

2024 annual report to the Community

Ingle Farm East Primary School

Ingle Farm East Primary School number: 925

Partnership: Montague



School principal:

Karen Gage

Signature

Date of endorsement:

11/04/2025



Government
of South Australia
Department for Education

Context Statement

Ingle Farm East Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 252. Ingle Farm East Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 31% students with disabilities, 6% students with English as an additional language or dialect (EALD) funded background, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Chairperson's Report to the Governing Council

Dear Members of the Governing Council,

I am pleased to present this report outlining the significant improvements and achievements we have made this year at our school. It has been a year of progress and community engagement, and I am excited to share the highlights with you.

Firstly, I am thrilled to announce that the construction of our new gym has begun. This facility will provide our students with a wonderful space for physical education and extracurricular activities, enhancing their overall school experience.

Additionally, the new fence project has gone out to tender, and we expect to see more progress in this area soon. This improvement will not only enhance the security of our school grounds but also contribute to a more welcoming and safe environment for our students and staff.

We also had an amazing turnout for the Colour Fun Run. The event was a huge success, bringing together students, families, and staff for a day of fun and fitness. The enthusiasm and participation from our community were truly inspiring.

Moreover, we have seen major improvements in our Out of School Hours Care (OSHC) program. The positive feedback from families has reinforced the value of these enhancements, and we are committed to continuing to provide high-quality care and support for our students.

Looking ahead, there is still more to come.

We are dedicated to furthering our efforts in making our school a better place for everyone. I am confident that with the continued support of the Governing Council and our community, we will achieve even greater milestones in the future.

Thank you for your ongoing commitment and support.

Sincerely,
Laura Sennett
Chairperson
Ingle Farm East Primary School

Principal's Report 2024

10th February 2025

Welcome and thank you for attending the Annual General Meeting for Ingle Farm East Primary School.

At Ingle Farm East PS we place students at the centre of everything we do. We are focussed on belonging and strive for all students to feel safe, included and connected. At Ingle Farm East PS our values Respect, Responsibility and Resilience underpin our school culture and shared goals.

ACHIEVEMENTS

Academic Performance

Highlights from our 2024 NAPLAN data include students achieving at an Exceeding/Strong level in the following areas:

Year 3

Writing (49%) and Spelling: 34%

Year 5

Numeracy (47%), Reading (50%), Writing (50%), Grammar (50%) and Spelling (56%)

Staff Development

Staff undertook professional development with the Literacy Guarantee Unit (LGU) focussed on Spelling and Morphology. This PD has supported the implementation of consistent teaching and learning in years 3-6.

Impact of this include:

- All Year 3-6 classes using LGU resources and lesson plans
- Explicit instruction
- Consistent assessment processes
- Peer observations and mentoring
- Professional learning conversations about teacher practice and student learning
- Staff commitment to continued learning
- Student proficiency in routines, language and strategies.

We have continued working with Hayley from Read Write Inc to ensure our practice and skills are up to date in Reception to Year 2

Student Engagement

Students had the opportunity to participate in a variety of activities, sports, and programs throughout the year. Highlights included:

- Rec-Year 5 Swimming and Yr 6 Aquatics
- Year 5/6 camp at Woodhouse
- All Abilities Auskick
- Sports Day
- End of Year Concert
- Year 6 Student Ambassadors
- Performing Arts Leaders
- Book Week celebrations
- Colour Run Explosion
- SAPSASA Soccer
- Festival of Music choir performance
- Variety excursions

Facilities

- The building works for our gym are in full swing and we look forward to having this project handed over to us at the start of July 2025.
- Advocacy from our school community has seen the plans for our site fence approved in 2024. This project is in the tender process of engaging a contractor with this project intended to be completed by April.
- The admin area has been completed, as of last week. This includes upgraded security doors and renovation of the existing space.
- Learning spaces continue to be updated as per our upgrade plans. Upstairs spaces in Building 1 were completed in the December/January holidays.

I would like to take this opportunity to thank staff, students, families and the community for their support. It is a privilege to lead Ingle Farm East PS and I am proud of the welcoming and collaborative community that we are creating. I am looking forward to a successful 2025.

