

2024 annual report to the Community

Warradale Primary School

Warradale Primary School number: 933

Partnership: Holdfast



School principal:

Joshua Vick

Date of endorsement:

24/02/2025



Government
of South Australia
Department for Education

Context Statement

Warradale Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 282. Warradale Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 6% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

It is with great pride and gratitude that I present this report on behalf of the Governing Council for the 2024 school year. This year has been marked by significant achievements, most notably the official opening of our new Capital Works building project on 16 October 2024. This project represents a substantial investment in our school's infrastructure, and its successful completion is a testament to the dedication and collaboration of our entire school community. The opening of the new facilities was not just a celebration of improved infrastructure but also a reflection of the spirit of teamwork and perseverance that defines Warradale Primary School.

I would like to extend my heartfelt thanks to several individuals whose leadership and commitment have been instrumental in bringing the 'new build' vision to life, not least of all Carol Douglas, former Chairperson of our Governing Council, whose leadership and advocacy were pivotal in achieving this outcome. Her name is now permanently honoured within our administrative building, with a meeting room named after her. Ern Leighton and Ken Hamlyn's contributions to our school have also been permanently recognised in the new building, with rooms named in their honour. Business Manager, Marcia Welsh, deserves special recognition for her exceptional leadership and attention to detail throughout the project - her efforts ensured the highest standards were met and allowed staff and students to maintain their focus on teaching and learning. Students, staff, and families should all be commended for their collaboration and resilience throughout the planning and construction phases. The new facilities, including modern learning spaces, a gym, and outdoor recreational areas, are a testament to our collective commitment as a school community and will ensure that current and future generations of Warradale students and families will enjoy world-class learning facilities for many years to come.

Special thanks to Deputy Principal Sarah Harkin and her husband Rob, who coordinated our first whole-school musical, 'Circus Splendida'. Their efforts culminated in two sold-out performances at the Brighton Secondary School Arts Centre, showcasing the talents of our students on the big stage. A small but dedicated group of parent volunteers helped ensure that the countless after-school and holiday rehearsals, logistics, and front of house elements were also taken care of to a ridiculously high standard. This initiative has set an incredible benchmark in terms of extra-curricular Arts offerings, not only within our school, but across our local Education Portfolio, and is something that the Governing Council is extremely grateful for and proud of.

Thank you to our Grounds team and the many parent and community volunteers who contributed to the landscaping work that ensured our school was presented to the highest possible standard for the Building Opening and there on. The Governing Council continues to support the maintenance and development of our natural environment and look forward to helping scope future projects to enhance our amazing slice of Kauria Land.

The contributions of retiring teaching staff Meredith McCardle and Naomi Watkins, and long-serving groundsperson David Mills, are deeply appreciated. Their dedication has left a lasting impact on our school community. Kate Symons, our Curriculum and Pedagogy Leader for the past two years, has been equally impactful, leading outstanding growth in our consistent whole-school approaches to Literacy and Numeracy, with the improvement in our whole-school reading data, as evidence by our Phonics Screening Check (PSC) results, particularly noteworthy.

Our successful community events, including the colour run and Mothers' and Fathers' Day stalls, again raised valuable funds to support student camps. These events reflect the strong community spirit that supports our school and ensure that these important extra-curricular experiences remain accessible to all of our students and families.

Finally, I would like to acknowledge the efforts of our entire Governing Council in 2024. It has been a year of great change and celebration for our school and the tireless efforts of The Council and its sub-committees have been integral in supporting the on-going efforts of school staff and our amazing students. Special mentions to Christoph Gerber (Secretary) and William Moore (Treasurer), who end their direct association with our school this year, retiring staff, and the graduating class of Year 6 Students who completed their primary school journey with us this year.

Thank you to everyone who has contributed to making this year a success. We look forward to even bigger and better things for Warradale Primary School in 2025!

Yours sincerely,

Jennifer Brenton
Governing Council Chairperson

Principal's Report

2024 was an incredible year for our students, staff and school community, not least of all due to the official opening of our Capital Works Build on Wednesday 16 October. Students looked amazing in their commemorative navy polos and The Minister for Education, Blair Boyer, commented on the presentation of our school and the courtesy and respect shown by our students during the formal proceedings. In addition to Minister Boyer, a number of other dignitaries and special guests were also in attendance, including the Honourable Dean Brown, Local Member of Parliament Sarah Andrews, and the daughters of Ken Hamlyn - Lyn Hamlyn and Heather Muecke, who came to see the meeting room in our new resource centre that has been named in Kenny's honour. The new buildings are already being used to great effect by our students and staff, and the end result of this \$8m-plus project is something that we can all be very proud of and grateful for.

