



## 2024 annual report to the Community

# Playford International College

Playford International College number: 910

Partnership: Elizabeth



School principal:

Amanda Walsh

Signature



Government  
of South Australia  
Department for Education

Date of endorsement:

30/06/2025

# Context Statement

Playford International College caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1302. Playford International College is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 14% Aboriginal students, 22% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

As another year comes to an end, we are given the chance to reflect on the past year, celebrating the successes and goals achieved as a community. The Governing Council and the broader parent body have been kept informed about school events, achievements, incident reports, and other points of interest through timely updates from the senior management team. The year included many instances where issues affecting both education and extracurricular activities—key components of a high-performing school—were clearly communicated to the wider community.

Through meaningful discussions held twice each term at Governing Council meetings, as well as through other communication channels throughout the year, our members have shared insights and ideas that have helped shape the direction of Playford International College. Financial reports have been examined, ideas for savings and improvements at PIC have been discussed, and we have proudly shared initiatives relating to ‘bridging the gap,’ teacher engagement, enhancing behavioural outcomes, and managing debt collections and write-offs.

One of the standout achievements of the Governing Council in 2024 was our role in fostering a new, positive attitude towards students, past and present, along with their achievements. Known as ‘The Self Esteem Project,’ the Governing Council played a key part in highlighting and gaining media recognition for student successes during the year—many of which were achieved on national and even international stages. We are proud to be part of a school community that consistently exceeds expectations.

Panel meetings to select the next Principal of Playford International College commence this week, with evident excitement for change among students and staff alike. While we must manage expectations given the possibility of a limited pool of applicants and the broader challenges of filling positions in education, the prospect of new leadership and fresh direction has generated enthusiasm and lively conversation around the school grounds.

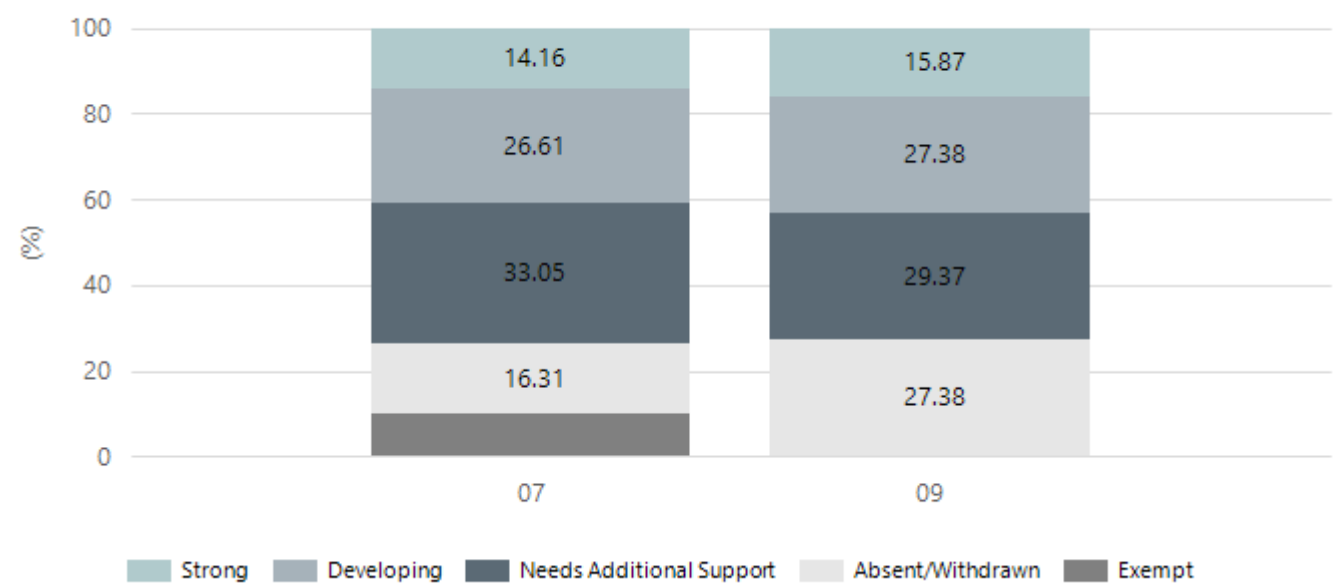
We would like to thank the School Leadership team for allowing us into the inner workings of PIC and for sharing the insights that drive the school’s operations. We are grateful to Playford International College for the privilege of serving as part of the community and for the opportunity to have a voice and decision-making role throughout the 2024 school year.

