

2024 annual report to the Community

Grant High School

Grant High School number: 928

Partnership: Blue Lake



School principal:

Caroline Davey

Date of endorsement:

06/03/2025



Context Statement

Grant High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1043. Grant High School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 9% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As we look back on another successful year at Grant High School, the Governing Council is proud to play a part in such a vibrant community.

Amongst such a busy year, one notable event was the appointment of Caroline Davey as Principal for a 5-year Tenure. The Governing Council involvement in this process included selecting a representative on the selection panel, as well as developing points of recommendations for the selection panel to consider when interviewing candidates. Caroline more than meets these recommendations and we can all look forward to her continuing the initiatives she has already implemented as Principal and participating in her vision for Grant High School over the next 5 years

We enjoyed having School Captains Tanisha McNair and Ella Matheson present their report each meeting, gaining an overview of their efforts throughout the year. Their efforts ranged from student surveys to organising fund raising events, to even petitioning council for a school crossing. We congratulate Tanisha and Ella, and wish them the best of luck for the future.

As with all organisations Grant High School relies on the work of volunteers and without them many events would simply not occur. From helping out in the canteen to attending camps, sporting events and excursions, volunteers played a huge part in 2024

Similarly, extra-curricular (and many non-school based curricular) events and excursions would also not occur without the many hours of out of school hours that staff members contribute. In 2024 students were able to participate in events such as Outdoor Ed Rock Climbing, Surf and Canoeing Camps, State Football Championships, Open Girls Football, Legal Studies camp, just to name a few. A big thanks to our volunteers and staff for the for all the extra contributions to the school and community.

2024 saw the end of the high school experience for another cohort of Year 12 students. On a personal level this is a surreal situation as I have seen many of these young people grow all the way from Reception. Each student should be very proud of their efforts and I hope they look back on their time at Grant High School with fondness. We extend our best wishes to class of '24.

2024 saw some much-needed upgrades to the buildings and surrounds, including painting of the outer buildings, installation of adventure playground and creation of a Yarning Circle – a place where students can learn, share, and pass on cultural knowledge.

As much as 2024 bought many highs it also bought devastating lows with the loss of lives connected with the school, both directly and indirectly. In an ideal world young people wouldn't experience such tragedy but comfort can be taken from Grant High School staff playing a huge role in assisting in the recovery process by offering counselling, continually checking in with students and providing a safe space to gather and grieve. Again, big thanks to staff for the extra efforts during these times.

Looking forward 2025 is shaping up to be as busy as ever and we can all look forward to what the next year brings at Grant High School.