In the teaching and learning space, we have laid a solid foundation to build on a more consistent and evidence-based approach to Mathematics in 2025 and beyond, with the last of our current teaching staff completing the Orbis Thinking Maths program at the Education Development Centre. Along with some complimentary ongoing professional development our Yr 5/6 Teaching Team have been doing with colleagues from across our local Portfolio, this commitment to high quality professional development will help shape targeted planning work around a whole-school approach to Number from Term 1 next year. Staff will kick off the new year by joining colleagues from Paringa Park Primary for a Mathematics professional development day to be presented by Dr Ange Rogers on Friday 7 February.

In Reading, Spelling and Morphology, end-of-year benchmark testing (DIBELS ORF and Maze assessments) for Years 1-6 was completed in Term 4, with data used to help inform both our class placement process and teacher/year level team planning for the 2025 school year. The Literacy Guarantee Unit (LGU) will move their support for our staff and site to a 'consultative phase' from the beginning of 2025. The updated LGU Literacy Intervention resource, aligned with the DfE V2 Phonics and Spelling Scope and Sequence, will be available to us late Term 1 2025, which will ensure that our intervention approach follows the same scope and sequence as the classroom curriculum. Vicki Athanasopoulos - LGU Literacy Coach, has been a fantastic support for our teachers and leaders over the past two years, particularly in Junior Primary, and we thank her for her efforts supporting our English Improvement Actions over the past 2 years.

On Friday 15 November, 18 students and their families attended the 2024 Children's University Graduation Ceremony in Bonython Hall at The University of Adelaide. The students were presented on stage in full academic attire and received their awards from Professor David Lewis, Acting Executive Dean of the Faculty of Science, Engineering and Technology. Participants each completed between 30 and 170 hours of learning outside of the regular school curriculum to gain their certification. Participating in Children's University is voluntary, and the learning is led by the students themselves in order to create greater motivation and engagement. The model leverages local educational and learning activity providers (including sports clubs, museums, galleries, school clubs) and has a strong emphasis on experience as a significant learning tool, acknowledging the value of the range of different learning experiences and environments in which children engage. All learning activities must have a link in some way to a university course and participants are each issued with a 'Passport to Learning' in which the hours of each validated activity are recorded. Thank you to the staff and families who supported our participants, especially Mel Lovejoy, who again coordinated our school's involvement in the program and directly supported our students to participate in the graduation event.

Our whole-school musical, 'Circus Splendida', was an overwhelming success. Countless hours of preparation from the very beginning of the 2024 school year culminated in two huge production nights in the Brighton Secondary School Arts Theatre on Wednesday 6 and Thursday 7 November, which was attended by more than 350 audience members. The production, which many agreed would have put many professional theatre companies to shame, was selflessly and expertly led by our amazing Deputy Principal, Sarah Harkin, and her husband Rob Harkin. The time and effort Rob committed to the project in an entirely voluntary capacity is almost unquantifiable, and included auditions and casting, set building and prop creation, out-of-school hours rehearsals (including weekends and school holidays), communications and promotions. The cast, made up of 34 students and our Year 1 students in Room 16 (the 'Tiny Tumblers'), were also supported by a small but amazing group of staff and parent volunteers, who generously assisted with choreography and production, front of house, costumes, set design/construction, makeup, continuity, ticketing, transport and catering. Feedback on this initiative from all involved was unequivocally positive and we look forward to building on the success of Circus Splendida to offer our students further opportunities in The Arts moving forward.

For the second time in recent years, we hosted Ilyasi Siraji (Principal) and staff and students from Murputja Anangu School. Our students and staff were fabulous hosts, welcoming the Murputja students into our classrooms and involving them in yard play at the breaks. In the afternoon, Ilyasi was kind enough to use their Education Department minibus to help transport the cast and crew of our school musical over to Brighton Secondary School for the full dress-rehearsal of the stage show. Murputja students were an enthusiastic audience and enjoyed the sneak preview of the full show! This connection represents a rich learning experience for students from both sites, as was highlighted by the incredible videos constructed by and shared between our two sites to celebrate Reconciliation Week earlier in the year.

This year, a select group of our Japanese language students again excelled in the State Hiragana Competition, which we hosted in our brand-new Resource Centre. We congratulate our participants on their third place in the competition, and also our incredible Japanese Language teacher, Melissa Watt, who not only helped prepare our students, but also coordinated the event as part of her role on the South Australian Japanese Language Teachers' Association Executive.

Our annual School Sports Day was held on Thursday 14 November, bringing students, families and community together on our beautiful sports grounds. For the fourth year running, Comely (Yellow) came out on top in the overall standings, but the highlight for many was the return of the students-staff-parents relay to close out the day. Thank you to our HPE teachers Bec Maddigan (3-6) and Courtney Jones (R-2) for all their efforts coordinating the day, Brenton Brenton and Trevor Griffin for their assistance with ground preparations, Samantha Radomi in the canteen, and all our other staff and volunteers who assisted with the running of the day.