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

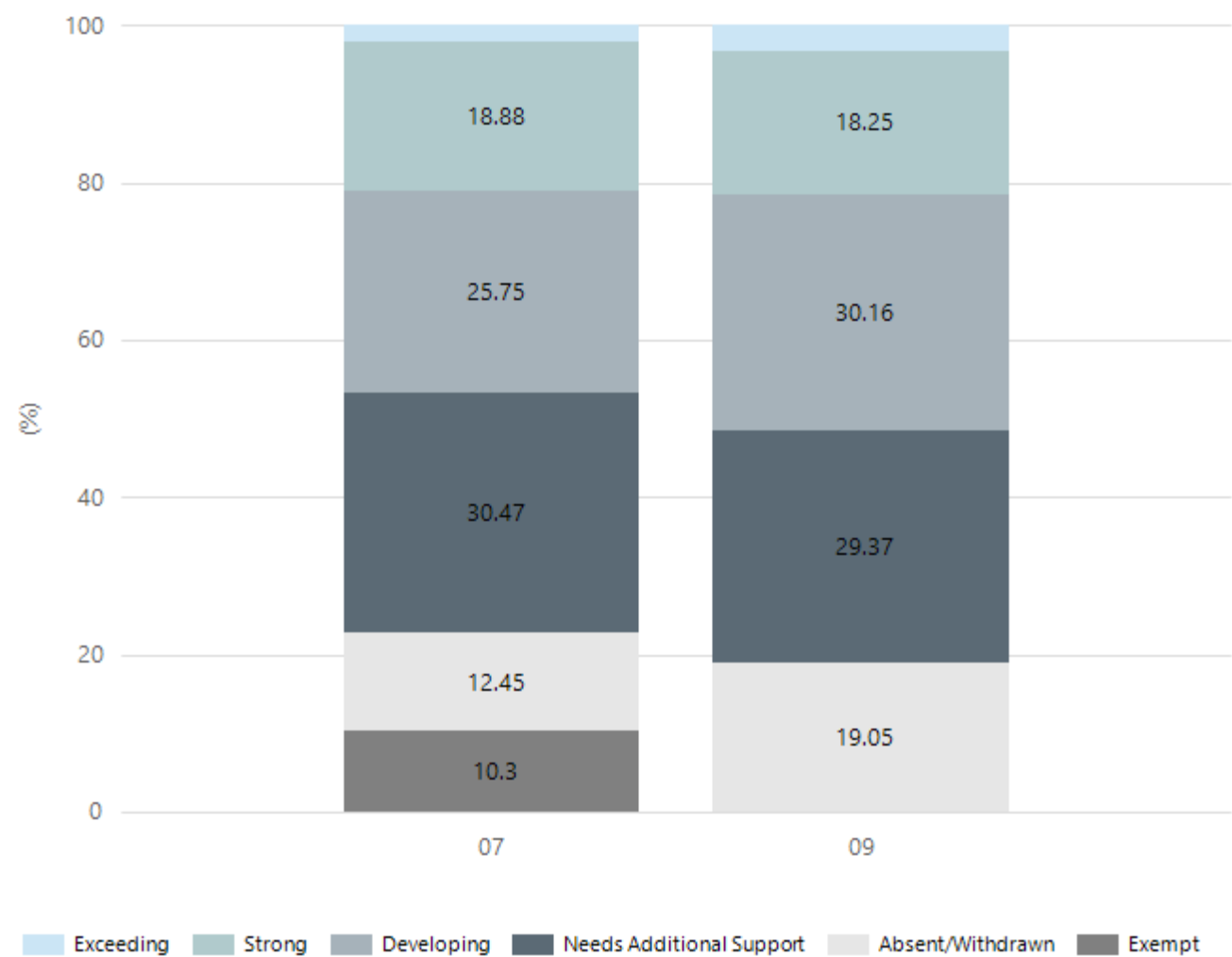
Numeracy



Year Level	07	09
Strong	33	40
Developing	62	69
Needs Additional Support	77	74
Absent/Withdrawn	38	69
Exempt	23	
Total	233	252