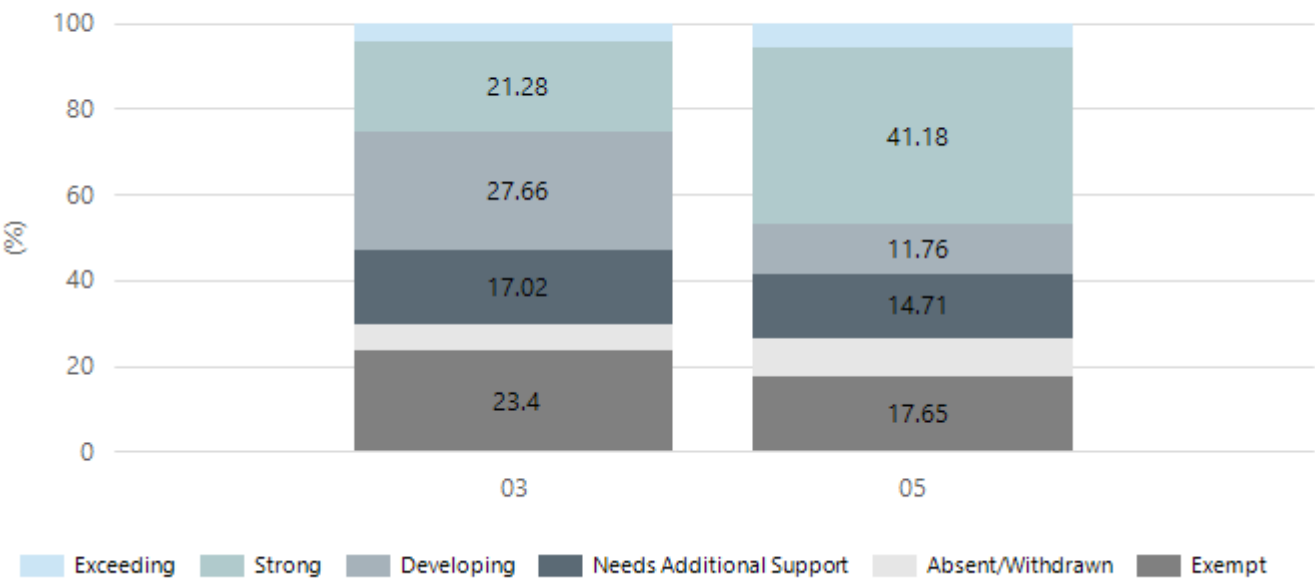
Karen Gage

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

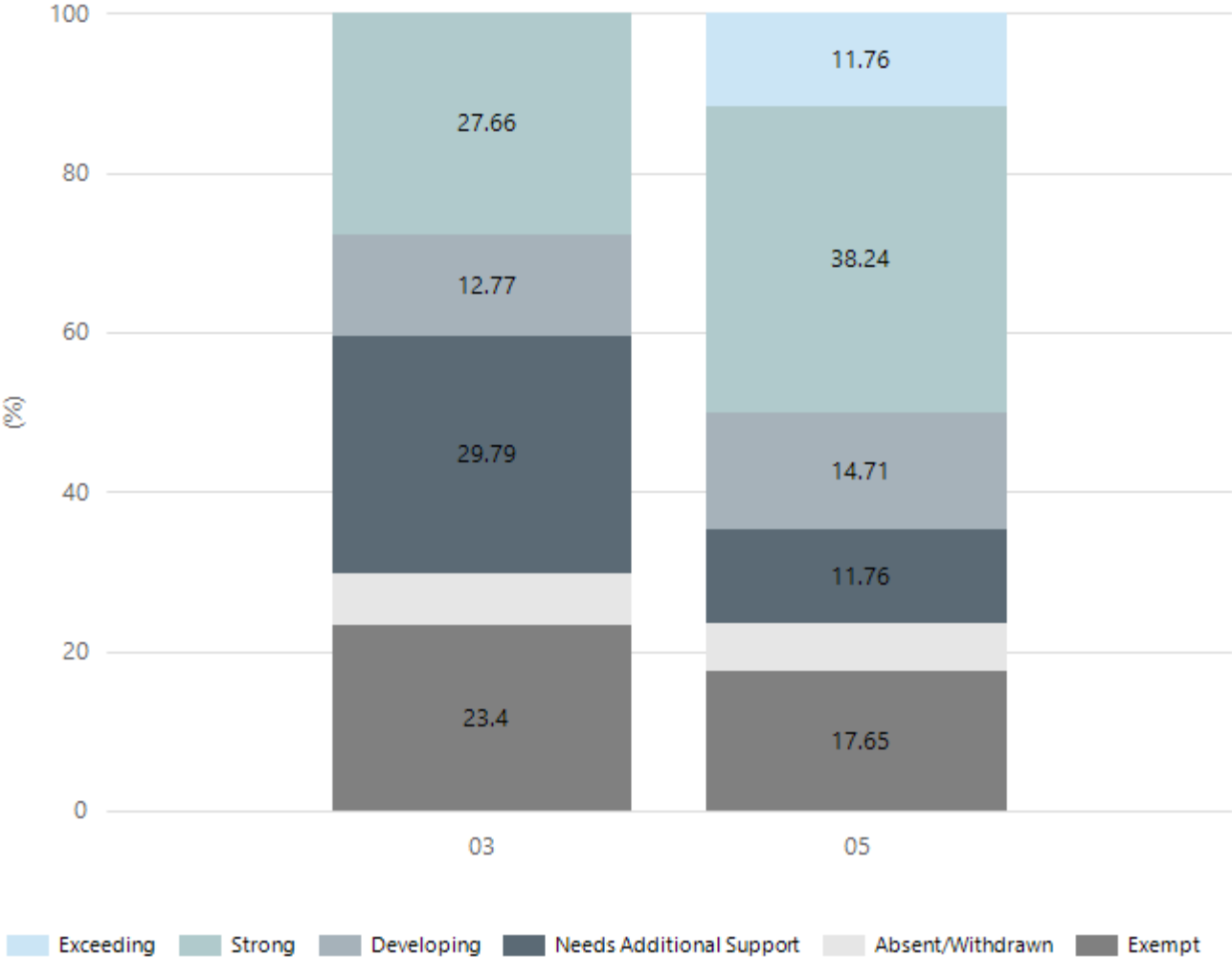
Numeracy



Year Level	03	05
Exceeding	2	2
Strong	10	14
Developing	13	4
Needs Additional Support	8	5
Absent/Withdrawn	3	3
Exempt	11	6
Total	47	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

