

2024 annual report to the Community

Hincks Avenue Primary School

Hincks Avenue Primary School number: 938

Partnership: Whyalla



School principal:

Melissa Gloede

A handwritten signature in black ink that reads "Melissa Gloede".

Date of endorsement:

29/04/2025



Context Statement

Hincks Avenue Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 161. Hincks Avenue Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 43% Aboriginal students, 22% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

The Governing Council is immensely proud of the vibrant and inclusive environment at Hincks Avenue Primary School. Our commitment to fostering creativity and inclusivity is evident through daily class learning, HPE program and our comprehensive Music / Arts and Tech program, which is accessible to all students. We have also prioritised additional staffing to provide tailored support in all of classes, ensuring that every learner receives the attention they need to thrive. Our innovative approach extends beyond traditional pen and paper methods, embracing diverse learning styles and cultural sensitivities. This is exemplified by our Bush Foods program, which not only educates students about native ingredients like Quandongs but also celebrates Aboriginal culture. The Shooting Stars program empowers our young girls, fostering confidence and leadership skills. Community engagement is a cornerstone of our school ethos. Our annual Reconciliation fete in Term 2 is a highlight, offering family-oriented activities and stalls that bring our community together. We are grateful for the dedicated staff who support our families and champion important events such as Harmony Day, Pink Day, Book Week, and Sports Day. These occasions are cherished by our families and reflect our commitment to inclusivity and community spirit.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy

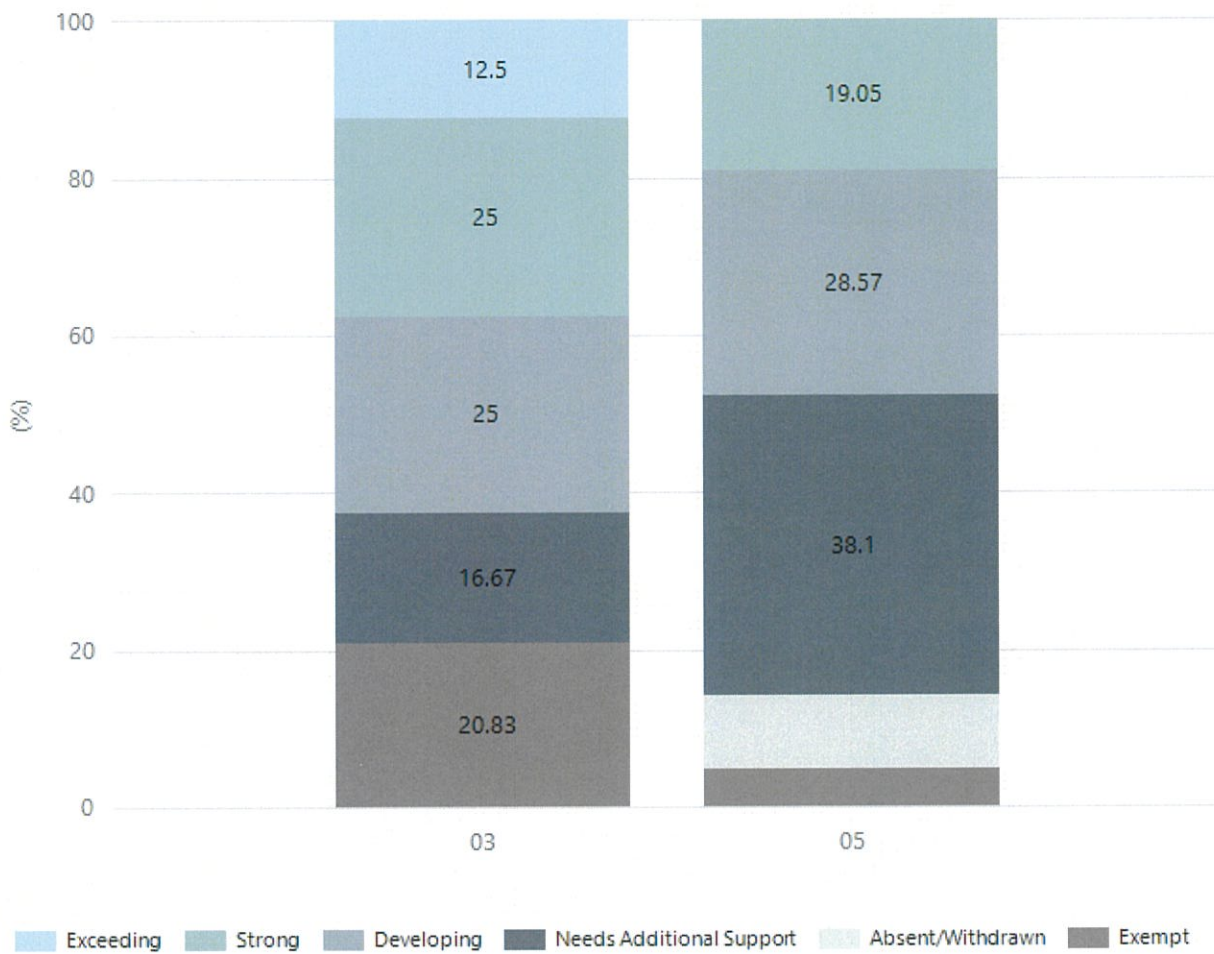


Year Level	03	05
Exceeding	1	

Strong	4	4
Developing	8	2
Needs Additional Support	6	8
Absent/Withdrawn		6
Exempt	5	1
Total	24	21