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

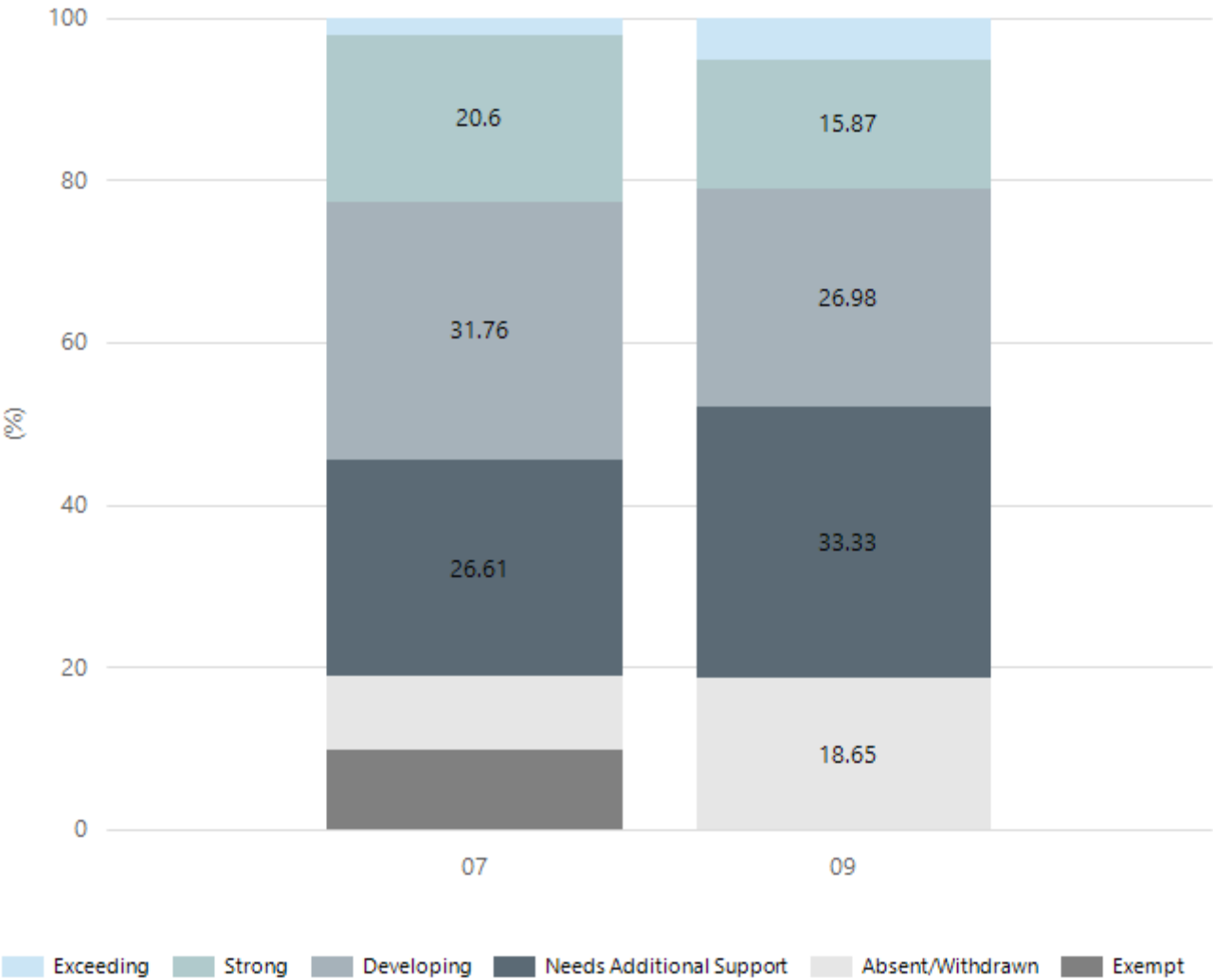
Reading



Year Level	07	09
Exceeding	5	8
Strong	44	46
Developing	60	76
Needs Additional Support	71	74
Absent/Withdrawn	29	48
Exempt	24	
Total	233	252

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

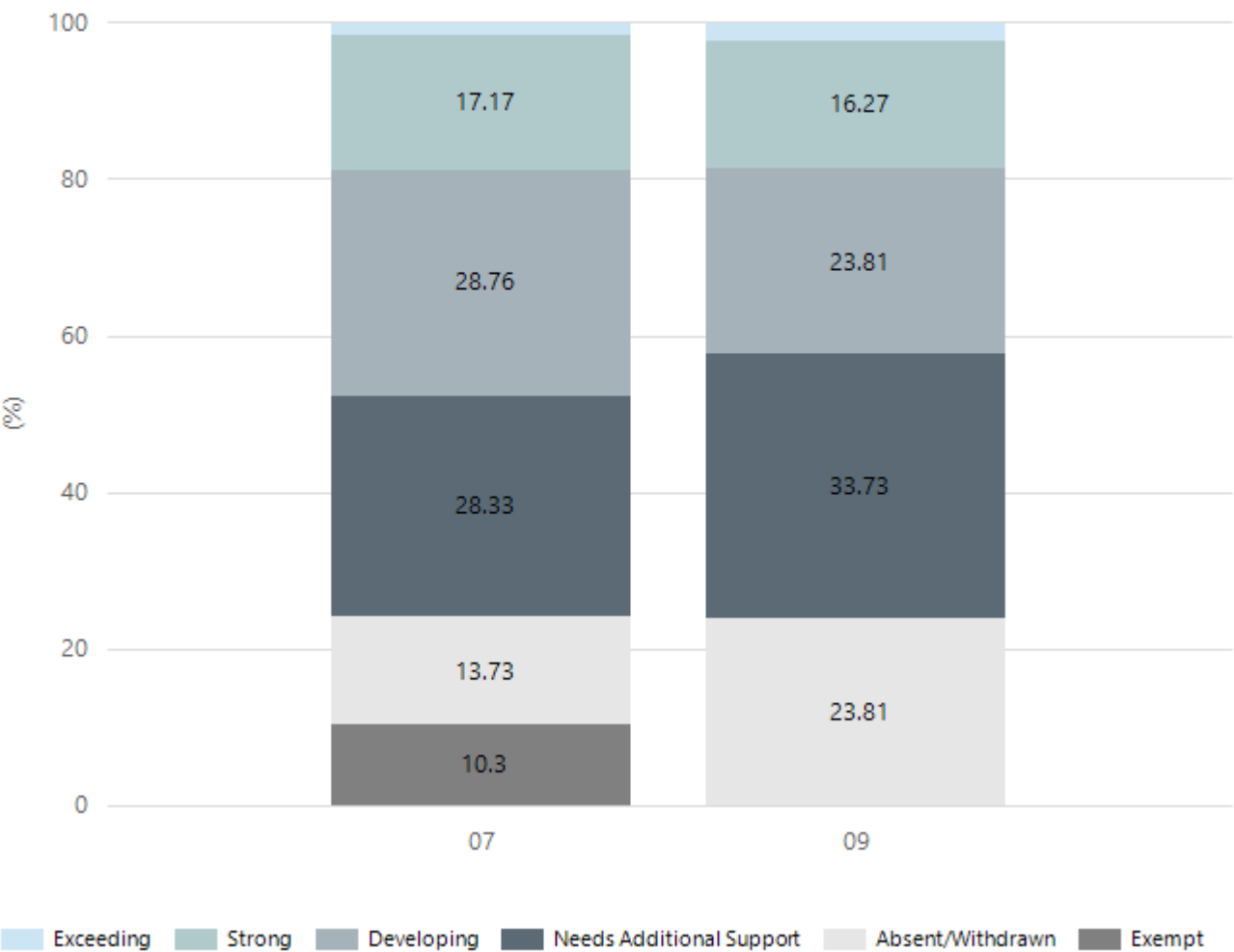
Writing



Year Level	07	09
Exceeding	5	13
Strong	48	40
Developing	74	68
Needs Additional Support	62	84
Absent/Withdrawn	21	47
Exempt	23	
Total	233	252