We have recommitted to partnering with Matt Krieg (Driven from Within) and Dan Kirk (Gr8r Me) for another 12 months in 2025, to continue our intentional work in the organisational culture & school values area. Matt and Dan facilitated the afternoon session of our Pupil Free Day on

Friday 15 November to discuss the establishment of a staff Culture Activation Team (CAT) and assisted us in drafting some key actions to help us better align our actions with our values. Dan Kirk will directly support staff to develop more empowered leadership and engage our students in values-driven action in 2025, while Matt will work with our leadership/admin team and CAT to implement specific tools and processes to enhance psychological safety and align improvement conversations with our school values and agreed actions.

With Dianne Schroeder finishing up her role coordinating our Breakfast Club program at the end of this year - a decision that we most definitely appreciate and support, after more than 19 years of service to our school community, an alternative mode of delivery will be framed and trialled from Term 1 2025. Dianne has led a self-less group of volunteers to provide this service for generations of Warradale students and families, and we are certainly going to miss having them around every Wednesday morning. Dianne was acknowledged for her outstanding service as the recipient of the Governing Council's 2024 Volunteer Award.

In 2025, we will be promoting 'litter free lunches', in an effort to reduce the amount of soft plastics and pre-packaging brought into and disposed of at our school on a daily basis. Waste management is currently consuming an excessive level of time and resources that would be much better spent on student learning. Many of our students and families have already established some fantastic habits and routines in this area, through the use of resealable/reusable containers and 'nude food' (fresh fruits and vegetables that do not require any artificial packaging). We expect that everyone in our school community will be equally supportive of this initiative, as we continually look for ways to enhance our school environment and educate our students on sustainable behaviours.

A small number of parents/caregivers took the time to provide written feedback on proposed adjustments to our current school uniform, on the back of a Governing Council endorsed move to phase out some of the current lines and introduce some navy-base items. Our uniform supplier, Spartan, will offer an embroidered navy 'softshell jacket', to compliment generic navy shorts/skorts and embroidered navy polos (per the commemorative shirt gifted to students as part of the Capital Works Opening celebration). Discontinued lines in the historic range will be offered to families at a discounted cost, with students able to continue wearing all items, new and old, on-going.

In Week 7 of Term 4 (Tuesday 26 to Friday 29 November), our Year 6 students went to Kangaroo Island. Coordinated by a Wilderness Escape Outdoor Adventure group, the camp saw students travel across Backstairs Passage on the Sealink ferry to engage in a range of amazing activities and experiences. They stayed at Western KI Caravan Park adjacent to the world-renowned Flinders Chase National Park, with highlights including a visit to Remarkable Rocks, sand boarding at Little Sahara, and snorkelling in Stokes Bay (recently crowned world's 2nd best beach by EnjoyTravel.com). 25 of our 35 Year 6 students attended, along with two staff (Jill Jenkinson and Josh Vick) and one parent volunteer. A modified classroom program was provided for the students who did not attend.

We warmly thank all staff - teaching and ancillary – who will not be continuing with us in 2025. Meredith McArdle (retirement pending), Naomi Watkins (resigned Term 3 to transfer to WA), Christine McDougall (retired end of Term 3) and Kate Symons (returning to her substantive teaching position from beginning of 2025, following 2 years in our B1 - Curriculum and Pedagogy role) all ended their time with us at the end of the school year. We similarly acknowledge the efforts of grounds person David Mills who has now finished his time with us too. David has been a familiar face at our site for many years and we sincerely thank him for his years of service to our school and community. A number of casual SSOs also finished their temporary employment with us and we thank them all for their hard work supporting students, staff and families.

Finally, I would like to wish our graduating class of 2024 all the very best in their future endeavours. This year's senior cohort were as diverse as they were vibrant and it was a pleasure to celebrate their primary school journey at The Morphettville Sports and Community Club in December. For many of the families concerned, graduation marked the end of their direct association with our school, but we hope they were all inspired by the alumni stories shared as part of the formalities and will look back on their time at Warradale with great pride and gratitude.