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

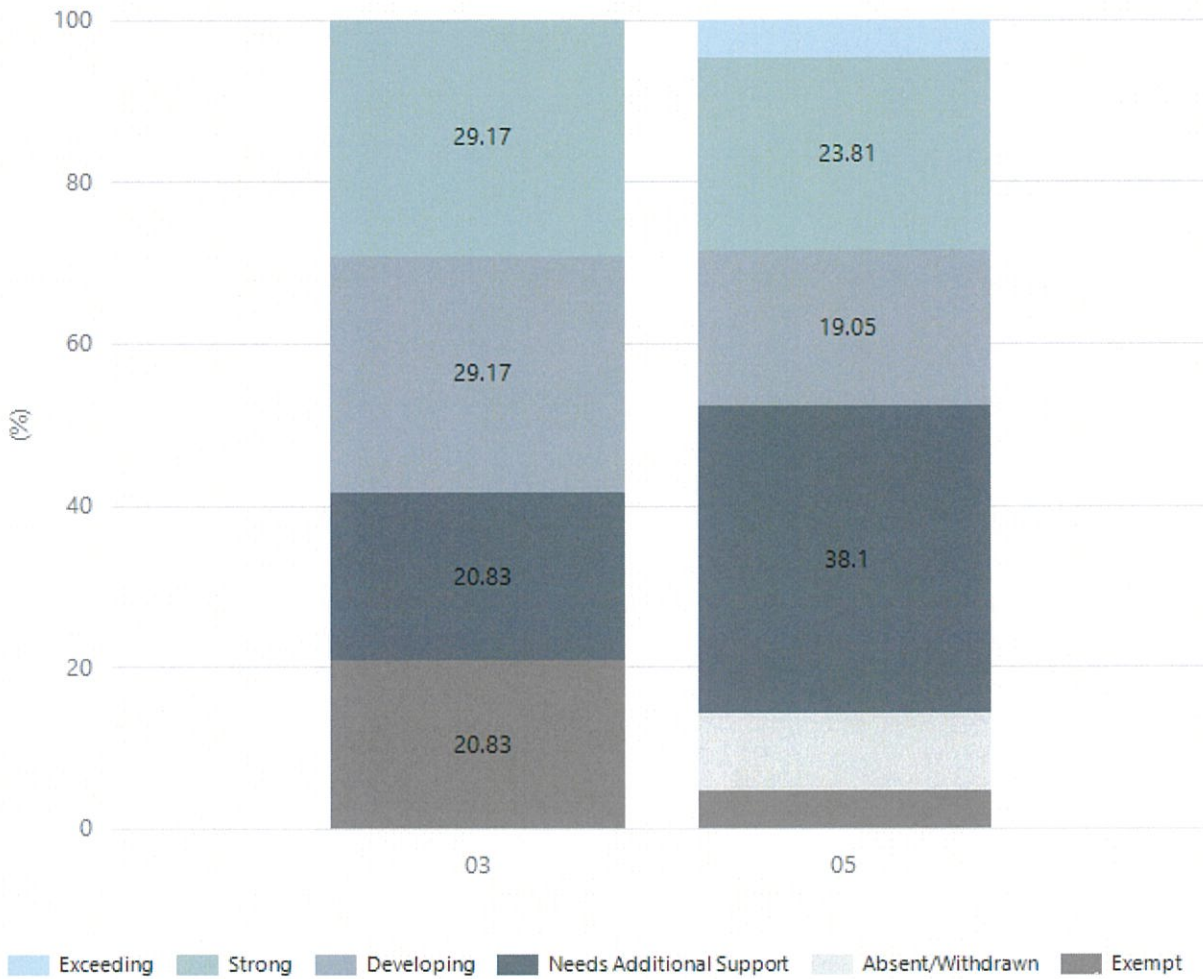
Reading



Year Level	03	05
Exceeding	3	
Strong	6	4
Developing	6	6
Needs Additional Support	4	8
Absent/Withdrawn		2
Exempt	5	1
Total	24	21