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

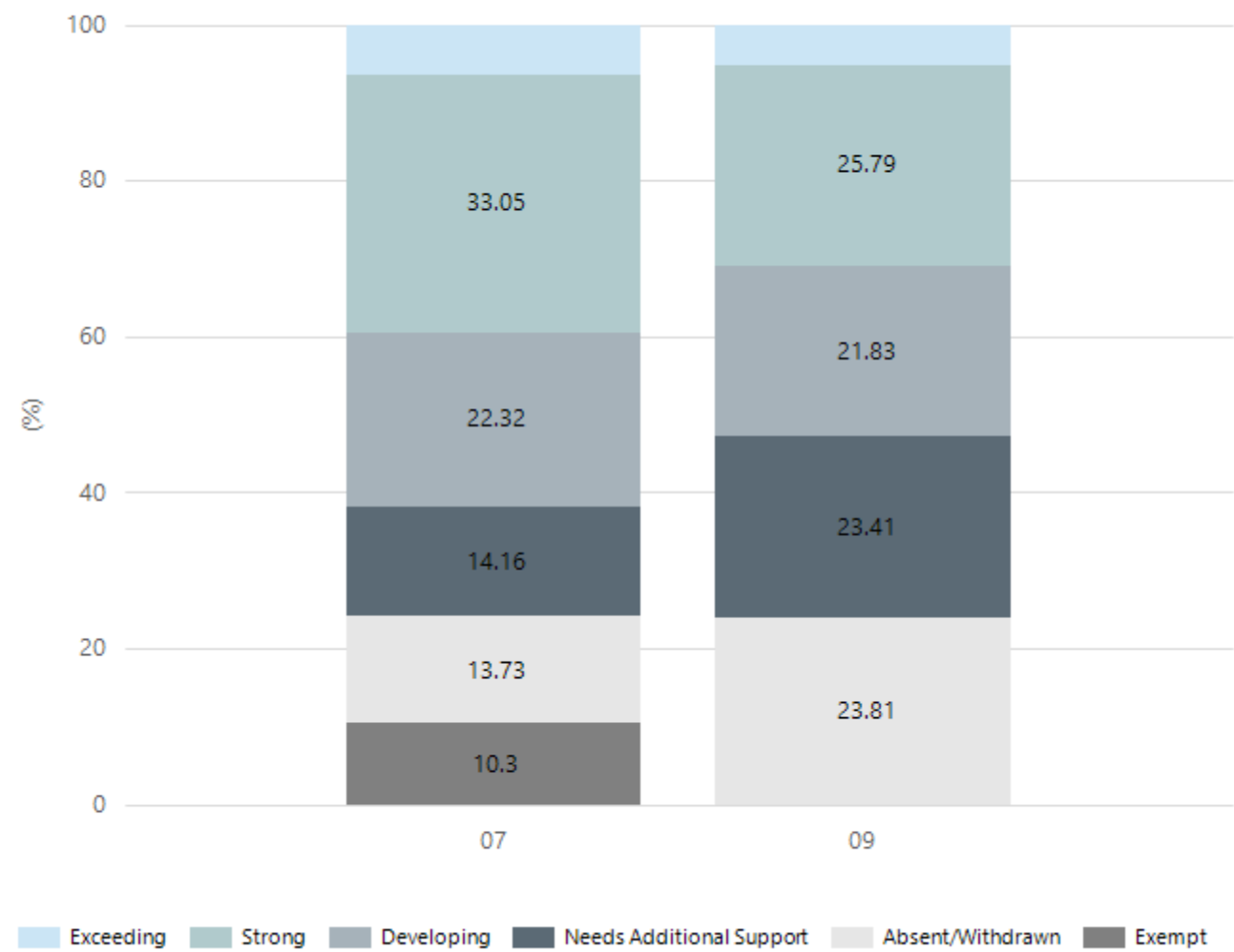
Grammar



Year Level	07	09
Exceeding	4	6
Strong	40	41
Developing	67	60
Needs Additional Support	66	85
Absent/Withdrawn	32	60
Exempt	24	
Total	233	252

