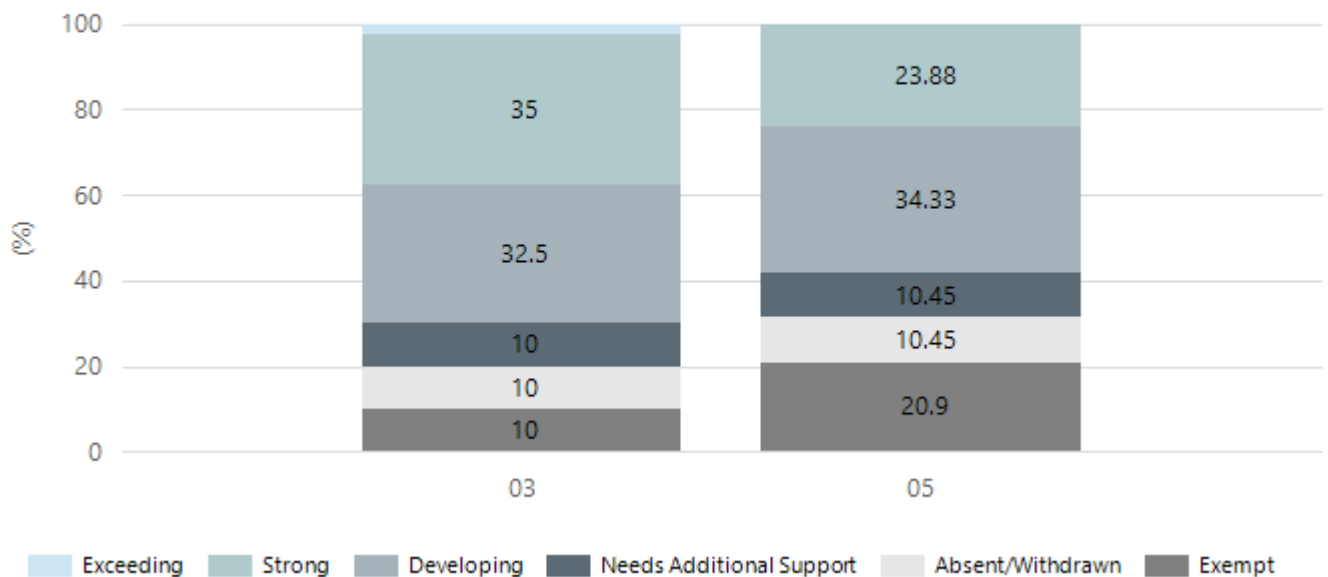
Our Governing Council in 2025 was a small team. To ensure a range of parent perspectives were considered, the Governing Council entrusted the principal to seek feedback and opinions from parents and families. The principal worked in collaboration with the schools’ culturally linguistic staff and the core Aboriginal Education team to engage in communication and consultation with our schools’ families. In 2025 the Governing Council approved 2 new playgrounds to replace 2 older ones that were no longer fit for purpose.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy