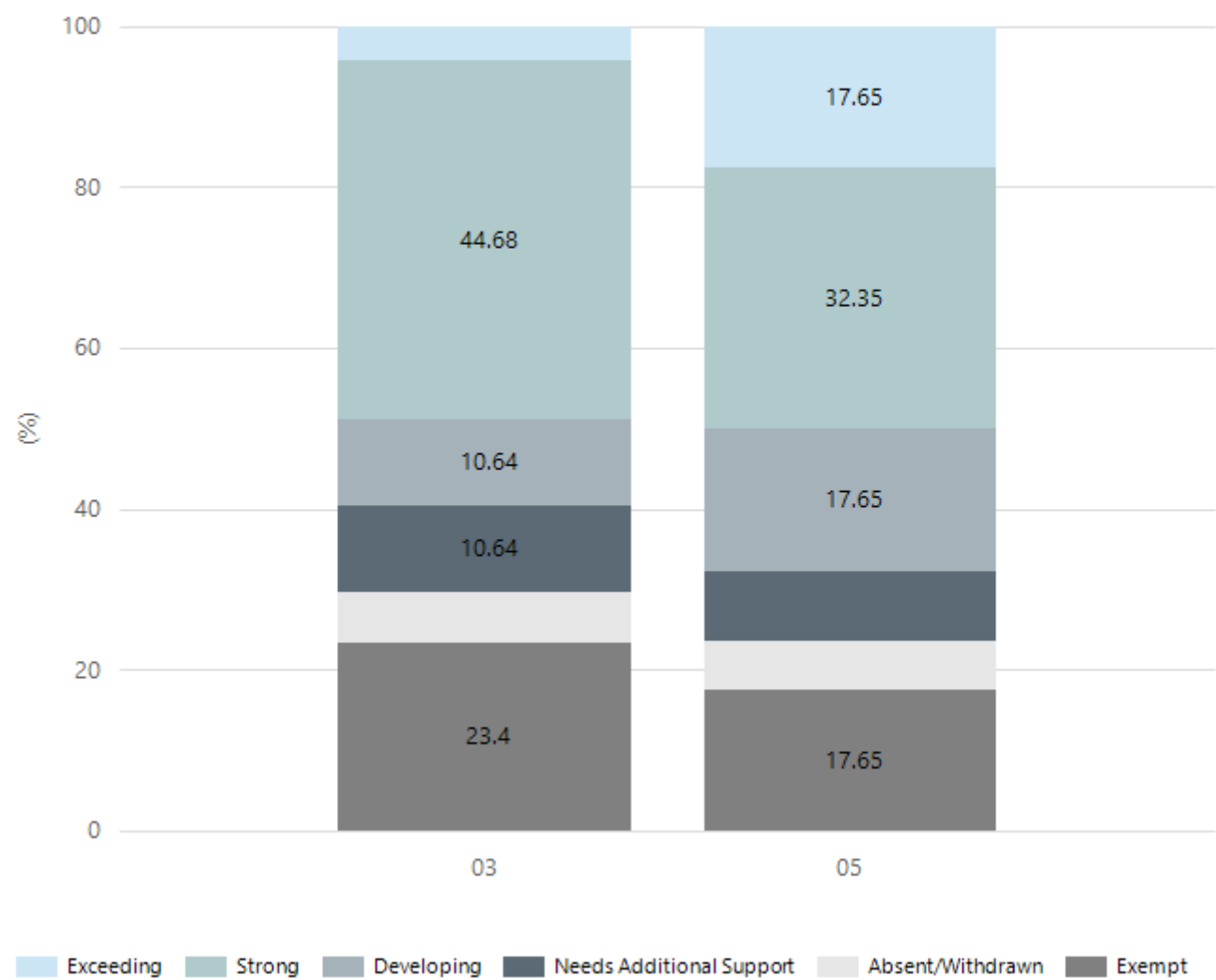
Reading



Year Level	03	05
Exceeding		4
Strong	13	13
Developing	6	5
Needs Additional Support	14	4
Absent/Withdrawn	3	2
Exempt	11	6
Total	47	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