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

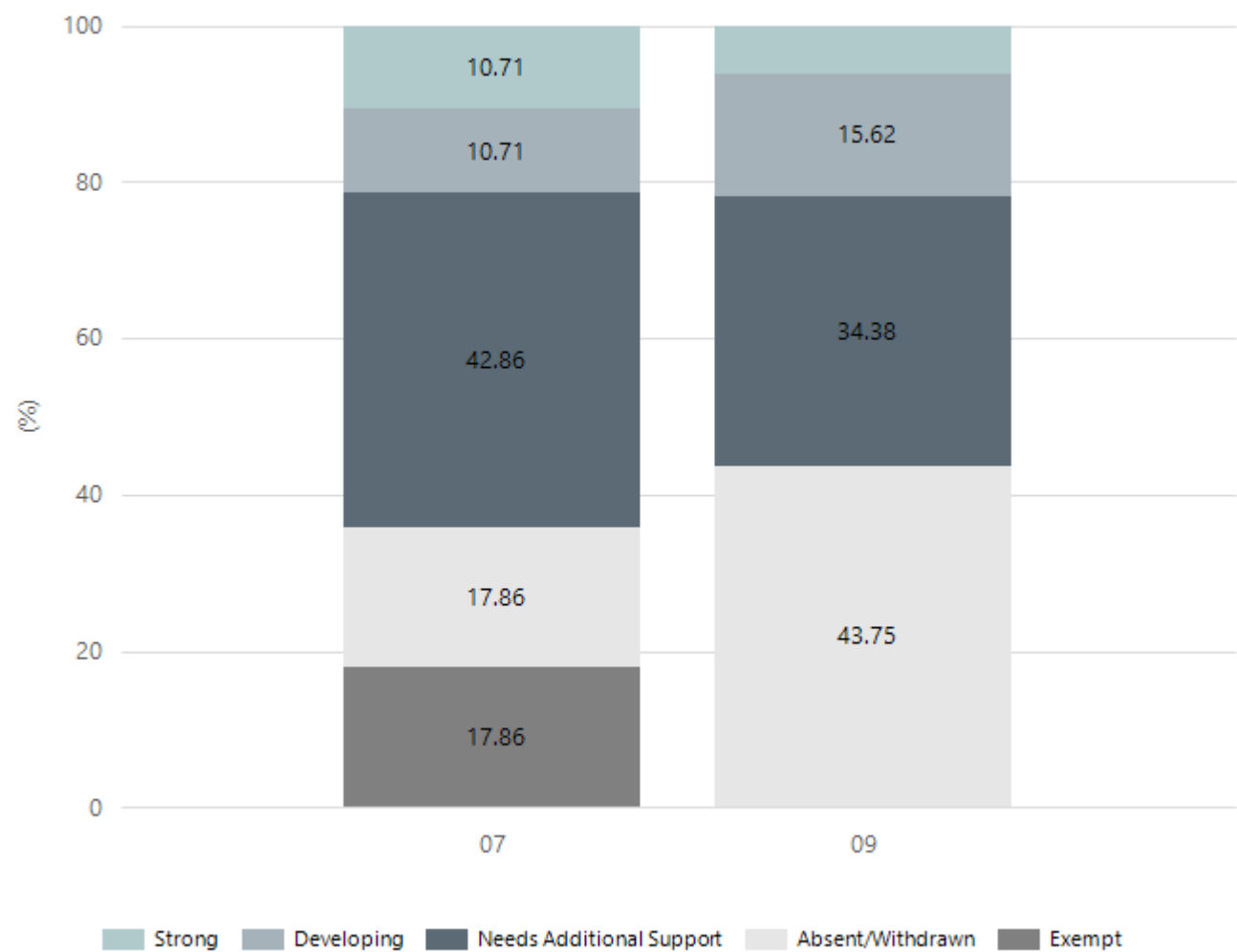


Year Level	07	09
Exceeding	15	13
Strong	77	65
Developing	52	55
Needs Additional Support	33	59
Absent/Withdrawn	32	60
Exempt	24	
Total	233	252

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

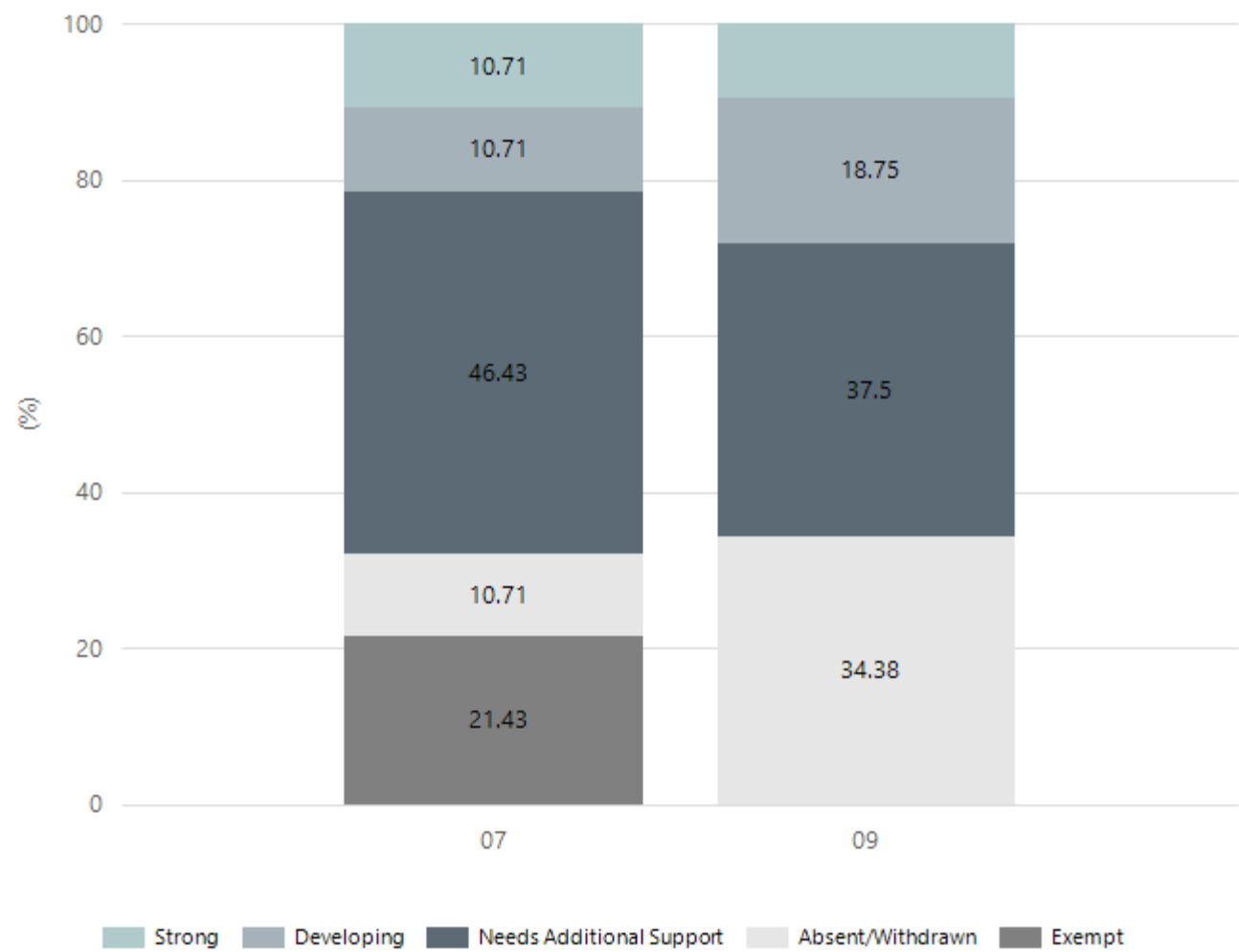


Year Level	07	09
Strong	3	2
Developing	3	5
Needs Additional Support	12	11
Absent/Withdrawn	5	14
Exempt	5	
Total	28	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.