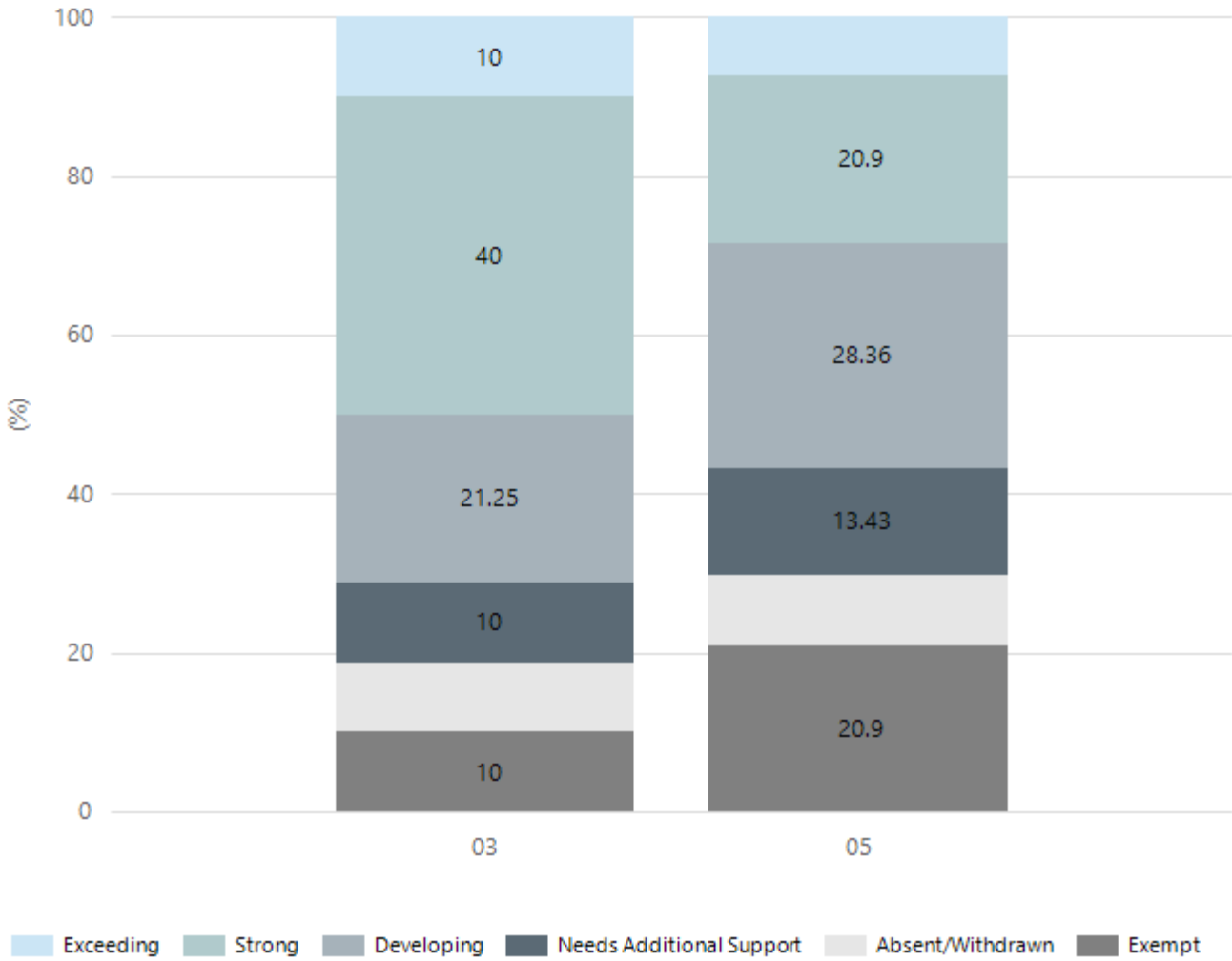


Year Level	03	05
Exceeding	2	
Strong	28	16
Developing	26	23
Needs Additional Support	8	7
Absent/Withdrawn	8	7
Exempt	8	14

Total	80	67
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Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

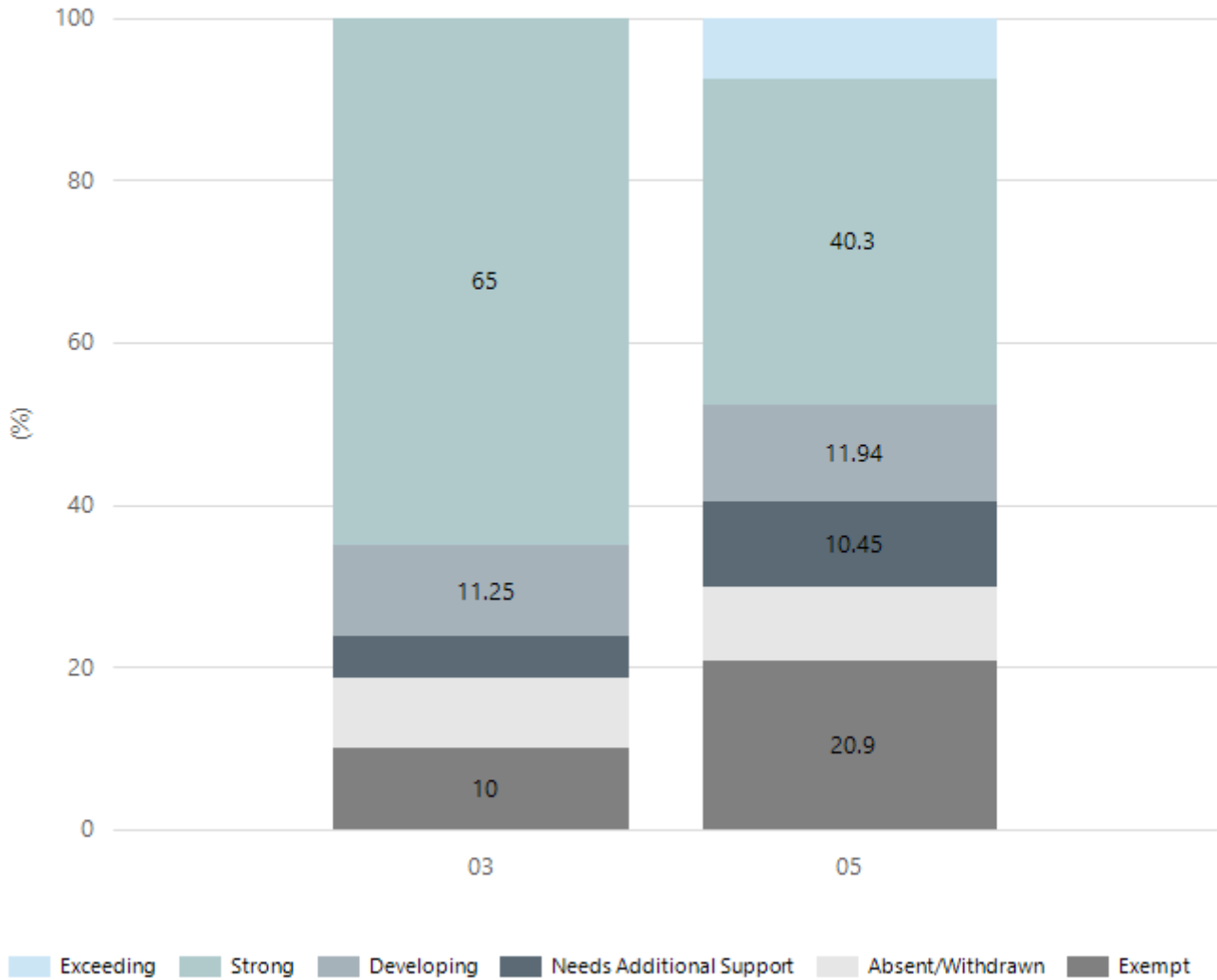
Reading



Year Level	03	05
Exceeding	8	5
Strong	32	14
Developing	17	19
Needs Additional Support	8	9
Absent/Withdrawn	7	6
Exempt	8	14
Total	80	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