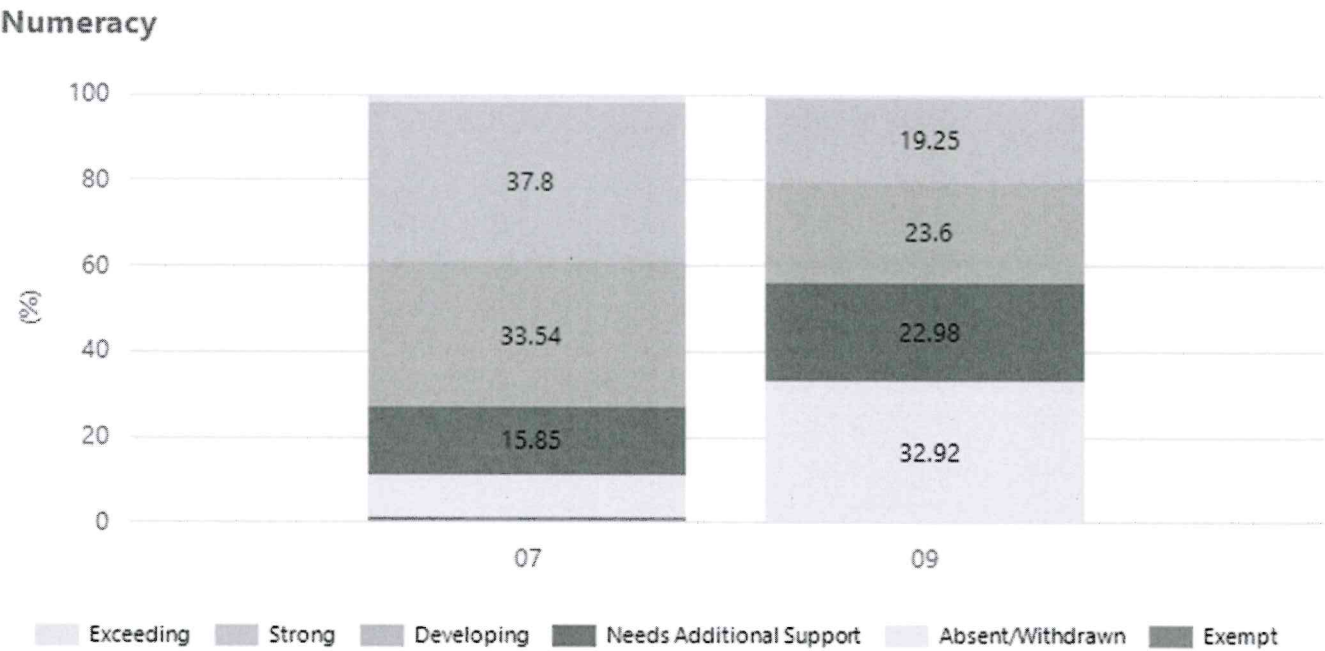
Dan Dowdell

Chairperson

Performance Summary

NAPLAN Proficiency

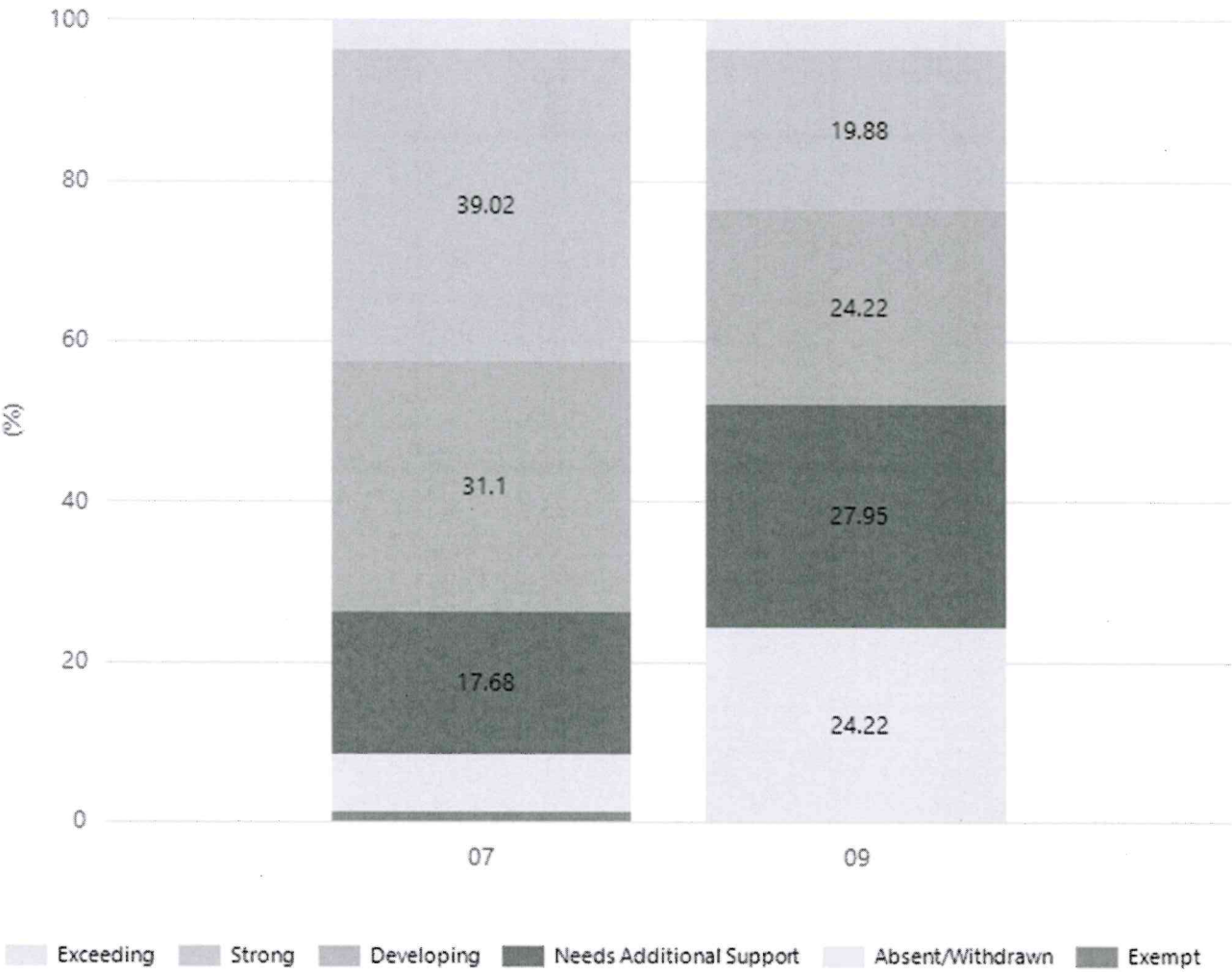
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	07	09
Exceeding	3	2
Strong	62	31
Developing	55	38
Needs Additional Support	26	37
Absent/Withdrawn	16	53
Exempt	2	
Total	164	161