Yours in learning and community,

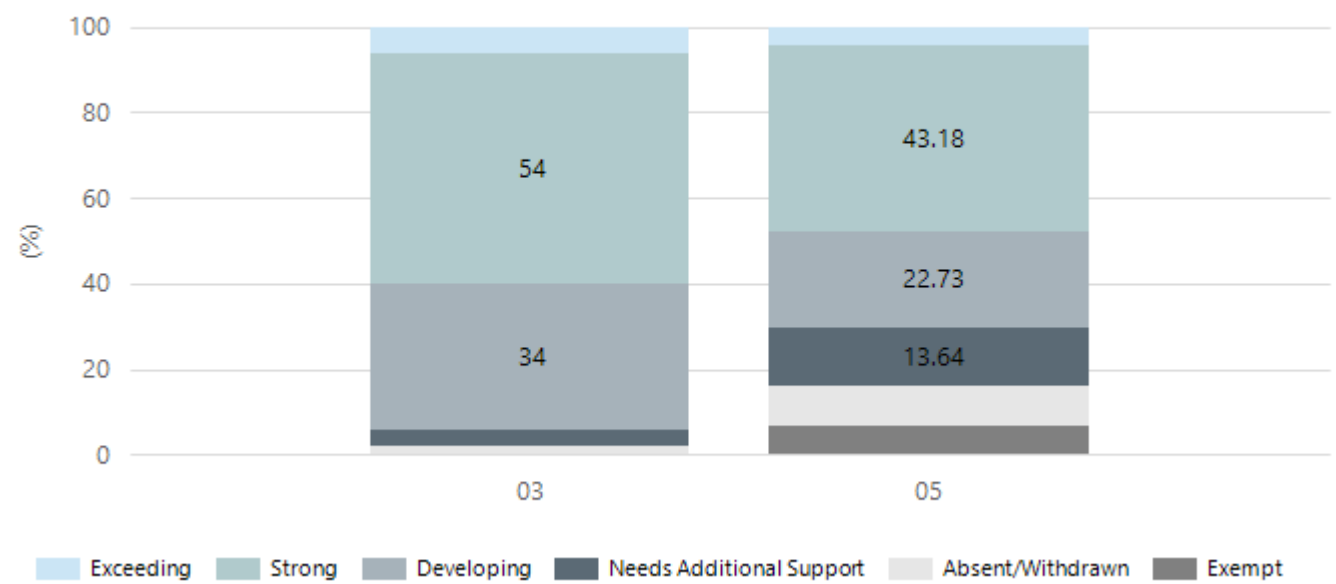
Josh Vick
Principal

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

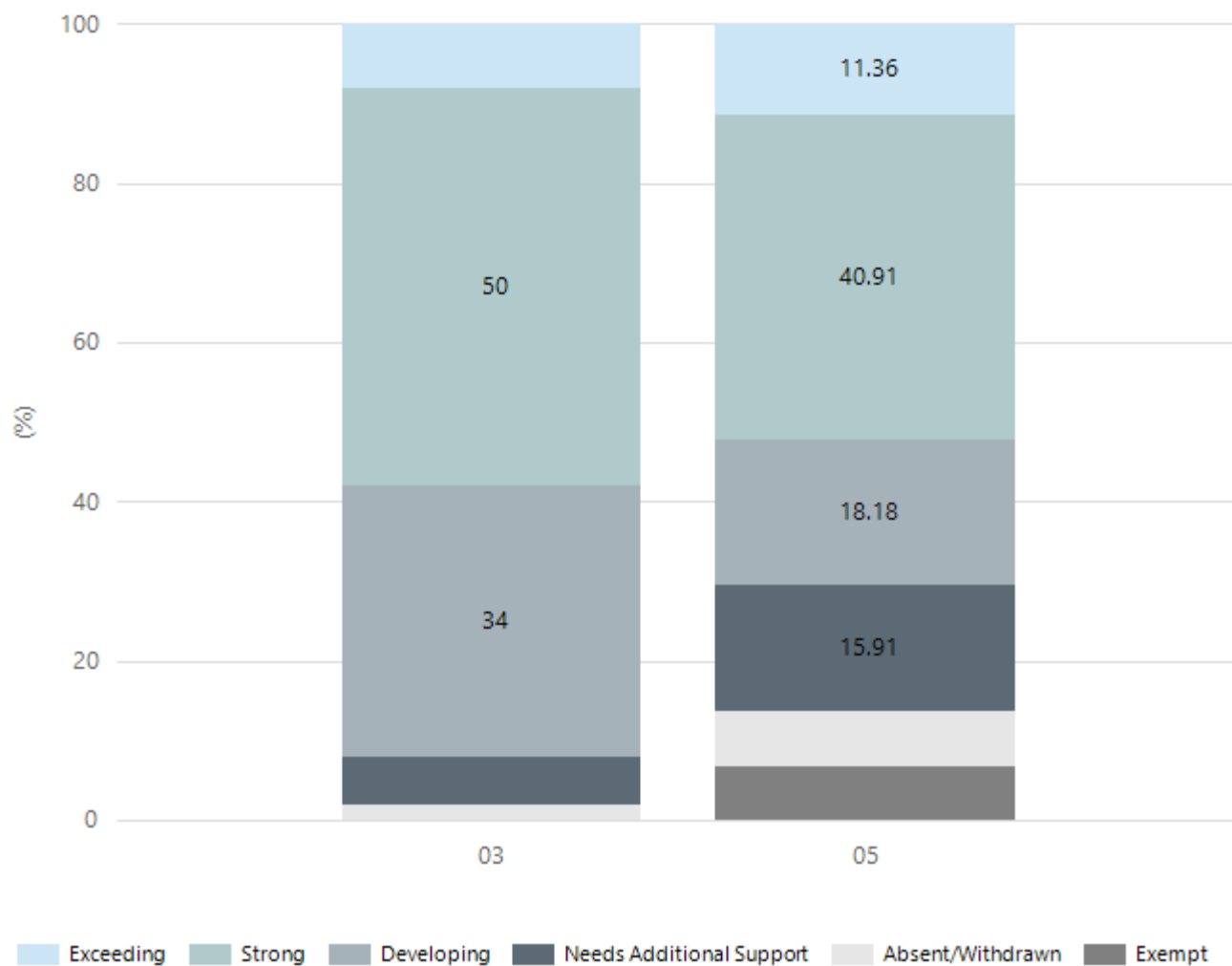
Numeracy



Year Level	03	05
Exceeding	3	2
Strong	27	19
Developing	17	10
Needs Additional Support	2	6
Absent/Withdrawn	1	4
Exempt		3
Total	50	44