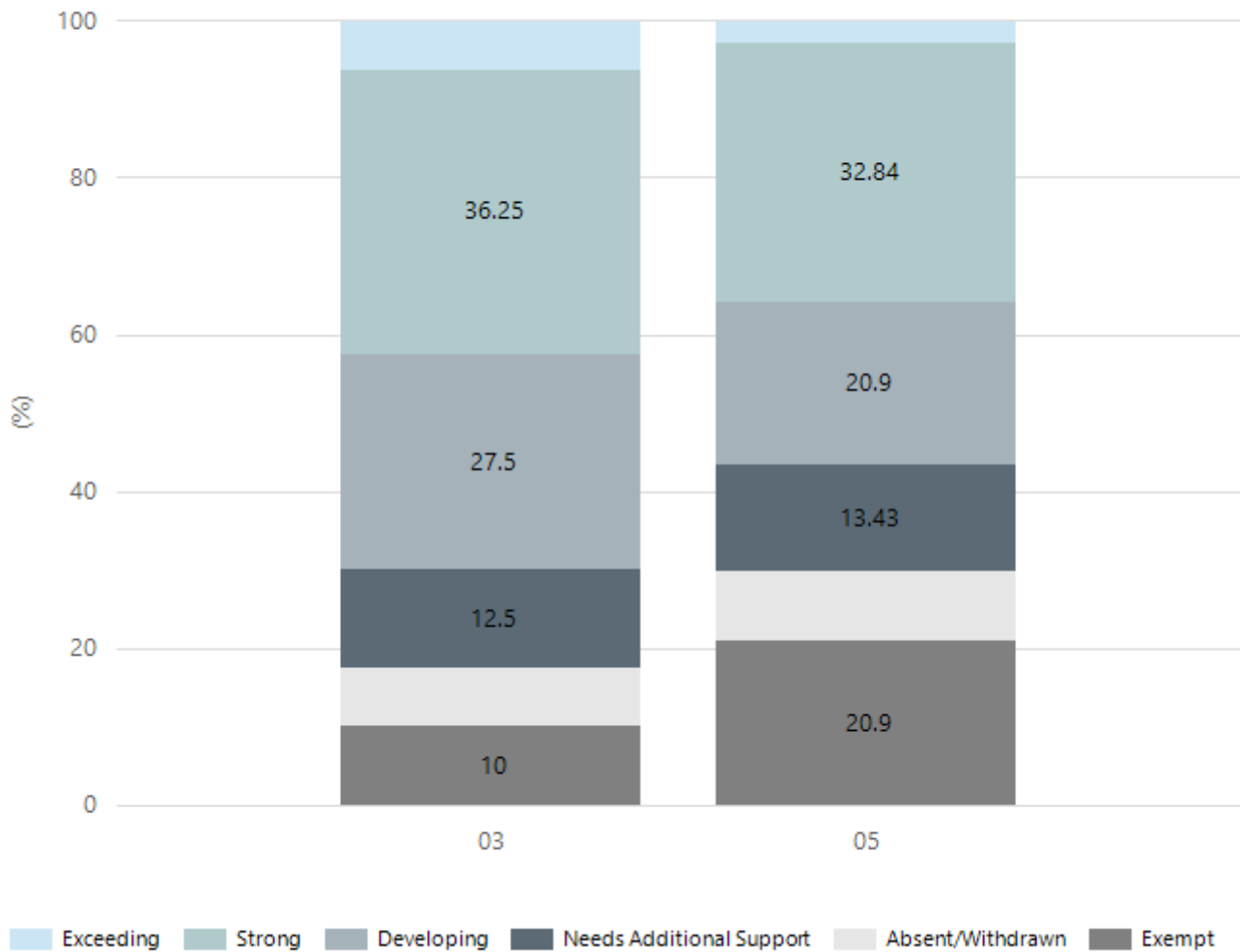
Writing



Year Level	03	05
Exceeding		5
Strong	52	27
Developing	9	8
Needs Additional Support	4	7
Absent/Withdrawn	7	6
Exempt	8	14
Total	80	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