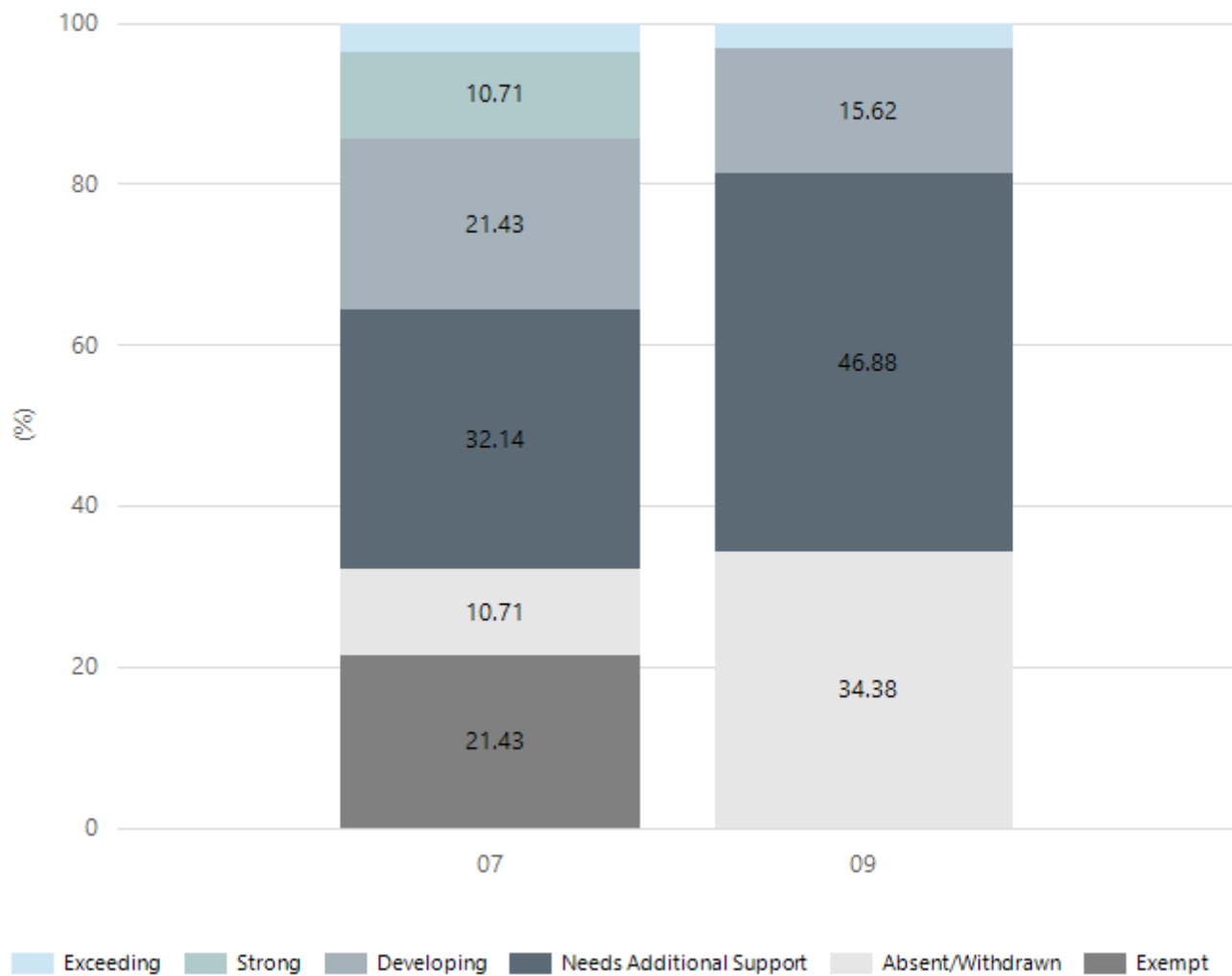
Reading



Year Level	07	09
Strong	3	3
Developing	3	6
Needs Additional Support	13	12
Absent/Withdrawn	3	11
Exempt	6	
Total	28	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

