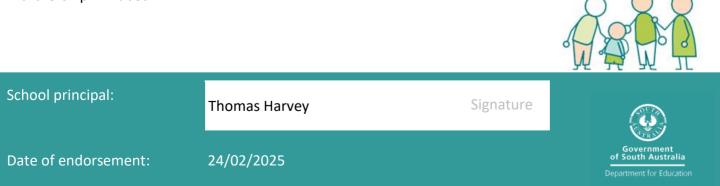


2024 annual report to the Community

Elizabeth East Primary School

Elizabeth East Primary School number: 943

Partnership: Elizabeth



Context Statement

Elizabeth East Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 219. Elizabeth East Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 17% Aboriginal students, 26% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As chairperson I see that the school has changed for the better. We have seen the upgrade of the special needs/special options area completed which is so much better for students and teachers.

The upgrade of the downstairs corridor near the front office, has made it a much more modern and inviting learning space for our children.

The outdoor activities during break times for students are providing a variety of play opportunities. This initiative has been welcomed by the students

Finally the ongoing curriculum work has improved the learning opportunities for the children East. I know that my son Alexander enjoys coming to school and has great days with learning.

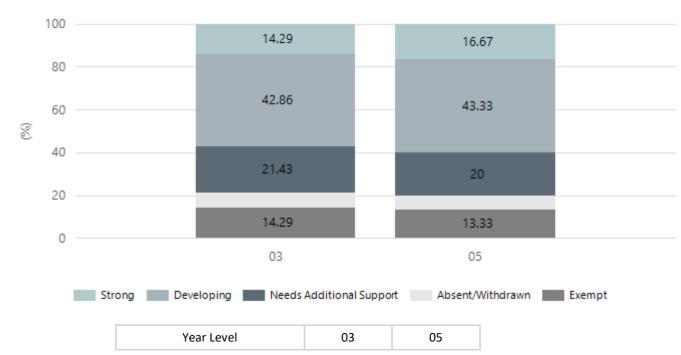
The new SAPSASA uniforms are now worn with pride and helps our children to better represent our school.

Nicole McNiel

Performance Summary

NAPLAN Proficiency

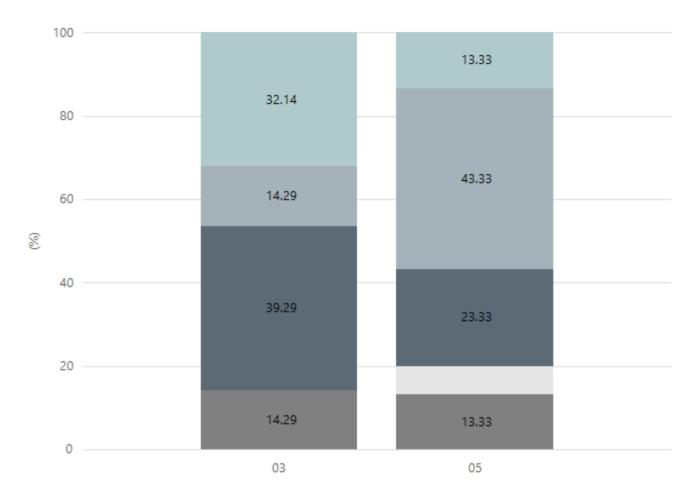
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Numeracy

Strong	4	5
Developing	12	13
Needs Additional Support	6	6
Absent/Withdrawn	2	2
Exempt	4	4
Total	28	30