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

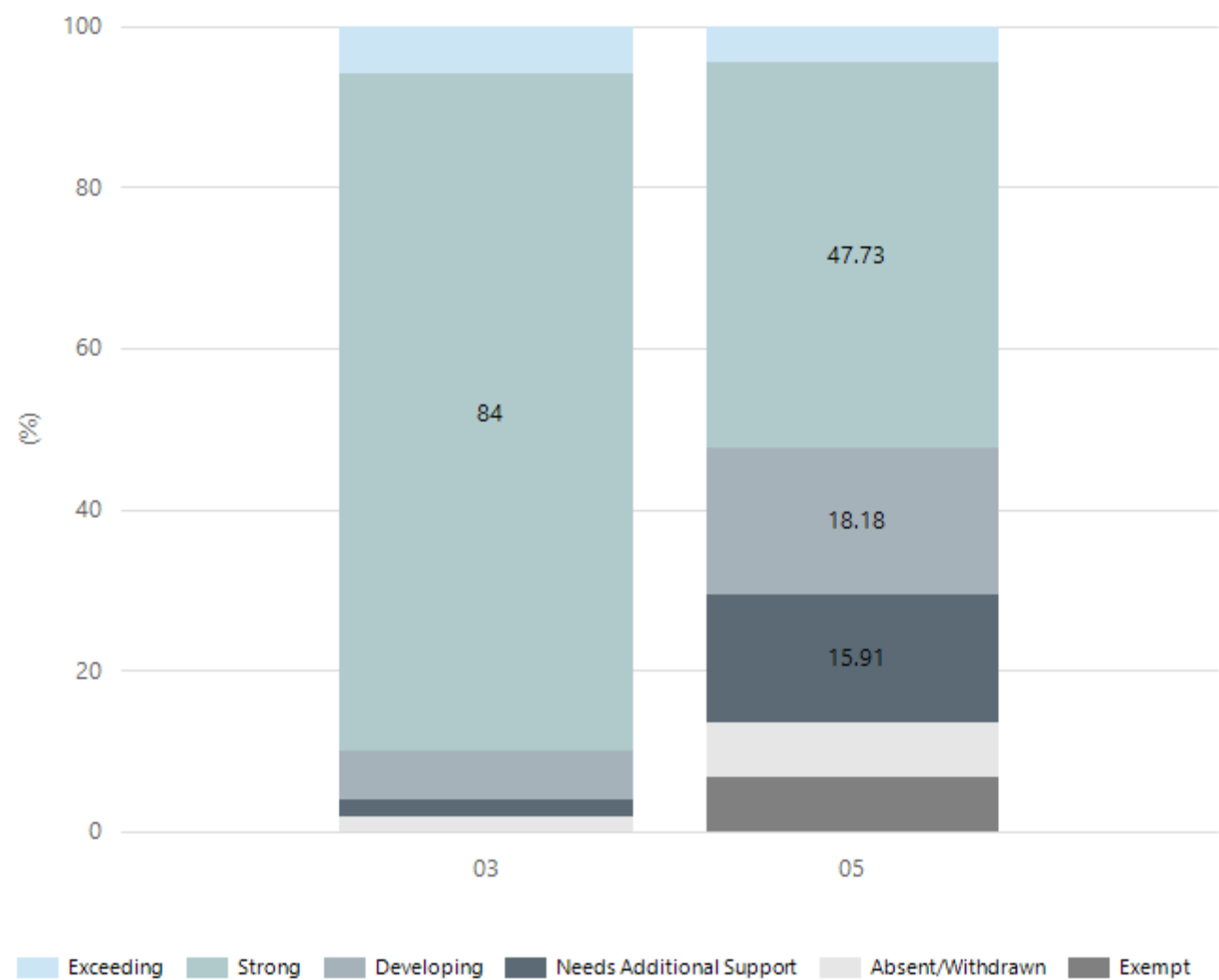
Reading



Year Level	03	05
Exceeding	4	5
Strong	25	18
Developing	17	8
Needs Additional Support	3	7
Absent/Withdrawn	1	3
Exempt		3
Total	50	44