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

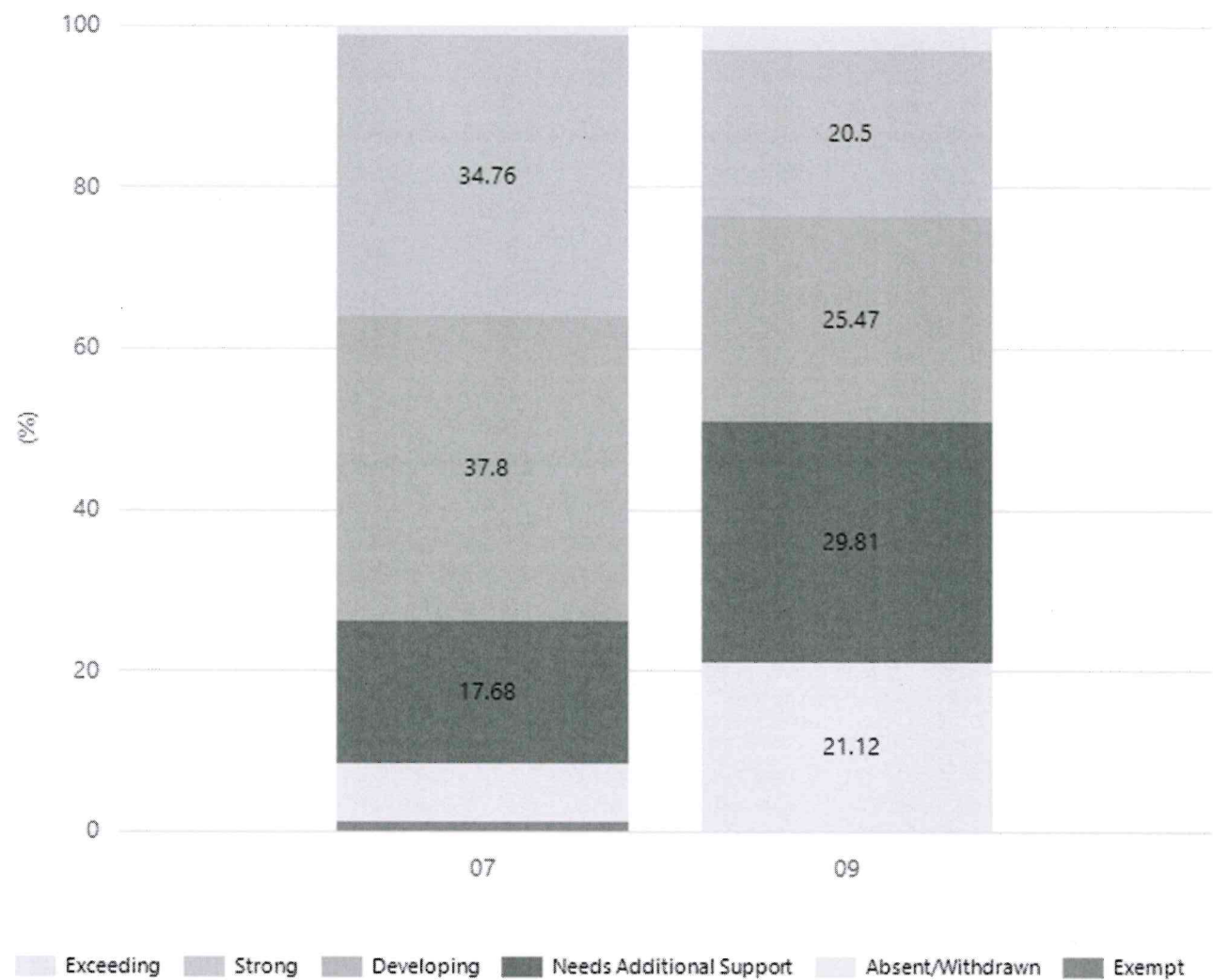
Reading



Year Level	07	09
Exceeding	6	6
Strong	64	32
Developing	51	39
Needs Additional Support	29	45
Absent/Withdrawn	12	39
Exempt	2	
Total	164	161

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

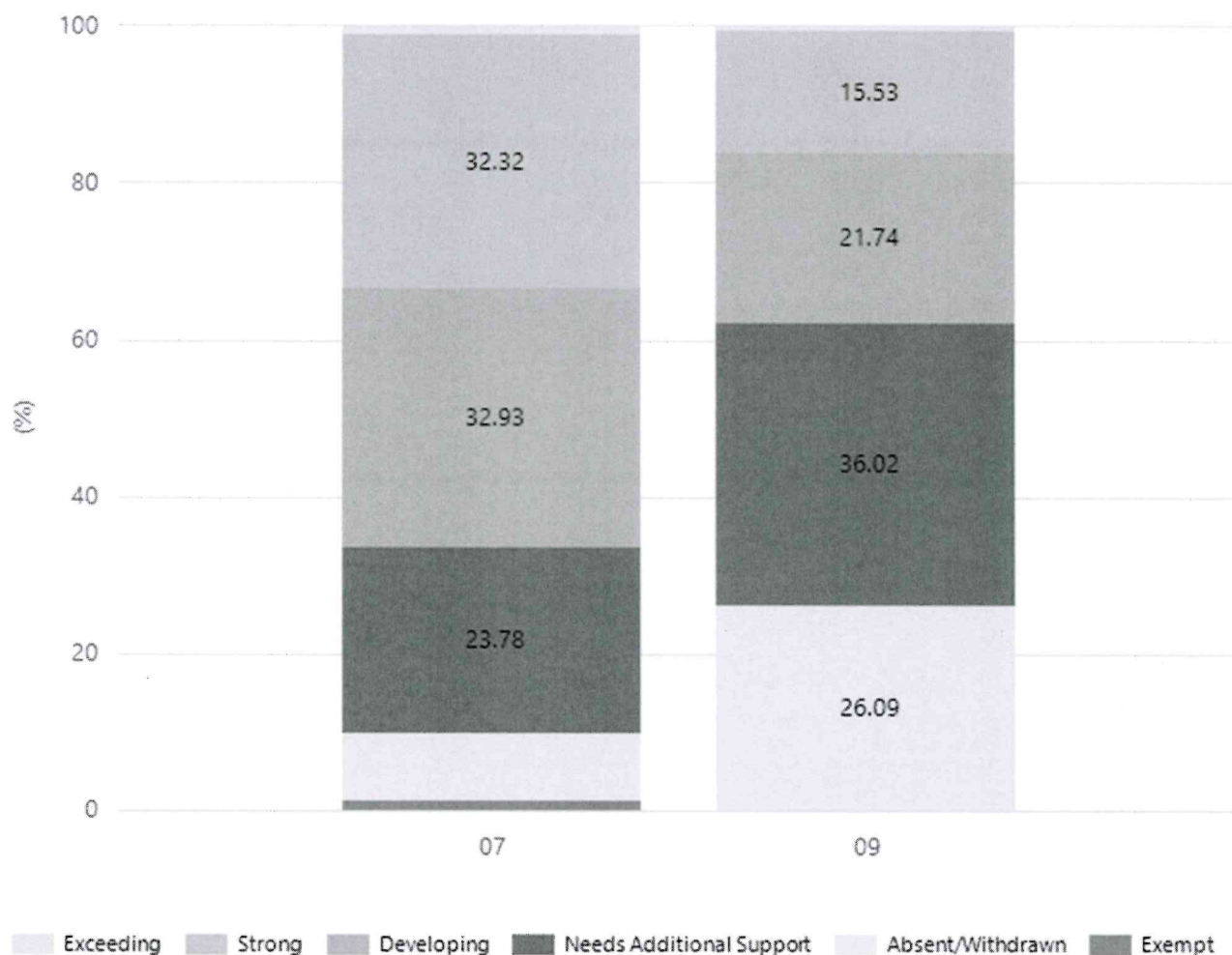
Writing



Year Level	07	09
Exceeding	2	5
Strong	57	33
Developing	62	41
Needs Additional Support	29	48
Absent/Withdrawn	12	34
Exempt	2	
Total	164	161