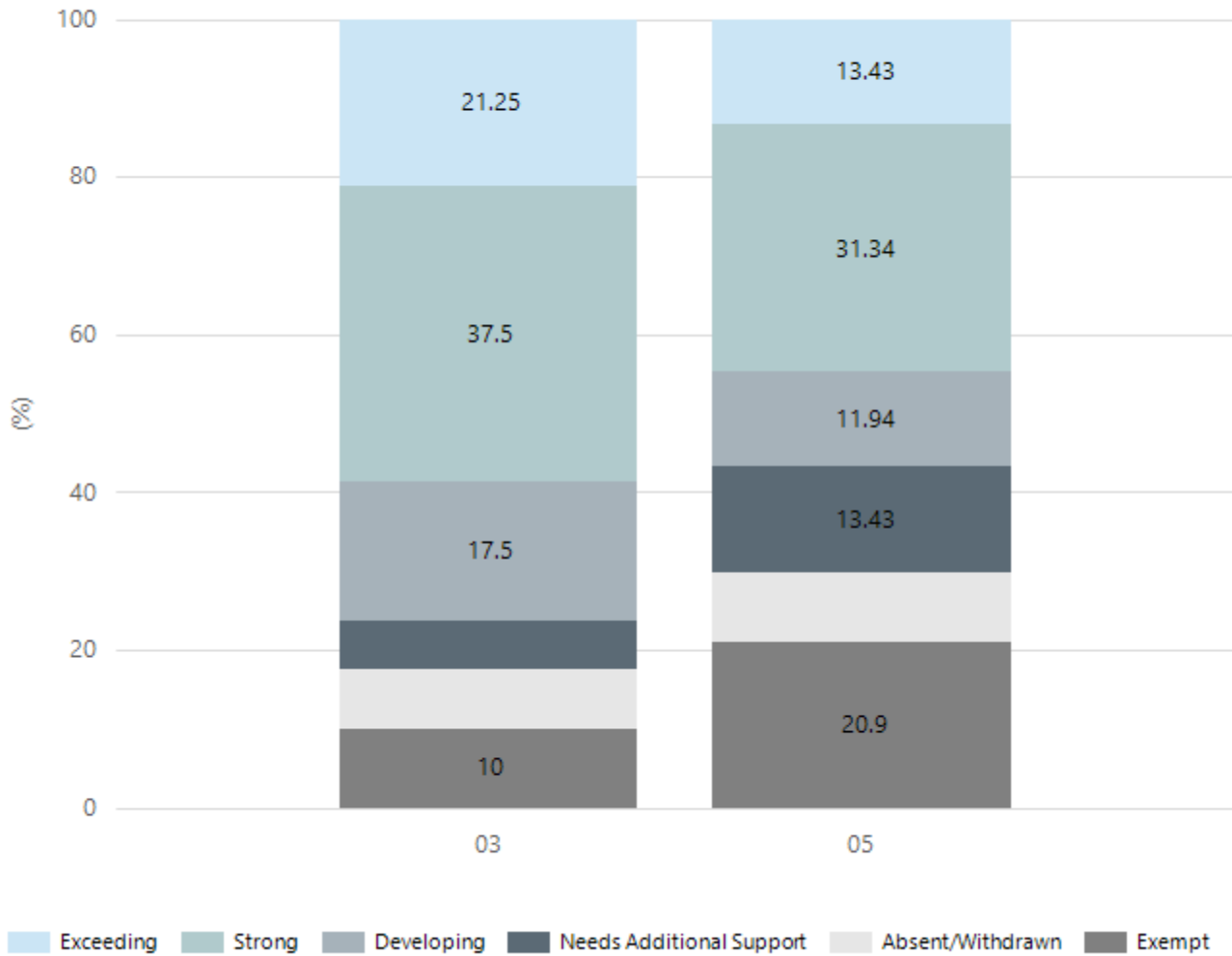
Grammar



Year Level	03	05
Exceeding	5	2
Strong	29	22
Developing	22	14
Needs Additional Support	10	9
Absent/Withdrawn	6	6
Exempt	8	14
Total	80	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