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

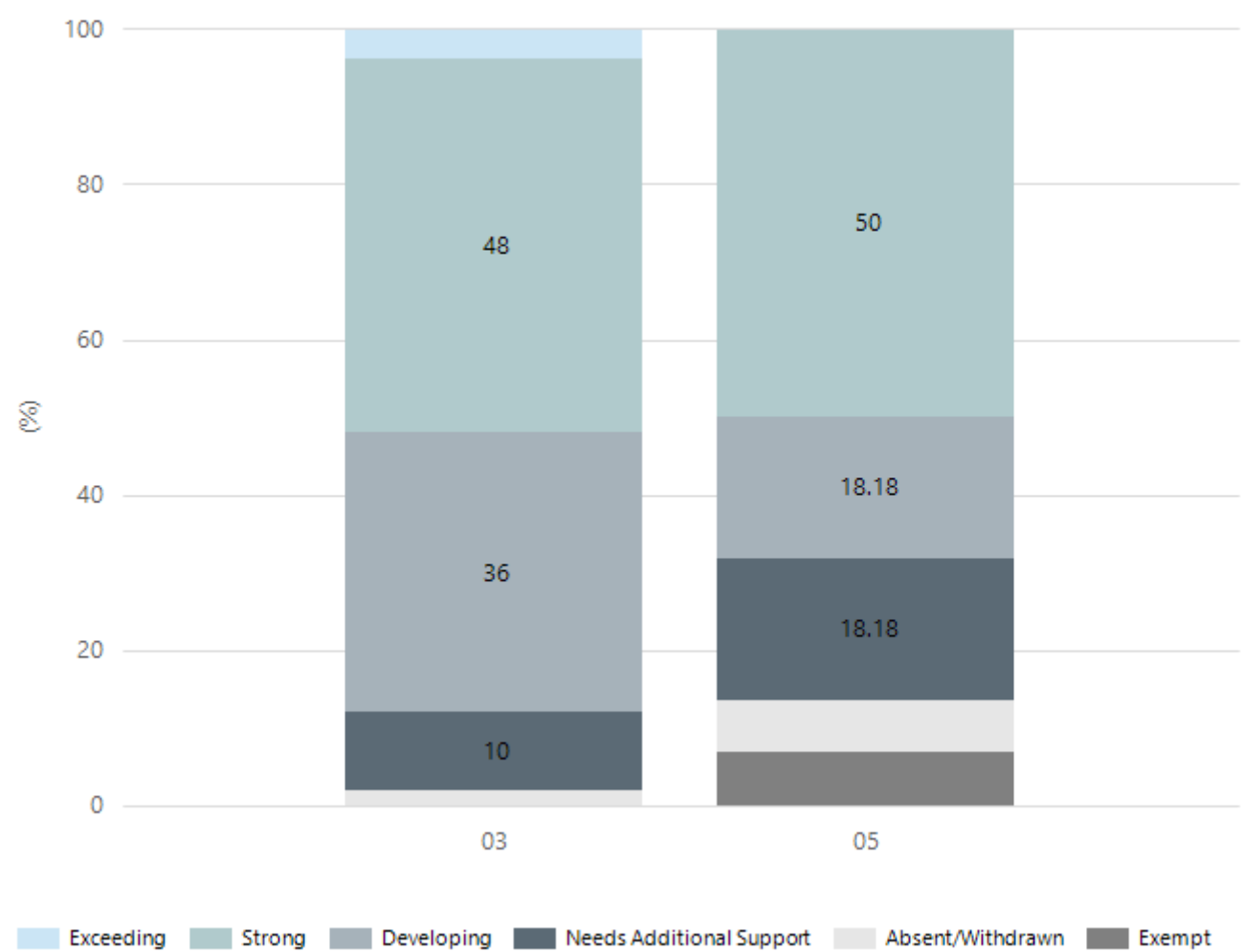
Writing



Year Level	03	05
Exceeding	3	2
Strong	42	21
Developing	3	8
Needs Additional Support	1	7
Absent/Withdrawn	1	3
Exempt		3
Total	50	44