Reading

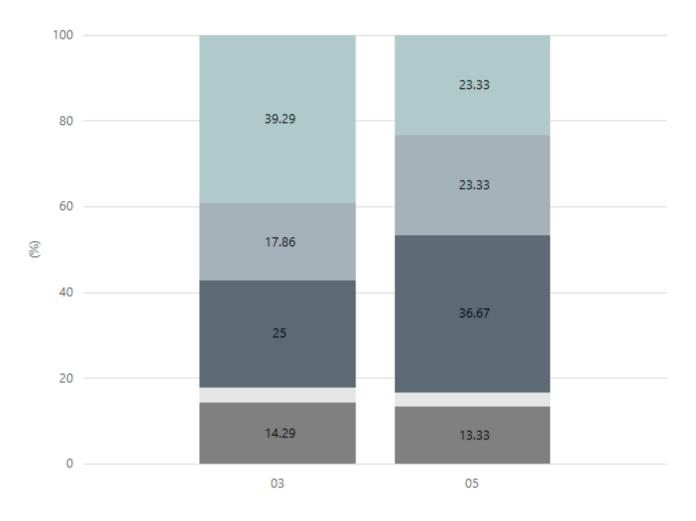


 Strong
 Developing
 Needs Additional Support
 Absent/Withdrawn
 Exempt

 Year Level
 03
 05

03	05
9	4
4	13
11	7
	2
4	4
28	30
	9 4 11 4

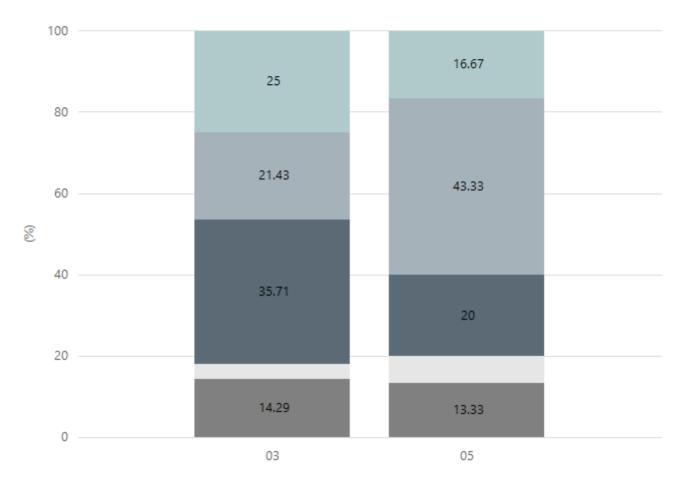
Writing



Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Strong	11	7
Developing	5	7
Needs Additional Support	7	11
Absent/Withdrawn	1	1
Exempt	4	4
Total	28	30

Grammar



 Strong
 Developing
 Needs Additional Support
 Absent/Withdrawn
 Exempt

 Year Level
 03
 05

 Strong
 7
 5

 Developing
 6
 13

 Needs Additional Support
 10
 6

2

4

1

4

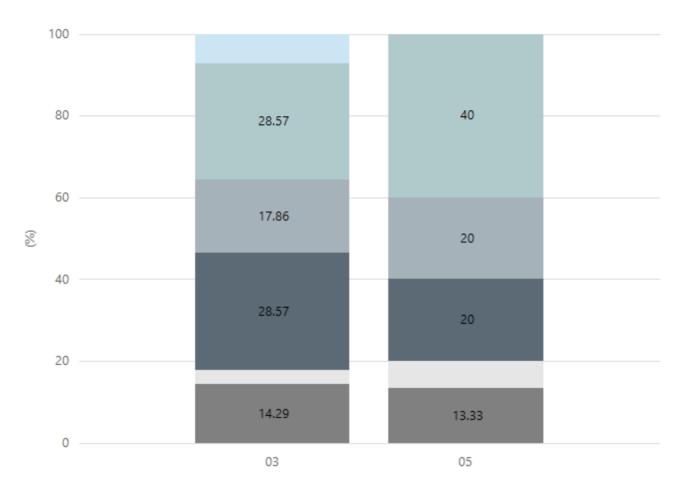
Total	28	30		
Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level				

Absent/Withdrawn

Exempt

than 6 students who sat NAPLAN in a school, no information will be shown. If a year has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