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

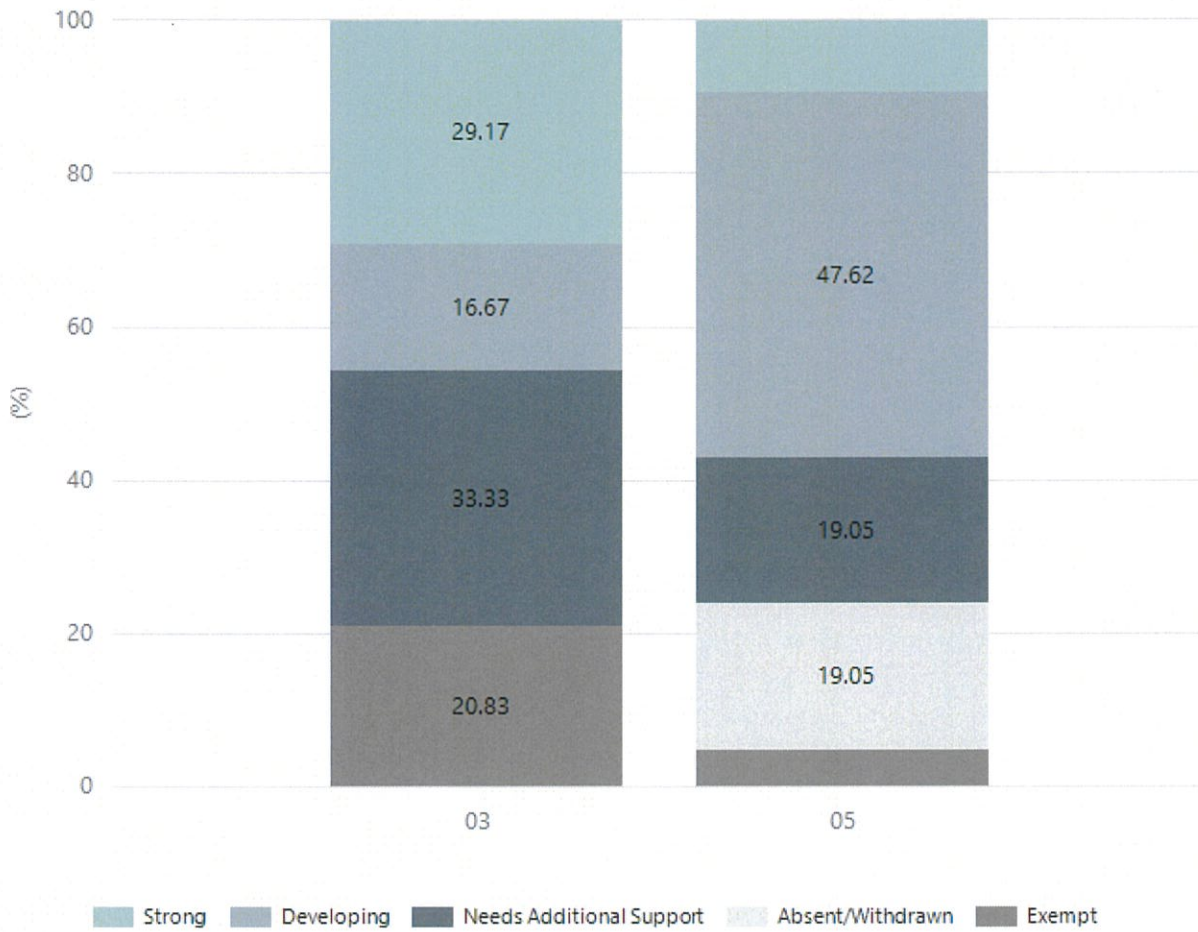
Writing



Year Level	03	05
Exceeding		1
Strong	7	5
Developing	7	4
Needs Additional Support	5	8
Absent/Withdrawn		2
Exempt	5	1
Total	24	21