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

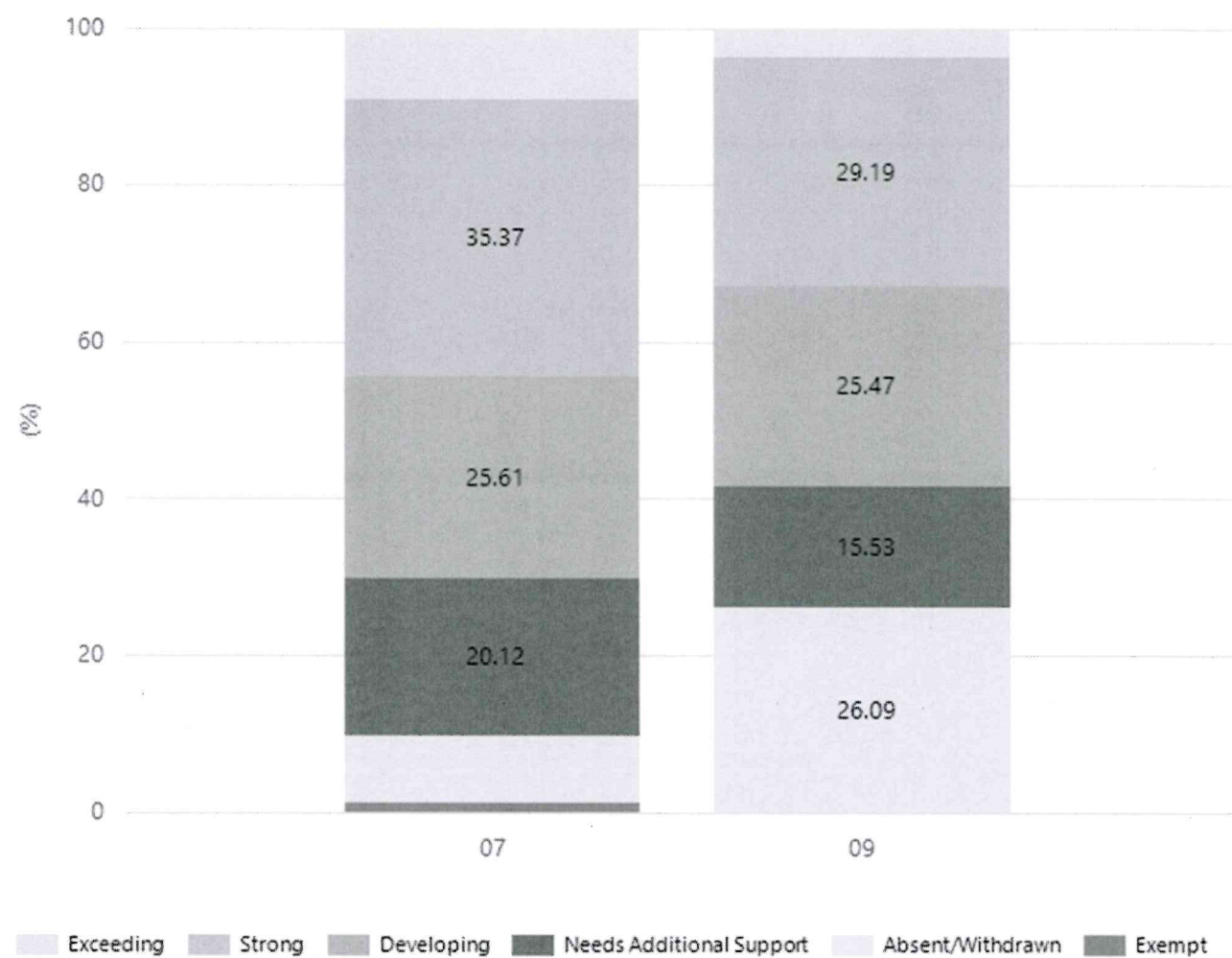
Grammar



Year Level	07	09
Exceeding	2	1
Strong	53	25
Developing	54	35
Needs Additional Support	39	58
Absent/Withdrawn	14	42
Exempt	2	
Total	164	161