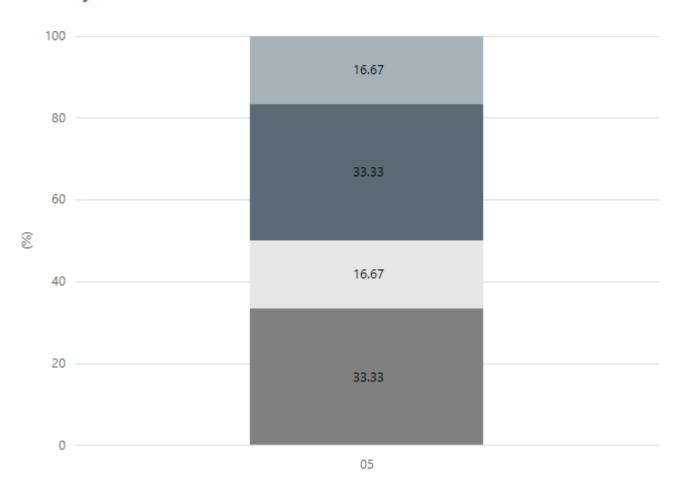


 Exceeding
 Strong
 Developing
 Needs Additional Support
 Absent/Withdrawn
 Exempt

 Year Level
 03
 05

Year Level	03	05
Exceeding	2	
Strong	8	12
Developing	5	6
Needs Additional Support	8	6
Absent/Withdrawn	1	2
Exempt	4	4
Total	28	30

NAPLAN Proficiency - Aboriginal Learners



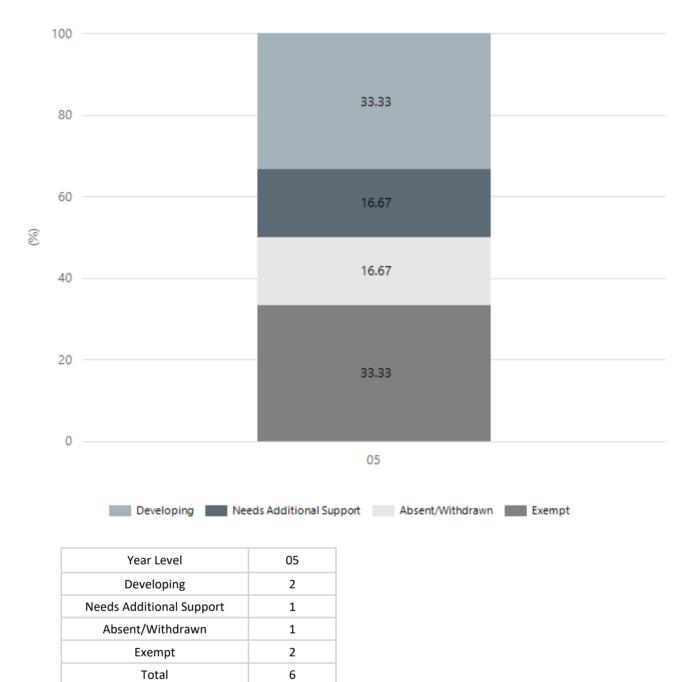
Numeracy

...

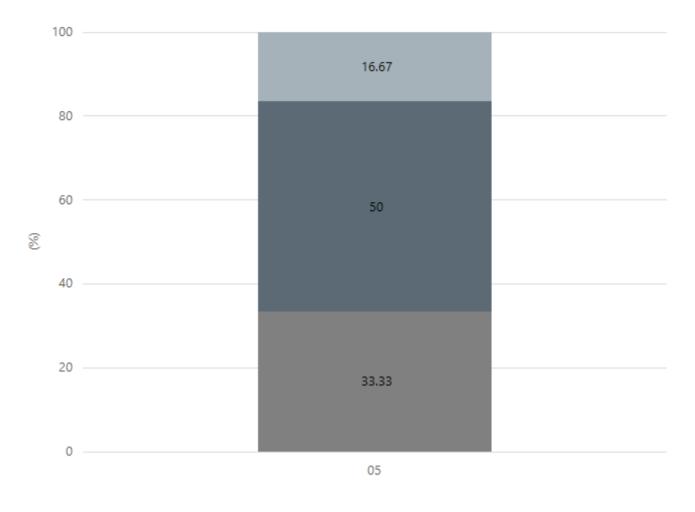
Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	05
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Exempt	2
Total	6