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

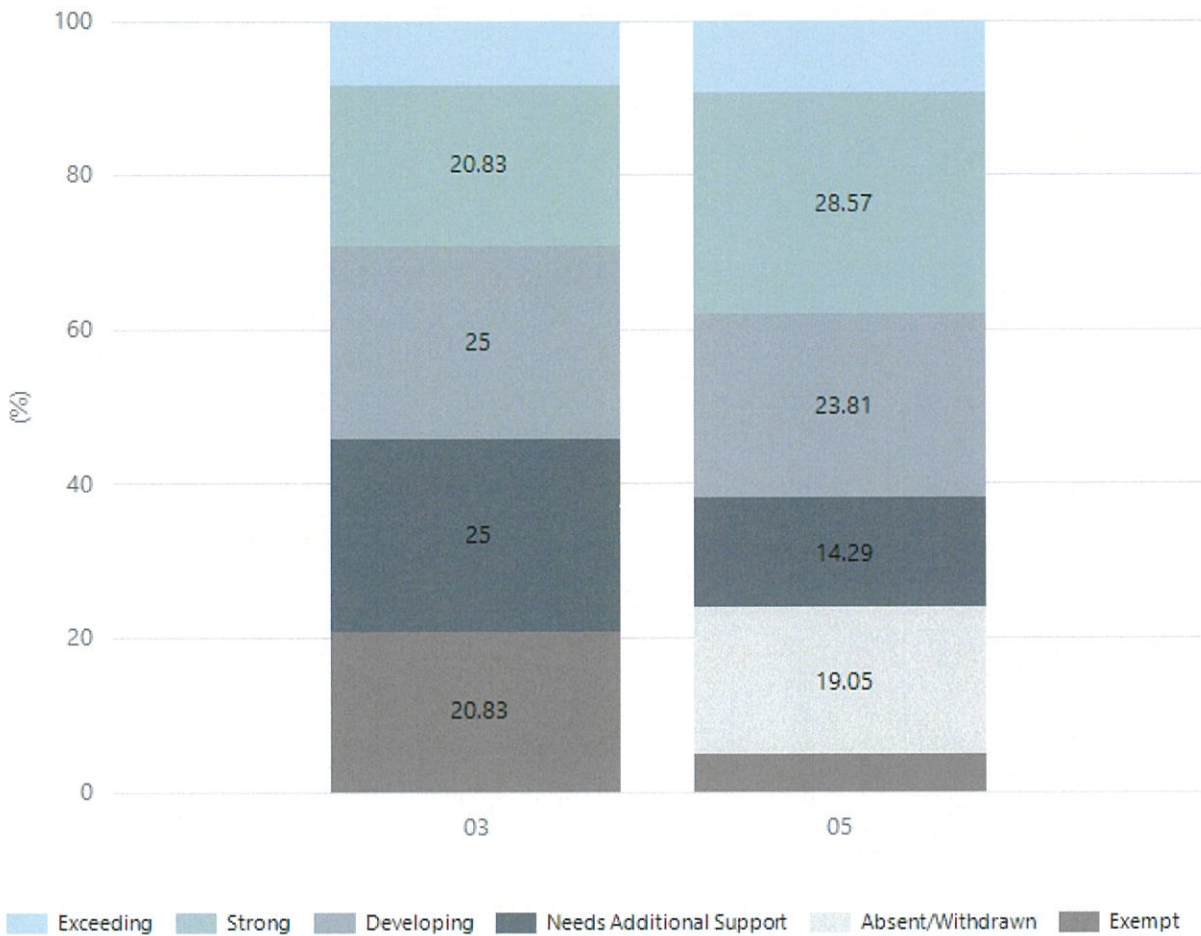
Grammar



Year Level	03	05
Strong	7	2
Developing	4	10
Needs Additional Support	8	4
Absent/Withdrawn		4
Exempt	5	1
Total	24	21

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

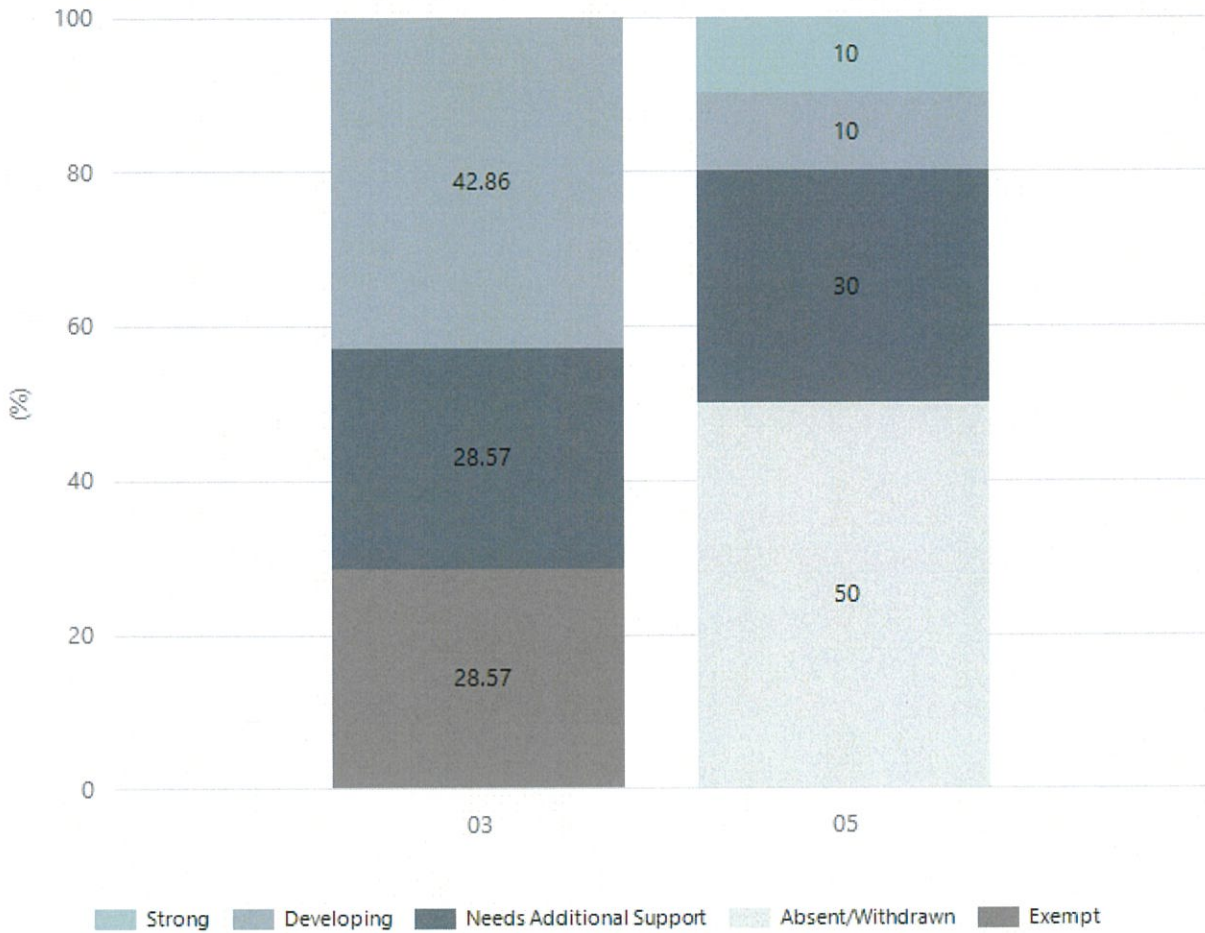


Year Level	03	05
Exceeding	2	2
Strong	5	6
Developing	6	5
Needs Additional Support	6	3
Absent/Withdrawn		4
Exempt	5	1
Total	24	21