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

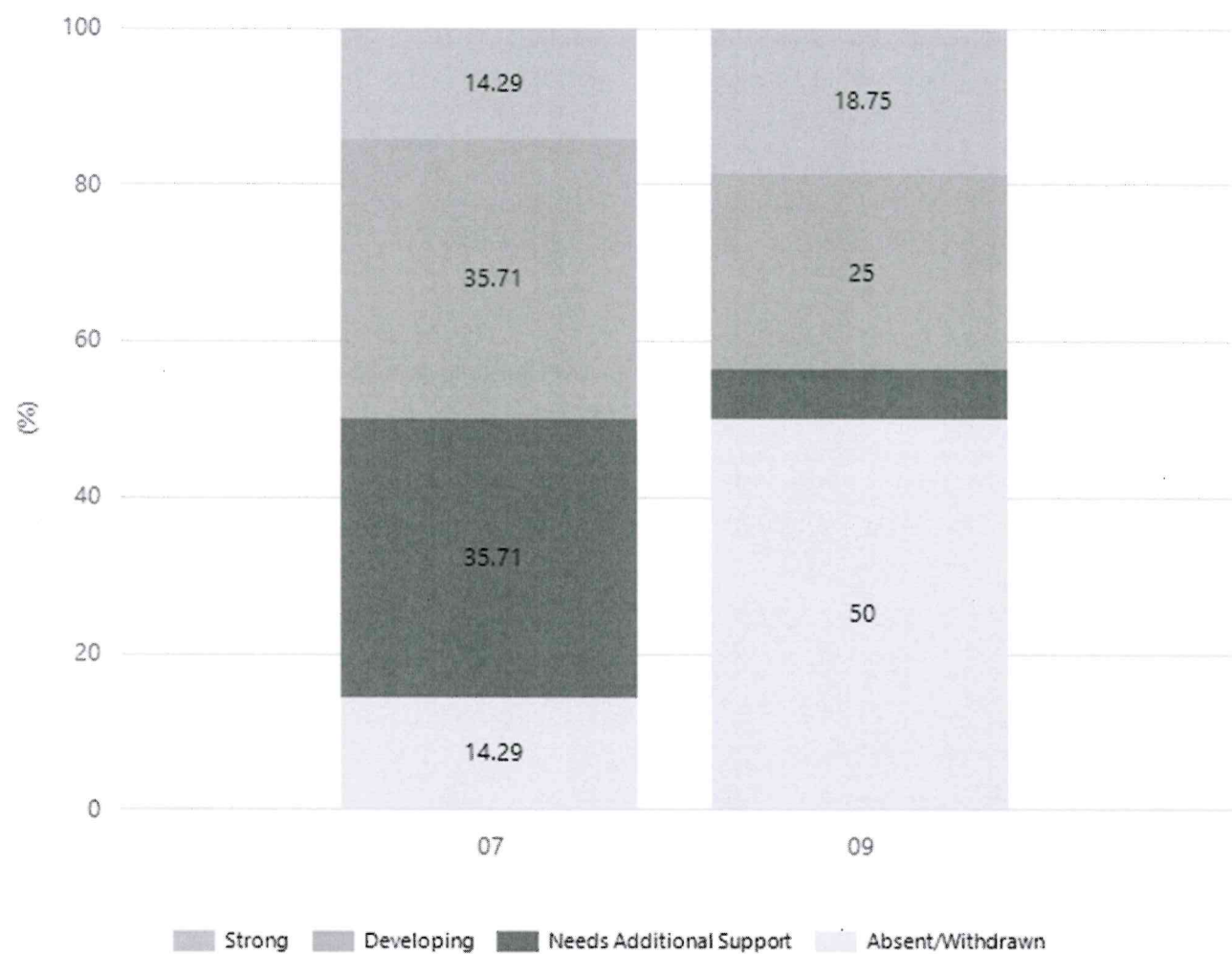


Year Level	07	09
Exceeding	15	6
Strong	58	47
Developing	42	41
Needs Additional Support	33	25
Absent/Withdrawn	14	42
Exempt	2	
Total	164	161

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

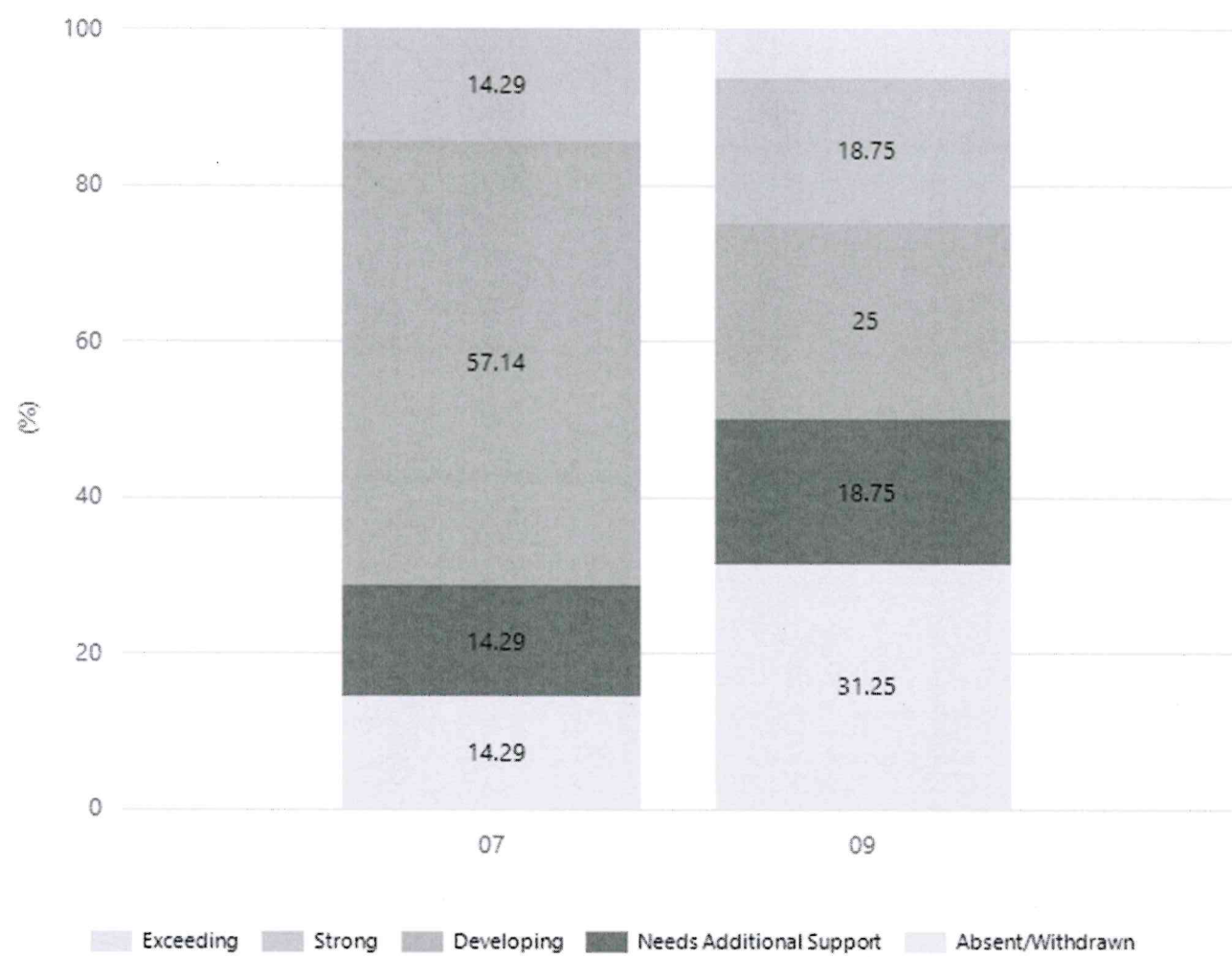
Numeracy



Year Level	07	09
Strong	2	3
Developing	5	4
Needs Additional Support	5	1
Absent/Withdrawn	2	8
Total	14	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