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

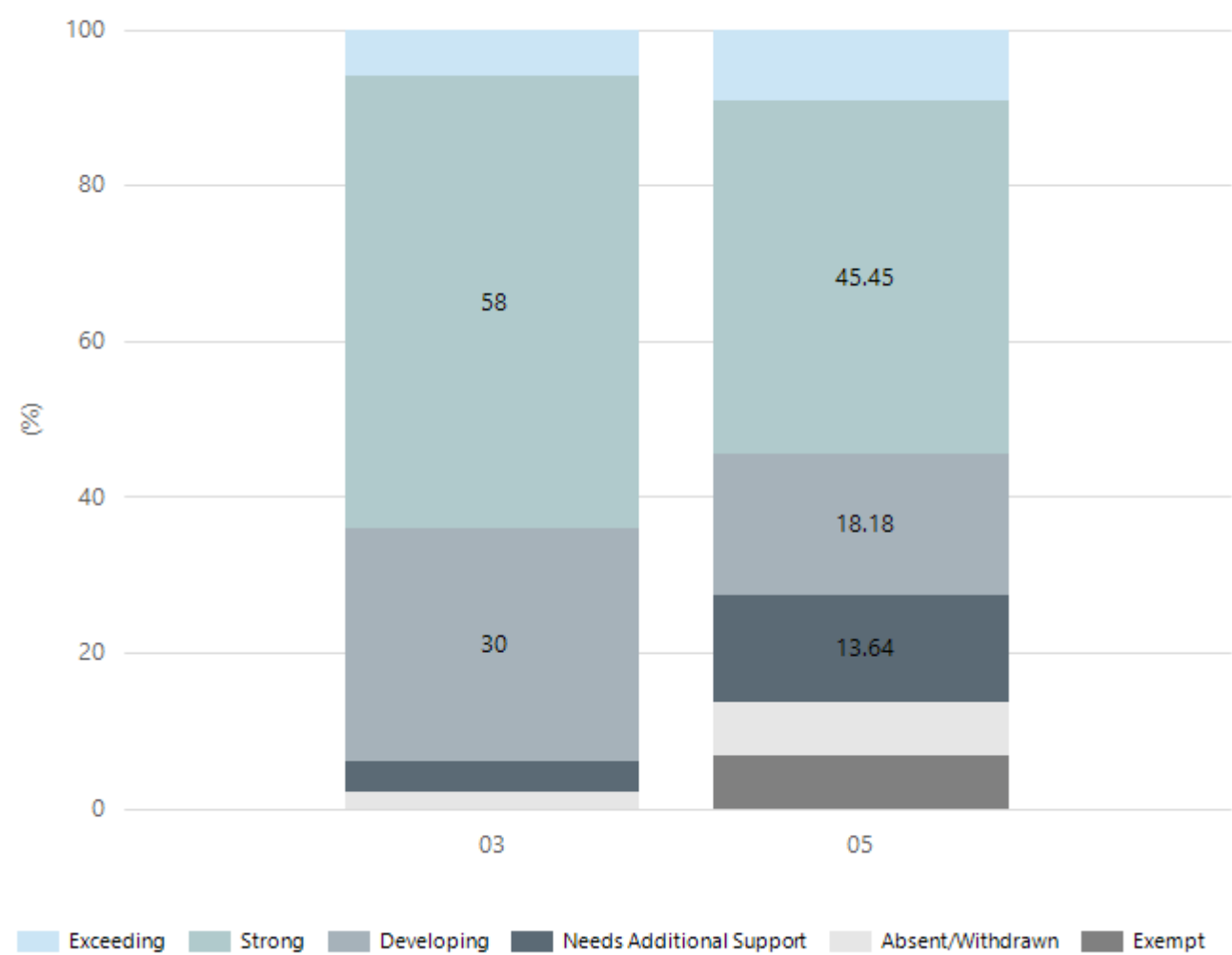
Grammar



Year Level	03	05
Exceeding	2	
Strong	24	22
Developing	18	8
Needs Additional Support	5	8
Absent/Withdrawn	1	3
Exempt		3
Total	50	44

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	4
Strong	29	20
Developing	15	8
Needs Additional Support	2	6
Absent/Withdrawn	1	3
Exempt		3
Total	50	44