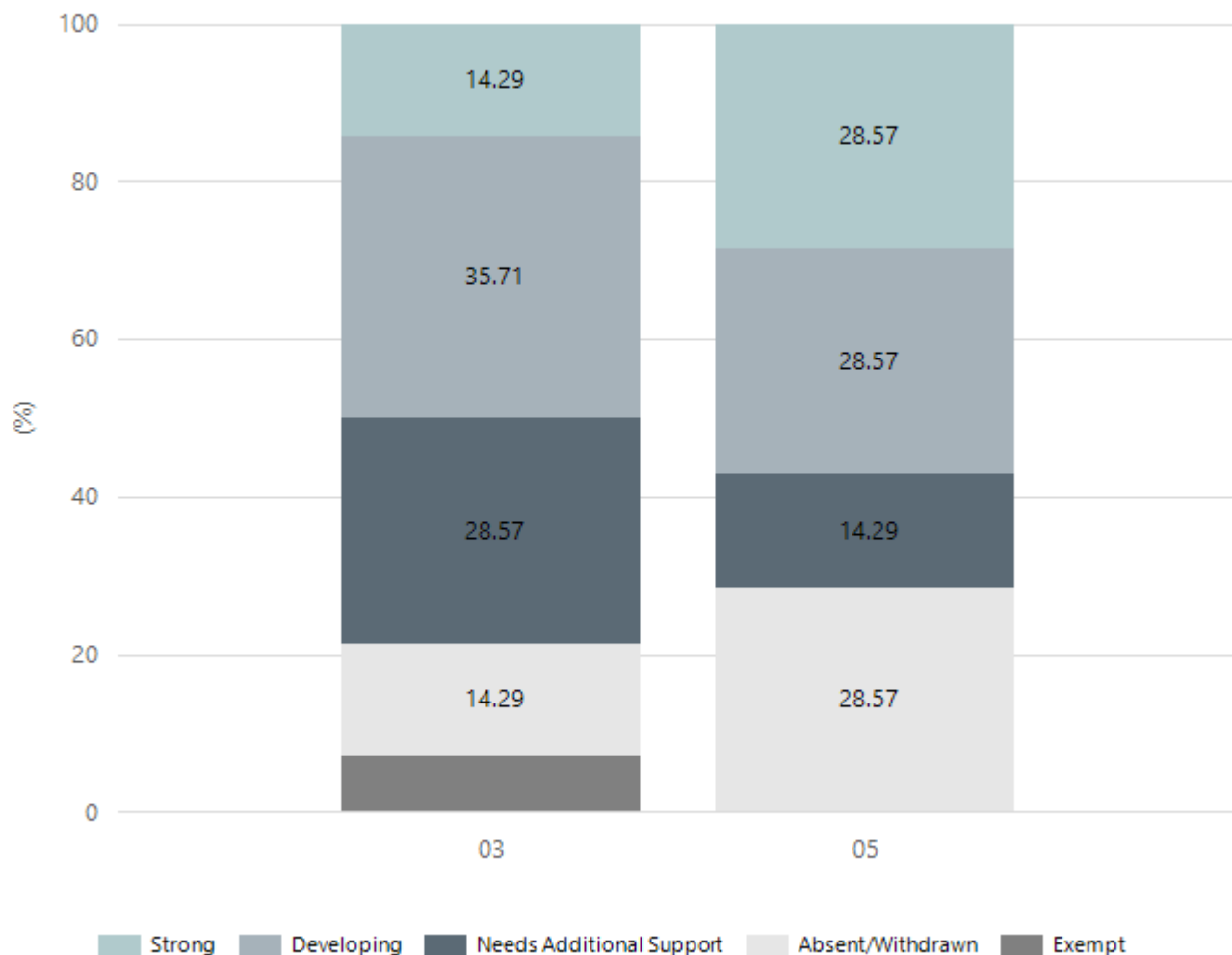


Year Level	03	05
Exceeding	17	9
Strong	30	21
Developing	14	8
Needs Additional Support	5	9
Absent/Withdrawn	6	6
Exempt	8	14
Total	80	67

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

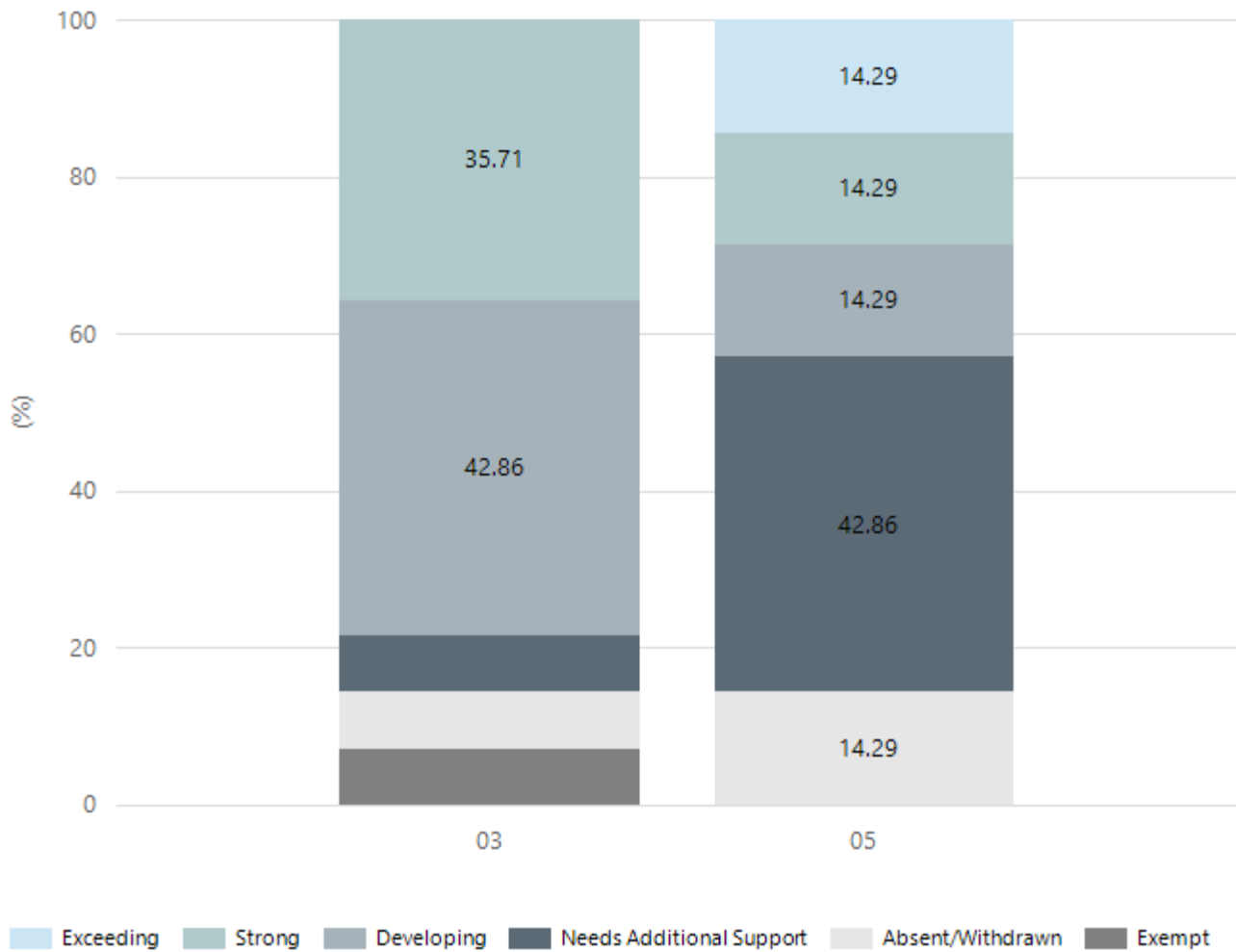
Numeracy



Year Level	03	05
Strong	2	2
Developing	5	2
Needs Additional Support	4	1
Absent/Withdrawn	2	2
Exempt	1	
Total	14	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