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

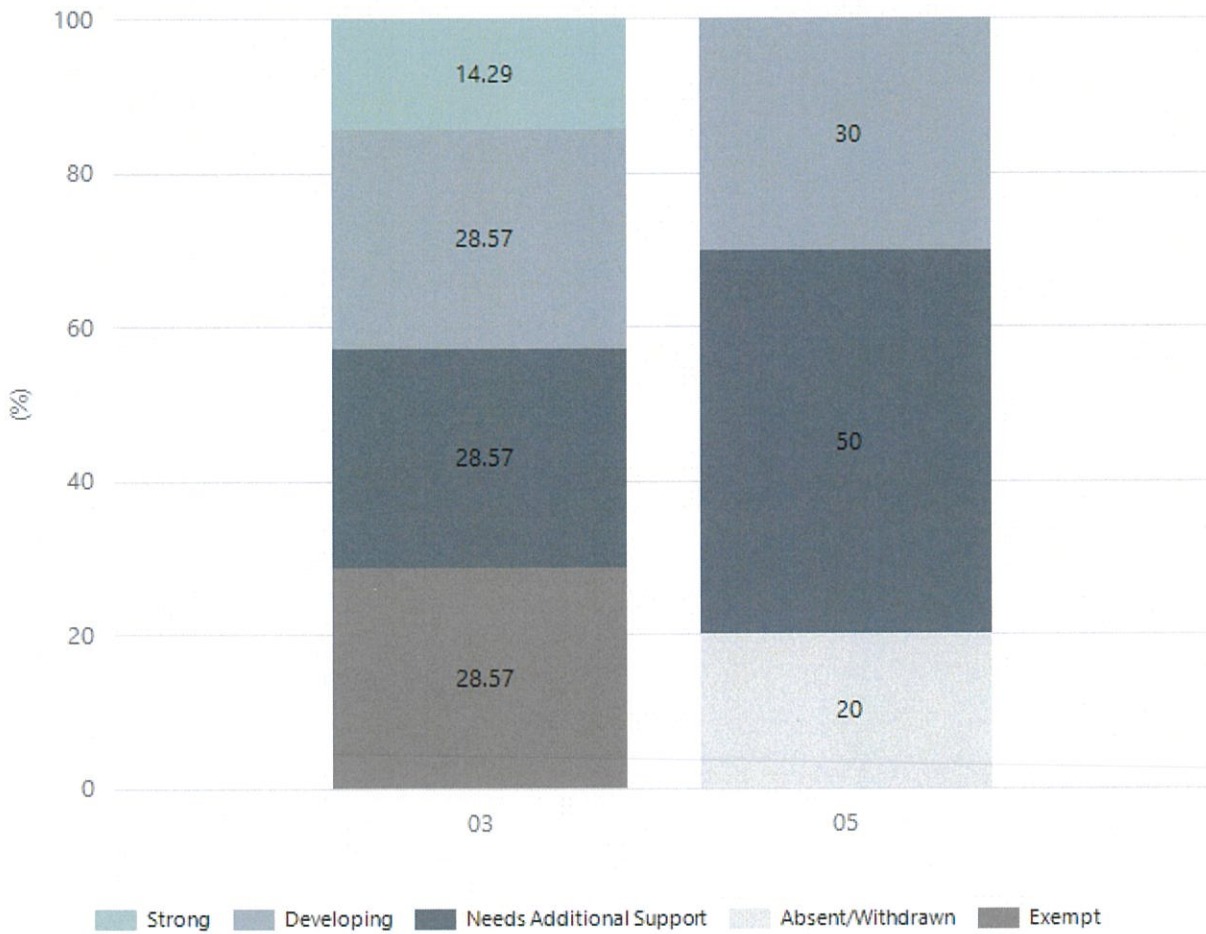
Numeracy



Year Level	03	05
Strong		1
Developing	6	1
Needs Additional Support	4	3
Absent/Withdrawn		5
Exempt	4	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