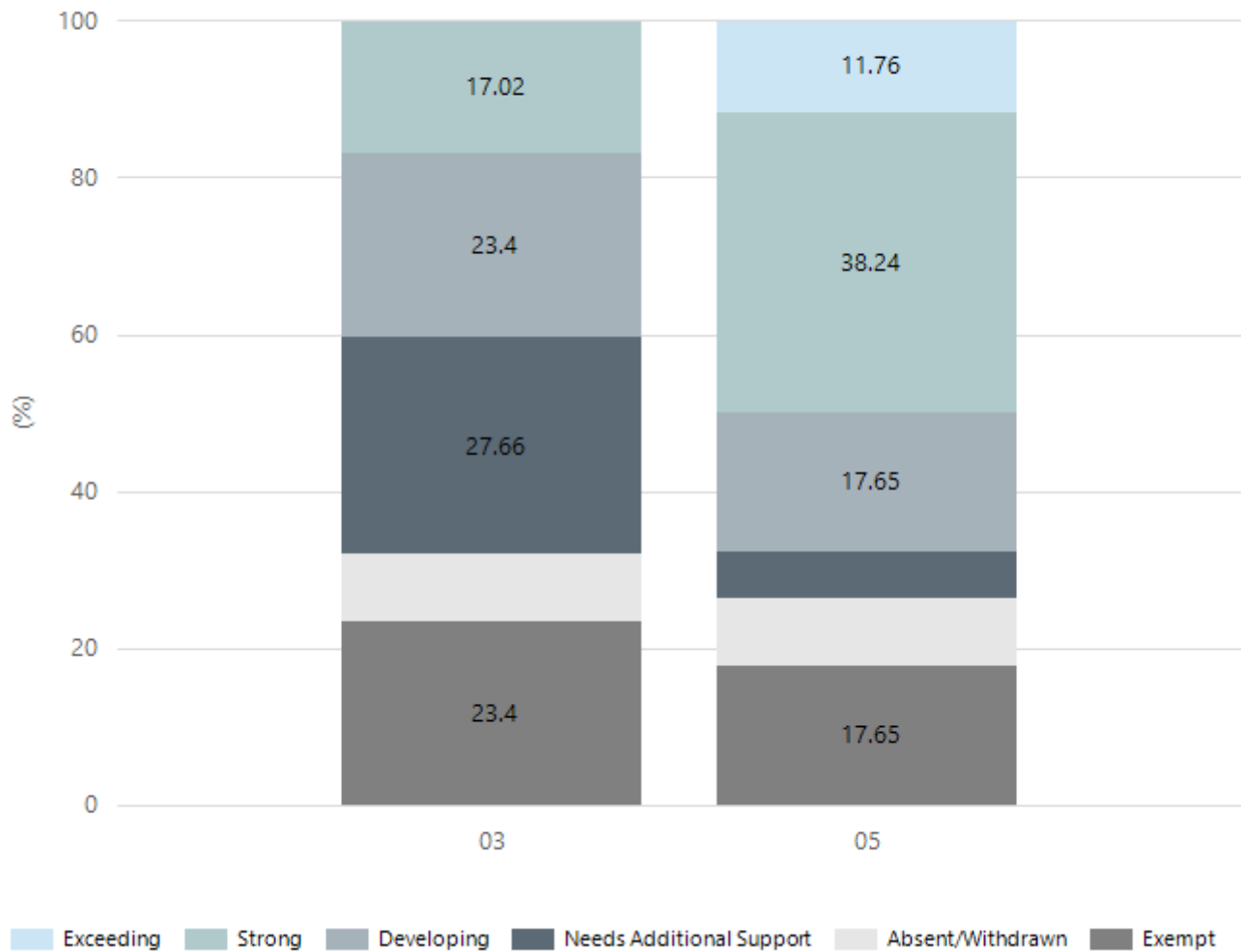
Writing



Year Level	03	05
Exceeding	2	6
Strong	21	11
Developing	5	6
Needs Additional Support	5	3
Absent/Withdrawn	3	2
Exempt	11	6
Total	47	34

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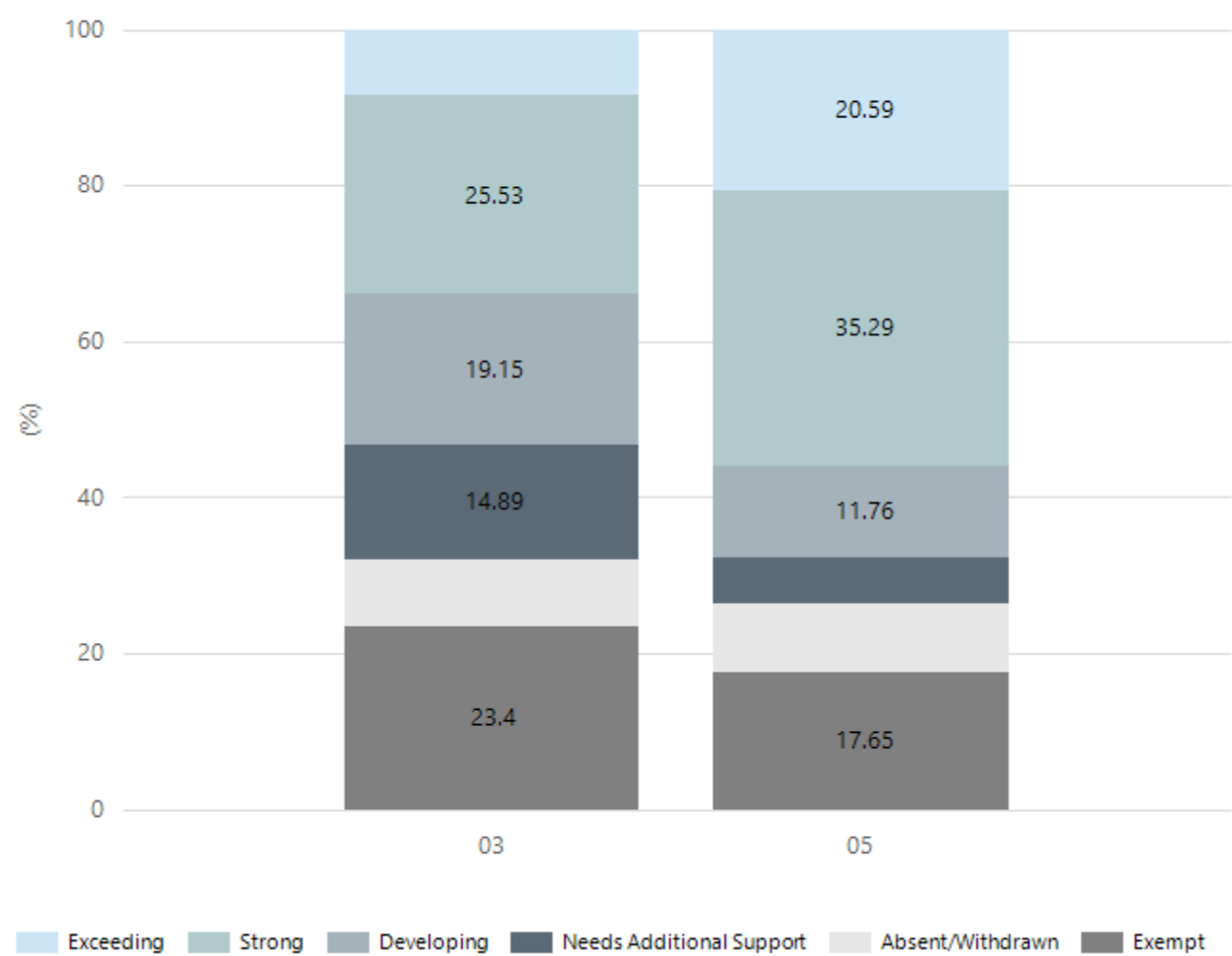
Grammar



Year Level	03	05
Exceeding		4
Strong	8	13
Developing	11	6
Needs Additional Support	13	2
Absent/Withdrawn	4	3
Exempt	11	6
Total	47	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