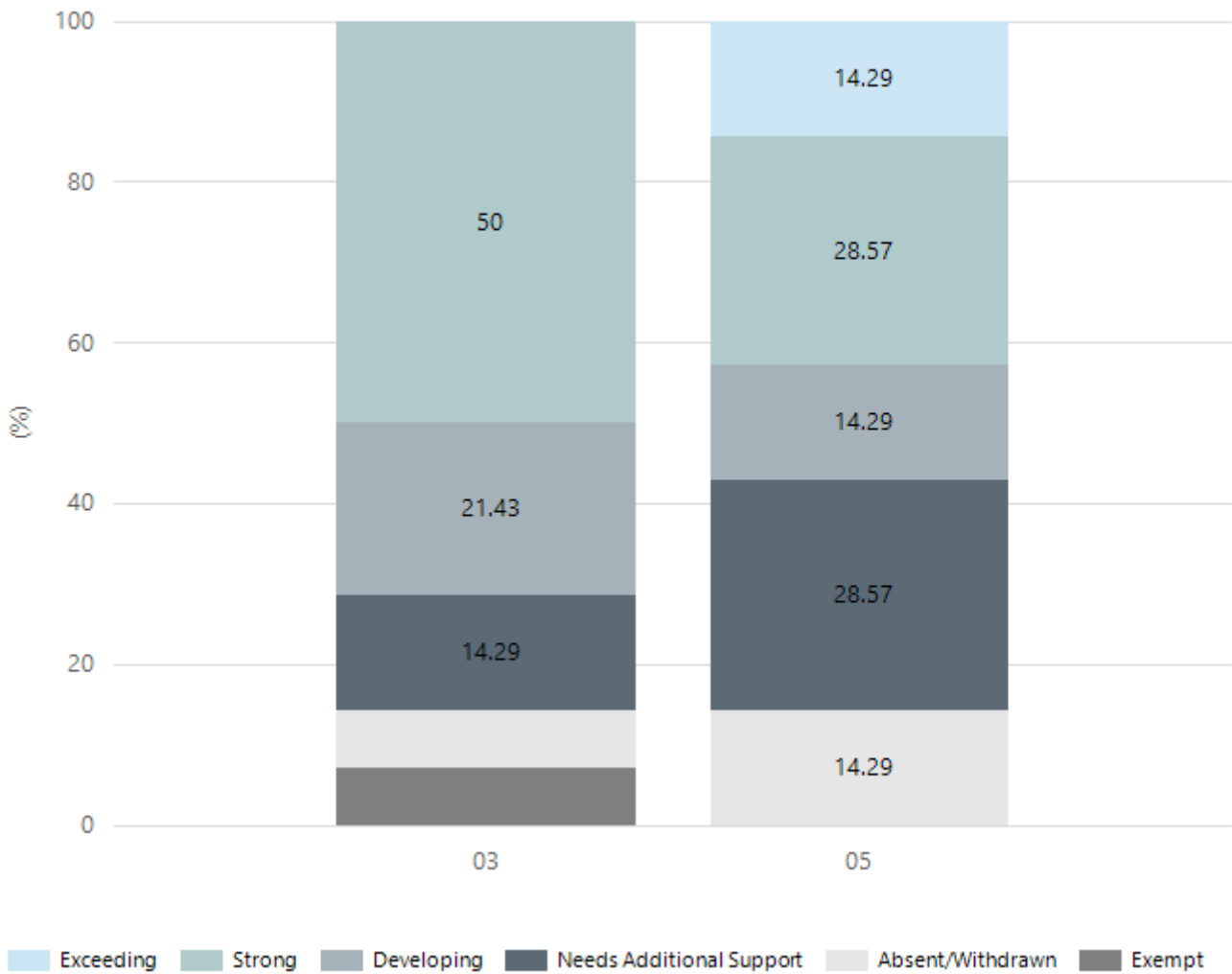
Reading



Year Level	03	05
Exceeding		1
Strong	5	1
Developing	6	1
Needs Additional Support	1	3
Absent/Withdrawn	1	1
Exempt	1	
Total	14	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