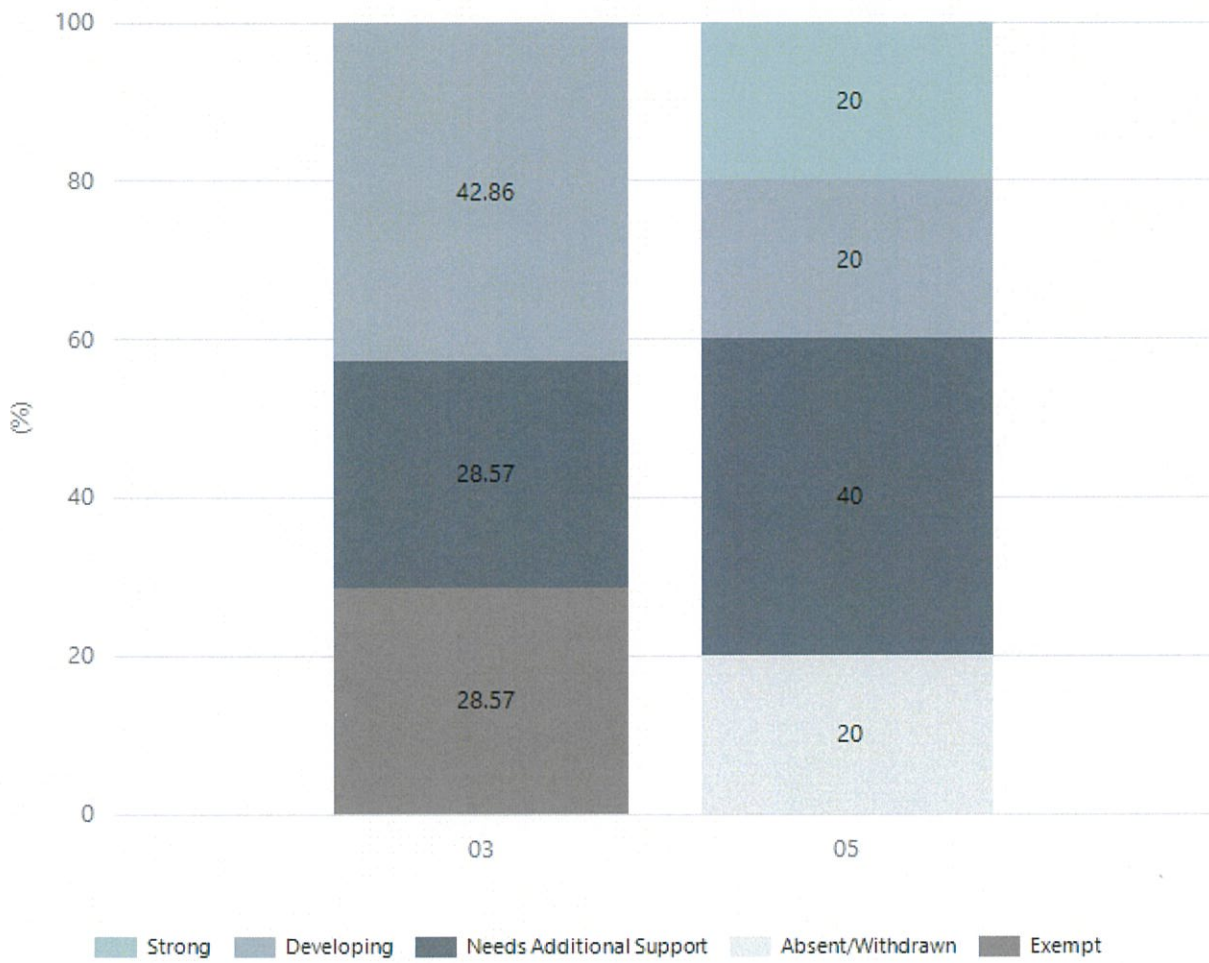
Reading



Year Level	03	05
Strong	2	
Developing	4	3
Needs Additional Support	4	5
Absent/Withdrawn		2
Exempt	4	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