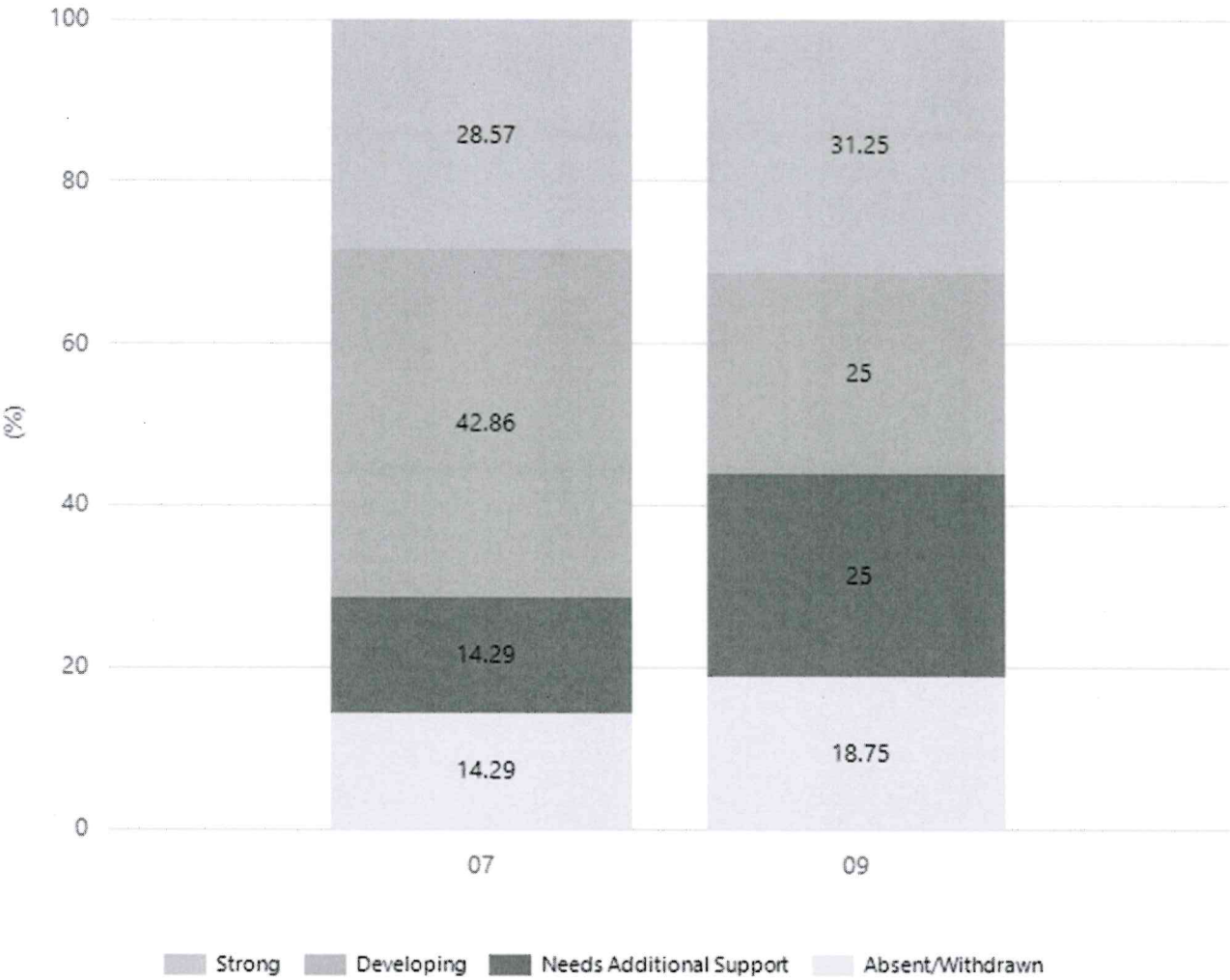
Reading



Year Level	07	09
Exceeding		1
Strong	2	3
Developing	8	4
Needs Additional Support	2	3
Absent/Withdrawn	2	5
Total	14	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