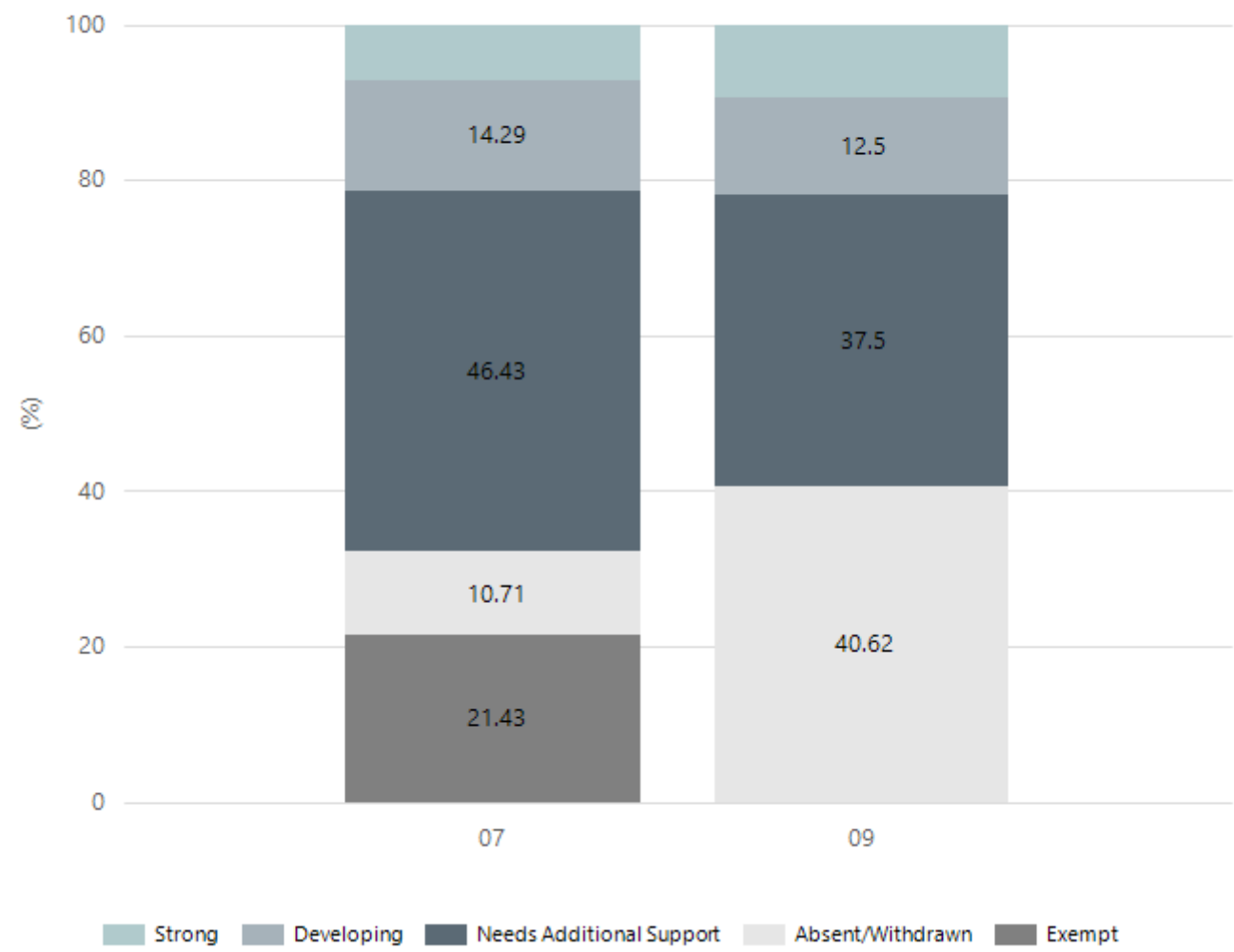
## Writing



Year Level	07	09
Exceeding	1	1
Strong	3	
Developing	6	5
Needs Additional Support	9	15
Absent/Withdrawn	3	11
Exempt	6	
Total	28	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

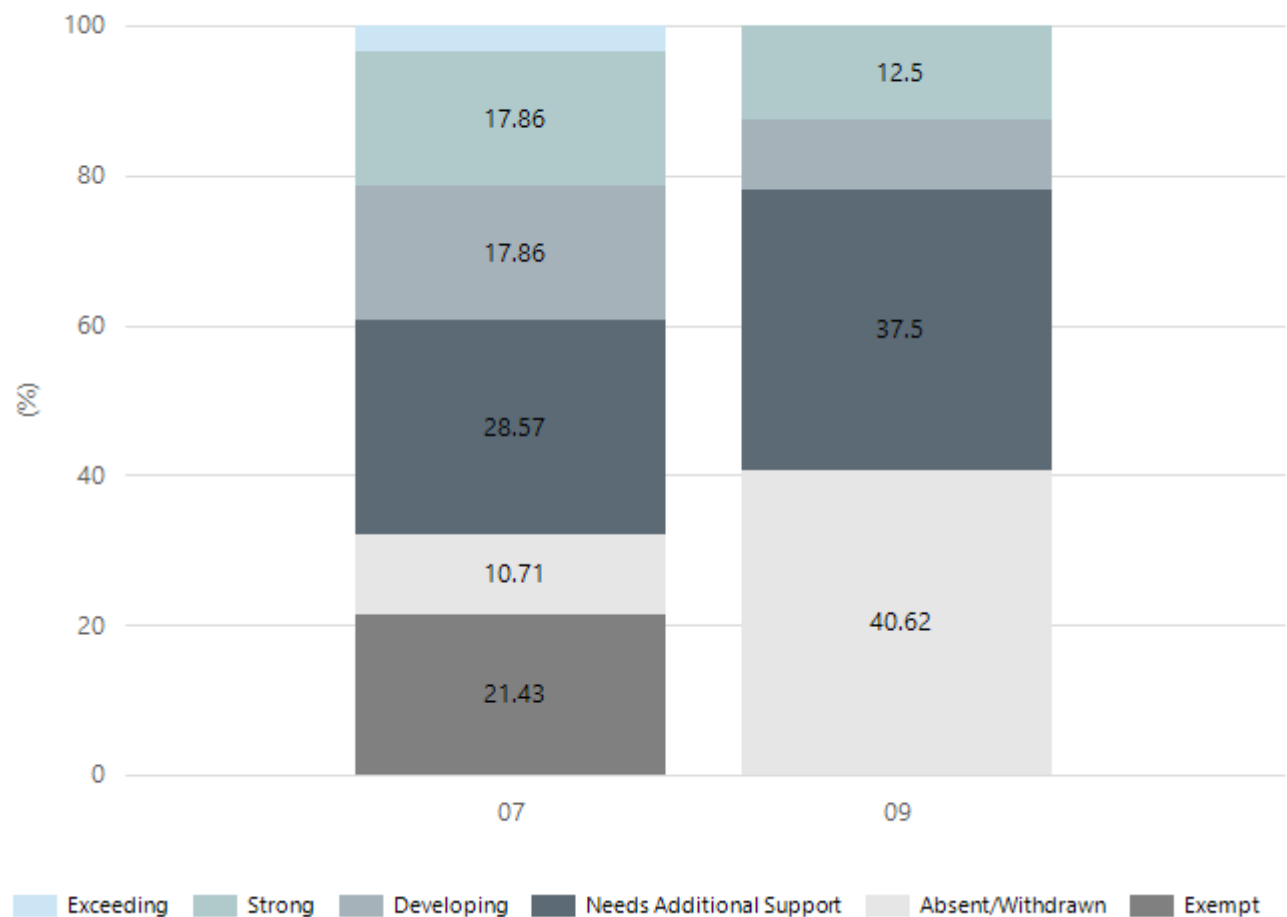
Grammar



Year Level	07	09
Strong	2	3
Developing	4	4
Needs Additional Support	13	12
Absent/Withdrawn	3	13
Exempt	6	
Total	28	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	1	
Strong	5	4
Developing	5	3
Needs Additional Support	8	12
Absent/Withdrawn	3	13
Exempt	6	
Total	28	32