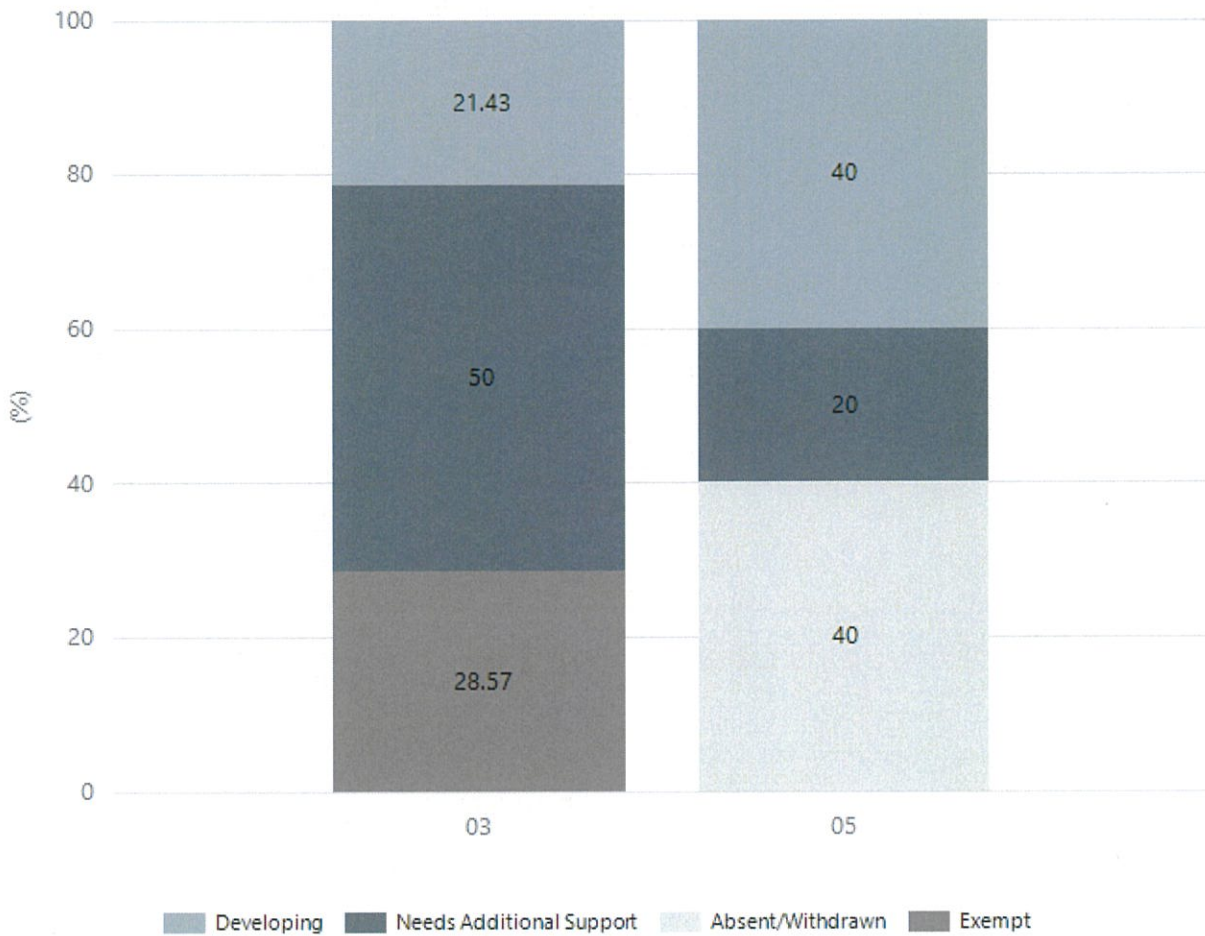
Writing



Year Level	03	05
Strong		2
Developing	6	2
Needs Additional Support	4	4
Absent/Withdrawn		2
Exempt	4	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

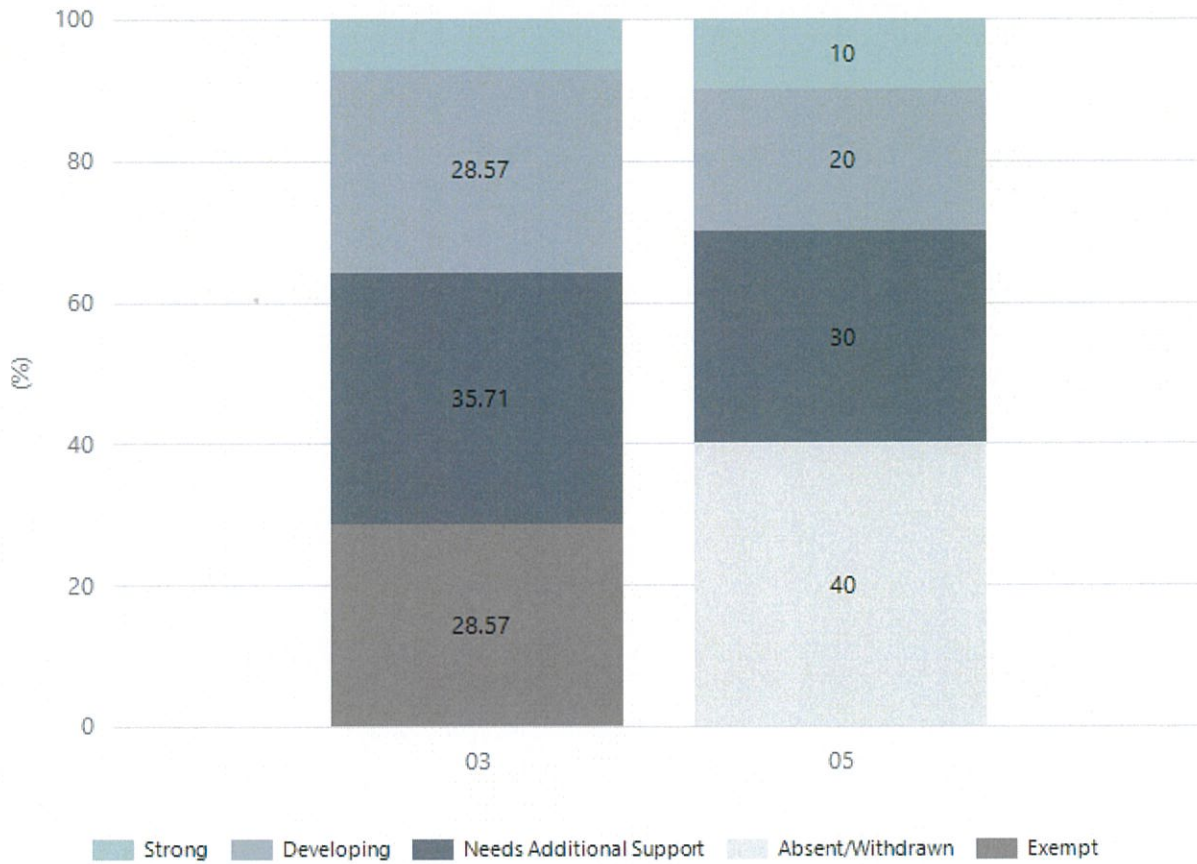
Grammar



Year Level	03	05
Developing	3	4
Needs Additional Support	7	2
Absent/Withdrawn		4
Exempt	4	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	1	1
Developing	4	2
Needs Additional Support	5	3
Absent/Withdrawn		4
Exempt	4	
Total	14	10