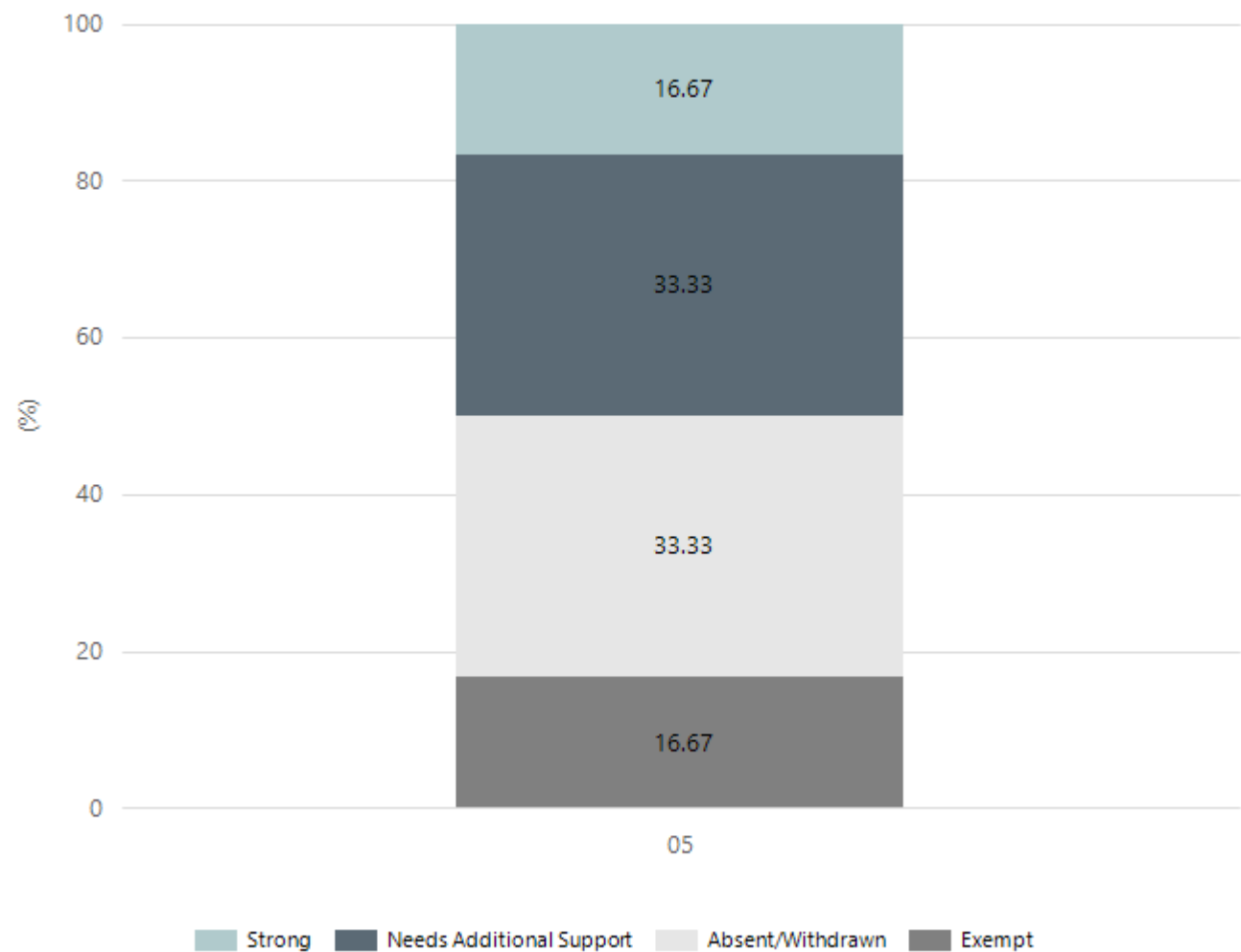


Year Level	03	05
Exceeding	4	7
Strong	12	12
Developing	9	4
Needs Additional Support	7	2
Absent/Withdrawn	4	3
Exempt	11	6
Total	47	34