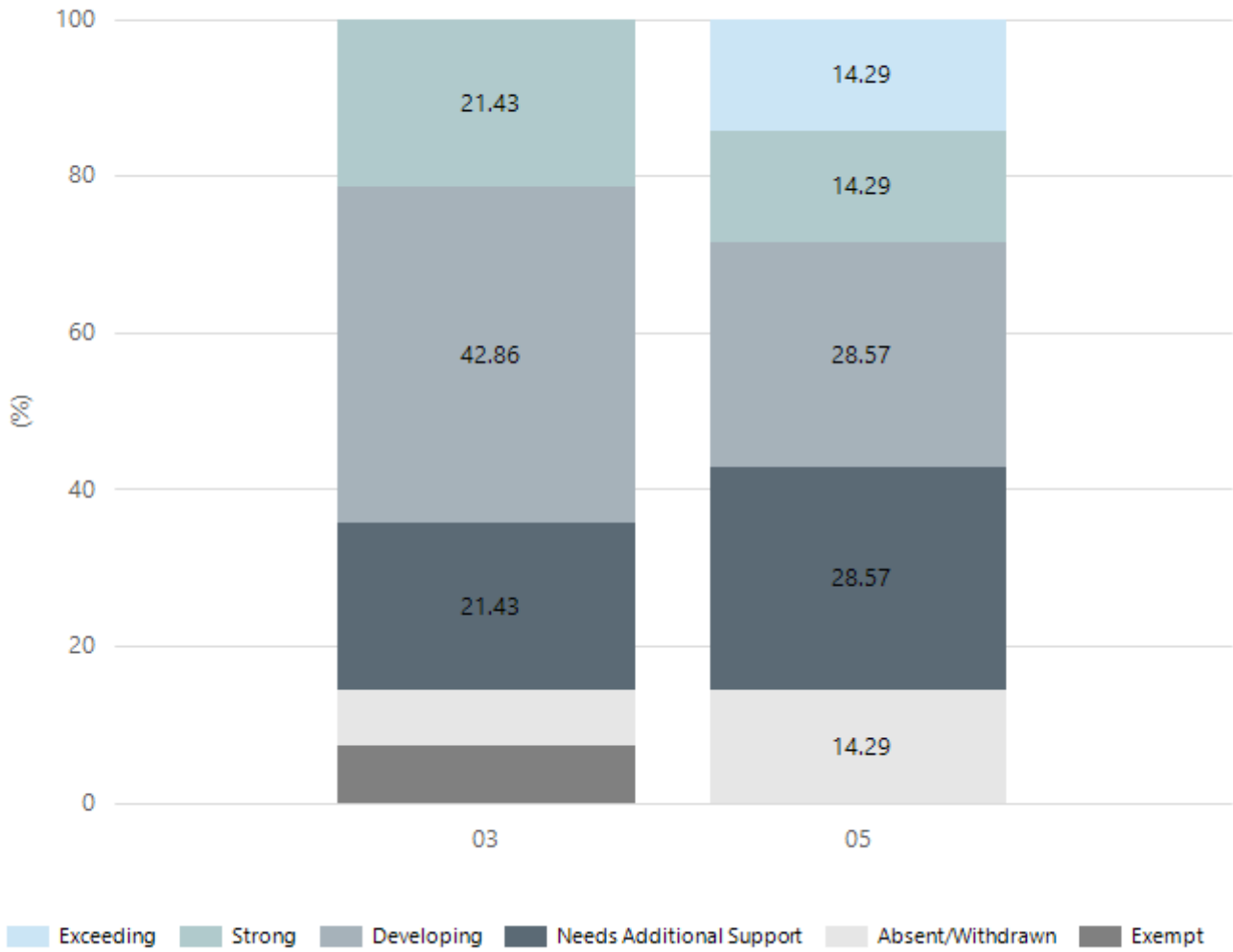
Writing



Year Level	03	05
Exceeding		1
Strong	7	2
Developing	3	1
Needs Additional Support	2	2
Absent/Withdrawn	1	1
Exempt	1	
Total	14	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

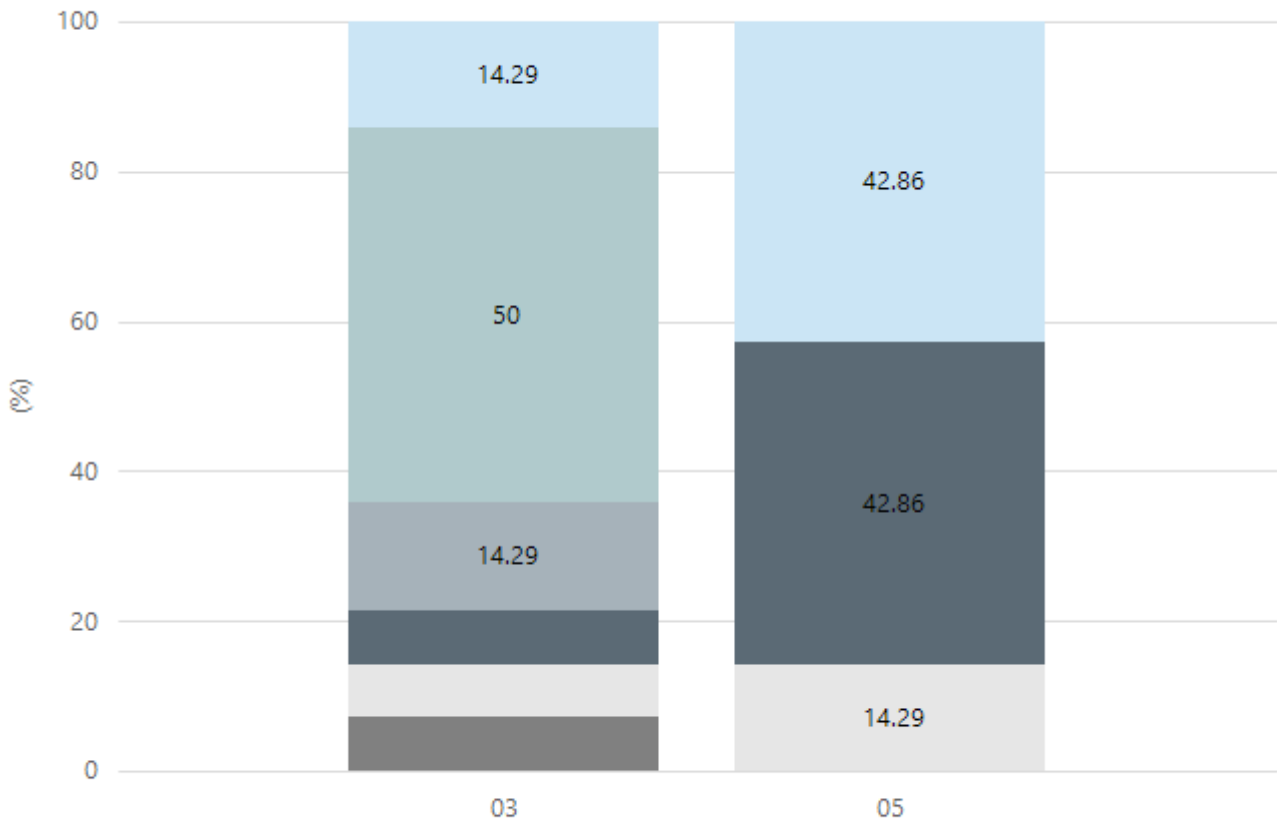
Grammar



Year Level	03	05
Exceeding		1
Strong	3	1
Developing	6	2
Needs Additional Support	3	2
Absent/Withdrawn	1	1
Exempt	1	
Total	14	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	2	3
Strong	7	
Developing	2	
Needs Additional Support	1	3
Absent/Withdrawn	1	1
Exempt	1	
Total	14	7