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

Year Level	2022	2023	2024
Reception	76.7%	74.6%	76.4%
Year 01	62.4%	79.7%	76.7%
Year 02	70.6%	76.4%	78.7%
Year 03	71.3%	72.6%	69.2%
Year 04	82.8%	77.5%	74.6%
Year 05	68.3%	83.5%	63.8%
Year 06	84.4%	76.2%	73.5%
Primary Other		90.6%	
Total	72.7%	76.9%	73.0%

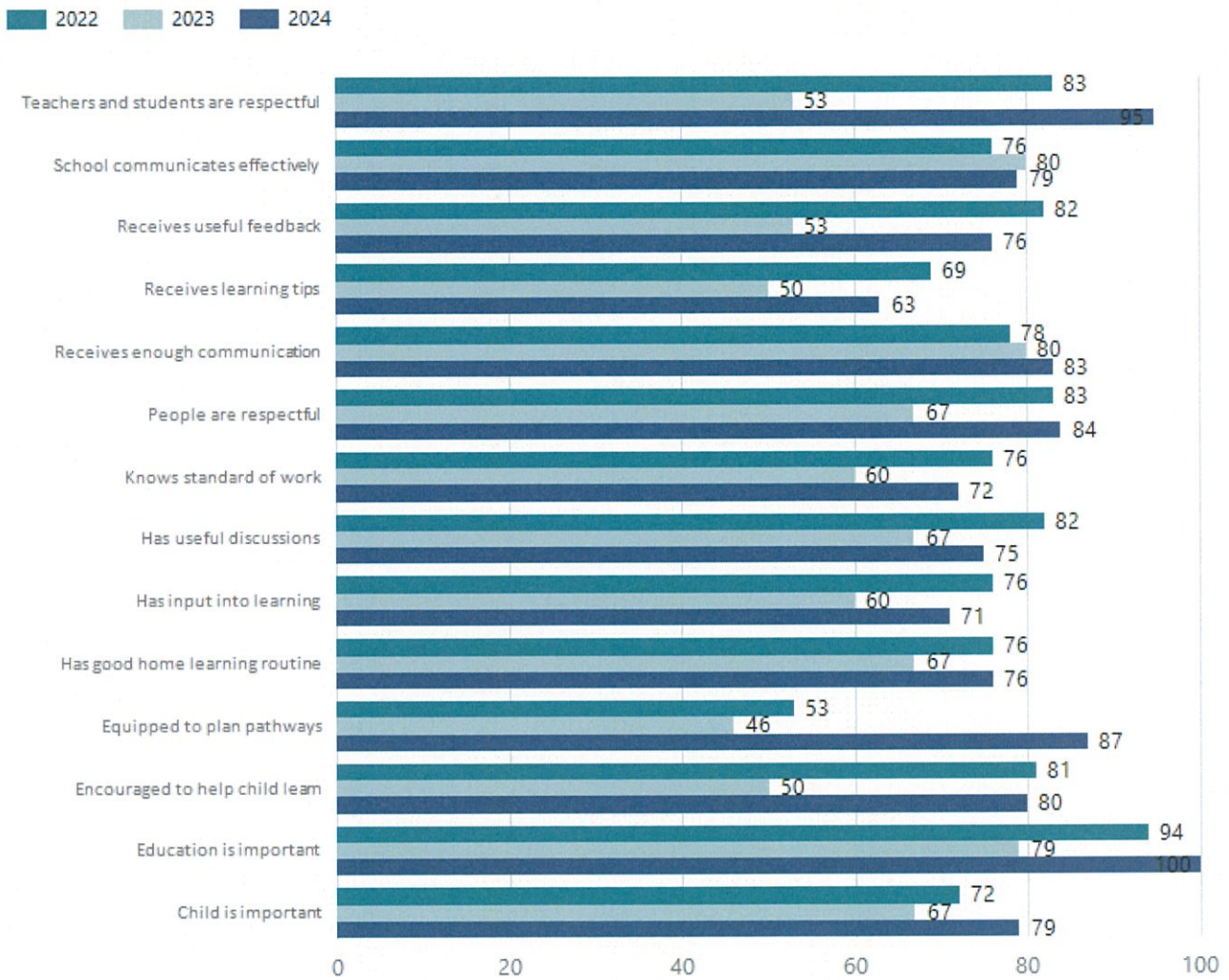
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	14.0%
OV - LEFT SA FOR OVERSEAS	1	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	15	68.0%
U - UNKNOWN	3	14.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	9
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	11.8	1.9	16.1
Persons	0.0	13.0	3.0	22.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	141946.42
Grants: Commonwealth	2963165.01
Parent Contributions	48927.90
Fund Raising	917.20
Other	

Data Source: School supplied data.