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

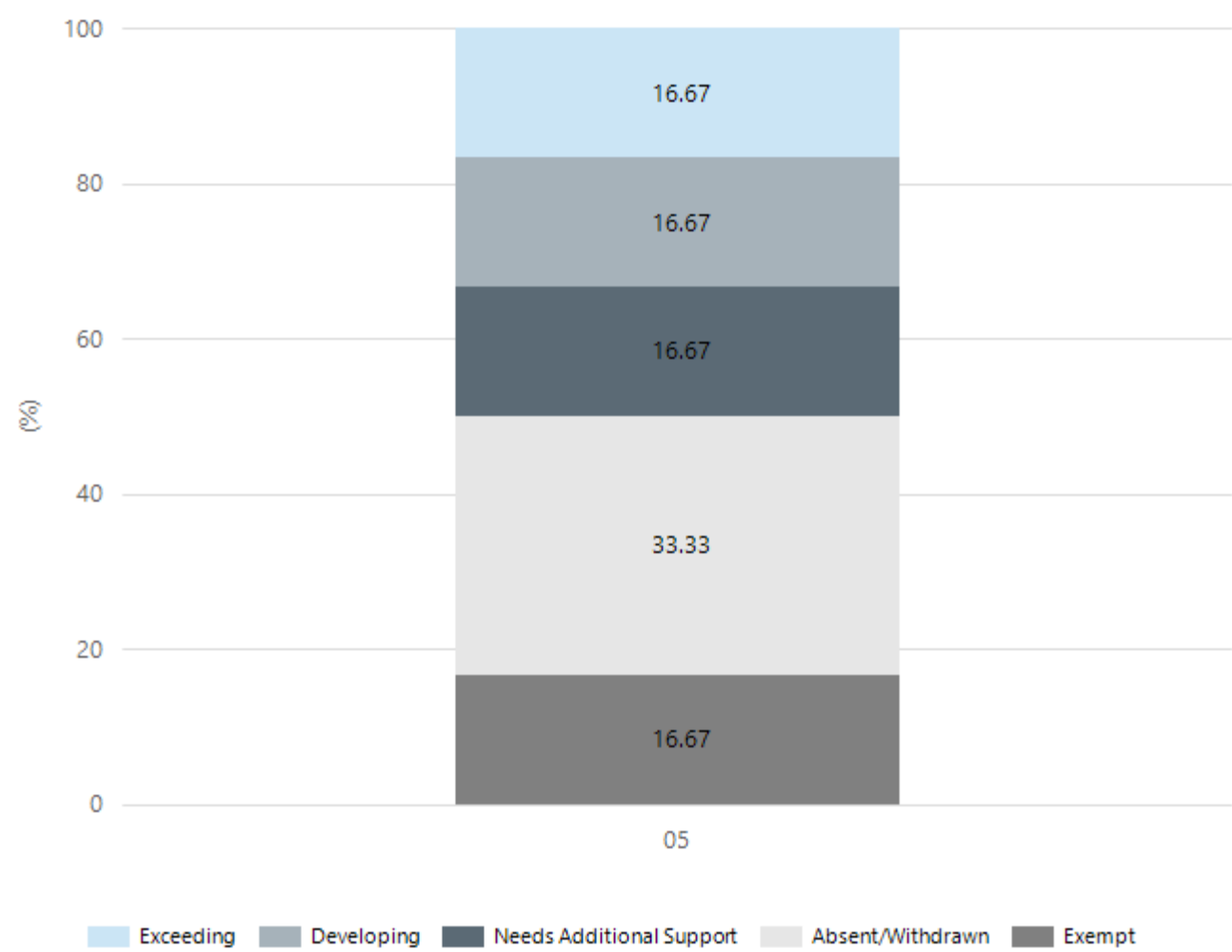
Numeracy



Year Level	05
Strong	1
Needs Additional Support	2
Absent/Withdrawn	2
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

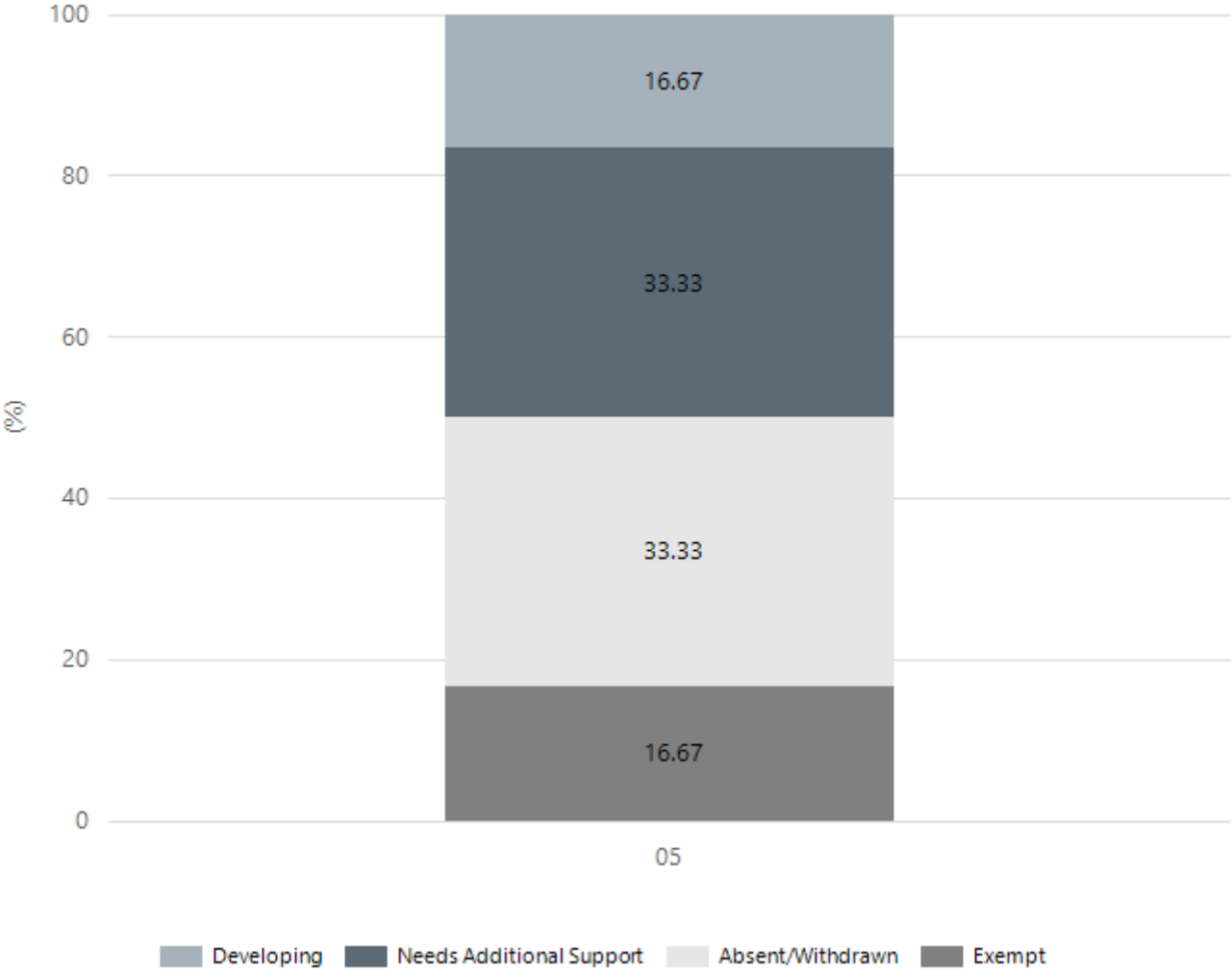
Reading



Year Level	05
Exceeding	1
Developing	1
Needs Additional Support	1
Absent/Withdrawn	2
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