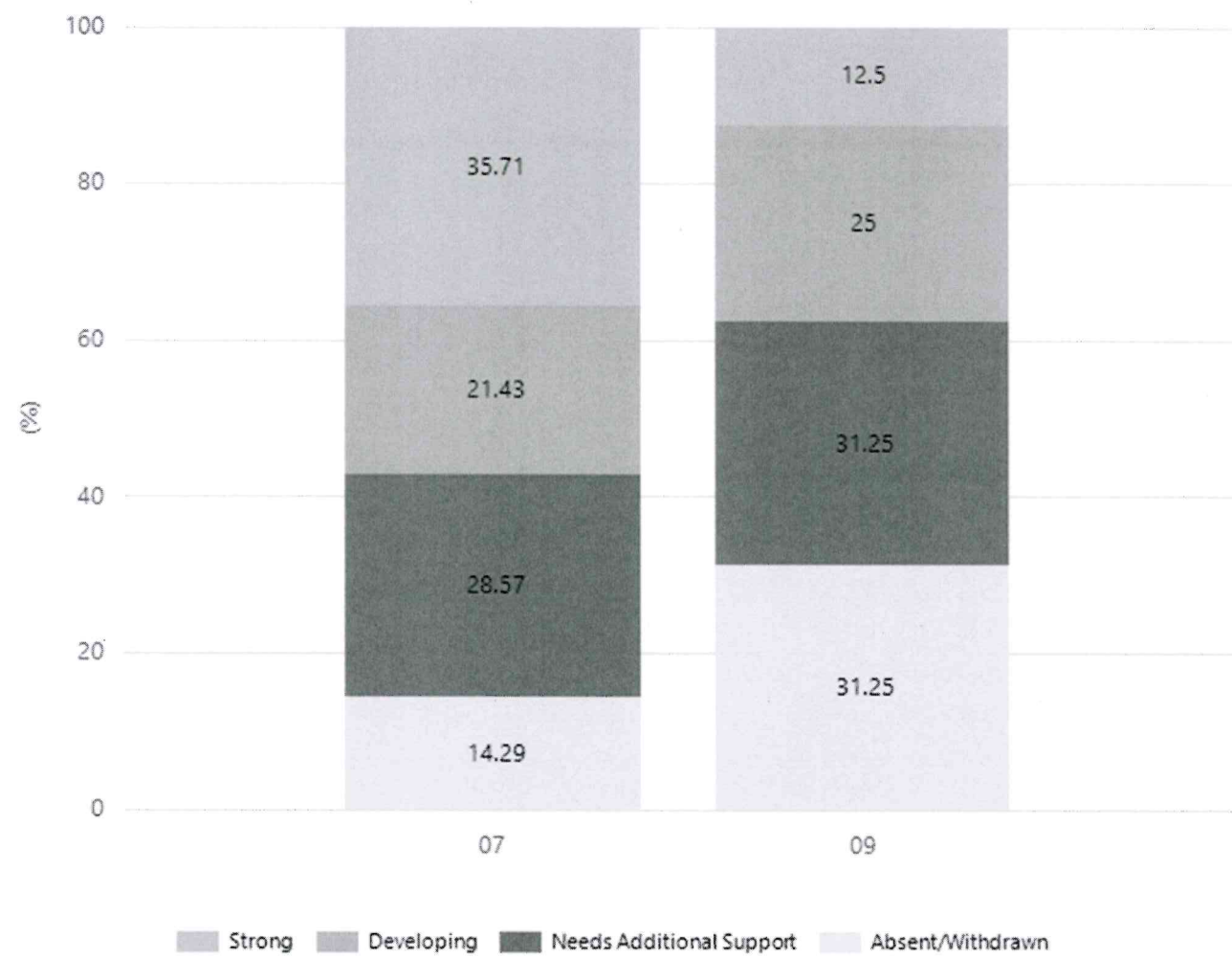
Writing



Year Level	07	09
Strong	4	5
Developing	6	4
Needs Additional Support	2	4
Absent/Withdrawn	2	3
Total	14	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

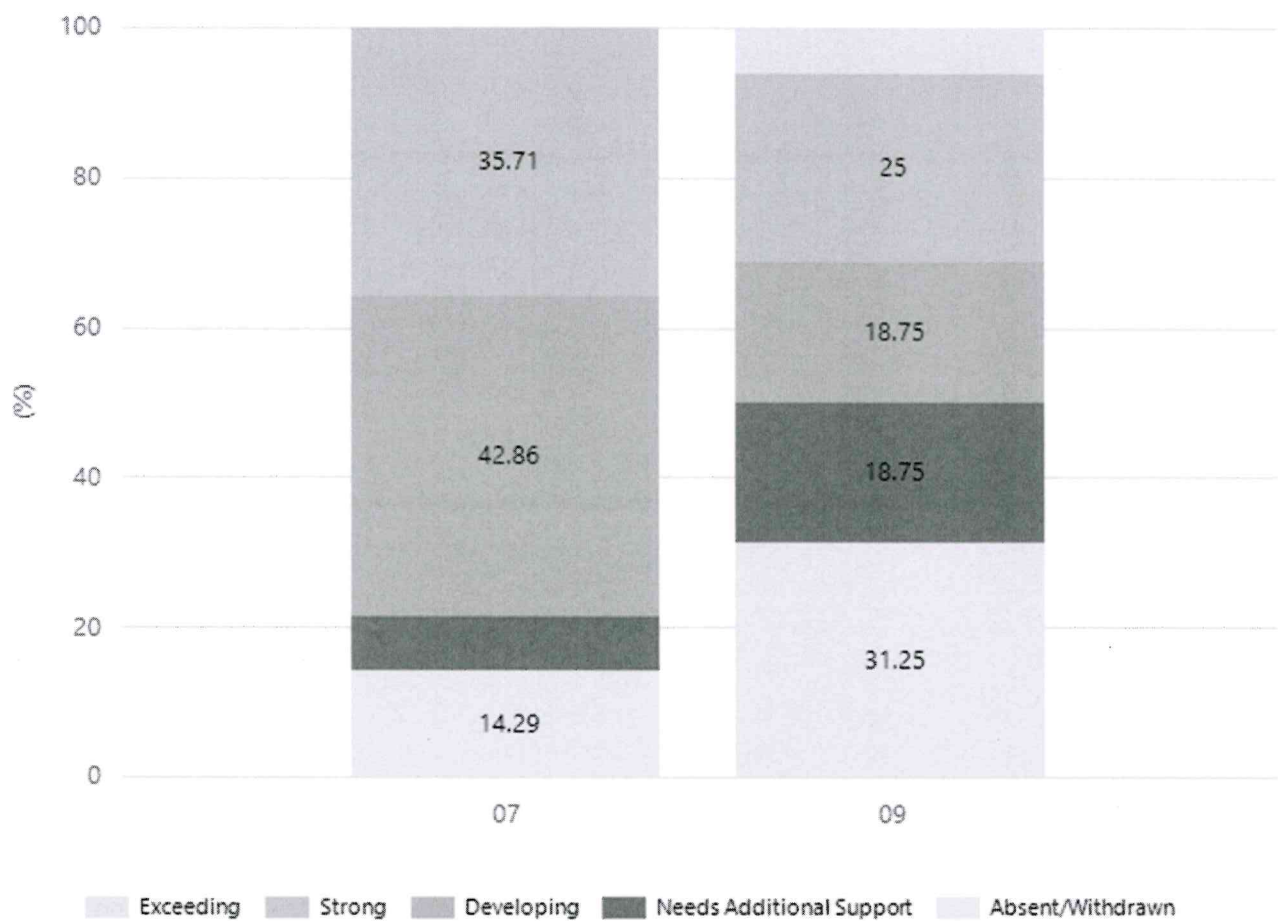
Grammar



Year Level	07	09
Strong	5	2
Developing	3	4
Needs Additional Support	4	5
Absent/Withdrawn	2	5
Total	14	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding		1
Strong	5	4
Developing	6	3
Needs Additional Support	1	3
Absent/Withdrawn	2	5
Total	14	16