Reading



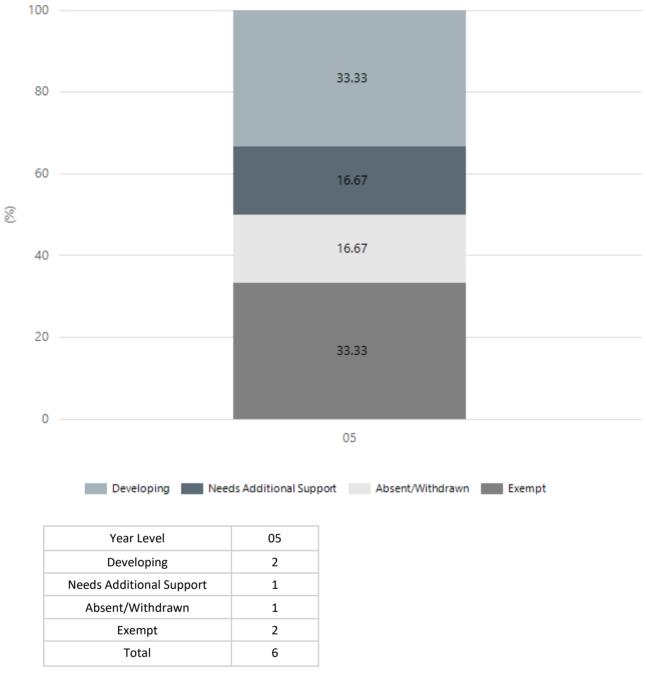
Writing



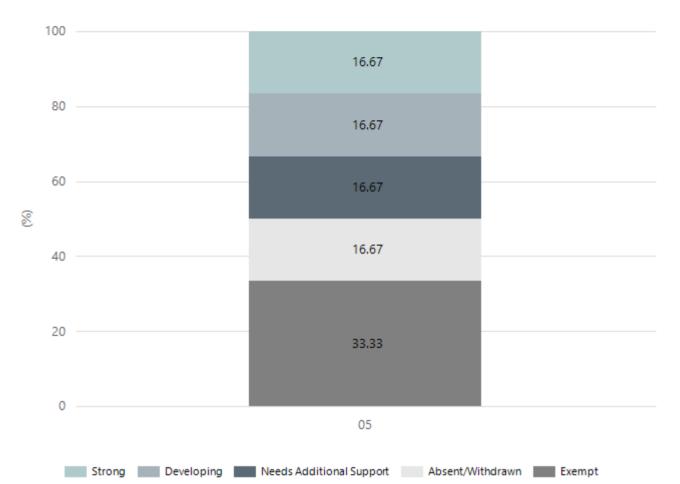
Developing Needs Additional Support Exempt

Year Level	05
Developing	1
Needs Additional Support	3
Exempt	2
Total	6

Grammar



Spelling



Year Level	05
Strong	1
Developing	1
Needs Additional Support	1
Absent/Withdrawn	1
Exempt	2
Total	6

School Attendance

Year Level	2022	2023	2024
Reception	77.9%	82.2%	80.7%
Year 01	69.8%	82.8%	83.4%
Year 02	84.2%	79.2%	80.6%
Year 03	80.0%	80.6%	79.3%
Year 04	70.8%	80.5%	82.2%
Year 05	72.9%	80.5%	84.7%
Year 06	81.9%	81.0%	81.7%
Primary Other	66.7%	73.6%	71.9%
Total	75.8%	80.3%	80.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or nongovernment school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

2022 2023 2024 65⁶⁸ Teachers and students are respectful School communicates effectively Receives useful feedback Receives learning tips Receives enough communication People are respectful Knows standard of work Has useful discussions Has input into learning Has good home learning routine Equipped to plan pathways Encouraged to help child learn Education is important 93 Child is important

Proportion of agree/strongly agree response(%)

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	11	42.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	19.0%
OV - LEFT SA FOR OVERSEAS	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	9	35.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	13
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	19.4	1.0	16.9
Persons	0.0	22.0	1.0	25.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$423065.50
Grants: Commonwealth	\$\$8350.00
Parent Contributions	\$58787.93
Fund Raising	\$3937.12
Other	\$9695.12

Data Source: School supplied data.