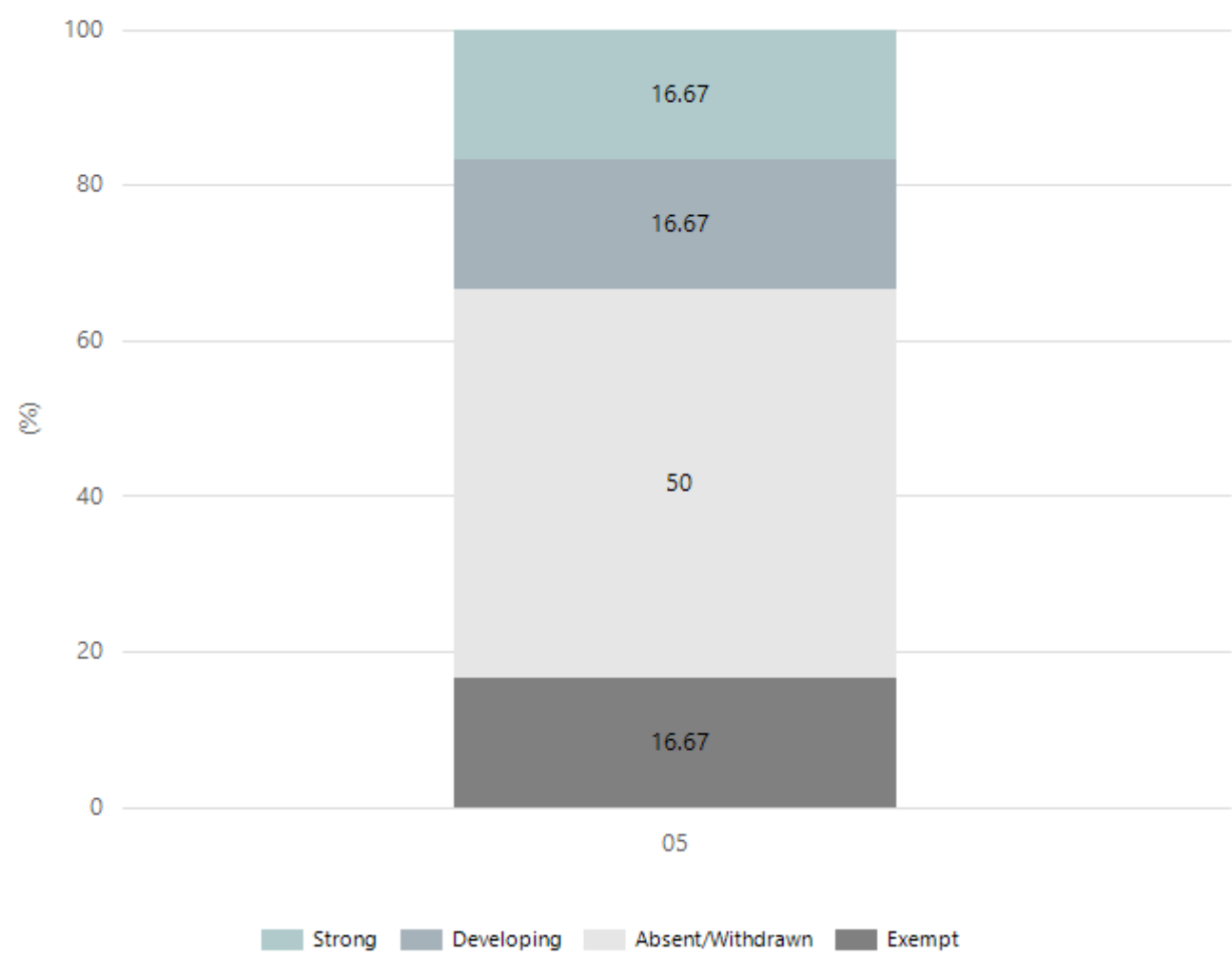
Writing



Year Level	05
Developing	1
Needs Additional Support	2
Absent/Withdrawn	2
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