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
96%	97%	99%	98%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	2%	2%	1%	0.96%
A	7%	10%	5%	3.65%
A-	11%	13%	7%	8.27%
B+	9%	12%	11%	10.77%
B	14%	17%	16%	11.54%
B-	18%	15%	14%	15.96%
C+	15%	14%	17%	22.69%
C	14%	12%	22%	19.04%
C-	7%	4%	6%	5.00%
D+	1%	2%		0.58%
D	1%	0%	0%	1.15%
D-	1%		0%	0.00%
E+	0%		0%	0.38%
E	0%	0%	0%	0%
E-	0%			0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
97%	99%	99%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	62.22%	47.50%	34.58%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	98.89%	99.17%	100%

Data Source: School supplied data

School Attendance

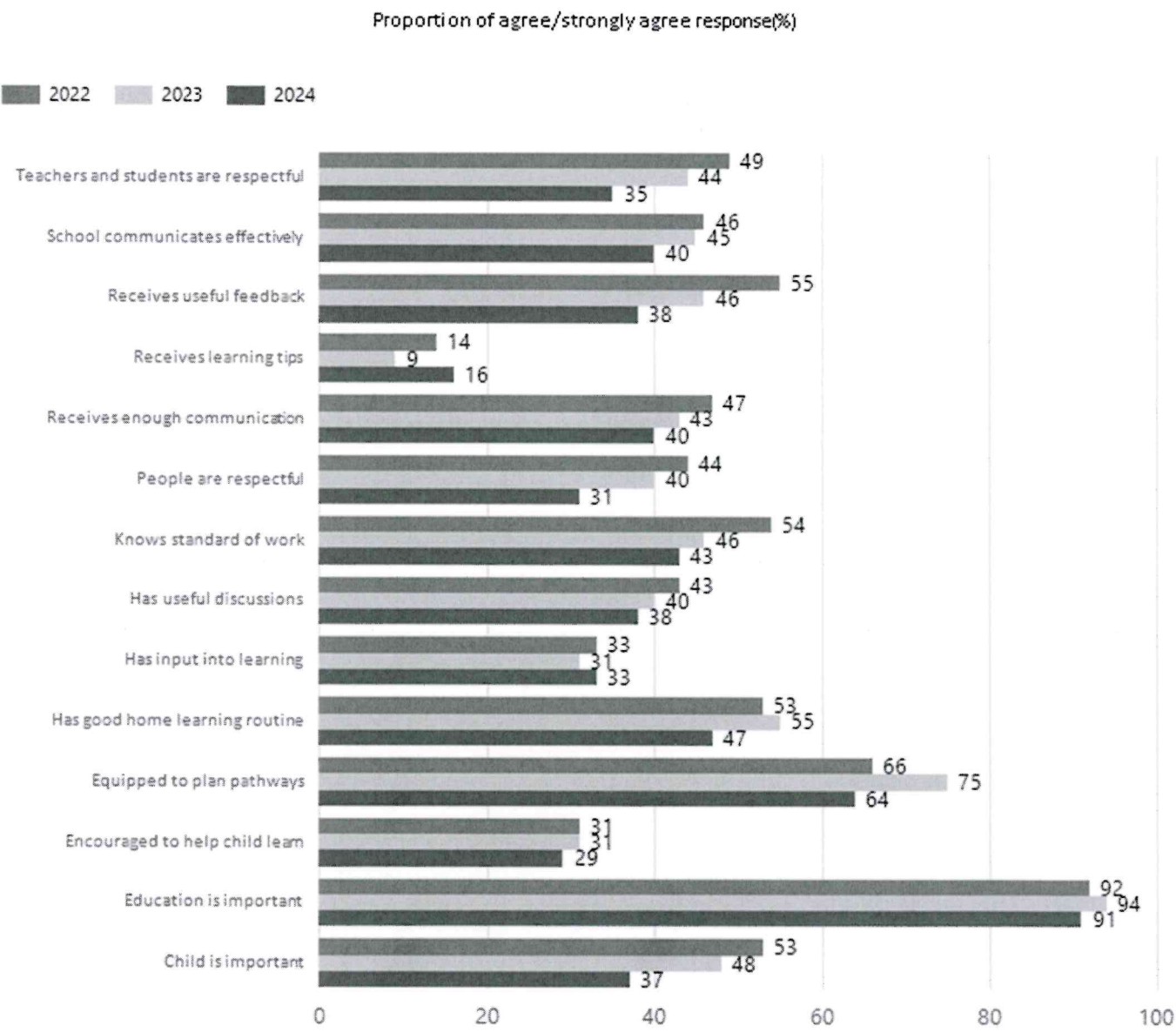
Year Level	2022	2023	2024
Year 07	81.2%	86.5%	86.6%
Year 08	82.0%	80.8%	84.4%
Year 09	76.7%	80.1%	79.3%
Year 10	78.4%	80.9%	82.1%
Year 11	76.6%	77.3%	83.5%
Year 12	81.9%	74.8%	76.1%
Secondary Other	75.2%	78.9%	84.2%
Total	79.2%	79.8%	81.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	11	13.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	16.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	15	17.0%
U - UNKNOWN	46	53.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	50
Postgraduate Qualifications	27

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.7	71.0	2.3	33.1
Persons	1.0	76.0	3.0	45.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$14,561,574
Grants: Commonwealth	\$0
Parent Contributions	\$647,165
Fund Raising	\$1628
Other	\$54,454

Data Source: School supplied data.