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
98%	98%	99%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	3%	0%	0%	
A	4%	5%	4%	
A-	6%	5%	7%	
B+	7%	9%	11%	
B	15%	15%	17%	
B-	16%	16%	18%	
C+	21%	19%	18%	
C	19%	21%	17%	
C-	8%	8%	6%	
D+	1%	2%	1%	
D	0%	0%	0%	

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

# SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
99%	99%	98%	96%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	24%	15%	15%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	99%	98%	96%

Data Source: School supplied data

## School Attendance

Year Level	2022	2023	2024
Year 07	77.5%	76.1%	75.9%
Year 08	72.2%	74.2%	73.2%
Year 09	72.6%	73.6%	77.8%
Year 10	73.1%	73.0%	71.6%
Year 11	76.8%	78.6%	75.1%
Year 12	77.4%	80.7%	80.0%
Secondary Other	61.8%	62.5%	65.2%
Total	74.4%	75.3%	75.0%

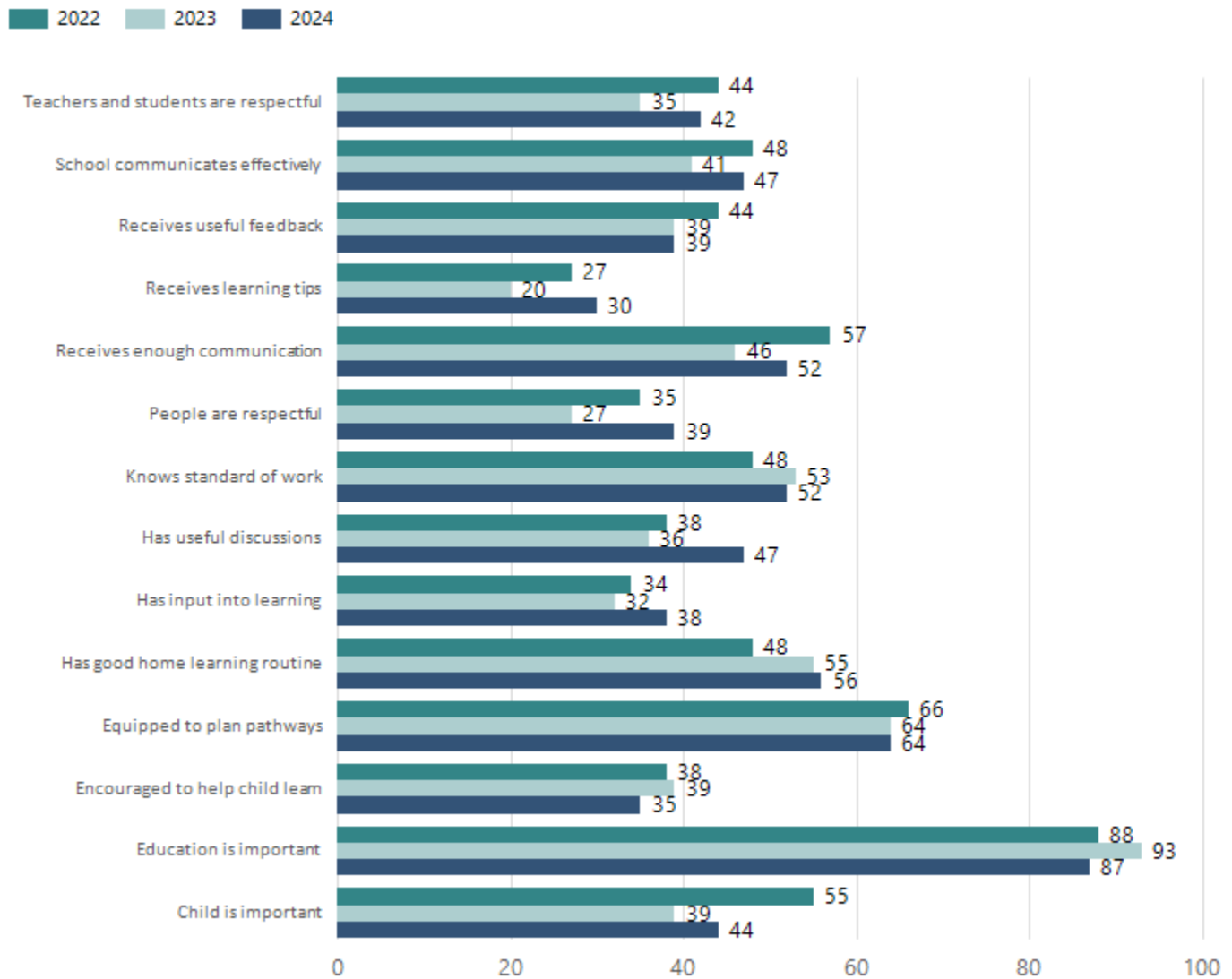
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.



# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	54	26.0%
PE - PAID EMPLOYMENT IN SA	13	6.0%
SM - SEEKING EMPLOYMENT IN SA	33	16.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	80	39.0%
VI - LEFT SA FOR VIC	8	4.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	53
Postgraduate Qualifications	68

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	116.0	4.0	50.1
Persons	1.0	120.0	4.0	61.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$23,008,378.00
Grants: Commonwealth	\$682.00
Parent Contributions	\$762,433.00
Fund Raising	\$531.00
Other	\$225,350.00

Data Source: School supplied data.