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	84.1%	78.5%	84.7%	82.6%
2022 centre	73.4%	77.9%	79.1%	75%
2023 centre	79.8%	74%	78%	75.2%
2024 centre	80.1%		68.7%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	79.7%	81.9%	83.9%
Year 01	83.2%	84.3%	83.2%
Year 02	82.1%	86.6%	85.1%
Year 03	83.3%	84.0%	87.8%
Year 04	83.1%	84.0%	84.9%
Year 05	82.3%	85.1%	84.5%
Year 06	82.2%	85.2%	82.0%
Primary Other	83.7%	87.7%	84.8%
Total	82.5%	85.2%	84.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

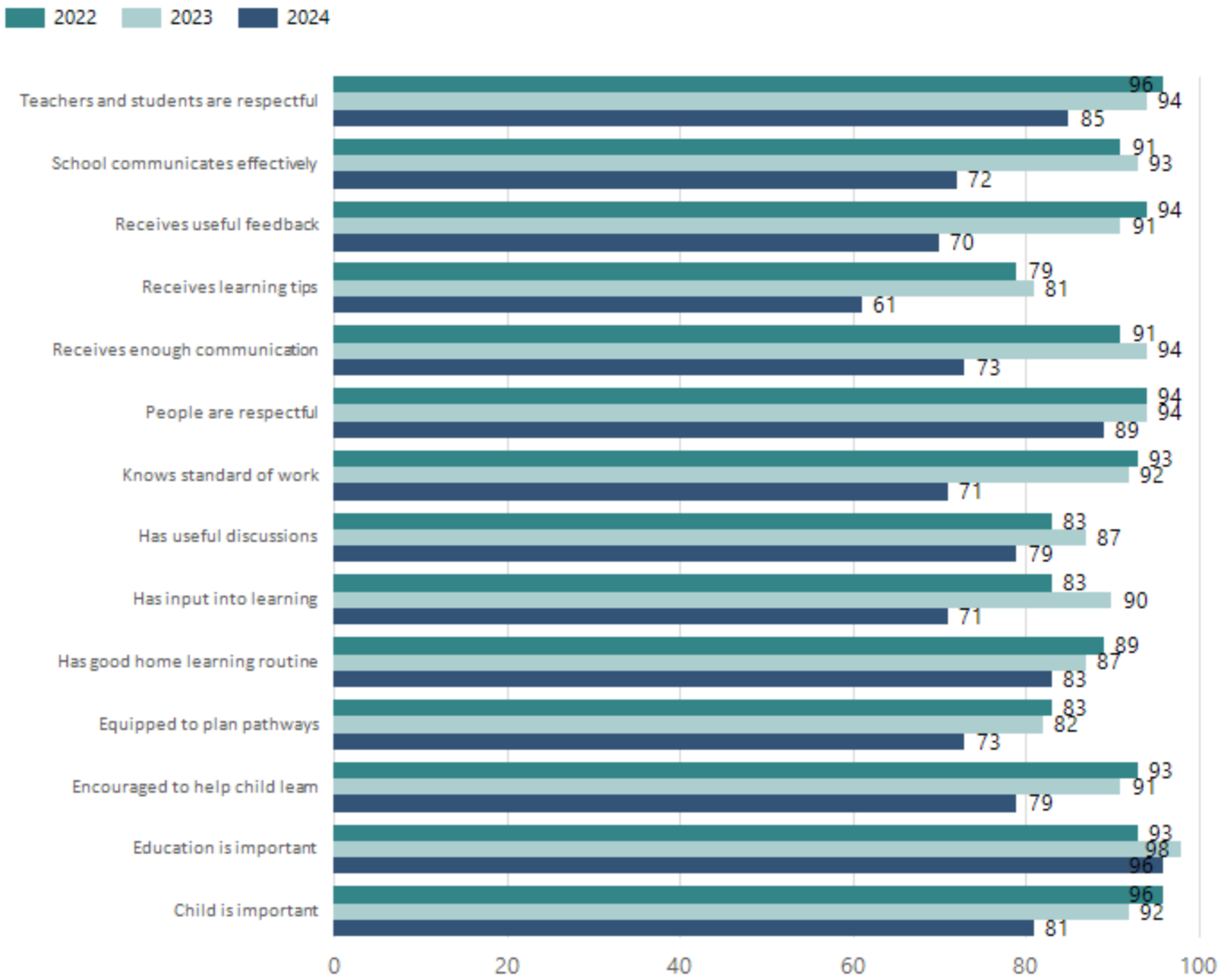
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0949 - Elizabeth Vale Primary School	92.2%	86.7%	89.7%
9999 - Unknown	3.9%	11.7%	5.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	14.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	29	81.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	42
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	2.0	46.1	2.0	18.1
Persons	2.0	52.0	4.0	24.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$393 347.50
Grants: Commonwealth	\$40 785.32
Parent Contributions	\$127 065
Fund Raising	
Other	\$8 192 090.93

Data Source: School supplied data.