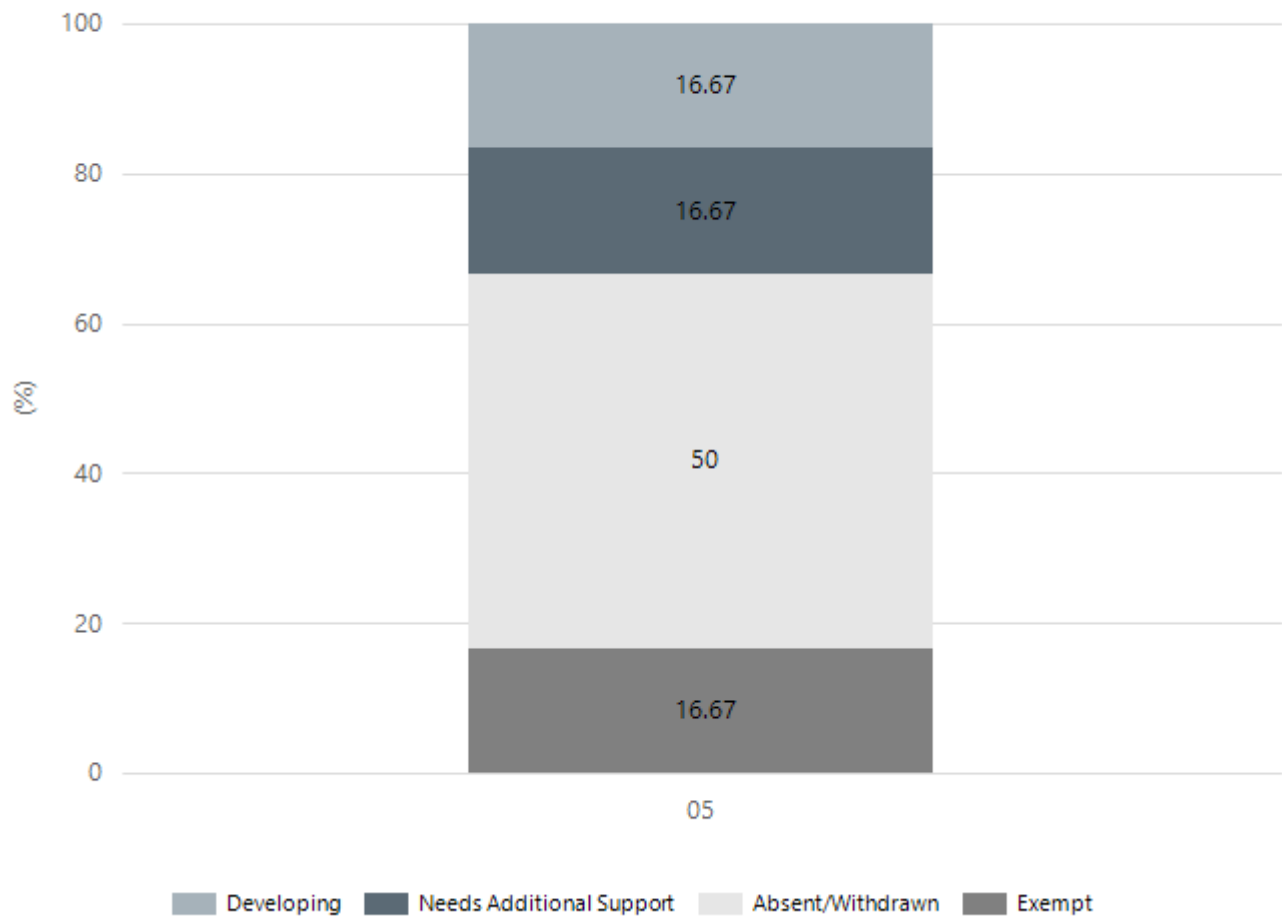
Grammar



Year Level	05
Strong	1
Developing	1
Absent/Withdrawn	3
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	05
Developing	1
Needs Additional Support	1
Absent/Withdrawn	3
Exempt	1
Total	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

School Attendance

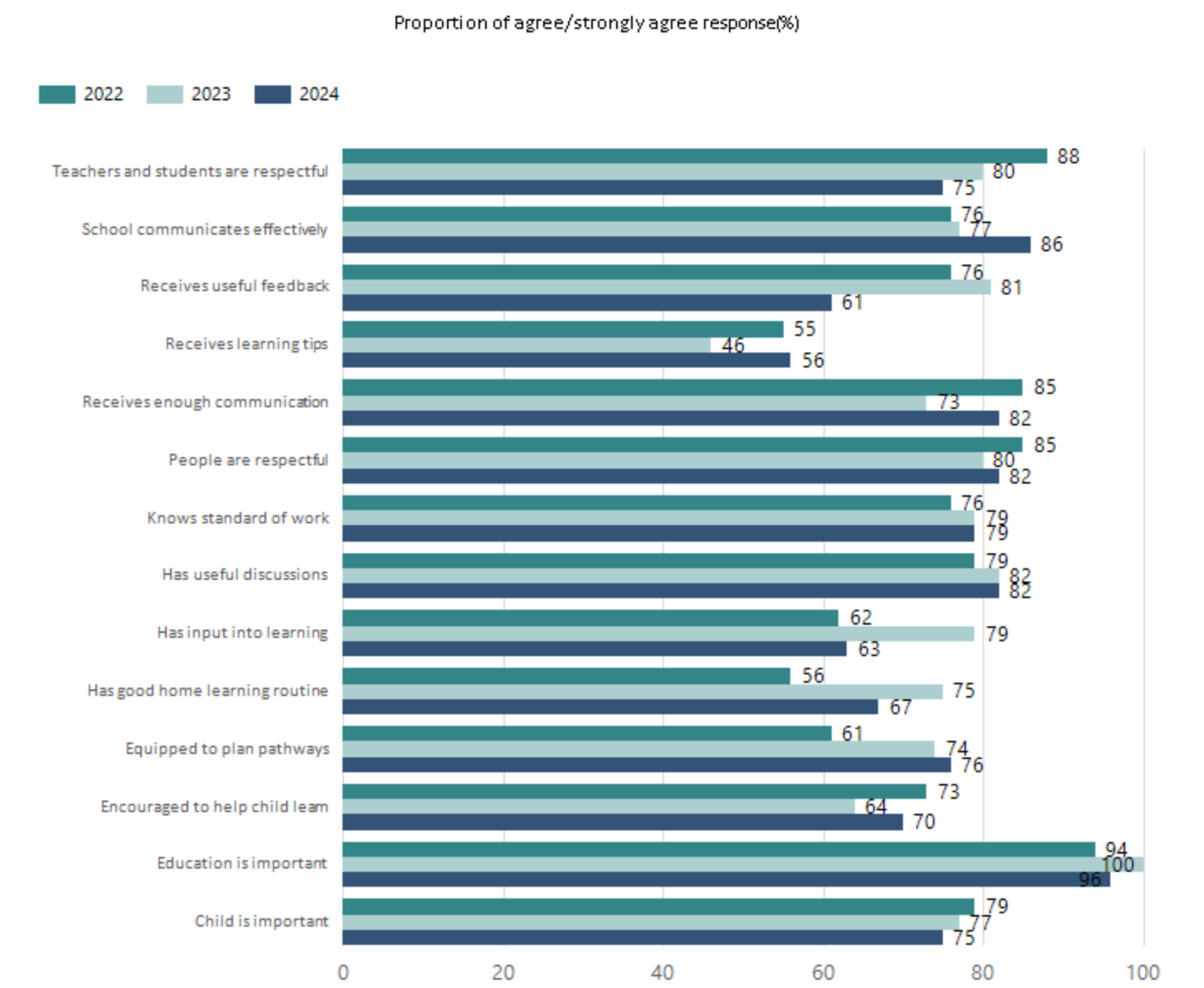
Year Level	2022	2023	2024
Reception	87.2%	82.2%	73.5%
Year 01	85.7%	90.3%	69.5%
Year 02	82.7%	87.3%	82.0%
Year 03	77.3%	83.2%	78.0%
Year 04	81.2%	83.6%	71.3%
Year 05	76.0%	84.3%	74.6%
Year 06	79.8%	80.3%	81.8%
Primary Other	72.6%	77.1%	65.9%
Total	79.8%	83.2%	74.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	8.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	15.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	10	77.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	16
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	22.0	0.0	19.0
Persons	0.0	25.0	0.0	31.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,893,791.31
Grants: Commonwealth	\$7,946.10
Parent Contributions	\$65,203.38
Fund Raising	\$6,027.35
Other	\$15,000.00

Data Source: School supplied data.