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

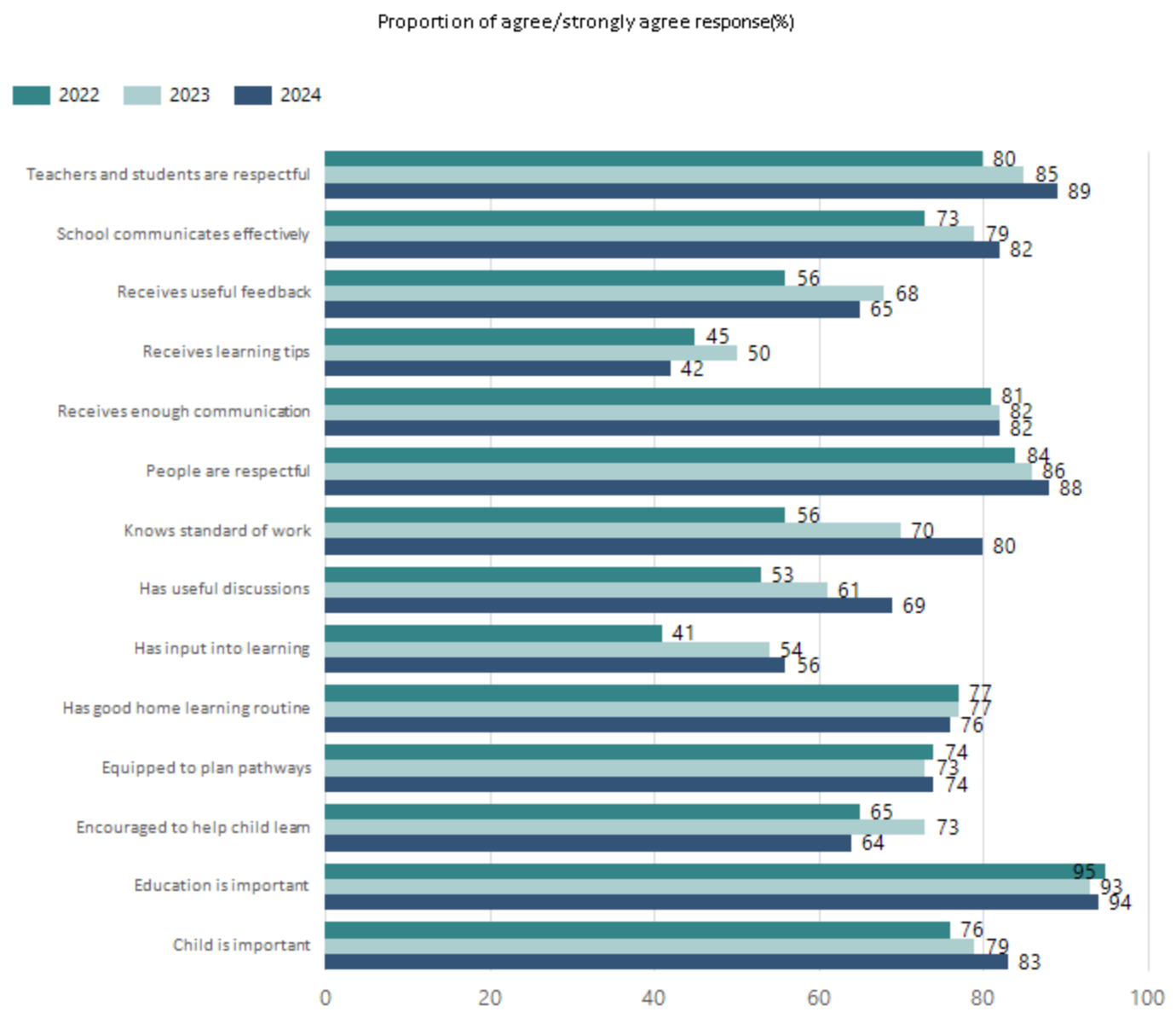
Year Level	2022	2023	2024
Reception	87.4%	90.7%	93.4%
Year 01	88.5%	91.0%	91.9%
Year 02	85.5%	92.0%	91.2%
Year 03	89.2%	90.3%	92.0%
Year 04	89.7%	91.4%	90.9%
Year 05	90.1%	90.6%	89.3%
Year 06	88.5%	92.8%	90.7%
Primary Other	100.0%		100.0%
Total	88.5%	91.3%	91.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	9.0%
OV - LEFT SA FOR OVERSEAS	3	14.0%
QL - LEFT SA FOR QLD	1	5.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	59.0%
VI - LEFT SA FOR VIC	2	9.0%
WA - LEFT SA FOR WA	1	5.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	18
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	18.3	0.4	7.4
Persons	1.0	21.0	1.0	10.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,262,109
Grants: Commonwealth	\$149,075
Parent Contributions	\$81,568
Fund Raising	\$13,662
Other	\$32,532

Data Source: School supplied data.